

Patti Ranahan

Curriculum Vitae

September 2019

Institutional Address:

Applied Human Sciences
Concordia University
7141 Sherbrooke St. West
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Patti.Ranahan@concordia.ca

EDUCATION

2011	Ph.D. Curriculum and Instruction Faculty of Education, University of Victoria Dissertation: <i>Child and youth care professionals' mental health literacy practices in their encounters with suicidal adolescents: A grounded theory study</i>
2007	M.A. Child and Youth Care University of Victoria Thesis: <i>The front-line practitioner's experience of working with children or youth engaged in suicidal behaviour</i>
2000	B.A. Child and Youth Care Malaspina University-College
1995	B.A. English and Sociology/Anthropology Carleton University

PROFESSIONAL ACADEMIC APPOINTMENTS

06-2017 - Current	Associate Professor (tenured) , Concordia University Department of Applied Human Sciences Montreal, Quebec
12-2011 – 05-2017	Assistant Professor , Concordia University Department of Applied Human Sciences Montreal, Quebec
08-2009 – 12-2011	Professor , Vancouver Island University Child and Youth Care Programs Nanaimo, British Columbia

CONTRACT TEACHING EXPERIENCE

2008-2009	Sessional Instructor , Child and Youth Care Programs Vancouver Island University Nanaimo, British Columbia
2008	Sessional Instructor , Education Coordinators Program Nicola Valley Institute of Technology Merritt, British Columbia
2008	Sessional Instructor , Social Work and Human Service Programs Thompson Rivers University Kamloops, British Columbia

OVERVIEW OF PROFESSIONAL PRACTICE

February 2008 - present	Mental Health Clinician (contract), Clinical Supervisor - Connect Program, Maples Adolescent Treatment Centre Burnaby, British Columbia
January 2007- January 2008	Mental Health Clinician , Ministry of Child and Family Development Merritt, British Columbia
November 2004 - January 2007	Behavioural Consultant and Suicide Intervention Trainer Interior Community Services Kamloops, British Columbia
April 2005 – May 2006	Therapeutic Respite Care Provider , Thompson Community Services Kamloops, British Columbia
August 2003 - November 2004	Client Services Coordinator , Covenant House Vancouver Vancouver, British Columbia
December 2000 - August 2003	Team Leader , Covenant House Vancouver Vancouver, British Columbia
September 2003 – December 2003	Child Care Worker , New Westminster School District – 40 New Westminster, British Columbia
September 2003 – March 2004	Auxiliary Shelter Worker , Elizabeth Fry Society New Westminster, British Columbia
January 1999-July 2000	Child Care Worker , Haven House Society Nanaimo, British Columbia
August 1998-May 2003	Foster Parent , Ministry of Child and Family Development British Columbia
April 1995 – August 1998	Group Home Houseparent , Kamloops Youth Resources Society, Kamloops, British Columbia

RESEARCH

Publications:

Refereed Journals

Mann-Feder, V., Blanchet-Cohen, N., Fast, E., & **Ranahan**, P. (in press). Experiential teaching and learning in child and youth care: An integrative approach to graduate education. *Journal of Child and Youth Care Work*.

Ranahan, P., & White, J. (in press). Creating suicide-safer communities in British Columbia: A focused ethnography. *Journal of Ethnographic & Qualitative Research*.

Yuen, F., **Ranahan**, P., & Linds, W. (2019). Leisure, cultural continuity, and life promotion. *Annals, Leisure and Indigenous Peoples*.
doi:10.1080/11745398.2019.1653778

Ranahan, P. (2018). De/valuing youth work: Pre-service youth workers' development of professional identity in the context of mental health care. *Child & Youth Services, 39*(2-3), 137-157. doi:10.1080/0145935X.2018.1475224

Ranahan, P., & *Alsaieq, H. (2018). The professional learning process of enhancing mental health literacy and its application to youth work practice: A grounded theory study. *Professional Development in Education, 45*(4), 586-598.
doi:10.1080/19415257.2018.1452783

Ranahan, P., Yuen, F., & Linds, W. (2017). Suicide prevention education: Indigenous youths' perspective on wellness. *Journal of Indigenous Wellbeing, 2*(1), 15-28.

Ranahan, P., & *Thomas, T. (2016). Mental health literacies for interprofessional collaboration: Youth workers' perspectives on constraining and supporting factors. *Canadian Journal of Community Mental Health, 35*(3), 69-81.
doi:10.7870/cjcmh-2016-039

Ranahan, P. (2016). A suicide researcher's reflections on dying and living. *International Journal of Child, Youth and Family Services Review*.
<http://ijcysreview.com/2016/05/08/a-suicide-researchers-reflections-on-dying-and-living/>

* student

- Ranahan, P.** (2016). Protocols or principles? Re-imagining suicide risk assessment as an embedded, principle-based ongoing conversation in youth work practice. *Child & Youth Services, 37*(4), 362-380. doi: 10.1080/0145935X.2016.1158095
- Ranahan, P., & *Pellissier, R.** (2015). Youth workers in mental health care: Role, mental health literacy development, and framing future research. *Journal of Child and Youth Care Work, 25*, 229-247.
- Ranahan, P., Blanchet-Cohen, N., & Mann-Feder, V.** (2015). Moving towards an integrative approach to youth work education. *International Journal of Child, Youth and Family Studies, 6*(4), 516-538.
- Ranahan, P., & *Pellissier, R.** (2015). Being green: A discourse analysis of youth workers' initial touchstone experiences with suicidal youth. *Relational Child and Youth Care Practice, 27*(4), 11-22.
- White, J., & **Ranahan, P.** (2014). Introduction to the special issue on youth suicide prevention: Research, policy, and practice. *International Journal of Child, Youth and Family Studies, 5*(1), 1-3.
- Ranahan, P.** (2014). Watching in child and youth care suicide interventions: The potential for observation practices to be disengaging. *International Journal of Child, Youth and Family Studies, 5*(1), 4-23.
- Ranahan, P.** (2013). Pathways for preparation: Locating suicide education in preparing professionals for encounters with suicidal adolescents. *Child & Youth Services, 34*(4), 387-401. doi:10.1080/0145935X.2013.859908
- Ranahan, P.** (2013). Being with: Child and youth care professionals' practice with suicidal adolescents. *Relational Child & Youth Care Practice, 26*(1), 6-17.
- Ranahan, P.** (2013). Why did you call for them? Child and youth care professionals' practice of flooding the zone during encounters with suicidal adolescents. *Child Care in Practice, 19*(2), 138-161. doi:10.1080/13575279.2012.750598
- Ranahan, P., *Fogarty, C., *Henderson, J., *Kornberger, K., *Palm, D., *Phillips, H., & *Scott, K.** (2012). Braiding narratives of relating, being and growing: A metissage of students' experiences in pre-service child and youth care education. *Relational Child & Youth Care Practice, 25*(4), 13-24.

* student

Sanrud, H., & **Ranahan**, P. (2012). Pedagogical encounters of the case-based kind. *International Journal of Child, Youth and Family Studies*, 3(2-3), 234-247.

Ranahan, P. (2009). Mental health literacy: A conceptual framework for future inquiry into child and youth care professionals' practice with suicidal adolescents. *Child & Youth Care Forum*, 39(1), 11-25, doi:10.1007/s10566-009-9087-5

Ranahan, P. (2001). Journal entries: Self and sexuality. *Journal of Child and Youth Care*, 14(4).

Ranahan, P. (2000). Reaching beyond caring to loving in child and youth care practice. *Journal of Child and Youth Care*, 13(4).

Manuscripts in Progress:

Ranahan, P. (abstract proposal accepted). Suicide intervention education within youth work higher education: Negotiating presence and procedure. *International Journal of Child, Youth, and Family Studies*.

Book Chapters

White, J., & **Ranahan**, P. (under review). *Learning while doing: Critically interrogating the implementation of a provincial suicide prevention gatekeeper training programme*.

Ranahan, P. (2019). Mental health and suicide concerns: Youth work practice implications for young people leaving care. In V. Mann-Feder & M. Goyette (Eds.). *Leaving care and the transition to adulthood: International contributions to theory, research and practice*. New York, NY: Oxford University Press.

Ranahan, P., & White, J. (2016). Re-envisioning youth work professional development and education in mental health and suicide care. In K. M. Pozzoboini & B. Kirshner (Eds.), *The Changing Landscape of Youth Work: Theory and Practice for an Evolving Field* (pp. 175-192). Charlotte, NC: Information Age Publishing.

Ranahan, P. (2015). Mental health literacies in youth work practice with adolescents. In D. Begoray & E. Banister (Eds.), *Adolescent health literacy and learning* (pp. 119-134). New York, NY: Nova.

Textbooks

Ranahan, P., & Kutcher, S. (under review). *An introduction to mental health for child and youth care.*

Newsletters/Web Magazines/Professional Literature

Ranahan, P. (2019, August). How mental health literacy matters in community social service practice. *British Columbia Research to Practice Network* 2(3), 3-13. The Federation of Community Social Services of BC. Retrieved from <https://fcssbc.ca/programs/research-to-practice/>

Ranahan, P., Yuen, F., & Linds, W. (under review). Exploring Indigenous youths' perspectives on wellness. *Psynopsis*.

Ranahan, P. (2017, March). Deepening a child and youth care understanding of presence: Engaging living-dying dialectical moments. *CYC-Online Magazine*, 217, 4-12. Retrieved from www.cyc-net.org/cyc-online/mar2017.pdf

Ranahan, P. (2015, September). World Suicide Prevention Day: 'Its not simple'. News Stories: Concordia University. Retrieved from <http://www.concordia.ca/cunews/main/stories/2015/09/10/world-suicide-prevention-day-researcher-patti-ranahan.html>

Ranahan, P. (2011, February). Recognizing and responding to suicidal youth. *Child and Youth Care E-Zine*, 3(1). Retrieved from <http://www.viu.ca/cyc/documents/E-zineFeb2011Vol3Issue1.pdf>

Conference Presentations:

National and International Peer-Reviewed Conferences

Ranahan, P. (abstract accepted). *Learning and applying mental health literacy and suicide intervention education: A grounded theory study with youth work students.* Paper to be presented at the Qualitative Health Research Conference, Vancouver, Canada.

Ranahan, P., & White, J. (abstract accepted). *Carrots, rivers, and backyards: Metaphorical expressions from a focused ethnography of suicide intervention gatekeeper training implementation.* Paper to be presented at the Qualitative Health Research Conference, Vancouver, Canada.

Pascuzzo, K., & **Ranahan**, P. (abstract accepted). *Connect : un programme fondé sur la théorie de l'attachement afin de promouvoir une continuité de service auprès des dyades parent-adolescent*. Paper to be presented at the Congrès québécois sur la maltraitance envers les enfants et les adolescents. Montreal, Canada.

Pascuzzo, K., & **Ranahan**, P. (abstract accepted). *Kindling connections: Supporting care leavers' reconnections with kin during transitions*. Paper to be presented at the Canadian Mental Health Association Annual Conference, Toronto, Canada.

Ranahan, P., Pascuzzo, K., & Moretti, M. (2019, July). *Storying shifts, and shifting stories: Documenting the process of enhancing attachment security in parent-youth relationships*. Paper to be presented at the International Attachment Conference, Vancouver, Canada.

Ranahan, P., & Pascuzzo, K. (2019, July). *Lost in translation: Implementing Connect in Quebec*. Pre-conference presentation at the International Attachment Conference, Vancouver, Canada.

Ranahan, P., Yuen, F., & Linds, W. (2019, April). *Journeying toward an imagined future: Indigenous youths' perspectives on wellness*. Paper presented at the Child & Youth Care in Action VI: Moving Through Trials and Trials Toward Community Wellness Conference, Victoria, Canada.

Ranahan, P., & White, J. (2019, February). *Pivoting toward persuasion and community readiness: A focused ethnography of the process of implementing suicide prevention gatekeeper training*. Paper presentation at the 31st Annual Ethnographic & Qualitative Research Conference, Las Vegas, United States.

Ranahan, P., & White, J. (2018, November). *The implementation of suicide prevention gatekeeper training in British Columbia: A focused ethnography*. Paper presentation at the 2018 Canadian Association of Suicide Prevention National Conference, St. Johns, Canada.

Ranahan, P., White, J., & *Albach, D. (2018, October). *Engaging with complexity in efforts to create suicide-safer communities*. Solution Lab presentation at the 3rd Annual Canadian Mental Health Association Conference, Montreal, Canada.

Ranahan, P., & White, J. (2018, May). *Persuasion, marketization and building community capacity: Implementing a suicide prevention public health initiative*. Poster presentation at the 18th Canadian Public Health Association Conference, Montreal, Canada.

* community partner

- White, J., & **Ranahan**, P. (2018, May). *Researching Relational Realities: Implementing a Provincial Suicide Prevention Gatekeeper Training Program in BC*. Workshop presentation at the Transitions & Transformations 2018 CYC Conference, Richmond, Canada.
- Ranahan**, P., Charles, G., & Gharabaghi, K. (2018, May). *De/valuation, conflict-collaboration, and solidarity: Perspectives on interprofessionalism in child and youth care practice*. Paper presentation at the Transitions & Transformations 2018 CYC Conference, Richmond, Canada.
- Ranahan**, P., * Auclair, N., * Polisois-Keating, A., & Moretti, M. (2018, April). *Enhancing attachment security in parent-youth relationships: The Connect Parent Group*©. Paper presentation at the 7th Biennial Conference of the Québec Committee for Youth with Behavioural Difficulties/ Comité québécois pour les jeunes en difficulté de comportement, Quebec City, Canada.
- Ranahan**, P., & White, J. (2018, April). *Integrating multiple views and diverse landscapes in implementing a provincially funded suicide prevention gatekeeper training initiative: A focused ethnography*. Paper presentation at the 51st Annual American Association of Suicidology Conference, Washington, D.C., United States.
- Ranahan**, P., & White, J. (2018, February). *A focused ethnography examining the implementation process of a province-wide suicide prevention gatekeeper training program in Canada*. Paper presentation at the 30th Annual Ethnographic & Qualitative Research Conference, Las Vegas, United States.
- Ranahan**, P. (2018, February). *A grounded theory study of the process of enhancing and applying youth work students' mental health literacy within a higher education context*. Paper presentation at the 2nd Annual Conference on Academic Research in Education, Las Vegas, United States.
- Ranahan**, P., & White, J. (2017, October). *'Drinking the Kool-Aid', 'selling seats', and 'cones of silence': Engaging diverging perspectives in a focused ethnography of the implementation of a provincial suicide prevention initiative*. Alternative format presentation at the International Qualitative Health Research Conference, Quebec City, Canada.
- Ranahan**, P. (2017, July). *Reframing suicide prevention education: Exploring pre-service youth workers' processes of learning and applying suicide intervention literacies*. Paper presentation at the Critical Suicidology 2.0 Conference, Canterbury, United Kingdom.
- Yuen, F., **Ranahan**, P., & Linds, W. (2017, May). *Leisure, decolonization, and social justice*. Paper presentation at the Canadian Congress on Leisure Research, Kitchener, Canada.

- White, J., & **Ranahan**, P. (2017, April). *Implementing standardized suicide prevention education in localized and variable contexts: A focused ethnography research design*. Paper presentation at the Child and Youth Care In Action V Conference, Victoria, Canada.
- Ranahan**, P. (2016, October). *Beyond the prompt: Drawing on spontaneous narratives as a source of data in exploring the process of attachment security enhancement in parent-youth relationships*. Alternative format presentation at the International Qualitative Health Research Conference, Kelowna, Canada.
- Ranahan**, P. (2016, August). *Qualitative explorations of youth work and mental health literacy in Canada*. Paper presentation at the 33rd FICE Congress & 2nd CYC World Conference, Vienna, Austria.
- Ranahan**, P. (2016, August). *Complex and competing demands: The art and process of balancing during suicide interventions in youth work*. Poster presentation at the 33rd FICE Congress & 2nd CYC World Conference, Vienna, Austria.
- Yuen, F., Linds, W., & **Ranahan**, P. (2016, May). *Imagining wellness with Indigenous youth through arts-based research*. Paper presentation at the 12th Congress of Qualitative Inquiry, Urbana-Champaign, United States.
- Ranahan**, P. (2016, April). *Drawing on principles, or following protocols? Examining professionals' practice with suicidal adolescents*. Workshop presentation at 6^e Congrès biennal du Comité québécois pour les jeunes en difficulté de comportement, Quebec City, Canada.
- Ranahan**, P. (2015, October). *Qualitative examinations of youth work and suicide intervention: Unique challenges contributing to a research life at the margins*. Alternative format presentation at the Qualitative Health Research Conference, Toronto, Canada.
- Ranahan**, P. (2015, June). *A potentially underutilized resource: How youth workers are on the bandwagon in providing mental health care*. Poster presented at the 16th Annual Collaborative Mental Health Care Conference, Calgary, Alberta.
- Ranahan**, P. (2014, October). *A Discourse Analysis of Youth Workers' Talk About Practice with Suicidal Adolescents*. Paper presented at the Qualitative Health Research Conference, Victoria, Canada.
- Ranahan**, P., & Pellissier, R. (2014, October). *Youth workers' discursive constructions of practice with suicidal youth*. Paper presented at the National Child and Youth Care Conference, Moncton, Canada.

Mann-Feder, V., Blanchet-Cohen, N., & **Ranahan**, P. (2014, May). *Responding to our current times: An approach to youth work education*. Paper presented at the Child and Youth Care in Action IV, Victoria, Canada.

Ranahan, P. (2013, June). *Situated, localized and relational: Re-envisioning the concept of mental health literacy for collaborative mental health care with suicidal adolescents*. Paper presented at the 14th Canadian Collaborative Mental Health Care Conference, Montreal, Canada.

Ranahan, P. (2013, June). *The Balancing Proximity and Perimeter Process: A grounded theory study of child and youth care professionals' practice with suicidal adolescents*. Poster presented at the Suicide World Congress, Montreal, Canada.

Ranahan, P. (2012, October). *Lessons from CYC professionals' encounters with suicidal adolescents: Care for our self when providing suicide care*. Paper presented at the International Child and Youth Care Conference, Canmore, Canada.

Ranahan, P. (2012, August). *Celebrating the role of youth workers in interventions with suicidal young people*. Paper presented at the International Conference on Youth Work and Youth Studies, Glasgow, Scotland.

Ranahan, P. (2011, April). *Circling: The complexities and contributories of child and youth care practice with suicidal adolescents*. Paper presented at the Child & Youth Care in Action III, Leading Conversations in Research, Practice & Policy, Victoria, Canada.

Sanrud, H., & **Ranahan**, P. (2011, April). *Pedagogical encounters of the case-based kind*. Paper presented at the Child & Youth Care in Action III, Leading Conversations in Research, Practice & Policy, Victoria, Canada.

Ranahan, P. (2010, June). *Child and youth care professionals' mental health literacy practices in their encounters with suicidal adolescents: A grounded theory study*. Poster presented at the Thinking Qualitively Workshop Series, International Institute for Qualitative Methodology, Edmonton, Canada.

Ranahan, P. (2010, May). *Making connections across disciplines: Mental health literacy as a "bridging" concept for the interprofessional care of suicidal youth*. Paper presented at the National Child and Youth Care Conference, Winnipeg, Canada.

Ranahan, P. (2009, July). *Foster caregivers' role in recognizing, managing, and preventing adolescent suicide: Lessons from the literature on adolescent help-seeking*. Paper presented at the International Foster Care Organization International Conference, Dublin, Ireland.

Ranahan, P., & Spivak, E. (2009, July). *From Bowlby to your backyard: Fostering attachment in fostering*. Paper presented at the International Foster Care Organization International Conference, Dublin, Ireland.

Webinar/Podcast Presentations

White, J., & **Ranahan, P.** (Producers). (2018, September 24). *Suicide prevention – Community Gatekeeper Podcast Series* [Audio podcast]. Retrieved from <https://cmha.bc.ca/documents/suicide-prevention-community-gatekeeper-podcast/>

Begoray, D. L., & **Ranahan, P.** (2016, April 13). *Health literacy and adolescents: Some novel approaches* [Webinar]. Retrieved from <http://www.centrecmi.ca/whats-new/>

External and Internal Research Funding:

Awarded as Principal Investigator

2011-2015	Research Start Up Grant, Concordia University. Total received over 3 years \$15,000.00
2015-2017	Centre for Human Relations and Community Studies. <i>Addressing Adolescent Mental Health and Suicide Concerns: Enhancing Attachment Security in Francophone Parent-Youth Relationships.</i> Total received over 2 years \$4,950.00
2015-2017	Principal Applicant, Seed/Accelerator Funding Program – Individual Concordia University – Faculty Research Development Program. <i>Applying Mental Health Literacy to Youth Work Practice: A Pilot Case Study.</i> Total received over 2 years \$6,984.76

Awarded as Co-investigator

2019	Public Health Agency of Canada, Mental Health Promotion Innovation Fund. Co-investigator with M. Moretti, C. Booth, A., Dangaltcheva, A. McComb, S. Cardinal, D. McLeod, M. Cappelli, S. Craig, D. Pepler, & K. Pascuzzo. <i>Supporting Kinship & Foster Parents Promotes Resilience and Wellbeing for Teens in Care: An Attachment and Trauma Informed Intervention.</i> Total requested \$299,999 over 18 months.
2016-2018	Canadian Mental Health Association – British Columbia Division. Co-Investigator with Dr. Jennifer White. <i>Suicide Prevention Gatekeeper Training in British Columbia: An Ethnographic Study of a Provincial Implementation Strategy.</i> Total received over two years \$41,075.93

2013-2016	Canadian Institutes of Health Research, Operating Grant. Co-investigator with Dr. Jo-Ann Episkenew, Dr. Gregory Marchildon, Dr. Linda Goulet, Dr. Warren Linds as Principal Investigators. <i>Kitinikewin misiwanaacihisowin: Arts-based wellness promotion for suicide prevention among Aboriginal youth.</i> Total received over three years \$553,556.00
2011-2017	Canadian Institutes of Health Research, Operating Grant. Co-investigator with Dr. Marlene Moretti, Dr. Candice Odgers, Dr. Elizabeth Saewyc, Dr. Jehannine Austin, Dr. Jodi Viljoen, Dr. Kevin Douglas, Dr. Mario Liotti, Dr. Neil Watson, and Dr. Robert McMahon as Principal Investigators. <i>Effectiveness of a relational intervention in reducing violence and victimization in at-risk adolescent girls and boys.</i> Total received over 5 years \$299,927.

Centre for Clinical Research in Health – Team Awards

2018	Aid to Research Related Events, Publication, Exhibition and Dissemination Activities (ARRE) Program. Co-applicant with Drs. Linda Booij, Norman Segalowitz, Andrew Ryder, Ketra Schmitt, Roisin O’Connor, Jean-Philippe Gouin, Adam Radomsky, Angela Alberga and Alexandra Panaccio. 2019 Student Conference of the Centre for Clinical Research in Health (CCRH). Total received over 1 year \$3000.
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Research Training

Year	Workshop Title	Organization
2013	Fonds de recherche societe et culture Workshop	Concordia University, Quebec
2013	Building a Codebook and Writing Memos – Paul Mihas	Odum Institute, North Carolina
2013	Progressing with Analysis and Writing: Writing Rites for Qualitative Researchers – Kathy Charmaz	Odum Institute, North Carolina
2013	Social Sciences and Humanities Research Council Workshop	Concordia University, Quebec
2012	Creating University-Community Partnerships: An Interactive Conference on Child and Youth Mental Health	McGill University, Quebec
2010	Thinking Qualitatively Workshop Series	International Institute for Qualitative Methodology, University of Alberta
2010	Building a Research Career at a Small University	Vancouver Island University, British Columbia
2010	Research Ethics at VIU: Process and Explanations	Vancouver Island University, British Columbia

2010	Research Skills Development	Vancouver Island University, British Columbia
2010	Nurturing Your Research Career	Vancouver Island University, British Columbia
2009-2011	Member - Grounded Theory Club	University of Victoria, British Columbia
2008-2009	Research Assistant, Dr. Deborah Begoray	University of Victoria, British Columbia

TEACHING

Teaching Areas

- Childhood, adolescence, emerging adulthood development
- Leadership and supervision
- Child/youth mental health, resilience wellness and wellbeing
- Foundations of child and youth care
- Interpersonal communication and counselling skills
- Qualitative research methods,
- Internship/field placements
- Assessment, case planning, and inter-professional relations
- Suicide prevention education and intervention processes
- Child and youth care practice with families, parent education
- Individual and group interventions for children, youth and parents/caregivers
- Health promotion, mental health literacy, community readiness

Summary of Teaching Responsibilities at Concordia University

Academic Year	Course Level	Course Title	Enrollment
2019-2020	Graduate	Mental Health and Addictions: Youth Work Perspectives, Policies and Practices	18
2019-2020	Undergraduate	Health Promotion	40
2019-2020	Undergraduate	Fundamentals of Child and Youth Care Work	50
2019-2020	Undergraduate	Introduction to theories of psychopathology and their application	1 (directed study)
2018-2019	Undergraduate	Fundamentals of Child and Youth Care Work	50
2018-2019	Undergraduate	Health Promotion	34
2018-2019	Graduate	Mental Health and Addictions: Youth Work Perspectives, Policies and Practices	8
2017-2018 <i>*no teaching load due to sabbatical year</i>			
2016-2017	Graduate	Mental Health and Addictions: Youth Work Perspectives, Policies and Practices	15

2016-2017	Graduate	Advanced Youth Work Intervention: Case Management and Supervision	15
2016-2017	Undergraduate	Internship in Youth and Family Work	15
2015-2016	Graduate - PhD	Discovery and Divergence: Grounded Theory Method/ology	1 (directed study)
2015-2016	Graduate - PhD	Fetal Alcohol Spectrum Disorders: Ethical Implications for Child Welfare Practice	1 (directed study)
2015-2016	Graduate	Advanced Youth Work Intervention: Case Management and Supervision	14
2015-2016	Graduate	Mental Health and Addictions: Youth Work Perspectives, Policies and Practices	12
2015-2016	Undergraduate	Fundamentals of Child and Youth Care Work	51
2015-2016	Undergraduate	Advanced Topics in Applied Human Sciences: Special Internship	3
2015-2016	Graduate	Youth Work Internship	13
2014-2015	Graduate	Mental Health and Addictions: Youth Work Perspectives, Policies and Practices	15
2014-2015	Graduate	Advanced Youth Work Intervention: Case Management and Supervision	15
2012-2013	Undergraduate	Adolescence: Issues and Interventions	48
2012-2013	Undergraduate	Advanced Topics in Applied Human Sciences: Special Internship	6
2012-2013	Undergraduate	Adolescence: Issues and Interventions	35
2012-2013	Undergraduate	Fundamentals of Child and Youth Care Work	48
2011-2012	Undergraduate	Fundamentals of Child and Youth Care Work	34

Summary of Teaching Responsibilities at Vancouver Island University

Academic Year	Course Level	Course Title	Enrollment
Fall 2011	Undergraduate	Child Development I	34
Fall 2011	Undergraduate	Introduction to Professional Child and Youth Care	34
Fall 2011	Undergraduate	Child and Youth Care Practice With Individuals	25
Fall 2011	Undergraduate	Interpersonal Communication Skills	25
2010-2011	Undergraduate	Supervised Practicum	22
2010-2011	Undergraduate	Child and Youth Mental Health	34
2010-2011	Undergraduate	Law and Social Services	34
2009-2010	Undergraduate	Professional Foundations for Child and Youth Care	34

2009-2010	Undergraduate	Advanced Interpersonal Skills	25
2009-2010	Undergraduate	Law and Social Services	34
2008-2009	Undergraduate	Professional Foundations for Child and Youth Care	34

Summary of Sessional Teaching Responsibilities

Academic Year	Course Level	Title/Location	Enrollment
2008	Graduate	Clinical Internship and Capstone/Thompson Rivers University	6
2008	Graduate	Intervention in Child and Youth Mental Health/Thompson Rivers University	8
2007-2008	Undergraduate	Introduction to Professional Foundations in Child and Youth Care/Thompson Rivers University	34
2007-2008	Undergraduate	Introduction to Professional Foundations in Child and Youth Care/Thompson Rivers University	34
2008	Diploma	Case Management/Nicola Valley Institute of Technology	6

Graduate Student Supervision*

Admission	Student	Role	Program
2015	William Curran	Committee Member	INDI-PhD

*There are no thesis-based graduate programs in Applied Human Sciences at Concordia University.

Training for Teaching

Year	Title	Organization
2017	What Does Blended Learning Look Like?	Centre for Teaching and Learning, Concordia University
2017	Using Groups and Teams: A Practical Approach	Centre for Teaching and Learning, Concordia University
2013	Appreciative Pedagogy	Centre for Teaching and Learning, Concordia University
2012	Portrayals of Teachers' Lives: Investigating Teacher Education through Creative Non-Fiction	Centre for Oral History and Digital Storytelling
2012	Grading and Giving Feedback to Students	Centre for Teaching and Learning, Concordia University
2008	Instructional Skills Workshop	Thompson Rivers University

SERVICE

Service to the Department of Applied Human Sciences

Academic Year	Position	Details
2019-2020	Committee Member	Departmental Personnel Committee
2018-2019	Representative	Open House, Concordia University
2018- <i>present</i>	Reviewer	University Human Research Ethics Committee College of Ethics Reviewers
2017-2018	<i>*no departmental service due to sabbatical year</i>	
2016-2017	Chair	Limited Term Appointment – Human Relations Hiring Committee, Applied Human Sciences, Concordia University
2016-2017	Committee Member	Applied Human Sciences Departmental Ethics Committee, Concordia University
2016-2017	Representative	Open House, Concordia University
2012- <i>present</i>	Committee Member	Graduate Diploma in Youth Work Sub-Committee, Concordia University
2015-2016 (Fall Term)	Graduate Program Director	Acting Graduate Program Director for Graduate Diploma in Youth Work, Concordia University
2015-2016	Representative	Open House, Concordia University
2014-2015	Recruitment Activities	Recruitment presentation to students in the Faculty of Education at McGill University for the Graduate Diploma in Youth Work Fall 2014 entry
2012-2013	Workgroup Group Chair	Teaching Day, Department of Applied Human Sciences
2012-2013	Invited Guest Lecturer	AHSC 314 Adolescence: Issues and Interventions Professor Dr. Natasha Blanchet-Cohen “Suicide in Adolescence”
2012-2013	Representative	Open House, Concordia University
2012-2015	Chair	Applied Human Sciences Library Committee, Concordia University
2012- <i>present</i>	Member	Applied Human Sciences Human Relations Curriculum Committee, Concordia University

Service to Concordia University

Academic Year	Position	Details
2019-2020	Committee Member	Faculty Personnel and Tenure Committee
2019- <i>present</i>	Committee Member	Centre for Clinical Research in Health, Executive Committee
2018-2019	External Examiner	Psychology Department, Doctoral defence for V. Iacono

2015-2016	Chair	Psychology Department, Doctoral defence for D. Sparks
2014-2015	Chair	Psychology Department, Doctoral defence for G.M. Alcolado
2012-2013	Member	Qualitative Working Group, Concordia University
2012-2013	Judge – oral session	Faculty of Arts and Science, Undergraduate Research Day
2011-2012	Judge – poster session	Faculty of Arts and Science, Undergraduate Research Day

Service to the Academic Community

Academic Year	Position	Details
2017-2018	Invited Speaker	<i>Suicide Intervention</i> . Department of Educational and Counselling Psychology, McGill University
2017-present	Peer Reviewer	<i>Transcultural Psychiatry</i>
2017-2018	Reviewer	<i>Mitacs Accelerate Internship Program</i>
2017-2018	Invited Speaker	<i>Uncovering the Meaning and Mattering of Youth Work in Mental Health Care Contexts Through Grounded Theory Methodology</i> – Centre for Research on Children and Families, McGill University
2017-2018	Invited Speaker	<i>Responding to Young People in Distress</i> – Faculty of Education, McGill University
2016-2017	Invited Speaker	<i>Researching youth workers' mental health literacies and application to practice</i> – Centre for Clinical Research in Health, Concordia University
2016-2017	Member	<i>Health Research Training A – Post-PhD Awards Committee, Canadian Institutes of Health Research</i>
2015-present	Peer Reviewer	<i>BMC Psychiatry</i>
2015-2016	Invited Speaker	<i>Child and youth suicide: Prevention and intervention</i> . Department of Educational and Counselling Psychology, McGill University
2016-present	Peer Reviewer	<i>International Journal of Child, Youth and Family Studies Review</i>
2015-present	Peer Reviewer	<i>Child Care in Practice</i>
2014-2015	External Member	PhD Oral Defence Committee for Susan Gamberg, Counselling Psychology, McGill University
2014-present	Peer Reviewer	<i>Child and Youth Care Forum</i>
2013-2014	Invited Speaker	<i>Child and youth suicide: Prevention and intervention</i> . Department of Educational and Counselling Psychology, McGill University

2013-2014	Invited Speaker	<i>Grounded Theory: Discovery, Divergence, Demonstration and Discussion</i> , Department of Education, Concordia University
2013-present	Peer Reviewer	<i>International Journal of Qualitative Methods</i>
2013-2014	Guest Co-Editor	<i>International Journal of Child, Youth and Family Studies</i>
2013-2014	Invited Speaker	Centre de recherche et d'intervention sur le suicide et l'euthanasie (CRISE), <i>Extending conceptualizations of mental health literacy for youth workers' practice with suicidal adolescents: Implications for research and education</i>
2012-2013	Invited Speaker	<i>Child and youth suicide: Prevention and intervention</i> . Department of Educational and Counselling Psychology, McGill University
2011-2015	Member Scholar	<i>International Institute for Qualitative Methodology</i>
2012-present	Peer Reviewer	<i>Journal of Adolescence</i>
2010-2011	Board Member	Vancouver Island University Faculty of Health and Human Services Ethics Board
2010	Invited Speaker with Deborah Saari	<i>Child and Youth Care Practice in Mental Health Settings</i> , School of Child and Youth Care, University of Victoria
2008-2009	Board Member	University of Victoria Human Research Ethics Committee

Service to the Professional Community

Year	Position	Organization
2016, October	Invited Guest Presentation	<i>Suicide: The messiness of intervening</i> . A workshop presentation to school support personnel. Conseil scolaire francophone de la Colombie-Britannique, Richmond, British Columbia
2016, October	Invited Guest Presentation	<i>Suicide in Adolescence</i> . Live-stream presentation to parents. Conseil scolaire francophone de la Colombie-Britannique, Vancouver, British Columbia
2014	Committee Member	Office of the Child and Youth Advocate, Province of Alberta
2013, June	Invited Guest Speaker	Title: <i>Presenting workshops on mental health</i> . Agence Ometz
2013	Acknowledged as a Contributor	Dr. Marlene Moretti (Simon Fraser University) and Karla Braber (Maples Adolescent Treatment Centre) revision of <i>Connect: An Attachment Based Treatment Group for Parents – Revised Version 2013</i>

2005-2012	Master Trainer	Applied Suicide Intervention Skills Training, Livingworks, Inc.
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PROFESSIONAL MEMBERSHIPS

2008 – present	Registered Clinical Counsellor – Active Member #2937	British Columbia Association of Clinical Counsellors
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MEDIA APPEARANCES

April 26, 2016. CBC Daybreak with Mike Finnerty

- Interview regarding disclosure of youth’s suicide ideation online.

March 21, 2016. CBC Homerun with Sue Smith

- Interview regarding suicide death of youth in local high school.

February 12, 2016. CBC Daybreak with Mike Finnerty

- Interview regarding decision to lock doors of residential care facilities after several youth run away.

