#### **EDUCATION**

2019: Doctor of Philosophy, (Environmental Studies) Queen's University

Thesis title: *Traces of (Un-) Sustainability: Towards a Materially Engaged Ecology of Mind.*My research builds upon the interdisciplinary framework of Material Engagement Theory, developed within the field of cognitive archaeology, to explore the societal challenge of sustainability and to answer such questions as: What is sustainability? Where does (un-) sustainability come from? Why is sustainability such a wicked problem?

2014: Master of Arts, (Educational Studies), Concordia University

Thesis title: Meaning, Education, and Sustainability: Building Connectivity Through Dissociation.

2009: Master of Arts, (Special Interdisciplinary Program, Social Sciences), Concordia University Thesis title: *On the Illusory Nature of Sustainable Development: A Case Study of a Montreal Suburb.* 

2008: Undergraduate Certificate (Adult Education), Concordia University

2005: Graduate Diploma (Community Economic Development), Concordia University

2004: Bachelor of Environmental Studies (Geography), University of Waterloo

1988: Bachelor of Arts (Economics), McGill University

## TEACHING EXPERIENCE

2026: Part-time University Lecturer

Department of Sociology and Anthropology, Concordia University

SOCI/ANTH 320 Governance of 'Nature' SOCI/ANTH 383 Consumer Society

2022- 2025: Part-time University Lecturer

Centre for Engineering in Society, Concordia University

ENGR 392 Impact of Technology on Society

2007 - 2025: Part-time University Lecturer

School of Community and Public Affairs, Concordia University

SCPA 201: Introduction to Public Policy

SCPA 215: Economics for Public Policy and Community Development

SCPA 412: Advanced Research Seminar

SCPA 543J: Contemporary Issues in CED (Sustainability)

2011 - 2025: Part-time University Lecturer

Loyola College for Diversity and Sustainability, Concordia University

LOYC 230: Globalization & Diversity

LOYC 330: Self, Culture & Development

LOYC 398: Directed Study

LOYC 398-03 Perspectives on the United Nations Sustainable Development Goals

LOYC 398B: Orientation/International Community Engagement

LOYC 398C: Internship in Sustainability

LOYC 420: Integrative Seminar

2019: Part-time University Lecturer

Department of Geography, Planning & Environment GEOG 470: Environmental Management

2019 - 2020: Part-time University Lecturer

Department of Education, Concordia University

ESTU 611: Educational Problems in Philosophical Perspective

ESTU 635: Studies in Educational Change

2016: Teaching Fellow

School of Environmental Studies, Queen's University ENSC 390: Sustainability

2012 & 2022: Part-time University Lecturer

McGill School of Environment, McGill University

ENV 400: Environmental Thought

2009 – 2022: Various other teaching and teaching assistant and research assistant contracts in Education, Environmental Studies, Writing courses for Engineers, and School of Community & Public Affairs

#### **PUBLICATIONS**

- Graham, P., & Lavalle, S. L. (2024). The case for unsustainability in the university curriculum. *The International Journal of Sustainability in Economic, Social and Cultural Context, 20*(1), 117-135. doi: https://doi.org/10.18848/2325-1115/CGP/v20i01/117-135
- Graham, P. & Upitis, R. (2025) Chapter 1: The Matter of Reconciliation. In M. R. Carter, Y.-S. Huang, C. Mitchell, T. Strong-Wilson, D. Ranjan, T. Starlight, A. Weenie & M. Sorensen (Eds.). Seasons of Change: Interdisciplinary Pedagogies for Reconciliation and Redress. UBC Press.
- Graham, Peter. (2022). Wickedness Deciphered: Mediated Action and the Democratization of Agency. *The International Journal of Sustainability Policy and Practice 18* (2): 1-12. doi:10.18848/2325-1166/CGP/v18i02/1-12.
- Graham, P., Brown, S., Goebel, A., Hovorka, A., Khan, C., Kuyvenhoven, C., Scheinman, E., Arshad-Ayaz, A., & Upitis, R. (2021). The emotional experience of sustainability courses: Learned eco-anxiety, potential ontological adjustment. *Journal of Education for Sustainable Development* 15(1), 1-15.
- Graham, P. (2020). Traces of (Un-) Sustainability: Towards a Materially Engaged Ecology of Mind. New York: Peter Lang.
- Graham, P.; Carter, M.; Upitis, R. & Currie-Williams, K. (2020). Beyond Ontological Autonomy: Finding One's Self in Relations. *Identity Landscapes: Contemplating Place and the Construction of Self.* Brill/Sense.
- Smith, M.; Speiran, S. & Graham, P. (2020) Megaliths, Material Engagement, and the Atmospherics of Neolithic Ethics: Pre-sage for the End(s) of Tourism. *Journal of Sustainable Tourism.* 29, (2–3).
- Graham, P. (2019). Material Engagement Theory and Sustainability: The materiality of social change. The Journal of Strategic Innovation and Sustainability (JSIS) 14(2), https://doi.org/10.33423/jsis.v14i3.2107.
- Graham, P., & Arshad-Ayaz. (2016). Learned Unsustainability: Bandura's Bobo Doll Revisited. *Journal of Education for Sustainable Development*, 10(2), 1-12.
- Graham, P. (2011). On the illusory nature of sustainable development: A case study of a Montreal suburb. Saarbrücken, Germany: VDM Verlag Dr. Müller.

#### RESEARCH EXPERIENCE & FUNDING

2019: Queen's University "Dream Course," \$10,000

2017: Senator Frank Carrel Fellowship, \$10,000

2016: Senator Frank Carrel Fellowship, \$10,000

2016: Queen's University Centre for Teaching & Learning research grant

Title of research project: The Experiential Dimension of University Courses on Sustainability, \$1,000

2015: Queen's University, Dean's Award, \$10,000

2014: Concordia University, Early Graduation Bonus, \$5,000

2014: Research assistant,

Researched Montreal University Education programs with respect to sustainability

2012: Research assistant, Balance/Unbalance Conference

Received funding for the Balance/Unbalance Conference team to continue research,

workshop/presentation, and publication

2006 - 2007: Research assistant,

Sociology & Interdisciplinary

Worked on a literature review on self and subjectivity

2005: Research assistant, Community Development

Prepared notes for the writing of a book chapter on empowerment

#### **COMMITTEE MEMBERSHIPS**

2023 - 2024: Concordia University

Faculty Interest Group (FiG) on Education for Sustainability

2020 - Present: Concordia University

Loyola College for Diversity and Sustainability

Part-time Faculty Hiring Committee Representative (CUPFA)

2024 - Present: Curriculum Committee (LOYC)

2016 - 2017: Queen's University, School of Environmental Studies

PhD student representative at Departmental & Graduate Studies meetings

2012 - 2016: Concordia University

School of Community and Public Affairs, Concordia University

Part-time Faculty Hiring Committee Representative (CUPFA)

# PRESENTING/FACILITATING EXPERIENCE

2025: Guest lecture ESTU 642 Selected Topics in Educational Problems: Education for Climate Justice, Concordia University. Topic: Connecting with Others, Self and Place.

2025: CIRANO-CIREQ-RRECQ Environment and Resource Economics Workshops, April 25, 2025. Workshop theme: "Intended for researchers and doctoral students in economics who are interested in resource and environmental economics."

Presentation title: Is ecoanxiety a misdiagnosis? An extended mind perspective

2025: In.Site2 and Sustainability across Disciplines, March 21, 2025

Presentation title: Seeing-as Sustainability: Imagining artfully in the Anthropocene

2025: Concordia University; SCPA Brown Bag Lunch series, February 11, 2025

Presentation title: Seeing as Sustainability: Imagining artfully in the Anthropocene

2024: McGill University Sustainability Research Symposium, 14th Edition. February 2, 2024

Symposium theme: Sustainability in Education

Presentation title: Education and Sustainability: A troubled history

2023: Nineteenth International Conference on Environmental, Cultural, Economic & Social Sustainability, Feb 1, 2023 – Feb 3, 2023, Conference theme: "Decentering Sustainability: Towards Local Solutions for Global Problems" at University of Ljubljana, Ljubljana, Slovenia (via zoom). Paper presented: *The matter of reconciliation* 

2021: Canadian Sociological Society (CAS-SCS) Annual Conference, Virtual Conference, June 2-4

Presentation title: Wickedness Deciphered: Mediated Action and the Democratisation of Agency

2019: Sustainability: Transdisciplinary Theory, Practice, and Action conference, University of Toronto, Mississauga, October 16-18, Conference theme: Transdisciplinary Theory, Practice and Action. Presentation title: *Material Culture and (Un-)Sustainability: Beneath Representation.* 

2019: Sustainability in the City and Beyond Conference, Concordia University, March 19–21. Presentation title: *Material Engagement Theory and Sustainability* 

2019: Fifteenth International Conference on Environmental, Cultural, Economic & Social Sustainability, January 17–19, Conference theme: From Pedagogies for Sustainability to Transformative Social Change, University of British Columbia, Vancouver.

Paper presented: *Material Engagement Theory & Sustainability: The Materiality of Social Change* 

2018: Guest panellist in the course EDEM 690 Research Design, Department of Integrated Studies in Education, McGill University

2017: Loyola College for Diversity & Sustainability, Lecture Series Lecture title: Since When Does Environment Need a Psychiatrist?

2017: Queen's University, School of Environmental Studies Speaker series,
Doctoral seminar: Does Material Engagement Theory Have Anything To Offer Sustainability Studies?

2017: Canadian Geography Association, Ontario Division
Paper presentation: Material Engagement Theory: A Geography for Ecopsychologists.<sup>9</sup>

2017: Queen's University, School of Environmental Studies Speaker series, Exploring the Experiential Dimension of Sustainability Courses Cassandra Kuyvenhoven and Peter Graham

2016: Indigenous Peoples and the Extractive Industry: Impacts and Alternatives, University of Ottawa

Presentation title: What is a Resource? A Critique of Western Economic Knowledges

2014: Panellist, Concordia Graduate Symposium in Education Topic: Education for Sustainable Development

2012 - 2014: Presenter/Researcher, Balance/Unbalance Workshop at Concordia University Topic: Research on Education and Sustainability

2012: Presenter, Degrowth in the Americas Conference in Montreal Workshop title: *Changing the Growth Channel: Maps to Degrowth* (90-minute workshop in the theme of experiencing degrowth)

2011: Panellist, Ecocity World Summit 2011 in Montréal Session Title: *Paradigms and Metrics for Ecocity Economics* Presentation Title: Epistemology: The Necessary Foundation of Ecocity Economics

2011: Guest speaker, John Abbott College Topic: Values and Consequences: Use Value, Exchange Value, and Constitutive Value

2010: Guest speaker, John Abbott College Topic: Worldviews and Nature Parks

2010: Workshop facilitator, Padua Centre

Topic: Economics for the Soul

2010: Guest speaker, Roslyn Elementary School

Spoke with students in the enriched program about sustainable development.

2008: Guest speaker, John Abbott College Earth Day Event

Topic: Social Justice and Earth Systems

2007: Concordia University Sustainability Conference "Blueprints for Change"

Subject: Economic Aspects of Sustainable Development

Workshop title: Economic Orthodoxy and Sustainable Development; Peaceful Coexistence or Mutual

Exclusion?

2007: Guest speaker, McGill University Green

A panel discussion about sustainable development as the Green Party of Canada Shadow Cabinet

critic for Finance and EFR

2007: Guest speaker, John Abbott College

Humanities Department Course: Moral Dilemmas (2 sections)

Topic: Climate Change as a Moral Controversy

2006: Guest speaker, West Island Association of the Visually Impaired

Title: Social Aspects of Sustainable Development: Challenges and Opportunities

2006: Guest lecturer, Concordia University

Course: SCPA 203, Community and Public Affairs in Quebec and Canada

**Topic:** Green Politics

2004 & 2005: Summer camp educator, Ecomuseum, Ste. Anne-de-Bellevue

Designed and implemented a summer program for 12- and 13-year-olds.

#### PROFESSIONAL DEVELOPMENT/ADDITIONAL TRAINING

2023: Concordia University, Independent student

POLI 628 Ethics and Values in Public Policy Making

2014: Queen's University, Centre for Teaching Learning Workshops

Are your students engaged?

Positive psychology in the classroom

Recognizing and responding to students in distress

Engaging students in higher order thinking

2014: Teaching development, Concordia University

Teaching morally controversial topics

2013: Teaching development, Concordia University

Appreciative pedagogy

2011: CTLS Training Day

Emotional intelligence

The perils of perfectionism

2010: Concordia University

Ph.D. seminar in University Teaching (10-week course)

2010: Concordia University

Faculty development workshop: Critical thinking 2010: CTLS Training Day
Developing interactive lessons
Mind mapping 5

2009: Concordia University Moodle website course

2009 Concordia University

Faculty development workshop: Incorporating play into the classroom

2009: Concordia University

Faculty development workshop: Student plagiarism and the role of assessment in preventing it.

## CURRENT ASSOCIATION MEMBERSHIPS

Environmental Studies Association of Canada Common Ground Research Network

## COMMUNITY INVOLVEMENT & ACTIVISM

2004 2014: Terra Cotta Conservation Area Project, Pointe Claire President (Director 2004 – 2007)

2009: Green Party of Canada
Shadow cabinet critic for Democratic Reform
2007 2009: Green Party of Canada
Shadow cabinet critic for Finance and Ecological Fiscal Reform
Critiqued two federal budgets in Ottawa for the GPC
2005 - 2008: Green Coalition Verte (a coalition of local environmental organizations)
Treasurer (re-joined Board of Directors 2018-2019)
2004 - 2008: Ecomuseum, Ste. Anne de Bellevue
Volunteer docent

## CONFERENCE ORGANIZING EXPERIENCE

2005: Concordia University

Organized and moderated a conference on the social and environmental impacts of various landscapes: Indigenous and non-indigenous perspectives.

#### LANGUAGES

Native English speaker, functionally fluent in French

# **CITIZENSHIP**

U.S.A. by birth, naturalized Canadian citizen

# **REFERENCES**

Available upon request