PROGRAMS IN EGYPTIAN ART
EDUCATION
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The fact that arts provide important touchstones confirms their value to the development of every human being

In art education desertations, gratuate students have many resources to pass ideas and concepts, through researches.

ART RESOURCES







Art movements Academic Art Symbolism 1750's-1890's Ó Academic art Symbolism as precise there abstract about achieved through tradiontional styles. would skip detail it. This style the use of was influcenced colour and line

under the

an art form was reached its peak representing ideas between 1800-1840 or qualites as a the art form was a symbol. This was revolt against Through this art form and would rather

Romanticism

1750's-1890's

Impressionism started in France it went against conventional art methods. Artists artists expressed their paint the sensation artists stopped feelings, painting even that they felt, this mythical paintings. was created using small brush strokes started looking and unmixed palettes.

Impressionism

1870's-1880's

Art Nouveau was another art form that originated in France. The main the theme was looking for ideas from the past and them. This had a huge impact on the style of soft furnishing

Art Nouveau

1890's-1910's

Expressionism is where the artist a very short will stride to lived art movemnet it by maninulating reality.

Expressionism

1890's-1930's

was inspired Van Gogh and was all about colour. "The Fauvists believed absolutely in color as an emotional

Fauvism Cubism 1900's-1910's Fauvism was

by Picasso. A surrealists to show all viewports of a person all at once.

Cubism was a Surrealism was the precusor of movement led Dadaism. In many Cubist will aim paintings you will started in the objects placed next to each other, this was to provoke the

Surrealism

today a very big art movement. It 1950's but really took off in 1960's,

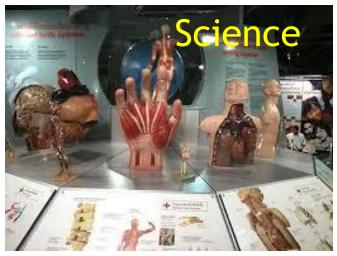
Pop Art

1900's-1920's 1920's-1960's 1950's- Present Day 1970's-Present Day With technology improving everyday computers and the internet have drastically changed what artists can accomplish The Art is digital this art movement is yet another step or comic books. forward and goes against convential

ART RESOURCES



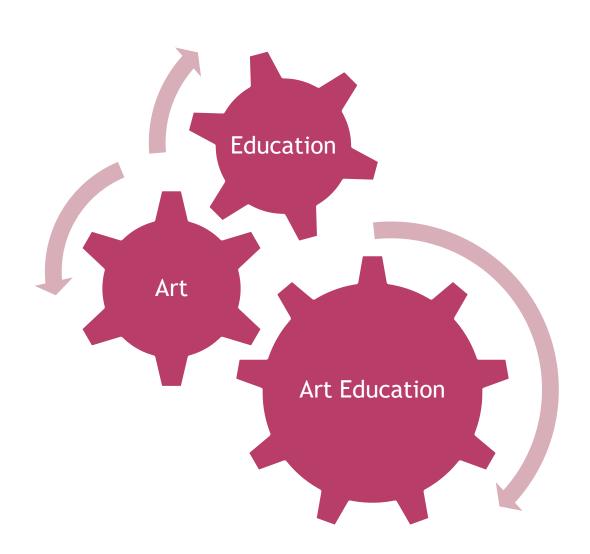




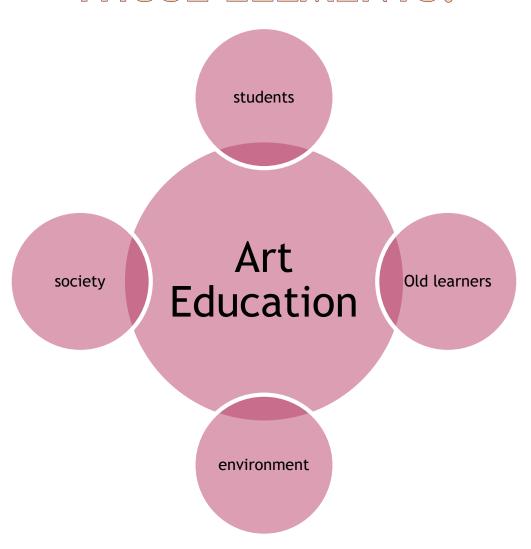
AFTER MANY YEARS

- Students in the undergraduate level of art education program, do not have the background they should have about art techniques, art movements, history, teaching skills.
- Most of them graduate and seek the art field studies not the teaching unless they get a teaching job.
- Some countries like Saudi Arabia and Qatar eliminated art education from colege of education and change it into "art and design".

ART - EDUCATION - HUMAN



THE ART EDUCATORS WILL CHANGE THOSE ELEMENTS:



WHY DO WE MAKE THESES?!

Education background

Teaching skills

Art history

Art background

Students self-esteem

Art movement

Improving the economy

MY IDEA OF TEACHING ART LAST YEAR

- In weaving we usually ask students to make a simple design to apply weaving techniques on the loom of this design.
- Students have a confusion of how to design for weaving.
- In my experement, I asked student: "Have you ever been to an art show?" They replyed: "No"

A KNOWN ARTIST SHOW

 WE visited a drawing show which is a very far from weaving technique, discussed all artist' sympols and his drawing style.

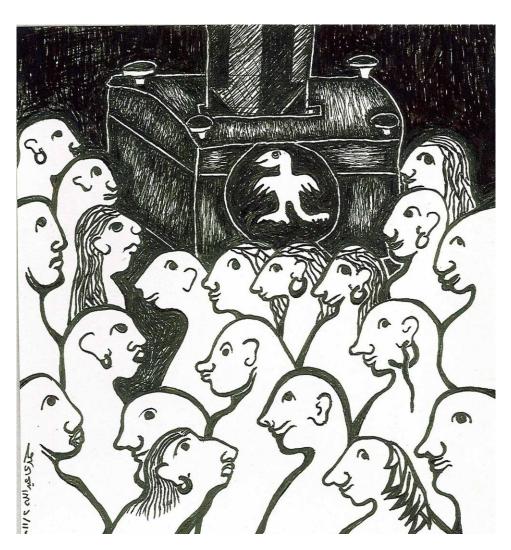
STUDENTS



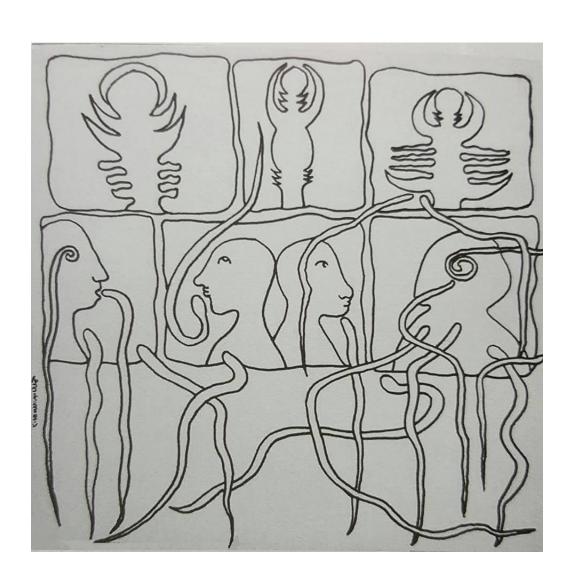




ARTIST' WORKS







BACK TO STUDIO

- I asked students to make a design using the reforming of the artist works.
- They start weaving.
- The artist was thrilled with their work, he reserve a showing place for their arts, made a catalogue and a poster of the show.

POSTER



TAPESTRY BY STUDENTS





TAPESTRY BY STUDENTS





GROUP PHOTO WITH THE ARTIST IN THE OPENING.



Thank you! Samia Elsheikh samiaelshaikh@hotmail.co m