

Tasha Wallace Teaching Award

Call for applications: Deadline June 5, 2026

This annual competition awards exceptional teaching by a JMSB doctoral student. It recognizes doctoral students who approach their role as teachers with commitment and enthusiasm.

Value: \$1,000

Eligibility: Current JMSB doctoral students are welcome to apply. Students should have taught at least two courses in JMSB programs within the past five years. A student may receive the award only once.

Evaluation criteria:

- Quality of teaching as evidenced by student evaluations;
- Evidence of pedagogical innovation including the development of teaching materials, use of creative classroom activities, new technologies or experiential learning to stimulate problem solving;
- Evidence of enhancing students' academic experience, including ability to engage students and stimulate their intellectual growth.

Teaching dossier (in one PDF document):

- A completed application form for the Tasha Wallace Graduate Teaching Award;
- Course evaluations (if available);
- If no evaluations are available, the committee will exceptionally accept feedback from students;
- Your CV;
- One reference letter from a course coordinator, department chair, or other person familiar with your teaching, which highlights how you have been innovative in your teaching (e.g., development of teaching materials, use of creative classroom activities, new technologies or experiential learning);
- Testimonials from students, if available (maximum 3);
- Please do not include additional materials in your application, but make sure you include all required elements.

Evaluation process:

Teaching dossiers must be emailed (one PDF file) to sabrina.catalogna@concordia.ca by noon on June 5, 2026.

All applications will be assessed by a three-person evaluation committee.

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Please complete the form and send it with your supporting documents	
Name	
Student ID	
E-mail	

List of all courses taught in past five years: Please attach individual evaluations received for each course, removing any qualitative comments made by students.			
Course number & name	Section	Year	Term

Teaching statement (800 words maximum)

Signature

Date