



PSYC 311

RESEARCH SKILLS & RESOURCES



Melissa Rivosecchi
Head, Vanier Library
Subject Librarian for Psychology

October 5, 2026

Hi, I'm Mel!

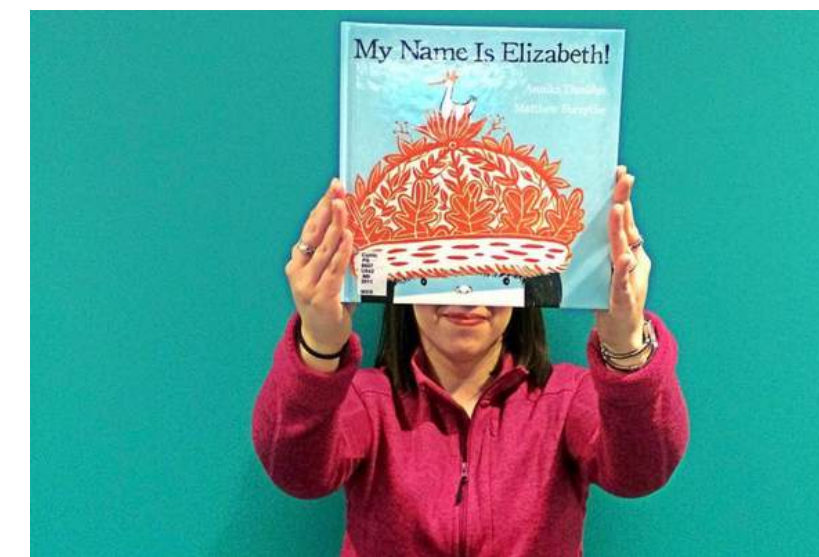
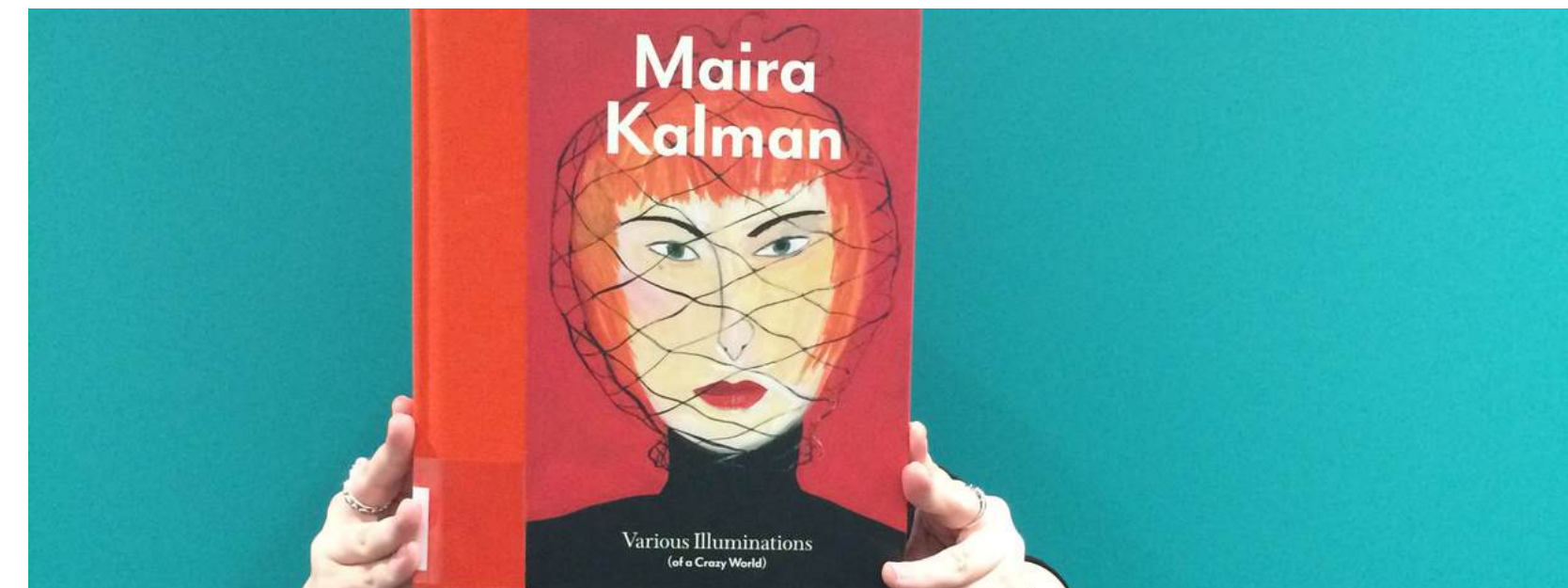


Head, Vanier Library and subject librarian for psychology

melissa.rivosecchi@concordia.ca

I can help with:

- Accessing library resources
- Developing search strategies
- Finding resources
- APA/Citation management guidance

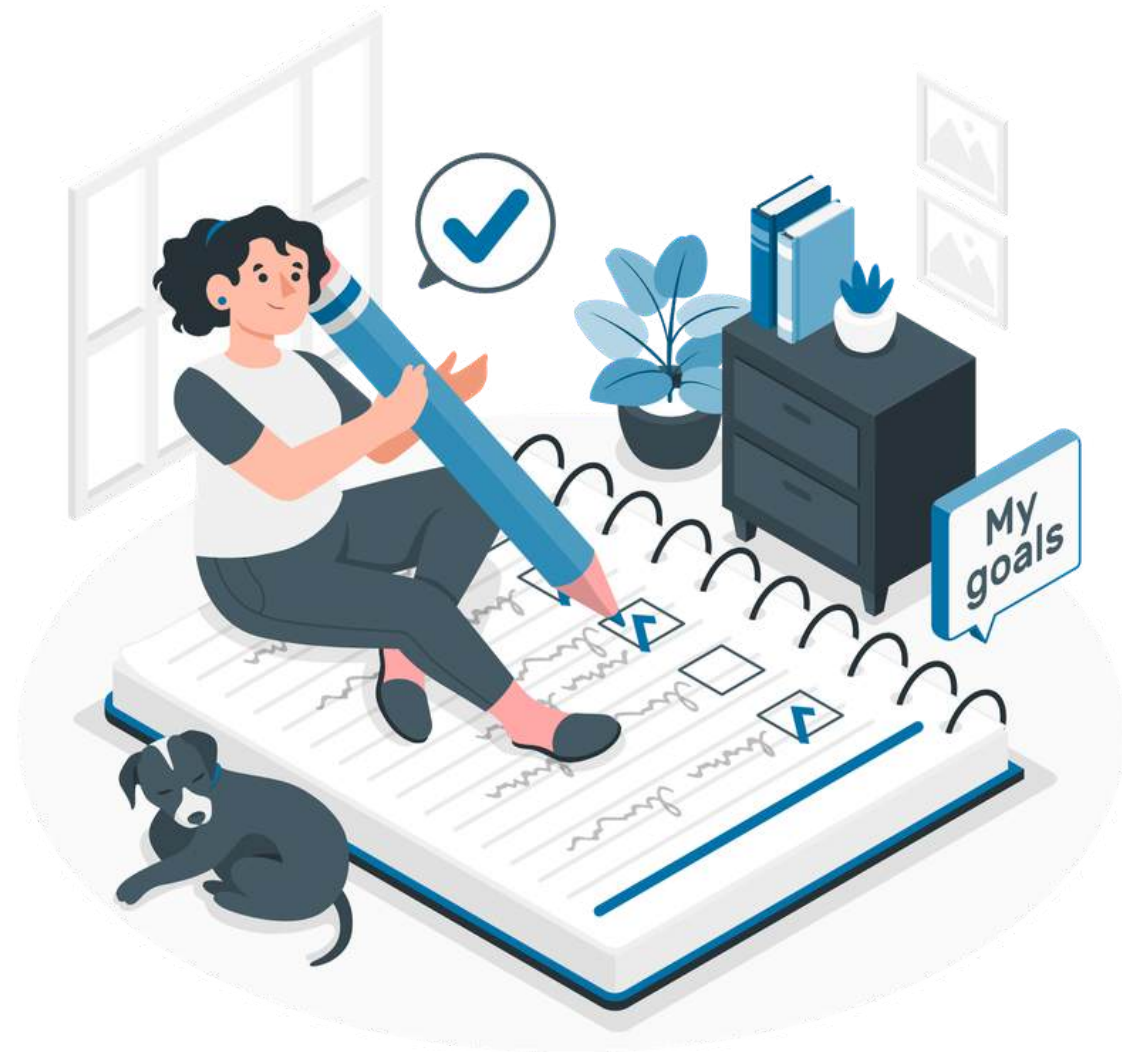


ACADEMIC SUPPORT

We are just one of many places on campus that want to help you on your path to academic success.



TODAY'S OBJECTIVES



UNDERSTAND THE RESEARCH PROCESS

DEVELOP A RESEARCH QUESTION

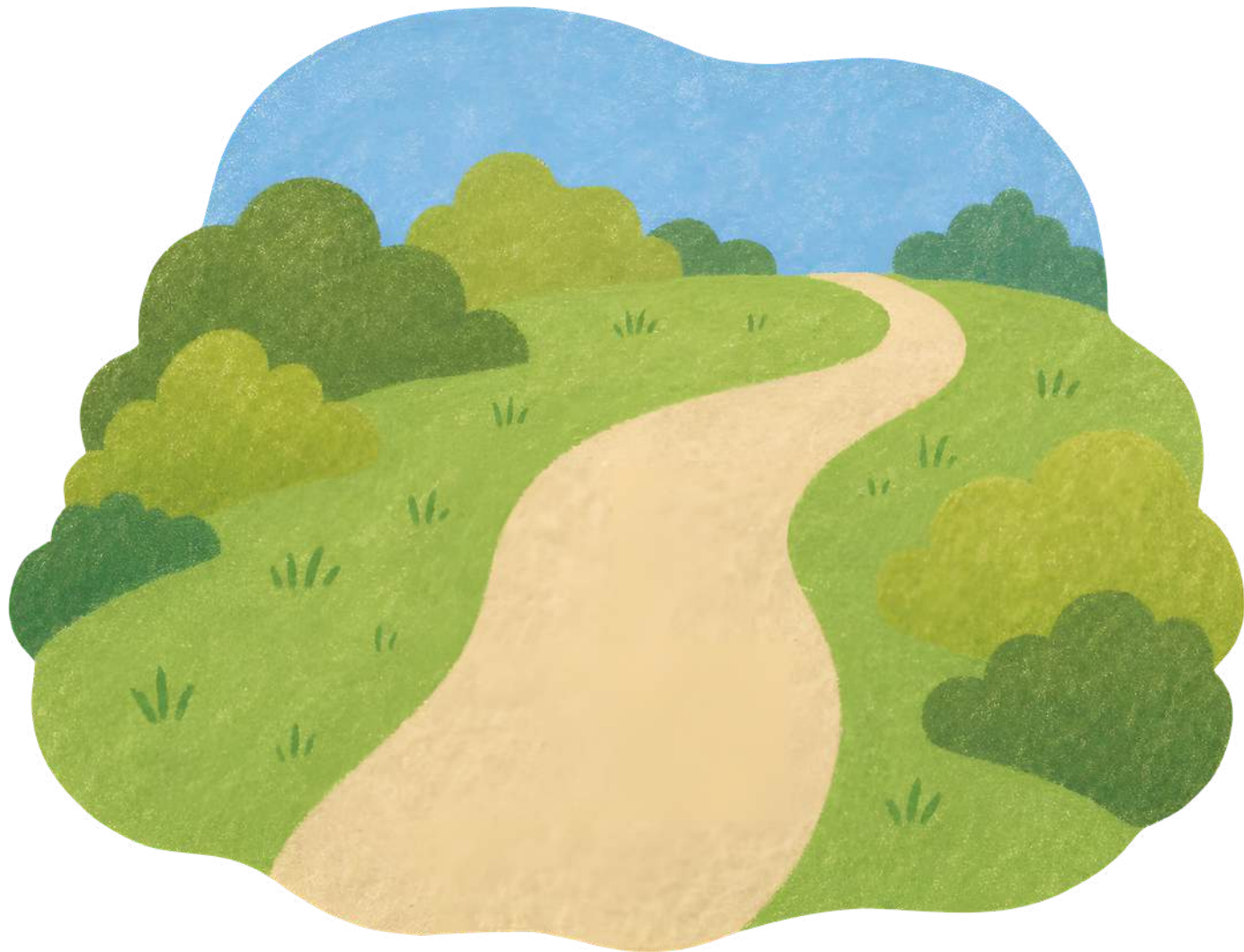
IDENTIFY KEY CONCEPTS

DEVELOP A SEARCH STRATEGY

APPLY SEARCH STRATEGY IN A DATABASE

**USE ZOTERO AS A CITATION MANAGEMENT
TOOL**

MAPPING IT OUT



Individually, take two minutes right now to **draw a diagram or picture of your process** for completing the research assignment in this course.

How will you start?
Where will you stop?
What are your steps?

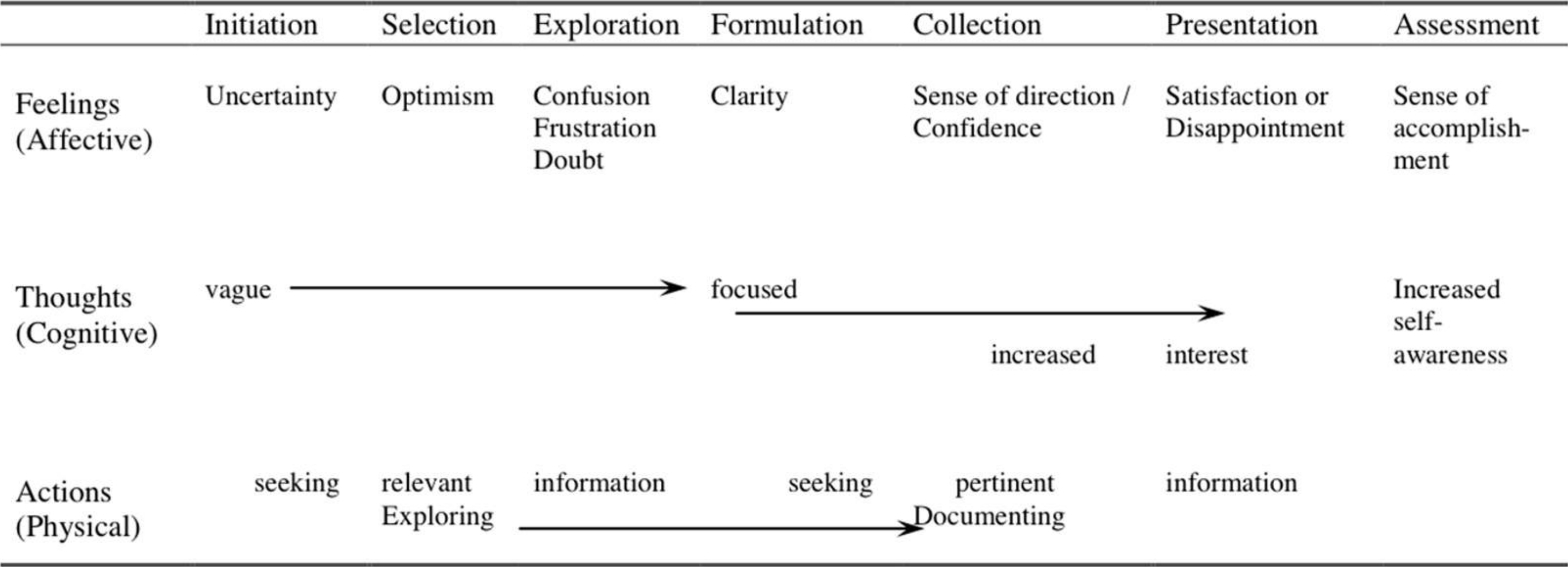


The reality is....

**Your process might feel
messy or chaotic.**

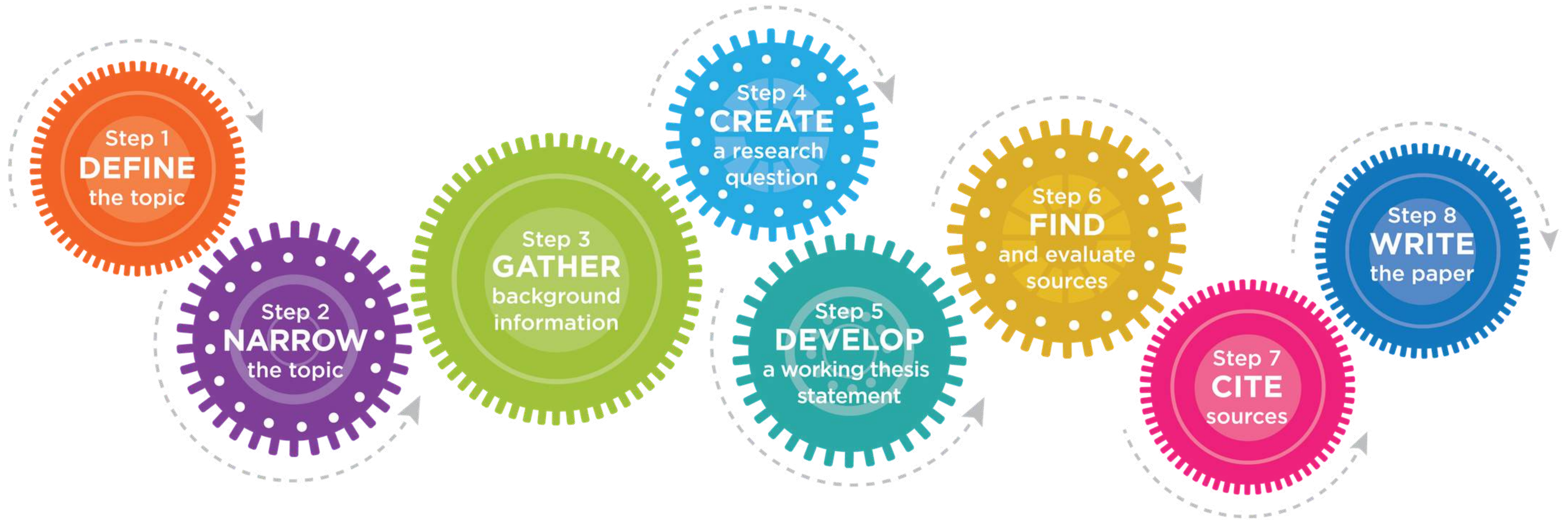
**Don't worry: clarity will
emerge!**

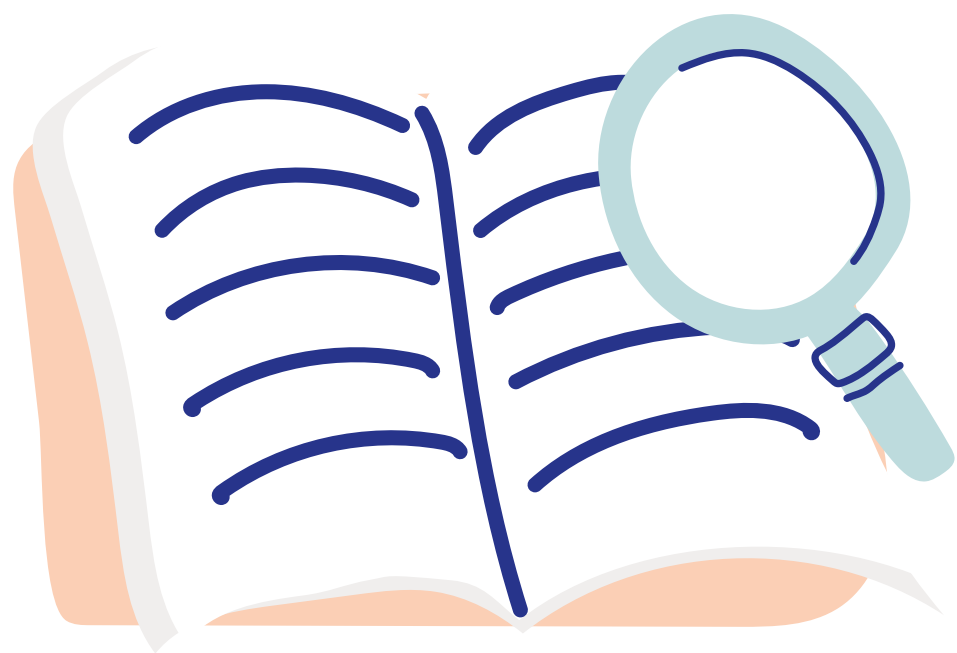
Model of the Information Search Process (Kuhlthau, 2004)



Adapted from “Information search process” by C. C. Kuhlthau, 2010,
<http://wp.comminfo.rutgers.edu/ckuhlthau2/wp-content/uploads/sites/185/2016/01/ELIS-3E.pdf>

THE RESEARCH PROCESS





Developing a research question and search strategy

DEVELOPING A RESEARCH QUESTION

WHO

- Who are being affected?
- Who are we interested in?

WHAT

- What are we interested in?
- What is happening?

WHEN

- Time frame?
- Certain moment in time?

WHERE

- Where did it happen?
- Geographic scope?

DEVELOPING A RESEARCH QUESTION

SPECIFIC

- What exactly do you want to accomplish?

MEASURABLE

- How will you measure success?

REALISTIC

- Is it possible to achieve?

QUESTION FRAMEWORK

A framework can help you structure your research question and identify the focus of your review, for example:

- **PICO: Population, Intervention, Comparison, Outcome**
- **PEO: Patient/Population/Problem, Exposure, Outcomes**
- **SPIDER: Sample, Phenomenon of interest, Design, Evaluation, Research type**

Even if not conducting an evidence synthesis project, some search principles of these types of projects can still be used.

<https://library.concordia.ca/research/systematic-reviews/>

RESEARCH QUESTION



Is there a relationship between study strategies (e.g., spaced practice vs. cramming) and exam anxiety among undergraduate students?

KEY CONCEPTS

Is there a relationship between study strategies (e.g., spaced practice vs. cramming) and exam anxiety among undergraduate students?

Key concept	Key concept	Key concept

KEY CONCEPTS

Is there a relationship between **study strategies** (e.g., spaced practice vs. cramming) and **exam anxiety** among **undergraduate students**?

Key concept	Key concept	Key concept
study strategies	exam anxiety	undergraduate students

PEO FRAMEWORK

PEO ELEMENT	KEY CONCEPT	QUESTIONS FOR DEVELOPING INCLUSION/EXCLUSION CRITERIA
POPULATION	Undergraduate students	Does the study sample include undergraduate students?
EXPOSURE / EXPERIENCE	Study strategies (e.g., spaced practice)	Does the study examine study strategies, study habits, or learning strategies? / Is the focus on teaching methods rather than students' own study behaviors?
OUTCOME	Exam anxiety	Is anxiety assessed in relation to exams or academic performance? / Is the outcome general anxiety, stress, or mental health without exam-specific focus?

SYNONYMS OR RELATED CONCEPTS

Key concept	Key concept	Key concept
Study strategies	Exam anxiety	Undergraduate students

SYNONYMS OR RELATED CONCEPTS

Key concept	Key concept	Key concept
Study strategies	Exam anxiety	Undergraduate students
spaced practice, practice testing		
cramming		
pomodoro technique		

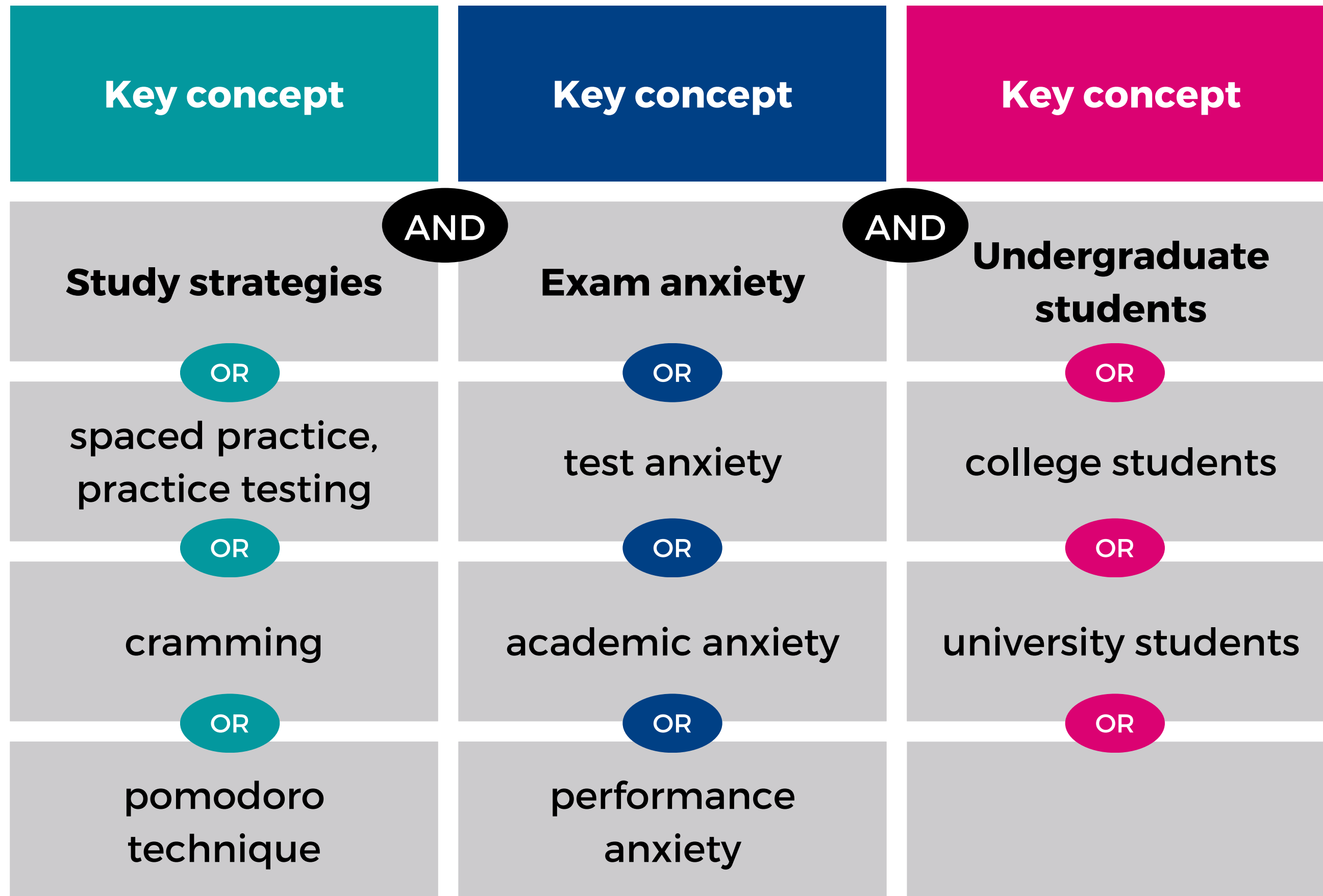
SYNONYMS OR RELATED CONCEPTS

Key concept	Key concept	Key concept
Study strategies	Exam anxiety	Undergraduate students
spaced practice, practice testing	test anxiety	
cramming	academic anxiety	
pomodoro technique	performance anxiety	

SYNONYMS OR RELATED CONCEPTS

Key concept	Key concept	Key concept
Study strategies	Exam anxiety	Undergraduate students
spaced practice, practice testing	test anxiety	college students
cramming	academic anxiety	university students
pomodoro technique	performance anxiety	

ANDs & ORs



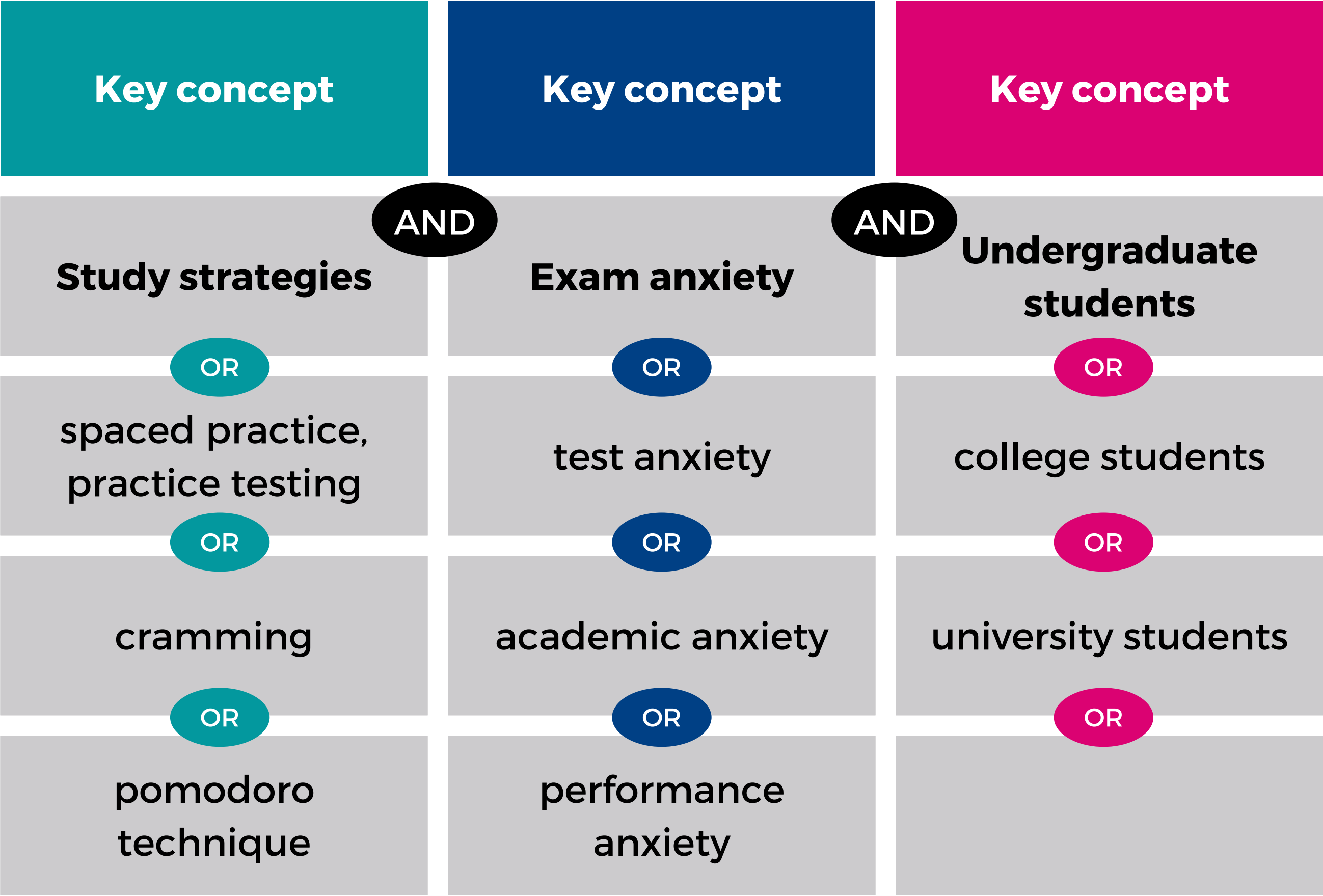
ANDs & ORs

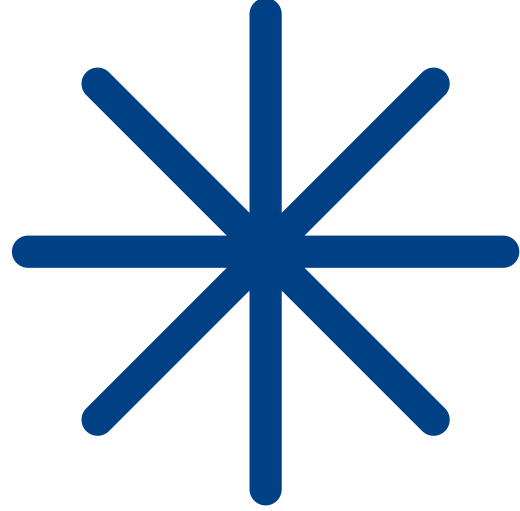
AND

Combines concepts

OR

“OR” give you “MORE”!





Asterisk

When placed near the end of a word finds variants. Can also be used for spelling variants.

Example:

strateg* = strategy, strategies

student* = student, students



Quotation marks

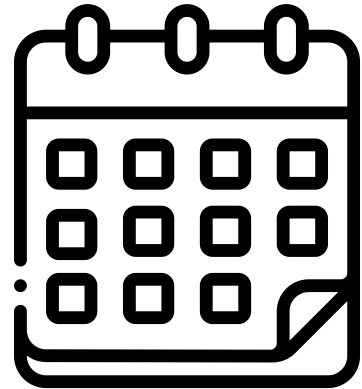
Using quotation marks ensures that results retrieved contain only the exact phrase.

Example: "college students", "study strateg*"

ELIGIBILITY CRITERIA

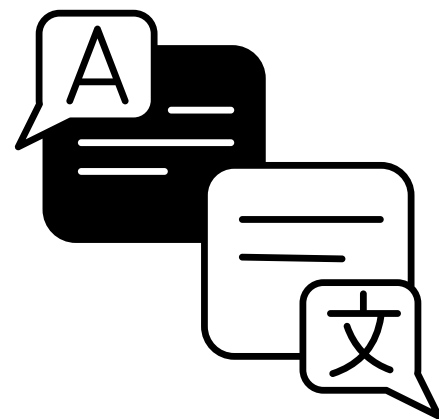
- Inclusion or exclusion criteria
- Place limits on your review
- Determined before you begin searching
- Informed by your Research Question as you exclude things that will not answer your question
- Used to help shape your search & screening

COMMON CRITERIA



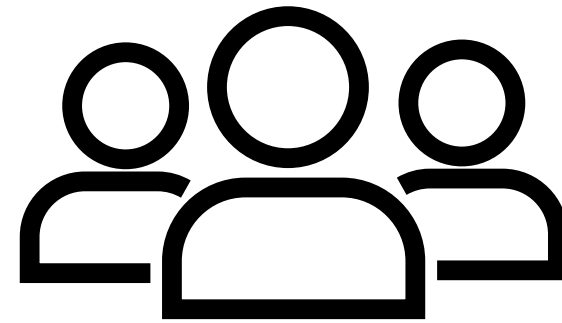
Date

(e.g., articles published after a specific year)



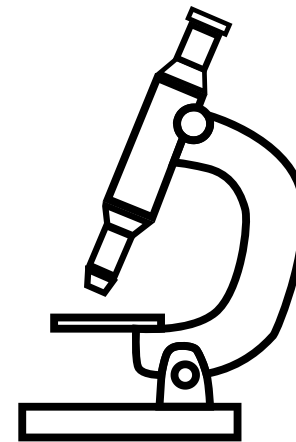
Language

(e.g., English or French)



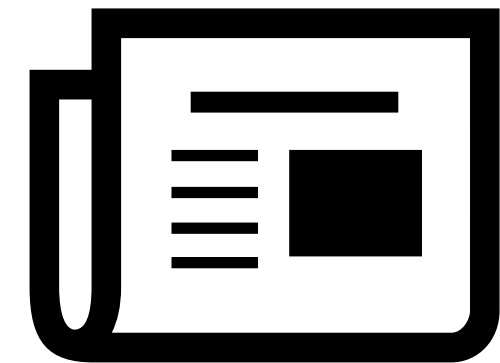
Participants

(e.g., adults aged 60+)



Study design

(e.g., randomized control trials only)



Publication type

(e.g., peer reviewed journal articles)



Location/Setting

(e.g., urban, long term care homes)

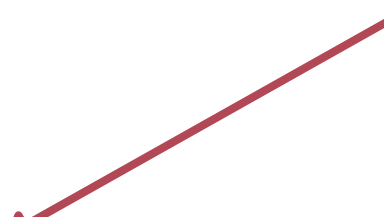
SEARCH

To make sure you retrieve all relevant sources, you need to:

- Search multiple sources
- Consider many synonyms, related terms, subject terms and alternate spelling
- Keep detailed search records

HOW DO I KEEP TRACK OF ALL THIS INFORMATION?

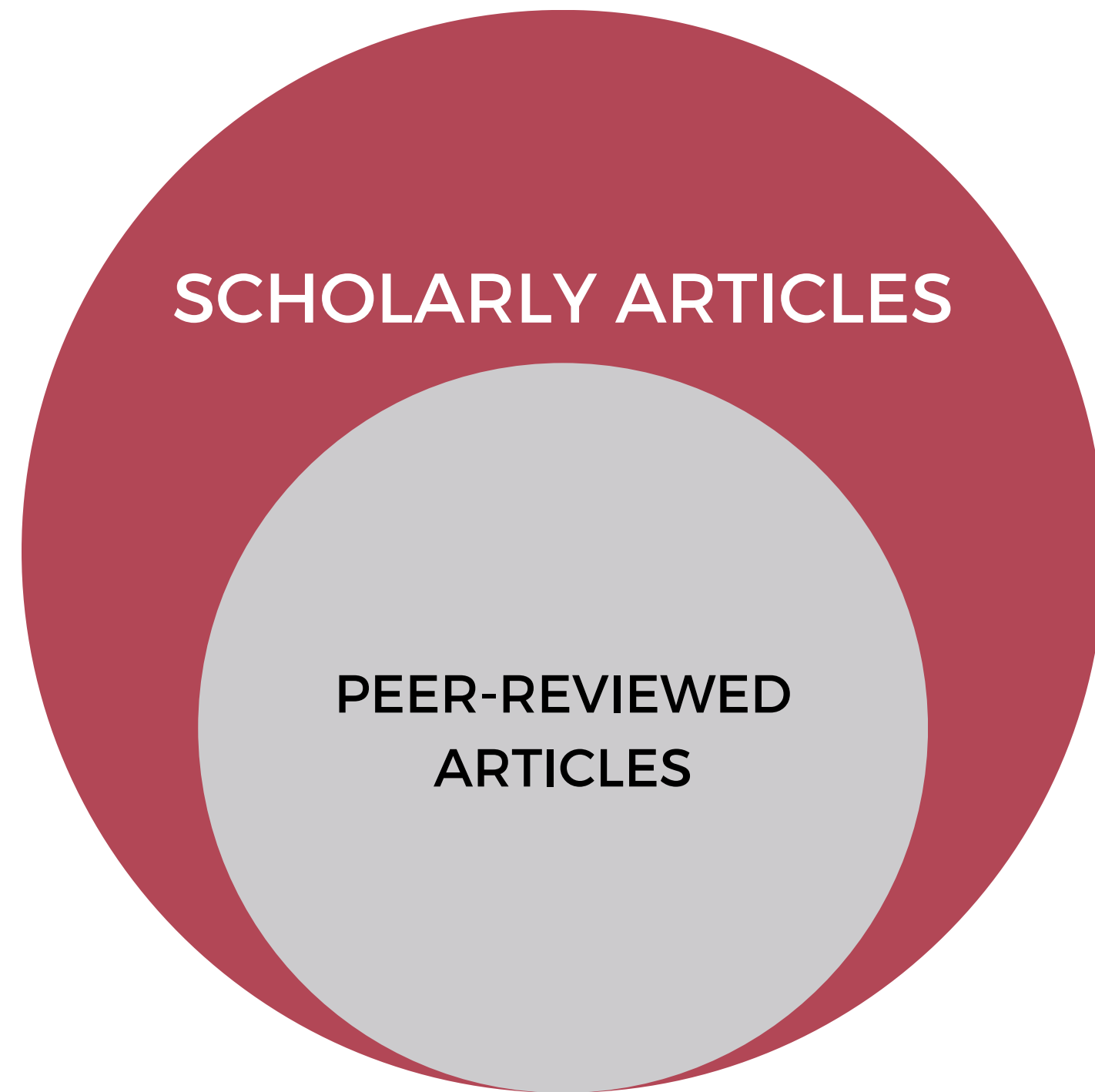
Literature Review Synthesis Matrix and Research Log templates



Citation (APA)	☐ Methods	☐ Intervention	☐ Keywords / Subjects	☐ Concept 1:	☐ Concept 2:	☐ Concept 3:	☐ Key quotes	☐ Gaps, problems, unresolved questions, notes on sources



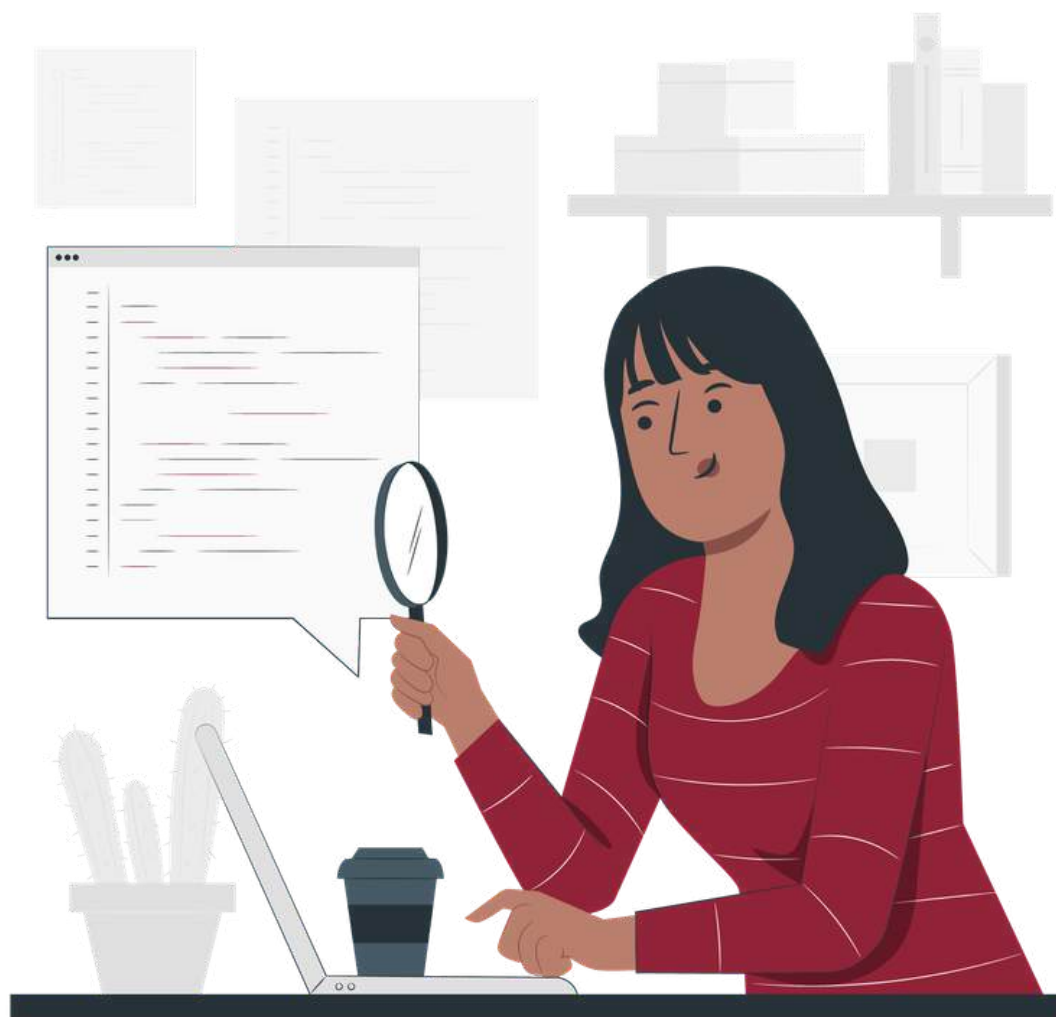
Date	☐ Database name	☐ Search terms	☐ Search limits	☐ Results
			Scholarly/Peer-reviewed	
18-Sep-23	Education Source		Date range	



Scholarly vs. Peer-reviewed articles

- Scholarly articles refer to academic articles
- Peer-review (aka "Refereed") articles are a subset of scholarly articles

Evaluating articles



AUTHORITY/AUTHORSHIP

CURRENCY/TIMELINESS

COVERAGE/RELEVANCE

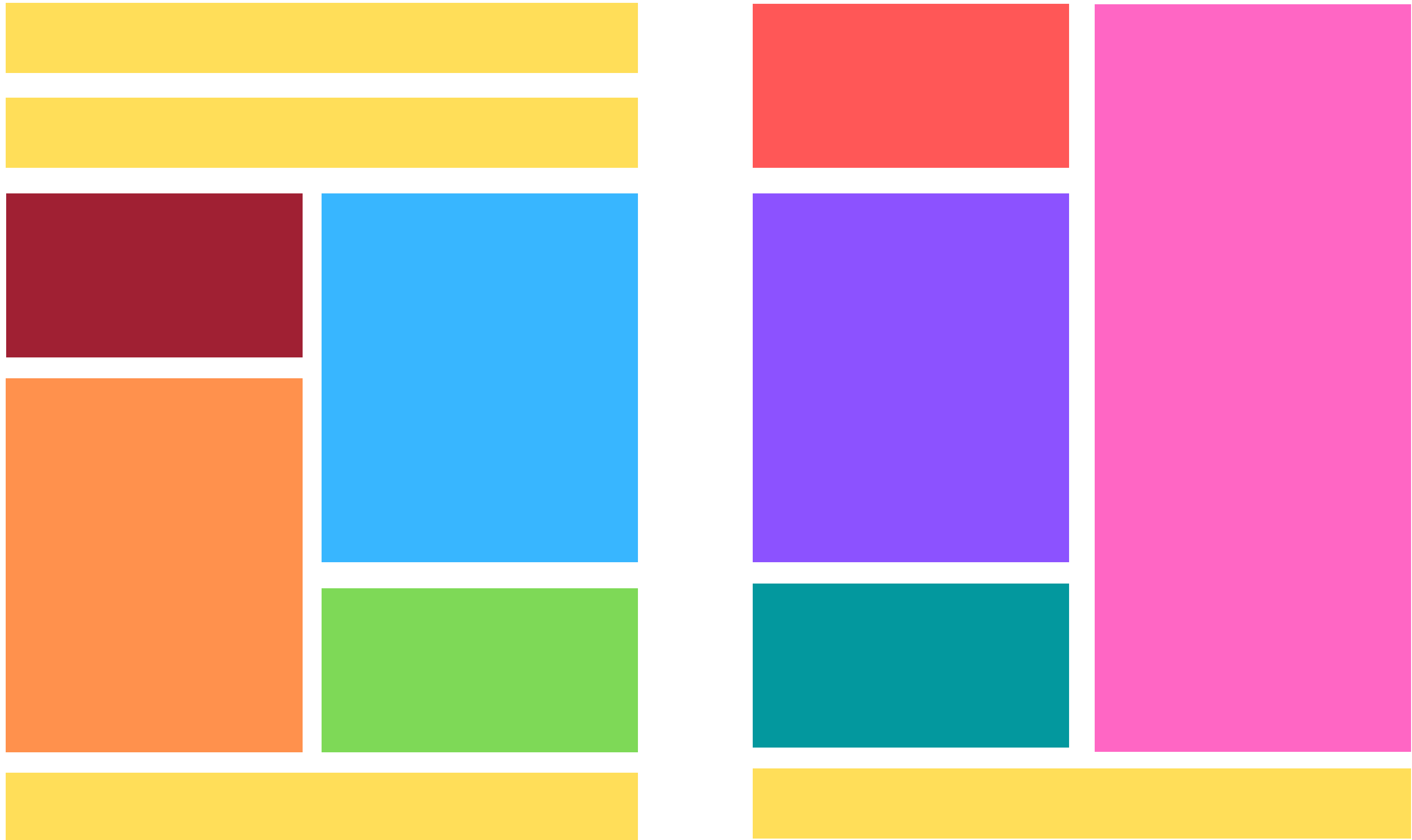
PURPOSE/AUDIENCE

OBJECTIVITY/THOROUGHNESS

ACCURACY/DOCUMENTATION

Concordia Library guide on "[How to evaluate articles](#)"

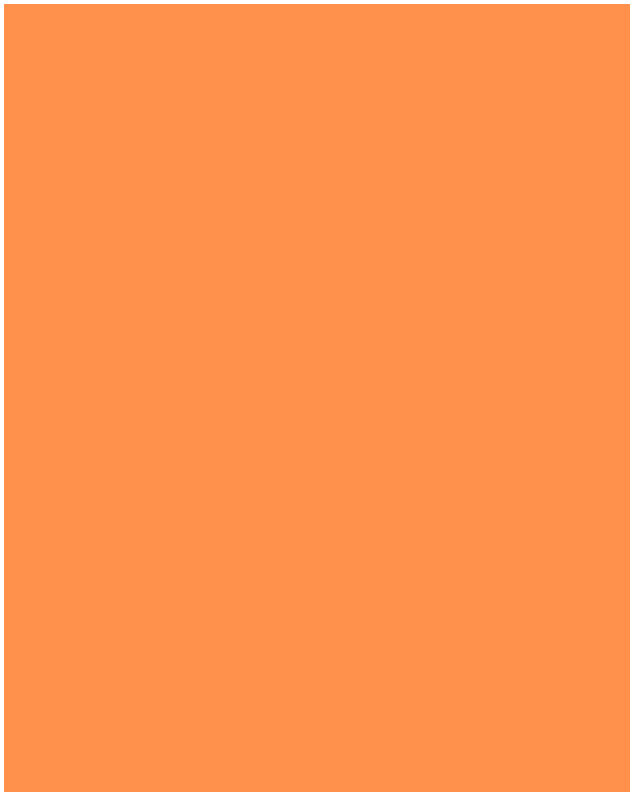
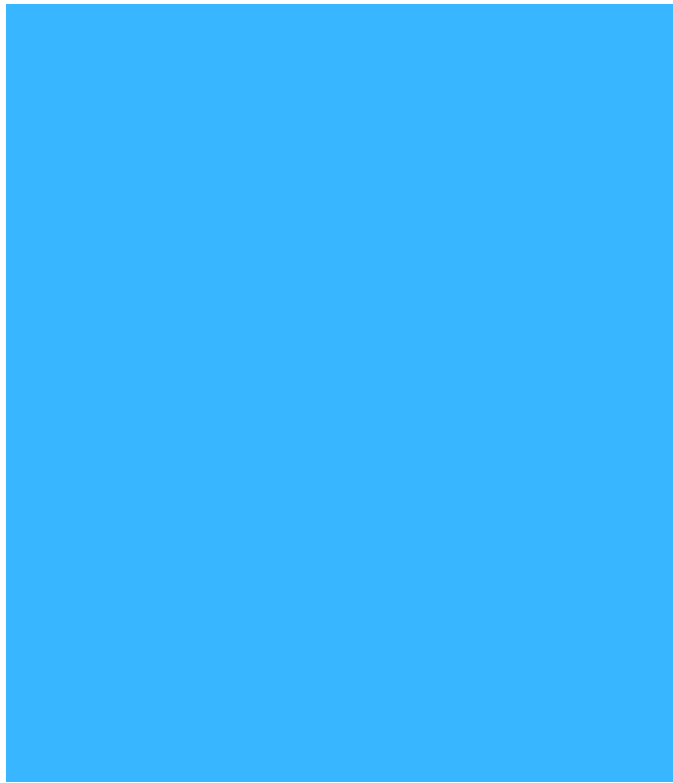
Scholarly Articles



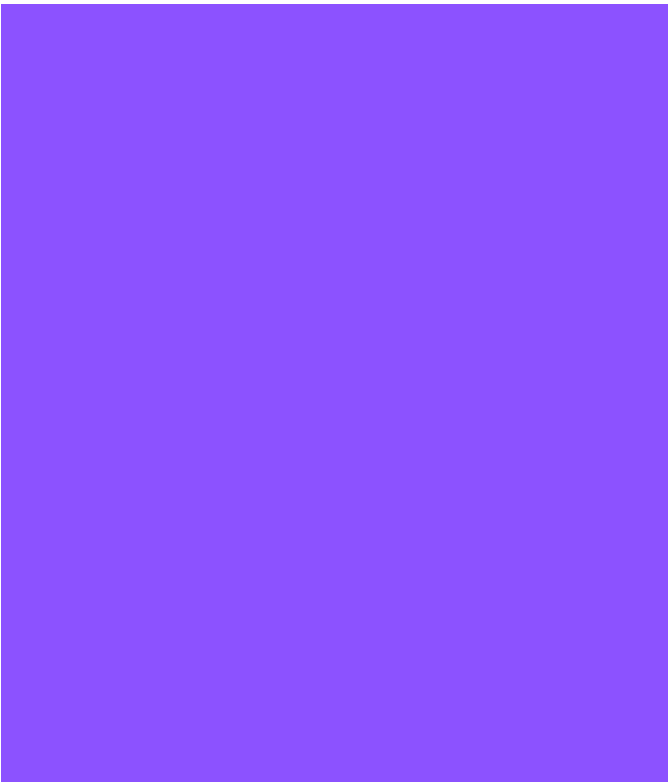
Scholarly Articles

ARTICLE TITLE

AUTHOR(S)



journal/publication info



journal/publication info



Scholarly Articles

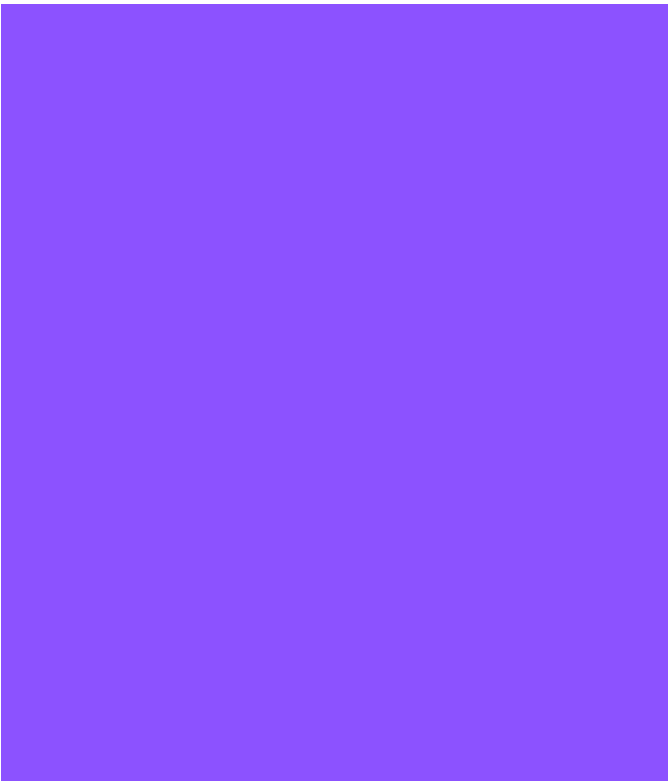
ARTICLE TITLE

AUTHOR(S)

ABSTRACT

INTRODUCTION

journal/publication info



journal/publication info



Scholarly Articles

ARTICLE TITLE

AUTHOR(S)

ABSTRACT

LITERATURE
REVIEW

INTRODUCTION

journal/publication info

journal/publication info

Scholarly Articles

ARTICLE TITLE

AUTHOR(S)

ABSTRACT

INTRODUCTION

journal/publication info

LITERATURE
REVIEW

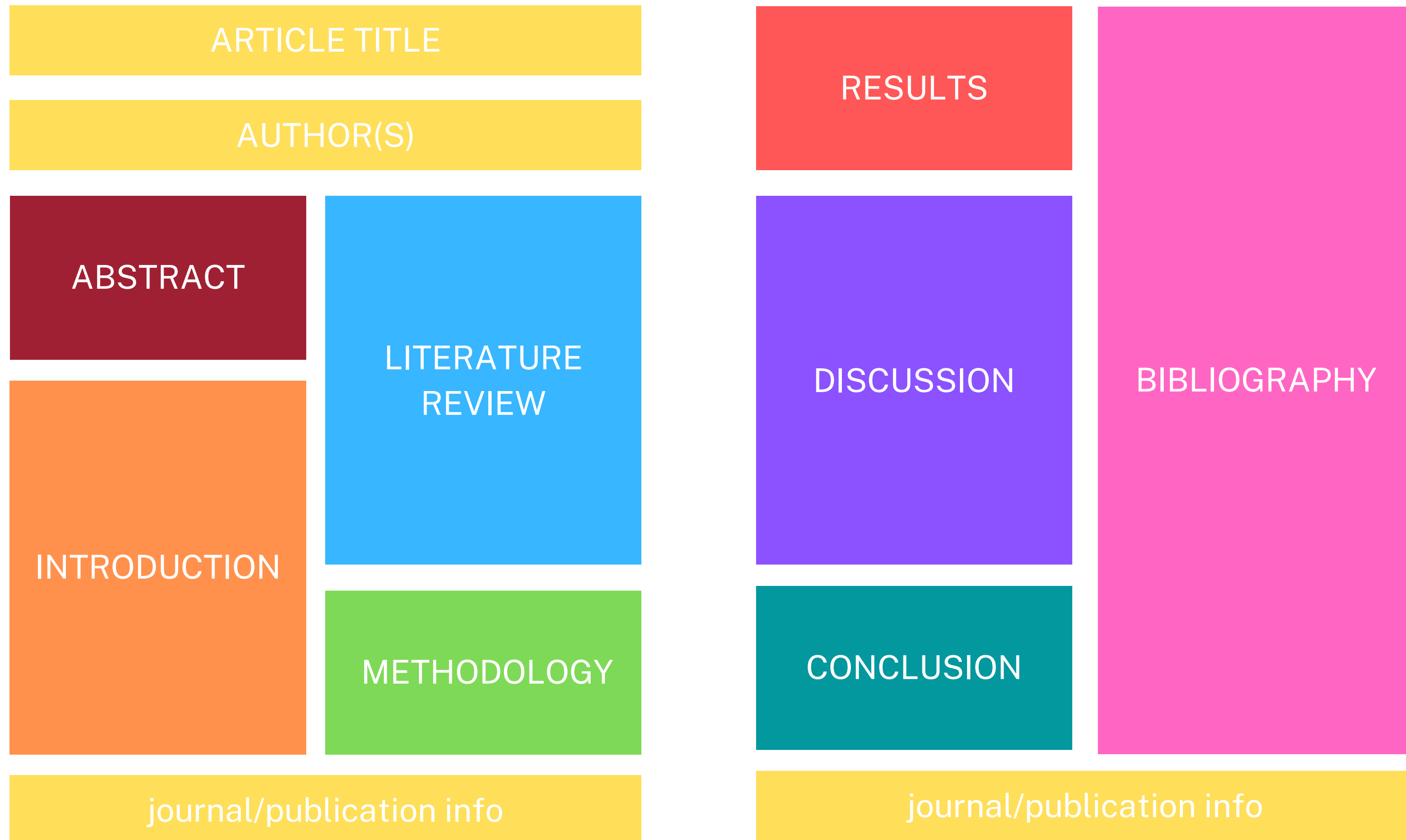
METHODOLOGY

RESULTS

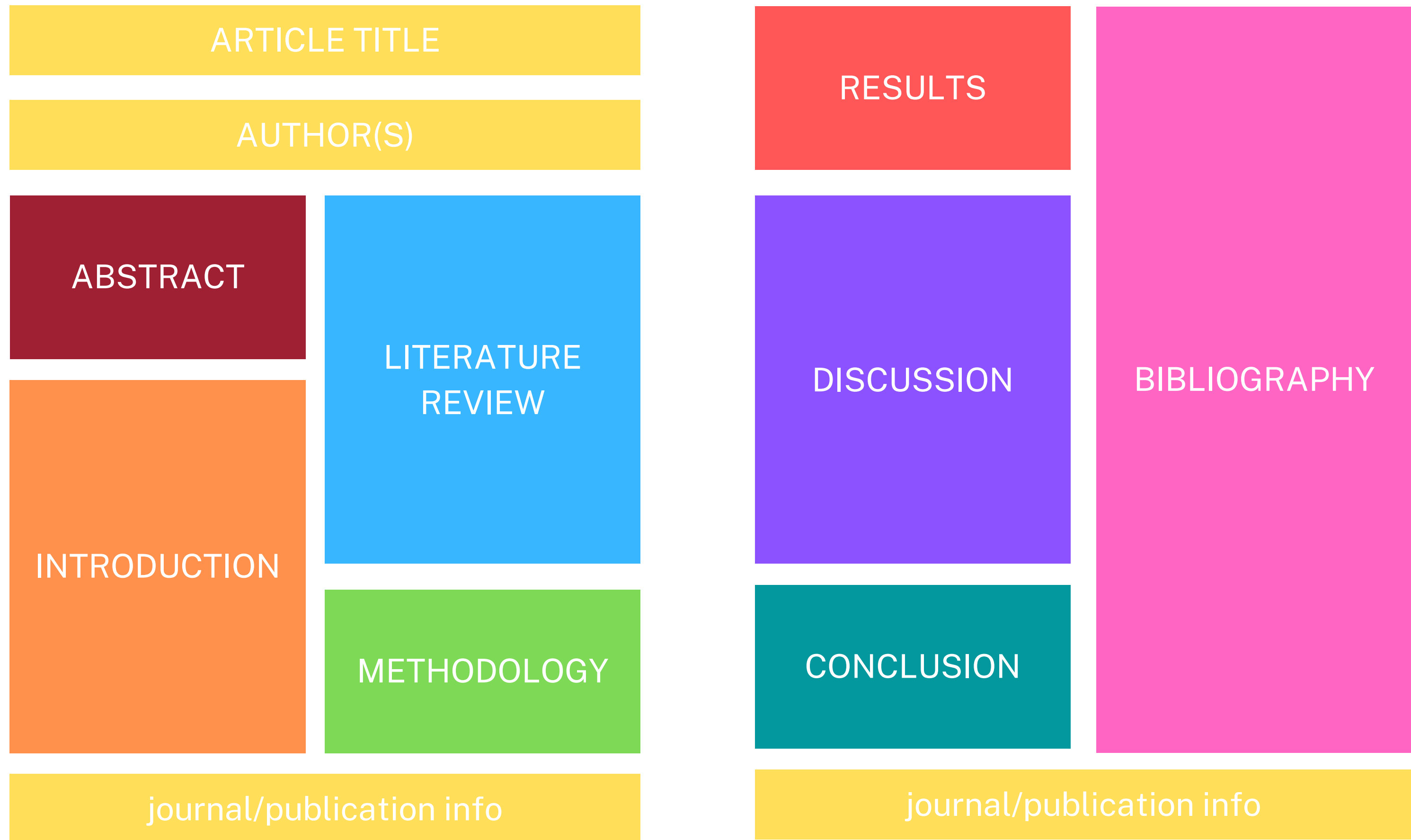
DISCUSSION

journal/publication info

Scholarly Articles



Scholarly Articles



EVIDENCE SYNTHESIS

Scoping Reviews

- Aims to identify nature and extent of research
- Purpose is to identify and map available evidence based on a broad question
- No formal quality assessment
- Identifies gaps in existing literature/research
- Helps to determine the value of undertaking a full systematic review

Systematic Reviews

- Answers a specific question
- Finds all evidence – published and unpublished
- Determination of articles included is based on pre-defined eligibility criteria
- Methodology constructed to reduce bias
- Explicit methods allow reproducibility

TYPES OF REVIEWS

A typology of reviews: An analysis of 14 review types and associated methodologies
(Grant and booth, 2009)

DOI: 10.1111/j.1471-1842.2009.00848.x

Review Article

A typology of reviews: an analysis of 14 review types and associated methodologies

Maria J. Grant* & Andrew Booth†, *Salford Centre for Nursing, Midwifery and Collaborative Research (SCNMCR), University of Salford, Salford, UK, †School of Health and Related Research (ScHARR), University of Sheffield, Sheffield, UK

Table 1 Main review types characterized by methods used

Label	Description	Methods used (SALSA)			
		Search	Appraisal	Synthesis	Analysis
Critical review	Aims to demonstrate writer has extensively researched literature and critically evaluated its quality. Goes beyond mere description to include degree of analysis and conceptual innovation. Typically results in hypothesis or model	Seeks to identify most significant items in the field	No formal quality assessment. Attempts to evaluate according to contribution	Typically narrative, perhaps conceptual or chronological	Significant component: seeks to identify conceptual contribution to embody existing or derive new theory
Literature review	Generic term: published materials that provide examination of recent or current literature. Can cover wide range of subjects at various levels of completeness and comprehensiveness. May include research findings	May or may not include comprehensive searching	May or may not include quality assessment	Typically narrative	Analysis may be chronological, conceptual, thematic, etc.

DATABASES

Core Databases

- PsycINFO / APA PsycNet
- Medline
- PubMed Central (Free Journals)
- Education Source
- Google Scholar

Subject Specific

- Art Full Text (H.W. Wilson)
- IBTD: International Bibliography of Theatre and Dance
- RILM Abstracts of Music Literature

SAGE Research Methods Online contains encyclopedias, dictionaries, books, journal articles and videos dealing with research methods in both theoretical and practical terms.

SAGE RESEARCH METHODS ONLINE

The Literature Review: Six Steps to Success

Reviewing the Literature (Project planner).

[Research Methods](#)
[Business](#)
[Skills](#)
[Video](#)
[Data](#)
[Campus](#)
[CQ Press](#)
[Reference & Academic Books](#)

Signed in:

MY PROFILE

Concordia ...

2,026 results found

for literature review | ✕

showing 1-20 results

SAVE SEARCH

EDIT SEARCH

Group results by: Work

Sort by: Most relevant

Quick filters

Clear filters

Content types

☒ All Content Types

Books

+

Reference

+

Journal Articles

+

Datasets

+

Cases

+

Videos

+

Project Planner

+

Podcasts

+

APPLY FILTER

Books and Reference | Book

Add to list

The Literature Review: Six Steps to Success

Authors: Lawrence A. Machi, Brenda T. McEvoy

Publisher: Corwin

Original publication date: 2016

Methods: Literature review, Populations, Research questions

Top search hits:

Introduction Doing and Producing a Literature Review : An Overview

Introduction Doing and Producing a **Literature Review** : An OverviewGetting StartedChi ha fretta vada piano.In order to go fast, you must go slow.Key VocabularyComplex **Literature Review**—A **review** that extends the work of the simple **review** to identify and define an unanswered question requiring new primary...

Step Three: Search the Literature : Search Tasks and Tools

... Step Three: Search the **Literature** : Search Tasks and ToolsVeni, vidi, vici.I came, I saw, I conquered.—Julius CaesarThe **Literature Review** ModelKey VocabularyLiterature Search—Collecting, cataloging, and documenting data that will determine salient works and refine the topic Scanning—An organized search...

RESOURCES FOR WRITING LIT REVIEWS

The literature review : six steps to success (book)

How to write a literature review (guide).

Writing a literature review | GRTR37



OTHER SEARCH TIPS

Article citation and abstract database:

- Web of Science

Refer to the references/bibliography section of articles

SEARCH DEMO: PSYCINFO

APA PsycNet®
Concordia LIBRARY

SEARCH ▸ BROWSE ▸ APA THESAURUS

▸ Select Databases

Advanced Search

"group therap*" or "group intervention*" or "group treatment*" or "grc	in	Any Field	
AND		"art therap*" or "visual art therap"	in Any Field + add row
AND		"people with dementia" or alzheimers or "m	in Any Field ✕

☐ APA Full Text ☒ Peer-Reviewed ☐ Impact Statement ☐ Open Access

clear form

Date

☐ All years to present ☐ Added to APA PsycNet in the last 7 days

☒ 2013 to 2023

“study strateg*” or “spaced practice” or
cramming or “pomodoro technique” or
“practice test”

AND “exam anxiety” or “test anxiety” or
“academic anxiety”

AND “undergraduate student*” or
“college student*” or “university
student”

Limits: Peer-Reviewed Journals only

SEARCH DEMO: PSYCINFO

Filters

Methodology ▼

is ▼

Prospective Study

Retrospective Study

Field Study

Interview

Focus Group

Literature Review

Systematic Review

Mathematical Model

Meta Analysis

Metaanalysis

+ add filter

clear filters

Some databases have the option to refine by type of methodology

SOFIA DISCOVERY TOOL

"social media" AND (anxiety OR depression)|



Sign in

Advanced search Resources ▾

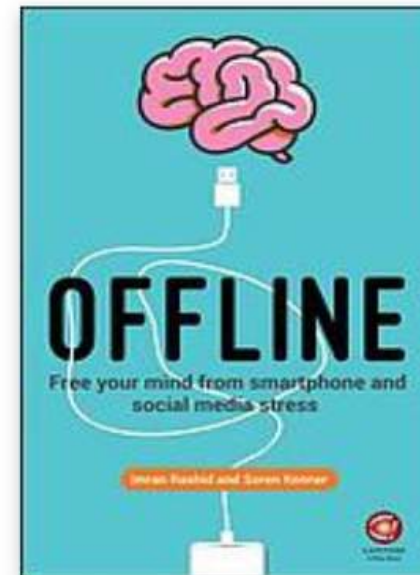
 Search history  Saved Items (0)

- ☐ Article, Chapter (11.8K)
 - ☐ Article (8.6K)
 - ☐ Downloadable Article (3K)
 - ☐ Chapter (193)
- ☐ Book (207)
 - ☐ eBook (165)
 - ☐ Print Book (38)
 - ☐ Thesis, Dissertation (2)
- ☐ Video (12)
 - ☐ eVideo (11)
- ☐ Audiobook (2)
 - ☐ eAudiobook (2)

^ Content Type

- ☐ Full Text

2



[View eBook](#)

-  Report a broken link
-  Notes & License Terms

Offline : free your mind from smartphone and social media stress

Authors: [Imran Rashid Dr.](#), (Author), [Soren Kenner](#) (Author)

 eBook 2019

Chichester, West Sussex, United Kingdom : Capstone, a Wiley brand, 2019.

Summary: Authors Imran Rashid and Soren Kenner have sparked an international debate by revealing the "mind hacks" Facebook, Apple, Google, and Instagram use to get you and your children hooked on their products. In Offline, they deliver an eye-opening research-based journey into the world of tech giants, smartphones, social engineering, and subconscious

Show More ▾

Contents:

... How Google Skews Your Search Results; Chapter Six; Stress, Low Self-Esteem, **Anxiety** and Sleep Disturbances; Smartphones and Social Media Can Lead to ADHD in Adolescents;...

 Available

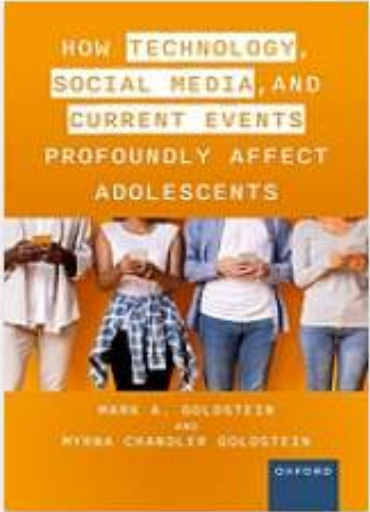
Concordia University Library

Worldwide Editions and Formats [View All \(10\)](#)

SOFIA DISCOVERY TOOL

Look for subject headings to help with search terms

1



How technology, **social media**, and current events profoundly affect adolescents

Authors: [Mark A Goldstein \(Mark Allan\), 1947-](#) (Author), [Myrna Chandler Goldstein 1948-](#) (Author)

eBook 2024
New York, NY : Oxford University Press, [2024]

Summary: "It is an extraordinary time for adolescents. **Social media** has a profound positive and negative influence on adolescents, drugs of abuse are readily available, social and sexual mores are changing, discussion about many aspects of racism is more prominent than ever, and surveys indicate that the prevalence of mental illness in teens is higher than any previous time.

Show More ▼

More Author/Title Info:

Physical Description:

Contents:

Subjects:

Mark A. Goldstein and Myrna Chandler Goldstein.

1 online resource : illustrations

Biological issues. Sleep -- Obesity -- Stress -- Psychological issues. **Anxiety** -- **Depression** -- Eating disorders -- Substance use -- Suicidality and self-harm -- Social issues. **Social media**-related issues. Cyberbullying -- Problematic internet use -- Discrimination-related issues. Racism and discrimination -- LGBTQ -- Transgender adolescents and gender-incongruence -- Poverty -- Life events. Divorce -- Bereavement and mortality -- Current events. COVID-19 -- War.

Library of Congress Subject Headings
[Adolescent psychology](#)
[Environmental psychology](#)
[Social media and teenagers](#)
[Teenagers—Effect of technological innovations on Electronic books](#)

Répertoire de Vedettes-Matière
[Adolescents—Psychologie](#)
[Psychologie de l'environnement](#)
[Adolescents—Effets des innovations sur](#)

Show More ▼

Access Options

View eBook

Report a broken link

Notes & License Terms

✓ Available

Concordia University Library

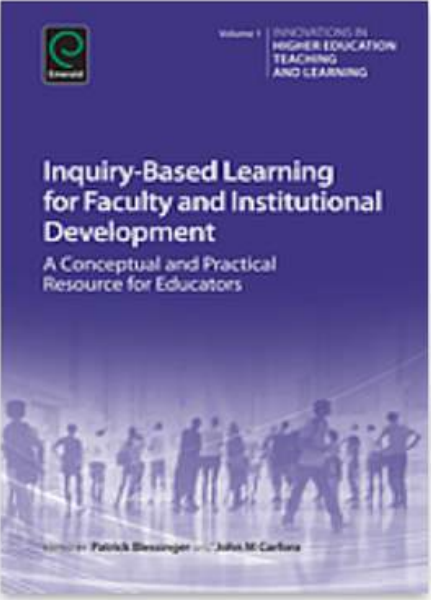
At Bibliothèques universitaires du Québec

At Libraries Worldwide

[View details](#)

Requests, Interlibrary Loans (ILL/), and Scan & Deliver

2



Inquiry-based learning for faculty and institutional development : a conceptual and practical resource for educators

Authors: Patrick Blessinger (Editor), John M Carfora (Editor), International Higher Education Teaching and Learning Association.

 **Print Book** 2014, First edition.
Bingley, UK : Emerald Group Publishing Limited, 2014.

Cite

Share

Save

Available from Bibliothèques universitaires du Québec

Request

Request from Libraries Worldwide

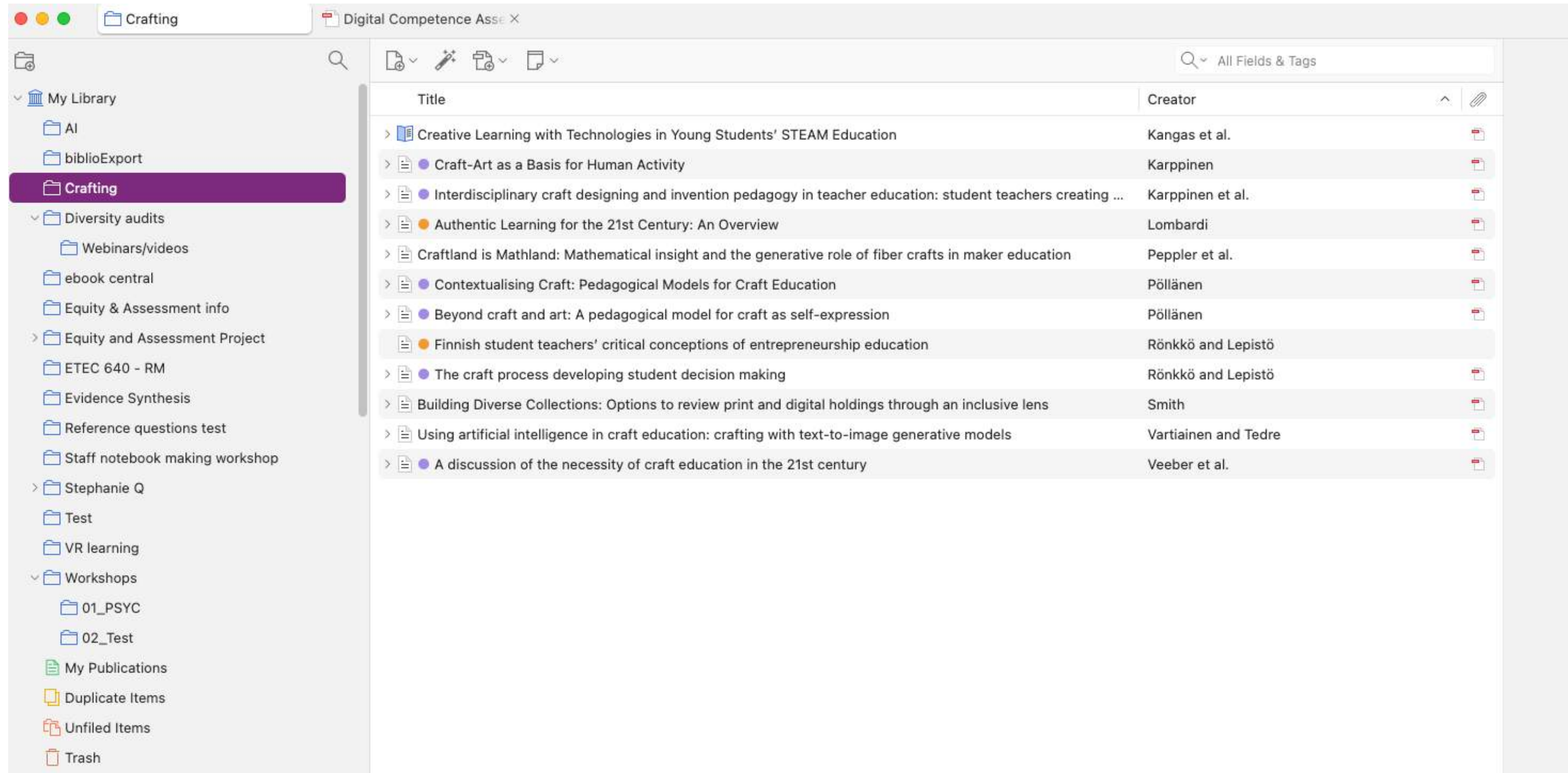
Request via Interlibrary Loan

For more detailed explanations of how to place requests for books, articles, and chapters, please visit the [Sofia user guide](#).

CITATION GUIDES AND ZOTERO

How to cite

Zotero



ZOTERO

My Library

AI

biblioExport

Crafting

Diversity audits

Webinars/videos

ebook central

Equity & Assessment info

Equity and Assessment Project

ETEC 640 - RM

Evidence Synthesis

Reference questions test

Staff notebook making workshop

Stephanie Q

Test

VR learning

Workshops

01_PSYC

02_Test

My Publications

Duplicate Items

Unfiled Items

Trash

Group Libraries

AI Library Challenge

Read

diversity criteria

Not read

Academic libraries academic libraries

Academic library collection development

Academic library collections Academic medical centers

acquisitions action research Anti-racism

Anti-racism education Auditing

Auditing Diversity in Library Collections (Book) Australia

Author demographics Authors Automation

Banned books Best practices Best Practices Canada

cataloging Cataloging children's collections

Filter Tags

All Fields & Tags

Title	Creator	
> Diverse collections: an interpretation of the library bill of rights	admin	
> Where Are the People of Color?: Representation of Cultural Diversity in the National Book Award for Young P...	Bickmore et al.	
> Diversity Audit: A Practical Guide	Bogan	
> Diversity Audit 2 – Sci-Fi	Bogan	
> Diversity Audit 3 – Mystery & Horror Genre	Bogan	
> Is Your Library Anti-ist/ism?	Boudrye	
> Using a reverse diversity audit approach to evaluate a dermatology collection in an academic health science...	Bradley-Ridout et al.	
> Taking AIM: Integrating Organization Development into the Creation of a Diversity, Equity, and Inclusion Audit	Bright and Ghouse	
> Assessing Diversity in Hospital Library Collections	Brillant et al.	
> Collecting for Diversity, Equity, and Inclusion: Best Practices for Virginia Libraries	Carmack	
> Web Literacy for Student Fact-Checkers	Caulfield	
> Bolstering the Asian American Law Library Collection: A Collection Development Guide	Cheney et al.	
> Diversity collection assessment in large academic libraries	Ciszek and Young	
> Introductory Diversity Audits	Cox	
> The Importance of Diversity Audits in Library Collections	DeLooze-Klein	
> Diversity Audit of a Middle School Library – Canadian School Libraries Journal	Editor	
> Diversity Audits in Library Learning Commons: Equity in Action – Canadian School Libraries Journal	Editor	
> Who Are We Missing? Conducting a Diversity Audit in a Liberal Arts College Library	Emerson and Lehman	
> Filling in the Gaps: A Diversity Audit Toolkit from Tredway Library	Emerson and Lehman	
> LibGuides: Inclusive Collections: Building the Collection	Farrar	
> Reading While White: The Benefits & Limits of Diversity Audits	Friebel	
> Using Data From Collection Diversity Audits	Gates et al.	
> A Diversity, Equity, and Inclusion (DEI) Approach to Collection Development in a University Library	Gibney et al.	
> “Diversity in the Stacks” initiative aims to make all students feel at home in the library	Gross	
> Auditing Diversity in Library Collections	Hakala-Ausperk	
> Can Diverse Books Save Us? In a divided world, librarians are on a mission.	Ishizuka	
> Doing a YA Collection Diversity Audit: The How To (Part 2)	Jensen and comments	
Diversity and inclusion in libraries: a call to action and strategies for success	Jones and Murphy	
> Analyzing the Diversity of a High School Library Collection	Jorgenson and Burress	
> Diversity Literary Awards: A Tool for Assessing an Academic Library's Collection	Kristick	
> Checklist: 8 Steps to Creating a Diverse Book Collection	LEEANDLOWBOOKS	
> Where Is the Diversity in Publishing? The 2019 Diversity Baseline Survey Results	LEEANDLOWBOOKS	
> Reflecting Who We Are	Masterson and Hay Aalia	

NEXT STEPS WITH ZOTERO...

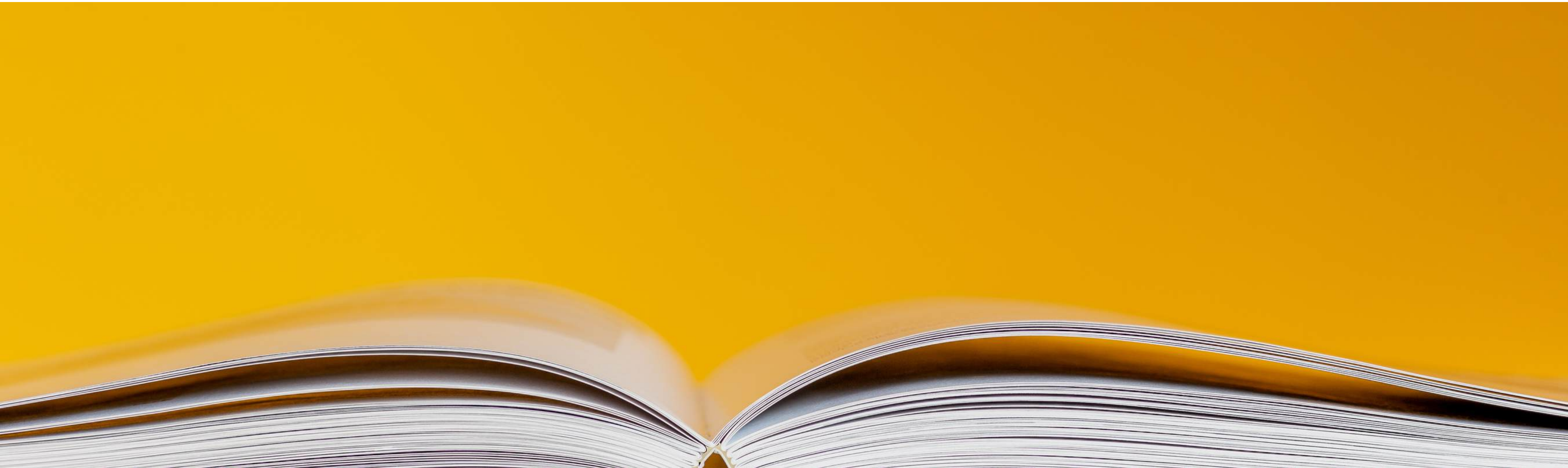
1. Create a Zotero account.
2. Download Zotero and browser extension (+ Word/Google doc add-in).
3. Create a collection.
4. Save a record from a database to Zotero using Browser extension button.
5. Add a note to a record.
6. Create a tag.
7. Markup a PDF.

APA Citation Guides

[APA GUIDE \(CONCORDIA LIBRARY\)](#)

[APA OWL PURDUE](#)

[THE OFFICIAL GUIDE TO APA STYLE](#)



library
SPACES

VANIER LIBRARY



BOOKS

Vanier Library (Loyola campus)
Books (2nd floor)
BF – Psychology





library
SERVICES

ASK US! SERVICE



Ask us! desk

A screenshot of a web-based chat service form. It has three input fields: "Name (optional)", "Your email address*", and "Your question*". Below the fields are two buttons: "Start chat" and "Minimize chat". The form is white with a light gray border.

Chat service



Phone/email

LOANS AND COURSE RESERVES



Loans desk



Course reserves



Interlibrary loans

BORROWING



- iPad pros
- Accessories (mobile chargers, headphones, headsets, noise cancelling headsets)
- Equipment (calculators, white board markers...)
- Laptops
- Anatomical models (in library use)
- Leisure Collection

WORKSHOPS

Visit our [library events page](#) to check out our general workshops and Technology Sandbox workshops!

Thinking Critically
about AI Tools

Arduino 101

Notebook Making

Zine making

Researching
Indigenous topics

Design for 3D
Printing

SEP 22 Tue, 11:30am - 1:30pm **In-Person**
Loyola, Vanier Library

Therapy dogs at the Vanier Library

Therapy dogs will be at the Vanier Library on Tuesday, September 22, 11:30 a.m. – 1:30 p.m. The event is in partnership with CU Wellness. The visits will take place outside of...

SEP 24 Thu, 12:00pm - 3:00pm **In-Person**
Loyola, Vanier Library

Writing Help (Vanier Library)

Writing Help in the Vanier Library – drop-in sessions Get help with your writing assignments in English and French at any stage of your writing or research process. Dr...

Writing Assistance

OCT 1 Thu, 12:00pm - 3:00pm **In-Person**
Loyola, Vanier Library

Writing Help (Vanier Library)

Writing Help in the Vanier Library – drop-in sessions Get help with your writing assignments in English and French at any stage of your writing or research process. Dr...

Writing Assistance

OCT 1 Thu, 2:00pm - 4:00pm **In-Person**
Loyola, VL 122

15 SEATS LEFT

Arduino 101 - LOYOLA EDITION

Come and get started with Arduino, a user-friendly microcontroller platform that will allow you to build anything from a weather station to a wearable electronics device. This session ...

Technology Sandbox

OCT 8 Thu, 12:00pm - 3:00pm **In-Person**
Loyola, Vanier Library

Writing Help (Vanier Library)

Writing Help in the Vanier Library – drop-in sessions Get help with your writing assignments in English and French at any stage of your writing or research process. Dr...

Writing Assistance

OCT 8 Thu, 2:00pm - 4:00pm **In-Person**
Loyola, VL 122

9 SEATS LEFT

Introduction to Linux - LOYOLA EDITION

This workshop is open to all. Grad students register through GradProSkills. A quick and simple introduction to the Linux operating system. This workshop is for beginners with...

General workshops GradProSkills

OCT 15 Thu, 12:00pm - 3:00pm **In-Person**
Loyola, Vanier Library

Writing Help (Vanier Library)

Writing Help in the Vanier Library – drop-in sessions Get help with your writing assignments in English and French at any stage of your writing or research process. Dr...

OCT 20 Tue, 11:30am - 1:30pm **In-Person**
Loyola, Vanier Library

Therapy dogs at the Vanier Library

Therapy dogs will be at the Vanier Library on Tuesday, October 20, 11:30 a.m. – 1:30 p.m. The event is in partnership with CU Wellness. The visits will take place outside of VL-101...

OCT 22 Thu, 12:00pm - 3:00pm **In-Person**
Loyola, Vanier Library

Writing Help (Vanier Library)

Writing Help in the Vanier Library – drop-in sessions Get help with your writing assignments in English and French at any stage of your writing or research process. Dr...





MELISSA. RIVOSECCHI@CONCORDIA.CA

Contact me for research help and/or to set up an appointment (via Zoom or in person)!

ASK A LIBRARIAN SERVICE

In-person, chat service, phone, and email