

2024

Library Research Sources

COMS 325 – Approaches to Communication Research

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Agenda

Accessing resources on the library website

Techniques for finding research

Resources for background & context

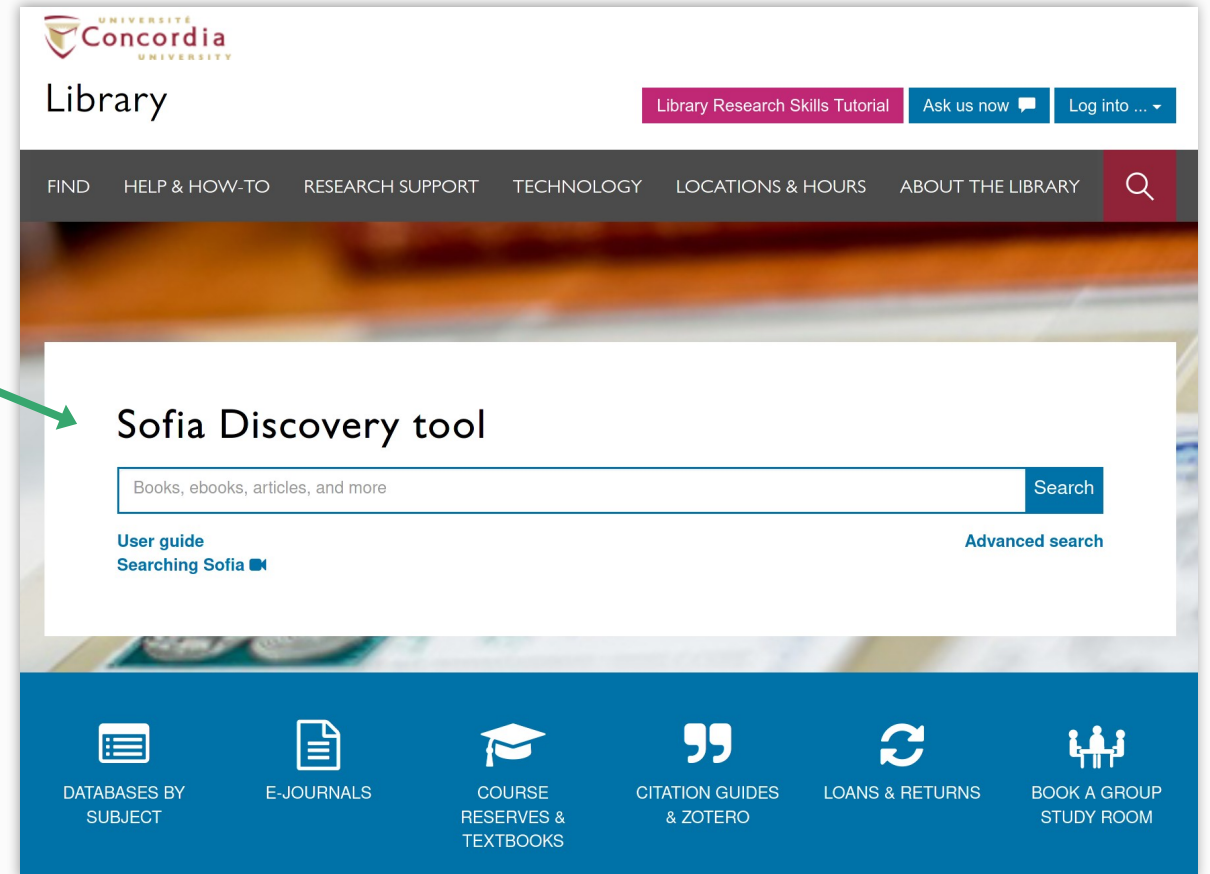
Finding journal articles

Citing your sources

library.concordia.ca

From the home page:

- Library catalogue (Sofia)
- Journals
- Databases
- Citation guides
- Subject guides



Which of these items can you borrow from the Technology Sandbox?

Korg synth

360 degree camera

USB microphone

Which of these items can you borrow from the Technology Sandbox?

Korg synth

360 degree camera

USB microphone

All of these

Techniques for Finding Research

Finding sources from bibliographies

Goodall, H. L., Jr. "Narrative Ethnography as Applied Communication Research." *Journal of Applied Communication Research* 32, no. 3 (August 1, 2004): 185–94.

Kivits, Joelle. "Online Interviewing and the Research Relationship." In *Virtual Methods: Issues in Social Research on the Internet*, edited by Christine Hine, 35–49. New York: Berg, 2005.

Lynch, Michael. "Archives in Formation: Privileged Spaces, Popular Archives and Paper Trails." *History of the Human Sciences* 12, no. 2 (May 1999): 65–87.
<https://doi.org/10.1177/09526959922120252>.

Vanstone, Gail. *D Is for Daring: The Women behind the Films of Studio D*. Women's Issues Publishing Program. Toronto: Sumach Press, 2007.

Finding sources from bibliographies

article

Goodall, H. L., Jr. "Narrative Ethnography as Applied Communication Research." *Journal of Applied Communication Research* 32, no. 3 (August 1, 2004): 185–94.

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<https://doi.org/10.1177/09526959922120252>.

book

Vanstone, Gail. *D Is for Daring: The Women behind the Films of Studio D*. Women's Issues Publishing Program. Toronto: Sumach Press, 2007.

How many titles are in the library's
collection?

How many titles are in the library's collection?

2 million+

Background and Context

Encyclopedias & similar reference books

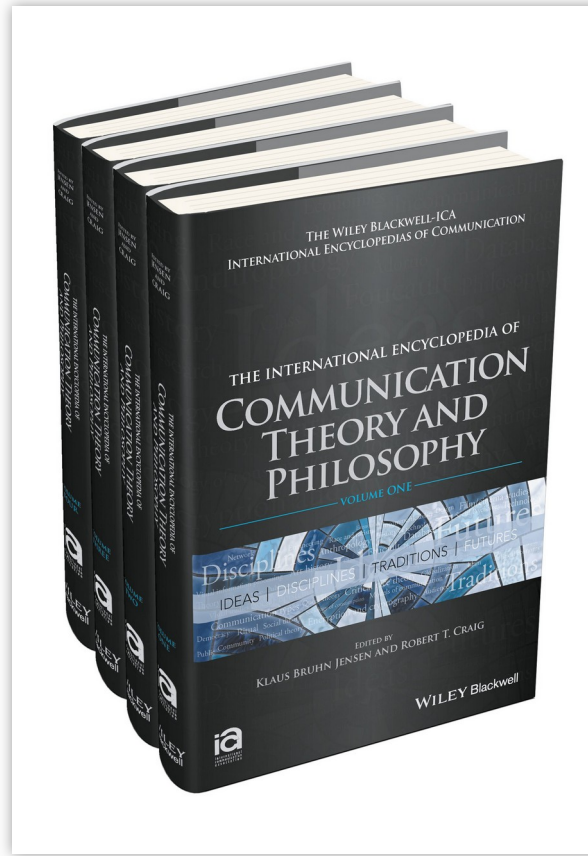
Subject **encyclopedias**

- context
- background
- issues
- definitions

From **academic** publishers

- editorial review
- authoritative

Other reference books



Encyclopedia

- Background information
- Overview of a subject w/ some in-depth articles
- *broad* understanding

Handbook

- Comprehensive focus on a topic
- May include data
- Often provides practical guidance, techniques, best-practices

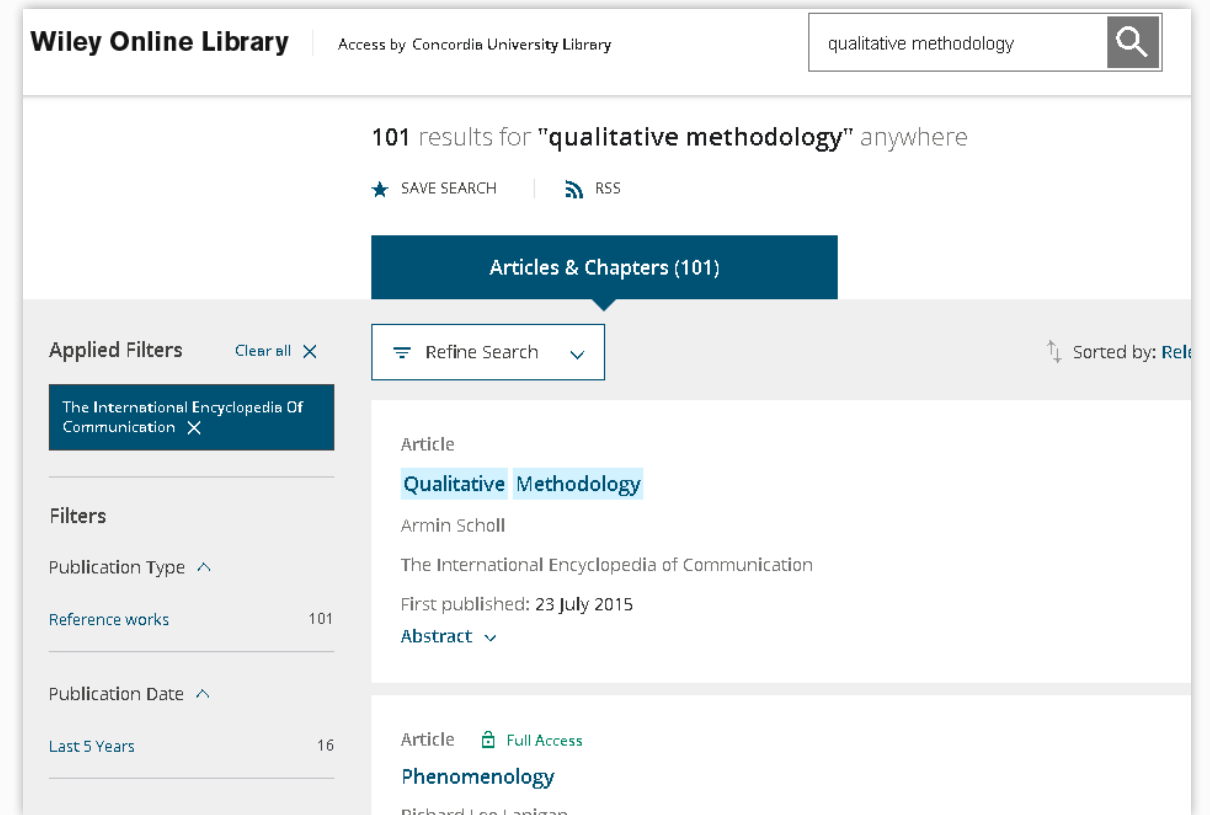
Try these keyword searches in Sofia

- communication* AND encyclopedia
- communication* AND dictionary
- mass media AND handbook
- culture AND encyclopedia
- “popular culture” AND encyclopedia



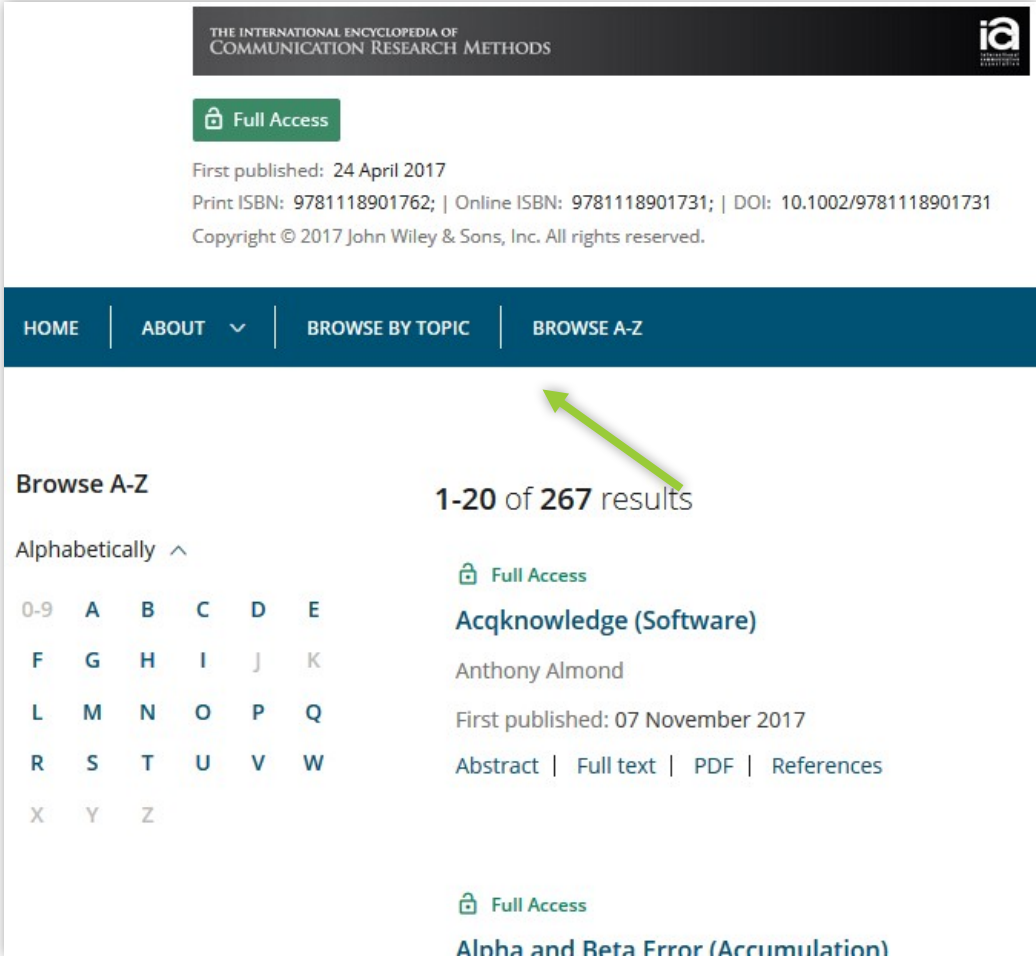
Search an online encyclopedia

1. Go to Sofia (search the catalogue by title)
2. Find & connect to the **International Encyclopedia of Communication** online (click “View eBook”)
3. Find the article about **qualitative methodology**.
4. Find a reference used in this article
5. What university is the author affiliated with?



Browse an online encyclopedia

1. Go to the Library research subject guide for communication studies
2. Find & connect to the **International Encyclopedia of Communication Research Methods**
3. Use the **alphabetical browse** functionality to find the entry about **Arts-based Methods**.
4. Find an entry in this encyclopedia about **Visual Research Methods**



THE INTERNATIONAL ENCYCLOPEDIA OF
COMMUNICATION RESEARCH METHODS

ia

Full Access

First published: 24 April 2017
Print ISBN: 9781118901762; | Online ISBN: 9781118901731; | DOI: 10.1002/9781118901731
Copyright © 2017 John Wiley & Sons, Inc. All rights reserved.

HOME | ABOUT | BROWSE BY TOPIC | BROWSE A-Z

Browse A-Z

1-20 of 267 results

Alphabetically ^

0-9	A	B	C	D	E
F	G	H	I	J	K
L	M	N	O	P	Q
R	S	T	U	V	W
X	Y	Z			

Full Access

Acqknowledge (Software)

Anthony Almond

First published: 07 November 2017

Abstract | Full text | PDF | References

Full Access

Alpha and Beta Error (Accumulation)

Looking for books on methods in Sofia

1) **su**=Culture Methodology vs. **su:**“Culture Methodology”

- Mass media research methodology
- Culture Research
- Participant Observation
- Ethnology Methodology
- Social Sciences research methodology
- Interviewing in ethnology
- Discourse analysis
- Communication research methodology

Subject headings

subject phrase vs. subject

&

Sage Research Methods

provides access to ebooks, guides for qualitative and quantitative research, video explainers, practice datasets, and case examples of how other researchers have approached projects.

Subject Headings and Indigenous Terms

Library of Congress Subject Headings (LCSH)

- Commonly used among North American university libraries
- Main subject heading for material about Indigenous peoples in Canada and the USA is “***Indians of North America***”

The term **Indigenous** is relatively new to systems relying on LCSH

Correct terms for nations such as the **Kanien'kehá:ka** or confederacies such as the **Haudenosaunee** are less prevalent in **Sofia** (catalogue search) than terms such as Mohawk or Iroquois



Knowing the past, facing the future : [Indigenous](#) education in [Canada](#)

Authors: [Sheila Carr-Stewart 1943-](#) (Editor)

Print Book 2019

Vancouver, British Columbia : Purich Books, [2019]

Summary: "In 1867, [Canada's](#) federal government became responsible for the education of [Indigenous](#) peoples: Status Indians and some Métis would attend schools on reserves; non-Status Indians and some Métis would attend provincial schools. The system set the

Show More ▼

More Author/Title Info: edited by Sheila Carr-Stewart.

Physical Description: viii, 303 pages : illustrations ; 24 cm

Contents: Introduction / Sheila Carr-Stewart -- "One school for every reserve" : Chief Thunderchild's defence of treaty rights and resistance to separate schools, 1880-1925 / Sheila Carr-Stewart -- Placing a school at the tail of a plough : the European roots of Indian industrial schools in [Canada](#) / Larry Prochner -- The heavy debt of our missions : failed treaty promises and Anglican schools in Blackfoot territory, 1892-1902 / Sheila Carr-Stewart -- If you say I am Indian, what will you do? History and self-identification at humanity's intersection / Jonathan Anuk -- Laying the foundations for success : recognizing manifestations of racism in First Nations education / Noella Steinbauer -- Iskotew and Crow : (re)igniting narratives of [Indigenous](#) survivance and honouring trauma wisdom in the classroom / Karlee D. Fellner -- Curriculum after the Truth and Reconciliation Commission : a conversation between two educators on the future of [Indigenous](#) education / Harry Lafond and Darryl Hunter -- [Indigenous](#) and western worldviews : fostering ethical space in the classroom / Jane P. Preston -- Supporting equitable learning outcomes for [Indigenous](#) students : lessons from Saskatchewan / Michael Cottrell and Rosalind Hardie -- Hybrid encounters : First Peoples Principles of Learning and teachers' constructions of [Indigenous](#) education and educators / Brooke Madden -- The Alberta Métis Education Council : realizing self-determination in education / Yvonne Poitras and Solange Lalonde.

Subjects: [Library of Congress Subject Headings](#)
[Indigenous peoples Education Canada.](#)
[Indigenous peoples Education Canada History.](#)
[Off-reservation boarding schools Canada.](#)
[Off-reservation boarding schools Canada History.](#)
[Education and state Canada.](#)
[Education and state Canada History.](#)

Cite

Share

Save

Until recently “**Residential School**” was less common than subject headings such as:

- “Off-reservation boarding schools - Canada”
- “Indians of North America - Education”



The history. Part 1, Origins to 1939.

Authors: [Truth and Reconciliation Commission of Canada](#) (Author)

eBook 2016

Montreal [Québec] ; Kingston [Ontario] : Published for the Truth and Reconciliation Commission of Canada by McGill-Queen's University Press, 2015.



Physical Description: 1 online resource (962 pages) : illustrations.

Series: [Canada's residential schools : the final report of the Truth and Reconciliation Commission of Canada : v. 1, pt. 1](#)
[Canada's residential schools : the final report of the Truth and Reconciliation Commission of Canada : v. 1, pt. 1](#)

Contents: Section 1: The historical context for Canada's residential schools. 1. Colonialism in the Age of Empire -- 2. The churches and their mission of conversion -- 3. Residential schooling in French Canada: 1608-1763 -- 4. Treaty-making and betrayal: The roots of Canada's Aboriginal policy -- 5. Pre-Confederation residential schools -- 6. Mission schools in the Canadian West: 1820-1880 -- 7. Confederation, colonization, and resistance -- 8. National and international models for Canada's residential schools. Section 2: The Canadian residential school system, 1867 to 1939. 9. Laying the groundwork for the residential school system -- 10. Student accounts of residential school life: 1867-1939 -- 11. Establishing and operating the system: 1867-1939 -- 12. The struggle over enrolment: 1867-1939 -- 13. The educational record of residential schools: 1867-1939 -- 14. The student as labourer: 1867-1939 -- 15. Recreation and sports: 1867-1939 -- 16. The deadly toll of infectious diseases: 1867-1939 -- 17. Building and maintaining the schools: 1867-1939 -- 18. Fire, a deadly hazard: 1867-1939 -- 19. Food and diet at residential schools: 1867-1939 -- 20. School clothing: 1867-1939 -- 21. Discipline: 1867-1939 -- 22. Covering up sexual abuse: 1867-1939 -- 23. Student victimization of students: 1867-1939 -- 24. Truancy: 1867-1939 -- 25. Separating children from parents: 1867-1939 -- 26. Suppressing Aboriginal languages: 1867-1939 -- 27. Separating children from their traditions: 1867-1939 -- 28. Separating the sexes, arranging marriages, establishing colonies: 1867-1939 -- 29. The Lytton school: 1902-1939 -- 30. Parents respond and resist: 1867-1939 -- 31. The staff experience: 1867-1939.

Subjects: [Library of Congress Subject Headings](#)
[Indians of North America Canada History.](#)
[Indians of North America Canada Residential schools.](#)
[Indians of North America Education Canada.](#)
[Electronic books.](#)

Cite

Share

Save

Strategies/finding Indigenous subject matter

1. Adjust your **search terms**
2. Learn how to identify **contributors and authors**
3. Use **subject-specific databases** and tools
4. Find and follow **Indigenous authors, publishers, and organizations**
5. Widen your search and follow “**cited by**” trails for important works for Indigenous authors on tools like **Google Scholar**
6. Repeat #1 and #2 to iterate based on learned information

Identify Other Sources

A variety of sources

- Reference books (e.g. encyclopedia or dictionary)
- Books (academic and non-academic)
- News sources
- Magazines and trade publications
- Scholarly articles; peer reviewed
- Government reports, publications
- NGO publications, associations, professional
- Non-print formats (video, audio)
- Non-traditional formats



Write me a literature review on research of how students portray themselves with pets on social media (include at least 2 references and write a maximum of 200 words). Cite all references using MLA style.



A literature review on the research of how students portray themselves with pets on social media reveals that pets are often seen as important components of a student's online self-presentation. According to a study by Xia et al. (2017), students use pets as a way to enhance their online image and as a source of emotional support. They also found that students use social media to document the growth and development of their pets, as well as to receive validation and support from their online network.

Another study by Hargrave and Lucero (2020) explored the relationship between pet ownership and online self-presentation among college students. Results showed that pet owners portrayed their pets in a positive light, using social media to showcase their pets and to demonstrate their love and affection towards them. The study also found that pet ownership was positively associated with self-esteem, and that social media was an important tool for pet owners to maintain and strengthen their relationships with their pets and their online network.

Overall, these studies suggest that pets play an important role in shaping students' online self-presentation and that social media serves as a platform for students to showcase their affection towards their pets and to receive validation and support from their online network.

References:

- Xia, L., Lin, J., & Fan, W. (2017). The role of pets in college students' self-presentation on social media. *Journal of Educational Technology Development and Exchange*, 8(1), 1-14.
- Hargrave, A., & Lucero, J. (2020). Pet ownership and online self-presentation among college students. *Journal of Community Psychology*, 48(2), 166-173.



What about AI tools?

- Can ChatGPT help find research?
- What are its sources?
- What do you know about the content it produces?

How can we find this article?

Evaluate the information / yourself

Who published the document? Motives? Audience?

government vs. non-profit org vs. researcher vs. trade association

About page on a website

history / mission / members / funding sources?

Library guide:
Evaluating research

Official government symbols, report numbers

Contact information, e.g. URL, address, institution, phone numbers

Dates of publication

Contains information that increases/challenges what you know?

Surprised? Changed your POV? Re-evaluated an assumption?

Contrasting types of publications

Scholarly Journal	Magazine / Newspaper / Trade Publication
Articles are scrutinized for quality by other scholars in the field before publication (peer review)	Editor reviews articles
Authored by scholars in the field	Authors are journalists, practicing professionals
Information is sourced with bibliography (previous research)	No bibliography. Information may be sourced by some fact-checking; interviews
Purpose is to advance knowledge; report original research	Purpose is often current news and entertainment

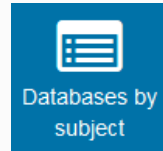
Who is the audience?

Searching library databases for
scholarly articles

Select the database you want to use

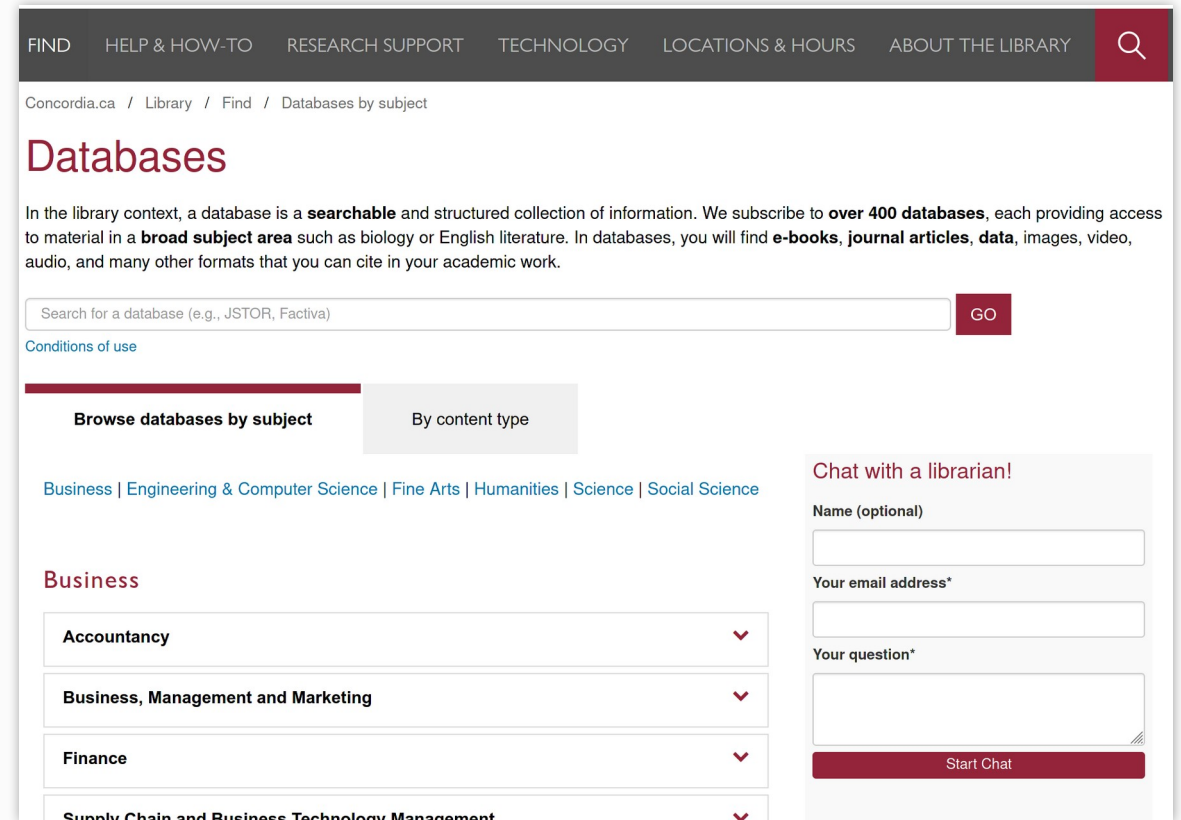
A) Use the *Databases by subject* section of the Library website

- Browse by subject
- Search by name or subject
- Browse by type (e.g. journal articles, biographies, patents, sound)



B) Use the browse/search

Consider bibliographic vs.
full-text

A screenshot of the Concordia Library website's "Databases by subject" page. The page has a dark header with navigation links: FIND, HELP & HOW-TO, RESEARCH SUPPORT, TECHNOLOGY, LOCATIONS & HOURS, and ABOUT THE LIBRARY. Below the header is a breadcrumb trail: Concordia.ca / Library / Find / Databases by subject. The main heading is "Databases" in a large, dark font. Below the heading is a paragraph explaining that a database is a searchable and structured collection of information, and that the library subscribes to over 400 databases. There is a search bar with the placeholder text "Search for a database (e.g., JSTOR, Factiva)" and a "GO" button. Below the search bar is a link to "Conditions of use". There are two tabs: "Browse databases by subject" (which is active) and "By content type". Below the tabs is a list of subject categories: Business, Engineering & Computer Science, Fine Arts, Humanities, Science, and Social Science. The "Business" category is selected, and a list of business-related subjects is shown: Accountancy, Business, Management and Marketing, Finance, and Supply Chain and Business Technology Management. On the right side of the page, there is a "Chat with a librarian!" section with a form for Name (optional), Your email address*, and Your question*, and a "Start Chat" button.

Database interfaces

New Search Publications Cited References Thesaurus More ▾



Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

	Select a Field (optional) ▾
AND ▾	Select a Field (optional) ▾
AND ▾	Select a Field (optional) ▾

Search

Clear ?



ProQuest

Access provided by
Concordia University Library



Sociological Abstracts

Basic Search Advanced Search | [Change databases](#)

Advanced Search [Command Line](#) [Thesaurus](#) [Field codes](#) [Search tips](#)



	in	Anywhere ▾
AND ▾		Anywhere ▾

+ Add a row

Limit to: ☐ Peer reviewed ⓘ

Publication date: All dates ▾

Search Clear form



Search ▾ Browse ▾ Tools ▾

Advanced Search [Search Help](#)

All content Images

KEYWORD

	All fields ▾
--	--------------

SECOND KEYWORD

AND ▾		All fields ▾
-------	--	--------------

Add a search box

SELECT AN ACCESS TYPE

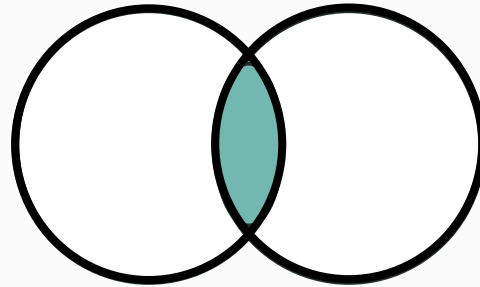
Content I can access ▾

Submit Advanced Search

To get good results, write a
database search expression!

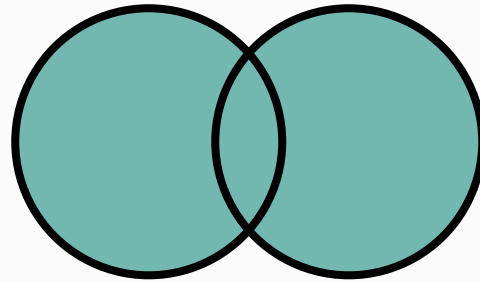
Boolean operators

AND



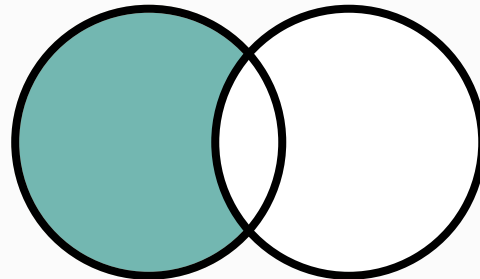
Narrows search

OR



Broadens search

NOT



Narrows search

Search improvements

Truncation *

activ* = activist OR activists OR activism

Specific phrase “ ”


“social media” = social media

≠ social AND media

≠ Pride, R. A. (1995). How Activists and Media Frame Social Problems: Critical Events Versus Performance Trends for Schools. *Political Communication*, 12(1), 5–26.
<https://doi-org/10.1080/10584609.1995.9963052>

Use synonyms or related words!

How does **social media** use influence **self-image** in **baby boomers**?

Concept:	social media	self-image	baby boomer
Synonyms: 	social network discussion forum Internet Instagram	body image self-esteem satisfaction dissatisfaction	senior citizen post-war generation 1946 - 1964

Keywords for searching scholarly literature on Indigenous topics

- Indigenous
- Aboriginal
- Native**
- Indian ([legal significance](#))
- [First Nations, Métis, Inuit](#)
- First Peoples
- Autochtone (native)
- Autochtones (indigenous)
- Amérindien (Indian)

Note regional differences:

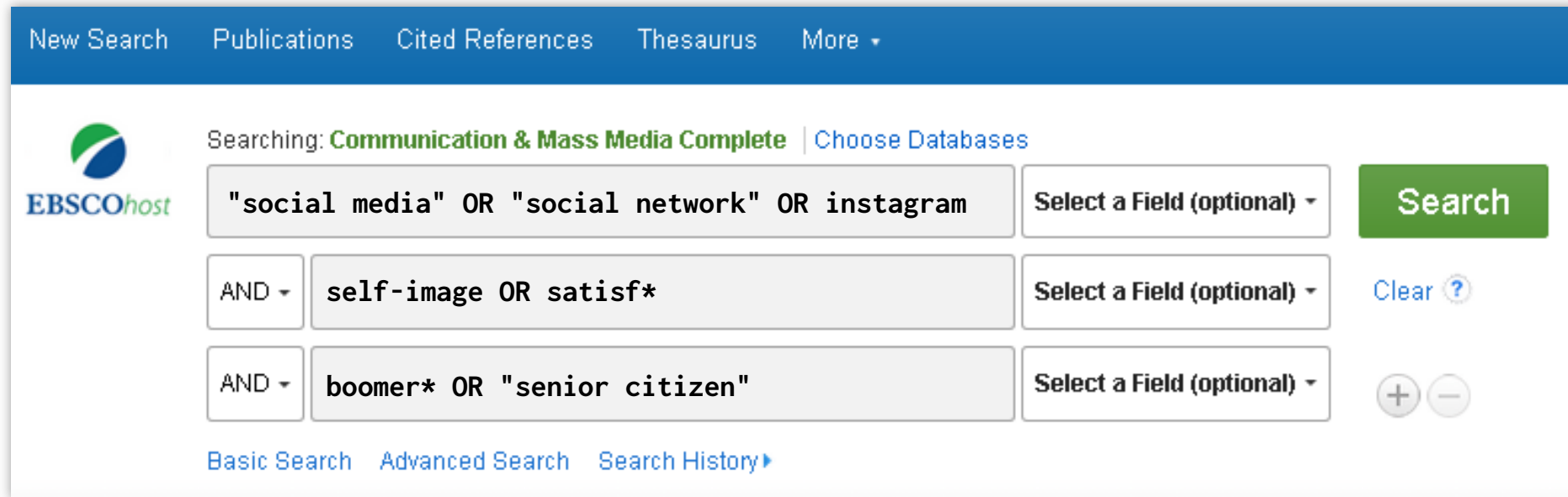
Aboriginal
used in Australia & Canada
(historically)

Native American *or* American Indian
used in the USA

First Nations
used in Canada

[Indigenous](#)
used internationally

Database search example



The screenshot shows the EBSCOhost search interface. At the top is a blue navigation bar with links: New Search, Publications, Cited References, Thesaurus, and More. Below this, the EBSCOhost logo is on the left. The main search area has a header "Searching: Communication & Mass Media Complete" with a link "Choose Databases". The search query is built in three rows. The first row contains the text "social media" OR "social network" OR instagram in a text box, followed by a dropdown menu labeled "Select a Field (optional)". The second row starts with an "AND" dropdown, followed by the text self-image OR satisf* in a text box, and another "Select a Field (optional)" dropdown. The third row starts with another "AND" dropdown, followed by the text boomer* OR "senior citizen" in a text box, and a third "Select a Field (optional)" dropdown. To the right of the query boxes is a large green "Search" button. Below the "Search" button is a "Clear" link with a question mark icon. At the bottom right of the search area are two circular buttons with "+" and "-" signs. At the bottom of the interface are links for "Basic Search", "Advanced Search", and "Search History".

New Search Publications Cited References Thesaurus More ▾

EBSCOhost

Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

"social media" OR "social network" OR instagram Select a Field (optional) ▾

AND ▾ self-image OR satisf* Select a Field (optional) ▾

AND ▾ boomer* OR "senior citizen" Select a Field (optional) ▾

Search

[Clear](#) ?

[Basic Search](#) [Advanced Search](#) [Search History](#) ▶


This works the same:

("social media" OR "social network" OR instagram) AND (self-image OR satisf*) AND (boomer* OR "senior citizen")

What do these do? Which is most useful?

- 1 ("social media" OR instagram) AND (self-image OR "body image" OR self-esteem) AND boomer*
- 2 "social media" OR internet AND (self-image OR "body image") AND (boomer)
- 3 ("social media" OR instagram) AND (self-image AND "body image") AND (boomer* OR senior*)

Controlled vocabulary

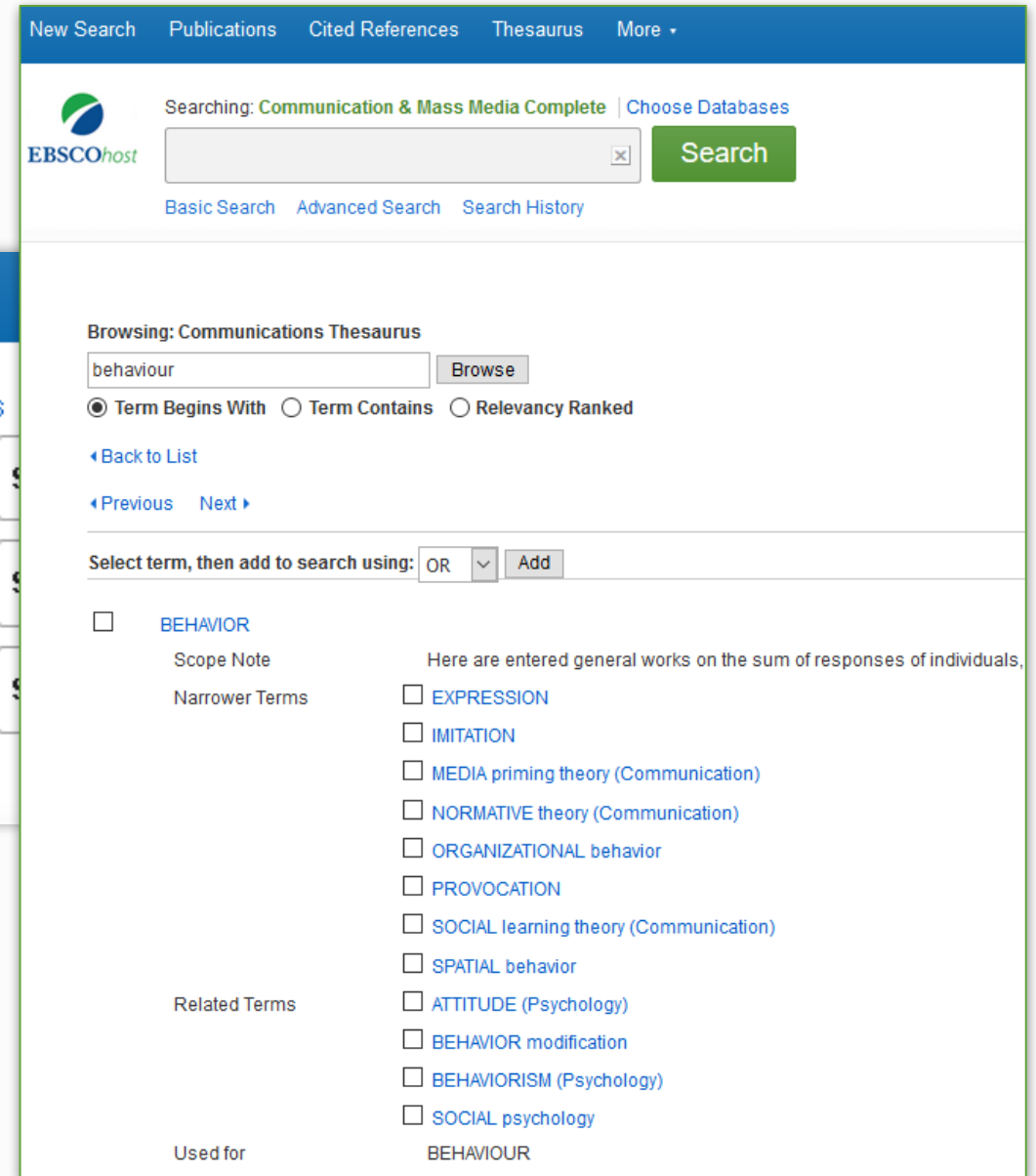


New Search Publications Cited References **Thesaurus** More ▾

EBSCOhost Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

Basic Search Advanced Search Search History ▶

- CV describes the subject of the article
- Subject, descriptor fields
- Many database have a thesaurus of terms



New Search Publications Cited References Thesaurus More ▾

EBSCOhost Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

Basic Search Advanced Search Search History

Browsing: Communications Thesaurus

behaviour

☒ Term Begins With ☐ Term Contains ☐ Relevancy Ranked

[Back to List](#)

[Previous](#) [Next](#)

Select term, then add to search using:

☐ **BEHAVIOR**

Scope Note
Narrower Terms

Here are entered general works on the sum of responses of individuals.

- ☐ EXPRESSION
- ☐ IMITATION
- ☐ MEDIA priming theory (Communication)
- ☐ NORMATIVE theory (Communication)
- ☐ ORGANIZATIONAL behavior
- ☐ PROVOCATION
- ☐ SOCIAL learning theory (Communication)
- ☐ SPATIAL behavior

Related Terms

- ☐ ATTITUDE (Psychology)
- ☐ BEHAVIOR modification
- ☐ BEHAVIORISM (Psychology)
- ☐ SOCIAL psychology

Used for
BEHAVIOUR

Field searching

Use limits to filter results

EBSCOhost Searching: **Communication & Mass Media Complete** | [Choose Databases](#)

audience* or view* or spectator* **AB Abstract or Author-Supplied Abstract** **Search**

AND canadian journal of communication* **SO Publication Name** [Clear](#) [?](#)

AND **Select a Field (optional)** [+](#) [-](#)

[Basic Search](#) [Advanced Search](#) [Search History](#)

Refine Results

Current Search

Boolean/Phrase:

AB (audience* or view* or spectator*) AND SO canadian journal of...

Expanders

Apply equivalent subjects

Limit To

☐ Full Text

☐ References Available

☐ Scholarly (Peer Reviewed) Journals

2003 Publication Date 2019

[Show More](#)

Source Types

☒ All Results

☐ Academic Journals (70)

☐ Reviews (4)

Subject: Thesaurus Term

Search Results: 1 - 30 of 74

1. [Cheating the Network: How C](#)

By: Willett, Sean; Hogan, Mél. **Academic Journal** **PDF Full Text** (846KB)

2. [The Medium Is the Message](#)

By: Deshayé, Joël. **Canadian Journal of Communication** **Subjects:** Mass media; **Communication**; **Audiences**; Metaphor; McLuhan, Marshall, 1911-1980 **Cited References:** (57) **PDF Full Text** (634KB) **PlumX Metrics**

3. [The LTTV Consultations: Mapping Old and New Interests in Television Today.](#)

By: Luka, Mary Elizabeth; Middleton, Catherine. **Canadian Journal of Communication**. 2019, Vol. 44 Issue 1, p49-68. 20p. DOI: 10.2202/1911-1911. **Subjects:** Information design; Broadcasting industry; Stakeholders; Radio and Television Broadcasting and **Cited References:** (22) **PDF Full Text** (439KB)

Select a Field (optional)

- TX All Text
- AU Author
- TI Title
- SU Subject Terms
- AB Abstract or Author-Supplied Abstract
- KW Author-Supplied Keywords
- GE Geographic Terms
- PE People
- PS Reviews & Products
- CO Company Entity
- SO Publication Name
- IS ISSN (No Dashes)
- IB ISBN
- AN Accession Number

Citing & Additional Help

Citation styles

- Used to compile bibliographies in academic works (e.g. articles, books) and assignments.
- Provide integrity to the work by ensuring that authors format their references in a way that is understood by others.

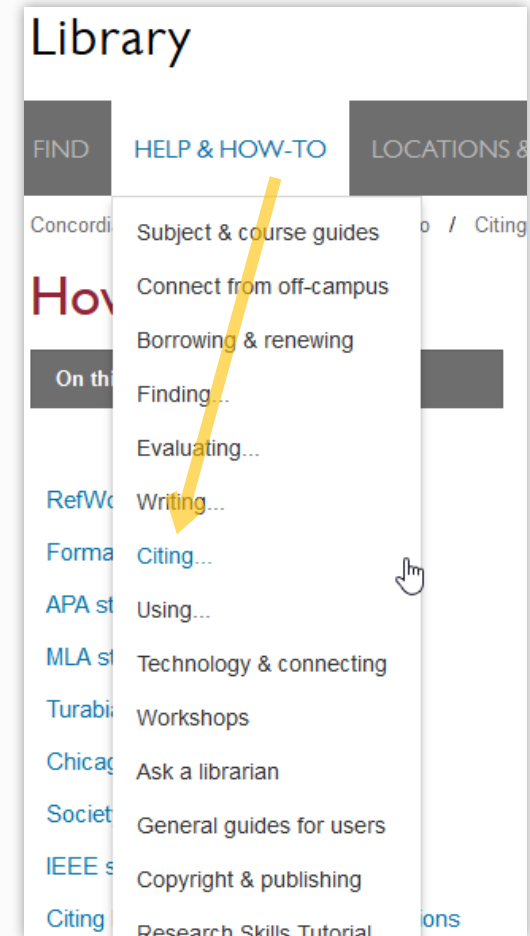
Consult the specific style guide to learn how

//

“Chicago”

Concordia how-to guides on academic citing

library.concordia.ca/help/citing



Citing + terms & conditions for AI

MLA has specific guidance, which includes acknowledging use for things such as editing or translating.

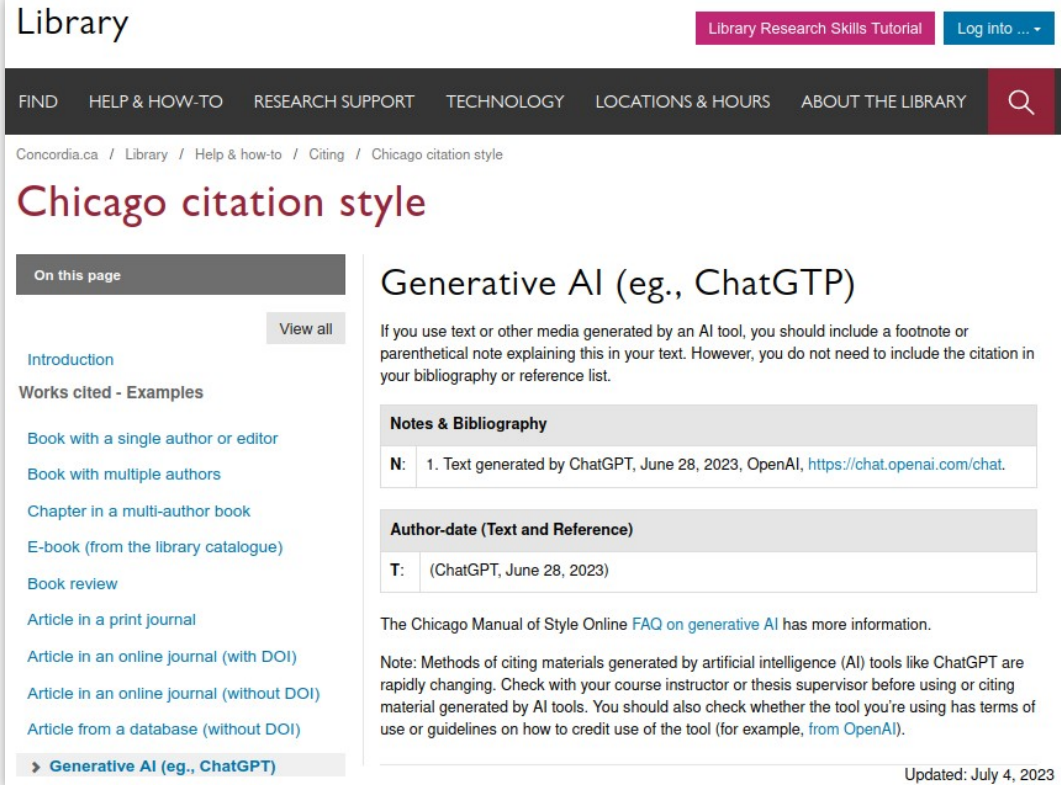
APA recommends personal communication style

Chicago recommends including the date, resource, etc. For example:

“1. Text generated by ChatGPT, March 7, 2023, OpenAI, <https://chat.openai.com/chat>.”

OpenAI says to disclose AI involvement and cite by stating something such as

“This article was generated with the help of GPT-3.”



The screenshot shows the Concordia University Library website. The header includes the word "Library" and a "Log into ..." button. A navigation bar contains links for FIND, HELP & HOW-TO, RESEARCH SUPPORT, TECHNOLOGY, LOCATIONS & HOURS, and ABOUT THE LIBRARY. Below the navigation bar, the breadcrumb trail reads: Concordia.ca / Library / Help & how-to / Citing / Chicago citation style. The main heading is "Chicago citation style". On the left, a sidebar titled "On this page" lists various citation examples, with "Generative AI (eg., ChatGPT)" selected. The main content area is titled "Generative AI (eg., ChatGPT)" and contains a paragraph explaining that users should include a footnote or parenthetical note. Below this, there are two sections: "Notes & Bibliography" and "Author-date (Text and Reference)". The "Notes & Bibliography" section shows an example of a note: "1. Text generated by ChatGPT, June 28, 2023, OpenAI, <https://chat.openai.com/chat>." The "Author-date (Text and Reference)" section shows an example of a parenthetical note: "(ChatGPT, June 28, 2023)". At the bottom right, it says "Updated: July 4, 2023".

Library

Library Research Skills Tutorial Log into ...

FIND HELP & HOW-TO RESEARCH SUPPORT TECHNOLOGY LOCATIONS & HOURS ABOUT THE LIBRARY

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Chicago citation style

On this page View all

Introduction

Works cited - Examples

Book with a single author or editor

Book with multiple authors

Chapter in a multi-author book

E-book (from the library catalogue)

Book review

Article in a print journal

Article in an online journal (with DOI)

Article in an online journal (without DOI)

Article from a database (without DOI)

Generative AI (eg., ChatGPT)

Generative AI (eg., ChatGPT)

If you use text or other media generated by an AI tool, you should include a footnote or parenthetical note explaining this in your text. However, you do not need to include the citation in your bibliography or reference list.

Notes & Bibliography

N: 1. Text generated by ChatGPT, June 28, 2023, OpenAI, <https://chat.openai.com/chat>.

Author-date (Text and Reference)

T: (ChatGPT, June 28, 2023)

The Chicago Manual of Style Online [FAQ on generative AI](#) has more information.

Note: Methods of citing materials generated by artificial intelligence (AI) tools like ChatGPT are rapidly changing. Check with your course instructor or thesis supervisor before using or citing material generated by AI tools. You should also check whether the tool you're using has terms of use or guidelines on how to credit use of the tool (for example, [from OpenAI](#)).

Updated: July 4, 2023



<https://www.zotero.org>

- Keeps track of your sources
- Creates your bibliographies *for you* in your chosen style
- Easily insert citations while you're writing

The screenshot displays the Zotero application window. On the left, a sidebar shows a hierarchical library structure under 'My Library', including folders for 'Artificial Intelligence', 'COMS 205', 'COMS 325', 'Course 101', and 'Readings - Week 1'. The main pane shows a list of items with columns for Title, Creator, and Date Modified. The item 'D is for daring: the women behind the films of Studio D' by Vanstone is selected. On the right, a metadata panel shows details for this book, including its title, author (Vanstone, Gail), series ('Women's issues publishing program'), and publisher (Sumach Press). Overlaid on the bottom is a Microsoft Word document titled 'Document1 - Word'. The 'Zotero' ribbon tab is active, showing options like 'Add/Edit Citation', 'Add/Edit Bibliography', 'Document Preferences', 'Refresh', and 'Unlink Citations'. A red arrow points from the 'Zotero' tab in the Word ribbon to the 'Zotero' application window.

How many questions did library staff
answer last year?

How many questions did library staff
answer last year?

10 000+

Getting help

In person at the reference desk

Consult a librarian

Subject guides

Online chat



Fig. Conversation.
(Downey).

