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## Prof. Calvin S. Kalman signing Golden Book at Montreal City Hall

## Calvin S. Kalman

Physics Department, Concordia University

7141 Sherbrooke St. West

Montreal, Quebec, Canada H4B 1R6

(514) 848-2424 x3284 (office); (514) 488-3391 (home)

Email: Calvin.Kalman@Concordia.ca

homepage- http://physics.concordia.ca/Facultypages/Kalman.html

PERSONAL DATA**:** Canadian Citizen, married, two children, three grandchildren.

PRESENT POSITION**:**

Tenured Full Professor, Department of Physics

EDUCATION: McGill University; J.W. McConnell Scholar Honours B.Sc. - 5/65,

University of Rochester; MA-1/67, Ph.D.-1/71

EXPERIENCE**:** Concordia University; 1968-Present

Chair Division of Physics Education, Canadian Association of Physicists 2013-2015

Principal, Science College (2009-2018), Chair Physics Department 1983-1989,

Adjunct Professor, Department of Educational and Counselling Psychology McGill University 2003-2018

Chair International series of conferences Hyperons Charm and Beauty Hadrons (Montreal1997, Genoa 1998, Valencia 2000, Vancouver 2002, Chicago 2004, Lancaster UK, 2006, North Carolina 2008)

Guest Associate Editor STEM Education Frontiers in Education,

Member, editorial board Science & Education as well as DISER.

Indiana University (Bloomington),Visiting Associate Professor 1976-1977.

Chalk River Laboratories of AECL. Summers 1965, 1966.

University of Toronto Computer Center Summer 1964

HONOURS Member Provost’s Circle of Distinction, Concordia University

Arts and Science Dean's lifetime achievement award for teaching excellence 2009.

Canadian Association of Physicists Medal for Excellence in Teaching 1999.

Concordia University Council on Student Life Teaching Award 1998.

Teaching and Creativity Awards Society for Teaching and Learning in Higher Education.

Listed in Canadian Who’s Who , Who's Who in the World and

Who's Who in Science and Engineering

Referee for The Physical Review, American Journal of Physics: Physics Educational Research Supplement, Science & Education, Canadian Journal of Physics The Physics Teacher, Learning and Instruction, Canadian Journal of Scholarship of Teaching and Learning, Physics Essays, Nuclear Physics, Physics Letters, European Physical Journal A, Acta Mechanica, AERJ, Frontiers, Saunders, McGraw Hill, Wiley and Freeman.

**Books**

"Preons: Models of Leptons, Quarks and Gauge Bosons as Composite Particles" C.S. Kalman and I. DeSouza published by World Scientific Publishing Company (1992)

"Hyperons, Charm and Beauty Hadrons" Proceedings of the 2nd International Conference, Montreal 1996. C.S. Kalman, M. Bozzo, J. Gascon and J. McKenna published as volume 55A of Proc. Suppl. Nuclear Physics (1997)

"Hyperons, Charm and Beauty Hadrons" Proceedings of the 3rd International Conference, Genoa 1998. C.S. Kalman, M. Bozzo, C. Caso, J. McKenna, M Angel Sanchis-Lozano, M.Pallavicini & P.Morettini published as volume 75B,Proc Suppl. Nuclear Physics (1999)

"Hyperons, Charm and Beauty Hadrons" Proceedings of the 4th International Conference, Valencia 2000 C.S. Kalman, M A Sanchis-Lozano, J. Salt,J. McKenna, M. Bozzo, Z. Ligeti, V. Gimenez & E. Cortina published as volume 93 Proc Suppl. Nuclear Physics (2001)

"Hyperons, Charm and Beauty Hadrons" Proceedings of the 5th International Conference, Vancouver 2002 C. S. Kalman, J. McKenna, M. Bozzo, Z. Ligeti, T. Mattison, J. Ng, M. A. Sanchis-Lozano & P. Singer published as volume 115 Proc Suppl. Nuclear Physics (2003).

“Proceedings of the 26th Annual Montreal-Rochester-Syracuse-Toronto (MRST) Conference on High Energy Physics, Montreal 2004. Mariana Frank and Calvin S Kalman published as volume 19 #31 International Journal of Modern Physics A (2004)

"Hyperons, Charm and Beauty Hadrons" Proceedings of the 6th International Conference, Chicago 2004 C. S. Kalman, N. Solomey, M. Bozzo, I. Narodetski, J. McKenna,J. Rosner, H. Rubin & P. Singer published as volume 142 Proc Suppl. Nuclear Physics (2005).

“Hyperons, Charm and Beauty Hadrons" Proceedings of the 7th International Conference, Lancaster (England)" G. Borissov, M. Bozzo, R.W.J. Jones, C.S. Kalman, P. Ratoff, M. Smizanska and N. Solomey published as volume 167, Proc Suppl. Nuclear Physics (2007).

“Hyperons, Charm and Beauty Hadrons" Proceedings of the 8th International Conference, South Carolina " M. Bozzo, C.S. Kalman, S. Mishra, P. Petti, M. Purohit, C. Rosenfeld, M A Sanchis-Lozano, N. Solomey and J. R. Wilson published as volume 187, Proc Suppl. Nuclear Physics (2009).

“How Did We All Begin Where Is God In All That?” Calvin S. Kalman, published by Nova Science Publishers Inc (2010).

“Successful Science and Engineering Teaching in Colleges and Universities” Calvin S. Kalman, published by Josssey Bass/Wiley (2007). Second edition published by Information Age Publishing (2017).

“Successful Science and Engineering Teaching: Theoretical and Learning Perspectives” Calvin S. Kalman, published by Springer (2008). Second edition published by Springer (2017).

“Development Of Student Understanding: Focus On Science Education”

Topic Editors: Calvin S. Kalman, Concordia University, Canada

Mark Lattery, University of Wisconsin–Oshkosh, United States

Citation: Kalman, C. S., Lattery, M., eds. (2020). Development of Student Understanding: Focus on Science Education. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-88963-446-0

**Science and Engineering Education Sources**

Calvin S. Kalman, Series Editor

Developing Science Literacy in the 21st Century (2020)

Keri-Anne Croce, Towson University; Jonah Firestone, Washington State University

Using and Developing Measurement Instruments in Science Education (2010) second edition (2020)

by Xiufeng Liu

Successful Science and Engineering Teaching in Colleges and Universities second edition (2017)

by Calvin S. Kalman

Deep Learning in Introductory Physics: Exploratory Studies of Modeling-Based Reasoning (2016)

by Mark J. Lattery

Rethinking Science Education: Philosophical Perspectives (2014)

By Roland M. Schulz

College Teaching and the Development of Reasoning (2009)

edited by Robert G. Fuller, Thomas C. Campbell,

Dewey I. Dykstra, Jr., and Scott M. Stevens

**I.1 Published papers related to teaching (See Section II.1 for 75 published papers related to Elementary Particle Physics)**

73 El-Helou, J. and Kalman, C. (2023). Activities to Help High School Students

understand Newton’s Second Law of Motion. The Physics Teacher. Accepted for

Publication.

72 El-Helou, J. and Kalman, C. (2023). High School Students perceptions and experiences of using combined RW and Laboratorials to understand Newton’s Laws of Motion. *Can. J. Phys. 00: 1–14 (2023) | dx.doi.org/10.1139/cjp-2022-0255*

71 Schulz, R. M. and Kalman, C. S. (2023) ‘‘Philosophy of physics: Its significance   
 for teaching and learning,’’ in The International Handbook of Physics Education  
 Research: Physics Education Research Special Topics, edited by M. F. Taşar and   
 P. Heron (AIP Publishing, Melville,New York), pp. 12-1–12-30.

70 La Braca, F. & Kalman, C. S. (2021). Comparison of labatorials and traditional labs: The impacts of instructional scaffolding on the student experience and conceptual understanding.   
*Physical Review - Physics Education Research. 17,010131pp. 1-29*DOI:10.1103/PhysRevPhysEducRes.17.010131  
Supplemental Material (32 pages) at http://link.aps.org/supplemental/10.1103/PhysRevPhysEducRes.17.010131

69 Kalman, C. S., & La Braca, F., & Sobhanzadeh, M. (2020, June), *Comparison of Labatorials and Traditional Physics Labs* Paper presented at 2020 ASEE Virtual Annual Conference Content Access, Virtual On line . <https://peer.asee.org/34314>  
14 pages revised based upon comments by 3 referees.

68 Kalman, C. (2020). Reflective Writing in Active Learning Classrooms in *Active Learning in College Science*: *The Case for Evidence-Based Practice*. Joel J. Mintzes, J. J. & Walter, E. M. pp. 73- 87.

67 Kalman, C. and Lattery, M. (2019). Editorial: Development of Student Understanding: Focus on Science Education

Frontiers in Psychology; Educational Psychology <https://doi.org/10.3389/fpsyg.2019.02861>

66 Khazaei, F. H., Roucau, B., & Kalman, C. S. (2018). Can Learning about History of Science and Nature of Science in a Student-Centred Classroom Change Science Students’ Conception of Science? Creative Education, 9, 2561-2591. https://doi.org/10.4236/ce.2018.915194

65 Kalman, C. and Lattery, M. (2018). Three Active Learning Strategies to Address Mixed Student Epistemologies and Promote Conceptual Change. Frontiers ICT 5:19. 9 pages. doi: 10.3389/fict.2018.00019

64 Kalman, C. , Lattery, M. and Sobhanzadeh, M. (2018) Impact of Reflective Writing and Labatorials on Student Understanding of Force and Motion in Introductory Physics. Creative Education, 9, 575-596. doi: 10.4236/ce.2018.94041.

63 “Composing Science: A Facilitator's Guide to Writing in the Science Classroom” reviewed by Calvin S. Kalman  
*Teachers College Record*, Date Published: January 22, 2018  
[http://www.tcrecord.org](http://www.tcrecord.org/Home.asp) ID Number: 22245

62 “Reflective Writing for a Better Understanding of Scientific Concepts in High School”

Joseph El-Helou and Calvin S. Kalman

The Physics Teacher, 56, 88-91 (2018)

<https://doi.org/10.1119/1.5021434>

61 “Labatorials in Introductory Physics Courses”

Mandana Sobhanzadeh, Calvin S. Kalman, R.I. Thompson (2017)

European Journal of Physics 38, 1-18.

https://doi.org/10.1088/1361-6404/aa8757

60 “Changing Students’ Approach to Learning Physics in Postsecondary Gateway Courses”

Calvin S. Kalman, Bruce M Shore, Mark W Aulls, Tetyana Antimirova, Juss Kaur Magon, Gyoungho Lee, Ricardo Coelho, Gul Unal Coban, Xiang Huang, Ahmed Ibrahim, Xihui Wang, Dang Diep Minh Tan, Guopeng Fu, Wahidun Khanam (2017)

International Research in Higher Education, 2 (3), 17-33.

59 “Research on Teaching Thinking”

Calvin S. Kalman (2017)

Science & Education DOI 10.1007/s11191-017-9907-1, 26(6), 743-745.

58 "Implementation and Evaluation of the Course Dossier Methodology," Khanam, Wahidun N. and Kalman, Calvin S. (2017) *The Canadian Journal for the*

*Scholarship of Teaching and Learning*: Vol. 8: Iss. 1, Article 7Available at: http://ir.lib.uwo.ca/cjsotl\_rcacea/vol8/iss1/7

57 “Combination of Interventions Can Change Students’ Epistemological Beliefs.”

Calvin S. Kalman, Mandana Sobhanzadeh, Robert Thompson, Ahmed Ibrahim,

and Xihui Wang.

*Physical Review Special Topics - Physics Education Research*. 11, 020136 (2015) pp 1-17– Published 21 December 2015.

56 Foreword-Recent Developments in Physics Education in Canada

Tetanya Antimorova, Calvin Kalman and Nathaniel Lasry

Physics in Canada 2014; 70(2): 63-67.

55 Improving The Way Students Understand Their Knowledge Of Physics

Xihui Wang and Calvin Kalman

Physics in Canada / La Physique au Canada - 2014 (70.2): 78-79.

54 Understanding the nature of science and nonscientific modes of thinking

in gateway science courses*.* In M. F. Taşar (Ed.),

Proceedings of the World Conference on Physics Education, 2012

Kalman, C. [S.], Milner-Bolotin, M., Aulls, M. W., Charles, E. S., Coban,

G. U., Shore, B. [M.], Antimirova, T., Kaur Magon, J., Xiang, H., Ibrahim, A.,

Wang, X., Lee, G., Coelho, R. L., Tan, D. D. N., & Fu, G.

Ankara, Turkey: Pegem Akademi.

(ISBN:978-605-364-658-7) (pp. 1291-1299). 2014.

53 Physics Education / Enseignement de la physique Special Issue

Physics in Canada / La Physique au Canada - 2014 (70.2)

Co-Editors. Calvin S. Kalman, Tetyana Antimirova & Nathaniel Lasry

52 [**Science and religion, separate pursuits**](http://link.aip.org/link/phtoad/v66/i8/p10/s3)

Calvin S. Kalman

Phys. Today 66 (8), p.10 (2013)

51 Toward a Hermeneutic-Historical Approach in Resolving Dilemmas in Teaching: Newton’s First Law as an Exemplar

Gyoungho Lee, Seoul National University, Seoul, Republic of Korea, Roland Schulz, Simon Fraser University, Calvin Kalman, Concordia University, and Richardo Coelho, University of Lisbon

Proceedings, 12th Biennial International History and Philosophy of Science Teaching Group Conference

<http://conference.ihpst.net/conference-proceedings/> (7 pages), 2013.

50 Relationship between students’ epistemological beliefs and the evolution of science philosophy and hermeneutics  
Xiang Huang, Marianopolis College, and Calvin Kalman, Concordia University

Proceedings, 12th Biennial International History and Philosophy of Science Teaching Group Conference

<http://conference.ihpst.net/conference-proceedings/> (17 pages) , 2013.

49 Workshop on Friction: Understanding and Addressing Students’ Difficulties in Learning Science through a Hermeneutical perspective.

Gyoungho Lee, Sangwoo Ha & Calvin Kalman

Science & Education 22(6), 1405-1442, 2013.

48. A Case Study on Reflective Writing

Xiang Huang & Calvin S. Kalman

Journal of College Science Teaching.

Sep/Oct2012, 42 (1), 92-99.

47. Do students understand what you are saying?

Calvin S. Kalman

University Affairs. online March 14, 2012

universityaffairs.ca/do-students-understand-what-you-are-saying. aspx

46. How do we teach? How do students learn?

Calvin S. Kalman

In Science & Culture: Promise, Challenge and Demand. Book of

Proceedings, 11th International IHPST and 6th Greek History, Philosophy and Science Teaching Conference , F. Saroglu, V. Koulountzos, and A. Siastras (eds.)

Epikentro publications ISBN:978-960-458-325-6, pp380-3, 2011

45. Enhancing Students' Understanding Of Concepts By Getting Students to

Approach Text in The Manner of a Hermeneutical Circle

Calvin S. Kalman

Science & Education: 20(2), 159–172, 2011.

44. On the Concept of Force: A Comment on Lopes Coelho.

Science & Education.

Calvin S. Kalman

Science & Education: 20(1), 67-69, 2011.

43. Toolbox of activities to support students in a physics gateway course.

Physical Review Special Topics - Physics Education Research. 6(2),020111,1-15, 2010

DOI: 10.1103/PhysRevSTPER.6.020111

Calvin S. Kalman, and Shelley Rohar

42. Reading The Book Of Nature: The Hermeneutical Circle In Science

Book Chapter in Consistent incorporation of Professional Terminologies into the

World’s Languages: The Linguistic Engine of a Global Culture

(Michel Gueldry Ed. )

Calvin S. Kalman

The Mellen Press, 2010

41. Comparison of the Effectiveness of Collaborative Groups and Peer Instruction in

a Large Introductory Physics Course for Science Majors

Calvin S. Kalman, Marina Milner-Bolotin, and Tetyana Antimirova

Canadian Journal of Physics 88, (5), 325-332, 2010.

doi: 10.1139/P10-024

40. Enabling Students to Develop a Scientific Mindset

Calvin S. Kalman

Science & Education: 19(2), 147 -163, 2010

39. Why Should I use Collaborative Groups in my Course?

(Invited article.)

Calvin S. Kalman

Physics in Canada, 65, 137-138, 2009.

38. The Need to Emphasize Epistemology in Teaching and Research

Calvin S. Kalman

Science & Education. 18, 325- 348, 2009.

37. A Role for Experiment in Using the Law of Inertia to Explain the Nature of

Science: A Comment on Lopes Coelho

Calvin S. Kalman

Science & Education 18, 25-31, 2009.

36 Students Perceptions of Reflective Writing as a Tool for Exploring an

Introductory Textbook.

Calvin S. Kalman, Mark Aulls, Shelley Rohar and John Godley

Journal of College Science Teaching March/April 2008 37(4), 74-81

34. Enhancing conceptual change using argumentative essays

Calvin S. Kalman, Shelley Rohar and David Wells

Am. J. Phys 72, 715-717, 2004.

1. Can an analysis of the contrast between pre-Galilean and Newtonian theoretical

frameworks help students develop a scientific mindset ?

Calvin S. Kalman, Mark Aulls

Science & Education 12, 761-772, 2003.

32. Course Design for an Introductory Science Course

Calvin S. Kalman

Academic Exchange Quarterly Winter issue 2003, 194-198 plus table

http://rapidintellect.com/AEQweb/2490table.htm

31. Generating Effective In-Class Discussions

Calvin S. Kalman

The Successful Professor volume 1, issue 5 (October 2002), 7-9

http://www.thesuccessfulprofessor.com

30. Developing Critical Thinking in Undergraduate Courses: A Philosophical Approach

Calvin S. Kalman Science & Education 11, 83-94, 2002.

29. Invited Book Review of "Time for Science Education: How Teaching the History and Philosophy of Pendulum Motion Can Contribute to Science Literacy" by Michael R. Mathews. Physics in Canada 57, 301-302 2001. (This is a mini essay.)

28. Kalman, Calvin, Teaching Students to Solve Quantitative Problems in Science

courses by Writing Their Way into the Solution, The Successful Professor,

Sample Issue, May, 2001, 3-4.

http://www.thesuccessfulprofessor.com

27. "Teaching Science To Non–Science Students Using A Student–Centred Classroom”

Calvin S. Kalman chapter in book : “Inspiring Students:

Case Studies in Motivating the Learner”

edited by Kemal Ahmet and Stephen Fallows

SEDA—Staff and Educational Development Series (UK-Great Britain)

Kogan Page Limited (1999).

26. "Promoting Conceptual Change Using Collaborative Groups In Quantitative

Gateway Courses"

Calvin S. Kalman, Stanley Morris, Christopher Cottin and Robert Gordon

Physics Educational Research Supplement. Am. J. Phys.67, S45-S51 1999.

25. "Developing Critical Thinking Using Writing to Learn Techniques"

J . Kalman and C .S. Kalman

Teaching Learning Connection:

Newsletter of the International Alliance of Teaching Scholars

http://WWW.IATS.COM/Newsletter.html **1,**#1,June 1998.

24 "Developing Critical Thinking Using Cooperative Learning Techniques "

Calvin Kalman

Physics in Canada January/ February 1998, 15 -17

23 "Writing to Learn"

J . Kalman and C .S. Kalman

in K. Gillespie, ed., Essays on Teaching Excellence. The Professional

and Organizational Development in Higher Education. 9 #4,1997

22. Conceptual Writing Exercises, Essay Questions, Group Exercises.

in "The Hidden Curriculum: Faculty-Made Tests in Science"

Edited by Sheila Tobias and Jacqueline Raphael.

( Plenum Press copyright California State University Press 1997)

21. "Writing to Learn"

J . Kalman and C .S. Kalman

Am. J. Phys **64**,954-956 (1996)

20. "STLHE 1995 Perceiving and Conceiving"

J . Kalman and C. S. Kalman

STLHE Newsletter #17(Dec 1995) 3-4

Reprinted in "Teaching and Learning at Carleton University" A special

supplement to "This week at Carleton" 5(3) 3.

19. "Writing to Learn"

C. S. Kalman

STLHE Newsletter #17(Dec 1995) 8-9

18. "Writing to Learn Mathematics and Science"

C. S. Kalman

The Point: The newsletter of SCENT-UPEI's Senate Committee

on the Enhancement of Teaching **4**#2,3 May(1995)

Received Bright Ideas Award at the Annual Conference of

the Society for Teaching and Learning in Higher Education,

University of Western Ontario, June 1995

17. "Passing the Word to the Student; Transforming Each

Lecture into a Part of a Mini-research Paper"

Received Bright Ideas Award at the Annual Conference of

the Society for Teaching and Learning in Higher Education,

York University, June 1992

C.S. Kalman

CORE

16. "Developing Critical Listening in the Classroom"

One of four finalists for the Teaching and Learning

Creativity Award offered at the Annual Conference on

Teaching and Learning in Higher Education, Dalhousie

University, June 1991.

C.S. Kalman

Focus, Issue #3, 1, October (1991)

15. "Continental Class Room Remembered"

C.S. Kalman

Am. J. Phys, 55, 583,1987 (refereed letter to the editor)

14. "A Computer Managed Undergraduate Physics Laboratory"

C. S. Kalman

Am. J. Phys. 55, 46, 1987.

13. Physics: Principles and Applications. First Edition by Walter C. Michaels,

Alfonso M. Albano, Stephen R. Smith, Rosalie C. Hoyt   
 Invited Book Review by Kalman, C. (1978). *Journal of College Science Teaching,*   
 *8*(1), 54-55. Retrieved from http://www.jstor.org/stable/42965763

12. "Cultural Influences on Physicists"

C.S. Kalman

Physics in Canada 32, 88, 1976.

11. Invited Book Review of "Portrait of Nature"

by Allan Cottrell

Am. J. Phys. 44 195, 1976.

10. Alternatives to Modern Science Abstracts of two articles by R. A Uritam   
 in American Journal of Physics

C. S. Kalman, Journal of College Science Teaching, 5 (3) 1976, p. 201

9. Kalman, C. (1976). Testing Tests. Journal of College Science Teaching, 5(3),   
 202- 202. Retrieved from http://www.jstor.org/stable/42965670

8. Kalman, C. (1976). Magnetism As A Clinical Tool. Journal of College Science   
 Teaching, 5(4), 266-266. Retrieved from <http://www.jstor.org/stable/42984368>.

7. Kalman, C. (1976). Covalent Bonding Via Classical Physics. Journal of College   
 Science Teaching, 5(4), 264-264. Retrieved from   
 <http://www.jstor.org/stable/42984360>

6. "Constellation Course: The Interaction Between the Sciences and the Arts"

L.R. Hallett and C.S. Kalman

Am. J. Phys. 43, 606, 1975.

5. "Introductory CAI Dialogue in Differential Calculus for

Freshman Physics"

C.S. Kalman, D. Kaufman, R. Smith

Am. J. Phys. 42: 392-395, 1974.

4. "Loyola CAI Language"

C.S. Kalman and D. Kaufman

ACIT Newsletter 3, 25, 1974.

3. Are We Consuming Our Way To Doomsday?

CS Kalman

Journal of College Science Teaching, 4, 66-67, 1974

2. "Origin of the Undergraduate Physics Conference"

C.S. Kalman, Physics in Canada 29, 111, 1973.

1. "CAI at Loyola"

C.S. Kalman

ACIT Newsletter 2, 14, 1972.

**I.2 Talks (Relating to Teaching) (See Section II.2 for 55 talks related to Elementary Particle Physics)**

127. Exploring the advantages of integrating philosophy of physics for reforming

physics education. Theoretical and practical solutions for critical thinking, instruction,

textbooks, and nature of science learning.

Roland M. Schulz and Calvin S. Kalman

International History, Philosophy and Science Teaching (IHPST)

University of Calgary July 2022.

126. Learning about History of Science and Nature of Science in a student-centred classroom to change science students’ conception of science.

Calvin S. Kalman.

International History, Philosophy Philosophy and Science Teaching (IHPST)

University of Calgary July 2022.

125. Reflective Writing and Labatorials and how to use these interventions. Two one hour invited talks.

Calvin S. Kalman.

XXIX Taller Internacional “*Nuevas Tendencias en la Enseñanza de la Física*”

Puebla Mexico. June 2022.

124. Student preferences for pedagogic techniques.

Rose Delarosbil&Calvin S. Kalman

Canadian Association of Physicists Annual Congress (Virtual 2021).

123. Student Response To The Integration Of Online Education In High School Physics Classrooms.

Samantha Clark & Calvin S. Kalman

Canadian Association of Physicists Annual Congress (Virtual 2021).

122. Comparison of Labatorials &Traditional Physics Laboratories

Calvin S. Kalman, Franco La Braca, Mandana Sobhanzadeh

ASEE Virtual Conference 2020.

121. Comparison of labatorials with traditional physics laboratories.

Calvin S. Kalman, Franco La Braca, Mandana Sobhanzadeh

NARST Conference 2020.

120. 3 Hour Workshop  on Physics Educational Research.

Beijing Normal University Oct 27, 2019

119. Research Questions in Physics Educational Research. Calvin S. Kalman.

BNU Science Education Forum. Beijing Normal University Oct 25-26, 2019

118. Defining what it means to develop Science Literacy.

Calvin S. Kalman, Keri-Anne Croce. Improving Science Literacy for all Conference at Beijing Normal University Oct 29-30, 2019

117. Improving high school students’ conceptions of force and motion through labatorials and reflective writing

Franco La Braca, Joseph El-Helou, Dr. Calvin Kalman, Dr. Mark Lattery

SALTISE Conference held at Dawson College June 3, 2019.

116. Labatorials - A Conceptually Driven Approach to Introductory Physics Labs. Annual SALTISE Conference held at Dawson College June 3, 2019.

115. Improving high school students’ understanding of the concept of force and Newton’s laws through the combination of Labatorials and Reflective Writing. Calvin S. Kalman, Joseph El-Helou and Mark J. Lattery. Refereed Paper Annual NARST conference March 31-April 3, 2019.

114. Impact of reflective writing and labatorials on student understanding of force and motion in Introductory physics. Calvin S. Kalman, Mark Lattery & Mandana Sobhanzadeh  
Canadian Association of Physicists Annual Congress, Dalhousie June 2018.

113. Impact of reflective writing and labatorials on student understanding of force and motion in Introductory physics. Calvin S. Kalman, Mark Lattery & Mandana Sobhanzadeh  
refereed paper.7th Annual SALTISE Conference held at McGill University May 31, 2018.

112. Issues in Science Education Informed by History & Philosophy of Science and Psychology. Calvin S. Kalman & Mark Lattery

International History, Philosophy Philosophy and Science Teaching (IHPST) Conference. Hacettepe University, July 4-7, 2017.

111. Fostering Critical Thinking and Innovation in Teaching and Learning.

Calvin S. Kalman. The Teaching Exchange. Concordia University. Wednesday, October 26, 2016.

110. Changer les manières dont les étudiants apprennent dans les cours de sciences de niveau collegial. Two hour workshop.

Calvin S. Kalman. Colloque sur l’enseignement des sciences et des technologies au collégial de l’Association pour l’enseignement de la science et de la technologie au Québec (AESTQ). Collège Laflèche situé à Trois-Rivières. Aug 18, 2016.

109. Can Learning about History of Science and Nature of Science in a student-centred classroom change science students’ conception of science?

Baptiste Roucau and Calvin S. Kalman

Canadian Association of Physicists Annual Congress, University of Ottawa, June 2016.

109. Teachers Workshop 30 minute invited presentation. Presented at the Canadian Association of Physicists Annual Congress, University of Ottawa, June 2016.

108. Changing How Students Learn in Gateway Physics Courses.

4 hour workshop sponsored by Committee on Physics in Undergraduate Education

co- sponsored by Committee on Women in Physics

Winter meeting American Association of Physics Teachers

New Orleans. Jan 9, 2016.

107. Using Interventions that Change Student’s Approach to Learning

Calvin S. Kalman, Mandana (Mandy) Sobhanzadeh, Robert I. Thompson

Winter meeting American Association of Physics Teachers

New Orleans. Jan 10, 2016.

106. Changing Students' Approach to Learning Physics.

Colloquium, Trent University, October 22, 2015.

105. “Origin of the Canadian Undergraduate Physics Conference.”

Canadian Undergraduate Physics Conference 2015, Trent University

October 22, 2015.

104. Implementing Reflective Writing in Combination with Labatorials

Calvin S. Kalman, Mandana (Mandy) Sobhanzadeh, Robert I. Thompson

Mount Royal University, September 2015.

103. Can we change students' beliefs about learning physics?

Calvin S. Kalman, Mandana (Mandy) Sobhanzadeh, Robert I. Thompson, Ahmed Ibrahim, Xihui Wang.

Invited paper, SALTISE Conference, June 12, 2015. John Abbott College Montreal.

102. Utilizing Reflective Writing in Combination with Labatorials.

Mandana (Mandy) Sobhanzadeh, Calvin S. Kalman, Robert I. Thompson

Presented at the Canadian Association of Physicists Annual Congress, University of Alberta, June 2015.

101. Teachers Workshop 45 minute invited presentation. Presented at the Canadian Association of Physicists Annual Congress, University of Alberta, June 2015.

100. Helping Students to get a Better Understanding of Concepts; “Course Dossier Method”. Wahidun Khanam & Calvin Kalman

Presented at the Canadian Association of Physicists Annual Congress, University of Alberta, June 2015.

99. Utilizing Reflective Writing in Combination with Labatorials

Mandana Sobhanzadeh, Mount Royal University, Robert I. Thompson, University of Calgary and Calvin S. Kalman, Concordia University

University of Calgary Conference on Postsecondary Learning and Teaching May 12 & 13, 2015.

98. Changing Students' Approach to Learning Physics. Calvin S. Kalman.   
Wichita State University. Colloquium. April 2015.

97. Writing as a Means to Provide a Meaningful Classroom Experience

Invited presentation. Winter meeting American Association of Physics Teachers

San Diego. Jan 5, 2015.

96. Improving Pre-service Science Teachers' Views on Science Teaching: A Critical Examination of a Physics Teacher’s Dilemma

Gyoungho Lee, Seoul National University, Seoul, Republic of Korea, Roland Schulz, Simon Fraser University, Calvin Kalman, Concordia University, and Ricardo Coelho, University of Lisbon Second Asian Regional IHPST Conference, Taipei, Taiwan, December 4-6, 2014

95. Why *must* Science Honours Students take a Mandatory Course in  
Historical, Philosophical, and Social Aspects of Science.

Invited Seminar Melanson Institute. Western Michigan University

Nov 10, 2014.

94. Changing Students’ Approach to Learning

Colloquium Physics Department Western Michigan University

Nov 10, 2014. I also met throughout the day with individual professors to consult with them on ways they could improve teaching in their classes.

93. Changing students' approach to learning physics. Three 75 minute invited presentations at the International Workshop "New Trends in Physics Teaching" Autonomous University of Puebla (Puebla, Mexico) from May 29 to June 1, 2014.

92. Teachers Workshop 45 minute invited presentation. Presented at the Canadian Association of Physicists Annual Congress, Laurentian University, June 2014.

91. “Changing students' approach to learning physics in undergraduate gateway courses.

Calvin S. Kalman, Marina Milner-Bolotin, Bruce M. Shore, Gyoungho Lee, Gul U. Coban, Xiang Huang, Ahmed Ibrahim, Xihui Wang, Mandana Sobhanzadehand Wahidun Khanam

Presented at the Canadian Association of Physicists Annual Congress, Laurentian University, June 2014.

90. “Changing Students’ Approach to Learning”

Calvin S. Kalman. Invited paper, SALTISE Conference, June 12, 2014.

Dawson College Montreal.

89. “Changing students’ approach to learning physics in undergraduate gateway courses”

Calvin S. Kalman, Marina Milner-Bolotin, Bruce M. Shore, Gyoungho Lee, Gul U. Coban, Xiang Huang, Ahmed Ibrahim, Xihui Wang, Mandana Sobhanzadehand Wahidun Khanam

Refereed Paper National Association for Research in Science Teaching, Pittsburgh, PA, USA. March-April 2014.

88. “Relationship between students’ epistemological beliefs and the evolution of science philosophy and hermeneutics”  
Xiang Huang, Marianopolis College, and Calvin Kalman, Concordia University

International History, Philosophy and Science Teaching (IHPST) Conference University of Pittsburgh June 2013

87.“Toward a Hermeneutic-Historical Approach in Resolving Dilemmas in Teaching: Newton’s First Law as an Exemplar”  
Gyoungho Lee, Seoul National University, Seoul, Republic of Korea, Roland Schulz, Simon Fraser University, Calvin Kalman, Concordia University, and Ricardo Coelho, University of Lisbon poster

International History, Philosophy and Science Teaching (IHPST) Conference University of Pittsburgh June 2013

86. “ ‘Sources of knowledge’ ” for students entering a gateway science course”

Ahmed Ibrahim, Calvin S. Kalman, Marina Milner-Bolotin

Learning International Networks Consortium (LINC)

June 2013 – MIT, Cambridge, Massachusetts

85. “Active Learning Electronic Resources and Tools for Inquiry on Tablet Devices”

Ahmed Ibrahim, Mark W. Aulls, Bruce M. Shore, Calvin S. Kalman

Learning International Networks Consortium (LINC)

June 2013 – MIT, Cambridge, Massachusetts

84. “Toward a Hermeneutic-Historical Approach in Resolving Dilemmas in Teaching: Newton’s First Law as an Exemplar”  
Gyoungho Lee, Seoul National University, Seoul, Republic of Korea, Roland Schulz, Simon Fraser University, Calvin Kalman, Concordia University, and Richardo Coelho, University of Lisbon

Canadian Association of Physicists Annual Congress Universite de Montreal. May 2013.

83. “Promoting epistemic change in students through a physics gateway course: An intervention study

Xihui Wang, Xiang Huang, Ahmed Ibriham, Calvin Kalman, Mark Aulls

Refereed Paper National Association for Research in Science Teaching, Rio Grande, Puerto Rico. March 2013.

82. “Changing Students' Approach To Learning”

Keynote address (hour long), Conference on Tertiary Education: Realities & Challenges, Daffodil International University, Dhaka, Bangladesh, January, 2013.

81. “Understanding the Nature of Science and Nonscientific Modes of Thinking in Gateway Science Courses”

Kalman, C. [S.], Milner-Bolotin, M., Aulls, M. W., Charles, E. S., Coban (corresponding author [gulunalcoban@gmail.com](mailto:gulunalcoban@gmail.com)), G. U., Shore, B. [M.], Antimirova, T., Kaur Magon, J., Xiang, H., Ibrahim, A., Wang, X., Lee, G., Coelho, R. L., Tan, D. D. N., & Fu, G.

Refereed Paper, World Conference on Physics Education, Istambul, Turkey, July 2012.

80. “Workshop on Friction: Understanding and Addressing Students’ Difficulties in Learning Science through a Hermeneutical perspective”

Ha, Lee, & Kalman. Canadian association of Physicists annual Congress, University of Calgary June 2012.

79. “Understanding the Nature of Science and Nonscientific Modes of Thinking in Gateway Science Courses”

Kalman, Charles, Aulls, Milner-Bolotin, Antimirova, Huang, Ibrahim, &Wang Refereed Paper, Society for Teaching and Learning in Higher Education, Montreal June 2012.

78. “Understanding the nature of science and nonscientific modes of thinking in gateway science courses.”

Kalman, Milner-Bolotin, Antimirova, Aulls, Charles, Huang, Ibrahim, Lee & Wang. Refereed Paper National Association for Research in Science Teaching, Indianapolis, IN. March 2012.

77. “Helping Students to Change their ways of Learning in Science and Engineering”

Invited talk St. Francis Xavier University, Antigonish, NS, Nov 10 2011.

76. “Helping Students to Change their ways of Learning in Science and Engineering”

Invited talk Jadavpur University, Calcutta, Dec 16, 2011.

75. “How do we teach? How do students learn?” Presentation

International History, Philosophy and Science Teaching Conference

Aristotle University (Thesaloniki) July 1-5, 2011

74. “Teaching in Vietnam” talk presented at

Canadian association of Physicists annual Congress Memorial University. June 2011

Calvin Kalman

73. “Enhancing Your Course with Activities Arising from Physics Educational Research. Nine hour workshop. Sponsor: Committee on Research in Physics Education Co-sponsor: Committee on Physics in Undergraduate Education.

American Association of Physics Teachers. July 2010.

72. “Personal epistemologies as barriers and facilitators to learning by Science and Engineering undergraduate students.” Roundtable (1 ½ hour given twice). Physics Education Research Conference. July 2010.

71. “A Case Study on Reflective Writing”. Poster presented at Physics Education Research Conference 2010 Portland, OR.

Xiang Huang, Calvin Kalman

70. “Helping Students Use Reflective Writing More Effectively”. Contributed talk presented at American Association of Physics Teachers 2010 Portland, OR.

Xiang Huang, Calvin Kalman

69. “Reflective Writing as a Tool for Exploring Physics Courses”. Poster presented at American Association of Physics Teachers 2010 Portland, OR.

Xiang Huang, Calvin Kalman

68. “Enhancing Students' Understanding Of Concepts By Getting Students to Approach Text in The Manner of a Hermeneutical Circle”

Invited talk. Canadian association of Physicists annual Congress. University of Toronto, June 2010

Calvin Kalman

67. Reflective Writing as a Tool for Exploring an Introductory Textbook”

Paper presented at the Annual congress Canadian association of Physicists. University of Toronto. June 2010

Xiang Huang, Calvin Kalman

66. “Helping students use reflective writing more effectively” Poster Session Annual congress Canadian association of Physicists. University of Toronto. June 2010Xiang Huang, Calvin Kalman

65. “Promoting Students’ Understanding of Science” Presentation

International History, Philosophy and Science Teaching Conference

Notre Dame University June 24-28, 2009

64. “Comparison of Two Active Learning Teaching Methods: Conceptual Conflict Collaborative Group and Peer Instruction” Poster Session Annual congress Canadian association of Physicists. June 2009

Marina Milner-Bolotin, Tetyana Antimirova, Calvin Kalman

63. “Comparison of Conceptual Conflict Collaborative Group Intervention with Modified Peer Instruction.” Paper presented at the American Association of Physics Teachers, Chicago, IL, February 11-16, 2009.

Kalman, C., Milner-Bolotin, M., & Antimirova, T.

62. "The Classroom of the Future: Human Interaction in an Age of Technology"

8- hour workshop American Association of Physics Teachers Summer Conference, University of Alberta, July 19-23, 2008. Sponsored by the Committee on Research in Physics Education and the Committee on Physics in Undergraduate Education

61. “Reflective Writing in the laboratory.” Presentation (Invited):

American Association of Physics Teachers Summer Conference, University of Alberta, July 19-23, 2008.

60. “The Need to Emphasize Epistemology in Teaching and Research.” Presentation

(Invited): International History, Philosophy and Science Teaching Conference,

Calgary University June 24-28, 2007.

59. “Beyond Conceptual Change: Changing Students Epistemologies.” Presentation

(Invited): Annual Congress Canadian Association of Physicists,

University of Saskatchewan June 17, 2007.

58 "An Interactive Introductory Science Course" (refereed presentation)

Society for Teaching and Learning in Higher Education

University of Alberta, June 13, 2007.

57 "The Classroom of the Future: Human Interaction in an Age of Technology"

One of only three 7 hour pre conference workshops (accepted after consideration

by a panel.) Society for Teaching and Learning in Higher Education

University of Alberta, June 13-16, 2007.

56. “The Need to Emphasize Epistemology in Teaching and Research.”

(Invited Colloquium) Hebrew University (Jerusalem). May 30, 2007

55. “The Need to Emphasize Epistemology in Teaching and Research.” 30th

McGraw-Hill Ryerson, National Teaching, Learning & Technology Conference

Montreal, May 14, 15, 2007.

54. “Some Thoughts on Current Physics Educational Research.” Presentation

(Invited): Annual Congress Canadian Association of Physicists,

University of British Columbia June 5, 2005.

53. “Designing Activities for the introductory course based upon Physics Educational

Research.” Workshop (Invited) Dawson College May 28,2005

52. Teaching seminar on Integrating Writing into Engineering and Computer Science

Courses (Invited). Concordia University Faculty of Engineering. March 16, 2005.

51. Workshop (Invited): “Some Thoughts on Current Physics Educational Research”

Canadian Association of Physicists Physics Teachers' Day Monday, March 22, 2004 at the 2004 March American Physical Society meeting.

1. An Interactive Introductory course

Professional and Organizational Development (POD) Network Conference

November 4 - 7, 2004

1. “Helping students get the most out of introductory gateway science courses”

Roundtable presentation Physics Education Research Conference

Madison Wisconsin August 2003.

48. “Helping students get the most out of the introductory course.”

Talk at American Association Of Physics Teachers Conference

Madison Wisconsin August 2003.

47. “Using Writing to Enhance Understanding”

Invited talk; Sir Wilfred Laurier University

part of workshop on Critical Thinking and Writing across the Disciplines

May, 16th 2003

46. "Using Writing to promote Human Interaction in an Age of Technology."

Keynote address, Physics & Engineering Physics Division, Annual Meeting, American Society for Electrical Engineers. Montreal, June 19, 2002.

45. "The Classroom of the Future: Human Interaction in an Age of Technology"

3 Hr workshop for Concordia University's Center for Teaching and Learning

Services. Dec 28,2001.

(Note that this is a very different presentation from the much shorter

keynote address at Yale University of the same title.)

44 "What is the Point of Having Students Come to Class"

75-minute refereed talk Society for Teaching and Learning in Higher Education

Memorial University of Newfoundland, June 14-16, 2001.

43. "The Classroom of the Future: Human Interaction in an Age of Technology"

Invited keynote address Annual Spring Teaching Forum

"Teaching the Future: Innovation in the College Classroom"

Yale University, New Haven CT. March 23,2001

42. "Helping Students Take a Greater Responsibility for Their Learning"

90 minute workshop for faculty at the Physics Department and local High School

Physics teachers University of Western Ontario March 21,2001

41 "Helping Students Take A Greater Responsibility for Their Learning

70-minute invited talk Society for Teaching and Learning in Higher Education

Brock University June 15-17 2000.

40 "Helping Students reach their full potential."

45-minute invited talk (Plenary session) Canadian Association of Physicists

39. “Comparison of the Student–Centered and Teacher–Centered Classroom

American Association of Physics Teachers meeting

New Orleans, Louisiana Jan. 2-8,1998.

38 "Developing Critical thinking in a Student-Centered Classroom."

Workshop W15: American Association of Physics Teachers (Sponsored by

Committee on Research in Physics Education) meeting at New Orleans,

Louisiana Jan. 2-8,1998.

37 "Developing Critical Thinking in Undergraduate Courses: A Philosophical Approach". Invited paper American Association of Physics Teachers Summer Meeting The University of Denver August 1997.

36. "Developing Critical thinking using a student-centered classroom."

90 minute refereed workshop presented to the seventeenth annual

meeting of the Society for Teaching and Learning in Higher

Education, The University of Regina June 1997.

35. "A Comparison of Teacher-Centered Learning with Student-Centered Learning"

Poster session in Concordia University Teaching Fair

Concordia University Nov 13,1996

34. "Developing Critical writing and critical thinking using a student-centered

classroom." 21/2 hr. Invited workshops to the entire 100 member faculty of

Gainesville College Gainesville, Georgia, September 1996.

33. "Learning Styles"

20 minute presentation as part of Teaching Assistant Orientation

Concordia University Sept. 4, 1996

32. "Helping Students See the Big Picture: Interdisciplinary Collaboration and Science

Teaching" Invited paper American Association of Physics Teachers

Summer Meeting The University of Maryland August 1996.

31. " Student-Centered Learning"

45-minute invited paper at the Canadian Association of Physicists Congress

The University of Ottawa June 1996.

30. "A Comparison of Teacher-Centered Learning with Student-Centered Learning II"

1-hour refereed workshop presented to the sixteenth annual

meeting of the Society for Teaching and Learning in Higher

Education, The University of Ottawa June 1996.

29. "Cooperative Education and Student-Centred Learning"

4-hour workshop presented to Concordia University sponsored by Concordia's Learning Development Office May 15,1996.

28. "A Comparison of Teacher-Centered Learning with Student-Centered Learning"

1-hour workshop presented to the Concordia University

Physics Department, Nov. 10, 1995

27. Presentation on Problem Solving; one of the sessions in

Cognitive Seminar 1995-1996 of Centre for Study of Classroom Processes

(Concordia U) Oct. 6,1995.

26. "A Comparison of Teacher-Centered Learning with Student-Centered Learning"

1-hour refereed workshop presented to the Fifteenth annual

meeting of the Society for Teaching and Learning in Higher

Education, The University of Western Ontario June 1995.

25. "Learning Styles"

20 minute presentation as part of Teaching Assistant Orientation

Concordia University Sept. 9, 1994

24. "Cooperative Learning and Student Centered Instruction"

3-hour refereed workshop presented to the Fourteenth annual

meeting of the Society for Teaching and Learning in Higher

Education, Vancouver June 1994.

23. "Student-Centered Education in Physics" "1 1/2-hr. "Brown bag" workshop at

Centre for study of classroom processes (Concordia U) March 1994

22. "Introducing Critical Thinking in Physics Courses"

Workshop W01: American Association of Physics Teachers (Cosponsored by

Committees on Physics in Undergraduate Education and Physics in Two-Year

Colleges) meeting at San Diego California Jan. 3-8,1994.

21. "Promoting Discussion"

Two hour workshop for TAs, Graduate Students and New Faculty

Concordia University Oct. 1,1993

20. "Cooperative Learning"

Two hour workshop as part of Teaching Assistant Orientation

Concordia University Sept 10,1993

19. "Learning Styles"

30 minute presentation as part of Teaching Assistant Orientation

Concordia University Sept 10,1993

18. "Developing"Critical Thinking in Science Courses"

90 minute refereed workshop presented to the Thirteenth annual

meeting of the Society for Teaching and Learning in Higher

Education, University of Manitoba June 1993.

17. "2-hr. "Brown bag" workshop on cooperative learning in Science courses" Centre for study of classroom processes (Concordia U) April 1993

16. "Enhancing Thinking Skills in Science Courses"

2-1/2 Hr Workshop sponsored by Learning Development Office,

Concordia University, November 1992.

15. "Introducing Critical Thinking in Physics Courses"

2 Hr. Workshop. Concordia University, December 1991.

14. "Developing Critical Thinking in Introductory Science

Courses"

Refereed 85 minute presentation to the Eleventh Annual

Meeting of the Society for Teaching and Learning in Higher

Education Dalhousie University June 1991.

13. "Experimenting in Teaching Physics; Classroom Research"

Calvin Kalman and Ronald Smith

Concordia University December 1990

12. "Leibnitz vs. Newton: Does the Universe Require Repairs"

Liberal Arts College March 1980.

11. "Cultural Influences on Physicists" invited talk,

Joint Meeting American Physics Society, Mexican Physics

Society Canadian Association of Physicists"

Quebec City, June 1976.

10. "Do The Arts and Sciences Have Anything To Say to Each Other"

Loyola Faculty of Arts and Science Series; Conversation with

Arts and Science, February 1976.

9. "A Study of Computer-Assisted Instructural Strategies and

Learner Characteristics"

Refereed Paper presented at 1975 AERA Meeting

8. "Constellation Course-Interaction Between Sciences and the

Arts" American Association of Physics Teachers"

(Bull APS 20, 78 (1975))

7. "What is Physics All About"

Series of 3 lectures to Course Thinking 100

(Prof. B. Cavanaugh, Philosophy Dept.)

Spring 1974

6. "Logic of Quantum Mechanics"

Prof. Kawczak's Logic Class April 1974

4,5. "Computer Aided Instruction"

Computing Science Students Association Feb. 1974 and to

French 538 (Mme. Van Toch) Fall 1973

3. "Evaluation of Some Computer Dialogs"

American Association of Physics Teachers

New York January 1973.

2. "Are we Consuming our way to Doomsday".

Thursday Open Forum

Loyola College

February 1972

1. "How to Use the Computer in Your classroom". General

presentation at the invitation of the Academic Vice

President (Loyola) covered by Channel 12 Television and the

Gazette, October 1972.

**II.1 Published Research Papers in Elementary Particle Physics**

75. "Why Quarks cannot be Fundamental Particles"

C. S. Kalman

Nuclear Physics B (Proc. Suppl.). **142**, 235-237 (2005).

74. "Why Quarks cannot be Fundamental Particles"

C. S. Kalman

International Journal of Modern Physics A **19**, 5433 (2004).

73. "The bound state corrections to the semileptonic decays of heavy baryons"

I. D’Souza , C. S. Kalman, P. Yu Kulikov and I. M. Narodetski,

Nuclear Physics B (Proc. Suppl.). **115**,15-19 (2003).

72. "The Kalman-Tran-D'Souza model and SL decays of heavy baryons"

I. D’Souza , C. S. Kalman, P. Yu Kulikov and I. M. Narodetski,

Nuclear Physics B (Proc. Suppl.). **93**,3-8 (2001).

71. "Baryon Spectroscopy in the Charm and Beauty Sectors using a Renormalization

Group Improved Quark Phenomenological Model"

C. S. Kalman and I. D'Souza

Nuclear Physics B (Proc. Suppl.). **75B**,3-9 (1999).

70. "Low Energy  Based on an SO(10) SUSY-GUT"

C. S. Kalman

pp. 263-270 in"Toward the Theory of Everything: MRST'98"

edited by J. M. Cline, M. E. Knutt, G. D. Mahlon, G. D. Moore

(American Institute of Physics, conference proceedings 452, Woodbury, NY 1998)

69. "Review of Spectroscopy and Strong Decays of Heavy Flavored Baryons"

C. S. Kalman

Nuclear Physics B (Proc. Suppl.). **55A**, 27-32 (1997).

68. "Decay and Spectra of Baryons Especially Beauty Baryons""

C. S. Kalman

Nuclear Physics B (Proc. Suppl.),**50**, 135-139(1996)

67. "Chargino and Neutralino Pair Production at the pp collider in the Left-Right Supersymmetric Model"

M. Frank,C. S. Kalman and H.N. Saif

Journal of Physics G: Nuclear and Particle Physics **21**, 601-614 (1995)

66. "Production of Charginos and Neutralinos for the Reaction 

in SU(2)LSU(2)RU(1)B-L."

S. W. Frederick and C. S. Kalman

*Il Nuovo Cimento.* **A 108**, 189-204 (1995)

65. "Experimental consequences of left-right supersymmetry"

C. S. Kalman

pp 24-29 in "MRST '94: "What Next? Exploring the Future of High -Energy

Physics" edited by J. R. Cudell, K. R. Dienes,and B. Margolis

(World Scientific, Singapore 1994)

64. “Slepton and squark production at ep colliders in a left-right

supersymmetric model"

C. S. Kalman

*Il Nuovo Cimento.* **A 107**,2805-2812 (1994)

63."Left- Right Supersymmetry"

C. S. Kalman

pp.391-397 in "International Workshop on Supersymmetry and Unification of Fundamental Interactions;SUSY Ninety Three" edited by Pran Nath (World Scientific, Singapore 1993)

62. "Masses of Charginos and Neutralinos in a Left-Right Supersymmetric Model"

M. Frank,C. S. Kalman and H.N. Saif

Zeits für Physik **C 59,**655-668(1993)

61. "Chargino-Neutralino Production in pp collisions for the

Left-right Supersymmetric Model"

C. S. Kalman and H.N. Saif

Zeits fur Physik **C 56**, 447-455 (1992)

60. "Preons: Models of Leptons, Quarks and Guage Bosons as

Composite Particles"

C.S. Kalman and I. DeSouza

published by World Scientific Publishing Company (1992)

59. "Hadronic Decay Widths of Higgs Bosons in the Left-right

Symmetric Model"

M. Frank, H. Hamidian and C.S. Kalman

Phys. Rev.**D45**, 241 (1992)

58. "Anomalous Magnetic Moment of the Muon Arising from the

Extensions of the Supersymmetric Standard Model Based on

Left-Right Symmetry"

R.M. Francis, M. Frank and C.S. Kalman

Phys. Rev. **D43**, 2369 (1991)

57. "Photoproduction of W Bosons as a Test of the Standard Model"

Mark A. Samuel, C. Kalman, M. Frank and Guowen Li

Can. J. Phys. **69**, 52(1991)

56. "Strong Decays of Baryons"

C. S. Kalman, B. Tran

Nuovo Cimento **104**, 177 (1991) (25 pages in the Journal)

55. "The Anomalous Magnetic Moment of the Muon in a Supersymmetric

Left-right symmetric Model"

C.S. Kalman, M. Frank, and R.M. Francis

P. 203 Proceedings of the Twelfth Annual Montreal-Rochester-

Syracuse-Toronto High Energy Theory Meeting Edited by

B. Margolis & P. Valin (1990)

54. "Baryon Spectrum in a Potential Quark Model"

C.S. Kalman, B. Tran

Nuovo Cimento **102**, 835 (1989) (45 pages in the Journal)

53. "Renormalization as a Criterion for choosing a Realistic

Quantum Field Theory:  theories as an example of the

selection process"

R.M.Francis, M.A.Husain and C.S.Kalman

Physics Essays **2**, 60 (1989)

52. "Dibaryons in a Quantum Chromodynamics Based Consistent Quark

Model

C. S. Kalman and S. Barbari

Nuovo Cimento **101**, 193(1989) (19 pages in the Journal)

51. "Anomalous Magnetic Moment of the Muon and Neutral Current

Constraints in a Supersymmetric SU(2) xU(1) xU(1)

Model inspired by Superstring Theories"

M. Frank and C. S. Kalman

Phys. Rev. **D38**, 1469 (1988)

50. "Calculation of the Ground-State Baryons as a test of the

hypothesis that the potential is a combination of a Coulomb

and a linear potential.

C. S. Kalman, B. Tran, Richard L. Hall

Nuovo Cimento **98A**, 125 (1987).

49. "Constraints on Supersymmetric Preon Models"

C. S. Kalman and N. R. Lewis

Europhysics Lett. **3**, 1079 (1987)

48. "Unequal Mass Quarkonium Spectra in a Consistent Quark Model"

C.S. Kalman and I. D'Sousa

Nuovo Cimento **96A**, 286, (l986)

47. "Ground-State and Low-Lying Positive Parity Excited Baryons

Containing u, d, s, c and b Quarks in a Consistent Quark

Model with Chromodynamics"

C.S. Kalman

Nuovo Cimento **94A**, 219 (1986)

46. "Calculation of The Masses of all The Stable States in the 

and U Systems

N. Mukerji and C.S. Kalman

Lett. Nuovo Cimento **41**, 513 (1984)

45. "Ground-State and P-wave b-flavored Baryons in a Consistent

Quark Model"

C.S. Kalman and D. Pfeffer

Phys. Rev. **D28**, 2324 (1983)

44. "A Test of the Identity of Forces in Mesons and Baryons:

Calculating Quarkonium Spectra using only Baryon Parameters"

C.S. Kalman and S. Barbari

Phys. Rev. **D28**, 2321 (1983)

43. "The  and U Systems in a Consistent Quark Model"

C.S. Kalman , N. Mukerji

Phys. Rev. **D27**, 2114 (1983)

42. "Ground State and P-Wave Charmed Baryons in a Consistent Quark

Model with Hyperfine Interactions"

C.S. Kalman, D. Pfeffer

Phys. Rev.  **D27**, 1648 (1983)

4l. "Application of the Isgur-Karl Model to the Low-Lying S States

of Charmonium"

C.S. Kalman, N. Mukerji

Phys. Rev. **D26**, 3264 (1982)

40. "P-Wave Baryons in A Consistent Quark Model with Hyperfine

Interactions"

C.S. Kalman

Phys. Rev. **D26**, 2326 (1982)

39. "Baryonium Internal Color Transitions in the L=O state"

C.S. Kalman. Sushil K. Misra

Phys. Rev. **D26**, 233 (1982)

38. "A Consistent Quark Model with Hyperfine Interactions For the

Ground and Low-Lying Excited Baryon States"

C.S. Kalman and Richard L. Hall

Phys. Rev. **D25**, 217 (1982)

37. "Subquark Structure"

C.S. Kalman

Can. J. Phys. **59**, 1774 (1981)

36. "SU (1,4) As a Dynamical Group for Hadron Scattering States"

E. Athanassakos and C.S. Kalman

Lett. Nuovo Ciment **30**, 199 (1981)

35. "Hyperfine Splitting of the Ground State of Baryonium"

C.S. Kalman, Richard L. Hall and Sushil K. Misra

Phys. Rev. **D21**, 1908 (1980)

34. "SU (l,3) as a Dynamical Group for Hadron Scattering States"

S. Barbari, C.S. Kalman

Lett. Nuovo Cimento **27**, 513 (1980)

33. "Masses of Charmed Baryons in SU(1,4) Dynamical Group Theory"

M. O'Neill, C.S. Kalman

Lett. Nuovo Cimento **27** , 481 (1980)

32. "Calculation of the Mass Spectrum in SU (1,3) Dynamical Group

Theory"

M. O'Neill, C.S. Kalman

Lett. Nuovo Cimento  **27**, 551 (1980)

31. " (2800) as a Four Quark System"

C.S. Kalman and G. Jakimow

Lett. Nuovo Cimento **25**, 271 (1979)

30. "Baryonium, the Diquark Model and the Prediction of Mesons with

Exotic Quantum Numbers"

C.S. Kalman

Lett. Nuovo Cimento **25**, 133 (1979)

29. "Extension of the Logarithmic Potential to Multiquark Systems:

Dependence of the Energy on Depth and Range"

Richard L. Hall and C.S. Kalman

Phys. Lett.  **83B**, 80 (1979)

28. "Origin of Quarkonium: Prediction of New Quark Masses"

C.S. Kalman

Lett. Nuovo Cimento **24**, 318 (1979)

27. "Dynamical Groups and the Quarkonium Problem"

C.S. Kalman

Appeared in p. 528 Group Theoretical Methods in Physics.

Volume **94** of Lecture notes in Physics (Springer Verlag,

New York 1979)

26. "Charmed Baryons in the SU(4) Symmetric 20plet Representation"

C.S. Kalman, G. Jakimow, E. Yakimiw

Lett. Nuovo Cimento  **21**, 609 (1978)

25. "How Many  Are There?

C.S. Kalman

Lett. Nuovo Cimento **21**, 145 (1978)

24. "Selection of a Dynamical Group for the Charmed Baryons"

C.S. Kalman

Lett. Nuovo Cimento **21**, 29l (1978)

23. "Masses of 27-plet Mesons-Possible Existence of low-mass

long-lived exotics"

C.S. Kalman

Lett. Nuovo Cimento **21**, 201 (1978)

22. "SU (1,4) as a Dynamical Group for the Mesons: Analysis of

all the Discrete Representations"

C.S. Kalman

Lett. Nuovo Cimento, **19**, 474 (1977)

2l. "Charmed Baryon Electromagnetic Mass Differences"

C.S. Kalman, G. Jakimow

Lett. Nuovo Cimento **19**, 403 (1977)

20. "Effect of u and d Quark Differences on the Masses of Charmed

Mesons"

G. Jakimow, C.S. Kalman

Lett. Nuovo Cimento **18**, 544 (1977)

l9. "Mass Formulae for 27-plet Mesons"

C.S. Kalman

Lett. Nuovo Cimento **18**, 20l (1977)

l8. "SU (1,4) as a Dynamical Group: Analysis of all the Discrete

Representations I. Baryons"

C.S. Kalman

Can. J. Phys. **55**, 673 (1977)

l7. "Masses of Quarks from an SU (1,3) Dynamical Group Model"

C.S. Kalman

Particles and Nuclei **9**, 21 (1976)

l6. "The Role of the Decuplets in the SU (1,3) Dynamical Group

Scheme"

C.S. Kalman

Particles and Nuclei **9**, 11 (1976)

l5. "Masses of Charmed Baryons"

G. Jakimow and C.S. Kalman

Lett. Nuovo Cimento **17**, 516 (1976)

l4. "Masses of Charmed Mesons"

G. Jakimow and C.S. Kalman

Lett. Nuovo Cimento **17**, 511 (1976)

l3. "Are Apparent Violations of the S= Q Rule Due to Charmed

Particles or Ordinary SU(3) 27-plet Hadrons"

C.S. Kalman

Lett. Nuovo Cimento **17**, 447 (1976)

l2. "Mass Formulae for 27-plet Baryons"

M. Hongoh and C.S. Kalman

Lett. Nuovo Cimento **17**, 145 (1976)

ll. "A One Parameter Mass Formula for Charmed Baryons"

G. Jakimow and C.S. Kalman

Lett. Nuovo Cimento **17** 65 (1976)

10. "Isoplet Mass Splitting Determined by the Difference in Action

of the u and d Quarks"

C.S. Kalman

Lett. Nuovo Cimento **16**, 276 (1976)

9. "Production of  & Charmed Vector Mesons"

C.S. Kalman

Lett. Nuovo Cimento **14,** 605 (1975)

8. "Are There Four  Particles?

C.S. Kalman

Lett. Nuovo Cimento **14**, 115 (1975)

7. "SU (l,3) as a Dynamical Group: Analysis of all the Discrete

Representations"

C.S. Kalman

Can. J. Phys. **51**, 111 (1973)

6. "Classification of the Baryons"

C.S. Kalman

Particles and Nuclei **5** 183 (1973)

5. "A Mass Formula for Resonances with Identical Strangeness,

Parity, Ordinary and Isotopic Spin"

C.S. Kalman and J. Patera

Lett. Nuovo Cimento **5**, 78 (1972)

4. "Total Scattering Cross Sections in Two Body Strong

Interactions Calculated by an Algebraic Approach Using

the Group SU(1,3)"

C.S. Kalman

Can. J. Phys. **50**, 481 (1972)

3. "Total Scattering Cross Sections in Two Body Strong

Interactions Calculated by an Algebraic Approach Using the

Group SU(4)"

C.S. Kalman

Particles and Nuclei **2**, 185 (1971)

2. "Thermalization in Cylindrical Shell"

S.A. Kushneriuk, C.S. Kalman, A.M. Malecki

Nuclear Thermalization and Reactor Spectra **1**, 303 (1968)

l. "Effects in Pairing in the 20 Ne Nucleus"

C.S. Kalman, J.P. Bernier, M. Harvey

Can. J. Phys. **45**, 1297 (1967)

**II.2 Papers read at Conferences and other Universities related to Physics**

55. “Why Quarks cannot be Fundamental Particles”

"6th International conference; Hyperons, Charm and Beauty Hadrons"

Chicago June 27-July 3, 2004.

54. “Why Quarks cannot be Fundamental Particles”

MRST 26. Concordia University

12-14 May 2004.

53. “The bound state corrections to the semileptonic decays of the heavy baryons”

"5th International conference; Hyperons, Charm and Beauty Hadrons"

Vancouver June 25-29 2002.

52."How does the inside of a Proton Explain the Creation of the Universe?"

Canadian Association of Physicists Lecture Tour

University of Western Ontario March 21,2001

51. "The Kalman--Tran-D'Souza Model and the Semileptonic Decay Rates of

Heavy Baryons "

"4th International conference; Hyperons, Charm and Beauty Hadrons"

Valencia June 27-30 2000.

50. "Low Energy  Based on an SO(10) SUSY-GUT" Presented at

MRST-98: "Toward the Theory of Everything "

McGill University, Montréal, Québec, Canada May 13-15, 1998

49. "Baryon Spectroscopy in the Charm and Beauty Sectors using a Renormalization

Group Improved Quark Phenomenological Model"

"3rd International conference; Hyperons, Charm and Beauty Hadrons"

Genoa June 30-July 31 1998.

48. "Review of Spectroscopy and strong decays of heavy baryons."

"2nd International conference; Hyperons, Charm and Beauty Hadrons"

Montreal Aug 26-30 1996.

47. "Who needs the T quark: Neutrons and Protons, the Atoms of the Strong Interaction",

invited talk: Physics Department McMaster University. Nov. 10, 1995

46."Decay of baryons, especially beauty baryons" presented at

"Production and Decay of Hyperons, Charm and Beauty Hadrons"

conference sponsored by CERN (Genève), CRN(Strasbourg),DESY(Hamburg)

Strasburg France, Sept. 5-8,1995

39,40,41,42,43,44,45. "Experimental Consequences of Supergravity"' Invited

talk presented at 1) TRIUMF June 1994 2) Winnepeg Institute for Theoretical Physics

June 1993 3)Brown University Feb 1993 4) Université de Montréal January 1993

5) Atomic Energy of Canada Ltd., July 1992; 6) University of Rochester, March 1992 7) Syracuse University, March 1992.

38."Experimental consequences of left-right supersymmetry"-Invited talk presented at

MRST-94: "what Next? Exploring the Future of High -Energy Physics",

McGill University, Montréal, Québec, Canada May 11-13, 1994

37 "Left-Right Supersymmetry"-Invited talk presented at SUSY 93 (International workshop on Supersymmetry and Unification of fundamental interactions), Northeastern university,Boston March 1993.

34,35,36. "Neutrons and Protons, the Atoms of the Strong

Interaction", "Strong Decays of Baryons", "Experimental

Consequences of Supersymmetry", Three invited talks presented

at Jadavpur University, Calcutta, India, August 1990.

33. "The Anomalous Magnetic Moment of the Muon in a Supersymmetric

Left-right Model", Proceedings of the twelfth Annual Montreal-

Rochester-Syracuse-Toronto Meeting, McGill University May

14-15 1990, Edited by B. Margolis & P. Valin P.203.

32. "Neutrons and Protons, the Atoms of the Strong Interaction",

invited talk: Atlantic Universities Undergraduate Physics

Conference, Mount Allison University, February 1990.

31,30 "Experimental Consequences of Supergravity", invited talk

presented at (1) York University, November 1989, (2) McGill

University, November 1989.

29. "Strong Decays of Baryons", American Physics Society, Spring

Meeting, Baltimore, May 1989. (Bull APS 34, 1248(1989))

28. "Strong Decays of Baryons", invited talk, Indiana University,

February 1989.

27. "Baryon Spectrum in a Potential Quark Model", Canadian Association

of Physicists Annual Meeting, American Physics Society

June meeting, Université de Montréal June 1988. (Bull APS 33,

1212(1988)).

26. "(g-2) and neutral current constraints in a superstring inspired

model",Canadian Association of Physicists annual meeting,

American Physics Society June meeting, Université de Montréal June 1988

(Bull APS 33, 1212 (1988)).

25. "A Supersymmetric Model as a Low Energy Limit of Superstring

Theories", invited talk presented at Université de Montréal

February 1987.

24. "The Colourful World of Quarks", invited talk presented at MIND

High School, December 1985.

23. "The Experimental Implications of Subquark Structure at the SSC",

invited talk presented at Université de Montréal November l985.

22. "The Colourful World of Quarks", invited talk presented at

Marianapolis College, May 1984.

21. "Consistent Quark Model for Mesons, Baryons and other Hadrons"

Invited talk presented at Université de Québec, à Trois Rivieres,

April 1983.

20. "Subquark Physics"

European Physical Society International Conference on High

Energy Physics, Lisbon 1981.

19. "Computation of the Baryonium Spectrum", European Physical

Society International Conference on High Energy Physics Geneva, Switzerland, 1979

18. "Origin of Quarkonium: Prediction of New Quark Masses",

Institute of Particle Physics Symposium, McGill University

April 1979.

17. "Two-Body Meson Baryon Cross Sections", American Physics

Society, Washington, 1979.(Bull. A.P.S. 24, 673 (1979)

16. "Dynamical Groups and the Quarkonium Problem", Invited talk:

Integrative Conference on Group Theory and Mathematical

Physics, VIIth International Colloquium, Austin, Texas, Sept.

1978.

15. "Possible Existance of Low-Mass Long-Lived Exotics", American

Physical Society, Chicago 1977 (Bull.A.P.S. 22,23 (1977))

14,13,12 "Beyond Charm What Next?" Invited Talk presented at:

(1) Simon Fraser University March 1978

(2) York University Nov. 1977

11. "Long-Lived Low-Mass Exotics", Invited Talk, High Energy

Physics Seminar, Indiana University, Dec. 1976.

10. "Gelfand Patterns and Charmed Mesons", Invited Talk,

Theoretical Physics Seminar, Indiana University, October 1976.

9. "Are There Four  Particles?" Canadian Association of

Physicists and Institute of Particle Physics, Carleton, April

1975.

8. "Mass Formulas. Cross Sections and Non-Symmetry Groups",

Invited talk, Theoretical Physics Seminar, Indiana

University, Jan. 1975.

7. "Extension of the SU(1,3) Classification Scheme to Quarks and

Decuplets", Canadian Association of Physicists and Institute

of Particle Physics, University of Toronto, April 1974.

6. "Dynamical Group Theory Applied to Atomic Systems"

Concordia University

Nov 18 1974

5. "New Classification of the Baryons", Canadian Association of

Physicists and Institute of Particle Physics, McGill, March

1973.

4. "Beyond SU(3) - New Classification of the Baryons", American

Physics Society, New York, January 1973 (Bull, A.P.S. 18, 29

(1973).

3. "Total Scattering Cross Sections in the Two Body Strong

Interactions Calculated by an Algebraic Approach Using the

Group SU(4)", Division of Particles and Fields American

Physics Society, Rochester, N.Y., Aug. 1971.

2. "Dynamical Groups in Elementary Particle Physics", Invited

Talk, Theoretical Physics Seminar, McGill University, Nov.

1969.

1. "On the Connection Between Symmetry Principles and

Conservation Laws; the Unitary Unimodular Group in Three

Dimensions", Invited Talk, Math-Physics Seminar, University

of Rochester, Nov. 1967.

**III. Theses and Reports Supervised**

29. Design of a novel teaching technique and its implementation

Anthony Wallot 2022. (BSc Specialization thesis)

28.Viewpoint Of Physics Students On Lectured-Based Teaching: A Case Study

R. Delarosbil. 2021. (BSc Specialization thesis)

27.Student Response To The Integration Of Online Education In High School

Physics Classrooms: A Case Study.

S. Clark 2021. (Honours Thesis.)

26 “Labatorials And Reflective Writing For A Better Understanding Of Dynamics In High School”

J. El-Helou. 2020 (PhD Thesis)

25. “Comparison Of Student Learning In Traditional Physics Labs And Labatorials”

Franco La Braca, 2020 (MSc Thesis)

24. “Improving Students’ Critical Thinking Skills through Flipped Classrooms”

Norah Alodiby, 2020 (MSc Thesis)

23 “Teaching nature of science (nos) with student-centred instruction”

Fereshte Heidari khazaei, 2018 (MSc Thesis)

22. “Reflective writing for a better understanding of scientific concepts in high school”

J. El-Helou. 2016 (MSc Thesis)

21. “Engagement with student-centred learning: the student perspective.”

Baptiste Roucau. Undergraduate honours thesis, Educational Psychology (2016).

20. “Implementing Reflective Writing in Combination with Labatorials.”

Mandana Sobhanzadeh 2015 (PhD Thesis)

19. “Helping Students to get a better Understanding of Physics Concepts

using the Learning Tool ‘Course Dossier Method’ “

W. N. Khanam 2014 (MSc Thesis)

18. “Changing The Way Students Learn In Physics Gateway Courses”

X. Huang 2012 (PhD Thesis)

17. "Baryon Spectroscopy in the Charm and Beauty Sector"

I. D'Souza 1998 (PhD Thesis)

16. "Symbolic Computation of Electron-Proton to Slepton Quark Scattering Cross  
 Sections Based on a Left-Right Supersymmetric Extension of the Standard   
 Model"

M. Adcock 1997 (M.Sc. Thesis)

15. "Production of Charginos and Neutralinos for the reaction

e+e- in SU(2)LSU(2)RU(1)B–L

S. W. Eby-Frederick 1993 (M.Sc. Thesis)

14. "Chargino-neutralino production in pp-collision for the

left-right supersymmetric model"

H. Saif December 1992 (Ph.D. Thesis)

13. "Gauge Fields and Feynman Rules in a Fully

Left-Right Supersymmetric Extension of the

Standard Model"

R.M. Francis September 1989 (M.Sc. Thesis)

12. "Spectroscopy and Strong Decays of Baryons"

B. Tran March 1989 (Ph.D. Thesis)

11. "Meson and Dibaryon Masses in A QCD Based Consistent

Quark Model"

S. Barbari April l986 (Ph. D. Thesis)

10. "The lÌ Theory: Feynman Rules, Renormalizability,

Regularization and Renormalization"

M. A. Husain April l986 (M.Sc. Thesis)

9. "A Review of Substructure Models of Quarks and Leptons

F. R. Patel April l986 (M.Sc. Report).

8. "Ground State Baryons in a Consistent Quark Model with

Coulomb plus Linear Potential"

B. Tran April 1985 (M.Sc. Thesis)

7. "Spectra of the j and U Systems in a Consistent Quark

Model with Fine and Hyperfine Corrections".

N. Mukerji September 1984 (Ph.D. Thesis)

6. "Unequal Mass Quarkonium Spectra in a Consistent Quark

Model with Fine and Hyperfine Interaction".

I. D'Souza April 1984 (M.Sc. Thesis)

5. "Charmed Baryons in a Consistent Quark Model with

Hyperfine Interactions".

D. Pfeffer April 1983 (M.Sc. Thesis)

4. "Application of a Variational Technique for Two-Quark

Systems in Diverse Central Potentials".

W. Coulter April 1982 (M.Sc. Report)

3. "Calculation of Exclusive Cross Sections of Two Body

Strong Interaction Using The Dynamical Group SU(1,4)".

E. Athanassakos June 1980 (M.Sc. Thesis)

2. "Calculation of Baryon Masses Using the Dynamical Group

SU(n+1)".

M. O'Neill April 1980 (M.Sc. Thesis)

1. "SU (3, 1) As a Dynamical Group for Meson-Baryon Strong

Interactions".

S.A.S. Barbari March 1979 (M.Sc. Thesis)

**IV Community Activities**

**a Talks Given**

1. “From Israel to Egypt: A spritual Journey”

Power Breakfast. Shaar Hashomayim Synagogue February 2008.

see Bulletin volume 80#5 p.11, 2008.

A more comprehensive written piece is found in Congregation Agudas Israel Bulletin November/December 2007, P. 7 & 15.

2. Chair of a panel discussion on "The Interactions of Religion and culture in Modern

Times" at the Joseph & Ida Berman Auditorium, Jewish Public Library Nov 13,1995

3. "Would a Perfect G-d Create a Perfect Universe

Manoir Montefiore, July 6,1994

**b Educational**

1. Chair Hampstead School Committee

2. Chair Mind School Committee

3. Chair, Wagar School Committee

4. Vice Chair, FACE School Committee

5. Chair Region IV Parents Committee PSBGM

6. Member Central Parents Committee PSBGM

7. Commissioner Elementary Schools PSBGM

8. Commissioner High Schools PSBGM

PSBGM: Protestant School Board of Greater Montreal

9. Council of Canadian of Association of Physicists (2002-2004)

**V. Committees**

**A NON DEPARTMENTAL**

1. Chair Loyola Faculty of Arts and Science Curriculum

Coordinating Committee

2. Chair Loyola Science Curriculum Committee

3. Treasurer Loyola Faculty Association

4. Faculty Council, Concordia Faculty of Arts and Science

5. Steering Committee, Faculty Council, Concordia Faculty of

Arts and Science

6. Senate and Loyola Faculty of Arts and Science Honours

Committee

7. CUFA Grievance Committee

8. Loyola Faculty of Arts and Science Dean's Task Force on

Future of Science at Concordia

9. Loyola Senate Committee on Computer Science and its Special

Subcommittee

10. Loyola Science Committee on Future of Loyola

11. Dean's Advisory Committee, Concordia Faculty of Arts and

Science

12. Concordia Faculty of Arts and Science Committee on General Education

13. University Teaching Team

14. Visiting Lecturer's Committee, Concordia University

15. Search Committee Chair, Geology, Chemistry, Mathematics,

Philosophy Departments, Principal Science College.

16. "Responsable" FCAR (Quebec Province) Committee for Fellowships in Physics

17. Chair of The Concordia University Teaching Forum, an informal discussion   
 group on teaching mandated by the vice-rector academic:

18. Chair Library Review Committee

19. Chair, A&S Committee on Teaching and Learning in the 21st Century

**B DEPARTMENTAL**

1. Departmental Chair

2. Undergraduate Programme Director

3. Graduate Programme Director

4. Course Allocations

5. Contractual & Tenure

6. Medical Physics

7. Ph.D./M.Sc. Committee

8. Graduate Studies Committee

9. Curriculum Committee

10. Chair, Recruitment Committee

VI Grants

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date of Application | Date of Acceptance | Title of Project | Granting Agency | Amount |
| Oct 2010 | Apr 2011 | The identification and evaluation of outcomes of inquiry-based teaching and learning, phase 2: Alignment and tools that support professional development | FQRSC | $438,680PI Krista R. Muis\* |
| Oct 2009 | Apr 2010 | Personal epistemologies as barriers and facilitators to learning by science and engineering undergraduate students | SSHRC | $139,654PI Calvin Kalman |
| Oct 2007 | Apr 2008 | What university students know and do not know about inquiry-based teaching and learning: The alignment of teacher education and science education with a model of inquiry | SSHRC | $190,687 PI Bruce Shore\* |
| Oct 2006 | Apr 2007 | L’identification et l’évaluation des résultats de la participation dans l’apprentissage et l’enseignement basés sur l’enquête: Lancer les passerelles entre la recherche et la pratique | FQRSC | $319 630  PI Mark Aulls\* |
| Oct 2002 | Apr 2003 | The interaction of inquiry instruction and learning: Context and process. | SSHRC | $114,075PI Bruce Shore\* |
|  | 2000 | Concordia University General Research Fund  Competition | SSHRC | $1000 Calvin Kalman |
|  | 1999 | Concordia University General Research Fund  Competition | SSHRC | $500 Calvin Kalman |
| Oct 1996 | Apr 1997 | Application of Grand Unified Left - Right... | NSERC | $23,700Calvin Kalman |
|  | 1996 | Hyperons, charm and beauty hadrons | Ministry of Research, Science, and Tech- nology | $10,000 Calvin Kalman |

\* All grant holders participate equally in all grant decisions.

Muis,Krista U.

evaluation des retombées de l’enseignement et l’apprentissage par investigation raisonnée, phase 2 : l’alignement et les outils soutenant le developpement professionnel

Each year: $110858 Total $438,680