

## **Undergraduate Focus Group – Webster – April 21, 2015**

### **How do you use the library?**

- Printing and scanning.
- To borrow books.
- To study.
- To do research.
- To relax (read the newspaper, read books, listen to the music) in between studying.
- To motivate myself to study. Being around other people studying makes me want to study.
- Tutor students in the study rooms or the orange zone.
- As an interactive space to meet with other students.
- Use computers to do school work, watch hockey games
- To meet with other students and work on our group projects, or study together.
- Binding
- To learn about new books in the field
- To borrow laptops, chargers and tablets

### **What else could the library be doing to support your success?**

- Control the noise: Loud and hard to study (all the time). The blue zone is ok
- The noise sometimes comes from the hallway from people talking on their phone
- Quiet space support
- More computers, tablets, chargers. But what would happen when all these extra services just bring more students and then we are short again?
- More workstations inside and outside the library. Grey Nuns space is hard to find.
- Extended summer hours and extended hours for the reserve books desk.
- Security should be more present (brought up by a female student). People think they can party in the library and the security does nothing about it.
- Ask for ID at the entrance, they do not do it all the time.
- A space for people to talk on their phones and eat inside the library
- Stronger measures for people leaving their belongings at a work station for a long period of time.
- Make students (users) respect the rules

### **What do you see as future trends?**

- Zones: People using their common sense  
Do not scream in the orange zone. Talking is allowed, but not extreme noises.

- It is ok to eat, but do not bring a 5 course meal we will all have to smell.
- More access to digital tools, less books, less paper
  - Do not allow people to write in the books
  - More plugs
  - More instructions about library use (some training online)
  - More workshops and online workshops
  - Library orientation and meeting the subject librarian
  - Better use of the screens (librarian profiles, workshop information, pet therapy, jokes about librarians, fun facts about the library)
  - Child centre/Playroom and study room where parents can study and have their kids there
  - Stacks only/ walled off/ Study space walled off