**Applied Human Sciences**

| AHSC 220 /1 | LIFESPAN GROWTH&DEVELOP. | 3 credits |

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</table>

* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

**Academic Unit Head**
Morden, Peter

**Job Specific Requirements**
1. Graduate degree in a relevant discipline.
2. Successful experience in practice-based, experiential teaching.
3. Current, relevant practitioner experience.
4. Specific academic training in lifespan, growth and development.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

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Applied Human Sciences

AHSC 232 /1  WORKING IN TASK GROUPS  3 credits

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<th>Section</th>
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Academic Unit Head
Morden, Peter

Job Specific Requirements
1. Graduate degree in relevant discipline.
2. Successful experience in practice-based, experiential teaching.
3. Current, relevant practitioner experience.
4. Specific academic training in task group work.
5. Advanced professional training in small group facilitation and group dynamics, experiential program leadership, training and consultation.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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## Applied Human Sciences

**AHSC 330 /1**

LEADERSHIP AND FACILITATION IN SMALL GROUPS

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<th>Section</th>
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### Academic Unit Head

Morden, Peter

### Job Specific Requirements

1. Graduate degree in a relevant discipline.
2. Successful experience in practice-based, experiential teaching.
3. Current, relevant practitioner experience.
4. Specific academic training in leadership and small group facilitation.
5. Advanced professional training in small group facilitation and group dynamics, experiential program leadership, training and consultation.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/08/16

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**Applied Human Sciences**

**AHSC 330 /1**

**LEADERSHIP AND FACILITATION IN SMALL GROUPS** 6 credits

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**Academic Unit Head**

Morden, Peter

**Job Specific Requirements**

1. Graduate degree in a relevant discipline.
2. Successful experience in practice-based, experiential teaching.
3. Current, relevant practitioner experience.
4. Specific academic training in leadership and small group facilitation.
5. Advanced professional training in small group facilitation and group dynamics, experiential program leadership, training and consultation.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/08/16

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Applied Human Sciences

AHSC 538 /1  EXTENDED INTERNSHIP IN YOUTH WORK  9 credits

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XList Courses

AHSC537 50

Academic Unit Head

Morden, Peter

Job Specific Requirements

1. Graduate degree in a relevant discipline.
2. Demonstrated experience in a youth work or psychoeducation setting.
3. Current membership in good standing in the Ordre des Psychoeducateurs and Psychoeducatrices of Quebec.
4. Experience as a supervisor is an asset.
5. The instructor is expected to conduct regular seminars with students and to make site visits.

Additional Comments

N/A

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/05/06 - 2019/08/16

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**Academic Unit Head**

Gulick, Patrick

**Job Specific Requirements**

Applicants must have a Ph.D. degree or the equivalent in biological sciences. Teaching or research experience in a biological discipline at the university level, related to the course is required. This course introduces the basic principles and fundamentals of plant and animal biology; basic physics and chemistry of life; cell and tissue structures and function; anatomy and physiology of human systems; survey of plant and animal taxonomy, ecology, heredity and evolution. The biology of organisms as individuals and in populations and communities are also considered, as well as their origins, evolution, distribution and diversity. The instructor is responsible for the lectures and coordination of the laboratories with a Teaching Technician and Teaching Assistants.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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Biology

BIOL 203 /1

FUNDAMENTAL NUTRITION

3 credits

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Academic Unit Head
Gulick, Patrick

Job Specific Requirements
Applicants must have a Ph.D. degree in biological sciences. Teaching or research experience at the university level related to the subject area of nutrition is required. This course deals with food composition with instruction on carbohydrates, lipids, proteins, vitamins, and minerals, food absorption and utilization, energy balance, special diets and food technology. It focuses on the application of nutrition principles to everyday life at the introductory level. This course is for students in non-Science programs.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Biology

BIOL 350 /1
THE ECOLOGY OF INDIVIDUALS
3 credits

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Academic Unit Head
Gulick, Patrick

Job Specific Requirements
Applicants must have completed a Ph.D. in a biological science discipline and have teaching or research experience at the university level in ecology, animal biology, or plant biology. This course is designed to introduce students to the diversity of adaptations possessed by organisms that enable them to interact successfully with the abiotic and biotic environment. Major topics should include adaptive responses to temperature, water, light, and other species. Physiological adaptations should be emphasized.

Additional Comments
N/A

Application Deadline
2019/03/05

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Date of contract
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### Biology

**BIOL 380 /1**  
**NUTRITION**  
3 credits

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### Academic Unit Head

Gulick, Patrick

### Job Specific Requirements

Applicants must have a Ph.D. degree in biological sciences and teaching or research experience in nutrition at the university level. This course provides an introduction to the science of nutrition through the study of the metabolism, utilization, and functions of all essential nutrients: proteins, lipids, carbohydrates, vitamins, minerals, fibre and water. Nutritional needs throughout the life-cycle are studied and some of the methods available to evaluate the nutritional status of individuals are reviewed. The influence of environmental factors on nutrient intake is discussed and the consequences of dietary deficiencies are examined.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/06/21

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### Biology

**BIOL 472 /1**

**Virology**

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### XList Courses

**BIOL685 41**

### Academic Unit Head

Gulick, Patrick

### Job Specific Requirements

Applicants must have completed a Ph.D. in a biological discipline and have university level teaching or research experience in the area of virology. The life cycles of viruses are discussed with emphasis on the molecular basis of their entry into, reproduction in, and exit from host cells. The study of the infection and reproduction cycles of viruses are related to the pathogenicity of different groups of viruses and provides an understanding of the variety of viral diseases.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/06/21

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## Chemistry and Biochemistry

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### Academic Unit Head
Dewolf, Christine

### Job Specific Requirements
Candidates should have university-level experience in teaching the fundamentals of general chemistry, including:
- Stoichiometry,
- states of matter,
- atomic structure,
- electron structure of atoms,
- the periodic table,
- periodic properties,
- bonding,
- and solids.

Candidates are required to have a Ph.D. in Chemistry.

### Additional Comments
Applications for this course should be addressed to Dr Christine DeWolf, Chair, Department of Chemistry and Biochemistry, c/o Hilary Scuffell, Assistant to the Chair, SP 275.01

### Application Deadline
2019/03/05

### Number of part-time faculty members required through PTHC process
1

### Percentage of this course available to part-time faculty members through PTHC process
100.00%

### Date of contract
2019/05/06 - 2019/06/21

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Chemistry and Biochemistry

CHEM 271 /1  
BIOCHEMISTRY I  
3 credits

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Academic Unit Head
Dewolf, Christine

Job Specific Requirements
Candidates should have university-level experience in teaching the essentials of introductory biochemistry, including:
Protein structure, enzymology, carbohydrate metabolism, electron transport, integration and regulation of metabolism.
Candidates are expected to have a Ph.D. in Biochemistry.

Additional Comments
Applications for this course should be addressed to Dr Christine DeWolf, Chair, Department of Chemistry and Biochemistry, c/o Hilary Scuffell, Assistant to the Chair, SP 275.01

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

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## Chemistry and Biochemistry

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### Academic Unit Head
Dewolf, Christine

### Job Specific Requirements
A candidate should have University-level teaching experience in Intermediary Metabolism or a related area of Biochemistry. A successful candidate will be required to teach pathways in intermediary metabolism including lipid, amino acid and nucleoside catabolism and anabolism and nitrogen balance and the urea cycle. Other topics to cover include photosynthesis, the pentose phosphate pathway, cholesterol metabolism, and protein synthesis. A discussion of these topics must include their regulation and physiological significance.

Candidates are required to have a Ph.D. in Biochemistry.

### Additional Comments
Applications for this course should be addressed to Dr Christine DeWolf, Chair, Department of Chemistry and Biochemistry, c/o Hilary Scuffell, Assistant to the Chair, SP 275.01

### Application Deadline
2019/03/05

### Number of part-time faculty members required through PTHC process
1

### Percentage of this course available to part-time faculty members through PTHC process
100.00%

### Date of contract
2019/05/06 - 2019/08/16

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Classics, Mod Lang&Linguistics

MARA 200 /1
INTRODUCTION TO MODERN STANDARD ARABIC I

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Academic Unit Head
Hale, Mark

Job Specific Requirements
MA (or equivalent) in the field; Post-secondary teaching experience in the course subject and level; Native – or near-native competence required in English and target language; Familiarity with Computer Assisted Language Learning (CALL) resources.

This is a multi-sectioned, coordinated course. Instructors of language courses must adhere to the guidelines set by language coordinators. In assuming a language course position, the successful applicant agrees to fulfill the following duties: (1) teach scheduled classes; (2) use the prescribed course materials (textbooks, outlines, coursepacks, etc.); (3) hold regular office hours; (4) collaborate with colleagues in any exam preparation; (5) invigilate any scheduled exams; and (6) attend scheduled meetings with the language coordinator.

The applicant who has not taught this course before must state how his/her professional background qualifies them to teach the course applied for, provide a brief statement to demonstrate the content of the course, and outline his/her general strategy for the course.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Classics, Mod Lang & Linguistics

SPAN 200 / 1
INTRODUCTORY SPANISH: INTENSIVE COURSE
6 credits

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Academic Unit Head
Hale, Mark

Job Specific Requirements
MA (or equivalent) in the field; Post-secondary teaching experience in the course subject and level; Native – or near-native competence required in English and target language; Familiarity with Computer Assisted Language Learning (CALL) resources.

This is a multi-sectioned, coordinated course. Instructors of language courses must adhere to the guidelines set by language coordinators. In assuming a language course position, the successful applicant agrees to fulfill the following duties: (1) teach scheduled classes; (2) use the prescribed course materials (textbooks, outlines, coursepacks, etc.); (3) hold regular office hours; (4) collaborate with colleagues in any exam preparation; (5) invigilate any scheduled exams; and (6) attend scheduled meetings with the language coordinator.

The applicant who has not taught this course before must state how his/her professional background qualifies them to teach the course applied for, provide a brief statement to demonstrate the content of the course, and outline his/her general strategy for the course.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/25

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Classics, Mod Lang&Linguistics

SPAN 301 / 1
GRAMMAR AND THE PROCESS OF WRITING I
3 credits

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Academic Unit Head
Hale, Mark

Job Specific Requirements
MA (or equivalent) in the field; Knowledge of syntax analysis; Post-secondary teaching experience in the course subject and level; Native- or near-native competence required in English and target language; Familiarity with Computer Assisted Language Learning (CALL) resources.

This is a multi-sectioned, coordinated course. Instructors of language courses must adhere to the guidelines set by language coordinators. In assuming a language course position, the successful applicant agrees to fulfill the following duties: (1) teach scheduled classes; (2) use the prescribed course materials (textbooks, outlines, coursepacks, etc.); (3) hold regular office hours; (4) collaborate with colleagues in any exam preparation; (5) invigilate any scheduled exams; and (6) attend scheduled meetings with the language coordinator.

The applicant who has not taught this course before must state how their professional background qualifies them to teach the course applied for, provide a brief statement to demonstrate the content of the course, and outline his/her general strategy for the course.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/25

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Communication Studies

COMS 414 /1

PRODUCTION ADMINISTRATION

3 credits

| Section | Type | Days | Time       | Capacity | Est. Hours | Sen.Credits | Salary *
|---------|------|------|------------|----------|------------|-------------|--------
| 60      | SEM  | -T-J-- | 18:00-20:45 | 13       | 35.75      | 3.00        | 8,217.09 |

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XList Courses

COMS514 60

Academic Unit Head

Acland, Charles

Job Specific Requirements

A Master's degree and appropriate teaching experience within a Communication Studies and Humanities environment and professional qualifications are required. All applicants must include evidence of previous professional experience in the administration of media projects.

Applications must include the following documents:
- A cover letter detailing qualifications and experience.
- A recent CV that indicates peer-reviewed publications.
- Documentation showing evidence of research in the area may be requested.
- A statement of teaching philosophy that includes how you would approach the course material.

This course focuses on the language, skills, and strategies necessary for producing media projects and events. Administration, organization, permits and permissions, fundraising, liability and contracts, team-building, distribution and writing are just a few of the areas that are examined as students learn the skills necessary to be a producer.

Additional Comments

N/A

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/06/24 - 2019/08/16

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### Academic Unit Head
Kennedy, Sarita

### Job Specific Requirements
This course provides an overview of the design and development of training in organizations by introducing students to theoretical and practical concepts. Topics explored include the organizational and personal benefits of training, different modes of delivery including e-learning (an instructional systems design approach to training development), the transfer of learned skills to the workplace environment, the evaluation of training, the management of the development process, and trends and successful practices in the field.

Teaching responsibilities: This is an asynchronous, online course offered through e-Concordia. The course is already developed: the lessons are already recorded, and the assignments are already determined. The instructor is responsible for managing the course. This specifically involves (1) becoming familiar with the existing course, (2) scheduling three live, online sessions—one before the Drop date, one in the middle of the course, and one close to finals to help students prepare for the final (additional sessions are also welcomed), (3) monitoring and contributing to the discussion board, (4) coordinating grading with the teaching assistants, and (5) grading assignments.

Degree requirement: MA Educational Technology, MBA, MS Management, MA Adult Education (with emphasis on Training and Development).

Required expertise: Minimum of 2 years' experience as a training and development professional in a workplace setting (corporation, government, non-profit).

Language requirements: Excellent written/spoken English skills.

Assets: PhD in the fields named above. One of the following certifications: Certified Training and Development Professional or Certified Training Practitioner from the Institute for Performance and Learning, Certified Performance and Learning Professional from the Association for Talent Development, Certified Human Resources Professional, or SHRM certification.

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:
• Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
• Updated CV
• CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:
• course evaluations from other departments or institutions;
• any other materials you feel are relevant.

The application deadline is March 5, 2019. No late applications will be accepted.

Methods to apply (select one of three options):
• Online: https://fris.concordia.ca
• In person: At reception or in mailbox of Tamara Beresford, Department Administrator, at 1610 Ste-Catherine W., Montréal, suite FG 5.150.
• Mail to: 1455, de Maisonneuve Blvd. W. Montreal, QC H3G 1M8, suite FG.5.150

Please note that part-time faculty members are responsible for ensuring that their Academic and Professional Services Dossier (Article 10.11) is kept up to date. You may review and make changes to your dossier, as required, between the hours of 9:00am and 4:00pm Mondays to Fridays.

### Additional Comments
N/A

### Application Deadline
2019/03/05
Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Education

EDUC 260 /1 HISTORICAL AND CURRENT CURRICULUM MODELS FOR EARLY CHILDHOOD AND ELEMENTARY EDUCATION 3 credits

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Academic Unit Head
Kennedy, Sarita

Job Specific Requirements
This course is compulsory for students in the Specialization in Early Childhood and Elementary Education and Child Studies programs (BA). This course focuses on the historical and current curriculum models for early childhood and elementary education. Particular emphasis is also placed on Canadian and Quebec approaches to early childhood pedagogy and curriculum frameworks.

The applicants should hold a Master's degree in Education, Child Studies, Educational Studies or Educational administration, with expertise demonstrated by having completed substantial course work at the M.A. or Ph. D. level, having research, and/or prior teaching experience in the history and philosophy of early childhood and elementary education, as well as knowledge of contemporary curriculum models.

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:
• Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
• Updated CV
• CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:
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Please note that part-time faculty members are responsible for ensuring that their Academic and Professional Services Dossier (Article 10.11) is kept up to date. You may review and make changes to your dossier, as required, between the hours of 9:00am and 4:00pm Mondays to Fridays.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Percentage of this course available to part-time faculty members through PTHC process
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Date of contract
2019/05/06 - 2019/06/21
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**Education**

**EDUC 445 /1**  
**EDUCATION IN QUEBEC**  
3 credits

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**Academic Unit Head**  
Kennedy, Sarita

**Job Specific Requirements**

1. This is a compulsory course associated with MEES-mandated Teacher Education programs. This course covers the history, the contemporary movements, and the structures of Quebec education. Topics include the legislation, regulations, rules, and directives pertaining to the respective roles of the Ministère de l'Éducation et de l'Enseignement supérieur (MEES), school boards, teachers, parents, and students in Quebec's educational system.

Degree requirement: MA in Education or a related field (e.g., Curriculum).

Required expertise: Knowledge of the Quebec Education Program (QEP) and of the history of education in Quebec.

Coordination of course sections: Sections must adhere to a standard set of core elements, related to Quebec law as applied to elementary education.

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:

- Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
- Updated CV
- CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:

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**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21
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### Education

**ESL 204 /1**  
**REFINING ACADEMIC ENGLISH LANGUAGE SKILLS**  
6 credits

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

#### Academic Unit Head

Kennedy, Sarita

#### Job Specific Requirements

Applicants to teach Credit ESL courses will: (1) hold a graduate degree in TESL, Applied Linguistics, or a closely related field; (2) show evidence of having had formal training in the teaching of English as a second language, including a supervised practicum in ESL; and (3) have had at least two years’ experience teaching English as a Second Language, including academic writing, in a university, university-associated, or CEGEP setting.

Credit ESL courses are coordinated, multi-section courses; to ensure quality control, all sections must adhere to standard core elements. In assuming a Credit ESL post, the successful applicant agrees to fulfill the following duties: (1) teach scheduled classes; (2) use the prescribed textbook(s); (3) collaborate with colleagues in the preparation and marking of common midterm and final exams; (4) invigilate midterm and final exams; and (5) attend all regularly scheduled term meetings. This course has two common midterm exams, typically held on Saturdays after weeks 5 and 10 of the semester; instructors will be informed of the exact dates, times, and locations of common midterm exams as soon as they are confirmed.

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:

- Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
- Updated CV
- CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:

- course evaluations from other departments or institutions;
- any other materials you feel are relevant.

The application deadline is March 5, 2019. No late applications will be accepted.

Methods to apply (select one of three options):

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#### Additional Comments

N/A

#### Application Deadline

2019/03/05

#### Number of part-time faculty members required through PTHC process

1

#### Percentage of this course available to part-time faculty members through PTHC process

100.00%

#### Date of contract

2019/05/06 - 2019/08/16
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This course has two common midterm exams, typically held on Saturdays after weeks 5 and 10 of the semester; instructors will be informed of the exact dates, times, and locations of common midterm exams as soon as they are confirmed.

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**Education**

| ESTU 612 /1 | HISTORICAL PERSPECTIVES IN EDUCATION | 3 credits |

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**Academic Unit Head**

Kennedy, Sarita

**Job Specific Requirements**

This course acquaints students with a broad historical approach to a variety of significant educational issues. The emphasis will be placed on the examination of a number of critical components of modern educational thought and practice (comprising e.g., alternative schools of educational thought, politics and education, the changing curriculum, or the organization of schooling) as seen and presented in historical perspective. This is a graduate seminar course.

**Degree and Field:** Earned doctorate in education (preferred), ABD active-in-program status in an education doctoral program (required).

**Required expertise:** The ideal candidate will be a currently active scholar with recent publications and presentations in the area of history of education. However, scholars with expertise in other relevant areas of education (e.g. philosophy of education, comparative education, intercultural education, curriculum theory, educational policy) will also be considered.

**Assets:** Knowledge of French, understanding of the Quebec educational context, and positive teaching evaluations in graduate-level courses.

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:

- Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
- Updated CV
- CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:

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**Additional Comments**

N/A

**Application Deadline**

2019/03/05

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**Job Specific Requirements**

This course prepares educational technologists to adopt the consultative approach that is central to the profession. Specifically, this course develops the key competencies needed in consultative work in schools, higher education, workplace learning groups and non-profit organizations. These competencies include building awareness of the client organization, supporting clients in making effective choices, developing agreements with clients (including agreements regarding the scope, schedule and budget of projects—and managing project communications), managing changes throughout a project, and interacting effectively with clients.

Degree and field: Master’s degree in Educational (Instructional) Technology, Educational Psychology, Adult Education, or Curriculum and Instruction.

Required expertise: Minimum of 5 years’ work experience as an instructional designer.

Language requirements: Excellent spoken and written English skills.

Assets:
- PhD in the fields named above
- Senior or leadership role in the design and development of instructional programs, or experience as an account executive in an instructional design/educational technology firm
- One of the following certifications:
  - Teacher certification
  - Certified Training and Development Professional (CTDP) or Certified Training Practitioner (CTP) from the Institute for Performance and Learning
  - Certified Performance Technologist (CPT)
  - Certified Performance and Learning Professional (CPLP) from the Association for Talent Development
  - Certified Human Resources Professional (CHRP)
  - SHRM certification

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:
- Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
- Updated CV
- CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:
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**Job Specific Requirements**

This course develops the professional instructional writing skills needed by educational technologists. Specifically, it emphasizes basic instructional writing skills and how to adjust messages for particular audiences and media, and different genres (formats) of instructional materials.

Specifically, in this course, students learn:
- Basic principles of learner-based writing
- How to transform existing written material about for different audiences, such as executives, school-aged students, professionals, specialized labor, and the general public
- How to write for different media, including scripts and similar narration for video and podcasts and text-based material for presentation in print, online, and mobile devices
- How to strengthen text with visuals and effective page and screen design.

Degree and Field: Master’s degree in Educational (Instructional) Technology, Professional and Technical Writing, Journalism.

Required expertise: Minimum of 3 years' work experience as an instructional designer or technical writer or editor.

Language requirements: Outstanding spoken and written English skills.

Assets:
- PhD in the fields named above
- Senior level role in instructional design, technical communication (writing), employee communication.
- One of the following certifications:
  - Certified Training and Development Professional (CTDP) or Certified Training Practitioner (CTP) from the Institute for Performance and Learning
  - Certified Professional Technical Communicator
  - Accreditation from the international Association for Business Communicators or Public Relations Society of America
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  - Certified Performance and Learning Professional (CPLP) from the Association for Talent Development

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:
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Education

TESL 433 /1
PRACTICUM
3 credits

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Academic Unit Head
Kennedy, Sarita

Job Specific Requirements

Applicants for this course should have experience as an ESL instructor and experience supervising student teachers of ESL in an adult setting. The course is given off campus and the instructor will be required to liaise with the Maison de l'Amitié Community Center.

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:
- Cover Letter: explaining your qualifications, reasons for applying to teach this course, and approach to teaching the course.
- Updated CV
- CUPFA Appendix H: PT application form

If you have not previously taught this course successfully three times or more, the Part-time Hiring Committee (PTHC) would find it helpful in assessing your candidacy to receive:
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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Job Specific Requirements

Applicants for this course must be familiar with the Quebec educational system and have experience in teaching literature and/or advanced language arts at Secondary level. Familiarity with the competency-based professional B. Ed. in TESL program as part of the mandate by Quebec's Ministry of Education and familiarity with the Quebec educational system

Please address your application to Dr. Sara Kennedy, Department Chair, including the following:

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Additional Comments

N/A

Application Deadline

2019/03/05

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Date of contract

2019/05/06 - 2019/06/21

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ENGL 206 /1  FUNDAMENTALS OF WRITTEN ENGLISH - STAGE I  3 credits

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**Academic Unit Head**

Sharma, Manish

**Job Specific Requirements**

Candidates applying to teach ENGL 206 should have successful university level experience teaching Composition. ENGL 206 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The selected applicant will adhere to established guidelines, follow the prescribed course materials, collaborate with the Co-ordinator for exam preparation, participate in common grading sessions, invigilate exams, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

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2019/05/06 - 2019/06/21

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English

ENGL 207 /1  FUNDAMENTALS OF WRITTEN ENGLISH - STAGE II  3 credits

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**Academic Unit Head**
Sharma, Manish

**Job Specific Requirements**
Candidates applying to teach ENGL 207 should have successful university level experience teaching Composition. ENGL 207 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The selected applicant will adhere to established guidelines, follow the prescribed course materials, collaborate with the Co-ordinator for exam preparation, participate in common grading sessions, invigilate exams, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/06/24 - 2019/08/16

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ENGLISH

ENGL 210 /1 INTRODUCTION TO ESSAY WRITING 3 credits

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
Candidates applying to teach ENGL 210 should have successful university level experience teaching Composition. ENGL 210 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The instructor will adhere to established guidelines, follow the prescribed course materials, collaborate with the Co-ordinator for exam preparation, participate in common grading sessions, invigilate exams, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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English

ENGL 210 /1
INTRODUCTION TO ESSAY WRITING
3 credits

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
Candidates applying to teach ENGL 210 should have successful university level experience teaching Composition. ENGL 210 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The instructor will adhere to established guidelines, follow the prescribed course materials, collaborate with the Co-ordinator for exam preparation, participate in common grading sessions, invigilate exams, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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English

| ENGL 212 /1 | ENGLISH COMPOSITION - STAGE I | 3 credits |

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
Candidates applying to teach ENGL 212 should have successful university level experience teaching Composition. ENGL 212 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The selected applicant will adhere to established guidelines, follow the prescribed course materials, collaborate with the Co-ordinator for exam preparation, participate in common grading sessions, invigilate exams, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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English

ENGL 212 /1 ENGLISH COMPOSITION - STAGE I 3 credits

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
Candidates applying to teach ENGL 212 should have successful university level experience teaching Composition. ENGL 212 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The selected applicant will adhere to established guidelines, follow the prescribed course materials, collaborate with the Co-ordinator for exam preparation, participate in common grading sessions, invigilate exams, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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ENGLISH COMPOSITION - STAGE II

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**Academic Unit Head**
Sharma, Manish

**Job Specific Requirements**
Candidates applying to teach ENGL 213 should have successful university level experience teaching Composition. ENGL 213 is a multi-sectioned, co-ordinated course with a set syllabus and required texts. The selected applicant will adhere to established guidelines, follow the prescribed course materials, hold regular office hours, and attend scheduled meetings. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/06/24 - 2019/08/16

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ENGL 224 /1
THE CREATIVE PROCESS
3 credits

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
For candidates applying to teach ENGL 224 successful teaching experience at the university level is preferred, a record of literary publications is required, as is training in the design and delivery of online modules in the advertised area. Candidates who have not previously taught this course must submit a CV and a pedagogical statement referring to previous teaching experience. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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English

ENGL 234 /1 POETRY 3 credits

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
It is highly desirable that candidates have a Ph.D or advanced doctoral studies in the relevant area of English literature or Comparative literature. Successful university-level teaching experience in the relevant area is required. Candidates who have not previously taught this course must submit a CV as well as a pedagogical statement referring to previous teaching experience, and are invited to include any materials germane to the organization of the course. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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English

ENGL 235 /1

SHORT FICTION

3 credits

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Academic Unit Head
Sharma, Manish

Job Specific Requirements
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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
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Date of contract
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English

ENGL 244 /1 QUEBEC/MONTREAL WRITING IN ENGLISH 3 credits

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Academic Unit Head
Sharma, Manish

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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Percentage of this course available to part-time faculty members through PTHC process
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Date of contract
2019/05/06 - 2019/06/21

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**English**

**ENGL 246 /1**  
**SCIENCE FICTION**  
3 credits

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**Academic Unit Head**  
Sharma, Manish

**Job Specific Requirements**

It is highly desirable that candidates have a Ph.D or advanced doctoral studies in the relevant area of English literature or Comparative literature. Successful university-level teaching experience in the relevant area is required. Candidates who have not previously taught this course must submit a CV as well as a pedagogical statement referring to previous teaching experience, and are invited to include any materials germane to the organization of the course. Evidence of teaching effectiveness in the area is a critical criterion in appraising applications.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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English

ENGL 251 /1

THE GRAPHIC NOVEL

3 credits

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Academic Unit Head
Sharma, Manish

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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Date of contract
2019/06/24 - 2019/08/16

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**ENGL 260 /1**
**INTRODUCTION TO LITERARY STUDY**

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Etudes Francaises

FLIT 471 /1
LITTERATURE QUE. AU FEMININ
3 credits

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Academic Unit Head
Liakin, Denis

Job Specific Requirements
Les candidats doivent détenir un diplôme de doctorat en littérature de langue française ou être présentement inscrits dans un tel programme, avoir des publications et une expérience d'enseignement dans le domaine couvert par le cours.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Date of contract
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**Academic Unit Head**
Liakin, Denis

**Job Specific Requirements**
Le cours et les manuels doivent respecter les décisions du secteur langue. Le professeur doit respecter le plan de cours du département. Connaissance de Moodle requise.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
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**Date of contract**
2019/06/24 - 2019/08/16

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Academic Unit Head
Liakin, Denis

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Additional Comments
N/A

Application Deadline
2019/03/05

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**Additional Comments**
N/A

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**Additional Comments**

N/A

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Etudes Francaises

FRAN 212 /1  
FRENCH LANGUAGE: TRANSITIONAL LEVEL  
6 credits

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Academic Unit Head
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Additional Comments
N/A

Application Deadline
2019/03/05

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**Academic Unit Head**

Liakin, Denis

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**Additional Comments**

N/A

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EtudesFrancaises
FRAN 301/1   LANGUE FRANÇAISE : NIVEAUX D'APPROFONDISSEMENT I ET II   6 credits

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</table>

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**Academic Unit Head**
Liakin, Denis

**Job Specific Requirements**
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**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

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Etudes Francaises

FRAN 301 /1 LANGUE FRANÇAISE : NIVEAUX D'APPROFONDISSEMENT I ET II 6 credits

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Academic Unit Head
Liakin, Denis

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En termes de déroulement, une partie des cours aura lieu en salle d’apprentissage actif, ce qui implique nécessairement l’utilisation d’une application de diffusion et d’affichage digital synchronisé. Cette dernière application permet de gérer un écran principal de reproduction avec ou sans fil (pour le poste enseignant) et, simultanément, six écrans de reproduction sans fil pouvant accueillir jusqu’à quatre copies d’écrans d’appareils électroniques en même temps (pour les étudiants). Le professeur doit respecter le plan de cours du département.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11.59 PM on March 05, 2019; OR
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Etudes Francaises

FRAN 305 /1 COMMUNICATION ORALE 3 credits

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Academic Unit Head
Liakin, Denis

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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Etudes Francaises

FRAN 305 /1
COMMUNICATION ORALE
3 credits

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Liakin, Denis

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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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**Etudes Francaises**

**FRAN 321 /1**

**GRAMMAIRE FONCTIONNELLE DU FRANÇAIS**

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Liakin, Denis

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**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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## Etudes Francaises

| FTRA 310 /1 | INITIATION À LA RECHERCHE DOCUMENTAIRE ET TERMINOLOGIQUE | 3 credits |

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**Academic Unit Head**  
Liakin, Denis

**Job Specific Requirements**  
Le cursus et les manuels doivent respecter les décisions du secteur traduction. Connaissance de Moodle requise.

**Additional Comments**  
N/A

**Application Deadline**  
2019/03/05

**Number of part-time faculty members required through PTHC process**  
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Etudes Francaises

FTRA 636 /1 INFORMATIQUE ET TRADUCTION 3 credits

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XList Courses
FTRA416 CA, FTRA536 CA

Academic Unit Head
Liakin, Denis

Job Specific Requirements
Le cursus et les manuels doivent respecter les décisions du secteur traduction. Connaissance de Moodle requise.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Date of contract
2019/06/24 - 2019/08/16

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**Geography, Planning & Environment**

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**XList Courses**

URBS335 GA

**Academic Unit Head**

Biron, Pascale

**Job Specific Requirements**

Minimum qualifications for the teaching position are a Masters in an appropriate or related field, appropriate expertise for the course in question and teaching experience. Applicants must be Canadian Citizens or Landed Immigrants.

**Additional Comments**

Please submit a complete application package which consists of a completed application form, a letter to the Part-Time Hiring Committee outlining your suitability to teach the courses to which you are applying, and an updated CV. Course evaluations from other departments or institutions and a letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught this course, or taught courses in GPE, before. Please submit your application on-line on FRIS or to Annie Pollock (H1255-23) by 5:00 p.m. 5 March 2019.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/08/05 - 2019/08/23

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Academic Unit Head**
Biron, Pascale

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**Additional Comments**
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**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

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# Health, Kinesiology, and Applied Physiology

**EXCI 251 /1**

**FUNDAMENTALS OF HEALTH AND PHYSICAL ACTIVITY**

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

## Academic Unit Head
Pepin, Veronique

## Job Specific Requirements
Minimum BSc in Exercise Science or related field. Documented evidence of teaching excellence at the University level, documented experience in teaching large classes at the University level, extensive knowledge of the fundamentals of health and physical activity

## Additional Comments
N/A

## Application Deadline
2019/03/05

## Number of part-time faculty members required through PTHC process
1

## Percentage of this course available to part-time faculty members through PTHC process
100.00%

## Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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### Academic Unit Head
Secko, David

### Job Specific Requirements
Candidates must have at least five years of relevant professional journalism experience and, preferably, a graduate degree as well as a thorough understanding of sports journalism. Teaching experience at the post-secondary level is an asset. Experience with the reporting coverage of sports is also an asset.

Applications must include the following documents:
- A cover letter detailing qualifications and experience.
- A recent CV
- Documentation showing evidence of research in the area may be requested.
- A statement of teaching philosophy that includes how you would approach the course material.

### Additional Comments
N/A

### Application Deadline
2019/03/05

### Number of part-time faculty members required through PTHC process
1

### Percentage of this course available to part-time faculty members through PTHC process
100.00%

### Date of contract
2019/05/06 - 2019/05/24

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Job Specific Requirements
Candidates must have at least five years of relevant professional journalism experience and, preferably, a graduate degree as well as a thorough understanding of research methods. Teaching experience at the post-secondary level is an asset. Experience with access to information requests is also an asset.

Applications must include the following documents:
- A cover letter detailing qualifications and experience.
- A recent CV
- Documentation showing evidence of research in the area may be requested.
- A statement of teaching philosophy that includes how you would approach the course material.

This course introduces students to research methods with a focus on primary sources, such as official documents, legal and financial records, access to information requests, electronic databases, as well as in-depth interviews. These methods are treated as both sources of story ideas and as essential elements of good reporting.
**Journalism**

**JOUR 501 /1**

**RESEARCH METHODS FOR JOURNALISM**

3 credits

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**XList Courses**

JOUR604 39

**Academic Unit Head**

Secko, David

**Job Specific Requirements**

Candidates must have at least five years of relevant professional journalism experience and, preferably, a graduate degree as well as a thorough understanding of research methods. Teaching experience at the post-secondary level is an asset. Experience with access to information requests is also an asset.

Applications must include the following documents:

- A cover letter detailing qualifications and experience.
- A recent CV
- Documentation showing evidence of research in the area may be requested.
- A statement of teaching philosophy that includes how you would approach the course material.

This course introduces students to research methods with a focus on primary sources, such as official documents, legal and financial records, access to information requests, electronic databases, as well as in-depth interviews. These methods are treated as both sources of story ideas and as essential elements of good reporting.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/03 - 2019/07/26

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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# Mathematics and Statistics

| MATH 201/1 | ELEMENTARY FUNCTIONS | 3 credits |

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## Academic Unit Head
Hyndman, Cody

## Job Specific Requirements
BSc Honours, MA/MSc or PhD Degree in Mathematics or Statistics (a copy of the diploma may be asked if not on file).

## Additional Comments
N/A

## Application Deadline
2019/03/05

## Number of part-time faculty members required through PTHC process
1

## Percentage of this course available to part-time faculty members through PTHC process
100.00%

## Date of contract
2019/05/06 - 2019/06/21

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Mathematics and Statistics

MATH 204 /1 VECTORS AND MATRICES 3 credits

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Academic Unit Head
Hyndman, Cody

Job Specific Requirements
BSc Honours, MA/MSc or PhD Degree in Mathematics or Statistics (a copy of the diploma may be asked if not on file).

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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Mathematics and Statistics

MATH 208 /1  
FUNDAMENTAL MATHEMATICS I  
3 credits

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Academic Unit Head

Hyndman, Cody

Job Specific Requirements

BSc Honours, MA/MSc or PhD Degree in Mathematics or Statistics (a copy of the diploma may be asked if not on file); as well as demonstrated experience successfully delivering or developing on-line mathematics courses at the post-secondary level (supporting documentation may include developed material, copy of contracts, course evaluations, recommendation letters).

Additional Comments

N/A

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/05/06 - 2019/06/21

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Mathematics and Statistics

MATH 208 /1  FUNDAMENTAL MATHEMATICS I  3 credits

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Academic Unit Head
Hyndman, Cody

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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Mathematics and Statistics

MATH 208 /1  FUNDAMENTAL MATHEMATICS I  3 credits

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Academic Unit Head
Hyndman, Cody

Job Specific Requirements
BSc Honours, MA/MSc or PhD Degree in Mathematics or Statistics (a copy of the diploma may be asked if not on file); as well as demonstrated experience successfully delivering or developing on-line mathematics courses at the post-secondary level (supporting documentation may include developed material, copy of contracts, course evaluations, recommendation letters).

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Mathematics and Statistics

MATH 208 /1  
FUNDAMENTAL MATHEMATICS I  
3 credits

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Academic Unit Head
Hyndman, Cody

Job Specific Requirements
BSc Honours, MA/MSc or PhD Degree in Mathematics or Statistics (a copy of the diploma may be asked if not on file); as well as demonstrated experience successfully delivering or developing on-line mathematics courses at the post-secondary level (supporting documentation may include developed material, copy of contracts, course evaluations, recommendation letters).

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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Mathematics and Statistics

MATH 209 /1
FUNDAMENTAL MATHEMATICS II
3 credits

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Academic Unit Head
Hyndman, Cody

Job Specific Requirements
BSc Honours, MA/MSc or PhD Degree in Mathematics or Statistics (a copy of the diploma may be asked if not on file). All new applicants must submit relevant documentation with their application, including proof of teaching effectiveness.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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# Mathematics and Statistics

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## Academic Unit Head

Hyndman, Cody

## Job Specific Requirements

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## Additional Comments

N/A

## Application Deadline

2019/03/05

## Number of part-time faculty members required through PTHC process

1

## Percentage of this course available to part-time faculty members through PTHC process

100.00%

## Date of contract

2019/05/06 - 2019/06/21

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PHIL 210 /1
CRITICAL THINKING
3 credits

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Academic Unit Head
Barker, Matthew

Job Specific Requirements
Critical Thinking

Applicants must have:
- A completed PhD in Philosophy or a related field;
- Teaching experience at the University-level; and,
- Research background in critical thinking, logic, theories of reasoning, philosophy of mind, of psychology and psychological biases, epistemology, or related subject areas.

Because this course is offered online, the instructor is expected to teach the course as it has been designed. Experience with eConcordia or other online course systems is an asset.

New applicants to the department should include:
- a cover letter describing their qualifications for the courses for which they are applying;
- a statement of teaching approach;
- a copy of their C.V.; and,
- two letters of recommendation.

Applications by existing members for courses that they have not previously taught more than three times should include:
- a cover letter describing their qualifications for each of the classes they are applying for; and,
- a statement of teaching approach.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Physics**

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**Academic Unit Head**
Champagne, Alexandre

**Job Specific Requirements**
At least a Master of Science degree in Physics, experience in postsecondary teaching in the course subject and level preferred.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Academic Unit Head
Champagne, Alexandre

Job Specific Requirements
At least a Master of Science degree in Physics, experience in postsecondary teaching in the course subject and level preferred.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Political Science

POLI 203 /1 INTRODUCTION TO COMPARATIVE POLITICS 3 credits

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Academic Unit Head
Bloodgood, Elizabeth Anne

Job Specific Requirements
Applicants must have
- a Ph.D., or be near completion of a doctoral degree in Political Science specializing in Comparative Politics; or
- have extensive teaching experience in Political Science specializing in Comparative Politics.

New applicants to the department should also include:
- a cover letter describing their qualifications for the courses for which they are applying,
- a copy of their C.V., and
- two letters of recommendation.

Applications by existing members for courses that they have not previously taught more than three times should also include:
- cover letters describing their qualifications for each of the classes they are applying for.

Applications and any other required documents should be addressed to Dr. Elizabeth Bloodgood, Chair, Political Science Department, and submitted to the Political Science Reception Desk - H1225-22.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Class Information:

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**XList Courses**

SCP A204 CA

**Academic Unit Head**

Bloodgood, Elizabeth Anne

**Job Specific Requirements**

Applicants must have
- a Ph.D., or be near completion of a doctoral degree, in Political Science specializing in Canadian and Quebec Politics; or
- have extensive teaching experience in Political Science specializing in Canadian and Quebec Politics at the university level.

New applicants to the department should also include:
- a cover letter describing their qualifications for the courses for which they are applying,
- a copy of their C.V., and
- two letters of recommendation.

Applications by existing members for courses that they have not previously taught more than three times should also include:
- cover letters describing their qualifications for each of the classes they are applying for.

Applications and any other required documents should be addressed to Dr. Elizabeth Bloodgood, Chair, Political Science Department, and submitted to the Political Science Reception Desk - H1225-22.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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Political Science

POLI 301 /1  SOCIAL MOVEMENTS AND PROTEST POLITICS  3 credits

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Academic Unit Head
Bloodgood, Elizabeth Anne

Job Specific Requirements
Applicants must have
- a Ph.D., or be near completion of a doctoral degree in Political Science specializing in Comparative Politics or International Relations; or
- have extensive teaching experience in Political Science specializing in Comparative Politics or International Relations at the university level.

New applicants to the department should also include:
- a cover letter describing their qualifications for the courses for which they are applying,
- a copy of their C.V., and
- two letters of recommendation.

Applications by existing members for courses that they have not previously taught more than three times should also include:
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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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**Academic Unit Head**
Penhune, Virginia

**Job Specific Requirements**
Applicants must hold a Ph.D. in Psychology and have demonstrated expertise in the domain of the requested course.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/06/24 - 2019/08/16

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Academic Unit Head
Penhune, Virginia

Job Specific Requirements
Applicants must hold a Ph.D. in Psychology and have demonstrated expertise in the domain of the requested course.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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Religions and Cultures

RELI 214 / RELIGIONS OF THE WEST 3 credits

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Academic Unit Head
Daniel-Hughes, Carly

Job Specific Requirements
A PhD or MA in Religious Studies or Judaic Studies, i.e. the study of world religions through social-scientific methods. The candidate must also have academic training and/or teaching experience in the religious traditions or fields in terms of the specific focus of this course. Applicants must complete the part-time application form. Course evaluations from other departments or institutions, CV, letter outlining the approach to teaching this course, are required to assess the candidacy of applicants who have not taught RELI 214 successfully three times or more. Please submit to the Chair, no later than March 5, 2019.

Additional Comments
To confirm qualification of each waitlist applicant, ensure the request includes a current CV and letter outlining relevant qualifications to teach in the Department of Religions and Cultures, with optional submission of teaching dossier, sample syllabi and course evaluations.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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## Job Specific Requirements

A PhD or MA in Religious Studies or Judaic Studies, i.e. the study of world religions through social-scientific methods. The candidate must also have academic training and/or teaching experience in the religious traditions or fields in terms of the specific focus of this course. Applicants must complete the part-time application form. Course evaluations from other departments or institutions, CV, letter outlining the approach to teaching this course, are required to assess the candidacy of applicants who have not taught RELI 214 successfully three times or more. Please submit to the Chair, no later than March 5, 2019.

## Additional Comments

To confirm qualification of each waitlist applicant, ensure the request includes a current CV and letter outlining relevant qualifications to teach in the Department of Religions and Cultures, with optional submission of teaching dossier, sample syllabi and course evaluations.

## Application Deadline

2019/03/05

## Number of part-time faculty members required through PTHC process

1

## Percentage of this course available to part-time faculty members through PTHC process

100.00%

## Date of contract

2019/05/06 - 2019/06/21

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Religions and Cultures

RELI 226 /1
INTRODUCTION TO BUDDHISM
3 credits

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Academic Unit Head
Daniel-Hughes, Carly

Job Specific Requirements
A PhD or MA in Religious Studies or Judaic Studies, i.e. the study of world religions through social-scientific methods. The candidate must also have academic training and/or teaching experience in the religious traditions or fields in terms of the specific focus of this course. Applicants must complete the part-time teaching application form. Course evaluations from other departments or institutions, CV, letter outlining the approach to teaching this course, are required to assess the candidacy of applicants who have not taught RELI 226 successfully three times or more. Please submit to the Chair, no later than March 5, 2019.

Additional Comments
To confirm qualification of each waitlist applicant, ensure the request includes a current CV and letter outlining relevant qualifications to teach in the Department of Religions and Cultures, with optional submission of teaching dossier, sample syllabi and course evaluations.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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School of Community & Public Affairs

SCPA 508/1 FINANCING CED INITIATIVES I 3 credits

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

Academic Unit Head
Belkhodja, Chedly

Job Specific Requirements
Must have a degree relevant area, as well as proven knowledge and extensive direct experience in the fields of community economic development and of funding community-based initiatives. Proven track record in effectively relating theory and practice in education regarding the course themes, and in leading teaching/learning activities with reflective practitioners who are at an advanced level of experience and knowledge in the area. Extensive knowledge and direct experience in participatory pedagogy. Minimum 5 years direct, full-time work experience in financing CED or related initiatives, preferably for a CED or related community organization involving a focus on financing issues. Excellent networks with CED or related community organizations in North America. Knowledge and experience of financing CED or related initiatives within a wide range of communities and social movements.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/07/08 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11:59 PM on March 05, 2019; OR
- A paper application, by completing a paper copy of the Appendix H Application Form available at: https://www.concordia.ca/hr/dept/employee-labour-relations/labour-agreements-collective-bargaining/cupfa.html or https://fris.concordia.ca and submitting it to each department listed therein no later than 5:00 PM on March 05, 2019.

As specified in Article 10.01 a) of the Concordia University Part-Time Faculty Association (CUPFA) collective agreement: only Canadian citizens and permanent residents may apply to posted courses. Non-Canadians shall only be eligible to receive Reserve Courses as per Article 10.24 of the CUPFA collective agreement, and therefore shall be classified as Adjuncts or Graduate Students.
School of Community & Public Affairs

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

**Academic Unit Head**
Belkhodja, Chedly

**Job Specific Requirements**
This course is to be co-taught by two instructors. Graduate degree (in a discipline of the social sciences and humanities) or proven knowledge and extensive experience in anti-racist and anti-oppressive approaches to organizing. Track record in participatory pedagogy and in effectively relating theory and practice in pedagogical situations. Excellent networks with CED and/or community organizations of English-speaking and/or French-speaking milieu in Canada. Theoretical knowledge and practical experience in anti-racist and anti-oppressive approaches to community organizing or CED, ideally with immigrant or racialized communities and social movements.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
2

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/08/09

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11.59 PM on March 05, 2019; OR
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# School of Community & Public Affairs

## SCPA 536 /1

### ABORIGINAL CED: PART I

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

### Academic Unit Head

Belkhodja, Chedly

### Job Specific Requirements

Must have a degree in a relevant area, as well as proven knowledge and extensive direct experience in the field of Aboriginal community economic development. Proven track record in effectively relating theory and practice in education regarding the course themes, and in leading teaching/learning activities with reflective practitioners who are at an advanced level of experience and knowledge in the area. Extensive knowledge and direct experience in participatory pedagogy informed by Aboriginal teachings. Minimum 4 years direct, full-time work experience in Aboriginal CED. Excellent networks with Aboriginal CED organization in North America. Knowledge and experience of Aboriginal CED within a wide range of diverse contexts.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019; OR
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## School of Community & Public Affairs

### SCPA 543 /1

**A-Z OPEN SESSIONS: NON-WESTERN APPROACHES TO CED**  
1 credits

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### Academic Unit Head

Belkhodja, Chedly

### Job Specific Requirements

Must have a degree in a relevant area, as well as proven knowledge and direct experience in community economic development in the Global South. Proven track record in effectively applying epistemologies of the South to empirical knowledge of communities taking control of their livelihoods.

Knowledge and experience in participatory and popular education pedagogy.

Minimum 3 years direct experience with CED in the Global South.

Excellent connections with social and solidarity economy networks of the Global South.

Knowledge and experience with regard to CED within a wide range of communities and social movements.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/10 - 2019/06/14

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Sociology and Anthropology

ANTH 384 /1

FOOD AND SUSTAINABILITY

3 credits

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XList Courses

SOCI384 CA

Academic Unit Head

Gauvreau, Danielle

Job Specific Requirements

PhD – Minimum ABD and demonstrated research expertise in the area are required.

Additional Comments

You may address your application to Dr. Danielle Gauvreau, Department Chair. If you submit a hardcopy of your application it is due in the mailbox of Victoria Palmer, Assistant to the Chair, Sociology and Anthropology. The application deadline is Friday, March 5th, 2019. No late applications will be accepted.

If you have not taught this course successfully three times or more the PTHC would find it helpful in assessing your candidacy to receive:
- a cover letter explaining your qualifications, approach to teaching and reasons for applying to teach this course;
- an up-to-date CV;
- course evaluations from other departments or institutions;
- any other materials you feel are relevant.

This is a cross-listed course therefore the documents submitted should reflect your ability to teach such a course.

Please note that part-time faculty members are responsible for ensuring that their Academic and Professional Services Dossier (Article 10.11) is kept up to date. You may review and make changes to the Dossier as required between the hours of 9:00am and 4:00pm Mondays to Fridays.

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11.59 PM on March 05, 2019; OR
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**Sociology and Anthropology**

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<td>GENDER AND SOCIETY</td>
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**XList Courses**

ANTH276 AA

**Academic Unit Head**

Gauvreau, Danielle

**Job Specific Requirements**

Minimum MA in Sociology or MA in Anthropology and demonstrated research expertise in the area are required.

**Additional Comments**

You may address your application to Dr. Danielle Gauvreau, Department Chair. If you submit a hardcopy of your application it is due in the mailbox of Victoria Palmer, Assistant to the Chair, Sociology and Anthropology. The application deadline is Friday, March 5th 2019. No late applications will be accepted.

If you have not taught this course successfully three times or more the PTHC would find it helpful in assessing your candidacy to receive:
- a cover letter explaining your qualifications, approach to teaching and reasons for applying to teach this course;
- an up-to-date CV;
- course evaluations from other departments or institutions;
- any other materials you feel are relevant.

This is a cross-listed course therefore the documents submitted should reflect your ability to teach such a course.

Please note that part-time faculty members are responsible for ensuring that their Academic and Professional Services Dossier (Article 10.11) is kept up to date. You may review and make changes to the Dossier as required between the hours of 9:00am and 4:00pm Mondays to Fridays.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Sociology and Anthropology

SOCI 375 /1
SOCIAL CONSTRUCTION OF SEXUALITIES
3 credits

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XList Courses
ANTH375 AA

Academic Unit Head
Gauvreau, Danielle

Job Specific Requirements
Minimum MA in Sociology or MA in Anthropology and demonstrated research expertise in the area are required.

Additional Comments
You may address your application to Dr. Danielle Gauvreau, Department Chair. If you submit a hardcopy of your application it is due in the mailbox of Victoria Palmer, Assistant to the Chair, Sociology and Anthropology. The application deadline is Friday, March 5th 2019. No late applications will be accepted.

If you have not taught this course successfully three times or more the PTHC would find it helpful in assessing your candidacy to receive:
- a cover letter explaining your qualifications, approach to teaching and reasons for applying to teach this course;
- an up-to-date CV;
- course evaluations from other departments or institutions;
- any other materials you feel are relevant.

This is a cross-listed course therefore the documents submitted should reflect your ability to teach such a course.

Please note that part-time faculty members are responsible for ensuring that their Academic and Professional Services Dossier (Article 10.11) is kept up to date. You may review and make changes to the Dossier as required between the hours of 9:00am and 4:00pm Mondays to Fridays.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11.59 PM on March 05, 2019. OR
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Sociology and Anthropology

SOCI 474 /1 THE BODY SOCIAL 3 credits

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XList Courses
ANTH474 CA

Academic Unit Head
Gauvreau, Danielle

Job Specific Requirements
PhD – Minimum ABD and demonstrated research expertise in the area are required.

Additional Comments
You may address your application to Dr. Danielle Gauvreau, Department Chair. If you submit a hardcopy of your application it is due in the mailbox of Victoria Palmer, Assistant to the Chair, Sociology and Anthropology. The application deadline is Friday, March 5th 2019. No late applications will be accepted.

If you have not taught this course successfully three times or more the PTHC would find it helpful in assessing your candidacy to receive:
- a cover letter explaining your qualifications, approach to teaching and reasons for applying to teach this course;
- an up-to-date CV;
- course evaluations from other departments or institutions;
- any other materials you feel are relevant.

This is a cross-listed course therefore the documents submitted should reflect your ability to teach such a course.

Please note that part-time faculty members are responsible for ensuring that their Academic and Professional Services Dossier (Article 10.11) is kept up to date. You may review and make changes to the Dossier as required between the hours of 9:00am and 4:00pm Mondays to Fridays.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11.59 PM on March 05, 2019. OR
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**Theological Studies**

| THEO 234 /1 | PILGRIM BODIES SACRED JOURNEYS | 3 credits |

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**XList Courses**

LOYC298 AA

**Academic Unit Head**

Dion, Marie-France

**Job Specific Requirements**

Candidates must have a M.A. or PhD in relevant discipline, with 2-5 years experience in the relevant field.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11.59 PM on March 05, 2019; OR
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Academic Unit Head
Sloan, Johanne

Job Specific Requirements
Minimum Ph.D. in progress and current registration in a doctoral program. Demonstrated expertise in the history of drawing in the form of academic studies and/or publications and/or conference papers and/or curatorial work -- in the last 5 years.

Additional Comments
Undergraduate calendar course description for ARTH 262: Aspects of the History of Drawing (3 credits). A selective examination of drawing as an art form and of its relation to painting and other visual arts.

If you have not successfully taught this course three (3) times or more, your application must include the following:

An up-to-date curriculum vitae as well as a cover letter which addresses your approach to this course and how your professional experience or previous teaching and scholarly expertise qualifies you to teach this course.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Art History

ARTH 370/1  STUDIES IN CANADIAN ART: MODERN CRAFT IN QUEBEC  3 credits

<table>
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<th>Capacity</th>
<th>Est.Hours</th>
<th>Sen.Credits</th>
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<td>32.50</td>
<td>3.00</td>
<td>8,217.09</td>
</tr>
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</table>

* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

Academic Unit Head
Sloan, Johanne

Job Specific Requirements
Minimum Ph.D. in progress and current registration in a doctoral program. Demonstrated expertise in the history of modern craft in Quebec — in the form of academic studies and/or publications and/or conference papers and/or curatorial work — in the last 5 years.

Additional Comments
Undergraduate calendar course description for ARTH 370: Studies in Canadian Art (3 credits). Selected subjects in the art of Canada.

If you have not successfully taught this course three (3) times or more, your application must include the following:

An up-to-date curriculum vitae as well as a cover letter which addresses your approach to this course and how your professional experience or previous teaching and scholarly expertise qualifies you to teach this course.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Art History

ARTH 396 /1
ART AND CULTURE
3 credits

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Academic Unit Head
Sloan, Johanne

Job Specific Requirements
Minimum Ph.D. in progress and current registration in a doctoral program. Demonstrated expertise in the history of artists’ books -- in the form of academic studies and/or publications and/or conference papers and/or curatorial work -- in the last 5 years.

Additional Comments
Undergraduate calendar course description for ARTH 396: Art and Culture (3 credits). A critical examination of selected issues in art and its cultural context. The Summer 2019 special topic for this course is "Artists' books."

If you have not successfully taught this course three (3) times or more, your application must include the following:

An up-to-date curriculum vitae as well as a cover letter which addresses your approach to this course and how your professional experience or previous teaching and scholarly expertise qualifies you to teach this course.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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### Art History

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<th>SPEC.TOPICS IN ART &amp; SOCIETY: THE CITY AS CURATORIAL PREMISE</th>
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### Academic Unit Head

Sloan, Johanne

### Job Specific Requirements

Minimum Ph.D. in progress and current registration in a doctoral program. Demonstrated expertise in the intersection of urban studies and curatorial studies -- in the form of academic studies and/or publications and/or conference papers and/or curatorial work -- in the last 5 years.

### Additional Comments

Undergraduate calendar course description for ARTH 398: Special Topics in Art and Society (3 credits). A detailed examination of a selected aspect of art in society.

If you have not successfully taught this course three (3) times or more, your application must include the following:

An up-to-date curriculum vitae as well as a cover letter which addresses your approach to this course and how your professional experience or previous teaching and scholarly expertise qualifies you to teach this course.

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

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### Job Specific Requirements
Candidate must have project credits in the development, production and delivery of cinematic Virtual Reality (VR) projects using narrative cinematic storytelling approaches, outside of gaming approaches. Minimum 4 years’ experience in the practice of Film Production with professional production credits (e.g. editor, cinematographer, director) required; experience in the field of documentary is preferred. Candidate must have experience working in 360-degree video, volumetric video capture photogrammetry, rotoscoping and immersive 3D environments; be able to teach C# coding language for VR creation; have specific working knowledge with Unity SDK for VR development, Steam 2.0.1 VR Plugin for Unity; have working knowledge with Adobe Premiere Pro, After Effects and Photoshop for asset creation; have experience developing VR using 6DoF (Degrees of Freedom) headsets; have experience developing VR using the Scatter DepthKit Capture System. The course is a studio production course taught in a lab; the instructor must be qualified to operate and teach VR production with this minimal listing of equipment.

### Additional Comments
Your application must include the following:
1. An up-to-date curriculum vitae
2. A statement that addresses how your professional practice qualifies you to teach this course
3. A statement that addresses your teaching approach/strategy for this course
4. Digital documentation of your professional practice.

### Application Deadline
2019/03/05

### Number of part-time faculty members required through PTHC process
1

### Percentage of this course available to part-time faculty members through PTHC process
100.00%

### Date of contract
2019/05/06 - 2019/06/21

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Cinema

FMST 316 /1

FILM & MOVING IMAGE CULTURES

3 credits

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* Please note that 13 hours are remunerated at the extra hourly rate specified in the CUPFA Collective Agreement.

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Academic Unit Head

Bustros, Jean-Claude

Job Specific Requirements

2-5 years of post-secondary teaching experience in Film Studies and/or Media Studies. Because FMST 316 forms part of a film theory cluster from which Majors and Specialization students must select 1-2 courses, candidate must have either a PhD in Film Studies, Cultural Studies, Media Studies or a related discipline, or PhD in progress, which is understood to mean active registration in a doctoral program. Candidates must have a record of peer-reviewed, academic publications and demonstrate expertise in the topic area.

Additional Comments

If you have not successfully taught this course three (3) times or more, your application must include the following:

1. An up-to-date curriculum vitae
2. A statement that addresses how your professional practice qualifies you to teach this course
3. A statement that addresses your teaching approach/strategy for this course
4. Digital documentation of your professional scholarly practice.

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/05/06 - 2019/06/21

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Creative Arts Therapies

CATS 609/1  INTRO. DANCE/MOV. THERAPY  3 credits

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**Academic Unit Head**
Vaillancourt, Guylaine

**Job Specific Requirements**
1. MA in Dance Movement Therapy
2. BC-DMT status or equivalent
3. Extensive professional experience in dance movement therapy
4. At least 2 years teaching experience in expressive therapies at the Master’s level

**Additional Comments**
The course will be held on: May 15, 17, 22, 24, 29, 31, June 5, 7, 12 and 14, 2019.
Please submit applications by the deadline to: Creative Arts Therapies Academic Unit Head c/o Mary Rawlins, Department Coordinator, Concordia University, Department of Creative Arts Therapies, 1455 de Maisonneuve Blvd. West, Office S-VA 261, Montreal, QC, H3G 1M8 or deliver in person to the downtown campus at 1395 René-Lévesque Blvd. West, Office VA 261. Applicants also have the option to apply online.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/13 - 2019/06/14

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Creative Arts Therapies

**MTHY 512 /1**
**MUSIC THERAPY PRACTICUM III**
9 credits

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**Academic Unit Head**
Vaillancourt, Guylaine

**Job Specific Requirements**
1. Master's degree in Music Therapy or related area, OR extensive clinical music therapy experience
2. Music Therapist Accredited (MTA) or Music Therapist-Board Certified (MT-BC) status or equivalent
3. Professional clinical work with a broad range of client populations in hospitals and community settings
4. Successful experience in music therapy teaching/supervision preferred

**Additional Comments**
IMPORTANT: The course will be held on: May 4-5, June 1-2, July 6-7, August 3-4, 2019. Classtime: Saturdays 13:00-16:30 and Sundays 10:00-13:00.
Please submit applications by the deadline to: Creative Arts Therapies Academic Unit Head c/o Mary Rawlins, Department Coordinator, Concordia University, Department of Creative Arts Therapies, 1455 de Maisonneuve Blvd. West, Office S-VA 261, Montreal, QC, H3G 1M8 or deliver in person to the downtown campus at 1395 René-Lévesque Blvd. West, Office VA 261. Applicants also have the option to apply online.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/04/29 - 2019/08/09

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Creative Arts Therapies

MTHY 512/1
MUSIC THERAPY PRACTICUM III
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Academic Unit Head
Vaillancourt, Guylaine

Job Specific Requirements
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Additional Comments
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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
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Date of contract
2019/04/29 - 2019/08/09

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Fine Arts

**SPECIAL TOPICS IN FINE ARTS: HORROR AND FANTASY FILMS**
3 credits

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**Academic Unit Head**
T. Sabary, Eldad

**Job Specific Requirements**

**TOPIC: Horror and Fantasy Films**

Requirements: Master’s degree or equivalent in an appropriate field and demonstrated teaching and/or research record in film studies or a related and appropriate discipline. Strong familiarity with the genres of horror and fantasy exploring a range of thematic and stylistic concerns is required. Experience teaching high-enrollment classes is an asset.

Please send applications to Julie Johnston in person to:
S-EV EV 2.705
1515 St. Catherine St. Ouest

Or via mail to:
Julie Johnston, FFAR Courses
S-EV 2.705
1455 de Maisonneuve Ouest
Concordia University
Montreal, QC
H3G 1M8

All applicants must submit a letter of intent, a statement of teaching philosophy, a CV, and a demonstration of their competence in the subject matter of the course they wish to teach.

**Additional Comments**

This course is offered twice per week in four-hour blocks. The total classroom time is therefore 52 hours in the session, including 13 hours of extra student contact time. The extra student contact time is remunerated at the hourly rate specified for such extra student contract time by the collective agreement.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

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Fine Arts

FFAR 298 /1 SPECIAL TOPICS IN FINE ARTS: MTL S FESTIVAL CULTURE 3 credits

<table>
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Academic Unit Head
Tsabary, Eldad

Job Specific Requirements

TOPIC: Montreal’s Festival Culture

Requirements: Master’s degree or equivalent in an appropriate field and demonstrated teaching and/or research record in a relevant subject. Familiarity with the range of arts festivals held in Montreal during the summer is required. Experience teaching high-enrollment classes is an asset.

Please send applications to Julie Johnston in person to:
S-EV EV 2.705
1515 St. Catherine St. Ouest

Or via mail to:
Julie Johnston, FFAR Courses
S-EV 2.705
1455 de Maisonneuve Ouest
Concordia University
Montreal, QC
H3G 1M8

All applicants must submit a letter of intent, a statement of teaching philosophy, a CV, and a demonstration of their competence in the subject matter of the course they wish to teach.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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**Studio Arts**

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<td>18,150.18</td>
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* Please note that 26 hours are remunerated at the extra hourly rate specified in the CUPFA Collective Agreement.

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**XList Courses**

DRAW300 BB, DRAW450 BB, DRAW400 BB

**Academic Unit Head**

Sujir, Leila

**Job Specific Requirements**

Applicants must have an MFA (or equivalent) in addition to appropriate technical, digital and/or critical, theoretical expertise for the courses to which they are applying. Applicants should have distinguished themselves in their field by having a significant and active professional record (i.e. teaching, exhibitions, performances, screenings and/or publications). Previous teaching experience is desirable and a working knowledge of French is considered an asset.

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iv. Digital documentation of the applicant’s artistic practice

The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

**Additional Comments**

Drawing in Italy: This is an intensive 6-credit field study course which takes place over a four-week period, early May to early June, in Italy.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/08/16

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### Studio Arts

**DRAW 300 /1**

**DRAWING II**

- **6 credits**

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**XList Courses**

- DRAW400 BA, DRAW450 BA

**Academic Unit Head**

- Sujir, Leila

**Job Specific Requirements**

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iv. Digital documentation of the applicant’s artistic practice

The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

**Additional Comments**

This studio course is an intermediate drawing course in which directed projects allow students to explore different approaches to drawing and to begin to develop a more personal visual language based on the skill sets acquired at the 200 level. Historical and contemporary issues in art practice are addressed in this course.

**Application Deadline**

- 2019/03/05

**Number of part-time faculty members required through PTHC process**

- 1

**Percentage of this course available to part-time faculty members through PTHC process**

- 100.00%

**Date of contract**

- 2019/05/06 - 2019/08/16

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Studio Arts

DRAW 300 /1 DRA WING II 6 credits

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XList Courses
DRAW400 BC, DRAW450 BC

Academic Unit Head
Sujir, Leila

Job Specific Requirements
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The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

Additional Comments
This studio course is an intermediate drawing course in which directed projects allow students to explore different approaches to drawing and to begin to develop a more personal visual language based on the skill sets acquired at the 200 level. Historical and contemporary issues in art practice are addressed in this course.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

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Studio Arts

PHOT 201 / 1 INTRODUCTION TO COLOUR PHOTOGRAPHY 3 credits

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Academic Unit Head
Sujir, Leila

Job Specific Requirements
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For Special Topics courses only:
The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

Additional Comments
An introductory-level course that covers fundamental techniques specific to colour photography including basic camera functions, film exposure, and printing.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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### Studio Arts

**PHOT 331 /1**

**DIGITAL PHOTOGRAPHY I**

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#### Academic Unit Head

Sujir, Leila

#### Job Specific Requirements

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The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

#### Additional Comments

An introductory studio course investigating the technical and creative aspects of digital photography. This course provides students with an understanding of the digital image and a practical application of the tools within their personal approach to photography. Students explore the production of digital photographs, emphasizing the manipulation of images with software and the preparation for different formats. Issues related to the use of digital imagery within the larger context of photography are explored.

#### Application Deadline

2019/03/05

#### Number of part-time faculty members required through PTHC process

1

#### Percentage of this course available to part-time faculty members through PTHC process

100.00%

#### Date of contract

2019/05/06 - 2019/06/21

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Studio Arts

PTNG 300 /1  PAINTING II  6 credits

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Academic Unit Head
Sujir, Leila

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The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

Additional Comments
This studio course is an intermediate painting class in which directed projects allow students to explore a variety of approaches to the medium and to begin to develop a more personal visual language based on the skill sets acquired at the 200 level. Historical and contemporary issues in art practice are addressed in this course.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

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Studio Arts

PTNG 400 /1  PAINTING III  6 credits

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XList Courses
PTNG450 BA

Academic Unit Head
Sujir, Leila

Job Specific Requirements
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iv. Digital documentation of the applicant’s artistic practice

The ‘Additional Comments’ section contains specific course topic information and related teaching requirements.

Additional Comments
An advanced painting class in which students develop a series of independent projects that allow them to create a coherent body of work in painting and to situate it within contemporary practice. Independent studio production may be supplemented by readings, lectures, seminars, museum/gallery visits, and visiting artists.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

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**Theatre**

| ACTT 480 /1 | DESIGNING AN ACTING WORKSHOP | 3 credits |

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**Academic Unit Head**

Neuerburg-Denzer, Ursula

**Job Specific Requirements**

MFA or MA/BFA plus five years experience teaching acting at the undergraduate level and five years teaching acting pedagogy, (curriculum development for performance workshops). The successful candidate should have a thorough knowledge of the curriculum and its evolution for ACTT 201. As well, the candidate should be well versed in the instructional strategies and assessment processes for ACTT 201/202 and experience in mentoring the workshop leaders for TPER 201, as their supervision is part of this course. Experience in ACTT 201/202 workshops, preferably two years or more, is a requirement. Successful teaching at the university level.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/05/24

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Theatre

ACTT 481 /1 CONDUCTING AN ACTING WORKSHOP 3 credits

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**Academic Unit Head**
Neuerburg-Denzer, Ursula

**Job Specific Requirements**
MFA or MA/BFA plus five years experience teaching acting at the undergraduate level and five years teaching acting pedagogy, (curriculum development for performance workshops) The successful candidate should have a thorough knowledge of curriculum and its evolution for ACTT 201/202. As well, the candidate should be well versed in the instructional strategies and assessment processes for ACTT 201/202 and experience in mentoring the workshop leaders for TPER 202, as their supervision is part of this course. Experience in ACTT 201/202 workshops, preferably two years or more, is a requirement. Successful teaching at the university level.

**Additional Comments**
N/A

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/27 - 2019/06/14

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Building Civil & Environ Engineering

BLDG 491/1 LABOUR AND INDUSTRIAL RELATIONS IN CONSTRUCTION 3 credits

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<td>8,217.09</td>
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XList Courses
BLDG6811 AA

Academic Unit Head
Bagchi, Ashutosh

Job Specific Requirements
Minimum requirement for all courses: MA (or equivalent) in the field. Applicants must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Building Civil & Environ Engineering

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Academic Unit Head
Bagchi, Ashutosh

Job Specific Requirements
Minimum requirement: MA (or equivalent) in the field.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11.59 PM on March 05, 2019, OR
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**Centre for Engineer in Society**

**ENCS 272 /1**  
**COMPOSITION AND ARGUMENTATION FOR ENGINEERS**  
3 credits

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**Academic Unit Head**  
Gopakumar, Govind

**Job Specific Requirements**
Must have Master’s degree or higher with a specialization in Applied Linguistics, ESL, Comparative Composition Studies or Rhetoric.

New candidates must have proven ability or 2 years of university level teaching experience in developmental writing for engineering students.

**Additional Comments**
The course has tutorial sections and the instructor would be required to manage a team of tutorial assistants.

Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

Please submit your CV, supporting documents (if needed), and application to the attention of Dr. G. Gopakumar, Chair of CES, Center for Engineering in Society, room EV2.255.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Centre for Engineer in Society

ENCS 282 /1
TECHNICAL WRITING AND COMMUNICATION
3 credits

<table>
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<th>Section</th>
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Academic Unit Head
Gopakumar, Govind

Job Specific Requirements
Must have Master's degree or higher in English, Communication, Applied Linguistics, or Science Communication with demonstrated interest in technical communication.

New candidates must have proven ability or 2 years of teaching experience with engineering students at the university level in oral and written Technical Communication.

Additional Comments
The course is a multi-section course with a course coordinator, and instructor must adhere to the guidelines set by the course coordinator. All sections will have a common final examination. The course has tutorial sections and the instructor is required to manage a team of tutorial assistants.

The course evaluates CEAB graduate attributes, and the instructor must be willing to provide grades for the graduate attributes that are assessed in the course in a timely, prescribed manner.

Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

Please submit your CV, supporting documents (if needed), and application to the attention of Dr. G. Gopakumar, Chair of CES, Center for Engineering in Society, room EV2.255.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Centre for Engineer in Society

ENCS 282 /1 TECHNICAL WRITING AND COMMUNICATION 3 credits

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Academic Unit Head
Gopakumar, Govind

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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ENCS 282 /1 
TECHNICAL WRITING AND COMMUNICATION 
3 credits

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Academic Unit Head
Gopakumar, Govind

Job Specific Requirements
Must have Master's degree or higher in English, Communication, Applied Linguistics, or Science Communication with demonstrated interest in technical communication.

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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**Centre for Engineer in Society**

**ENCS 5721 /1**

**COMPOSIT'N/ARGUMENTAT'N/ENGS**

3 credits

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**Academic Unit Head**

Gopakumar, Govind

**Job Specific Requirements**

Must have Master's or higher in Applied Linguistics, TESL, English Composition, or Comparative Rhetoric.

New Candidates must have proven ability (minimum of 2 years experience) to teach graduate engineering students at the university level in developmental oral and written technical communication.

**Additional Comments**

Please submit your CV, supporting documents (if needed), and application to the attention of Dr. G. Gopakumar, Chair of CES, Center for Engineering in Society, room EV2.255.

Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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**Job Specific Requirements**

Must have graduate degree or post-graduate certification with specialization in design thinking processes, interaction design, human centered design, or related discipline.

Knowledge of lean launch, ideation methods, entrepreneurship pedagogy, project management, business model canvas, product-market fit is necessary.

Candidates must have practical experience in business and/or social entrepreneurship and experience teaching university-level entrepreneurship or closely related pedagogy.

**Additional Comments**

Please submit your CV, supporting documents (if needed), and application to the attention of Dr. G. Gopakumar, Chair of CES, Center for Engineering in Society, room EV2.255.

Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/08/16

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Centre for Engineer in Society

ENCS 6721 /1
TECH WRTG/RSRCH METH/SCI/ENG
3 credits

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<th>Type</th>
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<th>Est.Hours</th>
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Academic Unit Head
Gopakumar, Govind

Job Specific Requirements
Must have Master's degree or higher with a specialization in Applied Linguistics, TESL, English Composition, or Comparative Rhetoric.

New Candidates must have proven ability (minimum of 2 years experience) to teach graduate engineering students at the university level in academic and professional engineering communication.

Additional Comments
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Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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# Centre for Engineer in Society

**ENCS 6721 /1**  
**TECH WRTG/RSRCH METH/SCI/ENG**  
3 credits

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## Academic Unit Head
Gopakumar, Govind

## Job Specific Requirements
Must have Master's degree or higher with a specialization in Applied Linguistics, TESL, English Composition, or Comparative Rhetoric.

New Candidates must have proven ability (minimum of 2 years experience) to teach graduate engineering students at the university level in academic and professional engineering communication.

## Additional Comments
Please submit your CV, supporting documents (if needed), and application to the attention of Dr. G. Gopakumar, Chair of CES, Center for Engineering in Society, room EV2.255.

Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

## Application Deadline
2019/03/05

## Number of part-time faculty members required through PTHC process
1

## Percentage of this course available to part-time faculty members through PTHC process
100.00%

## Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019;  
- A paper application, by completing a paper copy of the Appendix H Application Form available at: [https://www.concordia.ca/hr/dept/employee-labour-relations/labour-agreements-collective-bargaining/cupfa.html](https://www.concordia.ca/hr/dept/employee-labour-relations/labour-agreements-collective-bargaining/cupfa.html) or [https://fris.concordia.ca](https://fris.concordia.ca) and submitting it to each department listed therein no later than 5.00 PM on March 05, 2019.

As specified in Article 10.01 a) of the Concordia University Part-Time Faculty Association (CUPFA) collective agreement: only Canadian citizens and permanent residents may apply to posted courses. Non-Canadians shall only be eligible to receive Reserve Courses as per Article 10.24 of the CUPFA collective agreement, and therefore shall be classified as Adjuncts or Graduate Students.
**Centre for Engineer in Society**

**ENGR 202 /1**  SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL STEWARDSHIP  1.50 credits

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**Academic Unit Head**

Gopakumar, Govind

**Job Specific Requirements**

Minimum Requirements for all courses: MA (or equivalent) in the field. Applicant must be a registered professional engineer in Canada, and must provide proof of licensure.

Note that instructors must adhere to the guidelines set by the course coordinator.

**Additional Comments**

Please submit your application and an updated CV to the attention of the BCEE Chair Dr. A. Bagchi (EV 6.139).

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019, OR
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ENGR 242 /1 STATICS 3 credits

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**Academic Unit Head**
Gopakumar, Govind

**Job Specific Requirements**
MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

The instructor must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

Note that instructors in MIAE courses must adhere to the guidelines set by the course coordinators.

Note that midterm exams may be held outside of class hours, including on weekends.

**Additional Comments**
*The course has a fixed syllabus (available on request).
*The course uses a specified textbook.
*The course is a multisection course with a course coordinator and a common final exam for all sections.
*The course evaluates graduate attributes, and the instructor is expected to provide grades for the graduate attributes that are assessed in the course.

Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. Martin D. Pugh, Chair of Mechanical, Industrial and Aerospace Engineering Dept., c/o Sophie Merineau, room EV4.163.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Centre for Engineer in Society

ENGR 301 / 1
ENGINEERING MANAGEMENT PRINCIPLES AND ECONOMICS
3 credits

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Academic Unit Head
Gopakumar, Govind

Job Specific Requirements
Minimum requirement for all courses: MA (or equivalent) in the field. Applicants must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

Note that instructors must adhere to the guidelines set by the course coordinator.

Additional Comments
Please submit your application and an updated CV to the attention of the BCEE Chair Dr. A. Bagchi (EV 6.139).

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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ENGINEERING MANAGEMENT PRINCIPLES AND ECONOMICS

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**Academic Unit Head**
Gopakumar, Govind

**Job Specific Requirements**
MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

Applicants must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

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**Additional Comments**
*The course has a fixed syllabus (available on request).
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*The course is a multisection course with a course coordinator and a common final exam for all sections.
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Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. Martin D. Pugh, Chair of Mechanical and Industrial Engineering Dept., c/o Sophie Merineau, room EV4.163.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11:59 PM on March 05, 2019.
- A paper application, by completing a paper copy of the Appendix H Application Form available at: https://www.concordia.ca/hr/dept/employee-labour-relations/labour-agreements-collective-bargaining/cupfa.html or https://fris.concordia.ca and submitting it to each department listed therein no later than 5:00 PM on March 05, 2019.

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### Centre for Engineer in Society

**ENGR 371 /1**

**PROBABILITY AND STATISTICS IN ENGINEERING**

3 credits

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### Academic Unit Head

Gopakumar, Govind

### Job Specific Requirements

Master's or Ph.D. in the field required; Postsecondary teaching experience in the course subject and level preferred.

Applicants must be either a licensed engineer in Canada (i.e. with the title Eng. or Ing. with the OIQ (Quebec) or P.Eng. with the licensing bodies of other provinces), or in the process of obtaining their license and within five years of his/her first teaching contract. Applicants must provide proof of licensure or progress toward licensure. For those acquiring registration, permission to teach the course must be given by the Dean.

Note that midterm exams may be held outside of class hours, including on weekends.

Note that instructors must adhere to the guidelines set by the course coordinators.

### Additional Comments

Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. W. E. Lynch, Chair of the Department of Electrical and Computer Engineering, c/o Kristin Tedd, Assistant to the Chair, Room EV-5.165.

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11.59 PM on March 05, 2019; OR
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**Centre for Engineer in Society**

**ENGR 371 /1**  
**PROBABILITY AND STATISTICS IN ENGINEERING**  
3 credits

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**Academic Unit Head**
Gopakumar, Govind

**Job Specific Requirements**
Master's or Ph.D. in the field required; Postsecondary teaching experience in the course subject and level preferred.

Applicants must be either a licensed engineer in Canada (i.e. with the title Eng. or Ing. with the OIQ (Quebec) or P.Eng. with the licensing bodies of other provinces), or in the process of obtaining their license and within five years of his/her first teaching contract. Applicants must provide proof of licensure or progress toward licensure. For those acquiring registration, permission to teach the course must be given by the Dean.

Note that midterm exams may be held outside of class hours, including on weekends.

Note that instructors must adhere to the guidelines set by the course coordinators.

**Additional Comments**
Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. W. E. Lynch, Chair of the Department of Electrical and Computer Engineering, c/o Kristin Tedd, Assistant to the Chair, Room EV-5.165.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Centre for Engineer in Society

ENGR 392 /1 IMPACT OF TECHNOLOGY ON SOCIETY 3 credits

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Academic Unit Head
Gopakumar, Govind

Job Specific Requirements
Must have Master's degree or higher in Science and Technology Studies or in Humanities or Social Sciences such as Sociology, Anthropology, Philosophy, or History with a demonstrated research or teaching interest in technology and society.

The course is a multi-section course with a course coordinator, and instructor must adhere to the guidelines set by the course coordinator.

The course evaluates CEAB graduate attributes, and the instructor must be willing to provide grades for the graduate attributes that are assessed in the course in a timely, prescribed manner.

New candidates must have proven ability or 2 years of teaching experience with engineering students at the university level in the area of technology, engineering and society.

Additional Comments
Please submit your CV, supporting documents (if needed), and application to the attention of Dr. G. Gopakumar, Chair of CES, Center for Engineering in Society, room EV2.255.

Applicants who have not taught the course previously should submit a covering letter clearly explaining their qualifications to teach the course, evaluations from past relevant teaching experience, and CV.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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ENGR 392 / I
IMPACT OF TECHNOLOGY ON SOCIETY
3 credits

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Academic Unit Head
Gopakumar, Govind

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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### Computer Science & Software Engineering

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#### Academic Unit Head
Narayanan, Lata

#### Job Specific Requirements
Masters in the field required, PhD preferred. Post-secondary teaching experience in the course subject and level required.

#### Additional Comments
N/A

#### Application Deadline
2019/03/05

#### Number of part-time faculty members required through PTHC process
1

#### Percentage of this course available to part-time faculty members through PTHC process
100.00%

#### Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11.59 PM on March 05, 2019, OR
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Computer Science & Software Engineering

COMP 348 /1  PRINCIPLES OF PROGRAMMING LANGUAGES  3 credits

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Academic Unit Head
Narayanan, Lata

Job Specific Requirements
Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

Applicants must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five (5) years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the dean. Preference will be given to registered professional engineers.

Note that instructors must adhere to the guidelines set by the course coordinators.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Computer Science & Software Engineering

COMP 353 /1 DATABASES 4 credits

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Academic Unit Head
Narayanan, Lata

Job Specific Requirements
Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

Note that instructors must adhere to the guidelines set by the course coordinators.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Computer Science & Software Engineering**

**COMP 354 /1**

**INTRODUCTION TO SOFTWARE ENGINEERING**

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**Academic Unit Head**

Narayanan, Lata

**Job Specific Requirements**

Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

Note that instructors must adhere to the guidelines set by the course coordinators.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Computer Science & Software Engineering

COMP 5421 /1
ADVANCED PROGRAMMING
4 credits

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Academic Unit Head
Narayanan, Lata

Job Specific Requirements
Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

Note that instructors must adhere to the guidelines set by the course coordinators.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

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Computer Science & Software Engineering

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Academic Unit Head
Narayanan, Lata

Job Specific Requirements
Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

Note that instructors must adhere to the guidelines set by the course coordinators.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/08/16

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**Computer Science & Software Engineering**

| COMP 6231 /1 | DISTRIBUTED SYSTEM DESIGN | 4 credits |

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**Academic Unit Head**
Narayanan, Lata

**Job Specific Requirements**
Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

**Additional Comments**
Note: The class time for this course will change to Tuesday, 14:45-17:15

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/08/16

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Computer Science & Software Engineering

SOEN 228 /1 SYSTEM HARDWARE 4 credits

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Academic Unit Head
Narayanan, Lata

Job Specific Requirements
Masters in the field required, PhD preferred. Post-secondary teaching experience in the course subject and level required.

Applicant must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five (5) years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the dean. Preference will be given to registered professional engineers.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Computer Science & Software Engineering

SOEN 6011 /1 SOFTWARE ENGINEERING PROCESSES 4 credits

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Academic Unit Head
Narayanan, Lata

Job Specific Requirements
Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

Note that instructors must adhere to the guidelines set by the course coordinators.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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### Academic Unit Head

Narayanan, Lata

### Job Specific Requirements

Masters or PhD in the field preferred. Post-secondary teaching experience in the course subject and level preferred.

If you are tentatively considered for a course assignment, the department may request additional supporting documentation, including references.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

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# Computer Science & Software Engineering

SOEN 6481 /1  
SYSTEMS REQMT. SPECIFICATION  
4 credits

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## Academic Unit Head
Narayanan, Lata

## Job Specific Requirements
Masters in the field required, PhD preferred. Post-secondary teaching experience in the course subject and level required.

## Additional Comments
N/A

## Application Deadline
2019/03/05

## Number of part-time faculty members required through PTHC process
1

## Percentage of this course available to part-time faculty members through PTHC process
100.00%

## Date of contract
2019/06/24 - 2019/08/16

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**Job Specific Requirements**

Master's or Ph.D. in the field required; Postsecondary teaching experience in the course subject and level preferred.

Applicants must be a licensed engineer in Canada (i.e. with the title Eng. or Ing. with the OIQ (Quebec) or P.Eng. with the licensing bodies of other provinces), and must provide proof of licensure.

Note that midterm exams may be held outside of class hours, including on weekends.

Note that instructors must adhere to the guidelines set by the course coordinators.

**Additional Comments**

Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. W. E. Lynch, Chair of the Department of Electrical and Computer Engineering, c/o Kristin Tedd, Assistant to the Chair, Room EV-5.165.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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## Electrical and Computer Engineering

**COEN 352 /1**

**DATA STRUCTURES AND ALGORITHMS**

3 credits

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

### Academic Unit Head
Lynch, William

### Job Specific Requirements
Master's or Ph.D. in the field preferred; Postsecondary teaching experience in the course subject and level preferred.

Applicants must be a licensed engineer in Canada (i.e. with the title Eng. or Ing. with the OIQ (Quebec) or P.Eng. with the licensing bodies of other provinces), and must provide proof of licensure.

Note that midterm exams may be held outside of class hours, including on weekends.

Note that instructors must adhere to the guidelines set by the course coordinators.

### Additional Comments
Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

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### Application Deadline
2019/03/05

### Number of part-time faculty members required through PTHC process
1

### Percentage of this course available to part-time faculty members through PTHC process
100.00%

### Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Academic Unit Head
Lynch, William

Job Specific Requirements
Master's or Ph.D. in the field required; Postsecondary teaching experience in the course subject and level preferred.

Applicants must be either a licensed engineer in Canada (i.e. with the title Eng. or Ing. with the OIQ (Quebec) or P.Eng. with the licensing bodies of other provinces), or in the process of obtaining their license and within five years of his/her first teaching contract. Applicants must provide proof of licensure or progress toward licensure. For those acquiring registration, permission to teach the course must be given by the Dean.

Note that midterm exams may be held outside of class hours, including on weekends.

Note that instructors must adhere to the guidelines set by the course coordinators.

Additional Comments
Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. W. E. Lynch, Chair of the Department of Electrical and Computer Engineering, c/o Kristin Tedd, Assistant to the Chair, Room EV-5.165.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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**Mechanical, Industrial and Aerospace Engineering**

**AERO 417 /1**

**STNDRDS/REGUL N/CERTIF N**

3 credits

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**XList Courses**

ENGR6421 AA

**Academic Unit Head**

Pugh, Martin

**Job Specific Requirements**

MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

Note that instructors in MIE courses must adhere to the guidelines set by the course coordinators.

Note that midterm exams may be held outside of class hours, including on weekends.

**Additional Comments**

Please note that this course is cross-listed with the graduate course ENGR 6421/1 AA.

Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. Martin D. Pugh, Chair of Mechanical and Industrial Engineering Dept., c/o Sophie Merineau, room EV4.163.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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Academic Unit Head
Pugh, Martin

Job Specific Requirements
MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

Note that instructors in MIAE courses must adhere to the guidelines set by the course coordinators.

Note that midterm exams may be held outside of class hours, including on weekends.

Additional Comments
*The course has a fixed syllabus (available on request).
*The course uses a specified textbook.
*The course is a multisection course with a course coordinator and a common final exam for all sections.
*The course evaluates graduate attributes, and the instructor is expected to provide grades for the graduate attributes that are assessed in the course.

Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. Martin D. Pugh, Chair of Mechanical and Industrial Engineering Dept., c/o Sophie Merineau, room EV4.163.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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### Mechanical, Industrial and Aerospace Engineering

#### ENGR 391 /1

**NUMERICAL METHODS IN ENGINEERING**

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### Academic Unit Head

Pugh, Martin

### Job Specific Requirements

MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

The instructor must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

The instructor must also be competent in the use of MATLAB as this is an integral part of the assignments.

Note that instructors in MIE courses must adhere to the guidelines set by the course coordinators.

### Additional Comments

*The course has a fixed syllabus (available on request).
*The course is a multisession course with a course coordinator and a common final exam for all sections.
*The course evaluates graduate attributes, and the instructor is expected to provide grades for the graduate attributes that are assessed in the course.

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### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/06/21

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### Mechanical, Industrial and Aerospace Engineering

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### Academic Unit Head

Pugh, Martin

### Job Specific Requirements

MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred. The instructor must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean. The instructor must also be competent in the use of MATLAB as this is an integral part of the assignments. Note that instructors in MIE courses must adhere to the guidelines set by the course coordinators. Note that midterm exams may be held outside of class hours, including on weekends.

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### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

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### Mechanical, Industrial and Aerospace Engineering

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### Academic Unit Head

Pugh, Martin

### Job Specific Requirements

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### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/06/21

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Mechanical, Industrial and Aerospace Engineering

INDU 6211 /1 PROD. SYST. AND INVENT ORY 4 credits

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Academic Unit Head
Pugh, Martin

Job Specific Requirements
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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Mechanical, Industrial and Aerospace Engineering

INDU 6221 /1 LEAN ENTERPRISE 4 credits

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Academic Unit Head
Pugh, Martin

Job Specific Requirements
MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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Mechanical, Industrial and Aerospace Engineering

INDU 6241 /1 LEAN MANUFACTURING 4 credits

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Academic Unit Head
Pugh, Martin

Job Specific Requirements
MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

Note that instructors in MIE courses must adhere to the guidelines set by the course coordinators.

Note that midterm exams may be held outside of class hours, including on weekends.

Additional Comments
Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. Martin D. Pugh, Chair of Mechanical, Industrial and Aerospace Engineering Dept., c/o Sophie Merineau, room EV4.163.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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INTRODUCTION TO SIX SIGMA

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Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/06/24 - 2019/08/16

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Mechanical, Industrial and Aerospace Engineering

MECH 215 /1 PROGRAMMING FOR MECHANICAL AND INDUSTRIAL ENGINEERS 3.50 credits

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Academic Unit Head
Pugh, Martin

Job Specific Requirements
MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

The instructor must be a registered professional engineer in Canada and must provide proof of licensure.

Note that instructors in MIAE courses must adhere to the guidelines set by the course coordinators.

Note that midterm exams may be held outside of class hours, including on weekends.

Additional Comments
*The course has a fixed syllabus (available on request).
*The course uses a specified textbook.
*The course is a multisection course with a course coordinator and a common final exam for all sections.
*The course evaluates graduate attributes, and the instructor is expected to provide grades for the graduate attributes that are assessed in the course.

Applicants are reminded that they should maintain a professional service dossier, as per Article 10.11 a) of the CUPFA collective agreement, in the departments that they apply to.

Applications for this course should be addressed to Dr. Martin D. Pugh, Chair of Mechanical, Industrial and Aerospace Engineering Dept., c/o Sophie Merineau, room EV4.163.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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**Mechanical, Industrial and Aerospace Engineering**

**MECH 370 /1 MODELLING AND ANALYSIS OF DYNAMIC SYSTEMS** 3.50 credits

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**Academic Unit Head**

Pugh, Martin

**Job Specific Requirements**

MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

The instructor must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

Note that instructors in MIE courses must adhere to the guidelines set by the course coordinators.

Note that midterm exams may be held outside of class hours, including on weekends.

**Additional Comments**

*The course has a fixed syllabus (available on request).
*The course evaluates graduate attributes, and the instructor is expected to provide grades for the graduate attributes that are assessed in the course.

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**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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**Mechanical, Industrial and Aerospace Engineering**

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**XList Courses**

MECH6111 CC

**Academic Unit Head**

Pugh, Martin

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MA (or equivalent) in the field preferred; Post-secondary teaching experience in the course subject and level preferred.

The instructor must be either a registered professional engineer in Canada, or in the process of acquiring registration and within five years of his/her first teaching contract. For those acquiring registration, permission to teach the course must be given by the Dean.

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**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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MECH 6561 /1

HIGH STRENGTH MATERIALS

4 credits

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2019/03/05

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2019/06/24 - 2019/08/16

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Mechanical, Industrial and Aerospace Engineering

MECH 6941 /1
CONCURRENT ENG.IN AERO.SYST.
4 credits

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Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

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100.00%

Date of contract

2019/05/06 - 2019/06/21

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Accountancy

ACCO 310 /1
FINANCIAL REPORTING I
3 credits

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Academic Unit Head
Audousset-Coulier, Sophie

Job Specific Requirements
Academic and professional qualifications: Undergraduate Accountancy degree and a Canadian Chartered Professional Accountant designation. A Master’s degree is considered to be an asset. Experience teaching accounting at the post-secondary level required.

If applying to teach a course for the first time, please enclose an updated CV including evidence of appropriate qualifications and experience.

Additional Comments
Note that this is a coordinated course and the instructor must adhere to the departmental coordination policy. For a copy of the coordination policy, please apply to the department chair. This course typically has a mid-term exam on the weekend. As soon as the date has been confirmed, the professor will be informed of the exact date, time and location of the exam.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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Date of contract
2019/05/06 - 2019/06/21

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Accountancy

ACCO 330 /1  
COST AND MANAGEMENT ACCOUNTING  
3 credits

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Application Deadline
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Accountancy

ACCO 360 /1 PRINCIPLES OF AUDITING 3 credits

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Academic Unit Head
Audousset-Coulier, Sophie

Job Specific Requirements
Academic and professional qualifications: Undergraduate Accountancy degree and a Canadian Chartered Professional Accountant designation. A Master’s degree is considered to be an asset. Experience teaching accounting at the post-secondary level required. Given the specificity of this course, recent specialist work experience is also required.

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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ACCO 360 /1
PRINCIPLES OF AUDITING
3 credits

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**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

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Accountancy

ACCO 420/1 FINANCIAL REPORTING III 3 credits

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Audousset-Coulier, Sophie

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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### Accountancy

**ACCO 465 /1**  
**ADVANCED ASSURANCE SERVICES**  
3 credits

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Audousset-Coulier, Sophie

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**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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### Accountancy

ACCO 650 /1  
FINA REPORTING IN PRACTICE  
4 credits

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### XList Courses

ACCO600 BA

### Academic Unit Head

Audousset-Coulier, Sophie

### Job Specific Requirements

Academic and professional qualifications: Undergraduate Accountancy degree and a Canadian Chartered Professional Accountancy designation. A Master’s degree is an asset.

Experience: Specialist work experience in areas, such as audit and taxation, is required. Experience as a marker in the CPA CFE Preparatory Course (Capstone II) at JMSB, or at another Canadian University, is required. Teaching at the CPA preparation level is an asset.

If applying to teach a course for the first time, please enclose an updated CV including evidence of appropriate qualifications and experience.

### Additional Comments

N/A

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/08/16

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Accountancy

ACCO 651 /1  FINANCIAL REPORTING:COMP APP  4 credits

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XList Courses
ACCO601 BA

Academic Unit Head
Audousset-Coulier, Sophie

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Additional Comments
N/A

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
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2019/05/06 - 2019/08/16

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Accountancy

ACCO 652 /1

BUSINESS ADVISORY SERVICES

4 credits

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XList Courses

ACCO602 BA

Academic Unit Head

Audousset-Coulier, Sophie

Job Specific Requirements

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Additional Comments

N/A

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

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Date of contract

2019/05/06 - 2019/08/16

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Accountancy

ACCO 652 /1
BUSINESS ADVISORY SERVICES
4 credits

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XList Courses
ACCO602 BB

Academic Unit Head
Audousset-Coulier, Sophie

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Additional Comments
N/A

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**Accountancy**

ACCO 655 /1  
TAXATION AND DECISION-MAKING  
4 credits

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**XList Courses**

ACCO605 BA

**Academic Unit Head**

Audousset-Coulier, Sophie

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**Additional Comments**

N/A

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

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**Date of contract**

2019/05/06 - 2019/08/16

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Accountancy

COMM 217/1
FINANCIAL ACCOUNTING
3 credits

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Academic Unit Head
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Application Deadline
2019/03/05

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Date of contract
2019/05/06 - 2019/06/21

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Accountancy

COMM 217 /1  FINANCIAL ACCOUNTING  3 credits

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Academic Unit Head
Audousset-Coulier, Sophie

Job Specific Requirements
Academic and professional qualifications: Undergraduate Accountancy degree and a Canadian Chartered Professional Accountant designation. A Master’s degree is considered to be an asset. Experience teaching accounting at the post-secondary level is an asset.

If applying to teach a course for the first time, please enclose an updated CV including evidence of appropriate qualifications and experience.

Additional Comments
Note that this is a coordinated course and the instructor must adhere to the departmental coordination policy. For a copy of the coordination policy, please apply to the department chair. This course typically has a mid-term exam on the weekend. As soon as the date has been confirmed, the professor will be informed of the exact date, time and location of the exam.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11:59 PM on March 05, 2019; OR
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Accountancy
COMM 217 /1 FINANCIAL ACCOUNTING 3 credits

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Job Specific Requirements
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If applying to teach a course for the first time, please enclose an updated CV including evidence of appropriate qualifications and experience.

Additional Comments
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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11:59 PM on March 05, 2019; OR
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**Accountancy**

**COMM 305 /1**

**MANAGERIAL ACCOUNTING**

3 credits

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**Academic Unit Head**

Audousset-Coulier, Sophie

**Job Specific Requirements**

Academic and professional qualifications: Undergraduate Accountancy degree and a Canadian Chartered Professional Accountant designation. A Master’s degree is considered to be an asset. Experience teaching accounting at the post-secondary level is an asset.

If applying to teach a course for the first time, please enclose an updated CV including evidence of appropriate qualifications and experience.

**Additional Comments**

Note that this is a coordinated course and the instructor must adhere to the departmental coordination policy. For a copy of the coordination policy, please apply to the department chair. This course typically has a mid-term exam on the weekend. As soon as the date has been confirmed, the professor will be informed of the exact date, time and location of the exam.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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**Accountancy**

**COMM 305/1**  
**MANAGERIAL ACCOUNTING**  
3 credits

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**Academic Unit Head**  
Audousset-Coulier, Sophie

**Job Specific Requirements**  
Academic and professional qualifications: Undergraduate Accountancy degree and a Canadian Chartered Professional Accountant designation. A Master’s degree is considered to be an asset. Experience teaching accounting at the post-secondary level is an asset.

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**Additional Comments**  
Note that this is a coordinated course and the instructor must adhere to the departmental coordination policy. For a copy of the coordination policy, please apply to the department chair. This course typically has a mid-term exam on the weekend. As soon as the date has been confirmed, the professor will be informed of the exact date, time and location of the exam.

**Application Deadline**  
2019/03/05

**Number of part-time faculty members required through PTHC process**  
1

**Percentage of this course available to part-time faculty members through PTHC process**  
100.00%

**Date of contract**  
2019/06/24 - 2019/08/16

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## Finance

**COMM 220 /1**

ANALYSIS OF MARKETS

3 credits

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### Academic Unit Head

Ravi, Rahul

### Job Specific Requirements

Master’s degree and relevant teaching and work experience is expected.

* This is a coordinated course with a common course outline, common textbook and it may have a common final exam. In case there is a common final exam, it will be prepared by the course coordinator. Also note that while the midterm exam will not be coordinated, all sections may be asked to offer their respective midterm(s) on the same date.

* The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

* If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

### Additional Comments

Course Description: This course provides a general perspective on the history, operation and relationships between Canadian and international product, labour and financial markets. Specifically, students are introduced to issues of fundamental importance to today’s managers and entrepreneurs such as changes in structure and competitiveness in these markets in response to government policies, the determination and behaviour of interest rates, inflation, market integration, and the role and function of financial intermediation. It further provides students with the knowledge of the role and impact of regulation and other government interventions in these markets.

Course Content & Evaluation Scheme

Required Textbook: Etext MyEconLab New Design with eText for Analysis of Markets for Concordia University

Required Chapters/Topics to be covered:
Chapters 1 through 11

Required Course Evaluation:
Two In-Class Tests @10% each 20%
Midterm Exam 30%
Final Exam 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

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Finance

FINA 200 /1 PERSONAL FINANCE 3 credits

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Academic Unit Head
Ravi, Rahul

Job Specific Requirements
Master’s degree and relevant teaching and work experience is expected. Experience in running web-based courses. It is required that candidates have at least one of the following certifications: CFP (Certified Financial Planner), RFP (Registered Financial Planner) or PFP (Personal Financial Planner) or FP (Financial Planner).

*The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

*If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Additional Comments
Course Description: This course is offered online. It is designed to help individuals better manage their current and future financial affairs. The course introduces the terminology and basic concepts underlying personal financial management. It helps students set goals and develop skills to conduct basic research when making personal financial decisions. The topics covered include financial planning, money management, personal income taxes, costs of consumer credit, concepts of time value of money, investing in stocks, bonds and mutual funds, mortgages, and retirement planning.

Course Content & Evaluation Scheme
Required Textbook: Madura, Jeff, Singh Gill, Hardeep, Personal Finance, 3rd Canadian Edition

Required Chapters/Topics to be covered:
Chapters 1 through 10 & Chapters 13 through 16

Required Course Evaluation
Two Online Quizzes at 10% each
Two Cases at 10% each
Final Exam 60%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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### Finance

FINA 200 /1  
PERSONAL FINANCE  
3 credits

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### Academic Unit Head

Ravi, Rahul

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Master’s degree and relevant teaching and work experience is expected. Experience in running web-based courses. It is required that candidates have at least one of the following certifications: CFP (Certified Financial Planner), RFP (Registered Financial Planner) or PFP (Personal Financial Planner) or FP (Financial Planner).

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Course Content & Evaluation Scheme

Required Textbook: Madura, Jeff, Singh Gill, Hardeep, Personal Finance, 3rd Canadian Edition

Required Chapters/Topics to be covered:
Chapters 1 through 10 & Chapters 13 through 16

Required Course Evaluation
Two Online Quizzes at 10% each
Two Cases at 10% each
Final Exam 60%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

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**Finance**

**FINA 210 /1**

**INTRODUCTION TO REAL ESTATE**

3 credits

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**Job Specific Requirements**

Master's degree and relevant teaching and work experience is expected.

*The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

*This course is a pre-requisite for the Real Estate Minor and hence the course outline must be approved by the Department.

*If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

**Additional Comments**

Course Description: This course introduces the concepts, principles, analytical methods and tools used for investment, development, and evaluation of real estate assets. The course focuses on issues such as market and feasibility analysis, investment property analysis, forms of ownership, valuation by alternate approaches, mortgages, borrower-lender relationships, investing in income property, commercial property financing, real estate investment trusts (REITs), and legal and property rights among co-owners.

Course Content & Evaluation Scheme


Required Chapters/Topics to be covered:
Chapters 1 through 7 & 9 through 15

Required Course Evaluation:
Term Project - 20%
Midterm(s) - 30%
Final - 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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## INTRODUCTION TO REAL ESTATE

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### Academic Unit Head

Ravi, Rahul

### Job Specific Requirements

Master's degree and relevant teaching and work experience is expected.

*The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

*This course is a pre-requisite for the Real Estate Minor and hence the course outline must be approved by the Department.

*If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: [http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf](http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf)

### Additional Comments

**Course Description:** This course introduces the concepts, principles, analytical methods and tools used for investment, development, and evaluation of real estate assets. The course focuses on issues such as market and feasibility analysis, investment property analysis, forms of ownership, valuation by alternate approaches, mortgages, borrower-lender relationships, investing in income property, commercial property financing, real estate investment trusts (REITs), and legal and property rights among co-owners.

**Course Content & Evaluation Scheme**


**Required Chapters/Topics to be covered:**
- Chapters 1 through 7 & 9 through 15

**Required Course Evaluation:**
- Term Project - 20%
- Midterm(s) - 30%
- Final - 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: [https://fris.concordia.ca](https://fris.concordia.ca) and submitting their application no later than 11.59 PM on March 05, 2019; OR
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As specified in Article 10.01 a) of the Concordia University Part-Time Faculty Association (CUPFA) collective agreement: only Canadian citizens and permanent residents may apply to posted courses. Non-Canadians shall only be eligible to receive Reserve Courses as per Article 10.24 of the CUPFA collective agreement, and therefore shall be classified as Adjuncts or Graduate Students.
**Finance**

FINA 230 /1  
INTRODUCTION TO FINANCIAL MANAGEMENT  
3 credits

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**Academic Unit Head**
Ravi, Rahul

**Job Specific Requirements**
Master's degree and familiarity with online course development as well with as low residency teaching.

*The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

*If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

**Additional Comments**
Course Description: This course provides an overview of financial management and introduces the basic terms as well as the role finance plays in the firm and in markets. Specifically, this course covers the following topics: the importance of a working knowledge of finance to non-business students; the role of the financial manager; the differences between accounting income and cash flow and between book value and market value; the role of interest rates in the Canadian economy; the interpretation of financial ratios; the concept of time value of money; and making financial decisions.

Course Content and Evaluation Scheme


Required Chapters/Topics to cover:

Required Course Evaluation:
Midterm Exam: 40%
Final Exam: 60%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:
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**Finance**

**FINA 230 /1**  
**INTRODUCTION TO FINANCIAL MANAGEMENT**  
3 credits

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**Academic Unit Head**  
Ravi, Rahul

**Job Specific Requirements**  
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Course Content and Evaluation Scheme  

Required Chapters/Topics to cover:  

Required Course Evaluation:  
Midterm Exam: 40%  
Final Exam: 60%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**  
2019/03/05

**Number of part-time faculty members required through PTHC process**  
1

**Percentage of this course available to part-time faculty members through PTHC process**  
100.00%

**Date of contract**  
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:
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**Finance**

**FINA 395 /1**  
**THEORY OF FINANCE II**  
3 credits

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**Academic Unit Head**  
Ravi, Rahul

**Job Specific Requirements**

Master’s degree and relevant work and teaching experience is expected.  
*This is a coordinated course with a common course outline and common textbook.  
*The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.  
*If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

**Additional Comments**

Course Description: This course focuses on the financial theory of the firm and examines the Modigliani-Miller propositions, agency theory, and asymmetric information theory. Topics covered include capital structure and the cost of capital, investment and financing decisions, real options, valuation and issuance of new securities, mergers and acquisitions, and leveraged buyout decisions.

Course Content & Evaluation Scheme

Required Textbook: Ross, Westerfield, Jaffe and Roberts, Corporate Finance, Seventh Canadian Edition

Required Chapters/Topics to be covered:  

Required Course Evaluation:  
Project/Assignments: 15%  
Midterm exam: 35%  
Final exam: 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Finance**

**FINA 402 /1**  
**SHORT-TERM FINANCIAL MANAGEMENT**  
3 credits

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**Academic Unit Head**  
Ravi, Rahul

**Job Specific Requirements**

- Master’s degree and relevant teaching and work experience is expected.
- *This is a coordinated course with a common course outline, common textbook and it may have a common final exam. Also note that while the midterm exam will not be coordinated, all sections may be asked to offer their respective midterm(s) on the same date.*
- *The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.*
- *If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf*

**Additional Comments**

**Course Description:** This course is concerned with the key aspects of short-term financial management. It begins with a brief coverage of the institutional environment facing the financial manager in Canada. A detailed coverage of sources for short-term borrowing and investments is presented. The structure of the Canadian financial system along with a description of the various methods of effecting payments as well as the clearing and settlement system are covered. Topics in overall liquidity management are briefly reviewed from a theoretical perspective. Traditional subjects in cash management such as collections, disbursement and control, forecasting, company bank relationship, short-term investment, and borrowing are examined next. Such new developments as electronic data interchange and EFT/POS are also examined. The course also provides a coverage of trade credit both from a theoretical positive standpoint and a normative viewpoint.

**Course Content & Evaluation Scheme**

**Required Textbook:** Short Term Financial Management, MANESS, ZIETLOW HILL

**Required Chapters/Topics to cover:**
Chapters 1 through 15

**Required Course Evaluation:**
Midterm Exam - 35%
Final Exam - 45%
Term Paper - 20%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**
Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Academic Unit Head**
Ravi, Rahul

**Job Specific Requirements**
*this is a team taught course
Applicants should possess theoretical knowledge and practical experience in investments analysis, security trading, and portfolio management and should have several years of industry practice in the field of wealth management and investment advisory. In addition, they should have strong quantitative skilled and be knowledgeable in the area of technical and fundamental analysis as well as behavioural finance.

*The instructors are required to send the course outline to the Course Coordinator two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

*If you have not taught the course that you are applying for at least three times successfully , please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

**Additional Comments**
Course Description: This course provides a basic level of understanding of various technical analysis methodologies that are used by investment professionals and the investing public. The course examines market microstructure and order entry mechanics, high-frequency trading, behavioural finance and the efficient market hypothesis. The main topics include analysis of price charts to forecast future price trends and patterns, development and testing of a trading system, Dow theory, moving averages, momentum, sentiment, relative strength and intermarket analysis. This course is an excellent preparation for several investment industry designations. Pedagogical methods include lectures, a presentation by an industry expert, and a group project to build and test a trading system using simulation and investment software in the John Dobson – Formula Growth Investment Room.


Required Chapters/Topics to be covered: In accordance with the stated objectives the instructor(s) may propose an outline to the Department.

Required Course Evaluation:
Midterm - 30%
Project/Assignment - 20%
Final Exam - 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
2

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
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**Finance**

FINA 410 /1
INVESTMENT ANALYSIS
3 credits

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**Academic Unit Head**
Ravi, Rahul

**Job Specific Requirements**
Master's degree and relevant teaching and work experience is expected.

*This is a coordinated course with a common course outline, common textbook and it may have a common final exam. Also note that while the midterm exam will not be coordinated, all sections may be asked to offer their respective midterm(s) on the same date.

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**Additional Comments**
Course Description: This course focuses on investment valuation, particularly equity valuation, from the viewpoints of both the individual investor and the institutional investor. Students learn how to analyze industries, sectors and individual companies. Topics include a range of valuation models such as the dividend discount model, the comparable assets model, and the free cash flow model, to determine the intrinsic value of a stock. Students learn how to use investment tools such as Bloomberg for investment analysis. Students are required to prepare an industry analysis and stock recommendation using live data at the end of the course.

Course Content & Evaluation Scheme

Required Textbook: Investment Valuation: Tools and Techniques for Determining the Value of any Asset; Damodaran, 3rd edition

Required Chapters/Topics to be covered:

Required Course Evaluation:
Project/Assignment - 20%
Midterm Exam - 40%
Final Exam - 40%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
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**Finance**

**FINA 410 /1**

**INVESTMENT ANALYSIS**

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**Academic Unit Head**

Ravi, Rahul

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Required Chapters/Topics to be covered:

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- Midterm Exam - 40%
- Final Exam - 40%

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**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

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**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16
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### Academic Unit Head

Ravi, Rahul

### Job Specific Requirements

Master’s degree and relevant teaching and work experience is expected.

*This is a coordinated course with a common course outline, common textbook and it may have a common final exam. Also note that while the midterm exam will not be coordinated, all sections may be asked to offer their respective midterm(s) on the same date.

*The course outline must be submitted to the Course Coordinator for approval two calendar weeks prior to the start of classes and the Department Assistant once the final outline is approved.

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### Additional Comments

Course Description: This course focuses on modern investment theory and its application to portfolio management for individuals and institutions, such as mutual funds, hedge funds, pension plans and endowments. Topics include: a) construction of optimal portfolios, b) theory and tests of the classic capital asset pricing models, c) arbitrage pricing theory and multifactor models, d) criteria for evaluation of investment performance, and e) some of the latest strategies in active and passive portfolio management. In addition to the textbook, students read journal articles, discuss cases and learn investment software in the John Dobson – Formula Growth Investment Room.

Course Content & Evaluation Scheme

Required Textbook: Investments, Bodie, Kane, Marcus, Perrakis and Ryan, (8th ed)

Required Chapters/Topics to be covered:

Chapters 1 through 11

Required Course Evaluation:
Portfolio Project - 20%
Midterm - 30%
Final Exam - 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

### Application Deadline

2019/03/05

### Number of part-time faculty members required through PTHC process

1

### Percentage of this course available to part-time faculty members through PTHC process

100.00%

### Date of contract

2019/05/06 - 2019/06/21

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**Finance**

**FINA 412 /1**  
**OPTIONS AND FUTURES**  
3 credits

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**Academic Unit Head**

Ravi, Rahul

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**Additional Comments**

Course Description: This course is a comprehensive analysis of the options and futures markets in North America. The student is introduced to the different markets for these instruments and their institutional details. The different types of options and futures currently trading are examined. The principles of valuation of futures and options, their use in risk management through hedging techniques and their use in speculative strategies are studied. Emphasis is placed on the analysis of financial options and futures.

Course Content & Evaluation Scheme

Required Textbook: Options Futures, and Other Derivatives, 10th ed, Hull

Required Chapters/Topics to cover:

- Forwards, Futures, Swaps, Options, Binominal Pricing Model, Black & Scholes-Merton model, Option Greeks, Exotic options (some Introduction), Volatility Derivatives (some Introduction)

Required Course Evaluation:

- Midterm - 40%
- Final Exam - 60%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

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**Finance**

**FINA 415 /1**
**MERGERS AND ACQUISITIONS**

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**Additional Comments**

Course Description: This course examines the financial aspects of mergers and acquisitions. Basic financial theory and empirical evidence related to corporate control activity is discussed. Some of the topics covered include target identification and valuation, bidding strategies, defensive strategies, financing strategies and growth by acquisition strategies. In addition, going private transactions such as leverage buyouts and management buyouts are discussed.

Course Content & Evaluation Scheme

Required Textbook: Gaughan, Patrick A. Mergers, Acquisitions and Corporate Restructuring, 6th ed

Required Chapters/Topics to be covered:
Legal and Regulatory Framework, Motives; Antitakeover Measures, Takeover Tactics, Leverages Buyouts, Corporate Restructuring, Corporate Governance, Taxes, Enterprise Valuation

Required Course Evaluation:
Term project/Assignment - 30%
Midterm - 30%
Final Exam - 40%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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Required Course Evaluation:
Term project/Assignment - 30%
Midterm - 30%
Final Exam - 40%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

Application Deadline
2019/03/05

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100.00%

Date of contract
2019/06/24 - 2019/08/16
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**Course Description:** This course provides students with an integrating framework for examining various types of financial institutions and the means of managing their operations. Topics include uniqueness of financial institutions; application of portfolio and corporate finance theories to the management of assets, liabilities, capital structure and off-balance sheet operations; interest rate and liquidity risk exposure; loan portfolio management, loan pricing and credit rationing; capital adequacy and regulatory environment. The strategic repercussions for such institutions, given the rapidly changing financial and regulatory environments, are also reviewed through the analysis of cases illustrating current issues.


**Required Chapters/Topics to be covered:**
Chapters 3, 4, 5, 6, 7, 9, 10, 11, 12, 13

**Required Course Evaluation:**
Project - 20%
Midterm - 30%
Final Exam 50%

Instructors are expected to make every effort to follow the required content and evaluation scheme. The Department reserves the right to make minor modifications to the course outline in the interest of delivering comparable student experiences across multiple sections of a course throughout the year.

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Finance

SEMINAR IN SPECIAL TOPICS: TREASURY MANAGEMENT: A PRACTICAL APPROACH

Section  Type  Days  Time  Capacity  Est.Hours  Sen.Credits  Salary *
CA  LEC  T-J---  17:45-20:15  40  32.50  3.00  8,217.09

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Academic Unit Head
Ravi, Rahul

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Additional Comments
Course Description: Treasury management is for sure the fastest changing field in finance. Technology has a huge impact on the execution of this function. This course will take you through the fast pace journey of a Corporate Treasurer dealing with technologies using Swift, connectivity protocols, international standards such as ISO 20022 and new innovations such as Blockchain that will deeply revolutionize the business operations. Analysis of recent trends like in-house banking will highlight new ways of reducing fees and improving efficiencies within multinational corporations.

Course Content & Evaluation Scheme
Required Chapters/Topics:
Working Capital Cycle, Cash Holding & Terms of Payments, Valuation & Inventory, Cash Collection, Disbursement using the cloud & Forecasting, Letters of Credit & In-house Banking, Fintech, Blockchain, Short-Term Investment & Financing, Foreign Exchange, Fraud: Money laundering, Cheque Fraud, Cyberfraud

Course Evaluation
Project - 35%
Mid-term - 30%
Final - 35%

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Management

COMM 210 /1
CONTEMPORARY BUSINESS THINKING
3 credits

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Academic Unit Head
Yu, Jisun

Job Specific Requirements
Preferably Ph.D. or equivalent; if not, candidates must possess an MBA (or an MSc in Management with courses in OB or Strategy) and have significant corporate experience.
If applying to teach a course for the first time, please attach an updated CV including evidence of appropriate qualifications and experience.
Note that instructors in COMM courses and in multi-section undergraduate and graduate courses must adhere to the guidelines set by the course coordinators. Instructors in all courses must also collaborate with all assessment of learning data collection efforts.

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2019/03/05

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Job Specific Requirements

A Ph.D. in Organizational Behaviour (or related discipline) is preferred; if not, candidates must have an MBA (or an MSc in Management with courses in OB or HRM) and significant corporate work experience.

If applying to teach a course for the first time, please attach an updated CV including evidence of appropriate qualifications and experience.

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Management

COMM 315 /1  BUSINESS LAW AND ETHICS  3 credits

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Academic Unit Head
Yu, Jisun

Job Specific Requirements
Candidates must currently be active members of the Quebec bar and possess recent teaching experience at the University level teaching law in a business or law school.
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Management

COMM 315 /1
BUSINESS LAW AND ETHICS
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Yu, Jisun

Job Specific Requirements

Candidates must currently be active members of the Quebec bar and possess recent teaching experience at the University level teaching law in a business or law school.

If applying to teach a course for the first time, please attach an updated CV including evidence of appropriate qualifications and experience.

Note that instructors in COMM courses and in multi-section undergraduate and graduate courses must adhere to the guidelines set by the course coordinators. Instructors in all courses must also collaborate with all assessment of learning data collection efforts.

Additional Comments

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/06/24 - 2019/08/16

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Management

COMM 320 /1 ENTREPRENEURSHIP 3 credits

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Academic Unit Head
Yu, Jisun

Job Specific Requirements

Preferably Ph.D. or equivalent; if not, candidates must possess an MBA and must have current and relevant experience in the area of entrepreneurship (i.e., start-up of a business or significant consulting experience in the field of entrepreneurship / small business development).

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Application Deadline
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Date of contract
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2019/03/05

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**Date of contract**
2019/06/24 - 2019/08/16

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**Management**

COMM 320 /1

ENTREPRENEURSHIP

3 credits

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Yu, Jisun

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**Application Deadline**

2019/03/05

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**Date of contract**

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Management

COMM 401 /1
STRATEGY AND COMPETITION
3 credits

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Academic Unit Head
Yu, Jisun

Job Specific Requirements
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Application Deadline
2019/03/05

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Date of contract
2019/05/06 - 2019/06/21

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Management

COMM 401 / STRATEGY AND COMPETITION 3 credits

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Academic Unit Head
Yu, Jisun

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Application Deadline
2019/03/05

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1

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100.00%

Date of contract
2019/06/24 - 2019/08/16

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## Academic Unit Head
Yu, Jisun

### Job Specific Requirements
A Ph.D. in Organizational Behaviour (or related discipline) is preferred; if not, candidates must have an MBA (or an MSc in Management with courses in OB or HRM) and significant corporate work experience.

If applying to teach a course for the first time, please attach an updated CV including evidence of appropriate qualifications and experience.

Note that instructors in COMM courses and in multi-section undergraduate and graduate courses must adhere to the guidelines set by the course coordinators. Instructors in all courses must also collaborate with all assessment of learning data collection efforts.

### Application Deadline
2019/03/05

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2019/06/24 - 2019/08/16

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Management

GDBA 538 /1
STRA TEGIC MANAGEMENT
3 credits

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Date of contract
2019/05/06 - 2019/06/21

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Academic Unit Head
Yu, Jisun

Job Specific Requirements
Candidates must currently be active members of the Quebec bar and possess previous, recent experience in lecturing on similar law subjects at the University level in a business or law school. If applying to teach a course for the first time, please attach an updated CV including evidence of appropriate qualifications and experience. Note that instructors much follow the coordinated course outline. Instructors in all courses must also collaborate with all assessment of learning data collection efforts.

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**Marketing**

**COMM 223 /1**  
**MARKETING MANAGEMENT I**  
3 credits

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**Academic Unit Head**

Lim, Jooseop

**Job Specific Requirements**

Minimum MBA/MSc degree (marketing Option) or similar qualifications. Preference will be given to individuals with experience teaching marketing management at the university level and at least five years’ experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Knowledge and experience in measuring marketing performance, and significant and continuing activity in the practice of marketing is particularly valued. PLEASE NOTE: THIS IS A COORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

**Additional Comments**

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught COMM223-Marketing Management I successfully three times or more.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11.59 PM on March 05, 2019; OR
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Marketing

COMM 223 /1 MARKETING MANAGEMENT I 3 credits

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* This projected salary is being provided on a trial basis for information purposes only. It is subject to verification prior to the issuance of a contract.

Academic Unit Head
Lim, Jooseop

Job Specific Requirements
Minimum MBA/MSc degree (marketing Option) or similar qualifications. Preference will be given to individuals with experience teaching marketing management at the university level and at least five years’ experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Knowledge and experience in measuring marketing performance, and significant and continuing activity in the practice of marketing is particularly valued. PLEASE NOTE: THIS IS A COORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

Additional Comments
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Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught COMM223-Marketing Management I successfully three times or more

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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MARKETING MANAGEMENT I
3 credits

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Academic Unit Head
Lim, Jooseop

Job Specific Requirements
Minimum MBA/MSc degree (marketing Option) or similar qualifications. Preference will be given to individuals with experience teaching marketing management at the university level and at least five years’ experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Knowledge and experience in measuring marketing performance, and significant and continuing activity in the practice of marketing is particularly valued. PLEASE NOTE: THIS IS A COORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

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Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught COMM223-Marketing Management I successfully three times or more.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

- An online application, by logging into the Faculty Resource Information System (FRIS) at: https://fris.concordia.ca and submitting their application no later than 11.59 PM on March 05, 2019; OR
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### Marketing

**GDBA 534 /1**  
**MARKETING MANAGEMENT**  
3 credits

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**Academic Unit Head**  
Lim, Jooseop

**Job Specific Requirements**
Minimum MBA/MSc degree (Marketing Option) or similar qualifications. Preference will be given to individuals with "case teaching" experience at the university level, the ability to lead class discussions, graduate level teaching experience and at least five years' experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Significant and continuing activity in the practice of marketing is particularly valued.

**PLEASE NOTE:** THIS IS A COORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

**Additional Comments**
If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link:

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught GDBA534 Marketing Management successfully three times or more

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Academic Unit Head**

Lim, Jooseop

**Job Specific Requirements**

Minimum MBA/MSc degree (Marketing option) or similar qualifications. Preference will be given to individuals with experience teaching Marketing Management at the university level and at least five years’ experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Knowledge and experience in measuring marketing performance and significant and continuing activity in the practice of marketing is particularly valued. Please note that this is a coordinated course with a common set of materials, a common course outline and a common final exam.

**Additional Comments**

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK201 Introduction to Marketing successfully three times or more.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Marketing**

**MARK 201 / 1**

**INTRODUCTION TO MARKETING**

3 credits

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**Academic Unit Head**
Lim, Jooseop

**Job Specific Requirements**

Minimum MBA/MSc degree (Marketing option) or similar qualifications. Preference will be given to individuals with experience teaching Marketing Management at the university level and at least five years’ experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Knowledge and experience in measuring marketing performance and significant and continuing activity in the practice of marketing is particularly valued. Please note that this is a coordinated course with a common set of materials, a common course outline and a common final exam.

**Additional Comments**

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK201 Introduction to Marketing successfully three times or more.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/06/24 - 2019/08/16

Interested individuals (including Concordia University Part-Time Faculty Association (CUPFA) members) should submit:

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**Academic Unit Head**
Lim, Jooseop

**Job Specific Requirements**
Minimum MBA/MSc degree (Marketing Option) or similar qualifications. This course focuses on developing quantitative and decision making skills in marketing. Preference will be given to individuals with "case teaching" experience at the university level, ability to lead class discussions, familiarity with marketing metrics, measures of marketing performance in organizations, the interface between marketing and finance, and at least five years experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Continuing exposure and activity in the marketing field is particularly valued.

PLEASE NOTE: THIS IS A CO-ORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

**Additional Comments**
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Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK301-Marketing Management II successfully three times or more.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/06/24 - 2019/08/16

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**Marketing**

**MARK 302 /1**

MARKETING RESEARCH

3 credits

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**Academic Unit Head**

Lim, Jooseop

**Job Specific Requirements**

Minimum MBA/MSc degree (Marketing Option) or similar qualifications. Preference will be given to candidates with experience teaching marketing research at the university level and at least five years marketing research experience including working with focus groups, survey research, research on the Internet, questionnaire design, data analysis and data analysis software. Experience in a managerial/administrative marketing research position and significant and continuous activity in the practice of marketing is particularly valued. Note that this is a coordinated course with common reading materials, a common course outline and a common final examination.

**PLEASE NOTE:** THIS IS A CO-ORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

**Additional Comments**

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK 302 MARKETING RESEARCH successfully three times or more.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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**Marketing**

MARK 305 /1  
CONSUMER BEHAVIOUR  
3 credits

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**Academic Unit Head**

Lim, Jooseop

**Job Specific Requirements**

Minimum MBA/MSc degree (Marketing Option) or similar qualifications. Preference will be given to candidates with experience teaching Consumer Behavior at the university level along with at least five years practical experience in a managerial/administrative marketing position. Candidates should have a good understanding of theories of consumer behavior, understand consumer behavior in a digital world and be able to apply consumer behavior theories to marketing decision making. Continuing exposure and activity in the marketing field is particularly valued.

**PLEASE NOTE:** THIS IS A CO-ORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

**Additional Comments**

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK305 Consumer Behaviour successfully three times or more.

**Application Deadline**

2019/03/05

**Number of part-time faculty members required through PTHC process**

1

**Percentage of this course available to part-time faculty members through PTHC process**

100.00%

**Date of contract**

2019/05/06 - 2019/06/21

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# Marketing

**MARK 454 /1**  
**PERSONAL SELLING**  
**3 credits**

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**Academic Unit Head**  
Lim, Jooseop

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**Job Specific Requirements**  
Minimum MBA MSc degree (Marketing option) or equivalent qualifications. Preference will be given to candidates with selling experience, who understand the use of data bases for strategic selling, selling cycle, sales ethics and account relationship management. Previous undergraduate teaching experience is essential. PLEASE NOTE: THIS IS A COORDINATED COURSE WITH A COMMON BOOK COURSE OUTLINE AND FINAL.

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**Additional Comments**  
If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link:  
Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK454 Personal Selling successfully three times or more

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**Application Deadline**  
2019/03/05

**Number of part-time faculty members required through PTHC process**  
1

**Percentage of this course available to part-time faculty members through PTHC process**  
100.00%

**Date of contract**  
2019/05/06 - 2019/06/21

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Marketing

MARK 462 /1  (ALSO LISTED AS IBUS 462) ENVIRONMENT OF WORLD BUSINESS  3 credits

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XList Courses

IBUS462 AA

Academic Unit Head

Lim, Jooseop

Job Specific Requirements

Minimum MBA/MSc degree (marketing option) or similar qualifications. Preference will be given to candidates with at least five years experience in International Marketing and teaching experience at the university level. Familiarity with different cultures, economies, countries, political systems and ways of doing business would be a distinct advantage. Continuing exposure and activity in the international marketing field is particularly valued.

NOTE; THIS IS A COORDINATED COURSE WITH A COMMON COURSE OUTLINE, BOOK AND FINAL EXAM.

Additional Comments

If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK462 Environment of World Business successfully three times or more

Application Deadline

2019/03/05

Number of part-time faculty members required through PTHC process

1

Percentage of this course available to part-time faculty members through PTHC process

100.00%

Date of contract

2019/05/06 - 2019/06/21

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Marketing

MARK 495 /1        STRATEGIC MARKETING PLANNING        3 credits

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Academic Unit Head
Lim, Jooseop

Job Specific Requirements
Minimum MBA/MSc degree (Marketing Option) or similar qualifications. This course is the capstone course for marketing majors and it focuses on decision making skills in strategic marketing planning. Preference will be given to individuals with at least 5 years of intensive “case teaching” experience at the university level, ability to lead class discussions, familiarity with marketing metrics, measures of marketing performance in organizations, the interface between marketing, accounting and finance, and at least five years’ experience in a managerial/administrative marketing position with broad exposure to different areas of marketing, especially marketing in a digital world. Continuing exposure and activity in the marketing field is particularly valued.

PLEASE NOTE: THIS IS A CO-ORDINATED COURSE WITH A COMMON SET OF COURSE MATERIALS, COMMON OUTLINE, AND COMMON FINAL EXAM. THE DOMINANT PEDAGOGY IS THE CASE METHOD.

Additional Comments
If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf
Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK495 Strategic Marketing Planning successfully three times or more

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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MARKETING

MARK 695 / 1
SEMINAR IN SPECIAL TOPICS: INTEGRATED MARKETING COMMUNICATIONS
3 credits

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Academic Unit Head
Lim, Jooseop

Job Specific Requirements
Minimum MBA/MSc degree (Marketing Option) or similar qualifications. Experience in teaching MBA students and managerial/administrative experience in the advertising industry required. Knowledge, familiarity and experience with communicating to consumers and other stakeholders in a digital world is also required. Case teaching experience; knowledge of communication and digital metrics also required. Significant and continuing activity in the practice marketing communication is particularly valued.

PLEASE NOTE: THIS IS A CO-ORDINATED COURSE WITH A COMMON BOOK AND COURSE MATERIALS, COMMON OUTLINE AND COMMON FINAL EXAM.

Additional Comments
If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document "John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria" found at the following link:
Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught MARK695 INTEGRATED MARKETING COMMUNICATIONS successfully three times or more.

Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Supply Chain And Business Technology Management

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**Academic Unit Head**
Saade, Raafat

**Job Specific Requirements**
Graduate degree (MSC or PHD) in Applied Statistics or related area. Expertise and experience in statistical computing. Data intensive problems and strong SAS software programming skills.

**Additional Comments**
If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf
Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught BSTA 678 (Data Mining Techniques) successfully three times or more.

**Application Deadline**
2019/03/05

**Number of part-time faculty members required through PTHC process**
1

**Percentage of this course available to part-time faculty members through PTHC process**
100.00%

**Date of contract**
2019/05/06 - 2019/06/21

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Supply Chain And Business Technology Management

SCOM 361 / MANAGEMENT SCIENCE MODELS FOR OPERATIONS MANAGEMENT 3 credits

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Academic Unit Head
Saade, Raafat

Job Specific Requirements
MSC or PhD in SCOM or related area. Expertise and teaching experience in supply chain operations management and competency in current SCOM application software. Due to AACSB accreditation requirements, applicant’s professional qualification (certification) would be an additional advantage. Mandatory knowledge of Linear Programming.

Additional Comments
If you have not taught the course that you are applying for at least three times successfully, please note that you must demonstrate that you belong to one of the classification specified by AACSB as explained in the document “John Molson School of Business Faculty Qualifications – Standard 15 - AACSB Definition of Criteria” found at the following link: http://www.concordia.ca/content/dam/jmsb/docs/jobs/aacsb-standard-15-faculty-qualifications.pdf

Also, course evaluations from other departments or institutions, CV, letter outlining the approach to teaching, would be helpful to the PTHC in assessing the candidacy of applicants who have not taught SCOM 361 (Management Science Models for Operations Management) successfully three times or more.

Application Deadline
2019/03/05

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1

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100.00%

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2019/05/06 - 2019/06/21

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Supply Chain And Business Technology Management

SCOM 372 /1 SUPPLY CHAIN PLANNING AND CONTROL 3 credits

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Academic Unit Head
Saade, Raafat

Job Specific Requirements
MSC or PhD in SCOM or related area. Expertise and teaching experience in supply chain operations management and competency in current SCOM application software. Due to AACSB accreditation requirements, applicant’s professional qualification (certification) would be an additional advantage.

Additional Comments
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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/05/06 - 2019/06/21

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Supply Chain And Business Technology Management

Supply Chain Logistics

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Academic Unit Head
Saade, Raafat

Job Specific Requirements
MSC or PhD in SCOM or related area. Expertise and teaching experience in supply chain operations management and competency in current SCOM application software. Due to AACSB accreditation requirements, applicant’s professional qualification (certification) would be an additional advantage.

Additional Comments
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Application Deadline
2019/03/05

Number of part-time faculty members required through PTHC process
1

Percentage of this course available to part-time faculty members through PTHC process
100.00%

Date of contract
2019/06/24 - 2019/08/16

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