



GPLL 231

LIBRARY SKILLS AND RESOURCES:
**MAXIMIZING YOUR GRADUATE
RESEARCH POTENTIAL**

Andrea Harland + Aeron MacHattie



Companion library web page: Fundamentals for Graduates: <https://bit.ly/gpll231>



Objectives for today

Our workshop page:
Library Skills & Resources <https://bit.ly/gpll231>

Discovering services & resources

- Where on the library web site can you find services and perks just for graduate students?
- When and how can you seek in-depth research assistance from Concordia subject specialists?
- When and how can you use subject-specific tools to find resources?

Accessing services & resources

- How can you access resources WITHIN Concordia?
- Optimizing access: how can you set up Google Scholar to find Concordia resources
- How can you access resources BEYOND Concordia?

Getting to know you

First, each person introduces themselves:

- What is your department/field and degree program?
- Why did you come to this workshop?

Next, decide:

What are the **top two topics** you would like to prioritize in today's workshop?

The topics



Library services
for grad students



Research assistance from
subject specialists



Subject-specific tools
to find resources



Accessing resources
available through
Concordia



Accessing Concordia's
resources through
Google Scholar



Accessing
resources beyond
Concordia

Borrowing at the library

Regularly circulating material loans out for 30 days and renews automatically if not on hold.

We also lend out quite a variety of equipment, with [different loan periods](#):



LIBRARY SERVICES FOR
GRAD STUDENTS

The Libraries



Webster Library



Vanier Library

Library

Find ▾

Help & how-to ▾

Research support ▾

Technology ▾

Locations & hours ▾

About ▾

Library learning



Sofia Discovery tool

Books, ebooks, articles, and more

Search

[User guide](#)

[Searching Sofia](#) 

[Advanced search](#)



DATABASES BY
SUBJECT



E-JOURNALS



COURSE RESERVES &
TEXTBOOKS



CITATION GUIDES &
ZOTERO



LOANS & RETURNS



BOOK A GROUP
STUDY ROOM

Undergraduate students [Graduate students and postdocs](#) [Faculty](#)

Find databases & more via the [subject guide](#) for your department

Attend a [general](#) or [Technology Sandbox workshop](#)

Today's building opening hours

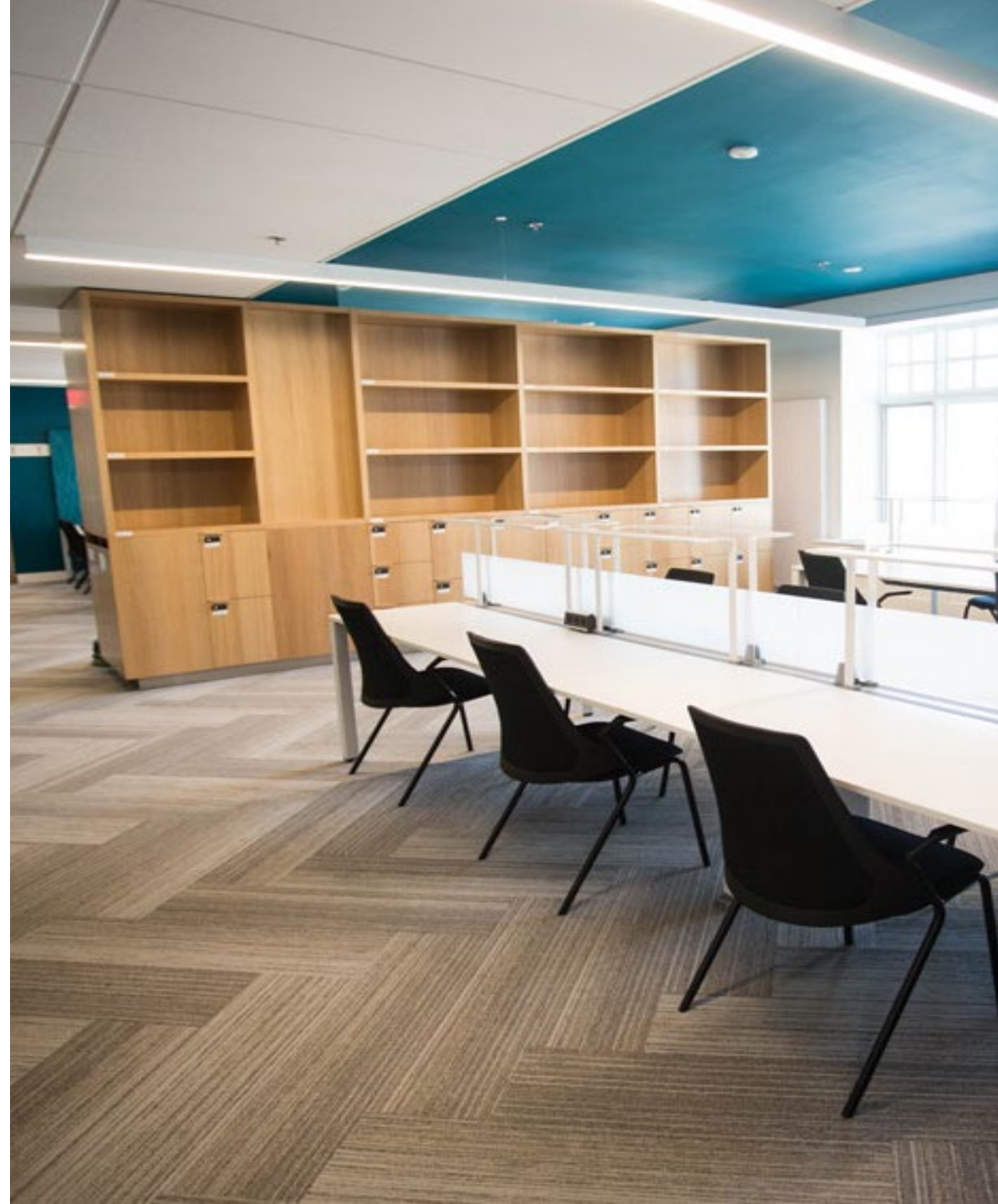
Webster 5th Floor



Webster
5th Floor

Graduate spaces just for you

1. Graduate reading room
2. Dissertation writers' rooms
3. Lounge
4. Kitchenette
5. Lockers & Shelves
6. Dedicated printer/copier/scanner



Vanier 3rd Floor



Vanier
Library

Graduate spaces just for you

1. Quiet reading room
2. Assigned shelves
3. Obtain an access code when you arrive.



Library

Find ▾

Help & how-to ▾

Research support ▾

Technology ▾

Locations & hours ▾

About ▾

Library learning



[Concordia.ca](#) / [Library](#) / [Help & how-to](#) / [General guides for](#) / [New students](#)

Library guide for new students

A brief introduction to services, facilities, and collections

library.concordia.ca/help/users/new-students

RESEARCH ASSISTANCE FROM
SUBJECT SPECIALISTS

Graduate Students library page

The screenshot shows the Concordia University Library website. At the top left is the Concordia University logo. To the right are navigation buttons for 'Quick links', 'APPLY', 'VISIT', 'GIVE', and 'Sign in'. Below this is a dark red header with the word 'Library' in white. A secondary navigation bar contains links for 'Find', 'Help & how-to', 'Research support', 'Technology', 'Locations & hours', 'About', and 'Library learning', along with a search icon. A breadcrumb trail reads: 'Concordia.ca / Library / Help & how-to / General guides for / Graduates'. The main heading is 'Support for graduate students and postdoctoral fellows' in a large, bold, dark red font. Below the heading is a light grey navigation bar with links for 'Ask a Librarian', 'Theses & dissertations', 'Study spaces', 'Guides', and 'Collections & tools'. The content area features a photograph of a woman presenting to a group of students in a library setting. To the right of the photo is the 'Ask a Librarian' section, which includes a sub-heading, a paragraph of text, and three sub-sections: 'Live Chat with a Librarian', 'Email', and 'Graduate workshops', each with a brief description.

UNIVERSITE
Concordia
UNIVERSITY

Quick links ▾ APPLY VISIT GIVE Sign in ▾


Library

Find ▾ Help & how-to ▾ Research support ▾ Technology ▾ Locations & hours ▾ About ▾ **Library learning** 🔍

[Concordia.ca](#) / [Library](#) / [Help & how-to](#) / [General guides for](#) / [Graduates](#)

Support for graduate students and postdoctoral fellows

[Ask a Librarian](#) ▾ [Theses & dissertations](#) ▾ [Study spaces](#) ▾ [Guides](#) ▾ [Collections & tools](#) ▾



Ask a Librarian

We're here to help. Each year, we regularly answer over 60,000 questions and offer over 400 workshops.

[Live Chat with a Librarian](#)
Ask your question from anywhere and get a transcript for future reference

[Email](#)
You should receive a response within 24 hours (with some exceptions)

[Graduate workshops](#)
The Library partners with Graduate Professional Development every year to offer

Seeking Assistance

1) Ask Us desk, chat, email, phone
for quick or general questions



2) Contact your subject librarian
for more in-depth consultations

Library

Find ▾

Help & how-to ▾

Research support ▾

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Locations & hours ▾

About ▾

Library learning



[Concordia.ca](#) / [Library](#) / [About](#) / [Librarians & staff](#)

Subject librarians

• [Faculty of Arts and Science](#)

• [Gina Cody School of Engineering and Computer Science](#)

• [Faculty of Fine Arts](#)

• [John Molson School of Business](#)

contact information

• [Alphabetical list of librarians & professionals](#)

• [University Librarian](#)

• [Administration and departments](#)

• [Collection Services librarians](#)

• [Information Systems & Technology librarians & professionals](#)

• [Concordia University Press staff](#)

• Concordia University [faculty & staff directory](#)

Research at the Library

The [Research highlights](#) report provides an overview of research-related initiatives at Concordia University Library.

The [Annual Library Research Forum](#) explores and promotes academic issues and scholarship.

The [Brown Bag Lunch Series](#) is a forum that takes place several times a year where librarians and other invitees present on timely topics and hold discussions.

The [Researcher-in-Residence program](#) promotes research in the library and the use of research by practitioners.

library.concordia.ca/about/staff/

SUBJECT SPECIFIC
RESOURCE TOOLS

YOUR TURN

Where do YOU usually start looking for information for your research?

Let's share some ideas in groups
(approximately 5 minutes) and then report back

Which of the following is NOT true?

1

Google Scholar can search all of the content that is in the library's databases.

2

Specialized databases (for your discipline) often provide parameters for building more precise searches.

3

There will be overlap in the search results from different databases, but there isn't a single search tool that finds everything.

Library

[Find](#) ▾[Help & how-to](#) ▾[Research support](#) ▾[Technology](#) ▾[Locations & hours](#) ▾[About](#) ▾[Library learning](#)

Sofia Discovery tool

[Search](#)[User guide](#)[Searching Sofia](#) [Advanced search](#)

DATABASES BY
SUBJECT



E-JOURNALS



COURSE RESERVES &
TEXTBOOKS



CITATION GUIDES &
ZOTERO



LOANS & RETURNS



BOOK A GROUP
STUDY ROOM

[Undergraduate students](#) [Graduate students and postdocs](#) [Faculty](#)

Find databases & more via the [subject guide](#) for your department

Attend a [general](#) or [Technology Sandbox workshop](#)

Today's building opening hours

- A general library resource

- Good for

Article databases are selected,
organized sets of references that are
searchable by keyword

Different from searching Google...

Article databases

- Provide references to **articles** and other documents published in **journals**, which may or may not be in our library
- Subject-specific or multidisciplinary
- Index one or many types of documents
- Provide citations, abstracts or full-text articles

What is the difference?

Google Scholar



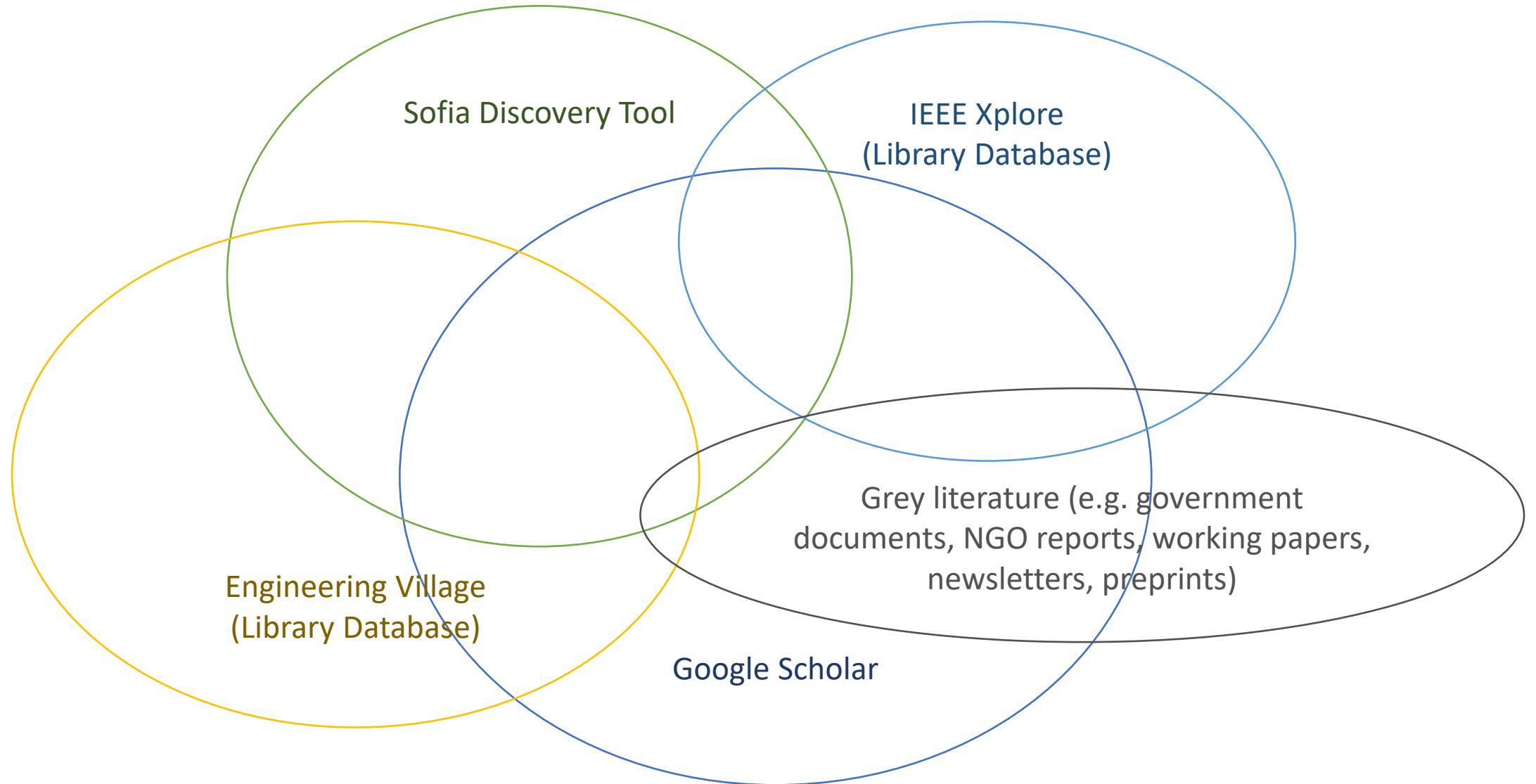
Volume | Quantity | Quick

Subject databases



Depth | Quality | Thorough

Where should you search?



Library

Find ▾

Help & how-to ▾

Research support ▾

Technology ▾

Locations & hours ▾

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Library learning



Find overview >

Sofia Discovery tool

Databases by subject ←

Course Reserves

E-journals via BrowZine

E-journals via Sofia

Article/Chapter Scan & Deliver

Intercampus Delivery of Bound Periodicals & Microforms

Interlibrary Loans

Spectrum Research Repository

Special Collections & Archives

Additional resources & services

Search

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COURSE RESERVES &
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Today's building opening hours

Library

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Library learning



Help & how-to overview >

Loans & Returns (Circulation)

Subject & course guides

Learn with the Library

AI Literacy

Instructional Services

Open Educational Resources Guide

General guides for users

Finding...

Writing...

Citing...

Workshops


Ask a librarian

Alumni

Undergraduate students Graduate students and postdocs Faculty

Find databases & more via the [subject guide](#) for your department

Attend a [general](#) or [Technology Sandbox workshop](#)


COURSE RESERVES &
TEXTBOOKS


CITATION GUIDES &
ZOTERO


LOANS & RETURNS


BOOK A GROUP
STUDY ROOM

Today's building opening hours

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[Concordia University](#) / [Library](#) / [Subject & course guides](#)

Subject & course guides

These guides are created and maintained by Concordia University subject librarians. Guides contain recommended resources.

[A-Z Index](#) ▾[Guides by discipline](#) ▾[Additional resources](#) ▾

A-Z index

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

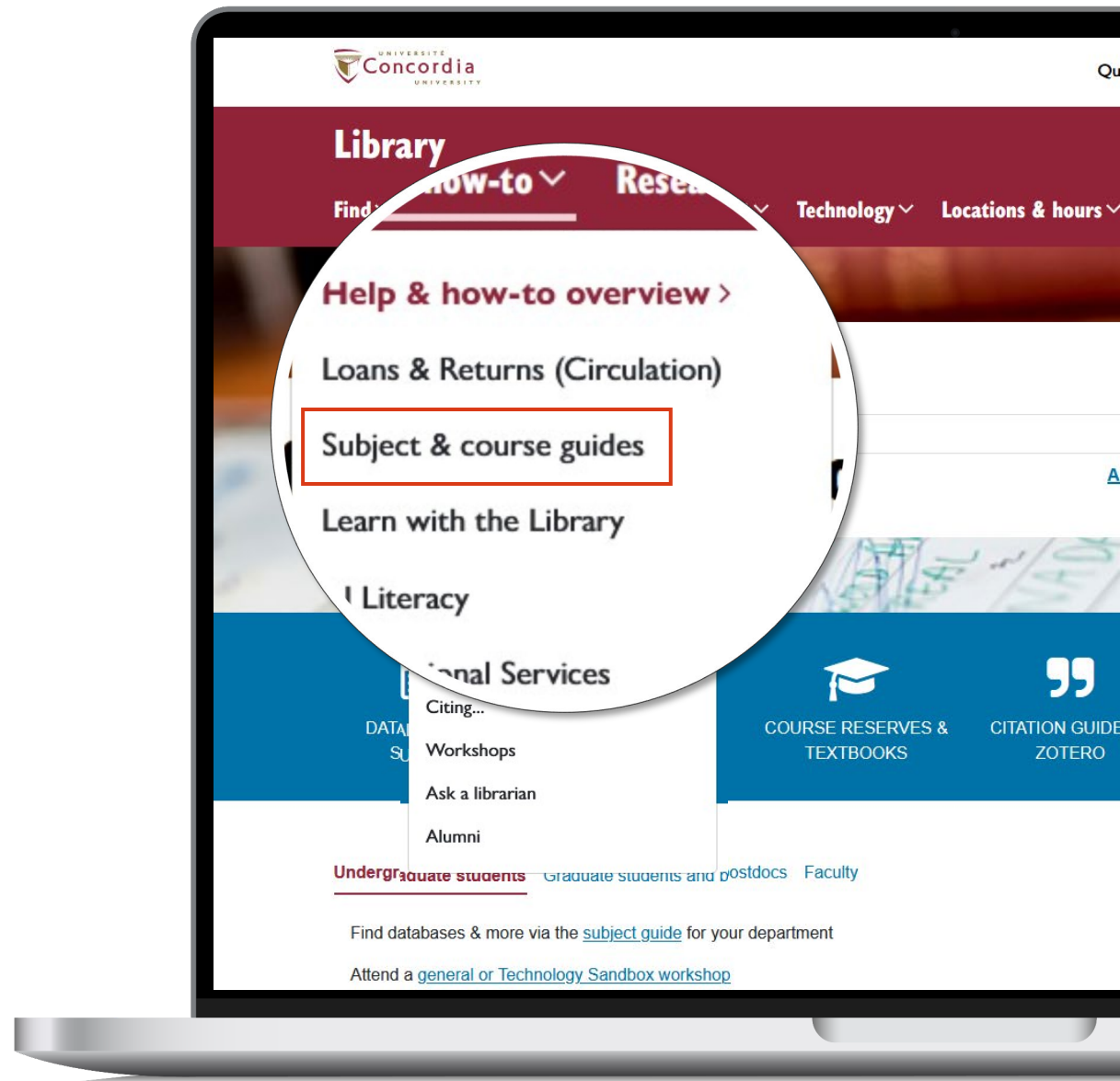
A

- [Accountancy](#)
- [Anti-Black, Anti-Indigenous & Systemic Racism](#)
- [Anthropology](#)
- [Applied Linguistics & TESL](#)
- [Art Education](#)
- [Art History](#)

YOUR TURN

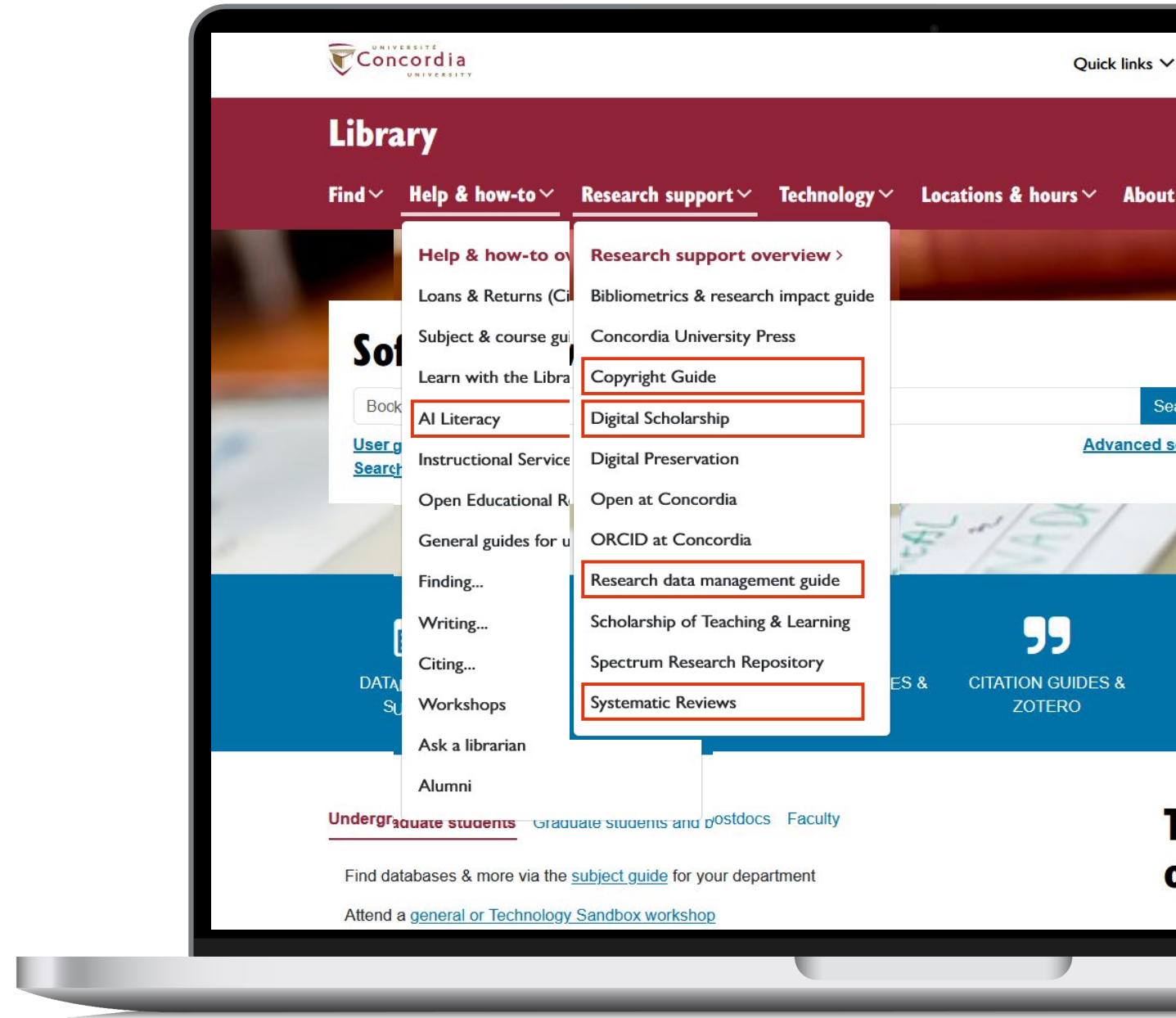
Find one subject-specific database in *your discipline* that is *new to you* and that you would like to try out on your own later.

1. Go to the Concordia Library website
2. Under HELP & HOW-TO – select: Subject & Course Guides
3. Find and select a Subject Guide relevant to you.
ex: Education Subject Guide
4. Find a new Database in your subject area. ex: ERIC or Education Source
5. Let us know what you found!
6. Write your database's name in the Zoom chat.



Other resource and service guides

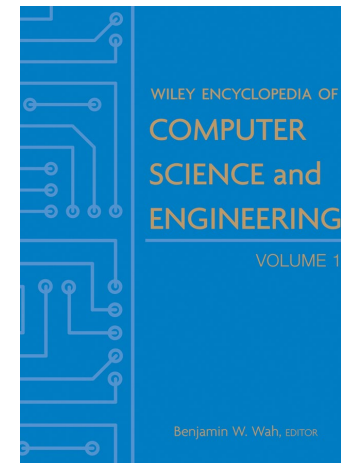
- AI Literacy
- Digital Scholarship
- Copyright
- Research Data Management
- Systematic Reviews



Pro tip

Start from a really good bibliography or background resource!

See more in the [guide for this session](#)



How do you keep track of everything you find?

zotero

Bibliographic management software

[Zotero general library workshops](#)

[Zotero GradProSkills workshops](#)

[Zotero library help page](#)

Z File Edit View Tools Help

Generative AI A systematic review of libi x

My Library

- Archives
- Book award
- Book history
- Collection Development
 - Assessing Historical A...
 - Reparative collecting
- Concordia
- Consultations
- Digital humanities
- French
- Generative AI
 - AI use policies
 - Confabulations
 - Detecting genAI
 - Environment
 - Student perspectives
- History
- Instruction
- Internet + socials
- Justice + equity
- Librarianship
- Literature
 - Note taking
- Random
- Research projects
- Research support
 - Test
- My Publications
 - Duplicate Items
 - Unfiled Items
 - Trash
- Group Libraries

All Fields & Tags

Title	Creator	Year	Date Added	Date Modified	
> There Is No AI Revolution		2025	3/13/2025, 5:35:12 PM	3/13/2025, 5:35:12 PM	1
> Machine learning and generative AI: What are they good for in 2025? ML...		2025	9/5/2025, 5:21:52 PM	9/5/2025, 5:21:52 PM	
> What Academic "Deep Research" Is Really For	Tay	2025	8/11/2025, 10:15:49 AM	8/11/2025, 10:16:20 AM	
> The AI powered Library Search That Refused to Search	Tay	2025	8/12/2025, 5:01:31 PM	11/3/2025, 3:29:30 PM	1
> An Opinionated Guide to Using AI Right Now	Mollick	2025	11/4/2025, 2:03:58 PM	11/4/2025, 2:03:58 PM	
> AI Search Engines Invent Sources for ~60% of Queries, Study Finds	Maxwell	2025	3/14/2025, 2:24:18 PM	3/14/2025, 2:24:18 PM	
> Correction: Gerlich, M. AI Tools in Society: Impacts on Cognitive Offloadin...	Gerlich	2025	9/15/2025, 2:48:30 PM	9/15/2025, 2:48:30 PM	
> AI Tools in Society: Impacts on Cognitive Offloading and the Future of Crit...	Gerlich	2025	3/4/2025, 11:51:09 AM	3/4/2025, 11:51:09 AM	1
> Never Forgive Them		2024	3/4/2025, 12:58:42 PM	3/4/2025, 12:58:42 PM	
> Godot Isn't Making it		2024	3/4/2025, 12:59:23 PM	3/4/2025, 12:59:23 PM	
> A Systematic Literature Review of Empirical Research on Applying Genera...	Zhang et al.	2024	3/4/2025, 12:08:25 PM	3/4/2025, 12:08:25 PM	
> Undergraduate Student Perspectives on Generative Artificial Intelligence a...	Yachouh et al.	2024	2/14/2025, 5:17:47 PM	2/14/2025, 5:17:47 PM	
> The AI Mirror: How to Reclaim Our Humanity in an Age of Machine Thinki...	Wallor	2024	8/6/2024, 9:08:20 AM	8/6/2024, 9:08:20 AM	
> Leveraging ChatGPT and bard for academic librarians and informatio...	Torres	2024	8/26/2024, 5:22:28 PM	11/3/2025, 3:29:30 PM	
> Against Artificial Education: Towards an Ethical Framework for Generative ...	Swindell et al.	2024	3/4/2025, 11:06:20 AM	3/4/2025, 11:06:20 AM	
> Cognitive ease at a cost: LLMs reduce mental effort but compromise dep...	Stadler et al.	2024	3/4/2025, 11:50:53 AM	3/4/2025, 11:50:53 AM	
> Detecting LLM Confabulations	Lorica	2024	2/6/2025, 9:45:49 AM	2/6/2025, 9:45:49 AM	
> Using generative artificial intelligence/ChatGPT for academic communicati...	Liu et al.	2024	3/14/2025, 3:07:01 PM	3/14/2025, 3:07:01 PM	
> How to evaluate the quality of generative AI outputs?	K	2024	3/14/2025, 3:06:46 PM	3/14/2025, 3:06:46 PM	
> Demystify ChatGPT: Anthropomorphism around generative AI	Ji (苏嘉红)	2024	3/4/2025, 11:04:30 AM	3/4/2025, 11:04:30 AM	
> Harnessing the Power of Generative AI to Support ALL Learners	Evmenova et al.	2024	3/4/2025, 11:10:08 AM	3/4/2025, 11:10:08 AM	
> AI-resistant assessments in higher education: practical insights from facult...	Awadallah Alkhouk a...	2024	3/4/2025, 11:06:10 AM	3/4/2025, 11:06:10 AM	
> Reimagining learning through AI art: the promise of DALL-E and MidJo...	Adetayo	2024	12/5/2025, 6:40:44 PM	12/5/2025, 6:40:51 PM	
> The dark side of generative artificial intelligence: A critical analysis of c...	Wach et al.	2023	7/31/2023, 4:54:05 PM	8/11/2023, 12:13:52 PM	
> Race with the machines: Assessing the capability of generative AI in solvin...	Thanh et al.	2023	3/4/2025, 10:53:00 AM	3/4/2025, 10:53:00 AM	
> ChatGPT conundrums: Probing plagiarism and parroting problems in h...	Teel et al.	2023	8/30/2023, 12:14:49 PM	8/30/2023, 5:13:07 PM	1
> Unlocking the Power of ChatGPT: A Framework for Applying Generative AI...	Su (苏嘉红) and Ya...	2023	7/31/2023, 4:48:21 PM	7/31/2023, 4:48:21 PM	1
> Hallucination or Confabulation? Neuroanatomy as metaphor in Large Lan...	Smith et al.	2023	2/6/2025, 9:49:00 AM	2/6/2025, 9:49:00 AM	
> These Women Tried to Warn Us About AI	O'Neil	2023	8/16/2023, 3:48:48 PM	8/16/2023, 3:48:48 PM	
> Experimental evidence on the productivity effects of generative artificial in...	Noy and Zhang	2023	3/14/2025, 3:03:31 PM	3/14/2025, 3:03:31 PM	
> The CLEAR path: A framework for enhancing information literacy throu...	Lo	2023	7/18/2023, 9:18:16 AM	7/18/2023, 10:36:32 AM	
> A jargon-free explanation of how AI large language models work	Lee	2023	9/11/2025, 2:28:45 PM	9/11/2025, 2:28:45 PM	
> Generative Artificial Intelligence in Education, Part One: the Dynamic Fronti...	Hsu and Ching	2023	7/18/2023, 10:37:24 AM	7/18/2023, 10:37:24 AM	

ACCESSING RESOURCES
**AVAILABLE THROUGH
CONCORDIA**

Library

Find ▾

Help & how-to ▾

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Technology ▾

Locations & hours ▾

About ▾

Library learning

Sofia Discovery tool

Books, ebooks, articles, and more

Search

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DATABASES BY
SUBJECT



E-JOURNALS



COURSE RESERVES &
TEXTBOOKS



CITATION GUIDES &
ZOTERO



LOANS & RETURNS

Sofia Discovery Tool

YOUR TURN

Using Sofia answer the following questions:

1. Does Concordia Library own the following book?

Diverlus, R., Hudson, S., & Ware, S. M. (Eds.). (2020). *Until we are free : reflections on black lives matter in Canada*. University of Regina Press.

2. Does the Library have electronic access to the book?

3. Does it have a paper copy? Is it available?

4. If you wanted to obtain the paper copy, what would you do?

5. What if you only wanted a scan of a chapter of the paper copy, what would you do?

Sofia pro searching tips

- To see all editions and formats (ex: print and electronic) of a particular title – click on the title and scroll down to “**Explore Editions & Formats**” section and narrow to “Concordia University Library”:

Browse the Shelf **Explore Editions & Formats**

[Clear Filters](#) 2 Editions & Formats





Sort: **Library** ▾

Library

- Libraries Worldwide
- Bibliothèques universitaires du Québec
- Concordia University Library
- Webster Library
- Vanier Library
- Visual Collections Repository (VCR)
- Special Collections

Format

All
Book (2)

Edition	Format	Year	Language
1  The social transformation of American medicine Authors: Paul Starr 1949- New York : Basic Books, ©1982.	 Print Book	1982	E
2  The social transformation of American medicine Authors: Paul Starr 1949- New York : Basic Books, ©1982.	 eBook	1982	E


Sofia pro searching tips

- To request an item at Concordia or from another Quebec University Library, use this button:

A dark red rectangular button with rounded corners and the word "Request" in white text.

Request

- To request a scan of a chapter or article, use this button:

A dark red rectangular button with rounded corners and the text "Chapter scan / Put on Course Reserve" in white text.

Chapter scan / Put on Course Reserve

Library

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Library learning

Find overview >

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Databases by subject

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Intercampus Delivery of Bound Periodicals & Microforms

Interlibrary Loans

Spectrum Research Repository

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COURSE RESERVES &
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CITATION GUIDES &
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LOANS & RETURNS



BOOK A GROUP
STUDY ROOM

Other
collections you
have access to



Graduate students in thesis programs must deposit their theses as a program requirement. Graduate Projects (Non-Thesis) from approved programs are welcome.

Faculty researchers are encouraged to make their peer-reviewed articles and more available in Spectrum.

Use the search field at the top right of the page for a quick search.

The browse tab above is available if you would like to search deposits by year, document type, department, or author.

Advanced search enables the use of a range of fields that can be combined in a targeted search.

View items added to Spectrum in the past week.

[Latest Additions](#)

Spectrum, Concordia University's open-access research repository, preserves and centralizes access to the research created at Concordia. By depositing their work in Spectrum, Concordia scholars provide free and immediate access to their work, thereby increasing the visibility of both their own research and their university's intellectual output.

[Learn more about Spectrum.](#)

Spectrum Research Repository

ACCESSING CONCORDIA'S RESOURCES THROUGH
GOOGLE SCHOLAR

Journal article pro searching tips

- There are **two ways to search** for journal articles:
 - By searching the **article title**
 - By searching for the **journal title**, along with knowledge of the volume and issue
- **To search an article title**, can use (for example):
 - Sofia
 - Google Scholar
- **To search a journal title** (usually when online access is not obvious):
 - Sofia best
 - *Alternatively you might want to search for the publisher's webpage, in case the journal is open access.*



Date indifférente

Depuis 2024

Depuis 2023

Depuis 2020

Période spécifique...

Trier par pertinence

Trier par date

Toutes les langues

Recherche dans les pages en Français

Tous les types

Articles de revue

inclure les brevets

inclure les citations

Créer l'alerte

Artificial intelligence in education: A review

L Chen, P Chen, Z Lin - Ieee Access, 2020 - ieeexplore.ieee.org

... the impact of **Artificial Intelligence (AI)** on **education**. Premised ... **Artificial intelligence** is a field of study and the resulting ... having human-like **intelligence** characterized by cognitive abilities...

☆ Enregistrer Citer Cité 1499 fois Autres articles Les 8 versions Web of Science: 275

[PDF] ieee.org

Find it @ Concordia

[PDF] **Web intelligence and artificial intelligence in education**

V Devedžić - Journal of Educational Technology & Society, 2004 - JSTOR

... of **Web Intelligence (WI)** in the context of **Artificial Intelligence in Education (AIED)** research. **WI** explores the fundamental roles as well as practical impacts of **Artificial Intelligence (AI)** ...

☆ Enregistrer Citer Cité 166 fois Autres articles Les 11 versions Web of Science: 37

[PDF] jstor.org

Full View

[PDF] **A review on artificial intelligence in education**

J Huang, S Saleh, Y Liu - Academic Journal of ..., 2021 - pdfs.semanticscholar.org

... of **artificial intelligence (AI)** technology in recent years, using **AI** in **education** has become ... This article first outlines the application of **AI** in the field of **education**, such as adaptive learning, ...

☆ Enregistrer Citer Cité 157 fois Autres articles

[PDF] semanticscholar.org

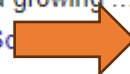
Artificial intelligence and education in China

J Knox - Learning, Media and Technology, 2020 - Taylor & Francis

... economy of **artificial intelligence (AI)** and **education** in China, ... outlines three prominent private **education** companies: New ... of a well-established private **education** sector, and a growing ...

☆ Enregistrer Citer Cité 227 fois Autres articles Les 7 versions Web of Science

Find it @ Concordia



◀ Edit search



INFO



VIEW FULL
TEXT

4

BROWSE
RELATED
ARTICLES



IN LIBRARY



REQUEST

Artificial intelligence and education in China

Article, Chapter

Authors: J Knox

Publication: Learning, Media and Technology, Volume:45, Issue:3, Page:298-311

Published: 2020

ISSN: 1743-9884

DOI: [10.1080/17439884.2020.1754236](https://doi.org/10.1080/17439884.2020.1754236)

 Full text availability for this item

[View PDF](#) 

Journal: [Learning, Media and Technology](#) 

[View Full Text](#) 

Journal: [Learning, Media and Technology](#) 

Collection: [Taylor & Francis CRKN SSH Library](#)

Coverage: 2005-03~present

E-Sign

Artific...in China ▾



Share



Learning, Media and Technology



ISSN: (Print) (Online) Journal homepage: www.tandfonline.com/journals/cjem20

Artificial intelligence and education in China

Jeremy Knox


To cite this article: Jeremy Knox (2020) Artificial intelligence and education in China, Learning, Media and Technology, 45:3, 298-311, DOI: [10.1080/17439884.2020.1754236](https://doi.org/10.1080/17439884.2020.1754236)

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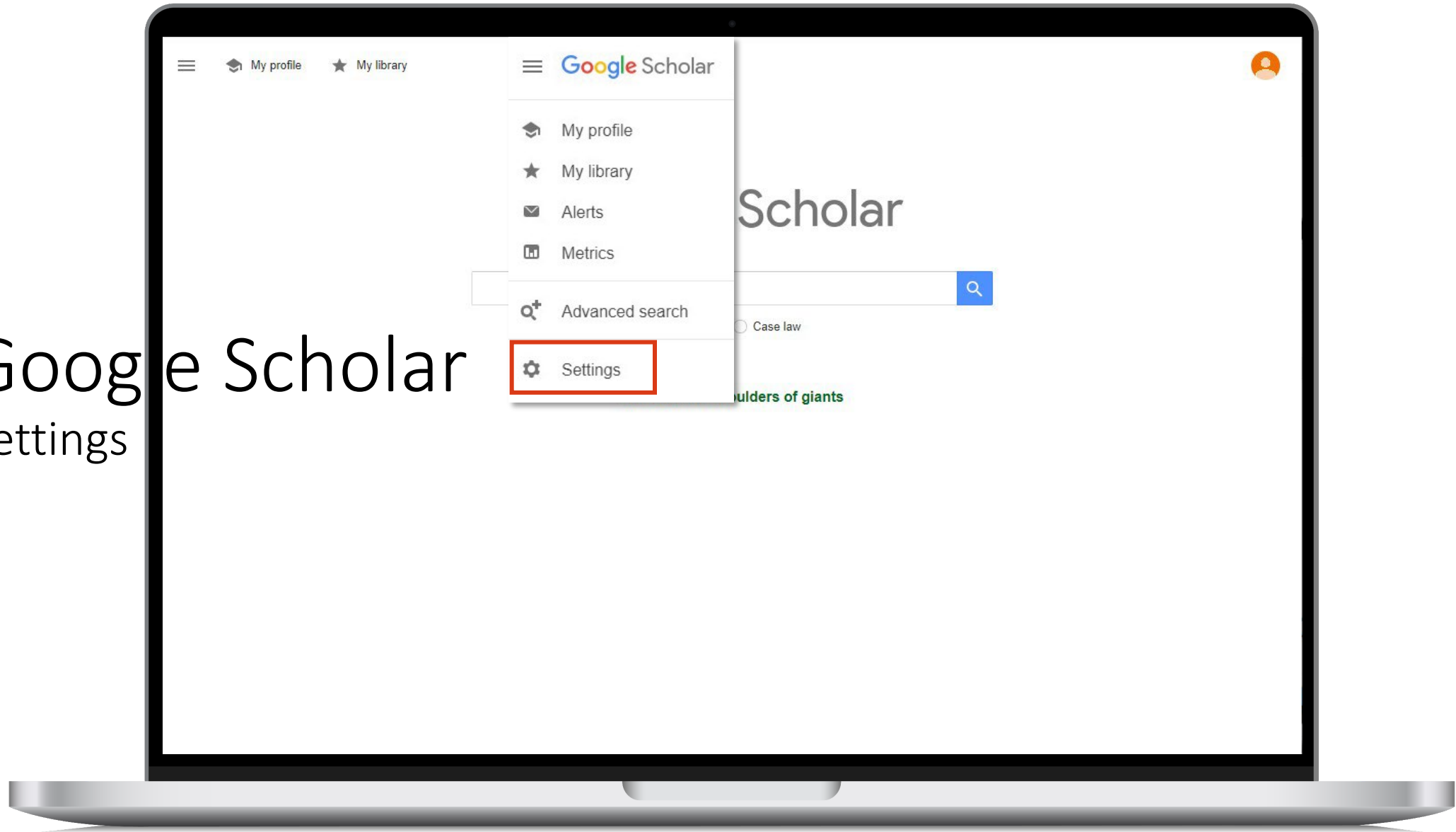
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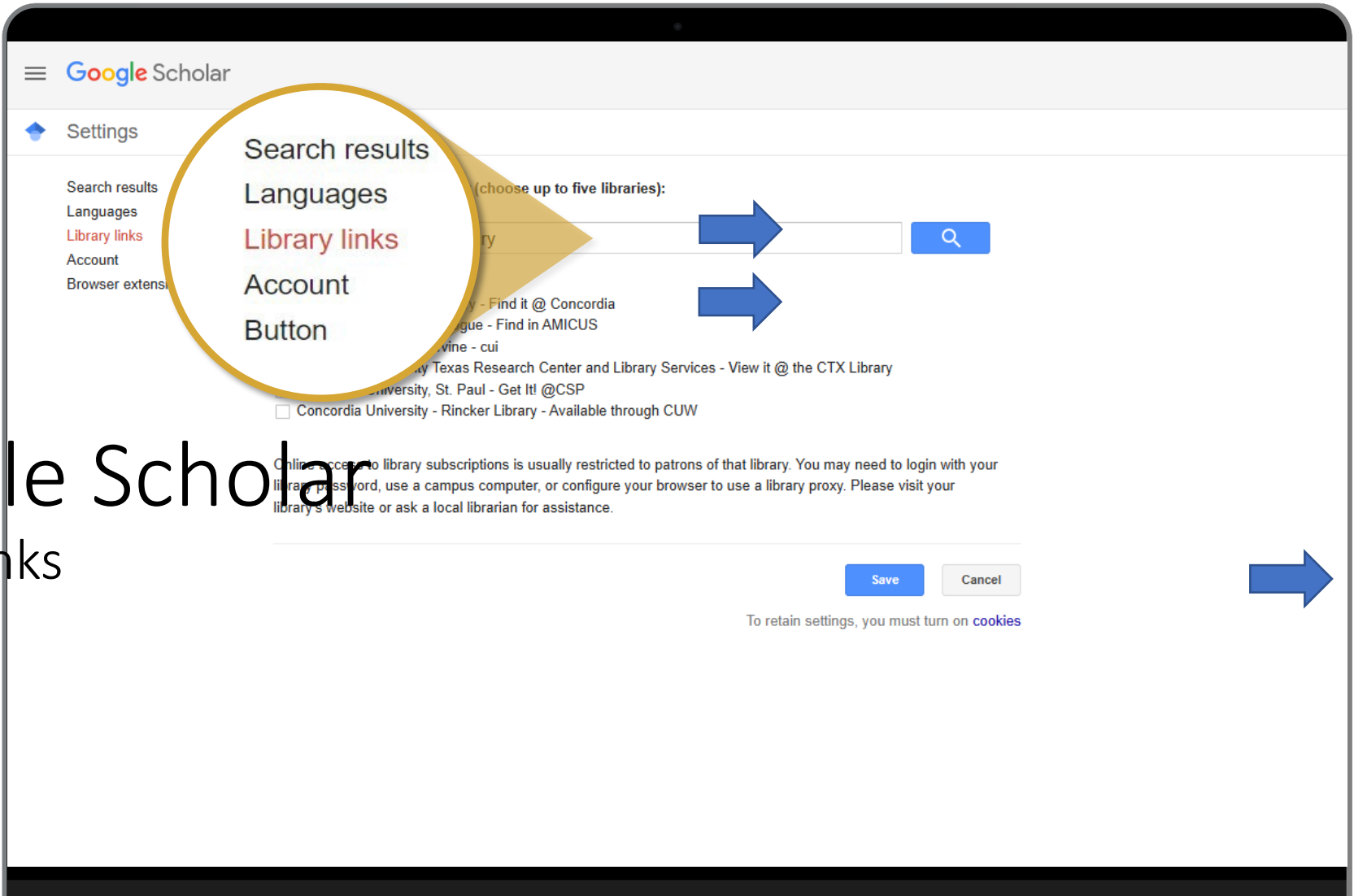


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Google Scholar

Settings





Google Scholar
library links

- Search results
- Languages
- Library links**
- Account
- Button

(choose up to five libraries):



- Concordia University - Rincker Library - Available through CUW
- Concordia University, St. Paul - Get It! @CSP
- University of Texas Research Center and Library Services - View it @ the CTX Library
- ...vine - cui
- ...gue - Find in AMICUS
- ...y - Find it @ Concordia

Online access to library subscriptions is usually restricted to patrons of that library. You may need to login with your library password, use a campus computer, or configure your browser to use a library proxy. Please visit your library's website or ask a local librarian for assistance.

To retain settings, you must turn on [cookies](#)

YOUR TURN

Using Sofia and/or Google Scholar, try locating the following articles:

1. McArthur, D., Lewis, M., & Bishary, M. (2005). **The roles of artificial intelligence in education: current progress and future prospects.** *Journal of Educational Technology*, 1(4), 42–80.
2. Sinclair, M. (2023). **The power of physical books.** *Eye: the international review of graphic design*, 27(105), 50–65.

ACCESSING RESOURCES
BEYOND CONCORDIA

How to efficiently access material beyond Concordia?

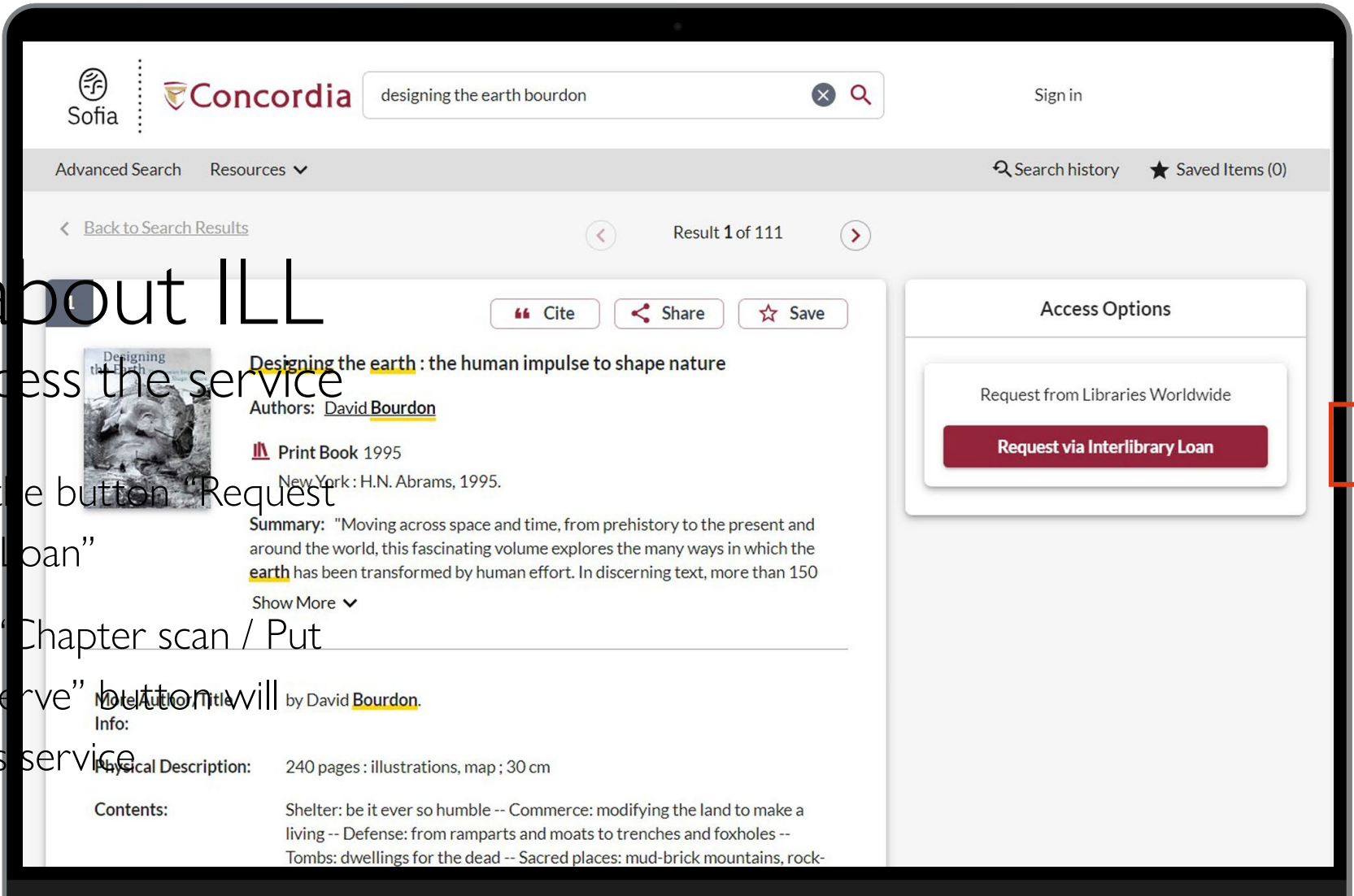
- Network loans from other PBUQ institutions
- Your Concordia ID card gives you in-person access to other Quebec university collections
- PBUQ card gives you in-person access to university collections outside Quebec
- Interlibrary Loans (ILL)

More about ILL

How to access the service

- Via Sofia
- From search results, expand search to “Libraries Worldwide”

The screenshot shows the Sofia library search interface. At the top, the Sofia logo and Concordia University logo are visible. The search bar contains the text "designing the earth bourdon". Below the search bar, there are options for "Advanced Search" and "Resources". The search results page shows "111 results in Libraries Worldwide". A callout bubble highlights the "Libraries Worldwide" filter, which is checked. The search results display includes a book cover for "Designing the Earth" by David Bourdon, published in 1995. The callout bubble also shows the "Bibliothèques universitaires du Québec" filter, which is unchecked.



More about ILL

How to access the service

Then look for the button "Request via Interlibrary Loan"

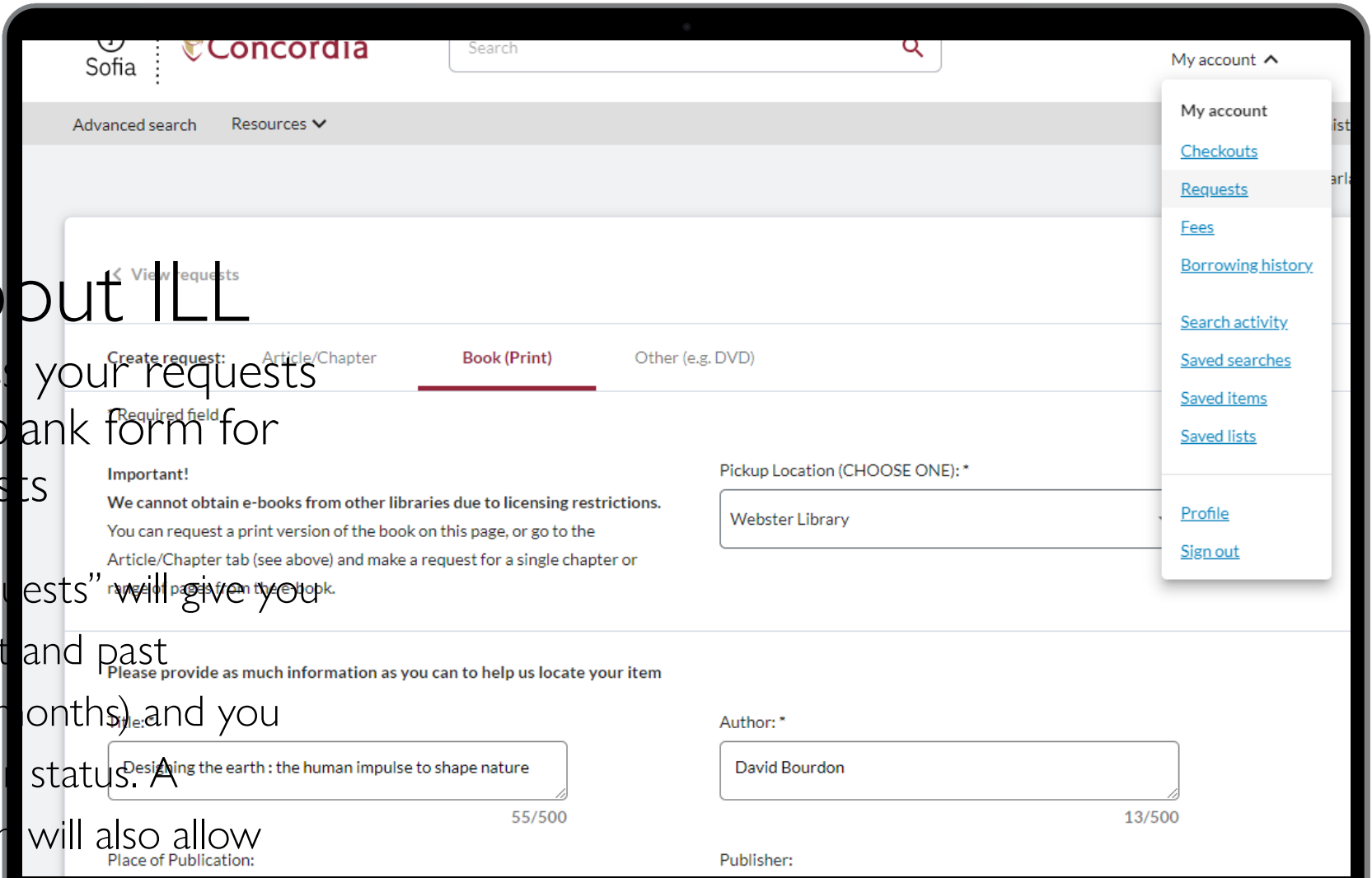
Note that the "Chapter scan / Put on Course Reserve" button will also lead to this service.

More about ILL

How to access your requests and access a blank form for making requests

Clicking on “Requests” will give you access to current and past requests (last 6 months) and you can monitor their status. A

“Request” button will also allow you to make requests from scratch



More about ILL

Parameters of service

- You will receive email notifications when your ILL request is available for pickup or download
- Physical items can be picked up at the Circulation/Loans desks at either Vanier or Webster Library
- ILL requests can be borrowed for 30 days, with up to 4 automatic renewals, or until item is recalled
- For more information see:

<https://library.concordia.ca/help/using/sofia/request.php>

<https://library.concordia.ca/find/interlibrary-loans/>

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In-person help

Go to the *Ask Us!* desk at the Webster Library or the Reference Desk at the Vanier Library to talk to a librarian in person.

For one-on-one help with your research project, schedule an appointment with your subject librarian. Consult the [research guides by subject](#) for contact information.

For more information, see: [Reference & research assistance](#).

Service hours

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<https://www.concordia.ca/library/guides/gradproskills/gpll231.html>

