

CURRICULUM VITAE (September 2016)

DIANE POULIN-DUBOIS

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 Centre for Research in Human Development
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PERSONAL

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EDUCATION

B.Sc. Psychology	Université de Montréal	1977
M.Sc. Psychology	Université de Montréal	1979
Ph.D. Psychology	Université de Montréal	1983

ACADEMIC AWARDS

Special M.A. scholarship, Arts Council of Canada, 1977-78.
 Special M.A. scholarship, Social Sciences and Humanities Research Council of Canada, 1978-1979.
 M.A. scholarship, D.G.E.S., Ministry of Education, Government of Québec, 1977-78.
 Doctoral Fellowship, F.C.A.C. Fund, Ministry of Education, Government of Québec, 1979-82.
 Doctoral Fellowship, Social Sciences and Humanities Research Council of Canada, 1979-82.
 Postdoctoral Fellowship, Natural Sciences and Engineering Research Council of Canada, 1983-84 (not used).
 Postdoctoral Fellowship, F.C.A.R. Fund, Ministry of Education, Government of Québec, 1984-85, 1985-86.
 Canada University Research Fellowship, Social Sciences and Humanities Research Council of Canada, 1987-90.
 Bourse de professeur-chercheur invité, Ministère des Relations Internationales, Coopération Québec-France, 2000.
 Bourse de séjour scientifique, Ministère de la Recherche, République Française, 2001

SCIENTIFIC AWARDS

Prix du meilleur article de Vulgarisation Scientifique de l'ACFAS, 1996.
 Editor's award, Canadian Association of Speech-Language Pathologists and Audiologists, 2000.
 Distinguished Scholarship Award, Faculty of Arts and Science, Concordia University, 2007.
 Concordia University Research Fellowship, (Established Award), 2012.
 Fellow, Association for Psychological Science, 2011-present
 Prix Thérèse Gouin Décarie, ACFAS, 2016.

ACADEMIC EXPERIENCE

Assistant Professor (Limited term appointment), Department of Psychology, Concordia University, 1984-1987.

SSHRC Canada Research Fellow, Department of Psychology/Centre for Research in Human Development, Concordia University, 1987-1990.

Assistant Professor, Department of Psychology, Concordia University, 1990-1991.

Associate Professor, Department of Psychology, Concordia University, 1991-2001

Full Professor, Department of Psychology, Concordia University, 2001-present

Fellow, Science College, Concordia University, 2001-2014

RESEARCH EXPERIENCE

Predocotrinal trainee, Laboratoire de psychologie génétique, René-Descartes University, Paris, 1979-80. (Supervisor: Professor Pierre Oléron).

Postdoctoral Fellow, Department of Psychology, McGill University, January 1984-August 1984. (Supervisor: Dr. Thomas R. Shultz).

Postdoctoral Fellow, Department of Psychology and Social Relations, Harvard University, May-August 1985 (Supervisor: Dr. Jerome Kagan).

Principal member, Centre for Research in Human Development, Concordia University, 1987-present.

Associate Director, Centre for Research in Human Development, Concordia University, 1993-2005.

Visiting Fellow, Department of Psychology, Cornell University, 1992.

Visiting Professor, Department of Experimental Psychology, University of Oxford, 1996.

Visiting Professor, Laboratoire Cognition et Communication, Université René-Descartes, Paris France, 2000.

Visiting Professor, Department of Psychology, University of British Columbia, 2004.

Visiting Professor, Laboratoire de Psychologie Cognitive, Université de Provence, 2008.

Visiting Professor, Department of Developmental and Social Psychology, La Sapienza University (UniRoma), 2008.

Visiting Professor, Department of Psychology, San Diego State University, April 2012.

Visiting Professor, Max Planck Institute for Evolutionary Anthropology, Department of

Developmental and Comparative Psychology. Leipzig, Germany, May 2012.
 Visiting Professor, University of Heidelberg, Germany, May 2012.
 Visiting Professor, Department of Psychology, Auckland University, NZ, April 2016.
 Visiting Professor, University of Otago, NZ, April, 2016
 Visiting Professor, University of Queensland, Australia, May 2016.

PROFESSIONAL ORGANIZATIONS

Cognitive Development Society
 Jean Piaget Society
 International Association for the Study of Child Language
 Society for Research in Child Development
 Société Québécoise pour la Recherche en Psychologie (Vice-President, 1987-1991)
 International Society for Infant Studies
 Association for Psychological Science
 Association Francophone pour le Savoir

RESEARCH

Interests

Concept formation
 Word meaning acquisition
 Cognitive correlates of language development
 Theory of Mind development in infancy
 Linguistic relativity
 Gender concepts and stereotypes in infancy
 Cognitive benefits of bilingualism
 Selective Trust
 Autism (social cognition/animacy)

Research Grants

Rector's General Research Fund, Lexical Development from 12 to 24 months. 1984-1985, \$1,310.

FCAR Team Grant, (with L. Petitto), A longitudinal study of language and cognition in hearing and deaf children. 1985-1988, \$58,826.

FCAR, Centre de recherche grant, Centre for Research in Human Development. L. Serbin, D. Poulin-Dubois et al, 1988-1993, \$960,000.

Rector's General Research Fund, Language and categorization skills in the second year. 1986-1987, \$ 1,500.

CASA Grant, Concordia University (with N. Segalowitz). Cross-linguistic study of typicality effects. 1986-1987, \$ 2,400.

SSHRC URF Grant, The social and cognitive bases of lexical development. 1987-1990, \$12,000.

Rector's General Research Fund, Concordia University. (with L. Serbin). Gender categories in infants. 1987-1988. \$ 5,000.

NSERC Operating Grant, Cognitive constraints on acquisition of object word meaning. 1987-1990, \$ 45,000.

F.C.A.R. Team grant (with N. Segalowitz, M. Komoda), Etude de la lecture dans une langue seconde. 1988-91, \$ 3,500.

SSHRC Standard grant, (with L. Serbin). Gender concepts and gender segregation during the first three years of life. 1989-1992, \$103,110.

General Research Fund, Concordia University, Development of Gender Categorization, 1990-1991, \$ 10,000.

Bridge Funding, Concordia University (with L. Serbin), Gender schema and sex-typed behavior in infancy. 1992-1993, \$ 22,000.

NSERC Operating Grant, Early lexical development: Cognitive constraints and conceptual representation. 1992-1995, \$ 45,000.

F.C.A.R., Team Grant (with L. Serbin, A.B. Doyle, W. Bukowski, D. White). Schéma sexuel, socialisation et relation sociales. 1992-1995, \$198,700.

SSHRC Team Grant (with L. Serbin), The development of gender schema and sex-typed behavior in infancy. 1992-1995, \$ 91,967.

FCAR Centre de recherche grant, Centre for Research in Human Development, (L. Serbin, D. Poulin-Dubois et al.) 1993-1996, \$472,000.

General NSERC Research Fund, Concordia University, Verb meaning acquisition in infancy, 1993-1994, \$ 1,500.

NSERC Individual Grant, Perceptual similarity and lexical principles in early lexical development, 1995-1999, \$ 40,500.

Concordia General Research Fund (with J. Forbes), The role of grammatical gender in categorization by French, Spanish, and English speakers. 1995-96 \$ 2,400.

SSHRC Standard Grant (with L. Serbin), The development of gender schemas and sex-typed behavior in infancy. 1995-1998 \$ 96,000.

FCAR, Soutien aux Equipes (with L. Serbin), On acquiring knowledge about people: Infants' concepts of gender and people. 1995-1998, \$88,500.

FCAR Centre de recherche grant, Centre for Research in Human Development. D. Pushkar, D. Poulin-Dubois et al., 1996-1999. \$506,900.

Concordia General Research Fund (with L. Serbin), Babbling in bilingual infants. 1997-1998.

\$ 3,500.

FCAR, Soutien aux Equipes Grant, (with L. Serbin & D. Stack), Infants' understanding of people: Gender concepts, social relationships, and theory of mind. 1998-2001. \$81,000.

Concordia General Research Fund (with L. Serbin), Gender and animacy concepts in infancy. 1998-1999. \$ 6,000.

NSERC Individual Grant, The development of the animate-inanimate distinction in infancy. 1999-2003. \$ 56,000.

SSHRC Standard Research Grant, The emergence of naive psychology in infancy: people as purposive and mental agents. 1999-2002 \$81,000.

Concordia General Research Fund (with L. Serbin), Infants' understanding of the social and physical world. 1999-2000. \$ 5,000.

FCAR Centre de Recherche Grant, Centre for Research in Human Development, (L. Serbin, D. Poulin-Dubois et al.), 1999-2002, \$572,500.

FCAR Soutien aux Equipes Grant (with L. Serbin, P. Hastings, D. Stack, and A. Schwartzman). Early detection and identification of risk factors for behavioral, cognitive, and social-emotional problems in young children: An integrated approach. 2001-2004. \$149,565.

FCAR Equipment grant (with L. Serbin, P. Hastings, D. Stack, and A. Schwartzman). 2001. \$49, 999.

NSERC Equipment grant, The developmental origins of the animate-inanimate distinction: Infants' responses to computer-generated events. 2001. \$10, 153.

SSHRC. Standard Research Grant. The roots of naïve psychology: making sense of human behavior. \$113, 859. 2002-2005.

NSERC, Discovery grant. Infant conceptual categorization: The roles of featural and dynamic cues. 2003-2007. \$88,000.

Canadian Language and Literacy Research Network grant (with Natacha Trudeau (P.I., U de Montréal, and Ilana Frank, Haifa University). Normalisation et validation de la version québécoise des MacArthur Communicative Development Inventories (MCDI). \$29,690. 2003.

FQRSC, Regroupements Stratégiques Grant, Centre for Research in Human Development, (L. Serbin (PI), D. Poulin-Dubois and 31 other members). \$276,461/year, 2004-2010.

FQRSC Team Grant (with D. Stack (PI), L. Serbin, P. Hastings, A. Schwartzman, N. Phillips). The development of emotional competence: Innovative methodologies and focused applications. 2004-2008. \$320,710.

Canadian Language and Literacy Research Network grant (with Natacha Trudeau, P.I), U de Montréal, Ilana Frank, Haifa University and A. Sutton, U. de Montréal). Normalisation et

validation de la version québécoise des MacArthur Communicative Development Inventories (MCDI). \$34,200. 2004.

Canadian Language and Literacy Research Network grant (with Natacha Trudeau, P.I). U de Montréal, Ilana Frank, Haifa University and A. Sutton, U. de Montréal). Normalisation et validation de la version québécoise des MacArthur Communicative Development Inventories (MCDI). \$25,400. 2006.

Social Sciences and Humanities Research Council of Canada, Standard Research Grant (D. Poulin-Dubois, P.I) Precursors of a theory of mind: Integration, continuity, and domain specificity in infants' psychological understanding of human behavior. 2006-2009, \$97,269.

Canadian Language and Literacy Research Network (D. Poulin-Dubois, (P.I), E., Bialystok, and A. Blaye). The cognitive benefits of bilingualism: How early? How general? 2007-2008. \$99,990.

NSERC. Discovery grant (D. Poulin-Dubois). Infants' object categories: Principles of developmental changes. 2007-2012. \$123,725.

FQRSC. Team grant (Stack, D (PI), Poulin-Dubois, Serbin, Hastings & Schwartzman). Le développement de la compétence émotionnelle: Phase II. 2008-2012. \$380,652.

MDEIE. Serbin, L.A. et al including Poulin-Dubois, D. Faciliter la recherche multidisciplinaire sur tout le cycle de la vie, 2008. \$233,865

SSHRC. Standard Research Grant. (D. Poulin-Dubois, PI). Developmental Origins of Naïve Psychology: Scope and depth of infants' understanding of human behavior. 2009-2012. \$119,738.

Concordia University. Seed Grant Program (with K. Byers-Heinlein). Foreign accents and foreign languages: How growing up bilingual influences children's in-group biases. 2012-2013. \$12,000

SSHRC, Individual Insight Grant. (D. Poulin-Dubois, PI) Theory of Mind in Infancy: An Examination of Inter-Task Coherence, Ontogenetic Progression, and Role of Agent Properties. 2012-2017. \$385,555.

NSERC, Discovery grant. (D. Poulin-Dubois, PI). The developmental origins of the animacy concept. 2013-2018. \$200,000.

NIH (NICHD). R01HD468058 Grant. The Path to Language and Literacy: A cross-linguistic longitudinal approach. Poulin-Dubois, D. Friend, M (PI), & Zesiger, P. 2011-2016, \$2,257,561 US.

Publications

Journal Articles

DeAnda, S., Bosch, L., Poulin-Dubois, D., Zesiger, P., & Friend, M. (in press). The Language Exposure Assessment Tool: Quantifying language exposure in infants and children. *Journal of Speech, Language, and Hearing Research*.

De Anda S, Arias-Trejo, N., Poulin-Dubois, D., Zesiger, P., Friend, M. (2016). Minimal second language exposure, SES, and early word comprehension: New evidence from a direct assessment. *Bilingualism: Language and Cognition*, 19(1), 162-180. doi: 10.1017/S1366728914000820

Legacy, J., Zesiger, P., Friend, M., Poulin-Dubois, D. (2016). Vocabulary size, translation equivalents, and efficiency in word recognition in very young bilinguals. *Journal of Child Language*, 43(4), 760-783. doi: 10.1017/S0305000915000252

Wright, K., Kelley, E., & Poulin-Dubois, D. (2016). Biological motion and the animate–inanimate distinction in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 25, 1-11. doi:10.1016/j.rasd.2016.01.005

Poulin-Dubois, D. (2016). Rattling the developmental psychologist's cage? *Developmental Science*. Advance online publication. doi: 10.1111/desc.12414

Legacy, J., Zesiger, P., Friend, M., & Poulin-Dubois, D. (2016). Vocabulary size and speed of word recognition in very young French–English bilinguals: a longitudinal study. *Bilingualism, Language and Cognition*. Advance online publication. doi: 10.1017/S1366728916000833

Legacy, J., Reider, J., Crivello, C., Kuzyk, O., Friend, M., Zesiger, P., & Poulin-Dubois, D. (2016). Dog or chien? Translation equivalents in the receptive and expressive vocabularies of young French–English bilinguals. *Journal of Child Language*. Advance online publication. doi:10.1017/S0305000916000295

Byers-Heinlein, K., Behrend, D. A., Said, L. M., Girgis, H., & Poulin-Dubois, D. (2016). Monolingual and bilingual children's social preferences for monolingual and bilingual speakers. *Developmental Science*. Advance online publication. doi: 10.1111/desc.12392

Yott, J., & Poulin-Dubois, D. (2016). Are infants' theory of mind abilities well integrated? Implicit understanding of intentions, desires, and beliefs. *Journal of Cognition and Development*, Advance online publication. doi:10.1080/15248372.2015.1086771

Wright, K., Kelley, E., & Poulin-Dubois, D. (2016). Biological motion and the animate–inanimate distinction in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 25, 1-11. doi:10.1016/j.rasd.2016.01.005

Poulin-Dubois, D. & Brosseau-Liard, P. (2016). The Developmental Origins of Selective Social Learning. *Current Directions in Psychological Science*, 25, 60-64.

Crivello, C., Kuzyk, O., Rodrigues, M., Friend, M., Zesiger, P. & Poulin-Dubois, D. (2016). The cognitive benefits of growing up bilingual: A longitudinal study. *Journal of Experimental Child Psychology*, 141, 121-32. doi: 10.1016/j.jecp.2010.10.009

DeAnda, S., Poulin-Dubois, D., Zesiger, P., & Friend, M. (2016). Lexical Processing and Organization in Bilingual First Language Acquisition: Guiding Future Research. *Psychological*

Bulletin, 142, 655-667.

Brosseau-Liard, P., Penney, D., Poulin-Dubois, D. (2015). Theory of mind selectively predicts preschoolers' knowledge-based selective learning. *British Journal of Developmental Psychology*, 33, 464-475.

Poulin-Dubois, D., Crivello, C., & Wright, K. (2015). Biological Motion Primes the Animate/Inanimate Distinction in Infancy. *PLoS ONE*, 10(2), e0116910. doi:10.1371/journal.pone.0116910.

Chiarella, S. & Poulin-Dubois, D. (2015). 'Aren't you supposed to be sad?' Infants do not treat a stoic person as an unreliable emoter. *Infant Behavior and Development*, 38(57-66). doi:10.1016/j.infbeh.2014.12.007.

Wright, K., Poulin-Dubois, D. and Kelley, E. (2015). The animate–inanimate distinction in preschool children. *British Journal of Developmental Psychology*, 33(73–91). doi: 10.1111/bjdp.12068

Hendrickson, K., Mitsven, S., Poulin-Dubois, D., Zesiger, P., & Friend, M. (2015). You Can Look but Don't Touch: Extant approaches reveal guardedness in early word knowledge. *Developmental Science*, 18 (5), 723-735. doi: 10.1111/desc.12250

Trauble, B., Pauen, S., & Poulin-Dubois, D. (2014) Speed and direction changes induce the perception of animacy in 7-month-old infants. *Front. Psychol.* 5(11-41). doi: 10.3389/fpsyg.2014.01141

Brosseau-Liard, P.E., Poulin-Dubois, D. (2014). Sensitivity to Confidence Cues Increases during the Second Year of Life. *Infancy*, 19(5), 461-475.

Wright, K, Kelley, E. & Poulin-Dubois, D. (2014). Schematic and realistic biological motion identification in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 8, 1394-1404.

Kristen, S., Chiarella, S., Sodian, B., Aureli, T., Genco, M. & Poulin-Dubois, D. (2014). Crosslinguistic Developmental Consistency in the Composition of Toddlers' Internal State Vocabulary: Evidence from Four Languages. *Child Development Research*, 2014, Article ID 575142. doi.org/10.1155/2014/575142

Baker, R.K., Pettigrew, T.L., & Poulin-Dubois, D. (2014). Infants' ability to associate motion paths with object kinds. *Infant Behavior and Development*, 37(119-129). doi:10.1016/j.infbeh.2013.12.005

Poulin-Dubois, D & Yott, J. (2014). Fonctions exécutives et théorie de l'esprit chez le jeune enfant: une relation réciproque? *Psychologie Française*, 59, 59-69. doi:10.1016/j.psf.fr.2013.11.002

Souza, A.L., Byers-Heinlein, K., & Poulin-Dubois, D. (2013). Bilingual and monolingual children prefer native-accented speakers. *Frontiers in Psychology*, 4:953. doi:10.3389/fpsyg.2013.00953

Chiarella, S.S. & Poulin-Dubois, D. (2013). Crybabies and pollyannas: infants can detect unjustified emotional reactions. *Infancy*, 18: E81–E96. doi: 10.1111/infa.12028

Brooker, I. & Poulin-Dubois, D. (2013). Is parental emotional reliability predictive of toddlers' learning and helping? *Infant Behavior and Development*, 36(3), 403–418. doi:10.1016/j.bbr.2011.03.031

Brooker, I., & Poulin-Dubois, D. (2013). Is a bird an apple? The effect of speaker labeling accuracy on infants' word learning, imitation, and helping behaviours. *Infancy*, 18: E46–E68. doi: 10.1111/infa.12027

Chiarella, S.S, Kristen, S., Poulin-Dubois, D., & Sodian, B. (2013) Concurrent Relations Between Perspective-Taking Skills, Desire Understanding, and Internal State Vocabulary. *Journal of Cognition and Development*, 14:3, 480-498. doi: 10.1080/15248372.2012.689390

Poulin-Dubois, D., Polonia, A., & Yott, J. (2013). Is false belief skin-deep? The agent's visual access influences infants' reasoning in belief-inducing situations. *Journal of Cognition and Development*, 14, 87-99. doi: 10.1080/15248372.2011.608198

Kristen, S, Sodian, B., Licata, M. Thoermer, C. & Poulin-Dubois, D. (2012). The development of internal state language during the third year of life: A longitudinal parent report study. *Infant and Child Development*. 21(6), 634-645. doi: 10.1002/icd.1767

Poulin-Dubois, D., Bialystok, E., Blaye, A., Polonia, A., & Yott, J. (2012). Lexical access and vocabulary development in very young bilinguals. *International Journal of Bilingualism*, 17(6). doi: 10.1177/1367006911431198

Yott, J., Poulin-Dubois, D. (2012). Breaking the rules: Do infants have a true understanding of false beliefs? *British Journal of Developmental Psychology*, 30, 156-171.

Rostad, K., Yott J., & Poulin-Dubois' D. (2012). Development of Categorization in Infancy: Advancing Forward to the Animate/Inanimate Level. *Infant Behavior and Development*, 35, 584-595.

Wright, K. & Poulin-Dubois, D. (2012). Modified Checklist for Autism in Toddlers (MCHAT) screening at 18 months of age predicts concurrent understanding of desires, word learning and expressive vocabulary. *Research in Autism Spectrum Disorders*, 6, 184-192.

Katerelos, M. & Poulin-Dubois, D. (2011). A longitudinal study of word learning: Interrelations between word-event association, fast mapping, and vocabulary. *Enfance*, 3, 345-362.

Katerelos, M., Poulin-Dubois, & Oshima-Takane, Y. (2011). A Cross-Linguistic Study of Word-Mapping in 18- to 20-Month Old Infants. *Infancy*, 16, 508-534.

Oshima-Takane, Y., Ariyama, J., Kobayashi, T., Katerelos, M., & Poulin-Dubois, D. (2011). Early verb learning in 20-month-old Japanese-speaking children, *Journal of Child Language*, *38*, 455-484.

Poulin-Dubois, D., Blaye, A., Coutya, J., & Bialystok, E. (2011). The effects of bilingualism on toddlers' executive functioning. *Journal of Experimental Child Psychology*, *108*, 567-579.

Poulin-Dubois, D., Brooker, I., & Polonia, A. (2011). Infants prefer to imitate a reliable person. *Infant Behavior and Development*, *34*, 303-309.

Poulin-Dubois, D. (2011). Review of the book *The Cambridge Companion to Piaget*. *Canadian Psychology*, *52*, 66-67.

Poulin-Dubois, D. (2011). How to build a baby: a new toolkit. Commentary on Susan Carey *The Origin of Concepts*. *Behavioral and Brain Sciences*, *34*, 144-145.

Bialystok, E., Barac, R., Blaye, A., & Poulin-Dubois, D. (2010). Word mapping and executive functioning in young monolingual and bilingual children. *Journal of Cognition and Development*, *11* (4), 485-508.

Chow, V., & Poulin-Dubois, D. (2009). The effect of a looker's past reliability on infants' reasoning about beliefs. *Developmental Psychology*, *45*, 1576-1582.

Poulin-Dubois, D., Chiarella, S. S., Polonia, A. (2009). Toddler's vocabulary about the mind: A cross-linguistic study using the internal state language questionnaire. *Rivista di Psicolinguistica Applicata/Journal of Applied Psycholinguistics*, *IX*, 35-46.

Olineck, K., & Poulin-Dubois, D. (2009). Infants' understanding of intention from 10 to 14 months: Interrelations among visual attention and imitation tasks. *Infant Behavior and Development*, *32*, 404-415.

O'Connell, L., Poulin-Dubois, D., Demke, T., & Guay, A. (2009). Do infants use gaze direction to infer the referential intent of a nonhuman speaker? *Infancy*, *14*, 414-438.

Forbes, J.N., Poulin-Dubois, D., Rivero, M.D., & Sera, M.D. (2008). Grammatical Gender Affects Bilinguals' Conceptual Gender: Implications for Linguistic Relativity and Decision Making. *The Open Applied Linguistics Journal*, *1*, 69-77.

Chow, V., Poulin-Dubois, D., & Lewis, J. (2008). To see or not to see: Infants prefer to follow the gaze of a reliable looker. *Developmental Science*, *11*, 761-770

Poulin-Dubois, D., Sodian, B., Tilden, J., Metz, U., & Schoepper, B. (2007) Out of sight is not out of mind: Developmental changes in infants' understanding of visual perception during the second year. *Journal of Cognition and Development*, *8*, 401-425.

Boudreault, M.C, Cabirol, E.A., Trudeau, N., Poulin-Dubois, D. & Sutton, A. (2007). Les Inventaires MacArthur du développement de la communication: validité et données normative préliminaires. *Journal of Speech-Language Pathology and Audiology*, *31*(1), 27-37

Olineck, K., & Poulin-Dubois, D. (2007). Imitation of intentional actions and internal state language in infancy predict preschool theory of mind skills. *European Journal of Developmental Psychology, 4*, 14-30.

Poulin-Dubois, D. (2006). Le développement du concept de “genre”: au-delà du débat inné/acquis. *Enfance, 3*, 213-215.

Poulin-Dubois, D., & Serbin, L.A. (2006). La connaissance des catégories de genre et des stéréotypes sexués chez le jeune enfant. *Enfance, 3*, 283-310.

Poulin-Dubois, D., Frenkiel-Fishman, S., Nayer, S., & Johnson, S. (2006). Infants' inductive generalization of motion and sensory properties to animals and people. *Journal of Cognition and Development, 7*, 431-453.

Poulin-Dubois, D. (2005) From Action to InterAction: Apes, Infants, and the last Rubicon. *Behavioral and Brain Sciences, 28*, 711-712.

Olineck, K., & Poulin-Dubois, D. (2005). Infants' ability to distinguish between intentional and accidental actions and its relation to internal state language. *Infancy, 8*, 91-100.

Poulin-Dubois. (2005). Review of the book Representation, Memory, and Development. *International Journal of Behavioral Development, 29*, 462-463.

Eichstedt, J., Serbin, L.A., Poulin-Dubois, D. & Sen, M.G. (2002). Of bears and men: Infants' knowledge of conventional and metaphorical gender stereotypes. *Infant Behavior and Development, 25*, 296-310.

Frank, I., & Poulin-Dubois, D. (2002). Young monolingual and bilingual children's responses to violation of the mutual exclusivity principle. *International Journal of Bilingualism, 6*, 125-146.

Poulin-Dubois, D., & Forbes, J.N. (2002). Toddlers' attention to “intentions-in-action” in learning novel action words. *Developmental Psychology, 38*, 104-114.

Poulin-Dubois, D., Serbin, L.A., Eichstedt, J.A., Sen, M.G. & Beissel, C. (2002). Men don't put on make-up: Toddlers' knowledge of the gender stereotyping of household activities. *Social Development, 11*, 166-181.

Poulin-Dubois, D., & Sissons, M.E. (2002). Is this still called a dog? 18-Month-olds' generalization of familiar object labels to unusual objects. *Infant and Child Development, 11*, 57-67.

Rakison D. H., & Poulin-Dubois, D. (2002). You go this way and I'll go that way: Developmental changes in infants' detection of correlations among static and dynamic features in motion events. *Child Development, 73*, 682-699.

Sera, M., Elieff, C., Forbes, J., Burch, M.C., Rodriguez, W., & Poulin-Dubois, D. (2002). When language affects cognition and when it does not: An analysis of grammatical gender and

classification. Status: Revise/ resubmit to *Journal of Experimental Psychology: General*, 131, 377-397.

Serbin, L.A., Poulin-Dubois, D., Eichstedt, J.A. (2002). Infants' responses to gender-inconsistent events. *Infancy*, 3, 531-542.

Poulin-Dubois, D. (2001). Of rabbits and children. Review of P. Bloom. How children learn the meanings of words. *Trends in Cognitive Sciences*, 5, 90-91.

Rakison, D.H., & Poulin-Dubois, D. (2001). The developmental origin of the animate-inanimate distinction. *Psychological Bulletin*, 127, 209-228.

Serbin, L.A., Poulin-Dubois, D., & Colburne, K.A. (2001). Gender stereotyping in infancy: Visual Preferences and association of toys with gender in the second year. *International Journal of Behavioural Development*, 25, 7-15.

Poulin-Dubois, D. (2000). Review of M.D. Barrett. The development of language. *Child Development Abstracts and Bibliography*, 74, 99-100. (non-refereed)

Trudeau, N., Poulin-Dubois, D., & Joannette, Y. (2000). Language development following brain injury in early childhood: a longitudinal case study. *International Journal of Language and Communication Disorders*, 35, 227-249.

Poulin-Dubois, D., & Tilden, J. (2000). Le développement de la distinction animé-inanimé: l'effet de l'apparence sur l'attribution de propriétés biologiques et mentales. *Psychologie Française*, 45, 141-146.

Poulin-Dubois, D., & Rakison, D.H. (1999) A developmental theory of implicit and explicit knowledge? Commentary on Dienes, Z., & Perner, J. *Behavioral and Brain Sciences*, 22 (5), 782.

Poulin-Dubois, D. (1999). Les précurseurs d'une théorie de l'esprit dans la première enfance: mythes et réalités. *Enfance*, 51, 322-326.

Poulin-Dubois, D., Frank, I., Graham, S., & Elkin, A. (1999). The role of shape in toddlers' lexical extensions. *British Journal of Developmental Psychology*, 17, 21-36.

Graham, S.A., & Poulin-Dubois, D. (1999). Infants' reliance on shape to generalise novel labels to animate and inanimate objects. *Journal of Child Language*, 26, 295-320.

Trudeau, N., Frank, I., & Poulin-Dubois, D. (1999). Une adaptation en français québécois du McArthur Communicative Development Inventory. *Revue d'orthophonie et d'audiologie*, 22, 151-163.

Poulin-Dubois, D., Serbin, L.A., & Derbyshire, A. (1998). Toddlers' Intermodal and Verbal Knowledge about Gender. *Merrill-Palmer Quarterly*, 44, 338-354.

Poulin-Dubois, D. (1998). Sailing in Neurath's boat with infants (and avoiding shipwreck). Review of the book *Words, Thoughts and Theories*. *Mind and Language*, 13, 415-

420. (non-refereed)

Graham, S.A., Poulin-Dubois, D., & Baker, R.K (1998). Infants' disambiguation of novel object words. *First Language*, 18, 149-164.

Trudeau, N., Joannette, Y., & Poulin-Dubois, D. (1998). Hâbiletés langagières après un traumatisme cranio-encéphalique dans l'enfance. *Revue d'orthophonie et d'audiologie*, 22, 151-164.

Graham, S.A., Baker, R. K., & Poulin-Dubois, D. (1998). Infants' expectations about object label reference. *Canadian Journal of Experimental Psychology*, 52, 103-113.

Forbes, J.N. & Poulin-Dubois, D. (1997). Representational changes in infants' interpretation of familiar action word meaning. *Journal of Child Language*, 24, 389-406.

Poulin-Dubois, D. (1997). Le développement lexical précoce: hypothèses cognitivistes, socio-pragmatiques et linguistiques. *Enfance*, 4, 501-519.

Poulin-Dubois, D., Lepage, A., & Ferland, D. (1996) Infants' concept of animacy. *Cognitive Development*, 11, 19-36.

Graham, S., & Poulin-Dubois, D. (1996). Speaking of language: thoughts on associations. *Behavioral and Brain Sciences*, 19, 636.

Poulin-Dubois, D., Graham S., & Sippola, L. (1995). Parental labelling, categorization, and early lexical development. *Journal of Child Language*, 22, 325-343.

Poulin-Dubois, D., Graham, S.A., & Riddle, A. (1995). Salient object parts and infants' acquisition of novel object words. *First Language*, 15, 301-316.

Poulin-Dubois, D., Serbin, L., Kenyon, B., & Derbyshire, A. (1994). Infants' intermodal knowledge about gender. *Developmental Psychology*, 30, 436-442.

Poulin-Dubois, D. & Héroux, G. (1994). Movement and children's attribution of life properties. *International Journal of Behavioral Development*, 17, 329-347.

Poulin-Dubois, D. & Shultz, T.R. (1990). The Infant's concept of Agency: the distinction between animate and inanimate objects. *Journal of Genetic Psychology*, 151, 77-90.

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Poulin-Dubois, D., McGilly, C.A., & Shultz, T.R. (1989). Effect of learning LOGO on children's problem-solving skills. *Psychological Reports*, 64, 1327-1337.

Poulin-Dubois, D. (1986). Origin of Mind: Outside-in or Inside-out? *Contemporary Psychology*, 31, 529-530.

Poulin-Dubois, D. (1985). On developing a sense of humour. *Contemporary Psychology*, 30, 239-240.

Gouin Décarie, T., Pouliot, T., & Poulin-Dubois, D. (1983) Image spéculaire et genèse de la reconnaissance de soi: Une analyse hiérarchique. *Enfance*, 1-2, 99-116.

Moessinger, P. & Poulin-Dubois, D. (1981). Piaget on Abstraction. *Human development*, 24, 347-353.

Chapters in Edited Books

Poulin-Dubois, D. (in press) Bilingualism. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage.

Poulin-Dubois, D. (in press). Animacy. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage.

Poulin-Dubois, D. & Pauen, S. (in press). The development of object categories: what, when, and how? In. H. Cohen & C. Lefebvre (Eds). *Handbook of Categorization in Cognitive Science*, 2nd edition. Elsevier.

Wright, K., & Poulin-Dubois, D. (2014). Modified Checklist for Autism in Toddlers (M-CHAT): Validation and Correlates in Infancy. In V.B. Patel, V.R. Preedy, & C.R. Martin (Eds), *The Comprehensive Guide to Autism*. Springer.

Poulin-Dubois, D., Brooker, I., & Chow, V. (2009). The developmental origins of naïve psychology in infancy. In P. J. Bauer (Ed.), *Advances in Child Development and Behavior: Vol. 37*. San Diego, CA: Elsevier Academic Press.

Poulin-Dubois, D. (2007). Le développement cognitif de 0 à 2 ans: les fondements du développement ultérieur. In A. Blaye & P. Lemaire (Eds.), *Le développement cognitif de l'enfant*. Bruxelles: De Boeck Université.

Poulin-Dubois, D. & Graham, S.A. (2007). Cognitive Processes in Early Word Learning. In E. Hoff & M. Shatz. (Eds.), *The Handbook of Child Language*. Blackwell Publishers.

Poulin-Dubois, D., Demke, T., & Olineck, K. (2007). The inquisitive eye: Infants' implicit understanding that looking leads to knowing. In R. Flom, K. Lee, & D. Muir (Eds.), *The ontogeny of gaze following*. Mahwah, NJ: Lawrence Erlbaum.

Poulin-Dubois, D., & Forbes, J. (2006). How infants map words to the physical and psychological components of human action. In Hirsh-Pasek, K., & Golinkoff, R. (Eds), *Action meets word: How children learn verbs*. Oxford University Press.

Poulin-Dubois, D. (2005). The development of categories in linguistic and nonlinguistic domains. In C. Lefebvre, & H. Cohen (Eds.). *Handbook of Categorization in Cognitive Science*. Elsevier.

Poulin-Dubois, D., & Goodz, N. (2001). Language differentiation in bilingual infants: Evidence from babbling. In C. Jasone, & F. Genesee (Eds.). *Trends in bilingual acquisition*. New York: John Benjamins.

Powlishta, K.K., Sen, M.G., Serbin, L.A., Poulin-Dubois, D., & Eichstedt, J. (2001). From infancy through middle childhood: The role of cognitive and social factors in becoming gendered. In R. Unger (Ed.), *Handbook of the Psychology of Women and Gender*. New York: John Wiley & Sons.

Poulin-Dubois, D. (1999). Infants' Distinction between Animate and Inanimate Objects: The Origins of Naive Psychology. In P. Rochat (Ed), *Early Social Cognition*. (pp. 257-280). Hillsdale, N.J.: Erlbaum.

Stack, D.M. & Poulin-Dubois, D. (1998). Socioemotional and cognitive competence in infancy: Paradigms, assessment strategies, and implications for intervention. In Pushkar, D, Bukowski, W.M., Schwartzman, A.E., Stack, D.M., & White, D. (Eds), *Improving Competence across the Life Span*. (pp. 3-57). New York: Plenum.

Poulin-Dubois, D. (1995). Object parts and the acquisition of the meaning of names. In Z. Rieger & K. Nelson (Ed.), *Children's Language, vol 8*. (pp. 125-143). Hillsdale, N.J.: Erlbaum.

Poulin-Dubois, D. & Graham, S. (1994). Infant categorization and early object word meaning. In A. Vyt, H. Bloch, M. Bornstein (Eds.), *Early Child Development in the French Tradition*. (pp. 207-225). Hillsdale, N.J.: Erlbaum.

Poulin-Dubois, D. & Shultz, T.R. (1988). The development of the understanding of human behavior: from agency to intentionality. In J.W. Astington, P.L. Harris, Olson, D.R. (Eds.), *Developing theories of Mind*. (pp.109-125). New York: Cambridge University Press.

Gouin Décarie, T., Pouliot, T., & Poulin-Dubois, D. (1986) Image spéculaire et genèse de la reconnaissance de Soi: Une analyse hiérarchique. In R. Zazzo (ed.), *La première année de la vie*. (p. 103-116). Paris: Presses Universitaires de France.

Gouin Décarie, T. & Poulin-Dubois, D. (1985) Les premières adaptations mutuelles. In R.E. Tremblay, M.A. Provost, F.F. Strayer (Eds.), *Ethologie et développement de l'enfant*. (pp. 165-185). Paris: Stock/Laurence Pernoud.

Manuscripts under review

DeAnda, S., Hendrickson, K., Zesiger, P., Poulin-Dubois, D., Friend, M. (2016). Lexical access in the second year: A cross-linguistic study of monolingual and bilingual vocabulary development. Manuscript submitted for publication.

Friend, M., Smolak, E., Liu, Y., Poulin-Dubois, D., Zesiger, P. (2016). A cross-language study of decontextualized vocabulary comprehension in toddlerhood and kindergarten readiness. Manuscript submitted for publication.

Brousseau-Liard, P., Poulin-Dubois, D. (under review). Évaluation de la fiabilité et validité de l'Échelle de compréhension sociale des enfants. Manuscript submitted for publication.

Poulin-Dubois, D. & Yott, J. (2016). Theory of mind in infancy: a comparison of performance across paradigms. Manuscript submitted for publication.

Chiarella, S. S., & Poulin-Dubois, D. (2016). “Are you really sad?” Infants show selectivity in their behaviors towards a crybaby. Manuscript submitted for publication.

Hendrickson, H., Poulin-Dubois, D., & Zesiger, P., & Friend, M. (2016). Assessing a continuum of lexical-semantic knowledge in the 2nd year: A multimodal approach. Manuscript submitted for publication.

Invited Colloquia/Keynote Addresses

Poulin-Dubois, D. Selective Trust: Infants’ sensitivity to unreliable speakers and emoters. Department of Psychology, University of Auckland, New Zealand, April 2016.

Poulin-Dubois, D. The developmental origins of selective trust: infants mistrust unreliable adults. Department of Psychology, University of Otago, New Zealand, April 2016.

Poulin-Dubois, D. The developmental origins of selective trust: infants mistrust unreliable speakers and emoters. Workshop “Department of Psychology, University of Queensland, April 2016.

Poulin-Dubois, D. Young Bilingual Minds: The Good and the Bad. Department of Psychology, San Diego State University, March 2016.

Poulin-Dubois, D. To Trust or not to Trust: The Developmental Origins of Selective Social Learning. Centre for Brain and Cognitive Development, School of Psychology, Birkbeck College, University of London, January 2016.

Poulin-Dubois, D. Choosing your informant: Infants mistrust unreliable speakers and emoters. Department of Psychology, University of Lancaster, UK, January 2016.

Poulin-Dubois, D. To trust or not to trust: The developmental origins of selective learning and altruism. Center for Advanced Studies Ludwig-Maximilians-Universität München, June 2014.

Poulin-Dubois, D. Infants mistrust ignorant and inaccurate adults. Department of Psychology, Colby College, Maine, October 2012.

Poulin-Dubois, D. Infants monitor individuals' expertise in the emotional and verbal domain. Department of Psychology, University of Heidelberg, May 2012.

Poulin-Dubois, D. To trust or not to trust? The emergence of selective learning in infancy. Department of Developmental and Comparative Psychology
Max Planck Institute for Evolutionary Anthropology, Leipzig, May 2012.

Poulin-Dubois, D. Infants can detect the inaccuracy of others' emotional expressions and verbal information. Department of Psychology and Clinical Dynamics, La Sapienza University, Rome, May 2012.

Poulin-Dubois, D. Selective learning and altruism in infancy. Department of Psychology, San Diego State University, April 2012.

Poulin-Dubois, D., The developmental origins of selective learning. Department of Psychology, University of California, San Diego, April 2012.

Poulin-Dubois, D. The developmental origins of model-based learning strategies. Department of Psychology, University of California, Davis, April 2012.

Poulin-Dubois, D. To trust or not to trust? The developmental origins of selective learning. Department of Psychology, University of California, Santa Cruz, April 2012.

Poulin-Dubois, D. The emergence of selective trust in infancy. Cognitive Area Brown Bag Seminars, McGill University, February 2012.

Poulin-Dubois, D. Breaking through mindblindness: Do infants have a theory of mind? Department of Psychology, Ludwig-Maximilians University, Munich, November 2010.

Poulin-Dubois, D. The developmental origins of trust. Faculty of Psychology, Università Roma, La Sapienza, June 2010.

Poulin-Dubois, D. Animacy and Agency in Infancy. VW-Herbstschule, "The Social Brain", University of Heidelberg, November 2009.

Poulin-Dubois, D. Breaking through mindblindness: Infants' implicit understanding of the human mind. Keynote address, 2009 Annual Convention of the Canadian Psychological Association, Montreal, June 2009.

Poulin-Dubois, D. Comment l'esprit vient aux bébés. Département de Psychologie. Université du Québec à Trois-Rivières, March 2009.

Poulin-Dubois, D. The Developmental Origin of Naïve Psychology. Cognition Research Group Seminar Series, University of Ottawa, November 2008.

Poulin-Dubois, D. The development of theory of mind in infancy. Department of Psychology, University Roma Tre. June 2008.

Poulin-Dubois, D. The foundations of conceptual knowledge in infancy: How motion gets babies off the ground. University La Sapienza, Rome, June 2008.

Poulin-Dubois, D. From "theory of action" to "theory of mind": Infants' reasoning about others' intentions". University La Sapienza, Rome, June 2008.

Poulin-Dubois, D. From "theory of action" to "theory of mind": Infants' reasoning about others'

intentions”. University of Chieti, June 2008,

Poulin-Dubois, D. The origins of epistemic trust in infancy. Laboratoire de Psychologie Cognitive, Université de Provence, May 2008.

Poulin-Dubois, D. (2007, May). Infants’ use of eye gaze for “mind-reading”. Department of Educational Science, University of Amsterdam.

Poulin-Dubois, D. (2007, March). La cognition sociale précoce: comment l’esprit vient aux bébés. Journée Scientifique, Département de Psychologie, Université de Montréal.

Poulin-Dubois, D (2005, November). The foundations of the Animate-Inanimate Distinction in Infancy: How motion gets babies off the ground. McGill Cognitive Area Seminar, Montréal.

Poulin-Dubois, D. (2005, November). L’origine des catégories conceptuelles. Laboratoire Dynamique du Langage, Institut des Sciences de l’Homme, Université de Lyon, France.

Poulin-Dubois, D. (2005, November). L’émergence des catégories conceptuelles: la distinction animé-inanimé. Invited colloquium, Laboratoire de Psychologie et NeuroCognition Université Pierre Mendès France, Grenoble, France.

Poulin-Dubois, D. (2005, June). Infants’ Reasoning about Others’ Intentions, Perceptions, and Desires. Invited colloquium, Département de psychologie développementale et différentielle, Université de Provence, Aix-en-Provence.

Poulin-Dubois, D. (2005, June). Mind knowledge in Infancy: Agency, animacy and the attribution of psychological states. Invited address, Communication, Language and typical and atypical development of a Theory of Mind. Conference in honour of Luigia Camaioni, University of Rome, Italy.

Poulin-Dubois, D. (2005, March). L’origine développementale des catégories conceptuelles: la distinction animé-inanimé. Centre de neuroscience de la cognition, Université du Québec a Montréal.

Poulin-Dubois, D. (2005, February). Infants’ Reasoning about Others’ Intentions, Perceptions, and Desires. Invited colloquium, Department of Human Development and Applied Psychology, OISE, University of Toronto.

Poulin-Dubois, D. (2004, November). From “theory of action” to “theory of mind”: Infants’ understanding of the actions of human and nonhuman agents. Invited talk, Munich Encounters in Cognition and Action, Max Planck Institute for Human Cognitive and Brain Sciences, Department of Psychology, Munich.

Poulin-Dubois, D. (2004, May). The foundations of the animate-inanimate distinction in infancy: how motion gets babies off the ground. Invited address at the Banff Annual Seminar In Cognitive Science, Banff.

Poulin-Dubois, D. (April 2004). The words children learn: Early Acquisition of nouns and verbs in French, English, and Japanese. Department of Human Development, University of California

at San Diego.

Poulin-Dubois, D. (2004, April). Breaking through mindblindness: Infants' understanding of people's actions. Department of Psychology, Department of psychology, University of California at Santa Barbara.

Poulin-Dubois, D. (2004, March). Breaking through mindblindness: Infants' understanding of people's actions. Department of Psychology, University of British Columbia.

Poulin-Dubois, D. (2004, March). Breaking through mindblindness: Infants' implicit understanding of the human mind. Center for Culture, Brain, and Development. University of California at Los Angeles.

Poulin-Dubois, D. (2002, December). Child meets word: Conceptual and linguistic biases in early word learning. Center for Brain, Mind, and Language. McGill University.

Poulin-Dubois (2002, June). Beyond the information given: Infants' inferences of desire from action and emotion cues. Workshop on Infant Action Understanding. Max Planck Institute for Psychological Research. Munich, Germany.

Poulin-Dubois, D. (2002, May). The origins of naive psychology: infants' reasoning about human and nonhuman behavior. Department of psychology, Keio University, Tokyo.

Poulin-Dubois, D. (2002, May). What's in a word? How infants learn the meaning of object and action words. Department of Communication and Linguistics, International Christian University, Tokyo.

Poulin-Dubois, D. (2002, May). Infants' theory of word meaning: Cognitive and linguistic factors. Department of psychology, Aoyama-Gakuin University, Tokyo.

Poulin-Dubois, D. (2002, March). Infants' implicit understanding of the human mind. Department of Educational Psychology and Counselling. McGill University.

Poulin-Dubois, D. (2001, June). From motion to intention: infants' concept of animacy during the second year. Foundations of Human Knowledge Acquisition: New Evidence from Infant Research and Neuroscience. Conference. Hanse Research Institute, Delmenhorst, Germany.

Poulin-Dubois, D. (2001, February) Théorie de l'esprit chez le jeune enfant. Department of Psychiatry, Douglas Hospital, Montréal. February 2001.

Poulin-Dubois, D.(2000, May). La catégorisation des objets animés et inanimés: aspects physiques et psychologiques. Invited talk, Département de psychologie, Université de Rennes, France.

Poulin-Dubois, D. (2000, May). The origins of folkbiology: Infants' knowledge of animate and inanimate objects' motion. Invited talk, University College, University of London.

Poulin-Dubois, D. (2000, May). The origins of naive psychology: infants' understanding of human desires. Invited talk, Department of psychology, University of Rome "La Sapienza",

Roma, Italy.

Poulin-Dubois, D. (2000, May). Building a lexicon: The interface between semantic and conceptual development. Invited talk, Department of Psychology, University of Rome, "La Sapienza", Roma, Italy.

Poulin-Dubois, D. (2000, May). L'émergence de la distinction animé-inanimé: le rôle du mouvement. Invited talk, Laboratoire de Cognition et Développement, Université Paris V, France.

Poulin-Dubois, D. (2000, May). Les processus de catégorisation chez le nourrisson. Invited talk, Laboratoire Langage et Cognition, Université de Poitiers, France.

Poulin-Dubois, D. (1999, March). Words, Objects, and Babies: The Development of Categorization in Infancy. Department of Psychology, University of Ottawa.

Poulin-Dubois, D. (1998, March) Word learning principles in bilingual and monolingual children. Colloquium, School of Human Communication Science and Disorders, McGill University.

Poulin-Dubois, D. (1998, March) Infants' naive psychology: Early reasoning about people's desires for objects. Department of Educational Psychology, McGill University.

Poulin-Dubois, D. (1997, November). The origins of naive psychology: Infants' understanding of human behavior and object motion. Colloquium, Department of Psychology, Queens' University.

Poulin-Dubois, D. (1996, November). Does an infant have a theory of mind? Department of Psychology, University of St-Andrews, UK.

Poulin-Dubois, D. (1996, November). What's in a word? Infants' early theories of word meaning. Department of Psychology, Royal Holloway College, University of London.

Poulin-Dubois, D. (1996, November) Infants' early reasoning about beliefs and desires. School of Cognitive and Computing Sciences, University of Sussex, U.K.

Poulin-Dubois, D. (1996, November) Le nourrisson possède-t-il une théorie de l'esprit? Données expérimentales et spéculations. Laboratoire de psycho-biologie du développement, Université René-Descartes, Paris.

Poulin-Dubois, D. (1996, October). Infants' understanding of object motion and human action. Department of Experimental Psychology, University of Oxford, U.K.

Poulin-Dubois, D. (1996, October). Infants' early understanding of mind: From agency to intentionality. Department of Experimental Psychology, University of Cambridge, U.K.

Poulin-Dubois, D. (1996, October). Infants' Knowledge of Human Action. MRC Cognitive Development Unit, London, U.K.

Poulin-Dubois, D. (1996, March) Origins of Naive Psychology: Understanding Mental States in Infancy. Invited lecture, Cognitive Bag Lunch Series, Department of Psychology, McGill University.

Poulin-Dubois, D. (1995, October). Infants' Theory of Word meaning. Invited lecture, Department of Educational Psychology and Counselling, McGill University.

Poulin-Dubois, D. (1994, April). Infant's early words and object categories. Department of Psychology, University of Arkansas, Fayetteville, AR.

Poulin-Dubois, D. (1993, March). Infants' understanding of agency. Department of Psychology, University of California at Los Angeles.

Poulin-Dubois, D. (1993, February). Infants' concept of animacy. Department of Psychology, Queens University.

Poulin-Dubois, D. (1993, February). Représentations sémantico-lexicales. Département d'Orthophonie et d'Audiologie, Université de Montréal.

Poulin-Dubois, D. (1992, September). Infants' object categories: Is a bird without wings still a bird? Department of Psychology, Cornell University.

Poulin-Dubois, D. (1991, October). The structure of semantic categories: developmental and cross-linguistic studies. Department of Psychology, Trent University.

Poulin-Dubois, D. (1991, March). Représentations sémantiques chez l'adulte bilingue et le nourrisson. Department of Psychology, Université de Moncton.

Poulin-Dubois, D. (1990, January). Structure des représentations sémantico-lexicales chez le jeune enfant. Centre de Recherche, Centre Hospitalier Côte-des-Neiges.

Poulin-Dubois, D. (1989, January). Infant's semantic and ontological categories. School of Psychology, University of Ottawa.

Poulin-Dubois, D. (1988, December). Les réactions du nourrisson à des agents animés et inanimés. Groupe de Recherche sur le développement de l'enfant, Département de Psychologie, Université du Québec à Trois Rivières.

Poulin-Dubois, D. (1988, March). Développement des catégories sémantiques chez le nourrisson. Department of Psychology, Université du Québec à Montréal.

STUDENT TRAINING

41 Undergraduate Theses supervised since 1985.

CPA Certificate of Excellence, Lya M. Said (Honours thesis), 2014

CPA Certificate of Excellence, Cristina Crivello,(MA thesis), 2015

COMPLETED THESES:

M.A

- 2016 Kimberly Burnside
Social Motivation and Naive Theories in Children with Autism Spectrum Disorder
- 2015 Cristina Crivello
The cognitive benefits of growing up bilingual: A longitudinal study
- 2014 John Corbit
Is Schematic Biological Motion an Animacy Cue in Infancy?
- 2011 Jessica Yott
Breaking the Rules: Do Infants Have a True Understanding of False Beliefs?
- 2011 Kristin Wright
Biological Motion and Human Morphology
Prime Infants' Categorization of Basic-Level Categories
- 2010 Sabrina S. Chiarella
Toddler's theory of mind skills, parental ratings of their child's empathy, mental state language, and executive functioning in relation to observable empathic behaviors
- 2009 Ivy Brooker
Infants' rational imitation: Does the model's reliability matter?
- 2008 Kristin Rostad
Domain-General Categorization in 14- to 24-month-old Infants
- 2007 Laura O'Connell
Infants' ability to use a nonhuman speaker's gaze to establish word-reference
- 2004 Virginia Chow
Infants' attribution of agent and recipient roles to animate and inanimate objects in a causal event
- 2003 Kara M. Olineck
Understanding intention and desire in the second year: Developmental changes and relations among these abilities
- 2002 Sarah Frenkiel
Infants' generalization of motion and mental properties to animals and people
- 2002 Tamara Demke

- Infants' ability to associate different motion trajectories with animals and vehicles
- 2000 Marina Katerelos
The concept of animacy versus the object bias principle in 18-month-olds' word learning
- 1999 Anne-Isabelle Bouchard
Compréhension des liens entre le regard et les états mentaux de désir et de connaissance chez les jeunes enfants
- 1998 Paula Bennett
Young children's understanding of attentional focus and seeing leads to knowing
- 1996 Nancy Bartlett
Gender stereotyped knowledge of emotion in 24-month-old children
- 1996 Rachel K. Baker
The noun category bias in 18-month-old infants
- 1994 Karen A. Colburne
The emergence in sex-typed toy knowledge in infancy
- 1993 Ilana Frank
The influence of shape on young children's taxonomic assumption
- 1992 Joanne Tilden
The role of appearance and category membership in the attribution of biological and mental properties in children and adults
- 1990 Gisele Héroux
The effect of movement on children's perception of animacy
- 1990 Lorrie Sippola
The relationship between language and cognitive development in the second year: a longitudinal study
- 1990 Mary Elizabeth Sissons
The role of object parts in the development of early semantic categories
- Ph.D.**
- 2016 Jessica Yott
Beyond False Belief Understanding: Theory of mind development in infancy.
- 2015 Kristyn Wright

Biological motion perception and the animate-inanimate distinction in typically developing children and children with ASD

- 2015 Sabrina Chiarella
Infants' reactions to the unjustified emotions of a model
- 2013 Ivy Brooker
Are infants discriminatory learners and helpers? The influence of a models' reliability on infants' selective trust.
- 2011 Sarah Frenkiel-Fishman
Typically developing and autistic children's understanding across both naïve psychology & naïve biology.
- 2009 Virginia Chow
A matter of trust: The influence of a looker's past reliability on infants' gaze following and reasoning about beliefs
- 2008 Tamara Demke-Pettigrew
Infants' understanding of the epistemic nature of eye gaze during the second year of life
- 2008 Kara M. Olineck
Infants' concept of intention: Investigating inter-task relations and developmental continuities
- 2006 Marina Katerelos
Word learning in infancy: Cross-linguistic and inter-task comparisons
- 2005 Paula Bennett
The object of my desire: Infants' ability to infer desire from object-directed behaviors exhibited by a human and a non-human agent
- 2003 Rachel K. Baker
Infants' knowledge of the association between object kinds and motion cues
- 1999 Joanne Tilden
Toddlers' reasoning about the origins of human actions, emotions, and knowledge
- 1999 Ilana Frank
The use of word-learning principles in young monolingual and bilingual children
- 1998 Natacha Trudeau (co-supervisor, with Yves Joanette, U. de Montréal)

Contribution à l'étude du développement du langage chez le jeune enfant franco-qubécois indemne ou ayant subi un traumatisme cranio-encéphalique

1995

Susan A. Graham

The role of lexical principles in infants' acquisition of object words

Postdoctoral Training

James Forbes (1993-1996). Associate Professor, San Angelo State University, Texas.

David Rakison (1998-2000). Associate Professor, Carnegie-Mellon University, Pittsburgh, PA

André L. Souza (2012-2013), Assistant Professor, University of Alabama

Patricia Brosseau-Liard (2013-2014), Assistant Professor, University of Ottawa

PROFESSIONAL SERVICES OUTSIDE UNIVERSITY

Editorial Board Member

Associate Editor, *Child Development* (2014-present)

Member, Editorial Board, *Psychologie Francaise*, 2006-present.

Member, Editorial Board, *Enfance*, 1998-2014.

Member, Editorial Board, *Infancy*, 2009-2013

Member, Editorial Board, *Giornale di Psicologia dello Sviluppo - Journal of Developmental Psychology*, 2010-present

Member, Editorial Board, *Journal of Cognition and Development* (2012-present)

Member, Editorial Board, *Infant Behavior and Development* (2012-present)

Editorial Consultant (Ad Hoc)

Autism

Apprentissage et Socialisation

International Journal of Psychology

Revue Canadienne des Sciences du Comportement

Canadian Journal of Experimental Psychology

Cognitive Development

Cognitive Psychology

Cognitive Science

First language

Behavioral and Brain Sciences

Journal of Experimental Child Psychology

Enfance

Journal of Child Language

International Journal of Behavioural Development

Developmental Science

Infancy

Infant and Child Development

Psychologie Canadienne

British Journal of Developmental Psychology
 Developmental Psychology
 Child Development
 Science
 Social Cognitive and Affective Neuroscience
 PlosOne
 Annals of the NY Academy of Sciences
 Cognition

External Examiner (Theses)

Ph.D. thesis, Francine Delorme-Schoof, U.Q.A.M. (1986)
 Ph.D. thesis, Louise Cossette, U.Q.A.M. (1989)
 Ph.D. thesis, Karen Leitner, OISE (1990)
 M.A. thesis, Michaela Hynie, McGill (1990)
 M.A. thesis, R. Letsas, McGill (1992)
 Ph.D. thesis, S. Noël, Université de Montréal (1995)
 M.A. thesis, Nicole Varshney, McGill (1996)
 M.A. thesis, C. Colantonio, McGill (1997)
 Ph.D. thesis, J. Paradis, McGill (1997)
 M.A. Thesis, D. Sauvé, McGill University, 2000.
 M.A. Thesis, M. Campbell, Laurentian University, 2000.
 Ph.D. Thesis, Ginette Dionne, Université Laval, 2000.
 Ph.D. Thesis, Joane Deneault, Université de Montréal, 2003.
 Ph.D. Thesis, Victoria Talwar, Queen's University, 2003.
 Ph.D. Thesis, Nelly Scheuner, Université Pierre-Mendes France, Grenoble, France, 2003.
 Ph.D. Thesis, Tali Shenfield, University of Toronto, 2004.
 Ph.D. Thesis, Anjanie McCarthy, Queen's University, 2004.
 Ph.D. Thesis, Amy McPherson, Dalhousie University, April 2006
 PhD Thesis, Elizabeth Seamans, U of New Brunswick, 2010
 PhD. Thesis, Marine Grandgeorge, Université de Rennes 2, France, 2010
 Ph.D. Thesis (External), Kristen Dunfield, Queen's University, September 2010.
 PhD Thesis (external), PhD Thesis (external). Dilys Leung, UBC, March 2011
 PhD thesis (external), Thien-Kim Nguyen, OISE, U of T, August 2011
 PhD thesis (external), Raluca Barac, York University, April 2012.
 PhD thesis, (external), Celia Matte-Gagné, U de Montréal, November 2012.
 Ph.D.Thesis (external), Sevda Bahtiyar, Queen's University, July 2013.
 PhD. Thesis, (external), Wanying Zhao, Psychology, University of British Columbia, 2015.

External Examiner (Conferences)

Reviewer, Jean Piaget Society, Symposium, 1993, 1994, 1995
 Reviewer, 9th International Conference on Infant Studies, Paris, 1994
 Reviewer, Canadian Psychological Association, Developmental Psychology Section, 1995
 Reviewer, International Congress of Psychology, 1995
 Reviewer, Language and Communication Panel, SRCD Biennial Meeting, 2002, 2004, 2006, 2008, 2013, 2016
 Reviewer, ISSBD Biennial Meeting, Edmonton, June 2012.

Reviewer (Panel Cognition), International Conference on Infant Studies, Berlin, 2014

External Examiner/Referee (promotions, nominations, 2004-2016)

Nomination referee, University Distinguished Scholar for G. Hall, UBC, 2004.
 Promotion (tenure), D. Mumme, Tufts University, 2004.
 Promotion (tenure), K. Johnson, Indiana University, 2005.
 Promotion (HDR), F. Bonthoux, Université de Grenoble, 2005.
 Nomination referee, Canada Research Chair, M. Rutherford, McMaster University, 2005.
 Nomination referee, Honorary Degree for J. Werker, Dalhousie University, 2005.
 Promotion (tenure) J. Childers, Trinity U., Texas, 2006.
 Promotion (tenure), V. Kulhmeier, Queen's U, 2006.
 Promotion (Full Professor), C. Brownell, University of Pittsburgh, 2006.
 Promotion (Research Scientist), K. Lee, UCSD, 2006
 Promotion (Tenure), Lisa Gershkoff-Stowe, U of Iowa, 2007.
 Promotion (tenure), Sophie Jacques, Dalhousie U, 2007.
 Promotion (Full Professor), Alain Desrochers, U. of Ottawa, 2008.
 Promotion (tenure), Susan Birch (UBC) 2009
 Promotion (Full Professor), Daniela O'Neill, U of Waterloo, 2010
 Promotion (Associate Professor), Gil Diesendruck, Bar-Ilan University, 2010.
 CRC Renewal (Tier II), Mel Rutherford, McMaster U, 2011
 Promotion (Full Professor), Mark Sabbagh, Queen's University, 2011
 Promotion (and tenure), Mandy Maguire, University of Texas, Dallas, 2011.
 Promotion (Full Professor), Mel Rutherford, Psychology, McMaster University, August 2012.
 Promotion (Full Professor), Leslie Carver, UC San Diego, August 2013
 Killam Research Fellowship at UBC, (S. Birch) Canada Council for the Arts, 2013.
 E.W.R. Steacie Memorial Fellowship, (C. Atance), U of Ottawa, 2013.
 Killam Research Fellowship at U. of Toronto (Kang Lee), 2013.
 SSHRC Gold Medal, Janet Werker, UBC, 2014.
 Promotion (and tenure), Dr. Angela Evans, Psychology Department, Brock University, 2014.
 Promotion and Tenure, Dr. Patricia Ganea, Department of Applied Psychology & Human Development, Ontario Institute for Studies in Education, University of Toronto, 2015.
 Nomination, Tier 1 Canada Research Chair Program (referee), Dr. Kang Lee, OISE, University of Toronto, 2015.
 Promotion and Tenure (referee), Dr. Shannon Pruden, Psychology Department, Florida International University, USA, 2015.
 Promotion and Tenure (referee), Dr. Amanda Brandone, Psychology, Lehigh University, USA, 2015.
 Promotion and tenure (referee), Dr. Tobias Grossman, Psychology Department, U of Virginia, USA, 2015.
 Promotion and tenure (referee), Dr. Christina Atance, Psychology department, University of Ottawa, 2015.

Professional Association Positions

Vice-president, Société Québécoise pour la Recherche en Psychologie, 1987-1991.
 Member, steering committee, 7th Conference, International Society for Infant Studies, 1990
 Chair, organizing committee, 13th Meeting, Société Québécoise pour la Recherche en

Psychologie, 1991

Member, Local organization committee, 7th Congress of the World Association for Infant Mental Health, Montréal, 2000.

Member-at-large, Executive Committee, International Association for Infant Studies, 2006-2012
Associate Member and Advisory Board Member, Centre for Literacy and Multilingualism (CeLM), University of Reading, UK. 2013-present

Grant Reviewer

NSERC, Operating Grant (External Examiner), 1988-present (1-2 per year)

SSHRC, Strategic Grant Program (External Examiner), 1988-present

NSERC, University Research Fellowship Program (External Examiner), 1988-89

Health and Welfare Canada, (External Examiner for R-D program), 1987-88

FCAR, Member of Grant Selection Committee, New Researchers Program, 1988-89, 1994-95

FCAR, Soutien aux Equipes Program (External Examiner), 1989-90, 1990-91, 1991-92

FCAR, Revues Scientifiques Program (External Examiner), 1989-90

FCAR, Programme de Centres de Recherche (External Examiner), 1989-90

SSHRC, Member of Grant Selection Committee, Psychology, 1992-1993, 1993-1994

FCAR, Member of Grant Selection Committee, Soutien aux Équipes, 1995-96, 1999-2000.

FCAR, Member of Psychology Committee, Programme de Bourses, 1997-98, 1998-1999.

FQRSC, Member of Adjudication Committee, Programme Recherche Innovante, 2003.

Agence Nationale de la Recherche, Jeunes chercheurs Program, (France), 2005.

Canadian Literacy and Language Research Network, Member of adjudication committee, Postgraduate Scholarship Supplement awards program, 2006.

Canadian Literacy and Language Research Network, Member of Adjudication committee, Undergraduate Research Assistantship Program, 2006.

FQRSC, Member, Adjudication Committee #2, Programme Soutien aux Equipes, 2005-2007.

Economic and Social Research Council (ESRC, UK Standard Grant Program) (2007:1 grant)

CFI/FQRSC, 2007 (1 grant)

SSHRC, Member, Standard Research Grant, Psychology Panel, 2009-2010, 2010-2011.

The Leverhulme Trust, Detailed Research Project Grants (1), 2008

National Science Foundation, Developmental and Learning Sciences (DLS), 2006 (1), 2008 (1 applications), 2010 (1 application), 2011 (1 application) 2013 (1 application), 2014 (1)

John Templeton Foundation (US), Research Grant Program (1) 2011.

Marsden Fund, The Royal Society of New Zealand (1 proposal review, 2015).

SERVICES TO THE COMMUNITY

1991 Interview, Thursday Report, Concordia University.

1992 TV Interview, *Newswatch*, CBC.

1992 TV Interview, *Montréal Ce Soir*, Radio-Canada.

1996 TV Interview on Gender concepts in infancy (with L. Serbin), *W5 Program*, CTV Network.

2000 Workshops on Language Development, Ordre des Orthophonistes et Audiologistes du Québec, (February 2000, December 2000, April 2001).

2000 TV Interview on Infancy research, (Brighton, UK), Pulse News, CTV Network.

2001 Radio Interview, *Découverte program*, Radio-Canada (April).

2005 Video clips of my research on 2 programs: *To Relate* and *To Belong* of the series *The Baby*

- Human*, Discovery Health Channel, French version on TV Ontario.
- 2005 Interview on cognitive development *Quebec Science* magazine.
- 2006 Interview and video clips of experiments, *Enjeux (Moi Tarzan, toi Jane)* Radio-Canada, (February).
- 2011 Press release, Concordia: “A second language gives toddlers an edge”. Cited in 56 periodicals and websites, including *Agence Science-Presse; Science Daily, Huffington Post* (January 19).
- 2011 Radio interviews on bilingualism and cognition in children. TBS eFM's *This Morning* Seoul, South Korea; 98.5 Montreal; Radio-Canada, Winnipeg; CJFO-FM, Ottawa; *The World Today Weekend with Sean Leslie*, CKNW, Vancouver.
- 2011 Interview on the cognitive benefits of bilingualism published in the scientific magazine *La Recherche* (May).
- 2011 Press release, Ivy Brooker and Diane Poulin-Dubois “Baby see, baby do?”. Cited in 41 media outlets, including: *British Psychological Society Research Digest; The Atlantic; Medical News Today; The Daily Mail; Elle France; New York Daily News; ABC Science; Libération*.
- 2012 Interview on the bilingual brain, *Les Années Lumières*, Radio-Canada (February 12).
- 2013 Press release, Sabrina Chiarella and Diane Poulin-Dubois “Babies know when you are faking” cited in 98 written and electronic media outlets including: *Psychology Today; Radio-Canada; Telegraph; Parents; The Australian; The Himalayan Times; Top News Health*.
- 2014 Interview, “Quand bébé parle avec ses mains”, *Journal La Presse* (September).
- 2014 Rachel Baker, ex-doctorate, Concordia newsmaker of the week for the media coverage of her research on infants’ concept of animacy (August).
- 2014 Sabrina Chiarella, doctorate, Concordia Graduate Research Communicator of the Year award.
- 2014 Interview, “Les bébés n’apprennent pas de n’importe qui”, *Journal Le Devoir* (April).
- 2014 Press release, Concordia, R Baker and D. Poulin-Dubois “Babies absorb more than we might think” cited by 25 media outlets including: *TVA Nouvelles, Le journal de Montréal; Agence QMI; Radio-Canada* (August).
- 2014 Interview on potential benefits of teaching sign language to hearing infants, *La Presse* (septembre).

Professional Papers

- Smolak, E., Barlam, D., Zesiger, P., Poulin-Dubois, D., & Friend, M. (2016, May). *It’s Comprehension and Production! The Efficacy of Canonical Analysis for Predicting Language Outcomes*. Poster presented at the Biennial International Conference on Infant Studies, New Orleans.
- Patrucco-Nanchen, T., Alaria, L., Béguin, C., Poulin-Dubois, D., Friend, M., Zesiger, P. (2016, May). *Language skills of 3-year-old monolingual French-speaking children: Identifying early predictors*. Poster presented at the Biennial International Conference on Infant Studies, New Orleans.
- Legacy, J., Crivello, C., Reider, J., Kuzyk, O., Friend, M., Zesiger, P., & Poulin-Dubois, D. (2016, May). *Direct and Indirect Measures of Translation Equivalents in Bilingual Toddlers*. Poster presented at the Biennial International Conference on Infant Studies, New Orleans.
- Poulin-Dubois, D. Reider, J., Kuzyk, O., & Chiarella, S. (2016, May) *18-Month-Olds trust*

pollyannas. Poster presented at the Biennial International Conference on Infant Studies, New Orleans.

Barlam, D., Liu, Y., Poulin Dubois, D. Zesiger, P., Friend, M. (2016, May). Early Executive Function in Spanish-English Bilingual and Spanish Monolingual Children. Poster presented at the Biennial International Conference on Infant Studies, New Orleans.

Poulin-Dubois, D. & Yott, J. (2016, January). *What does inter-task coherence reveal about theory of mind in infancy?* Poster presented at the CEU Conference on Cognitive Development, Budapest.

Yushuang, L., Poulin-Dubois, D., Zesiger, P., & Friend, M. (2015, October). *Translation Equivalents and Early Executive Function in Simultaneous Bilinguals*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus.

Smolak, E., Poulin-Dubois, D., Zesiger, P., & Friend, M. (2015, October). *Using Comprehension to Predict Production : Variability in Individual Trajectories*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus.

Smolak, E., Zesiger, P., Poulin-Dubois, D., Friend, M. (2015, June). *Predicting language outcomes from early comprehension: Contributions of age, vocabulary size and trajectory*. Poster presented at the Workshop on Infant Language Development, Stockholm.

Patrucco-Nanchen, T., Alaria, L., Friend, M., Poulin-Dubois, D., Zesiger, P. (2015, June). *Which measures of toddlers' lexical development predict later lexical and grammatical competence? A longitudinal study*. Poster presented at the Workshop on Infant Language Development, Stockholm.

Poulin-Dubois, D., Crivello, C., Zesiger, P., Friend, M. (2015, June). *The acquisition of translation equivalents in young bilinguals: A longitudinal study*. Poster presented at the Workshop on Infant Language Development, Stockholm.

Friend, M., DeAnda, S., Zesiger, P., Poulin-Dubois, D. (2015, May). *Vocabulary growth in Spanish and English monolingual and dual language learners*. Symposium presented at the 10th International Symposium on Bilingualism, Rutgers University, NJ.

Poulin-Dubois, D., Friend, M., Crivello, C., Zesiger, P. (2015, May). *The cognitive benefits of bilingualism: A longitudinal study*. Poster presented at the 27th Association for Psychological Science Annual Convention, New York City.

DeAnda, S., Poulin-Dubois, D., Zesiger, P., Friend, M. (2014, July). *Factors Affecting Lexical Growth in Spanish-Speaking Infants*. Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany.

Brosseau-Liard, P., Poulin-Dubois, D. (2014, July). *Do toddlers infer competence from nonverbal cues of confidence?* Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany.

Legacy, J., Poulin-Dubois, D., Zesiger, P., Friend, M. (2014, July). *Growth in Vocabulary Size*

and Speed of Word Recognition During the Second Year. Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany.

Chiarella, S.S., Poulin-Dubois, D. (2014, July). *18-Month-Olds Mistrust Crybabies.* Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany.

Friend, M., Zesiger, P., Poulin-Dubois, D. (2014, July). *The trajectory of early receptive vocabulary acquisition: Differential effects of measurement and language.* Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany.

Yott, J., Poulin-Dubois, D. (2014, July). *Implicit and Explicit Understanding of Theory of Mind in 18-month-old Infants.* Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany.

Brosseau-Liard, P., Poulin-Dubois, D. (2014, July). Symposium *Do Infants Prefer to Imitate Confidently Demonstrated Actions?* Biennial International Conference on Infant Studies Berlin, Germany.

Zesiger, P., Nanchen, T.P., Poulin-Dubois, D., Friend, M. (2014, July). *Direct, indirect, and dynamic measures of early lexical development: which one is the best predictor of later vocabulary?* Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany

Yott, J., Poulin-Dubois, D. (2014, July). *Developing a Theory of Mind Scale in Infancy: Results From 18- and 24-month-olds.* Poster presented at the Biennial International Conference on Infant Studies Berlin, Germany

Chiarella, S.S., Poulin-Dubois, D. (2014, July). Paper presented in Symposium *Infants' Unwillingness to Help Emotionally Unreliable Individuals.* Presented at Biennial International Conference on Infant Studies Berlin, Germany.

Hendrickson, K., Poulin-Dubois, D., Zesiger, P., Friend, M. (2014, July). *The temporal dynamics of early behavioral measures of Language.* Paper presented in Symposium: The Emerging Lexical-Semantic System: Findings from a Cross-Language, Direct Assessment of Word Comprehension. 13th International Congress for the Study of Child Language.

DeAnda, S., Friend, M., Arias-Trejo, N., Poulin-Dubois, D., Zesiger, P. (2014, July). *The Influence of Environmental Variables on Early Vocabulary: Evidence From English and Spanish* Paper presented in Symposium: The Emerging Lexical-Semantic System: Findings from a Cross-Language, Direct Assessment of Word Comprehension. 13th International Congress for the Study of Child Language.

Patrucco-Nanchen, T., Zesiger, P., Poulin-Dubois, D., Friend, M. (2014, July). *Lexical comprehension and novel word learning in monolingual and bilingual infants.* Symposium: The Emerging Lexical-Semantic System: Findings from a Cross-Language, Direct Assessment of Word Comprehension. 13th International Congress for the Study of Child Language.

Legacy, J., Poulin-Dubois, D., Zesiger, P., Friend, M. (2014, July). *Using the CCT to Assess Lexical Access in Young Bilinguals* Symposium: The Emerging Lexical-Semantic System:

Findings from a Cross-Language, Direct Assessment of Word Comprehension. 13th International Congress for the Study of Child Language.

Behrend, D., Girgis, H., Souza, A.L., Byers-Heinlein, K., Poulin-Dubois, D. (2014, July). *Monolingual and Bilingual Children's Preferences for Monolingual and Bilingual Speakers*. Poster presented at the 13th International Congress for the Study of Child Language.

Legacy, J., Poulin-Dubois, D., Zesiger, P., Rodrigues, M., Crivello, C., Friend, M. (2014, July). *Using the CCT to Assess Early Vocabulary Development in Monolingual and Bilingual Infants*. Poster presented at the 13th International Congress for the Study of Child Language.

Poulin-Dubois, D. & Corbit, J. (2014, May). "Do infants perceive schematic biological motion as animate-like?" Poster presented at the 26th APS Annual Convention, San Francisco.

Crivello, C., Legacy, J., Rodrigues, M., Poulin-Dubois, D. (2014, May). *La croissance du vocabulaire et de la rapidité de l'accès lexical au cours de la deuxième année chez les jeunes enfants bilingues et monolingues*. Poster presented at the 82^e Congrès de l'Association francophone pour le savoir, Montreal, Quebec.

Becotte, J.A., Yott, J., Poulin-Dubois, D. (2014, May). *Les habiletés en théorie de l'esprit du très jeune enfant sont-elles graduées sur une échelle de développement?* Poster presented at the 82^e Congrès de l'Association francophone pour le savoir, Montreal, Quebec.

Brosseau-Liard, P., Poulin-Dubois, D. (2014, May). *Les très jeunes enfants préfèrent-ils imiter les actions démontrées avec assurance?* Oral presentation given at the 82^e Congrès de l'Association francophone pour le savoir, Montreal, Quebec.

Kuzyk, O., Crivello, C., Rodrigues, M., Legacy, J., Poulin-Dubois, D. (2014, May). *The effect of bilingual experience on toddlers' executive functioning abilities*. Poster presented at Development 2014, Ottawa, Ontario.

Brosseau-Liard, P., Poulin-Dubois, D. (2014, May). *Do infants prefer to imitate confidently-demonstrated actions?* Oral presentation given at Development 2014, Ottawa, Ontario.

Yott, J., Becotte, J.A., Poulin-Dubois, D. (2014, May). *Theory of mind in infancy: The development of intention, emotion, and belief understanding*. Poster presented at Development 2014, Ottawa, Ontario.

Penney, D., Brosseau-Liard, P., Poulin-Dubois, D. (2014, May). *Does mental state reasoning predict preschoolers' performance on selective learning tasks?* Poster presented at Development 2014, Ottawa, Ontario.

Chiarella, S., Poulin-Dubois, D. (2014, May). "Are you really sad?" *Infants show selectivity in their behaviors towards a crybaby*. Poster presented at Development 2014, Ottawa, Ontario.

Wright, K.N., Kelley, E., Poulin-Dubois, D. (2014, May). *Schematic and point-light biological motion identification in children with high-functioning autism*. Poster presented at Development 2014, Ottawa, Ontario.

Rodrigues, M., Legacy, J., Crivello, C., Poulin-Dubois, D. (2014, March). *Utilisation du CCT pour évaluer le développement lexical précoce chez les enfants unilingues et bilingues*. Poster presented at the 36^e Congrès annuel de la Société Québécoise pour la Recherche en Psychologie, Montreal, Quebec.

Becotte, J.A., Yott, J., Poulin-Dubois, D. (2014, March). *Théorie de l'esprit du très jeune enfant: la compréhension des émotions, des désirs, des croyances et des intentions*. Poster presented at the 36^e Congrès annuel de la Société Québécoise pour la Recherche en Psychologie, Montreal, Quebec.

Poulin-Dubois, D., Souza, A.L., & Byers-Heinlein, K. (2013, October). *Unfamiliar accents and foreign languages: How growing up bilingual influences children's in-group biases*. Poster presented at the Cognitive Development Society Biennial Meeting, Memphis, Tennessee.

Zesiger, P., Poulin-Dubois, D., Deák, G., & Friend, M. (2013, September). *Direct and indirect assessment of monolingual and bilingual language development*. Paper presented at the 16th European conference on developmental psychology, Lausanne, Switzerland.

Poulin-Dubois, D., Legacy, J., Zesiger, P., Deák, G., & Friend, M. (2013, June). *Receptive vocabulary and lexical access: A monolingual-bilingual comparison with the Computerized Comprehension Test*. Poster presented at the Workshop on infant Language Development, San Sebastian, Spain.

DeAnda, S., Deák, G., Poulin-Dubois, D., Zesiger, P., & Friend, M. (June, 2013). *Effects of SES and maternal talk on early language: New evidence from a direct assessment of vocabulary comprehension*. Poster presented at the Workshop on infant Language Development, San Sebastian, Spain.

Mohamed Said, L., Crivello, C., Rodrigues, M., & Poulin-Dubois, D. (2013, June). *Assessing receptive vocabulary in bilingual infants: A comparison of the computerized comprehension task and parental report*. Poster presented at the 74th annual convention of the Canadian Psychological Association, Québec, Québec.

Chiarella, S.S., & Poulin-Dubois, D. (2013, June). *Willing to help an individual who displays unjustified emotions?* Poster presented at the 74th annual convention of the Canadian Psychological Association, Québec, Québec.

Trauble, B., Poulin-Dubois, D., & Pauen, S. (2013, April). *Infants can detect the animacy status of moving shadows*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Zesiger, P., Patrucco, T., Poulin-Dubois, D., Deák, G., & Friend, M. (2013, April). *Relations between direct and indirect measures of infants' receptive vocabulary and fast mapping skills*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Chiarella, S.S., & Poulin-Dubois, D. (2013, April). *Infants' abilities to recognize unjustified emotional reactions*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Manolescu, A., Oshima-Takane, Y., & Poulin-Dubois, D. (2013, April). *Maternal input and object noun bias in english-, french-, and japanese-speaking children*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Wright, K., & Poulin-Dubois, D. (2013, April). *Children's preference for biological motion is linked to animate-inanimate categorization*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Brooker, I., & Poulin-Dubois, D. (2013, April). *Does parental emotional reliability predict toddlers' learning and helping?* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Rodrigues, M., Crivello, C., Said, L., & Poulin-Dubois, D. (2013, March). *Le vocabulaire réceptif chez le jeune enfant bilingue: une comparaison entre un rapport parental et une épreuve de compréhension verbale informatisée*. Poster presented at the 35th conference of the Société Québécoise pour la Recherche en Psychologie, Saguenay, Québec.

Poulin-Dubois, D., & Brooker, I. (2012, July) *Infants mistrust inaccurate and unhelpful adults*. Paper presented at the 30th International Congress of Psychology, Cape Town, South Africa.

Poulin-Dubois, D., & Yott, J. (2012, June). *The relation between theory of mind and executive functioning in 18-month-old infants*. Poster presented at the 18th Annual International Conference on Infant Studies, Minneapolis, Minnesota.

Poulin-Dubois, D., Brooker, I., & Gittens, K. (2012, June). *"Nice but ignorant" or "mean but knowledgeable": What types of reliability affect infants' learning and prosocial behaviours?* Poster presented at the 18th Annual International Conference on Infant Studies, Minneapolis, Minnesota.

Poulin-Dubois, D., & Wright, K. (2012, June). *Biological motion facilitates 10-and 12-month olds' basic and superordinate level categorization*. Poster presented at the 18th Annual International Conference on Infant Studies, Minneapolis, Minnesota.

Poulin-Dubois, D., Yott, J., & Dimitriadis, M. (2011, October). *Are executive functioning skills necessary to succeed on false belief tasks based on violations of expectation?* Poster presented at the Cognitive Development Society, Philadelphia.

Yott, J., & Poulin-Dubois, D. (2011, October). *Is performance on a nonverbal false belief task rule-based?* Poster presented at the Cognitive Development Society, Philadelphia.

Wright, K., & Poulin-Dubois, D. (2011, October). *Biological motion primes 10-month-olds' categorization abilities*. Poster presented at the Cognitive Development Society, Philadelphia.

Chiarella, S.S., Poulin-Dubois, D., Kristen, S., & Sodian, B. (2011, July). *Relationships between Toddler's Mental State Language and Their Theory of Mind Abilities*. Poster presented at the 12th Biennial International Congress for the Study of Child Language, Montreal, Quebec.

Poulin-Dubois, D., Chiarella, S.S., Kristen, S. & Sodian, B. (2011, July). *A cross-linguistic study on the acquisition of mental state words*. Poster presented at the 12th Biennial International Congress for the Study of Child Language, Montreal, Quebec.

Poulin-Dubois, D., & Yott, J. (2011, July). *Bilingual experience and executive functioning in 18-month-old infants*. Poster presented at the 12th Biennial International Congress for the Study of Child Language, Montreal, Quebec.

Wright, K. & Poulin-Dubois, D. (2011, May). *Infants' taxonomic Categorization can be primed by Biological Motion or Human Morphological Cues*". Poster presented at the 23rd Annual Convention for the Association for Psychological Science, Washington D.C.

Poulin-Dubois, D., Polonia, A., & Yott, J. (2011, March). *Is false belief skin-deep? The agent's eye status influences infants' reasoning in belief-inducing situations*. Paper presented at the Symposium on "Infant False Belief". 6th Biennial Society for Research in Child Development Conference, Montreal, Quebec.

Brooker, I., & Poulin-Dubois, D. (2011, March). *The effect of epistemic and emotional reliability on infants' learning and prosocial behaviours*. Poster presented at the 6th Biennial Society for Research in Child Development Conference, Montreal, Quebec.

Brooker, I., & Poulin-Dubois, D. (2011, March). *The Influence of Epistemic and Emotional Reliability on Infants' Learning and Prosocial Behaviours*. Poster presented at the 33rd Annual Conference of the Société Québécoise pour la Recherche en Psychologie, Quebec City, Quebec.

Chiarella, S.S., Geangu, E., Poulin-Dubois, D., Hastings, P.D., Hauf, P. (2011, March). *Theory of mind in toddlers: Relations to empathic behaviours during a period of another's distress*. Poster presented at the 6th Biennial Society for Research in Child Development Conference, Montreal, Quebec.

Chiarella, S.S., Poulin-Dubois, D, Kristen, S., & Sodian. B. (2011, March). *Talking and thinking about the mind: Relations between toddlers' internal state language and theory of mind skills*. Poster presented at the 33rd Annual Conference of the Société Québécoise pour la Recherche en Psychologie, Quebec City, Quebec.

Geangu, E., Hauf, P., Chiarella, S.S., Poulin-Dubois, D., Hastings, P.D., Johnson, A.P. (2011, March). *Looking in your eyes: Toddlers' visual scanning of the face in relation to their empathic responses*. Poster presented at the 6th Biennial Society for Research in Child Development Conference, Montreal, Quebec.

Wright, K., & Poulin-Dubois, D. (2011, March). *Dynamic and Morphological Primes Influence 10-month-olds' Categorization*. Poster presented at the 33rd Annual Conference of the Société Québécoise pour la Recherche en Psychologie, Quebec City, Quebec.

Chiarella, S.S., Geangu, E., Poulin-Dubois, D., Hastings, P. D., Hauf, P., & Johnson, A.P. (2010, May). *Toddlers' understanding of the mental states and its relations to empathetic behaviours*. Poster presented at Development 2010: A Canadian Conference on Developmental Psychology, Ottawa.

- Wright, K., & Poulin-Dubois, D. (2010, May). *Do parental reports of infants' social cognitive abilities predict understanding of others' desires?* Poster presented at Development 2010: A Canadian Conference on Developmental Psychology, Ottawa
- Yott, J., Rostad, K., & Poulin-Dubois, D. (2010, May). *Categorization in infancy: Young infants can form domain-general categories.* Poster presented at Development 2010: A Canadian Conference on Developmental Psychology, Ottawa.
- Yott, J., Rostad, K., & Poulin-Dubois, D. (2010, May). *Domain-general categorization in infancy: Evidence for top-down development?* Poster presented at the Association for Psychological Science Conference, Boston.
- Chiarella, S.S., Geangu, E., Poulin-Dubois, D., Hastings, P., & Hauf, P. (2010, March). *Facial Processing of Distress and Theory of Mind Understanding in Toddlers.* Poster presented at the 32^e Congrès annuel de la SQRP, Montréal.
- Chiarella, S.S., Geangu, E., Poulin-Dubois, D., Hastings, P. D., Hauf, P., & Johnson, A. (2010, March). *Toddlers' processing of other's distress is related to mind understanding.* Poster presented at the 2010 International Conference on Infant Studies, Baltimore.
- Poulin-Dubois, D., & Aldercotte, A. (2010, March). *Infants' understanding of the relation between desires and emotions.* Poster presented at the 2010 International Conference on Infant Studies, Baltimore.
- Wright, K., & Poulin-Dubois, D. (2010, March). *How do scores on an ASD screening measure relate to infants theory of mind skills?* Poster presented at the 32^e Congrès annuel de la SQRP, Montréal.
- Yott, J., Rostad, K., & Poulin-Dubois, D. (2010, March). *Domain-general categorization in 14- and 18- month-old infants.* Poster presented at the 32^e Congrès annuel de la SQRP, Montréal.
- Poulin-Dubois, D., & Polonia, A. (2009, October). *Infants understand that false beliefs can be corrected by perception.* Poster presented at the Cognitive Development Society VI Biennial Meeting, San Antonio.
- Poulin-Dubois, D. (2009, June). Discussant, Symposium on *Naïve Conceptions in Biology in Children and in Adults.* International Conference on Biological Understanding and Theory of Mind, Reims.
- Poulin-Dubois, D. (2009, April). Discussant, Symposium on *Understanding goals in infancy: Dimensions of generalization of goal-directed action.* 2009 Biennial Meeting of the Society for Research in Child Development, Denver.
- Poulin-Dubois, D., Bialystok, E., Blaye, A., Coutya, J., & Yott, J. (2009, April). *Vocabulary development and lexical access in 24-month-old bilingual children.* Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver.
- Poulin-Dubois, D., & Chow, V. (2009, April). *Infants are sensitive to past reliability when attributing perception and belief.* Paper presented in the symposium "Consuming information

from others: Infants' sensitivity to the reliability of the source". 2009 Biennial Meeting of the Society for Research in Child Development, Denver.

Poulin-Dubois, D., Brooker, I., & Polonia, A. (2009, April). *Infants' rational imitation: Does the model's reliability matter?* Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver.

Barac, R., Bialystok, E., Blaye, A., & Poulin-Dubois, D. (2008, July). *Word learning and executive functioning in young monolingual and bilingual children*. Poster presented at the XI International Congress for the Study of Child Language, Edinburgh.

Poulin-Dubois, D., & Katerelos, M. (2008, July). *From word-object association to fast mapping: A longitudinal study*. Poster presented at the XI International Congress for the Study of Child Language, Edinburgh.

Poulin-Dubois, D. (2008, July). *Who knows best? Infants selectively attribute knowledge to others*. Paper presented in symposium, "Do infants have a theory of mind?" XXIX International Congress of Psychology, Berlin.

Poulin-Dubois, D., & Brooker, I. (2008, July). *Infants do not imitate novel actions modeled by an unreliable person*. Poster presented at the XXIX International Congress of Psychology, Berlin.

Poulin-Dubois, D., Guay, A., & Sorokin, A. (2008, March). *A question of trust: Infants attribute true beliefs only to reliable lookers*. Poster presented at the XVIth International Conference on Infant Studies, Vancouver.

Poulin-Dubois, D., & Olineck, K. (2008, March). *Can infants parse the dynamic actions of an inanimate agent?* Poster presented at the XVIth International Conference on Infant Studies, Vancouver.

Rostad, K., & Poulin-Dubois, D. (2008, March). *Domain-general categorization in 12-month-old infants*. Poster presented at the XVIth International Conference on Infant Studies, Vancouver.

Trudeau, N., Sutton, A., Bacopoulos-Viau, A., Boudreault, M.-C., Boulanger, J., Marsolais, I., Michaud, A., Rioux, A., Tousignant, J., Deneault, J. & Poulin-Dubois, D. (2007, October). *Un questionnaire aux parents pour évaluer les habiletés de communication des enfants de 8 à 30 mois*. Affiche présentée au colloque Grandir en santé, Montréal.

Poulin-Dubois, D., Bialystok, E., & Blaye, A. (2007, June). *The cognitive benefits of bilingualism: How early? How general?* Poster presented at the 6th Annual CLLRNET Conference, Calgary, AB.

Guay, A., Poulin-Dubois, D., & Sorokin, A. (2007, June). *Can infants learn new words from a contingent non-human speaker?* Poster presented at the 6th Annual CLLRNET Conference, Calgary, AB.

Poulin-Dubois, D., & Olineck, K.M. (2007, May). *From intention-in-action to intention-in the mind: infants' goal detection and intentional imitation predict later theory of mind*. Paper

presented in the symposium “Continuity in theory of mind from infancy to preschool years”. 7th Annual Meeting of the Jean Piaget Society, Amsterdam.

Chow, V., & Poulin-Dubois, D. (2007, March). *Gaze following at 14 months: Does prior exposure to a person’s looking behavior matter?* Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Poulin-Dubois, D., Olineck, K. M., Moryoussef, A., & Lee, A. M. (2007, March). *Ten-month-olds do not attribute goals to a self-propelled agent.* Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Frenkiel-Fishman, S., & Poulin-Dubois, D. (2007, March). *Infants’ concept of animacy and later naïve biology and theory of mind: A longitudinal study.* Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Oshima-Takane, Y., Ariyama, J., Katerelos, M., & Poulin-Dubois, D. (2007, March). *Gender effects in early word mapping.* Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Poulin-Dubois, D., O’Connell, L., & Chow, V. (2007, March). *Infants attend differentially to nouns produced by human and nonhuman speakers.* Paper presented in the symposium “Attention to specific extralinguistic information guides noun and verb acquisition”. Presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Olineck, K.M., & Poulin-Dubois, D. (2007, March). *Infants’ detection of goal-directed action at 10 months predicts their imitation of intentional actions at 14 months.* Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Poulin-Dubois, D. (2006, September). *Infant’s attribution of goals and intentions to robots: cue-based or knowledge-based?* Poster presented at the Sixth International Conference on Epigenetic Robotics, Paris.

O’Connell, L., & Poulin-Dubois, D. (2006, June). *Infants’ Ability to Learn a New Word from a Nonhuman Speaker.* Poster presented at the 5th Annual Conference of the Canadian Language and Literacy Network. Charlottetown, PEI.

Poulin-Dubois, D. (2006, June). *Infants’ concept of mentalistic agents: Who can have desires and perceptions?* Paper in a symposium (chair) presented at the Biennial International Conference on Infant Studies, Kyoto, Japan.

Olineck, K.M., & Poulin-Dubois, D. (2006, June). *Relationship between infants’ understanding of intentional action, internal state vocabulary, and later theory of mind.* Poster presented at the Biennial International Conference on Infant Studies, Kyoto, Japan.

Poulin-Dubois, D., & Oshima-Takane, Y. (2005, July). *Do Novel Words Map to Actions or Objects? A cross-linguistic Study of the Noun Bias.* Paper presented at the Xth International Congress for the Study of Child Language, Berlin, Germany.

Poulin-Dubois, D., Olineck, K.M., & Demke, T.L. (2005, April). *Infants' understanding of intentional action and referential intent: Relation to later theory of mind and concept of animacy*. Paper presented in the symposium, "New perspectives on infants' understanding of intentional action". Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Ariyama, J., Oshima-Takane, Y., Katerelos, M., & Poulin-Dubois, D. (2005, April). *Use of morphosyntactic cues to word learning in 20-month-old Japanese children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Poulin-Dubois, D., Pélouquin, K., & Misrachi, S. (2005, April). *Categorization of Animate Being and Inanimate Objects in 9- and 12-month-old infants*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Chow, V., & Poulin-Dubois, D. (2004, May). *Infants' ability to associate specific causal roles with animate and inanimate objects*. Poster presented at the 14th Biennial Conference on Infant Studies, Chicago.

Poulin-Dubois, D., Demke, T.L., St-Pierre, R., & Olineck, K. (2004, May). *Infants' use of attentional cues to predict another person's search behavior*. Poster presented at the 14th Biennial Conference on Infant Studies, Chicago.

Demke, T.L., Poulin-Dubois, D., & Baker, R.K. (2004, May). *Chairs don't jump! 16-month-olds' knowledge of the motion of animals and furniture*. Poster presented at the 14th Biennial Conference on Infant Studies, Chicago.

Metz, U., Sodian, B., & Poulin-Dubois, D. (2004, May). *Understanding of the seeing=knowing in the second year of life?* Poster presented at the 14th Biennial Conference on Infant Studies, Chicago.

Olineck, K., & Poulin-Dubois, D. (2004, May). *Developmental changes in infants' understanding of intentional and accidental actions*. Poster presented at the 14th Biennial Conference on Infant Studies, Chicago.

Poulin-Dubois, D., Olineck, K., & Demke, T.L. (2003, October). *The object of my attention: Infants' implicit understanding of seeing=knowing*. Paper presented in a symposium at the Cognitive Development Society Meeting, Park City, Utah.

Poulin-Dubois, D., Katerelos, M., & Oshima-Takane, Y. (2003, August). *Word, object, and action: A cross-linguistic study on infants' object categories and word meaning*. Paper presented in a symposium at the XIth European Conference on Developmental Psychology, Milan, Italy.

Katerelos, M., Poulin-Dubois, D., & Oshima-Takane, Y. (2003, July). *Is the noun bias universal? A cross-linguistic study of early word learning*. Paper presented at the XVII International Congress of Linguists, Prague, Czech Republic.

Katerelos, M., Poulin-Dubois, D., & Oshima-Takane (2003, April). *What's in a word? Word mapping in 20-month-old Japanese-speaking infants*. Poster presented at the Biennial Meeting of Society for Research in Child Development, Tampa, FL.

Olineck, K., & Poulin-Dubois, D. (2003, April). *Are 18-month-olds able to infer both the intentions and the desires of other people?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Poulin-Dubois, D., & Bennett, P. (2002, August). *The object of my affection: Infants' response to a human and a non-human agent's object request.* Paper presented at the 17th Biennial meeting of the International Society for the Study of Behavioural Development, Ottawa.

Baker, R., Poulin-Dubois, D., & Munoz, V. (2002, April). *Infants' association between type of motion onset and object kinds.* Symposium presented at XIII Biennial International Conference on Infant Studies, Toronto, Ontario.

Demke, T.L., Baker, R.K., & Poulin-Dubois, D. (2002, April). *Infants' understanding of animate and inanimate motion trajectories.* Poster presented at XIII Biennial International Conference on Infant Studies, Toronto, Ontario.

Frenkiel, S., & Poulin-Dubois, D. (2002, April). *Infants' generalization of motion and mental properties to animals and people.* Poster presented at XIII Biennial International Conference

Katerelos, M., & Poulin-Dubois, D. (2002, April). *Do 18-month-olds map novel labels to actions or objects?* Symposium presented at XIII Biennial International Conference on Infant Studies, Toronto, Ontario.

Nayer, A., Bennett, P., & Poulin-Dubois, D. (2002, April). *The object of my desire: Infants' inference of desire from behavioral cues provided by human and non-human agents.* Poster presented at XIII Biennial International Conference on Infant Studies, Toronto, Ontario.

Poulin-Dubois, D., & Bennett, P. (2002, April). *A fresh look at gaze: Infants' attribution of desires from people's behaviors toward objects.* Symposium presented at XIII Biennial International Conference on Infant Studies, Toronto, Ontario.

Sodian, B., Poulin-Dubois, D., Tilden, J., Metz, U., & Schoeppner, B. (2002, April). *Implicit understanding of the seeing-knowing relation in 14- to 24-month-old infants.* Symposium presented at XIII Biennial International Conference on Infant Studies, Toronto, Ontario

Poulin-Dubois, D. (2001, July). *Infants' use of emotional cues to infer people's intentions.* Paper presented at the 7th European Congress of Psychology, London, UK.

Baker, R.K., Poulin-Dubois, D., & Munoz, V. (2001, October). *Of children and self-starting strollers: Infants' understanding of the association between animacy and self-propulsion.* Biennial meeting of the Cognitive Development Society, Virginia Beach, VA.

Poulin-Dubois, D., & Baker, R.K. (2001, April). *Infants' attribution of causal roles to animate and inanimate objects.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis.

Poulin-Dubois, D., & Rakison, D.H. (2001, April). *Infants' generalization of motion events and activities to animals and people.* Poster presented at the Biennial Meeting of the Society for

Research in Child Development, Minneapolis.

Forbes, J.N., Poulin-Dubois, D. & Rivero, M.R. (2000, August). *Romancing linguistic relativity: Language proficiency affects bilinguals' classification*. 12th Annual Meeting of the American Psychological Society, Miami, FL.

Rakison, D.H., & Poulin-Dubois, D. (2000, July). *Infants' knowledge of the motion capabilities of animate and inanimate objects*. Paper presented in the symposium, Components of the animate-inanimate distinction in infancy (D.H. Rakison, chair). XII Biennial International Conference on Infant Studies, Brighton, UK.

Poulin-Dubois, D. (2000, July). *18-month-old infants' understanding of the relation between emotional expressions and desires*. Paper presented in the symposium, Infants' understanding of people and animals as mental entities (D. Poulin-Dubois, Chair). 12th Biennial International Conference on Infant Studies, Brighton, UK.

Bennett, P., & Poulin-Dubois, D. (2000, July). *Infants' understanding of behavioral cues to others' intentions*. Poster presented at the 12th Biennial International Conference on Infant Studies, Brighton, UK.

Katerelos, M, & Poulin-Dubois, D. (2000, July). *Animacy vs. Object bias in infants' word extension*. Poster presented at the 12th Biennial Meeting of the International Conference on Infant Studies, Brighton, UK.

Rakison D.H., & Poulin-Dubois, D. (2000, May). *You go this way and I'll go that way: infants' sensitivity to correlations among object parts and motion path*. Poster presented at the 12th Biennial Meeting of the International Conference on Infant Studies, Brighton, UK.

Baker, R., Poulin-Dubois, D. & Rakison, D. H. (2000, May). *Leaping lotuses and bouncing beagles: what infants know about animate and inanimate motion events*. Poster presented at the 12th Biennial Meeting of the International Conference on Infant Studies, Brighton, UK.

Poulin-Dubois, D, Rakison, D.H., & Vyncke, J. (1999, October). *Infants' knowledge of animate and inanimate motion events*. Poster presented at the Cognitive Development Society Meeting, Chapel Hill, NC.

Poulin-Dubois, D., Goodz, N., & Lebel, L. (1999, July). *Consonantal distribution in the babbling of French-English bilingual infants*. Paper presented at the 8th International Congress for the Study of Child Language. San Sebastian, Spain.

Poulin-Dubois, D., Rakison, D.H., Vyncke, J., & Baker, R.K. (1999, June). *Infants' categorization of animate and inanimate motion*. Paper presented at the 9th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science. Edmonton, AB.

Eichstedt, J. A., Beissel, C. F., Poulin-Dubois, D., Serbin, L. A., & Habra, M. E. (1999, June). *Toddlers' Gender Concepts: Understanding of Gender Activities*. Paper presented at the 9th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science. Edmonton, AB.

- Poulin-Dubois, D., & McKoy, K. (1999, April). *Understanding of the subjectivity of desires in 18-month-olds*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Poulin-Dubois, D., Lebel, L., & Goodz, N. (1998, November). *Le nourrisson bilingue babille-t-il dans les deux langues?* Paper presented at the Annual Meeting of the Société Québécoise pour la Recherche en Psychologie, Montréal.
- Baker, R.K., Poulin-Dubois, D., & Graham, S. (1998, April). *Novel nouns highlight basic over superordinate categories for 18-month-olds*. Poster presented at the International Conference on Infant Studies, Atlanta.
- Bennett, P., & Poulin-Dubois, D. (1998, April). *Two-year-olds' understanding of attentional focus and seeing=knowing*. Poster presented at the International Conference on Infant Studies, Atlanta.
- Eichstedt, J.A., Serbin, L.A., & Poulin-Dubois, D. (1998, April). *Metaphorical gender knowledge in the second year of life*. Poster presented at the International Conference on Infant Studies, Atlanta.
- Poulin-Dubois, D., Beaumont, J., & Forbes, J.N. (1997, July). *Grammatical influences on the attribution of gender in bilingual speakers*. Poster presented at the Congrès International des Linguistes, Paris.
- Forbes, J.N., & Poulin-Dubois, D. (1997, April). *Toddlers' use of actors' intentions to acquire the meaning of novel verbs*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.
- Poulin-Dubois, D., Serbin, L.A., & Eichstet, J. (1997, April). *The construction of gender concepts between 12 and 24 months*. Paper presented in the symposium, Cognitive Constructions of Gender across the Lifespan. Biennial Meeting of the Society for Research in Child Development, Washington, DC.
- Baker, R.K., & Poulin-Dubois, D. (1996, September). *18-Month-olds' sensitivity to the word-category linkage*. Paper presented at the Annual Conference of the Developmental Psychology Section of the British Psychological Society, University of Oxford.
- Poulin-Dubois, D., & Forbes, J.N. (1996, September). *Perceptual to semantic representation of verb meaning in young children*. Paper presented at the Annual Conference of the Developmental Psychology Section of the British Psychological Society, University of Oxford.
- Poulin-Dubois, D. (1996, September). *Categorization in infancy: From perceptual to conceptual knowledge*. Paper presented in the symposium, "The categorization process during childhood: A matter of definitions and methods". The Growing Mind Conference, University of Geneva.
- Poulin-Dubois, D., & Tilden, J. (1996, August). *Infants' Understanding of Beliefs and Desires*. Paper presented in the Symposium, "Infants' Social Understanding". XIVth Biennial Meetings of the International Society for the Study of Behavioural Development, Quebec City.

Serbin, L., & Poulin-Dubois, D. (1996, August). *Knowledge of gender-stereotyped activities in 24-month-olds*. Poster presented at the XIVth Biennial Meetings of the International Society for the Study of Behavioural Development, Quebec City.

Forbes, J.N., & Poulin-Dubois, D. (1996, August). *Productive vocabulary, event appearance, agents' intentions, and early verb learning*. Poster presented at the XXVIth International Congress of Psychology, Montréal.

Bartlett, N., Poulin-Dubois, D., & Serbin, L. (1996, August). *Gender-stereotyping of emotion in 24-month-old children*. Poster presented at the XXVIth International Congress of Psychology, Montréal.

Frank, I., & Poulin-Dubois, D. (1996, August). *Young children's use of two word-learning principles: A developmental study*. Presented at the XXVIth International Congress of Psychology, Montréal.

Poulin-Dubois, D., Forbes, J., & Shulman, J. (1996, July). *Infants use lexical principles to generalize action verbs*. Paper presented at the VIIth International Congress for the Study of Child Language, Istanbul, Turkey.

Poulin-Dubois, D. & Tilden, J. (1996, April). *Infants' understanding of desires*. Poster presented at the 10th Biennial International Conference on Infant Studies, Providence, RI.

Bartlett, N., Poulin-Dubois, D., & Serbin, L. (1996, April). *Knowledge of gender-stereotyped emotion in 24-month-old children*. Poster presented at the 10th Biennial International Conference on Infant Studies, Providence, RI.

Frank, I., Poulin-Dubois, D., & Gagnon, M. (1996, April). *The mutual exclusivity principle: Which one is honored first?* Poster presented at the 10th Biennial International Conference on Infant Studies, Providence, RI.

Graham, S., & Poulin-Dubois, D. (1996, April). *Fast mapping in 18-month-old infants*. Poster presented at the 10th Biennial International Conference on Infant Studies, Providence, RI.

Forbes, J., & Poulin-Dubois, D. (1996, April). *Infants infer agents' intentions to learn the meaning of new words*. Poster presented at the 10th Biennial International Conference on Infant Studies, Providence, RI.

Sera, M.D., Elieff, C., Clark, M., Forbes, J., Poulin-Dubois, D., & Rodriguez, W. (1996, March). *Grammatical and Conceptual Influences in the Assignment of Gender by Speakers of English, Spanish, French, and German*. Poster presented at the Biennial Conference on Human Development, Birmingham, AL.

Baker, R., & Poulin-Dubois, D. (1995, October). *La relation entre mots et catégories taxonomiques chez le nourrisson de 18 mois*. 18ième Congrès Annuel de la Société Québécoise pour la Recherche en Psychologie, Ottawa.

Poulin-Dubois, D., & Forbes, J. (1995, October). *Développement de la représentation du sens des verbes chez le jeune enfant*. 18ième Congrès Annuel de la Société Québécoise pour la

Recherche en Psychologie, Ottawa.

Poulin-Dubois, D., Tilden, J., & Levine, B. (1995, June). *Infant's Understanding of Beliefs*. Paper presented at the Twenty-Fifth Annual Symposium of the Jean Piaget Society, Berkeley, CA.

Graham, S.A., Poulin-Dubois, D., & Elkin, A. (1995, March). *Infants' Theories of Word Meaning: Evidence for a Taxonomic Bias in 18-month-olds*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Forbes, J.N., Poulin-Dubois, D., & Shulman, J. (1995, March). *Event Specificity in 20-month-olds' extensions of familiar action verbs*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Shulman, J., Poulin-Dubois, D., & Forbes, J. (1994, November). *L'extension des verbes familiers par les enfants de 20 mois*. Poster presented at the 17e Congrès Annuel de la Société Québécoise pour la Recherche en Psychologie, Montréal.

Frank, I., Poulin-Dubois, D., & Graham, S. (1994, November). *Le développement du lexique chez le jeune enfant: l'association nom-catégorie est-elle une association nom-forme?* Poster presented at the 17e Congrès Annuel de la Société Québécoise pour la Recherche en Psychologie, Montréal.

Serbin, L.A., Poulin-Dubois, D., Colburne, K.A., & Stoll, T. (1994, July). *Visual preference for sex-typed toys at 12-, 18-, and 24-months of age*. Poster presented at the XIIIth Meeting of the International Society for the Study of Behavioral Development, Amsterdam, Netherlands.

Poulin-Dubois, D., Graham, S.A., Frank, I., & Tilden, J. (1994, June). *Infants' sensitivity to the noun-category bias during the second year*. Paper presented at the 9th International Conference on Infant Studies, Paris.

Graham, S.A., Poulin-Dubois, D., Tilden, J., & Frank, I. (1994, June). *The use of lexical principles to learn new nouns during the naming explosion*. Paper presented at the 9th International Conference on Infant Studies, Paris.

Poulin-Dubois, D., Klein, B., Frank, I., & Graham, S. (1993, April). *Shape and the taxonomic assumption*. Paper presented at the 25th Stanford Child Language Research Forum, Palo Alto, CA.

Serbin, L., Poulin-Dubois, D., Derbyshire, A., & Kenyon, B. (1993, March) Gender concepts during the first two years of life. Paper presented in the symposium "Conceptual advances in the study of gender", at the 60th Meeting of the Society for Research in Child Development, New Orleans.

Poulin-Dubois, D., & Tilden, J. (1993, March). *The effect of appearance and category membership on children's attributions of biological properties*. Paper presented at the 60th Meeting of the Society for Research in Child Development, New Orleans.

Poulin-Dubois, D. (1992, November). *The role of appearance and category membership in the*

attribution of biological and mental properties in children and adults. Presented at the XV Meeting of the Société Québécoise pour la Recherche en Psychologie, Montréal.

Poulin-Dubois, D., Graham, S., & Frank, I. (1992, November). *The influence of shape on young children's noun-category bias.* Presented at the XV Meeting of the Société Québécoise pour la Recherche en Psychologie, Montréal.

Poulin-Dubois, D., Graham, S., & Frank, I. (1992, November). *Can infants categorize on a thematic basis?* Presented at the XV Meeting of the Société Québécoise pour la Recherche en Psychologie, Montréal.

Poulin-Dubois, D., Graham, S.A., & Sissons, M.E. (1992, July). *Object parts and early lexical development.* Presented at the 25th International Congress of Psychology, Brussels.

Poulin-Dubois, D., Serbin, L.A., Derbyshire, A., & Kenyon, B. (1992, July). *Infants' gender categories and gender labeling.* Presented at the 25th International Congress of Psychology, Brussels.

Poulin-Dubois, D., & Segalowitz, N. (1992, June). *The structure of categories: Cross-linguistic comparisons in French and English monolinguals and bilinguals.* Presented at the Symposium "Concepts and Classification" at the Second Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science, Quebec.

Derbyshire, A., Serbin, L.A., & Poulin-Dubois, D. (1992, May). *Do infants acquire gender categories before they acquire gender labels?* Presented at the Waterloo Conference on Child Development, Waterloo.

Kenyon, B., Serbin, L.A., & Poulin-Dubois, D. (1992, May). *Understanding that gender is unchangeable and the development of sex-typed preferences in preschool-aged children.* Presented at the Waterloo Conference on Child Development, Waterloo.

Kenyon, B., Serbin, L.A., & Poulin-Dubois, D. (1992, May). *Gender constancy and appearance - reality distinction: Related abilities in preschool-aged children?* Presented at the 22nd Symposium of the Jean Piaget Society, Montreal.

Poulin-Dubois, D. (1992, May). *Developmental changes in knowledge about animates and inanimates' mental states.* Presented in the symposium New Directions in the Study of the Child's Theory of Mind at the 22nd Annual Jean Piaget Symposium, Montréal.

Poulin-Dubois, D., Graham, S.A., & Riddle, A. (1992, May). *The role of object parts in the acquisition of novel labels.* Presented at the 8th International Conference on Infant Studies, Miami Beach, Florida.

Poulin-Dubois, D., & Sippola, L. (1992, May). *Parental labelling and infants' early object categories.* Presented at the 8th International Conference on Infant Studies, Miami Beach, Florida.

Riddle, A., Poulin-Dubois, D., & Graham, S. (1991, November). *Parties d'objets et acquisition du lexique chez le jeune enfant.* Paper presented at the XIVième Congrès Annuel de la Société

Québécoise pour la Recherche en Psychologie, Trois-Rivières, Québec.

Poulin-Dubois, D., Serbin, L., Kenyon, B., & Derbyshire, A. (1991, April). *Intermodal gender concepts in 12-month-old infants*. Poster presented at the Society for Research in Child Development, Seattle.

Poulin-Dubois, D., Sissons, M.E. & Hazzi, A. (1991, April). *Partonomic knowledge in young infants*. Poster presented at the Society for Research in Child Development, Seattle.

Sippola, L., Poulin-Dubois, D., & Lacroix, V. (1990, November). *Développement cognitif et développement lexical: une étude longitudinale*. Poster presented at the Société Québécoise pour la Recherche en Psychologie, Montréal.

Sissons, M.E., & Poulin-Dubois, D. (1990, November). *Le rôle des parties d'objets dans l'acquisition des premiers termes de référence*. Poster presented at the Société Québécoise pour la Recherche en Psychologie, Montréal.

Poulin-Dubois, D., & Sissons, M.E. (1990, July). *The role of parts in the acquisition of object words*. Poster presented at the Fifth International Congress for the Study of Child Language, Budapest.

Poulin-Dubois, D., & Sippola, L. (1990, July). *Relation between parental input, cognitive development and early lexical development: a cross-linguistic study*. Poster presented at the Fifth International Congress for the Study of Child Language, Budapest.

Poulin-Dubois, D., Sissons, M.E., & Frank, I. (1990, April). *Parts and early object concepts*. Poster presented at the Seventh International Conference for Infant Studies, Montreal, Canada.

Segalowitz, N., & Poulin-Dubois, D. (1989, October). *Structure de typicalité des catégories sémantiques: études interlinguistiques*. Poster presented at the Annual Meeting of the Société Québécoise pour la Recherche en Psychologie, Ottawa, Canada.

Pettito, L., & Poulin-Dubois, D. (1989, July). *Relationships between parent's object labelling and early categorization*. Poster presented at the 10th Biennial Meeting of the International Society for the Study of Behavioral Development, Jyväskylä, Finland.

Poulin-Dubois, D., & Ferland, D. (1989, July). *The effect of agency on infants' responses to animate and inanimate objects*. Poster presented at the 10th Biennial Meeting of the International Society for the Study of Behavioral Development, Jyväskylä, Finland.

Poulin-Dubois, D., Héroux, G., & Ferland, D. (1989, June). *The role of movement in the perception of animacy*. Poster presented at the Invited presentation at the Symposium "Beyond Belief: New evidence on the child's theory of mind." Canadian Psychological Association, Halifax, N.S.

Poulin-Dubois, D., & Ferland, D. (1988, November). *La distinction objet animé-objet inanimé chez le nourrisson*. Poster presented at the Société Québécoise pour la Recherche en psychologie, Montréal, Canada.

Segalowitz, N., & Poulin-Dubois, D. (1988, June). *English-French cross-linguistic comparisons of typicality gradients: the role of linguistic familiarity*. Poster presented at the Canadian Psychological Association, Montréal, Canada.

Poulin-Dubois, D. (1988, June). *Object sorting in human infants and juvenile chimpanzees*. Poster presented at the Conference on Animal Learning, Concordia University.

Poulin-Dubois, D., & Petitto, L. (1988, May). *Relation between cognitive and lexical development in deaf and hearing children*. Poster presented at the University of Waterloo Conference on Child Development, Waterloo.

Poulin-Dubois, D., & Sissons, M. (1988, April). *Superordinate, Basic, and Subordinate categorization in the second year*. Sixth International Conference on Infant Studies, Washington, DC.

Poulin-Dubois, D., Sissons, M.E., & Lacroix, V. (1987, October). *Développement sensori-moteur et développement lexical: une étude comparative*. Poster presented at the Société Québécoise pour la Recherche en Psychologie, Quebec City.

Poulin-Dubois, D., & Sissons, M.E. (1987, July). *Cognitive Correlates of Lexical Development: a cross-linguistic study*. Poster presented at the Fourth International Congress for the Study of Child Language, Lund, Sweden.

Segalowitz, N., & Poulin-Dubois, D. (1987, June). *The structure of categories: typicality gradients, item familiarity and cross-linguistic comparisons*. Poster presented at the InterAmerican Congress of Psychology, La Havana, Cuba.

Poulin-Dubois, D. (1987, April). Discussant at the Conference on Cognitive Development, Quebec Developmental Psychologists Consortium, Laval University, Quebec City.

Poulin-Dubois, D. (1986, November). *Le développement des catégories sémantiques chez le nourrisson*. Poster presented at the Société Québécoise pour la Recherche en Psychologie, Université du Québec à Trois-Rivières.

Poulin-Dubois, D., & Shultz, T.R. (1986, May). *The Development of the understanding of human behavior: from agency to intentionality*. Poster presented at the International Conference on Developing Theories of Mind, University of Toronto.

Poulin-Dubois, D. (1986, January). *The infant's categorization abilities in the social and non-social realms*. Poster presented at the Centre for Research in Human Development, Concordia University, Montreal.

Poulin-Dubois, D. (1985, July). *Basic and superordinate classification in preverbal and verbal children*. Poster presented at the International Society for the Study of Behavioural Development, Tours, France.

Poulin-Dubois, D., & Shultz, T.R. (1985, June). *Learning to think by learning LOGO: Piaget's theory in practice?* Poster presented at the Jean Piaget Society Symposium, Philadelphia.

Poulin-Dubois, D., & Shultz, T.R. (1985, April). *Cognitive correlates of preverbal intentional communication*. Poster presented at the Society for Research in Child Development, Toronto.

Poulin-Dubois, D., & Shultz, T.R. (1984, November). *Développement de la communication gestuelle et de la notion d'agent chez le très jeune enfant*. Poster presented at the Société Québécoise pour la Recherche en Psychologie, Montreal.

Poulin-Dubois, D., & Laurendeau Bendavid, M. (1984, July). *Overextension of object words in production and comprehension*. Poster presented at the Third International Congress for the Study of Child Language, Austin, Texas.

Poulin-Dubois, D. (1984, June). *Lexical overextensions and category development in young children*. Poster presented at the Department of Psychology, Glendon College, York University, Toronto.

Poulin-Dubois, D. (1984, April). *Cognitive correlates of word meaning acquisition in young children*. Poster presented at the Department of Psychology, Concordia University, Montreal.

Poulin-Dubois, D. (1984, March). *Cognitive prerequisites for early language acquisition: a reassessment*. Cognitive Sciences Group, McGill University, Montreal.

Poulin-Dubois, D. (1983, November). *Développement cognitif et premières acquisitions verbales*. Poster presented at the Société Québécoise pour la recherche en psychologie, Quebec City.

Poulin-Dubois, D. (1983, September). *La surextension des premiers termes de référence: Fonction communicative ou sémantique?* Poster presented at the Association de psychologie scientifique de langue française, Montreal.

Poulin-Dubois, D., & Laurendeau Bendavid, M. (1983, August). *Categorization and early word meaning*. Poster presented at the International Society for the Study of Behavioural Development, Munich, West Germany.

Poulin-Dubois, D. (1983, June). *The biological roots of Piaget's theory of cognitive development*. Poster presented at the Jean Piaget Society Symposium, Philadelphia.

Poulin-Dubois, D. (1982, June). *Les relations entre le développement de la catégorisation et la signification des premiers mots chez le jeune enfant*. Poster presented at the Faculty of Education and Psychology, University of Geneva.

Poulin-Dubois, D., & Ricard, M. (1978, November). *Le répertoire des vocalisations de deux jeunes chimpanzés en liberté restreinte*. Poster presented at the Société Québécoise pour l'étude biologique du comportement, Quebec City, Canada.

Theses and Reports

Poulin-Dubois, D. Etude génétique comparative des aspects figuratifs et opératifs de l'ordre spatial. Master's thesis, University of Montreal, 1979 (Supervisor: Dr. Adrien Pinard).

Poulin-Dubois, D., Ricard, M., & Gouin Décarie, T. Vocalisations of two house-reared chimpanzees. Unpublished manuscript, University of Montreal, 1979.

Belley, R., Poulin-Dubois, D., & Ricard, M. Les différences méthodes d'analyse séquentielle. Unpublished manuscript, Department of Psychology, University of Montreal, 1981.

Poulin-Dubois, D. Développement de la catégorisation et signification des premiers termes de référence. Ph.D. thesis, Department of Psychology, University of Montreal, 1983 (Supervisor: Dr. Monique Laurendeau Bendavid).