

## **BIOGRAPHICAL INFORMATION**

### ***Name***

Dr. Elizabeth Fast

### ***Employment History***

#### *Academic*

- Assistant Professor, Strategic Research Hire for Indigenous Youth Studies (2015 - present)  
Department of Applied Human Sciences  
Concordia University, Montreal.
- Special Advisor to the Provost on Indigenous Directions (2016-2017)  
Concordia University, Montreal.
- Post-doctoral fellowship, Chaire du Recherche du Canada sur l'Évaluation des Actions Publiques à l'Égard des Jeunes et des Populations Vulnérables (2014-2015)  
École Nationale d'Administration Publique, Montreal.
- Research Assistant, Centre Universitaire des Centres Jeunesses de Montréal (2014)  
Centres Jeunesses de Montréal
- Research Coordinator (2007-2010)  
Kiskisik Awasisak: Remember the Children. Understanding the Overrepresentation of First Nations Children in the Child Welfare System  
School of Social Work  
McGill University, Montreal.
- Graduate Research Assistant (2008-2009)  
Human Rights Tribunal for underfunding of First Nations children on-reserve  
School of Social Work  
McGill University, Montreal.

#### *Non-academic*

- Human Relations Agent & student supervisor (2003- 2007)/staff trainer (2005-2009)  
Evaluation and Orientation,  
Batshaw Youth and Family Centres, Montréal, Québec.
- Housing worker for youth leaving care (2002-2003)  
Pape Adolescent Resource Centre (PARC),  
Children's Aid Society of Toronto.
- Intake Worker (2001-2002)  
Children's Aid Society of Toronto.
- Individual and family counselor (student practicum: 2000-2001)  
Institute of Community and Family Psychiatry,  
Jewish General Hospital, Montréal, Québec.
- Community outreach worker (student practicum: 1999-2000)  
N.D.G. Senior Citizen's Centre, Montréal, Québec.

- Group facilitator for de-institutionalized women living with mental health diagnoses (student practicum: 1998-1999)  
Douglas Hospital, Montréal, Québec.
- Respite worker for adults with severe neurodevelopmental delays and Individual worker for young adults with FASD (1995-1997).  
Manitoba child and family services, Winnipeg, Manitoba

## ***Academic Background***

### *Degrees Received*

- Doctorate of Philosophy in Social Work (Summer 2014)  
McGill University, Montréal Québec.  
Dissertation Title: *An exploration of cultural identity among urban Indigenous youth in Montreal, in conjunction with an urban Indigenous advisory committee.*
- Master of Arts in Social Work (2007)  
McGill University, Montréal, Québec.  
*Thesis Title: Understanding best practices in response to child sexual abuse for non-offending caregivers, victims, siblings and offenders: A case study of one child welfare agency*
- Bachelor of Arts in Social Work (2001)  
McGill University, Montréal, Québec.

### *Awards and Scholarships*

- Emerging Indigenous Scholar Award, Indigenous Inquiries Circle of the International Conference on Qualitative Inquiry (2018), [www.icqi.org](http://www.icqi.org)
- Social Science and Humanities Research Council Postdoctoral Scholarship (2014-2015) – 42,000\$
  - *Building Research Capacity in First Nations and mainstream child welfare agencies*, École Nationale d'Administration Publique, CREVAJ (Canada Research Chair in Evaluating Public Actions among youth and vulnerable populations), Montréal, Québec.
- National Network for Aboriginal mental health research, Research Award for fieldwork, participant engagement funds (2010-2014) - \$5000
  - Awarded to doctoral student on a merit basis, for the completion of a fieldwork that engaged in community-driven research
- Fonds de recherche sur la société et la culture (2011-2014) - \$63,000
  - Doctoral funding for students in Quebec for outstanding research ability in the social sciences.
- National Network for Aboriginal Mental Health Research, Doctoral funding (2009, 2010) - \$42,000
- Faculty of Arts community engagement in First Nations communities, Graduate Research Fellowship (2008) - \$5,000
- School of Social Work, McGill University, Most Outstanding M.S.W. Thesis (2007) - \$400

- School of Social Work, McGill University, Lotte Marcus Sheldon Award for Innovation in Research (2007) - \$500

### *Languages*

- English (spoken, written)
- French (spoken, written)
- Michif (beginner)

## **RESEARCH ACTIVITIES**

### ***Research Interests***

Indigenous youth; youth engagement; youth leaving care; urban Indigenous identities; Métis identities; child welfare policy; decolonization; Indigenous survivance; community-based prevention; Indigenous methodologies.

### ***Journal Articles***

**Fast, E.**, Drouin-Gagné, M.E., Nutton, J., De La Sablonnière-Griffin, M. (forthcoming). Decolonization as action: Where do the principles of Ownership, Control, Access and Possession fit in an Indigenous research methodology? *Engaged Scholar Journal*, 6(4).

**Fast, E.** & Drouin-Gagné, M.E. (forthcoming). We need to get better at this! How colonial histories are responded to in the classroom. *Special Issue: Responses to Interpersonal Violence in the International Journal of child, youth and family studies*.

Rothwell, D., Wegner-Lohin, J., **Fast, E.**, DeBoer, K., Esposito, T. & Trocmé, N. (forthcoming). Explaining the Economic Disparity Gap in the Rate of Substantiated Child Maltreatment in Canada. *Journal of Law and Social Policy* 28. (2018): 39-60.

**Fast, E.**, Drouin-Gagné, M.E., Bertrand, N., Bertrand, S., Ismail-Allouche, Z. (2017). Incorporating diverse understandings of Indigenous identity: Towards a broader definition of cultural safety for urban Indigenous youth. *AlterNative: An International Journal of Indigenous Peoples*, 13(3), pp. 152-160, **DOI:** 10.1177/1177180117714158.

**Fast, E.**, Cameron, R., Helferty, A., Lewis, P. (2016). Special Issue: Indigenous knowledges and a relational peer review process, *International Review of Qualitative Research*, 9(4), pp. 381-384, **DOI:** 10.1525/irqr.2016.9.4.381.

Cameron, R., **Fast, E.**, Cameron, R., Helferty, A., Lewis, P. (Eds.) (2016). Special Issue: Indigenous knowledges as a mode of inquiry, *International Review of Qualitative Research*, 9(3), pp. 273-276, **DOI:** 10.1525/irqr.2016.9.3.273.

- Fast, E.,** Nutton, J. De La Sablonnière-Griffin, M., Kozlowski, A., Bertrand, S., Bertrand, N. & Mitchell, J. (2016). Regard sur l'interaction de l'urbanisation, du traumatisme historique et de l'identité culturelle parmi la jeunesse autochtone au Canada, *Enfances Familles Générations*, 25, <http://efg.revues.org/1134>
- Hélie, S., **Fast, E.**, Turcotte, D., Trocmé, N. (2015). Major findings from the Québec incidence study of reported child abuse and neglect. Special issue of *Canadian Journal of Public Health*, 106 (7), eS7-eS13.
- Nutton, J. & **Fast, E.** (2015). Historical trauma, substance misuse and Indigenous peoples: Seven generations of harm from a 'Big Event'. *Journal of Substance Abuse and Misuse*, 50, pp. 839-847.
- Fast, E.**, Trocmé, N. Fallon, B., Ma, J., (2014). Adolescents in the Canadian child welfare system: A troubled group? Analyses from the Canadian incidence study-2008, *Children and Youth Services Review*, 46, pp.47-54.
- Collin-Vézina, D. **Fast, E.**, Hélie, S., Pellier, S. Cyr, M. & Fallon, B. (2014). Young offender sexual abuse cases under investigation: Are sibling cases any different? *Journal of Child Welfare*, 93(4), pp. 91-111.
- Sinha, V., **Fast, E.**, Trocmé, N., Fallon, B. & MacLaurin, B. (2010). La composante Premières nations de l'Étude Canadienne sur l'incidence des signalements de cas de violence et de négligence envers les enfants: Une approche axée sur le renforcement des capacités dans le cadre d'une recherche nationale appliquée aux Premières nations. *Nouvelles Pratiques Sociales*, 23, pp.83-98. Available at: <http://www.erudit.org/revue/nps/2010/v23/n1/1003169ar.pdf>
- Fast, E.** & Collin-Vézina, D. (2010). Historical trauma, race-based trauma and resilience of Indigenous Peoples: A literature review. *First People's Review*, 5(1), pp.126-136. Available at: <http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/181/150>
- Fast, E.**, Felstiner, C. & Black, T., (Fall, 2007). 2008 Canadian Incidence Study of Reported Child Abuse and Neglect: Preparing for the third cycle. *Canada's Children*, pp. 7-12. Available at: <http://www.cwlc.ca/sites/default/files/file/Canada's%20Children/CC%20Fall%202007.pdf>

### ***Book Chapters and Reports***

- Fast, E.** & Kovach, M. (forthcoming). Complexities and conditions of community within Indigenous methodologies. In Windchief, S. & T. San Pedro (Eds.). *Applying Indigenous Research Methods: Peoples and Communities*.
- Fast, E.**, Ismail-Allouche, Z., Drouin-Gagné, M.E., Boldo, V. (forthcoming). Indigenous youth leaving care in Canada: Lessons from our past and present. In Mann-Feder, V. & Curriculum Vitae: Elizabeth Fast

Goyette, M., *Leaving Care and the Transition to Adulthood: International Contributions to Theory, Research and Practice*.

**Fast, E.** (2016). Hello... We're Métis!! Promoting Métis Visibility in the Quebec Child Welfare System (pp. 137-152). In Carrière, J. & C. Richardson (Eds.), *Bringing our Families Home*. Vernon, BC: JCharlton Publishing Ltd.

**Fast, E.** (2016). Popular culture and urban Indigenous youth in Montreal (pp.157-180). In E. González Castillo & Carton de Gramont, N. (Eds.), *Politics, economy and popular culture in the Americas*. New York: Peter Lang Publications.

**Fast, E.** & Montgomery, H.M. (2016). Social work with Aboriginal Peoples (pp. 273-305). In S. Hicks & Stokes, J. (Eds.) *Social Work in Canada: An Introduction*. Toronto: Thompson Educational Publishing.

**Fast, E.**, Trocmé, N., & Ives, N. (2014). The Inuit of Nunavik: Urbanisation as product of colonization (pp.67-81). In H. Michell & C. Wheaton (Eds.), *KITASKINO: Key issues, challenges and visions for northern Aboriginal communities in Canada*. Vernon, B.C.: JCharlton Publishing Ltd. Retrieved from:  
<http://www.jcharltonpublishing.com/kitaskino.html>

**Fast, E.**, Sinha, V. & Trocmé, N. (2012). *The health and well-being of First Nations youth: Household environment*. In The First Nations Information Governance Centre (Ed.), *First Nations Regional Health Survey (RHS) Phase 2 (2008/10) National report for adults, youth and children living in First Nations communities* (pp. 241-247). Ottawa: The First Nations Information Governance Centre. Retrieved from:  
[http://fnigc.ca/sites/default/files/First\\_Nations\\_Regional\\_Health\\_Survey\\_2008-10\\_National\\_Report.pdf](http://fnigc.ca/sites/default/files/First_Nations_Regional_Health_Survey_2008-10_National_Report.pdf)

Sinha, V., Trocmé, N., Fallon, N., MacLaurin, B., **Fast, E.**, Thomas Prokop, S. et al (2011). *Kiskisik Awasisak: Remember the children. Understanding the overrepresentation of First Nations children in the child welfare system*. Ontario: Assembly of First Nations, 199pp. Available at: <http://cwrp.ca/fn-cis-2008>

Trocme, N., Fallon, B., MacLaurin, B., Sinha, V., Black, T. & **Fast, E.** Et al. (2010). *Canadian Incidence Study of Reported Child Abuse and Neglect – 2008: Major Findings, chapters 1-5*. Ottawa: Public Health Agency of Canada, 122pp. Available at: <http://cwrp.ca/cis-2008>

### **Conference Presentations/Proceedings**

**Fast, E.**, Boldo, V., Clark, M. (2018). Finding our place in the Circle. Indigenous Women's Symposium, Trent University, Peterborough, ON.

**Fast, E.**, Boldo, V., Clark, M., Richardson, C. (2018). Coming together around the fire: Métis women, kinship and understanding identities. International Conference on Qualitative

Inquiry, Champaign-Urbana, Illinois.

**Fast, E.** (2017). *Comprendre les identités Métises au Québec*, Association Francophonie pour le Savoir (ACFAS), McGill University, Montreal, Québec.

Burbar, R., **Fast, E.**, Kovach, M., Linds, W., Magnat, V., Wilson, S. (May 2016, 2017 & 2018). *Aspects and Ethics of Indigenous Methodologies*. Pre-Conference Workshop at the Congress of Qualitative Inquiry (ICQI), University of Illinois, Champaign-Urbana, Illinois.

**Fast, E.**, Linds, W. & Yuen, F. (2017). *Local histories and urban Indigenous youth*. Presented at the International Conference of Qualitative Inquiries (ICQI), University of Illinois, Champaign-Urbana, Illinois.

**Fast, E.**, Boldo, V., Smith, M. & Richardson, C. (2016). *Métis mothering and child welfare involvement*. National Women's Studies Association Conference, Montreal, Québec

**Fast, E.** (2016). *Urban Indigenous youth and responses to colonial violence*. Presented at the Responses Matter Conference, University of Montreal, Montreal, Québec.

Burbar, R., **Fast, E.**, Kovach, M., Linds, W., Magnat, V., Wilson, S. (May 2016 & May 2017). *Aspects and Ethics of Indigenous Methodologies*. Pre-Conference Workshop at the Congress of Qualitative Inquiry (ICQI), University of Illinois, Champaign-Urbana, Illinois.

**Fast, E.** & Bertrand, S. (2015). *Cultural identity and survivance among urban Indigenous youth in Montreal*. Presented at the Canadian Indigenous Native Studies Association (CINSA). Concordia University, Montréal, Québec.

**Fast, E.** (2015). *Neither an insider nor an outsider: Métis perspectives and Indigenous methodologies*. Presented at the International Conference of Qualitative Inquiries, Champaign Urbana, Illinois.

**Fast, E.** (2015). *Popular Culture and urban Indigenous youth in Montreal*. Presented at the Ottawa-Region Conference on Latin America and the Caribbean, Carleton University, Ottawa, Ontario.

**Fast, E.** (2014). *Engaging Indigenous youth in research: A way of honoring Indigenous epistemology?* Presented at the Qualitative Inquiry Conference (ICQI), Indigenous Inquiries special interest group, University of Illinois, Urbana-Champaign, Illinois.

**Fast, E.**, Ma, J., Fallon, B., Trocmé, N. (2012). *Maltreatment of youth in Canada: Analyses from the Canadian Incidence Study-2008*. Presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, New Hampshire.

**Fast, E.**, Sinha, V., Trocmé, N., Fallon, B., MacLaurin, B. (2010). *A Capacity-building approach to national level First Nations research*. Presented at the International Society for the Prevention of Child Abuse and Neglect Conference, Honolulu, Hawaii.

**Fast, E.** (2010). *Aboriginal youth empowerment*. Poster Presentation, Network for Aboriginal Mental Health Research, Vancouver, B.C.

**Fast, E.**, Sinha, V., Trocmé, N., Fallon, B., MacLaurin, B. (2010). *The First Nations component of the Canadian incidence study: A capacity building approach*. Presented at the Canadian Association of Social Work Education Conference, Montréal, Québec.

**Fast, E.**, Petti, T., Thomas Prokop, S., Chabot, M. Sinha, V. (2010). *The First Nations component of the Canadian incidence study: A capacity building approach*. Presented at the National Indian Child Welfare Association Conference. Portland, Oregon.

### ***Invited Conferences, Guest Lectures, Symposiums, and Panel/Roundtable Discussions***

**Fast, E.** (2018). The Indigenous City, invited presenter, Walrus Talks. <https://thewalrus.ca/the-walrus-talks-the-indigenous-city-2/>

**Fast, E.** (2018). Restoring our roots, invited speaker for the ACCESS OPEN MINDS Plenary networking meeting. May 2-3<sup>rd</sup>, 2018, Montreal Québec, <http://accessopenminds.ca>

**Fast, E.**, Clark, M., Richardson, C. (2018). Understanding M(m)étis identities in Québec, Invited panelist for Indigenous Days at Dawson College.

**Fast, E.** (2017). Aboriginal Student Resource Centre graduation speech, Concordia University, Montreal, Québec.

Kovach, M. **Fast, E.** & Smiley, C. (2017). Workshop on Indigenous research methodologies, Workshops on Social Science Research Series, Concordia University, Montreal, Québec.

**Fast, E.** (2017). Urban Indigenous youth, identity and intergenerational traumas, Department of Geography Research Talks, Concordia University, Montreal, Québec.

Boldo, V., **Fast, E.**, Horn-Miller, K. (2017). A panel talkback discussion of Dwellings Performance, a theatre performance examining housing among Indigenous peoples in Canada, Concordia University, Montreal, Québec.

Rowan, C. & **Fast, E.** (2017). Responding to the TRC Calls to Action in Education Departments, Department of Education, Concordia University, Montreal, Québec.

- Basile, S., **Fast, E.**, Roy, A. (2017). Research-creation practices of Indigenous women, a DIALOG panel. School of Community and Public Affairs, Concordia University, Montreal, Québec.
- Fast, E.** (2017). Indigenous pedagogies and relationality. Living Knowledge series, Office of Community Engagement, Concordia University, Montreal, Québec.
- Fast, E.** (2016). Young Leading Scientists Dinner, representative of young leading scientists in a dinner discussion with the Honorable Kirsty Duncan, Minister of Science.
- Fast, E.** (2016). Universities and the TRC, where do we go from here? Brown Bag presentation to Department of Applied Human Sciences faculty and students, Concordia University.
- Fast, E.** (2016). Universities and the TRC, where do we go from here? Presentation to Deputy Provost and Directors of student services, Concordia University.
- Fast, E.** (2016). Member of Panel of Playback theatre, “Pig Girl”. Centaur Theatre.
- Fast, E.** (2016). Trudeau’s new relationship with Indigenous Peoples? Member of Panel, Dawson College Science Week.
- Fast, E.** (2016). Using grounded theory to conduct social justice research. INTRAC doctoral students, École Nationale d’Administration Publique. Montreal, Québec.
- Fast, E.** (2016). Understanding national quantitative surveys and Indigenous oversight. Presented to undergraduate research methods course, Department of Applied Human Sciences, Concordia University, Montreal, Québec.
- Fast, E.**, (2015). La Recherche Collaborative avec des jeunes autochtones urbaines. École d’Été de l’École Nationale d’Administration Publique, Montréal, Québec.
- Fast, E.** (2015). Community-based research with Indigenous populations. Presented to First Peoples’ Studies students. Concordia University, Montréal, Québec.
- Fast, E.** (2015). Child welfare, identity and Aboriginal youth. Invited Speaker, Wilfred Laurier University, Brantford, Ontario.
- Fast, E.** (2015). Les histoires des Métis, Indigenous social work course, Université de Montréal, Montréal, Québec.
- Fast, E.** (2015). Panel moderator: Understanding the overrepresentation of Indigenous children in the Child Welfare System, Indigenous Health and Human Rights Conference. McGill University, Montréal, Québec.



- Fast, E.** (2015). Ethics in working with Aboriginal Peoples. Public training for the Montreal Urban Aboriginal Strategy Network, Justice Committee, Native Friendship Centre of Montreal, Montréal, Québec.
- Fast, E.** (2014). Identité culturelle parmi les Autochtones et les services de la protection de la jeunesse. Centre Universitaire de Santé McGill, Programme réseau et partenariats et la Programme de santé du Nord, Montréal, Québec.
- Fast, E.** (2013). Understanding the role of colonial policies on urban Indigenous youth. Presented as an invited community lecturer as part of a series on empowerment education for adult learners at Forward House, Montréal, Québec.

### ***Knowledge Translation and Dissemination Activities***

- Fast, E.** (2018). Why the Atikamekw child protection agreement with Québec is so important. Riccochet Media, <https://ricochet.media/en/contributors/521>
- Fast, E. & Cleary, B.** (2017). Opinion: Anniversaires de Montréal et du Canada. Le respect des Autochtones passe par la connaissance de leur histoire, La Presse, retrieved from [http://plus.lapresse.ca/screens/28130c6c-18b6-4641-9b4e-d08583845c92%7C\\_0.html](http://plus.lapresse.ca/screens/28130c6c-18b6-4641-9b4e-d08583845c92%7C_0.html)
- Boisse, M. (2017). Aboriginal student resource centre celebrates Indigenous grads. Concordia NOW. Retrieved from <http://www.concordia.ca/cunews/main/stories/2017/06/14/aboriginal-student-resource-centre-celebrates-indigenous-grads.html>
- McCarthy, K. (2017). Concordians work with the community to advance Indigenous directions. Concordia NOW. Retrieved from <http://www.concordia.ca/cunews/main/stories/2017/01/30/concordians-work-with-community-to-advance-indigenous-directions-at-the-university.html>
- Fast, E.** (2016). Impact of practice and policy on Indigenous youth. Concordia NOW, retrieved from <http://www.concordia.ca/cunews/main/stories/2016/10/04/impact-of-practice-and-policy-on-indigenous-youth-elizabeth-fast.html>
- Craig, S. (2016). Unmasking the hidden culture. The Concordian. Retrieved from <http://theconcordian.com/2016/11/unmasking-the-hidden-culture/>
- Deer, J. (2016). Universities and our economic development. The Eastern Door.
- Hunt, M. (2016). Improving Indigenous education. The Concordian. Retrieved from <http://theconcordian.com/2016/10/improving-indigenous-education/>

Gilpin, E. (2016). Concordia answers the Truth and Reconciliation Calls to Action. The Link. Retrieved from <https://thelinknewspaper.ca/article/concordia-answers-the-truth-and-reconciliation-commissions-calls-to-action>

Latimer, J. (2016). Special Advisors on Indigenous Directions: Elizabeth Fast and Charmaine Lyn. Concordia NOW. Retrieved from <http://www.concordia.ca/cunews/main/stories/2016/11/02/special-advisors-on-indigenous-directions-elizabeth-fast-charmaine-lyn.html>

**Fast, E.** (2016). Teachers' use of headdress costumes was a harmful mistake. *Montreal Gazette*, Retrieved from <http://montrealgazette.com/opinion/columnists/opinion-teachers-use-of-headdress-costumes-at-ecole-lajoie-was-a-harmful-mistake>

**Fast, E.** (2016) Interviewee on Indigenous Power: Indigenous students and post-secondary students. Retrieved from <http://review.bellmedia.ca/view/1428019422>

**Fast, E.** (2015). *Working with Aboriginal populations*. Training manual for Service de Police de la Ville de Montréal (SPVM). Montreal Urban Aboriginal Strategy Network.

**Fast, E.,** Bertrand, N., Bertrand, S. & Mitchell, J. (2013) Engaging Indigenous youth in research. CKUT Radio Station, Radio interview with Youth Advisory Members, Montréal, Québec.

**Fast, E.,** Diabo, T., Sinha, V., Collin-Vézina, D. & Delasablonnière-Griffin, M. (2011). *Underlying trauma research in First Nations communities: A New outlook to help understand Aboriginal overrepresentation in the criminal justice system*. Research and Statistics Division, Justice Department of Canada, Ottawa, 40pp.

## FUNDING

### *Grants Received*

- Canadian Institute of Health Research, Training Grant (2017-2020) - \$1,000, 000  
Title: Network for Indigenous Health Research Mentorship in Québec  
Principal Investigator: Dr. Christopher Fletcher, Dr. Laurence Kirmayer, Dr. Pierre Haddad, Alex McComber  
Co-Investigators: Dr. Elizabeth Fast, Stephane Dandeneau, Sarah Fraser, Gina Muckle
- Social Science and Humanities Research Council, Insight Development Grant (2016-2018) – 62,000\$  
Title: *Local histories from the perspective of urban Indigenous youth*

Curriculum Vitae: Elizabeth Fast

Principal Investigator: Dr. Elizabeth Fast

Co-Investigators: Dr. Felice Yuen, Dr. Warren Linds

- Fonds de Recherche du Québec – Société et Culture (2016-2019) – 42,000\$  
Title: *Intergenerational M(m)étis identities in Québec*  
Principal Investigator: Dr. Elizabeth Fast  
Research Advisory team: Vicky Boldo; Moe Clark; Dr. Cathy Richardson; Michelle Smith
- Social Science and Humanities Research Council, College and Community Innovation Fund (2016-2019) – 240,000\$  
Title: *A First Peoples' Story-Telling Exchange*  
Principal Investigator: Michelle Smith  
Co-Investigators: Dr. Elizabeth Fast; Dr. Nicole Ives; Dr. Lindsay Morcom; Jason Lewis
- Strategic Hire Funds, Strategic Hire for Indigenous youth studies, Concordia University (2015-2018) - \$60,000  
Principal Investigator: Dr. Elizabeth Fast
- Social Science and Humanities Research Council, Partnership Grant (2013-2020) – \$2.5 M  
Title: *Building research capacity among First Nations and mainstream child welfare agencies*  
Principal Investigator: Dr. Nico Trocmé  
Co-Investigators: Dr. Barbara Fallon; Dr. Monty Montgomery; Dr. Tonino Esposito, Dr. Vandna Sinha; Dr. Delphine Collin-Vézina; Dr. Elizabeth Fast; Dr. David Rothwell
- Social Science and Humanities Research Council, Partnership Grant (2014-2021) - \$2.5M  
Title: *Étude longitudinale sur le devenir des jeunes placés au Québec et en France*  
Principal Investigator: Dr. Martin Goyette  
Co-Investigators: Dr. Varda Mann Feder; Dr. Elizabeth Fast; Dr. Nico Trocmé; Dr. Tonino Esposito; Dr. Celine Belliot
- Principal Investigator, Justice Canada: A new framework for understanding trauma in the Criminal Justice system, \$20,000, 2010

## TEACHING ACTIVITIES

### *Courses Taught*

Year Course Number	Title	Number of Students
<i>Concordia University</i>		
<b>2016-2017</b>		
AHSC 525	Individual and Group Intervention	17
AHSC 398	Critical Indigenous Perspectives Across the Disciplines	30
FPST 402/AHSC 498	Contemporary First Peoples' Social Issues	28
FPST 490	Indigenous child welfare – Independent study, Student:	1

	Shiann Whitebean	
<b>2015-2016</b>		
AHSC 311	Respecting Diversity in the Human Relations	45
AHSC 525	Individual and Group Intervention	17
AHSC 490	Reconciliation and Decolonization in the Applied Human Sciences, Independent study, Student: Olivia Herron	1

### ***Student Supervision***

Committee member, Geography Master's student Jessica Hewitt, *Community-led Indigenous Research in Regional Parks: remapping land with Kwantlen First Nation*, **2018-**

Committee member, Communications PhD student Tricia Tosa, *Decolonizing infrastructural sites in Québec*, **2018-**

Committee member, Communications PhD student Cherry Smiley, *Unspeakable, the prostitution of Indigenous women and girls in Canada*, **2017-**

Supervisor, INDI PhD student, Zeina Ismail-Allouche, *Understanding the origins of illegal separation from origins*, **2016 –**

Supervisor, INDI Master's Program, Brenda Cleary, *Holistic healing and health outcomes among urban Indigenous youth*, **2016-**

External committee member, Katherine Hill, Master's of Communication Studies, **Fall 2016**

Clinical supervisor for Master's of Drama Therapy student Nada Placement: Native Montreal, **2016-2017**

Graduate Student Mentor & Faculty representative, Indigenous Child Welfare Group, Centre for Research on Children and Families, Montreal, Québec **2015-**

M.S.W. Research Practicum Supervisor (Jodi Proctor), The Native Women's Shelter of Montreal research on safe and secure housing for Indigenous women in Montreal, McGill University, **2013-2014**

M.S.W. Research Practicum Supervisor (Zelda Hippolyte), Program Evaluation - On Our Own Transitional Housing for young parents, McGill University, **2010-2011**

M.S.W. Research Practicum Supervisor (Tara Petti), First Nations Canadian Incidence Study of Reported Child Abuse and Neglect, University of Calgary – distance education, **2008-2009**

B.S.W. Practicum Supervisor, Evaluation and Orientation, Batshaw Youth and Family Centres, 2004-2005

## **ACADEMIC SERVICE**

### ***Departmental Service***

- Chair of Ad-Hoc working group, Applied Human Sciences response to the Truth and Reconciliation Commission (2016 -).
- Co-organized and co-facilitated AHSC Teaching day: The Truth and Reconciliation Commission and our teaching. Concordia University, Montreal, Québec (Spring 2016).
- Member of the Limited Term Appointment Hiring committee for the Department of Applied Human Sciences (Winter 2016).
- Member of Applied Human Sciences Social committee, Concordia University (2015-).
- Member of Library committee, Applied Human Sciences, Concordia University (2015 -).

### ***University Service***

- Special Advisor to the Provost on Indigenous Directions (2016-2017)
  - Co-Chaired the Indigenous Directions Leadership Group which met every 3 weeks, Concordia University, Montreal, Québec;
  - Presented to hiring committee on Equity and Indigenous hiring (January 2017)
  - Gave input to departments concerning Indigenous hiring (Department of English, Department of History, Department of Communications);
  - Developed Funding Application to administer funds from the Indigenous Leadership group to community and university events and conference that align with the Indigenous Directions mandate (January 2017);
  - Applied for grant to collaborate with Atwater Library to offer readings in Montreal of the Truth and Reconciliation Commission (January 2017);
  - Moderated a “community conversation” on Concordia and Indigenous Directions during First Voices Week (February 2017);
  - Presentation to the President’s Executive Group about the proposed territorial acknowledgement to be used at this year’s convocation (February 2017);
  - Three open student consultations held at the Aboriginal Student Resource Centre and Loyola campus to obtain input on Indigenous Directions (March & April, 2017)
  - Coordinated Consultations and developed job description to hire Indigenous Pedagogical Consultant (April-June 2017);
  - In conjunction with the leadership group, developed an Indigenous Hiring Strategy for more faculty and staff recruitment and retention to be reviewed by multiple university stakeholders;
  - Gave a public presentation on Strategic Directions: Indigenous Directions Leadership Group work to date (April 2017);
  - Consultation with internal and external stakeholders to begin developing protocol for working respectfully with Elders/cultural advisors (April 2017);

- Hired and supervised three Indigenous summer students to support the mandate and projects of Indigenous Directions (spring/summer 2017);
- Organized a one-day intensive retreat for Indigenous Directions Leadership Group (June 2017);
- Member of Hiring Committee for the Aboriginal Student Resource Centre Coordinator in Student Services (April-June, 2017)
- Organized a 3 day Indigenous pedagogical workshop for Concordia faculty and staff entitled: “*Education for Reconciliation: Building Better Relationships when Working with Indigenous Peoples*”. (August-September, 2017)
- Panel moderator on Universities and the Truth and Reconciliation Commission for the *National Association of VP’s Academic Meeting*, Concordia University, Montreal, Québec (Fall 2016).
- Representative for Concordia University at the 2<sup>nd</sup> Annual *Building Reconciliation Forum*, Edmonton, Alberta (Fall 2016).
- Representative for the VP Research at the National Meeting for University Presidents: The Indigenous Research Landscape, McMaster University, Hamilton, Ontario (Spring 2016).
- Organized two-part talk by Margaret Kovach. Part I: Universities and the TRC, (April 2016), Part II: Indigenous Methodologies and the Academy (October 2016). Concordia University, Montreal, Québec.
- Co-organized and funded workshop for 30 graduate students: 500 years of First Nations History, Suzanne Keetwo. Concordia University (Winter 2016).

### *Academic Community*

- SSHRC Insight Development Grant Committee Member, May 2018, Ottawa, Ontario
- NSERC College and Community Innovation Fund Committee Member April 2018.
- Member, Local organizing committee, 6<sup>th</sup> Conference for the International Society of Child Indicators. Children in a world of opportunities: Innovations in research, policy and practice. *Montreal, Québec*, June 28-30, 2017, <http://www.isci2017.org>
- Manuscript Reviewer:
  - *First Nations Child and Family Caring Society Online Journal*,
  - *The International Journal of Mental Health and Addiction (one manuscript in 2015, one manuscript in 2016)*
  - *International journal of Indigenous Health (one manuscript in 2016)*
  - *Francophonie et Éducation (one manuscript in 2016)*
  - *McGill Law Journal (one manuscript in 2016)*
  - *Northern Review (one manuscript in 2016)*
  - *Canadian Indigenous and North American Studies conference proceedings (two manuscripts in 2016)*
  - *Cultural Studies: Critical Methodologies (two manuscripts in 2017)*
- Reviewer, SSHRC Insight Grant Competition, 2016
- Reviewer, Brain Canada funding body: Reviewed Indigenous application, 2016
- Special Guest Editor, *Indigenous Inquiries in the Academy* in the *Journal of International Review of Qualitative Research*, 2015-2016

- Member (2014-2016) & Chair (2017), Indigenous Inquiries Organizing Committee for the Circle of the Qualitative Inquiry Conference

### *Community Service*

- Advisor, First Peoples' Education Council, *Dawson College*, 2016-
- Vice-President and Board Member, *Native Women's Shelter of Montreal*, 2014-
- Committee Member, *Circle of Care of the Urban Aboriginal Health Strategy Network*, 2013-ongoing
- Volunteer consultant, Inter-tribal Youth Centre of the Native Friendship Centre of Montreal, *for development of an Aboriginal youth employment and training program*, 2011-2012
- Volunteer research consultant, *Gesgapegiag First Nation social services for the development of English addiction treatment facilities*, 2010-2011
- Committee member & chair, *Batshaw Youth and Family Centres, Clinical integration group for child sexual abuse*, 2005-2007

### *Membership*

- Member and Chair, *Indigenous Inquiries Circle*, group of international Indigenous scholars that organize the annual Indigenous Inquiries Circle of the Congress of Qualitative Inquiry (QI), 2014-
- Researcher, *Indigenous child welfare group*, graduate students with shared interest in Indigenous child welfare collaborate to share resources and work on publications, 2014-ongoing
- Research Consultant, *Development of an Aboriginal Team, Batshaw Youth and Family Centres*, 2013-ongoing
- Committee Member, *Social service committee of the Urban Aboriginal Health Strategy Network*, 2013-2015
- Member of Organizing Committee, *Children and Youth in Challenging Contexts: Wisdom 2 Action Event Montreal*, an ART of HOSTING event, 2014.
- Committee Member, *Child Welfare Policy Group of the Centre for Research on Children and Families*, 2011-2014
- Founding Member & Communications Coordinator, *Social Work Association of Graduate Students*, McGill University, 2009-2011