

Concordia University Library

Orientation for Creative Arts Therapies

MTHY 600 Students

John Latour

Teaching & Research Librarian – Fine Arts

john.latour@concordia.ca

Goal + objectives

- Introduction to advanced researching at the Concordia University Library
 - Review
 - Library organization & collections
 - Services
 - Borrowing
 - Tools
 - Literature review
 - Literature review process
 - Evaluating your sources
 - Literature search
 - Save your results (RefWorks) & cite your sources (APA)
 - Demo
 - Ask a Librarian

Library organization & collections

Webster Library (Downtown campus)

- Books
 - N – Fine Arts / Visual Arts (4th floor)
 - RC – (for Art and Drama Therapy) (5th floor)
- Magazines in print (2nd floor)
- Three graduate study rooms (5th floor)
- Media Collection (3rd floor)
- Technology Sandbox (2nd floor)

Vanier Library (Loyola campus)

- Books (2nd floor)
 - BF – Psychology
 - ML – (for Music Therapy)
- Art journals & magazines (for issues older than 10 years)
- Other journals & magazines (for issues older than 5 years)
- Special Collections (Archives, Artists' books, etc.)

Services

- Loans & Returns (Webster 2nd floor and Vanier 1st floor)
 - Borrowing books, media, tablets & laptops
 - CATS course reserves at Webster Library (by course code)
 - BCI card
- Intercampus & Article delivery
 - Scanning of a journal article or book chapter
 - Physical delivery of a full issue of a periodical
- Holds & Requests
 - Choose a Pickup Location
- Inter-Library Loans (Columbo)
 - Allows you to access material not available at Concordia Libraries

Borrowing (Graduate students)

- Max. of 100 items can be borrowed (but just 1 tablet or laptop)

Type of material	Loan period	Renewals	Potential total length of loan*
•Books •Media material other than audio/video recordings	120 days (subject to recall)	Unlimited renewals of 120 days each	480 days
<u>Tablets</u>	1 day	No renewals	
<u>Laptops</u>	1 day	No renewals	
<u>Course-specific reserve material</u>	Short loan periods (e.g. 3 hours, 1 day)	No renewals	
Video recordings	3 days	3 renewals of 3 days each	12 days
Audio recordings	21 days (subject to recall after 14 days)	3 renewals of 21 days each	84 days
<u>Technology Sandbox items</u>	3 days, 7 days and 14 days depending on the item	No renewals	

Tools

Library Home page

- Discovery search;
- Library catalogue;
- Book a group study room, select databases, etc.;
- Use the special finding tool
 - Search “music score”
 - Scores & sheet music
- Help & How-To
 - Subject & course guides – Fine Arts – CATS
 - SAGE Research Methods Online
 - Journal articles (PsycInfo, Medline, PubMed, Education Source, Art Full-Text)
- RefWorks



Literature review

Literature reviews, including research syntheses and meta-analyses, are critical evaluations of material that has already been published. In *meta-analyses*, authors use quantitative procedures to statistically combine the results of studies. By organizing, integrating, and evaluating previously published material, authors of literature reviews consider the progress of research toward clarifying a problem. In a sense, literature reviews are tutorials, in that authors...

- define and clarify the problem;
- summarize previous investigations to inform the reader of the state of research;
- identify relations, contradictions, gaps, and inconsistencies in the literature; and
- suggest the next step or steps in solving the problem.

Source: American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Literature review process

- Define the subject and the scope of your literature review;
- (Develop your search strategy);
- Search the Library catalogue, subject specific databases and other search tools to find sources that are relevant to your topic;
- Read and evaluate the sources to determine their suitability to the understanding of the topic at hand;
- Analyze, interpret and discuss the findings and conclusions of the sources you selected.

Source: How to write a literature review. Retrieved from
<https://library.concordia.ca/help/writing/literature-review.php>

Evaluating your sources: books & journal articles

Always check with your instructor, but you will likely be looking for academic publishing including scholarly, peer-reviewed articles – but how do you know if something falls into these categories?

In general, academic publishing includes the following characteristics:

- Authors' qualifications & affiliations (university, research centre, etc.) are often clearly identified
- Published by a scholarly press (i.e. university press)
- Written in a specialized language for an academic setting, and assumes the reader has knowledge of the subject

Academic journal articles tend to be:

- long (more than 10 pages) with an abstract, in-text citations and extensive reference list
- Titles also tend to be long, specific and very descriptive
- Often identified as such in library catalogues

Source: Finding articles, Library Research Skills Tutorial. Retrieved from <https://library.concordia.ca/learn/finding-articles/>

Evaluating your sources: scholarly, peer-review

Scholarly journal articles are original, primary publications that contribute to the archive of scientific knowledge. Scholarly, peer-review articles are also:

- Reviewed by an editor and panel of expert reviewers;
- Single-blind reviewed (the author will not know who are the reviewers) or
- Masked or double-blind reviewed (the author will not know who are the reviewers, and vice-versa) or
- Open peer-reviewed (everyone's role is identified).

Peer-reviewed articles may be accepted, accepted with revisions, or rejected.

The peer-review process can take 2-12 months (or more) to be published.

Tip: Some library databases will enable you to limit your searches to Academic or peer-review results

See: <https://library.concordia.ca/help/finding/articles/peer-review.php>

Searching

It's important to clearly define the subject and scope of your research or literature review.

Subject:

- *I'm interested in finding Music Therapy articles that explore the relationship between singing interventions and people with Broca's aphasia**
- Identify the main concepts and synonyms
 - "Music therapy" OR "Musical therapy"
 - "Broca's aphasia" OR "Expressive aphasia"
 - "Singing" OR "Song"

Scope:

- Journal articles, books, grey literature
- Published between 2008 – 2018
- Published in English

*Source: Kwok, G. HY. (2014). *Singing as a music therapy intervention for persons with Broca's Aphasia* (Graduate Project (Non-thesis) Concordia University, Montreal, Canada). Retrieved from <https://spectrum.library.concordia.ca/979146/>

Searching: Developing strategies

- Start with your original concepts
 - “Music therapy” AND Singing AND “Broca’s aphasia”
 - Not finding enough results? Use your synonyms or go broader
 - (“Music therapy” OR “Musical therapy”) AND (Singing OR Song) AND (“Broca’s Aphasia” OR “Expressive Aphasia”)
 - Therapy AND (Singing OR Song) AND Aphasia
- Search operators
 - AND = will only give you results that have all of the concepts in your search, e.g. Singing AND Aphasia
 - OR = will give you results that have any of the concepts in your search, e.g. (“Music therapy” or “Musical therapy”)
 - NOT = will exclude a concept from your results, e.g. Aphasia NOT Receptive

Search the Library catalogue, subject specific databases and other search tools

- Books
 - Library catalogue and Discovery
 - Google books
- Journal articles
 - Discovery search
 - PsycInfo
 - Medline
 - PubMed
 - Education Source
 - Art Full-Text
- Theses
 - Spectrum
 - ProQuest Dissertations & Theses Database

All of these resources are available through the Library's website:
<https://library.concordia.ca/>

Activity 1 (15-20 minutes)

Working in pairs or groups of 3:

- Come up with a research subject to search. Your research subject should have 3 different concepts, such as:
 - a group of people (i.e. adults)
 - a condition, a situation or a problematic (i.e. “hearing loss”)
 - Use “Music therapy” as your 3rd concept.
- Think of 1 synonym for each concept;
- Perform a Discovery search (<https://library.concordia.ca/>) using your 3 concepts;
- Identify 1 book and 1 journal article reference;
- Email yourself each reference.
- How was the experience? Any surprises?

Save your results

- Make note of your searches & results
- Most library catalogues and databases give you the option to save your results by email or through [RefWorks](#)
- RefWorks can help you to:
 - Manage and organize the bibliographic references you find in library catalogues, databases, and on the web
 - Prepare a bibliography or reference list automatically
 - Insert and automatically format in-text citations and a bibliography in your papers using Microsoft Word

Activity 2 (5 minutes)

Create an account in RefWorks

<https://library.concordia.ca/help/citing/refworks/index.php>

You can use your Concordia netname and password to create this account.

Reminder: If you change your password in the future, your RefWorks password will not automatically be changed.

Activity 3 (5 minutes)

Perform a search in the Library catalogue and export a record to your RefWorks account

Citations

APA Citation Style (6th ed.)

- In-text citations: author (date)

Smith (2005) found that the margin of error was ...

Smith, Jones, and Silverman (2001) demonstrated that ...

In 2003, Luthor noted that ...

Smith argued that ... (as cited in Andrews, 2007)

- Reference list – Periodicals:

Author, A. & Author, B. (year). Title of article. *Title of journal*, xx, pp-pp.
doi:xx.xxxxx

- Reference list – books:

Author, A. (year). *Title of book*. City of publication: Publisher.

- APA Citation guide

- <http://library.concordia.ca/help/citing/>
- <https://owl.english.purdue.edu/owl/resource/560/01/>

Demo

- Children AND Autism AND “Music Therapy”
 - Discovery
 - Download, Request, Cite with APA
 - PsycInfo
 - Limit to academic journals
 - Limit to full-text
 - Google Scholar
 - Identify yourself as a Concordia researcher (Settings – Library Links)
 - Limit date range from 2010-2018
 - Cite, Cited by, Related articles, create alert

Library

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Ask a Librarian

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✉ [Email us](#) and receive a response within 48 hours (excluding weekends and holidays)

📞 Call (during service hours [Vanier](#) / [Webster](#)) 514-848-2424, ext. 7766 (Vanier) or ext. 7700 (Webster).

👤 Go to the reference desk to talk to a librarian in person (during service hours [Vanier](#) / [Webster](#))

👤 For one-on-one help with your research project, schedule an appointment with your subject librarian. Consult the [research guides by subject](#) for contact information

For more information, see: [Reference & research assistance](#).

Live chat with a librarian

?

E-mail address

Your Question/Message

An email address is required before your chat session begins

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Loans, fines ...

Circulation Services can help with library cards, PINs, renewals, recalls, holds, fines

📞 Call during service hours ([Webster Library](#) / [Vanier Library](#)) 514-848-2424, ext. 7706 (Webster) or ext. 7770 (Vanier)

✉ lib-circulation@concordia.ca

More online help

- [Locations and phone numbers](#)
- [Send comments and suggestions](#)

john.latour@concordia.ca