

GPLL 231

#### LIBRARY SKILLS AND RESROUCES: MAXIMIZING YOUR GRADUATE RESEARCH POTENTIAL

Megan Fitzgibbons + Andréa Harland



Companion library web page: Fundamentals for Graduates: https://bit.ly/gpll231



## Objectives for today

Our workshop page: Library Skills & Resources https://bit.ly/gpll231

#### Discovering services & resources

- Where on the library web site can you find services and perks just for graduate students?
- When and how can you seek in-depth research assistance from Concordia subject specialists?
- When and how can you use subject-specific tools to find resources?

#### Accessing services & resources

- How can you access resources WITHIN Concordia?
- Optimizing access: how can you set up Google Scholar to find Concordia resources
- How can you access resources BEYOND Concordia?

## Getting to know you

In the chat, tell us:

• What is your department/field and degree program?

#### Next, let us know in the chat:

From the next slide, what are the **top two topics** you would like to prioritize in today's workshop?

### The topics

## Post your top two topics in the chat



**Library services** for grad students



Research assistance from **subject specialists** 



Subject-specific tools to find resources



Accessing resources available through Concordia



Accessing Concordia's resources through **Google Scholar** 



Accessing resources beyond Concordia

### Borrowing at the library

Regularly circulating material loans out for 30 days and renews automatically if not on hold.

We also lend out quite a variety of equipment, with different loan periods:



LIBRARY SERVICES FOR
GRAD STUDENTS

#### The Libraries







Webster Library

Grey Nun's Reading Room

Vanier Library

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Find databases & more via the subject guide for your department       hours         Attend a general workshop or a Technology Sandbox workshop       Webster Library: 9:00 am to 10:00 pm         Writing guides for research papers, annotated bibliographies, literature reviews, etc.       Webster Library: 9:00 am to 10:00 pm         Support for undergraduate students >       Grav Nume: Closed until Sent 5	

library.concordia.ca

#### Webster 5<sup>th</sup> Floor





# Graduate spaces just for you

- 1. Quiet reading room
- 2. 4 Dissertation writers' rooms
- 3. Lounge
- 4. Kitchenette
- 5. Lockers & Shelves
- 6. Dedicated printer/copier/scanner



#### Vanier 3<sup>rd</sup> Floor





# Graduate spaces just for you

- 1. Quiet reading room
- 2. Assigned shelves
- 3. Obtain an access code when you arrive.





library.concordia.ca/help/users/new-students

#### RESEARCH ASSISTANCE FROM SUBJECT SPECIALISTS



library.concordia.ca/services/users/grad/

Seeking Assistance







library.concordia.ca/services/users/grad/

## SUBJECT SPECIFIC RESOURCE TOOLS



# Where do YOU usually start looking for information for your research?

Let's share some ideas (approximately 5 minutes)

#### Which of the following in NOT true?

Google Scholar can search all of the content that is in the library's databases.

Specialized databases (for your discipline) often provide parameters for building more precise searches.

2

3

There will be overlap in the search results from different databases, but there isn't a single search tool that finds everything.

- A general search across library resources
- Good for getting started



Article databases are selected, organized sets of references that are searchable by keyword

Different from searching Google...

### Article databases

- Provide references to **articles** and other documents published in **journals**, which may or may not be in our library
- Subject-specific or multidisciplinary
- Index one or many types of documents
- Provide citations, abstracts or full-text articles

#### What is the difference?

#### **Google Scholar**



#### Volume | Quantity | Quick

#### Subject databases



#### Depth | Quality | Thorough

#### Where should you search?





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Subject & co	urse guides		Black Studies Subject Guide: Collections and recommended resources
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Business   Engineering & Compute Science	er Science   Fine Arts   Humanities   Interdisciplin	nary   Science   Social	Recommended resources to accompany the Indigenous Learning Series
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	Accountancy Finance		Indigenous Educational Resources
	Management Marketing		Law & Criminal Justice
	MBA Guide		Open Educational Resources (OER)
	Supply Chain & Business Technology Mana	gement	
			Meet Your Subject
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	View the Guide		Meet Your Subject Librarian

## YOUR TURN

Find one subject-specific database in your discipline that is new to you and that you would like to try out on your own later.

## Subject and course guides

- 1. Go to the Concordia Library website
- 2. Under HELP & HOW-TO select: Subject & Course Guides
- Find and select a Subject Guide relevant to you.ex: Education Subject Guide
- 4. Find a new Database in your subject area. ex: ERIC or Education Source
- 5. Let us know what you found!
- 6. Write your database's name in the chat.

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Find databases & more via the subject guide for your department Attend a general workshop or a Technology Sandbox workshop Writing guides for research papers, annotated bibliographies, literature reviews, etc.	

# Other resource and service guides

- Digital Scholarship
- Copyright
- Research Data Management
- Systematic Reviews



#### Pro tip Start from a really good bibliography or background resource!

See more in the guide for this session



# SAGE research methods





## How do you keep track of everything you find?

## zotero

**Bibliographic management software** 

Zotero general library workshops Zotero GradProSkills workshops Zotero library help page

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🚠 Duplicate Items	> 📃 Digital Literacy
C Unfiled Items	Group Assignments as a Class Element to Promote Performance in Virtual Groups
🕤 Trash	> 🗐 Collaborative learning techniques: a handbook for college faculty
✓ 🧰 Journal club study	Tangible Technology-Enhanced Learning for Improvement of Student Collaboration
🚠 Duplicate Items	Integrating Technology-Enhanced Collaborative Surfaces and Gamification for the Next Generation Classroom
Unfiled Items	Consumer Health Information Literacy and Information Behavior of Young Adults
🕤 Trash	Scientists' preferences for bioinformatics tools: the selection of information retrieval systems
Learning Theory Articles	Why choose this one?: Factors in scientists' selection of bioinformatics tools
📥 Duplicate Items	Interaction Online: A Reevaluation
Unfiled Items	> 📄 Augmented Reality in the Classroom
🕤 Trash	V 📄 How does the pedagogical design of a technology-enhanced collaborative academic course promote digital literacies, self-regulation, and perceived learning of sti
✓	🐷 Blau et al. (2020) conducted a similar study to examine digital literacy skills (not information literacy) developed thr
LSW members' publications	Cite when talking about recommendations
📩 Duplicate Items	📜 Blau et al_2020_How does the pedagogical design of a technology-enhanced collaborative academic.pdf
Unfiled Items	ScienceDirect Snapshot
🗒 Trash	Creating Effective Collaborative Learning Groups in an Online Environment
🗸 🥅 McGill Librarians Journal Club	Supporting Informed Learners in the Twenty-first Century
📔 Appraisal tools and background	Using web-based collaborative forecasting to enhance information literacy and disciplinary knowledge
🛅 Articles discussed	V 📄 Using web-based collaborative forecasting to enhance information literacy and disciplinary knowledge
Possible articles	🐷 "In summary, the extant literature suggests that PM participation encourages individualsto search out, evaluate and inte
📥 Duplicate Items	🐷 "Information literacy is a key transferable skill. Constructivist learning principles suggestthat it cannot be developed
Unfiled Items	Image: More about use of collaborative forecasting tools than about students learning together
🗒 Trash	🛃 Buckley_Doyle_2016_Using web-based collaborative forecasting to enhance information literacy and.pdf
∨ 🥅 megyu	Phenomenological Critical Realism: A Practical Method for LIS
AR and learning	Swirling Students: A Study of Professional and Vocational Training Avenues for the Library and Information Industry
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ACCESSING RESOURCES
AVAILABLE THROUGH
CONCORDIA

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_	Support for undergraduate students

Sofia Discovery Tool
# **YOUR TURN**

#### Using Sofia answer the following questions:

1. Does Concordia Library own the following book?

Diverlus, R., Hudson, S., & Ware, S. M. (Eds.). (2020). Until we are free : reflections on black lives matter in Canada. University of Regina Press.

- 2. Does the Library have electronic access to the book?
- Does it have a paper copy? Is it available? 3.
- If you wanted to obtain the paper copy, what would you do? 4.
- 5. What if you only wanted a scan of a chapter of the paper copy, what would you do? 37

# Sofia pro searching tips

• To see all editions and formats (ex: print and electronic) of a particular title – click on the title and scroll down to "Explore Editions & Formats" section and narrow to "Concordia University Library":



# Sofia pro searching tips

• To request an item at Concordia or from another Quebec University Library, use this button:

Request

• To request a scan of a chapter or article, use this button:

Chapter scan / Put on Course Reserve

### Other collections you have access to



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	increased research profile and impact of scholars by bringing about greater levels of readership and								
	Latest Additions       citation of their publications.         View items added to Spectrum in the past week.       For more information, see "Concordia opens access to its research output" in the Concordia Journal.								
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### Spectrum Research Repository

ACCESSING CONCORDIA'S RESOURCES THROUGH

## Journal article pro searching tips

- There are **two ways to search** for journal articles:
  - By searching the **article title**
  - By searching for the **journal title**, along with knowledge of the volume and issue
- To search an article title, can use (for example):
  - Sofia
  - Google Scholar
- To search a journal title (usually when online access is not obvious):
  - Sofia best
  - Alternatively you might want to search for the publisher's webpage, in case the journal is open access.

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	Tous les types Articles de revue	[PDF] A review on <b>artificial intelligence</b> in <b>education</b> J Huang, <u>S Saleh</u> , Y Liu - Academic Journal of, 2021 - pdfs.semanticscholar.org of <b>artificial intelligence</b> (AI) technology in recent years, using AI in <b>education</b> has become This article first outlines the application of AI in the field of <b>education</b> , such as adaptive learning, ☆ Enregistrer ワワ Citer Cité 157 fois Autres articles 泌	[PDF] semanticscholar.org
	Créer l'alerte	Artificial intelligence and education in China         J Knox - Learning, Media and Technology, 2020 - Taylor & Francis         economy of artificial intelligence (AI) and education in China, outlines three prominent private         education companies: New of a well-established private education sector, and a growing         ☆ Enregistrer 𝒴 Citer Cité 227 fois Autres articles Les 7 versions Web of Sc	[PDF] tandfonline.com Full View



### Google Scholar

Settings	😑 🐟 My profile ★ My library	≡ Google Scholar	
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		Alerts Scholar	
		Metrics	
		Advanced search	
		Settings	

### Google Scholar



# **YOUR TURN**

Using Sofia and/or Google Scholar, try locating the following articles:

- McArthur, D., Lewis, M., & Bishary, M. (2005). The roles of artificial intelligence in education: current progress and future prospects. Journal of Educational Technology, 1(4), 42–80.
- Sinclair, M. (2023). The power of physical books. Eye: the international review of graphic design, 27(105), 50–65.

ACCESSING RESOURCES
BEYOND CONCORDIA

### How to efficiently access material beyond Concordia?

- Network loans from other PBUQ institutions
- Your Concordia ID card gives you in-person access to other Quebec university collections
- PBUQ card gives you in-person access to university collections outside Quebec
- Interlibrary Loans (ILL)

### More about ILL How to access the service

- Via Sofia
- From search results, expand search to "Libraries Worldwide"



### More about ILL How to access the service

Then look for the button "Request via Interlibrary Loan"

Note that the "Chapter scan / Put on Course Reserve" button will also lead to this service



### More about ILL

How to access your requests and access a blank form for making requests

Clicking on "Requests" will give you access to current and past requests (last 6 months) and you can monitor their status. A "**Request**" button will also allow you to make requests from scratch

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Important!	Pickup Location (CHOOSE ONE): *			
We cannot obtain e-books from other libraries due to licensing restrictions.         You can request a print version of the book on this page, or go to the				
Please provide as much information as you can to help us locate your item				
Title: *	Author: *			
Designing the earth : the human impulse to shape nature	David Bourdon			
55/500		13/500		
Place of Publication:	Publisher:			

## More about ILL

Parameters of service

- You will receive email notifications when your ILL request is available for pickup or download
- Physical items can be picked up at the Circulation/Loans desks at either Vanier or Webster Library
- ILL requests can be borrowed for 30 days, with up to 4 automatic renewals, or until item is recalled
- For more information see:

https://library.concordia.ca/help/using/sofia/request.php https://library.concordia.ca/find/interlibrary-loans/

### For help remember...

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In-person help	
Go to the Ask Us! desk at the Webster Library or the Reference Desk at the Vanier Library to talk to a librarian in person.	Service hours
For one-on-one help with your research project, schedule an appointment with your subject librarian. Consult the research guides by subject for contact information.	Vanier Reference Desk Webster Library Ask Us! Desk
For more information, see: Reference & research assistance.	
Chat	

### Any questions?

https://www.concordia.ca/library/ guides/gradproskills/gpll231.html

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