JOHN	4	Μ	OL	_SO	Ν
SCHOO!	$\overline{}$	_	DIII	CIME	

Progran Honours I

n Planning Worksheet	19-4710
Comm: Finance (90 credits)	T

Student no.:			2025-2026	6 Academic Year
	these courses only if yoleted any of these cour			em on your student s non-business electives.
MATH 208 MATH 209	ECON 201 ECON 203			
Core Courses (4	8 Credits): All BComm	n students must comple	te the following 18 cou	ırses:
☐ COMM 205	□ COMM 216	□ COMM 223	□ COMM 229	☐ COMM 320
☐ COMM 211	☐ COMM 217	□ COMM 225	□ COMM 305	☐ COMM 401
☐ COMM 213	☐ COMM 219	□ COMM 226	□ COMM 309	
□ COMM 214	□ COMM 221	☐ COMM 227	□ COMM 316	
_	s (30 credits): You mo	-	e required courses as v	well as six additional courses at
☐ FINA 385	, DEINIA		□ FINA	□ FINA
☐ FINA 395	□ FINA _ □ FINA _		☐ FINA	☐ FINA
☐ FINA 495 (6 cr	redits)		■ FINA	u riiva
open choice electiv	res may be any combination			errses. The remaining 6 credits of eses.
	ectives (6 credits):			
<u> </u>				
Open Choice Electives (6 credits):				

Sample First Year Schedule for Full-time Students

Always complete any missing prerequisite or ESL courses in your first year prior to elective and core courses. You may register for 15 credits per term, but we suggest a minimum of 12 credits in your first term.

Term I	Term 2	Important
☐ COMM 205	☐ COMM 216 (1.5cr)	 You should register for courses in both Fall and Winter terms
☐ COMM 211	□ COMM 217	once you have access.
☐ COMM 213 (1.5cr)	☐ COMM 219 (1.5cr)	 Consult the Undergraduate Calendar and Class Schedule to
□ COMM 214	□ COMM 223	plan your class schedule wisely.
☐ COMM 221	□ COMM 309	 Consult the Registration Guide for help when choosing courses

Important

- · Academic advisors are available to help you make your class schedule, change your course load and plan your degree progression; please refer to the academic advising section of our website to book an appointment.
- If you are required to take ESL courses, up to 9 ESL credits may count toward your degree. Even if ESL courses are not required, up to 6 ESL credits may count toward your degree.