

# Program CUISI 2019

Speakers, Titles, [Keywords](#)

	Monday, 27 <sup>th</sup> May	Tuesday, 28 <sup>th</sup> May	Wednesday, 29 <sup>th</sup> May	Thursday, 30 <sup>th</sup> May	Friday, 31 <sup>th</sup> May
9-10	<b>Welcome</b> Coffee/Tea Introduction of program and participants	<b>Katemari Rosa</b> <i>Race, Gender, and Sexual Minorities in Physics - Researching STEM Education While a Conscious Intersectional Being</i>	<b>Mariana Paludi</b> <i>Decolonial Feminism as a Research Method: Alternative methods to study the power of image making across borders</i>	<b>Excursion to Kahnawake</b> <b>Donna Goodleaf</b> Meeting at Longhouse Local initiatives in STEM Discussion with experts	<b>Presentation</b> (ideas and abstract for final paper)
10-12	<b>Tanja Tajmel</b> <i>EDI and Social Inequity: The Human Rights Approach to STEM</i> <a href="#">Public Discourse, Inequity, Human Rights</a>	<i>Education While a Conscious Intersectional Being</i> <a href="#">Identities, Racism, Positionality, Institutions</a>	<a href="#">History, Methodologies, Decolonization</a>	<a href="#">History, Indigenous STEM, Colonialism</a>	
12-13	Lunch Break	<b>Gina Cody</b> Biographic talk, Q&A	Lunch Break	Lunch Break	Lunch Break
13-14	<b>Tanja Tajmel</b> <i>Gender and Diversity in Research and Innovation</i> <a href="#">Gendered Knowledge, Gendered Research</a>	Lunch Break	<b>Stefanie Ruel</b> <i>STEM-Identities through Time and Space: Historical Influences on the North American Space Industry</i> <a href="#">Identities, History, Systems</a>	<b>Tom Scott</b> Outdoor activity at Kahnawake <a href="#">Indigenous STEM</a>	<b>NSERC</b> <i>Made-In-Canada Athena Swan</i> <a href="#">Structure, Institution, Funding</a>
14-16		<b>Kari Zacharias</b> <i>Classification, Bias, and Machine Learning, or How Our Technologies Reflect Our Values</i> <a href="#">Values, Gendered Knowledge, Science and Technology in Society</a>	<b>Alain Berinstain</b> <i>The Importance of Inclusion and Diversity in Organizational Governance</i> <a href="#">Organization, Governance</a>		<b>Discussion</b>
					<b>Closing</b>

**Outcome:** Students will draft a conference paper and make a presentation on their own chosen topic. The paper should be submitted by **June 14th**.