



BOARD OF GOVERNORS

NOTICE OF MEETING

May 7, 2026

The Agenda and documents for the Open Session meeting of the Board of Governors of Concordia University to be held on Thursday, May 14, 2026, are now posted on the [Board webpage](#).

Please note that while there is an Open Session, only Governors, resources and invited guests will be admitted to the meeting.

Members of the University community who wish to view the meeting are invited to go to the observers' room EV 2.301, Located on Floor 2 of the Engineering, Computer Science, and Visual Arts Integrated Complex.

Karan Singh
Secretary of the Board of Governors



**AGENDA OF THE MEETING
OF THE OPEN SESSION
OF THE BOARD OF GOVERNORS**

Thursday, May 14, 2026 at 4 p.m.
Room GM 410 (Board of Governors meeting room)
SGW Campus

| Time | Item | Presenter(s) | Action |
|--------------|----------------------------|---------------------|-----------------|
| 4:00 p.m. | 1. Call to order | H. Antoniou | |
| | 1.1 Approval of the Agenda | H. Antoniou | Approval |

CONSENT AGENDA

| | | | |
|-----|--|--|-----------------|
| 2. | Approval of March 26, 2026 minutes | | Approval |
| 3. | Fees : | | Approval |
| 3.1 | Student fee levies (Document BG-2026-5-D1) | | |
| 3.2 | Supplementary Course Fee – Business and Climate Action (Document BG-2026-5-D2) | | |
| 3.3 | MBA Investment Management option (GIIM) tuition fee (Document BG-2026-5-D3) | | |
| 4. | Recommendation of Senate: Name of academic unit (Document BG-2026-5-D4) | | Approval |

5. Report on compliance with environmental legislation and health and safety regulations (Q1-2026 Report)
(Document BG-2026-5-D5)

Information

REGULAR AGENDA

- 4:03 6. Business arising from the minutes not included on the Agenda

- 4:10 7. President's report
(Document BG-2026-5-D6)

G. Carr

Information

- 4:30 8. Other business

H. Antoniou

- 4:35 9. Adjournment

H. Antoniou

**MINUTES OF THE MEETING
OF THE OPEN SESSION
OF THE BOARD OF GOVERNORS**

Thursday, March 26, 2026 at 4 p.m.
Room GM 410 (Board of Governors meeting room), SGW Campus
and via Zoom video conferencing

PRESENT

| | | |
|----------------------------|----------------------------|-------------------------|
| Helen Antoniou (C) | Shahir Guindi | Vanessa Massot (remote) |
| Theresa Bianco | Claude Joli-Coeur (V.C) | Miranda Melfi (remote) |
| Graham Carr (P and Vice-C) | Shoshana Kalfon (remote) | Geneviève Morin |
| Gary N. Chateram (remote) | Mehdi Kharazmi | Christine Panet-Raymond |
| Pat Di Lillo | Martin Lefebvre | Rahul Ravi |
| Kim Fuller | Catherine Loubier (remote) | Robert Soroka (remote) |
| | | Ted Stathopoulos |

Alternate: Ali Salman

Non-Voting Observer: Gina Cody (remote)

Also attending:

| | | |
|---------------------|-----------------------|---------------------------|
| Philippe Beauregard | Effrosyni Diamantoudi | Frederica Jacobs (remote) |
| William Cheaib | Michael Di Grappa | Pascal Lebel |
| Paul Chesser | Tim Evans | Kathleen Lizé |

ABSENT

Governors:

| | | |
|---------------------|-------------------|-------------------|
| Ken Brooks | Adriana Embiricos | Paul John Murdoch |
| Jarrett Carty (V.C) | Rana Ghorayeb | |

LEGEND:

C: Chair

P and Vice-C: President and Vice Chancellor

V.C: Vice Chair

Remote: joined via Zoom/Teams

1. Call to order

The Chair called the meeting to order at 4:04 p.m.

1.1. Approval of the Agenda

R-2026-4-1 *That the Agenda be approved as presented.*

CONSENT AGENDA

2. Approval of February 5, 2026 Minutes

R-2026-4-2 *That the Minutes of the meeting of Open Session from February 5, 2026 be approved.*

3. Report on compliance with environmental legislation and health and safety regulations (Q4-2025 and full 2025 Report) (Document BG-2026-4-D1)

This item was for information only.

4. Finance Committee recommendations:

4.1 Administrative Fee (Document BG-2026-4-D2)

R-2026-4-3 *Whereas the current Administrative fee being charged to all students is \$12.99 per credit; and*

Whereas the government has allowed the University to increase this fee up to 3% for 2026-27;

Be it resolved:

That, upon recommendation of the Finance Committee, the Board of Governors approve the collection of an increased Administrative fee of \$13.38 per credit from all students, to be implemented with registration for the fall 2026 (2262) term, in accordance with the University billing, refund and withdrawal policy.

4.2 Technology Infrastructure Fee (Document BG-2026-4-D3)

R-2026-4-4 *Whereas the current Technology Infrastructure fee being charged to all students is \$6.13 per credit; and*

Whereas the government has allowed the University to increase this fee up to 3% for 2026-27;

Be it resolved:

That, upon recommendation of the Finance Committee, the Board of Governors approve the collection of an increased Technology Infrastructure fee of \$6.31 per credit from all

students, to be implemented with registration for the fall 2026 (2262) term, in accordance with the University billing, refund and withdrawal policy.

5. Business arising from the Minutes not included on the Agenda

There was no other business to bring before the meeting that was not included on the Agenda.

6. President's report (Document BG-2026-4-D4)

As complementary information to his written report, G. Carr's remarks are summarized as follows:

- Dr. Carr began by noting some recent student accomplishments:
 - Last fall the Board of Governors met Clara Delisle, a John Molson School of Business (JMSB) undergraduate student who is involved in the JMSB undergraduate case competitions. Recently, two teams from JMSB competed and won silver medals at prestigious international case competitions at University of Navarra, Spain and in Belgrade, Serbia.
 - Five students from the Public Policy and Public Administration Master's Degree program in Political Science won the National Public Administration Case Competition in Ottawa. This win resulted in Concordia becoming the first university to win the top prize two years running since the competition was created 15 years ago.
 - The University's engineering and business students hosted the EngComm case competition in February, attracting teams from across Canada and the US, including UC Berkeley and UT Austin, Maastricht University in Europe and King Faud University in Saudi Arabia.
 - For the prestigious Trudeau Foundation scholarships, the final 32 students who are in the running for the scholarships include three Concordia PhD students: Célia Bensiali-Hadaud, Guillaume Jabbour and Hee Jin (Heige) Kim. The 32 finalists have been selected from an original applicant pool of 700. Dr. Carr thanked the School of Graduate studies for supporting the three finalists from Concordia with the application process.
 - At the Olympic and ParaOlympic games, Anton Jacobs-Webb (Mechanical Engineering) came home with a silver medal in sled hockey. While Marion Thénault (Aerospace Engineering), Emma Nonnenmacher (Psychology), and

Zachary Lagha (Contemporary Dance) did not win medals, they competed brilliantly. Two former Concordia students, Caroline Ouellet and Julien Brisebois, were assistant coach and general manager respectively of the silver medal winning women's and men's hockey teams.

- At the end of the varsity sport season, three Stinger athletes, each of whom is graduating, received awards: Women's basketball player Serena Tchida Youmbi Lucrece (Web Design) was named QC/RSEQ women's basketball player of the year; Men's hockey player Simon Lavigne (Finance) became the first Stinger ever to be named the top defense-man in Canada, as well as being named player of the year in the combined Ontario East/Quebec League; and Women's hockey player Jessymaude Drapeau (Psychology, Recreation and Leisure Studies), was named top player in Canada, marking the first time that a Concordia athlete received this award since 2000.
- Last weekend the Stingers women's hockey team competed in their fifth consecutive national championship and, for the fourth time in five years, played in the gold medal game, where they won silver. Competing in five consecutive national championship games is an extraordinary record, unique among Canadian universities.
- Dr. Carr noted that the women's hockey team perennially have the highest GPA of all our varsity teams (e.g. their goalie Jordyn Verbeek has a 4.27 GPA in Business Tehcnology Management and French as electives). They serve as fantastic ambassadors for the Univerisy, with credit to their coach, the former captain of the US Olympic women's hockey team, Julie Chu. J. Chu was named coach of the year in Canada by USports.
- Dr. Carr and P. Chesser attended the women's hockey championships last week in Waterloo. The players' parents and families came from across Canada to attend the playoffs, and it was great to hear many of them expressing gratitude for the culture and academic opportunities that their daughters have experienced studying at Concordia. Some parents whose daughters had previously played hockey at universities in the United States remarked on the superior quality and higher demands of undergrad programs at Concordia.
- Dr. Carr then shared that after 16 years, Concordia undergraduates voted in favor of a fee levy to support our Recreation and Athletics programs. Student support through fee levies has historically been critical to the development of recreation and athletics facilities and programs at universities across Canada. He extended thanks to Board member Vanessa Massot, who lent her support to the ballot, as well as to Lauren Farley, the Interim Director of Recreation and Athletics, who presented the case to the

CSU Council. He underscored that athletic facilities need funding and this fee levy comes at a critical time.

- The University will be welcoming Isabelle Blais at the end of March as the new associate vice-president, Human Resources. I. Blais is currently vice-president of legal affairs, human resources and secretary-general at the *Commission de la construction du Québec*. She previously served as head of Human Resources at Vidéotron, and as head of labor relations at Québecor. She will succeed Carolina Willsher, who will be retiring from Concordia after 17 years at the University.
- On April 17th, the University will award an honorary doctorate to Gina McCarthy, former White House National Climate Advisor, at a special conferral ceremony. G. McCarthy has had an extraordinary career in academia and government, in public health and environment. The University will be celebrating her achievements because they align so well with all that we are doing in the climate action sphere, and at a moment when sustainability champions are facing unprecedented obstacles in other countries.
- On the tuition litigation dossier, Dr. Carr noted that, as already discussed at a previous Board meeting, the University decided not to launch a new lawsuit contesting the Québec government's increase of Rest of Canada student tuition fees. The government's right to set tuition can't be contested, the issue being if the set amount is justifiable. The government complied with the letter of the judgment, but in the University's view, not the spirit.
- The University's assessment of the 'legality' of the new justification for the tuition increase was complicated because even before the government provided its latest justification, Concordia's co-plaintiff, McGill, had already increased Rest of Canada tuition beyond the government's \$12K threshold and is now charging out-of-province students \$14K in business and engineering. Thus, on the balance of factors, the University decided not to take on the expense of a new court case. Instead, the University wishes to start afresh with the government, reaffirming Concordia's role and contribution to society and the province's economy.
- Discussions are continuing with the government to provide increased French-language learning opportunities for students to better enable them to choose to stay in Québec after graduation and the University has begun new initiatives to support this goal. As an example, in the EV Building today, there is a job fair that aims to link international engineering students with employers and organizations in the regions through the program *Réussir en français* in an effort to help students increase their

employability and make the choice to stay in the province while helping regions address professional labor shortages.

- Next week, Dr. Carr and his chief of staff, William Cheaib will join Minister Biron on a higher education mission to France to announce some new bilateral partnerships and to raise Concordia's visibility as a destination university for French students. As of date, Concordia will be the only anglophone university participating in the mission.
- An example of the positive impact that the University has on the *rayonnement* of Quebec is all the publicity that focused on Montreal following the awarding of an Oscar to the National Film Board for the animation film, *The Girl Who Cried Pearls*. The co-creator of the film, Maciek Szczerbowski, is a BFA 94 graduate in scenography. Seven other Concordia graduates from different domains in fine arts worked on the film as well.
- In February, the University launched two new undergraduate programs in cybersecurity: a Bachelor of Science (BSc) in Cybersecurity and a Bachelor of Engineering (BEng) in Cybersecurity. While the approval for the programs was only received two weeks before the March 1st application deadline, the programs have already received 400 applications. Dr. Carr thanked Dean Debbabi and his team who designed the programs, and P. Lebel, who relentlessly lobbied the minister's office for approval, and the communications team who got the word out to prospective students on social media.
- Fall 2026 will be the first intake of students to B Eng in Chemical and Materials Engineering. New admissions are at 136 in Chemical and Materials Engineering and significantly, 80 of those admitted are women. The University has been committed to increased gender equity in disciplines where historically women have been underrepresented.
- Dr. Carr spoke of the work that E. Diamantoudi, as Interim Provost, has undertaken and facilitated with departments and faculties to encourage them to adapt existing and develop new course and program offerings to meet new needs and capitalize on new realities. Since E. Diamantoudi's department visits, the Office of the Provost has received more than 30 new program ideas, which are being assessed.
- Dr. Carr concluded his remarks by sharing updates from the provincial budget that had been announced the week before. A lot of details are still pending, and while the university network had very low expectations, it was a surprise to see an increase in the overall grant while maintaining reduced level of funding for special grants for

engineering. Details of individual allocations are forthcoming, but there is some positive expectation that the University will receive marginal benefits.

- However, the reality for the University is that the financial impact of the budget measures is likely to be extremely limited and the University faces a major budget deficit. The work will need to continue to meet the obligations of the *plan de redressement*.

7. Other business

There was no other business to bring before the Open Session.

8. Adjournment

The Chair adjourned the meeting at 4:38 p.m.

K. Singh
Karan Singh
Secretary of the Board of Governors



**BOARD OF GOVERNORS
OPEN SESSION
Meeting of May 14, 2026**

AGENDA ITEM: Approval of various fee levies

ACTION REQUIRED: For approval

SUMMARY: The Board of Governors is being asked to approve the various fees for undergraduate and graduate students as approved by elections held in December and in the Winter term.

BACKGROUND: The results of the votes have been validated by the Dean of Students, as outlined in the attached memos.

DRAFT MOTIONS:

Recreation and Athletics

That the Board of Governors authorize Concordia University to increase the Recreation and Athletics undergraduate student fee by \$1.27 per credit for the next three years (an increase from \$2.92 to \$4.19 per credit), annually adjusted to the Consumer Price Index of Canada, and to be implemented with registration for the Fall 2026 (2262) term in accordance with the university's tuition refund and withdrawal policy.

CURE Concordia

That the Board of Governors authorize Concordia University to increase the CURE Concordia fee-levy from \$0.08 to \$0.32 per credit (an increase of \$0.24), indexed annually to inflation with the Consumer Price Index, implemented with registration for the Fall 2026 (2262) term in accordance with the university's tuition refund and withdrawal policy.

QUEER Concordia

That the Board of Governors authorize Concordia University to increase Queer Concordia fee from 0.02c per credit to 0.29c per credit (indexed with inflation), implemented with registration for the Fall 2026 (2262) term in accordance with the university's tuition refund and withdrawal policy.

Concordia University Centre for Creative Reuse

That the Board of Governors authorize for the Fine Arts Student Alliance (FASA) to reallocate \$0.15 from their existing \$2.16 per credit fee, to the Concordia University Centre

for Creative Reuse (CUCCR), to be implemented with registration for the Fall 2026 (2262) term in accordance with the university's tuition refund and withdrawal policy.

PREPARED BY:

Name: Secretary of the Board

Date: May 5, 2026



STUDENT SERVICES

Office of Student Life and Engagement

INTERNAL MEMORANDUM

April 28, 2026

To: Karan Singh, Associate Secretary-General, Office of the University Secretariat

From: Office of Student Life and Engagement

RE: Concordia Student Union Referendum Results

In the most recent Concordia Student elections held from March 17 – 19 2026, undergraduate students voted on the following referendum questions:

RECREATION AND ATHLETICS

Do you agree to increase the Recreation and Athletics undergraduate student fee by \$1.27 per credit for the next three years (an increase from \$2.92 to \$4.19 per credit), annually adjusted to the Consumer Price Index of Canada, and to be implemented with registration for the Fall 2026 (2262) term in accordance with the university's tuition refund and withdrawal policy?

| | |
|----------------|--------------|
| YES | 1623 (52.7%) |
| NO | 1458 (47.3%) |
| ABSTAIN | 873 (22.1%) |

CURE CONCORDIA

Do you agree to increase the CURE Concordia fee-levy from \$0.08 to \$0.32 per credit (an increase of \$0.24), indexed annually to inflation with the Consumer Price Index, effective Fall 2026?

| | |
|----------------|--------------|
| YES | 2013 (67.2%) |
| NO | 982 (32.8%) |
| ABSTAIN | 959 (24.3%) |

QUEER CONCORDIA

Do you wish to vote in favour of Queer Concordia's first fee levy increase in over 10 years from 0.02c per credit to 0.29c per credit (indexed with inflation)?



STUDENT SERVICES

Office of Student Life and Engagement

| | |
|----------------|--------------|
| YES | 1592 (52.4%) |
| NO | 1446 (47.6%) |
| ABSTAIN | 916 (23.2%) |

A handwritten signature in black ink, appearing to read "KIB", with a long horizontal stroke extending to the right.

Katie Broad

Director of Student Life and Engagement, Dean of Students
Office of Student Life and Engagement



STUDENT SERVICES

Office of Student Life and Engagement

INTERNAL MEMORANDUM

April 28, 2026

To: Karan Singh, Associate Secretary-General, Office of the University Secretariat

From: Office of Student Life and Engagement

RE: Fine Arts Student Alliance Referendum Results

In the most recent Fine Arts Student Alliance election held from April 16 – 17 2026, undergraduate students from the Faculty of Fine Arts voted on the following referendum questions:

Concordia University Centre for Creative Reuse (CUCCR)

Do you agree for the Fine Arts Student Alliance (FASA) to reallocate \$0.15 from their existing \$2.16 per credit fee, to the Concordia University Centre for Creative Reuse (CUCCR), to be implemented with registration for the Fall 2026 (2262) term in accordance with the university's tuition refund and withdrawal policy?

| | |
|----------------|-------------|
| YES | 171 (92.9%) |
| NO | 13 (7.1%) |
| ABSTAIN | 22 (10.7%) |

A handwritten signature in black ink, appearing to read "KIB", with a long horizontal stroke extending to the right.

Katie Broad

Director of Student Life and Engagement, Dean of Students
Office of Student Life and Engagement



**BOARD OF GOVERNORS
OPEN SESSION
Meeting of May 14, 2026**

AGENDA ITEM: Approval of the supplementary course fee for Business & Climate Action (the “Fee”)

ACTION REQUIRED: For approval

SUMMARY: Subject to the recommendation of the Finance Committee, the Board of Governors (the “Board”) is being asked to approve the Fee, for optional activities linked to a course.

BACKGROUND:

The John Molson School of Business (“JMSB”) is offering a 3-credit cross-listed slot course, Business & Climate Action, in a two-week intense course from June 8 to June 20, 2026 (Summer Term 1). This course addresses the pressing societal issue on how businesses engage in climate action to meet climate pledges and organizational net-zero commitments. The course is co-taught by seven faculty members, involving all five departments at JMSB to offer tomorrow’s business leaders a cross-disciplinary business perspective on how businesses can both mitigate and adapt to the impacts of climate change.

As part of the course, several optional experiential learning activities are scheduled which result in the need to charge students who wish to participate a \$500 supplementary program course fee to cover the costs. This amount will be in addition to their 3-credit tuition fee.

Expected enrollment: 20 students (As of April 15, 2026, 17 students are registered into the course).

- Experiential Field Activity 1: Montreal Climate Action City Tour on June 8
 - Tour guide costs: \$225 (confirmed quote)
- Experiential Field Activity 2: Hydro-Québec on June 10, 2026
 - Site visit of the Hydro-Québec Beauharnois Power Plant
 - Discussion of Hydro-Québec’s Sustainable Development Plan
 - Bus transportation costs: \$4,000 (confirmed quote)
- Practitioner Exchange Event on June 18, 2026
 - Catering costs: \$1,200
- Experiential Field Activity 3: Ottawa on June 19, 2026
 - Group case challenge at the Mining Association of Canada on Towards Sustainable Mining (TSM) initiative
 - Visit of the Canadian Museum of History: \$480 (admission fee \$24)

- Bus transportation costs: \$4,000 (confirmed quote)

Total supplementary costs: \$9,905

- Budgeted for an enrollment 20 students

Budgeted need for supplementary fee per student: \$495.25 (\$9,905 / 20 students)

The requested supplementary course fee is \$500 per student.

The Finance Committee is scheduled to review this dossier on May 11, 2026.

DRAFT MOTION:

That, subject to the recommendation of the Finance Committee, the Board of Governors approve the \$500 supplementary course fee for optional activities related to the course Business & Climate Action, offered by the John Molson School of Business.

PREPARED BY:

Name: Secretary of the Board

Date: May 5, 2026

Title: Business & Climate Action

Course: Cross-listed, slot course COMM 499 / MBA 695 / ACCO 495 / FINA 455

Prerequisite/Corequisite:

Written permission of the Department is required.

Description:

This course addresses the pressing societal issue on how businesses engage in climate action to meet climate pledges and organizational commitments. As business conduct impacts climate change and, conversely, climate change impacts business conduct, it is essential that tomorrow's business leaders develop a holistic and applied understanding of how businesses can both mitigate and adapt to the impacts of climate change.

By experiencing the transitional journey of climate business action in a multi-cultural environment, learners gain invaluable insights into how responsible managers integrate climate action into the strategic and operational pillars of a business. Topics include business model transition and sustainable leadership, decision-making about decarbonization, climate finance, and responsible production and supply chain resilience. Tools and techniques are introduced to drive change for the betterment of business and society.

Note:

There will be a surcharge for optional activities related to this course.

Learning Objectives:

By the end of the Business & Climate Action Summer School, you will be able to:

- Evaluate how businesses impact climate change and how businesses are impacted by climate change
- Understand how climate business action can be integrated into strategy and operations
- Apply key concepts for taking climate action in key business processes, including strategy, governance, leadership, performance management, finance, production, marketing, as well as supply chain management.
- Develop inter-cultural competencies and communication skills to drive climate business action

INTERNAL MEMORANDUM

To: Dr. Anne-Marie Croteau, Dean of the John Molson School of Business

From: Dr. Matthäus Tekathen, Chair, Department of Accountancy

Date: April 15, 2026

Subject: **Approval of Supplementary Course Fee for cross-listed slot course “COMM 499 / MBA 695 / ACCO 495 / FINA 455 “Business & Climate Action”, offered in summer 2026**

JMSB is offering a 3-credit cross-listed slot course “Business & Climate Action” in a two-week intense forward from June 8 to June 20, 2026 (Summer Term 1). The cross-listed slot course is COMM 499 / MBA 695 / ACCO 495 / FINA 455. This course addresses the pressing societal issue on how businesses engage in climate action to meet climate pledges and organizational net-zero commitments. The course is co-taught by seven faculty members, involving all five departments at JMSB to offer tomorrow’s business leaders a cross-disciplinary business perspective on how businesses can both mitigate and adapt to the impacts of climate change. The course description is attached for more details.

As part of the course, several experiential learning activities are scheduled which result in the need to charge students \$500 as supplementary program course fee to cover its costs. This amount will be in addition to their 3-credit tuition fee.

With this letter, I am requesting the approval of the supplementary program course fees of \$500 for the course. The supplementary costs that will be incurred in this course are explained in the appendix.

Best regards,



Matthäus Tekathen
Department Chair, Accountancy

Attachments:

- Course Description
- Budget & Explanation of Supplementary Course Fees

Title: Business & Climate Action

Course: Cross-listed, slot course COMM 499 / MBA 695 / ACCO 495 / FINA 455

Prerequisite/Corequisite:

Written permission of the Department is required.

Description:

This course addresses the pressing societal issue on how businesses engage in climate action to meet climate pledges and organizational commitments. As business conduct impacts climate change and, conversely, climate change impacts business conduct, it is essential that tomorrow's business leaders develop a holistic and applied understanding of how businesses can both mitigate and adapt to the impacts of climate change. By experiencing the transitional journey of climate business action in a multi-cultural environment, learners gain invaluable insights into how responsible managers integrate climate action into the strategic and operational pillars of a business. Topics include business model transition and sustainable leadership, decision-making about decarbonization, climate finance, and responsible production and supply chain resilience. Tools and techniques are introduced to drive change for the betterment of business and society.

Note:

There will be a surcharge for this course.

Learning Objectives:

By the end of the Business & Climate Action Summer School, you will be able to:

- Evaluate how businesses impact climate change and how businesses are impacted by climate change
- Understand how climate business action can be integrated into strategy and operations
- Apply key concepts for taking climate action in key business processes, including strategy, governance, leadership, performance management, finance, production, marketing, as well as supply chain management.
- Develop inter-cultural competencies and communication skills to drive climate business action

Budget & Explanation of Supplementary Course Fees

Expected enrollment: 20 students

(As of 15.04.2026, 17 students are registered into the course.)

Experiential Field Activity 1: Montreal Climate Action City Tour on June 8

- Tour guide costs: \$225 (confirmed quote)

Experiential Field Activity 2: Hydro Quebec on June 10, 2026

- Site visit of the Hydro Quebec Beauharnois Power Plant
- Discussion of Hydro Quebec's Sustainable Development Plan
- Bus transportation costs: \$4,000 (confirmed quote)

Practitioner Exchange Event on June 18, 2026

- Catering costs: \$1,200

Experiential Field Activity 3: Ottawa on June 19, 2026

- Group case challenge at the Mining Association of Canada on Towards Sustainable Mining (TSM) initiative
- Visit of the Canadian Museum of History \$480 (admission fee \$24)
- Bus transportation costs: \$4,000 (confirmed quote)

Total supplementary costs: \$9,905

Budgeted enrollment 20 students

Budgeted need for supplementary fee per student: \$495.25 (\$9,905 / 20 students)

Approval request for supplementary fee: \$500 per student.

**BOARD OF GOVERNORS
OPEN SESSION
Meeting of May 14, 2026**

AGENDA ITEM: Submission of a revised tuition structure for the privatized MBA Investment Management option (“MBA-IM”) offered at the Goodman Institute in the John Molson School of Business

ACTION REQUIRED: For approval

SUMMARY: Subject to the recommendation of the Finance Committee (FC), the Board of Governors (the “Board”) is being asked to approve the revised tuition structure for the MBA-IM.

BACKGROUND:

Pursuant to the Concordia University (the “University”) By-laws, the Board must approve all fees charged to students. As such the MBA-IM tuition fee structure changes are being presented to the Board for approval.

The Goodman Institute of Investment Management offers a 2-year master’s program (MBA-IM) that includes a basic introduction to core business topics combined with in-depth training in Finance and Investments. It is designed with working professionals in mind and combines a rigorous curriculum with hybrid program delivery and classes scheduled on evenings and weekends. Concordia currently leverages a differential (or tiered) tuition fee structure for the MBA-IM privatized MBA, which is not aligned with the *Ministère de l’Enseignement Supérieur* (“MES”) budget rules.

The appended executive summary details the proposal for the fee structure change and its associated scholarship for implementation at the University to align with ministry regulations.

The FC is scheduled to review this dossier on May 11, 2026.

DRAFT MOTION:

That, subject to the recommendation of the Finance Committee, the Board of Governors authorize the implementation of the revised tuition fee structure related to the MBA-IM program as detailed in the appended document.

PREPARED BY:

Name: Secretary of the Board
Date: May 5, 2026

**BOARD OF GOVERNORS
OPEN SESSION
Meeting of May 14, 2026
Executive Summary**

BACKGROUND/SUMMARY: Submission of a revised tuition structure for the privatized MBA Investment Management option (“MBA-IM”) offered at the Goodman Institute in the John Molson School of Business.

Subject to the recommendation of the Finance Committee, this document is submitted for review and approval by the Board of Governors. It outlines the necessary changes to the MBA-IM tuition fee structure.

The financial framework presented herein ensures alignment with existing *Ministère de l’Enseignement Supérieur* (“MES”) tuition regulations and institutional policies, while supporting the strategic goals of enrolment growth. Approval of this revised tuition structure will primarily ensure compliance with budget regulations.

OVERVIEW:

The current MBA-IM tuition structure offers a differential tuition model based on the student’s residency status at the time of enrolment.

The table below outlines the current tuition fee structure in place for the 2025-26 academic year for the MBA-IM:

| Residency Status | Rate |
|---|-----------------|
| Canadian citizens & permanent residents | \$ 56,970.00 |
| International Students | \$ 68,850.00 |

While differential tuition models are authorized by the MES for non-privatized program and defined in the *Règles Budgétaires* (“RBs”), privatized programs must comply with stricter tuition regulations and reporting requirements to the MES.

The annually produced RBs contain specific clauses pertaining to privatized programs as detailed in section [3.9 – Règles relatives aux programmes autofinancés](#)¹ which state that the program enrolment must be homogeneous in terms of tuition fees.

- posséder un effectif étudiant homogène en ce qui a trait aux droits de scolarité exigés. Les cohortes doivent être composées exclusivement d’étudiants qui paient la totalité des coûts de leur formation.

Figure 1 - RB 3.9 - Règles relatives aux programmes autofinancés

¹ [Règles budgétaires et calcul des subventions de fonctionnement aux universités du Québec - ANNÉE UNIVERSITAIRE 2025-2026](#). P 127



Effectively, this means that all students registered in a privatized program such as the MBA-IM must have the same tuition fees, regardless of other sociodemographic criteria such as residency status.

In recent months, Concordia has sought additional information pertaining to privatized programs (on unrelated matters) and the regulations around them. MES has confirmed this uniform tuition structure during these written exchanges.

Therefore, the current MBA-IM tuition fee structure is not currently aligned with regulations and is an anomaly in the Québec higher education regulatory framework that must be realigned. The revised tuition structure aims to bring the situation in line with existing regulations.

Revised Tuition structure for the MBA Investment Management option

Proposed Tuition Fee Structure

The revised tuition model will leverage a single cohort pricing model using the same tuition amount for all students, regardless of residency status. The base tuition rate for all students will be the current Canadian citizen and permanent resident student rate of \$56,970 as of the 25-26 academic year.

A scholarship approach will be used for current international students enrolled in the MBA-IM at the time of the change in the tuition model.

Revised fee structure & rationale explained

To ensure fairness to currently enrolled international students (those admitted in September 2025), they will be offered a scholarship equal to the tuition differential for their remaining year of study (\$5,940). We do not feel it is ethical that an international student admitted in September 2025 would pay a higher tuition rate than an international student admitted in September 2026. Since 2023, the student demographics have shifted dramatically from largely international to close to 100% Canadian and permanent resident. According to the AACR Report, only two international students registered in the MBA-IM in 2025 (one in 2024). The cost of this action to current international students is therefore relatively low, while the reputational cost of not doing so is very high.

Our benchmarking activity has shown that, compared to other graduate professional degrees in finance, the current international fees are comparable, but our domestic fees are among the highest. Comparable online programs (asynchronous) at Boston University and Indiana are close to 50% of our tuition.

While Québec Universities are governed by strict funding and reporting regulations outlined in the RBs, universities retain a certain level of financial autonomy in how they chose to allocate certain funds such as scholarships and awards to students based on criteria established by the institution, such as residency, merit or need. This scholarship approach will effectively allow Concordia to maintain affordability for eligible Canadian students.

It should be noted that similar residency models are used at other Québec institutions for other privatized programs.

PREPARED BY: Anne-Marie Croteau, Dean, JMSB

MBA in Investment Management

John Molson School of Business

Benchmarking summary

Please note, all data is based on publicly available information.

Summary of MBA in Investment Management:

- MBA degree
- Very concentrated in finance and strong tie to CFA curriculum
- 2 years
- Hi-Flex model – can be completed in-person, online or a mixture of the two. The students in all formats are in the same classroom at the same time. Students have flexibility to switch between delivery format depending on work/life obligations.
- Tuition: \$68,850 for international students, \$56,970 for Canadian/PR.

Summary of benchmarking with Canada, US and Europe:

- Only Laval has MBA in Finance, other programs are either Master of Finance or MS in Finance.
- Compared to Canadian competitors: our tuition for international students is comparable but our tuition for domestic is highest.
- Online programs (asynchronous online) – Boston University, Indiana University
 - JMSB tuition nearly double
 - Length of JMSB program nearly double

Canada market: 12 Programs identified

- Tuition:
 - International: 5 universities are higher than JMSB (only 1 in Quebec is higher)
 - Domestic: highest is JMSB
- Length of program;
 - 4 programs are shorter
- Tuition of hybrid (generally a mixture of in person modules and asynchronous modules)

- 3 programs identified (Laval, HEC DESS, Rotman)
 - International: Only Rotman higher than JMSB
 - Domestic: JMSB significantly higher (Rotman \$48,960)

Online/hybrid (rest of world):

- Indiana MS in Finance \$25,500 US (no F1 visa) asynchronous online. \$64,832 US if in person.
- Boston University, MS, \$28,956 US in person or online
- Georgetown, MS Finance, \$79,800 US - similar model to JMSB (“Blended classroom”, live meetings in person or on zoom).
- France, similar pricing to JMSB, short programs in person.

| University | Region | Program | Tuition | Quebec/Canada | | Length | In-person | Online | Hybrid | Format | CFA-University Affiliation Program | Website |
|--------------------------------------|--------|---|---|--|--|--------|-----------|--------|--|--------|------------------------------------|---|
| | | | | ian Citizen | Length | | | | | | | |
| Concordia (JMSB) Université Laval | Canada | MBA investment management | \$68,850 CAD | \$56,970 CAD | 2-years | x | x | x | "room". Students can move Hybrid | X | | https://www.concordia.ca/jmsb/mba-cfa.html |
| | Canada | MBA in Finance | \$45,000 CAD | \$16,000 CAD | 2 years | | | x | | | | |
| McGill - Desautels | Canada | MMF | \$72,524 CAD | \$53,517 CAD | 12 months FT or 16 months PT | X | | | Exclusively in Person | | | D.E.S.S. en gestion – professions financières HEC Montréal |
| HEC Montréal | Canada | DESS en gestion – professions financières | \$25,100 CAD | \$5000/\$11,400 | 12 months (30 credits) | | | x | | x | | Maîtrise en finance - École de gestion - Université de Sherbrooke |
| Université de Sherbrooke | Canada | Maîtrise en finance | Public cost | public cost | 20 months | x | | | | x | | Master of Finance (MFIN) Sohey School of Business Saint Mary's University |
| Saint Marys University | Canada | Master of Finance | \$51,500 CAD | \$41,500 CAD | 20 months | x | | | | x | | Finance MBA Student |
| McMaster University - De Groot | Canada | MBA--specialized in Finance | \$102,224 CAD | \$45,000 CAD | 20 months | | | | Hybrid Delivery: 3 In Person Modules and live online sessions twice a week | | | |
| UofT - Rotman | Canada | Master of Finance | \$80,972 CAD | \$48,960 CAD | 15 months | | | X | In person and mandatory bootcamp prior to first term | | | |
| University of New Brunswick | Canada | Master in Quantitative Investment Management | \$48,091 CAD | \$34,848.50 CAD | 1 year | X | | | | | | |
| Carleton - Sprott | Canada | Master of Finance | \$61,500 CAD | \$35,000 CAD | 4 terms of study FT or 24 months PT | X | | | In person, course offerings in evenings as well | | | |
| Queens - Smith | Canada | Master of Finance | \$76,900 CAD | \$39,703 CAD | 12 months | X | | | Exclusively in Person, one evening a week and alternating Saturdays | x | | |
| UBC- | Canada | MBA in Finance | \$104,250CAD | \$54,561 CAD | 16 months | x | | | | x | | https://www.grad.ubc.ca/prospective-students/graduate-degree-programs/master-of-business-administration |
| Boston University - AACSB | USA | MS Financial Management - Investment Analysis | \$28,956 USD | | 8-16 months | x | x | | In person or online | x | | Online Master of Science in Financial Management BU Virtual |
| Indiana University - AACSB | USA | MS in Finance | \$25,500 USD Online \$64,832 In Person | | 1 year in person, at your pace online | x | x | | Asynchronous online or in person on campus | x | | Online Master's in Finance Executive Education Indiana Kelley |
| Georgetown | USA | Master of Science in Finance | \$79,800 USD | | Traditional (PT/FT) = 21 months, accelerated = 10 months | x | x | | Hybrid delivery called Blended Classroom. Live meetings in person or on Zoom | | | Online Master of Science in Finance Georgetown University |
| MIT | USA | Master of Finance | 12 Months \$93,834 USD 18 months \$128,820 USD | | 18 months, option to accelerate in 12 months | x | | | In person exclusively | | | Explore the Program Master of Finance MIT Sloan |
| ESSEC | France | Master in Finance | Two Year Non EU Citizen: €51,130 One Year Non EU Citizen €35,340 | Two Year EU Citizen: €47,830 One Year EU Citizen: €32,140 | 1-2 years | x | | | In Person in France, with international trips | x | | https://www.essec.edu/en/program/master-in-finance/ |
| HEC Paris | France | Master in International Finance | € 47,500.00 | | 10 Months | x | | | In Person in France, with international trips | | | Master in International Finance HEC Paris |
| SDA Bocconi School of Management | Italy | Master in Corporate Finance | € 40,000 | | 12 Months | x | | | In Person in Milan | x | | https://www.sdbocconi.it/en/specialized-master-ful-time-executive/mcf/ |
| ESADE | Spain | Master in Finance | € 37,500 | | 12 Months | x | | | In Person | x | | |
| INSEAD | France | Master in Finance | € 57,870 | | 14 Months | x | | | | x | | https://www.insead.edu/master-programmes/master-finance?CampaignId=GGL_Search_AMER&SiteId=DP_GGL&CampaignName=AMER_CAIEN1_GGL-Brand(GENI-DP-Generic_MT-Phrase&AdId=BRAND-LandingPage&device=&term=insead%20masters_(%3E&clid=EAIalQohChMktSIU7EkgMvGgRb2LEvqCEAYASAAEgIOGPD_BwE |
| London Business School | | Master in Financial Analysis | £52,950 | | 12-16 Months | x | | | | x | | https://www.london.edu/masters-degrees/masters-in-financial-analysis |

Language worth highlighting:



**BOARD OF GOVERNORS
OPEN SESSION
Meeting of May 14, 2026**

AGENDA ITEM: Senate recommendation: Department name change

ACTION REQUIRED: For approval

SUMMARY: On recommendation of Senate, the Board of Governors (the “Board”) is being requested to approve the change of name of the *Concordia Institute for Information Systems Engineering* (CIISE) to the *Department of Cybersecurity and Intelligent Systems Engineering*.

BACKGROUND:

In 2024, Senate approved the following new programs: the Bachelor of Engineering in Cybersecurity and the Bachelor of Science in Cybersecurity. As a requirement for academic units delivering engineering programs, it is necessary that the department name include the specific engineering discipline to align with the degree title. As such, on recommendation of Senate, the Board is being requested to approve the name change from the current Concordia Institute for Information Systems Engineering (CIISE) to the Department of Cybersecurity and Intelligent Systems Engineering.

Pursuant to Section 71 (d) of the University By-laws, Senate has the power to recommend the name change of an academic unit to the Board and the Board may approve the same pursuant to Section 41 (u).

The Gina Cody School of Engineering and Computer Science recommended the name change at its Faculty Council meeting of March 20, 2026, and Senate recommended the name change to the Board at its meeting of March 27, 2026.

DRAFT MOTION:

That, on recommendation of Senate, the Board of Governors approve that the *Concordia Institute for Information Systems Engineering* (CIISE) be renamed as the *Department of Cybersecurity and Intelligent Systems Engineering*.

PREPARED BY:

Name: Secretary of the Board
Date: May 6, 2026



**ENVIRONMENTAL
HEALTH AND SAFETY**

Report on Due Diligence

**Presented to
the Board of Governors of
Concordia University**

***For the Reporting Period
Q1 2026 (January, February, March)***

Pietro Gasparini, C.I.H.
Director, Environmental Health & Safety
April 21, 2026

Table of Contents

| | |
|---|----|
| Table of Contents | 2 |
| Executive Summary..... | 3 |
| Section A: Leading Key Safety Performance Indicators..... | 4 |
| 1. Safety & Security Training..... | 4 |
| 2. Injury & Near-Miss Investigations..... | 4 |
| 3. Preventative Internal Inspections & Assessments..... | 5 |
| 4. Internal Non-Compliance Citations..... | 5 |
| 5. Corrective Action Completion Rate | 6 |
| 6. EHS Research Compliance Reviews | 8 |
| Section B: Traditional (Lagging) Key Safety Performance Indicators..... | 9 |
| 7. Total Injuries | 9 |
| 8. Work-Related Injuries | 9 |
| 9. Workers' Compensation Claims..... | 10 |
| 10. Lost-Time Days..... | 10 |
| 11. Near-Misses | 11 |
| 12. External Inspections/Interventions | 11 |
| 13. Regulatory Citations | 12 |
| 14. Regulatory Fines | 13 |
| 15. Hazardous Materials Emergency Responses..... | 13 |

Summary

As this report reflects first-quarter 2026 results, it represents an early snapshot of progress of the university's Leading and Lagging Key Safety Performance Indicators. These results should be viewed as preliminary, with a more comprehensive assessment to follow in subsequent quarters.

Psychological health and safety in the workplace is a priority for 2026. Efforts are being directed toward reinforcing the implementation of the Psychological Health and Safety Management System and strengthening organizational awareness and oversight of psychosocial risks in the workplace.

Pietro Gasparrini, C.I.H., R.O.H.
Director, Environmental Health & Safety

Environmental Health and Safety (EHS) supports the academic, research and operational activities of the university and promotes a safe, healthy, and sustainable campus environment. EHS manages and coordinates programs and services that minimize health, safety, environmental and regulatory risks. EHS staff monitor compliance with federal and provincial health and safety legislation and internal university policies. We identify and evaluate risks, develop control strategies, and implement appropriate internal procedures.

Section A presents the university’s Leading Key Safety Performance Indicators (KPIs) which measure safety performance and help reflect the safety culture within the university.

Section B presents the traditional Lagging Key Safety Performance Indicators (KPIs) which are retrospective, and which now include four incident/injury rates.

Section A: Leading Key Safety Performance Indicators

1. Safety & Security Training

During the period of January 1 to March 31, 2026, there were **1,723** safety and security training participants, of which 1,551 (90%) participated in training provided by Environmental Health and Safety and 172 (10%) participated in training provided by Campus Safety and Prevention Services. This represents a 38% increase in training provided this past quarter compared to Q1 2025.

| | Q1 2025 <i>Jan, Feb, Mar</i> | 2025 <i>Full Year</i> | Q1 2026 <i>Jan, Feb, Mar</i> | 2026 <i>Year To Date</i> |
|---------------------------|--|---------------------------------|--|------------------------------------|
| Total Participants | 1,246 | 4,588 | 1,723 | 1,723 |

2. Injury & Near-Miss Investigations

Depending on the circumstances surrounding a reported injury or near-miss, EHS staff will conduct a formal investigation with supervisors. Investigations are conducted to determine the root causes of injuries and near-misses to prevent similar occurrences in the future, to determine compliance with applicable safety regulations, and to collect information for Workers' Compensation Claims (if applicable). In some instances, injury and near-miss investigations result in the assignment of corrective actions to prevent injury and near-miss reoccurrence (see Section 5).

For the period of January 1 to March 31, 2026, **12** Injury Investigations and **12** near-miss Investigations were conducted. While the total number of investigations is lower than in Q1 2025, this reflects a decrease in reported injuries and near-misses as investigative methods and rigor remain unchanged.

| | Q1 2025 <i>Jan, Feb, Mar</i> | 2025 <i>Full Year</i> | Q1 2026 <i>Jan, Feb, Mar</i> | 2026 <i>Year To Date</i> |
|---------------------------------|--|---------------------------------|--|------------------------------------|
| Injury Investigations | 23 | 75 | 12 | 12 |
| Near-Miss Investigations | 22 | 77 | 12 | 12 |
| TOTAL Investigations | 45 | 152 | 24 | 24 |

In Q1 2026, 83% of all reported near-misses (15; see Section 11) and work-related injuries (14; see Section 8) were investigated, demonstrating sustained due diligence in follow-up. By comparison, Q1 2025 recorded 27 near-misses and 14 work-related injuries, resulting in a higher total number of investigations (45).

3. Preventative Internal Inspections & Assessments

Preventative Internal Inspections and Assessments refer to workplace inspections and risk assessments conducted by, or in collaboration with, EHS staff on university premises. Workplace inspections involve a walkthrough of a space (e.g., research laboratory, studio, workshop, mechanical room) to determine the degree of compliance with both government regulations and internal policies and procedures. Inspections may result in internal non-compliance citations (Section 4) and require corrective actions (Section 5). Risk assessments are considered more thorough evaluations with the objective of identifying all hazards and determining if the hazards can be eliminated. If elimination of the hazard is not possible, the risk assessment will determine how the hazard can be controlled.

During the period of January 1 to March 31, 2026, a total of **64** preventative internal inspections and assessments were conducted, including 16 workplace inspections, 2 indoor air quality assessments, 24 ergonomic assessments, and 22 assessments for the implementation of workplace hazards signage. This compares to 78 activities completed in Q1 2025.

| Year | Preventative Internal Inspections & Assessments |
|--|---|
| Q1 2026 <i>Jan, Feb, Mar</i> | 64 |
| 2026 <i>YTD</i> | 64 |
| Q1 2025 <i>Jan, Feb, Mar</i> | 78 |
| 2025 <i>Full Year</i> | 308 |

The decrease in volume reflects the near completion of the workplace hazard signage initiative. As this initiative concludes, efforts in 2026 are shifting toward an increased number of comprehensive workplace inspections. Workplace inspections are more in-depth in nature, designed to verify compliance with safety requirements through detailed, hazard-based checklists typically comprising 40 to 60 elements. As a result, these inspections are more time-intensive and tend to generate a higher number of identified non-compliance findings. This shift is reflected in the increased number of internal non-compliance citations reported in Q1 2026 (see Section 4). Lastly, given the greater time required to conduct workplace inspections compared to signage assessments, a lower total number of preventative inspections and assessments is expected in 2026.

4. Internal Non-Compliance Citations

EHS is mandated to monitor compliance with government regulations and internal safety policies and procedures. Compliance monitoring allows us to ensure the safety and well-being of the university community and to mitigate external non-compliance citations.

Most internal non-compliance citations result from preventative internal inspections and assessments, and injury and near-miss investigations. Identification of non-compliance issues and their subsequent correction improve the overall safety performance of the university prior to the intervention of regulatory bodies.

During the period of January 1 to March 31, 2026, there were **70** internal non-compliance citations.

| Year | Internal Non-Compliance Citations |
|--|-----------------------------------|
| Q1 2026 <i>Jan, Feb, Mar</i> | 70 |
| 2026 <i>Year To Date</i> | 70 |
| Q1 2025 <i>Jan, Feb, Mar</i> | 19 |
| 2025 <i>Full Year</i> | 174 |

The number of internal non-compliance citations increased significantly in Q1 2026 compared to Q1 2025. This increase is attributable to the higher number of workplace inspections conducted in Q1 2026 (See Section 3).

5. Corrective Action Completion Rate

Corrective actions are assigned as the result of an intervention by EHS, including injury investigations and internal inspections. When non-compliance issues are identified, corrective actions are generally required. These actions are assigned to the supervisor responsible for the area where the citation occurred or for the individuals involved.

All non-compliance citations (internal and external) must be resolved in a timely manner. External non-compliance citations from external bodies received during inspections (Section 12) are accompanied by obligatory corrective actions and imposed deadlines. Internal non-compliance citations (Section 4) are also accompanied by obligatory corrective actions and target deadlines.

This metric tracks the percentage of assigned corrective actions that have been completed and is reported on a calendar-year basis until all actions are closed. Corrective actions are classified into four status categories: Open, Completed, Overdue, and Deferred.

An action is considered **Open** once the responsible party has been notified and the completion deadline has not yet passed. **Overdue** indicates that the established deadline has elapsed without completion. **Deferred** applies to corrective actions in unoccupied buildings; while these are considered lower priority, they remain within the tracking system and are expected to be addressed in due course.

Correction Action Completion Rate for 2026

Table 1 presents the total number of corrective actions assigned during Q1 2026 per priority level and status. Table 2 presents the same data as percentages.

Table 1: 2026 YTD Number of corrective actions per priority by status

| Corrective Action Status | Priority by Total Number | | | Count |
|--------------------------------|--------------------------|-----------|--------------|------------|
| | High | Medium | Low | |
| Completed | 19 | 16 | 7 | 42 |
| Open | 6 | 4 | 4 | 14 |
| Deferred (Unoccupied Building) | 0 | 0 | 0 | 0 |
| Overdue | 31 | 13 | 4 | 48 |
| | | | Total | 104 |

Table 2: 2026 YTD Percentage of corrective actions per priority by status

| Corrective Action Status | Priority by Percentage | | | Percentage |
|--------------------------------|------------------------|--------------|--------------|--------------|
| | High | Medium | Low | |
| Completed | 18.3% | 15.4% | 6.7% | 40.4% |
| Open | 5.8% | 3.8% | 3.8% | 13.5% |
| Deferred (Unoccupied Building) | 0.0% | 0.0% | 0.0% | 0.0% |
| Overdue | 29.8% | 12.5% | 3.8% | 46.1% |
| | | | Total | 100% |

Correction Action Completion Rate for previous years

The following two tables provide information on the status of corrective actions according to the year when the corrective action was assigned. Corrective actions are left “OPEN” in the system until the permanent solution is implemented. EHS staff work closely with the individuals responsible to ensure no immediate safety concerns arise while awaiting permanent solutions. Temporary measures are put in place each time EHS is faced with a hazardous situation that needs to be corrected if it cannot be addressed permanently in a timely manner.

Table 3 presents, by calendar year, the number of corrective actions by status as of March 31, 2026. Table 4 provides a corresponding view in percentage terms, showing the distribution of corrective actions by status as of the same date.

Table 3: Number of corrective actions per year by status

| Status | 2015 | 2018 | 2019 | 2021 | 2022 | 2023 | 2024 | 2025 |
|----------------|------------|------------|--------------|------------|------------|--------------|-----------|------------|
| Completed | 449 | 734 | 1,089 | 304 | 273 | 1,098 | 57 | 122 |
| Open | 0 | 4 | 0 | 0 | 0 | 40 | 3 | 28 |
| Deferred | 0 | 17 | 5 | 0 | 0 | 1 | 5 | 7 |
| Overdue | 3 | 37 | 167 | 9 | 14 | 147 | 18 | 100 |
| Total | 452 | 792 | 1,261 | 313 | 287 | 1,286 | 83 | 257 |

Table 4: Percentage of corrective actions per year by status

| Status | 2015 | 2018 | 2019 | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Completed | 99.4% | 92.7% | 86.4% | 97.1% | 95.1% | 85.4% | 68.7% | 47.5% |
| Open | 0% | 0.5% | 0% | 0% | 0% | 3.1% | 3.6% | 10.9% |
| Deferred | 0% | 2.1% | 0.4% | 0% | 0% | 0.1% | 6.0% | 2.7% |
| Overdue | 0.6% | 4.7% | 13.2% | 2.9% | 4.9% | 11.4% | 21.7% | 38.9% |
| Total | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

6. EHS Research Compliance Reviews

In collaboration with the Office of Research, EHS conducts compliance reviews of research and teaching activities involving hazardous materials to ensure adherence to applicable regulatory requirements and internal policies and procedures.

For the period of January 1 to March 31, 2026, a total of **8** compliance reviews were completed, compared to 12 during the same period in 2025. Variations in the number of compliance reviews are driven by the volume and nature of research activities, which fluctuate over time.

| Year | EHS Research Compliance Reviews |
|---|---------------------------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 8 |
| 2026 <i>YTD</i> | 8 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 12 |
| 2025 <i>Full Year</i> | 56 |

Section B: Traditional (Lagging) Key Safety Performance Indicators

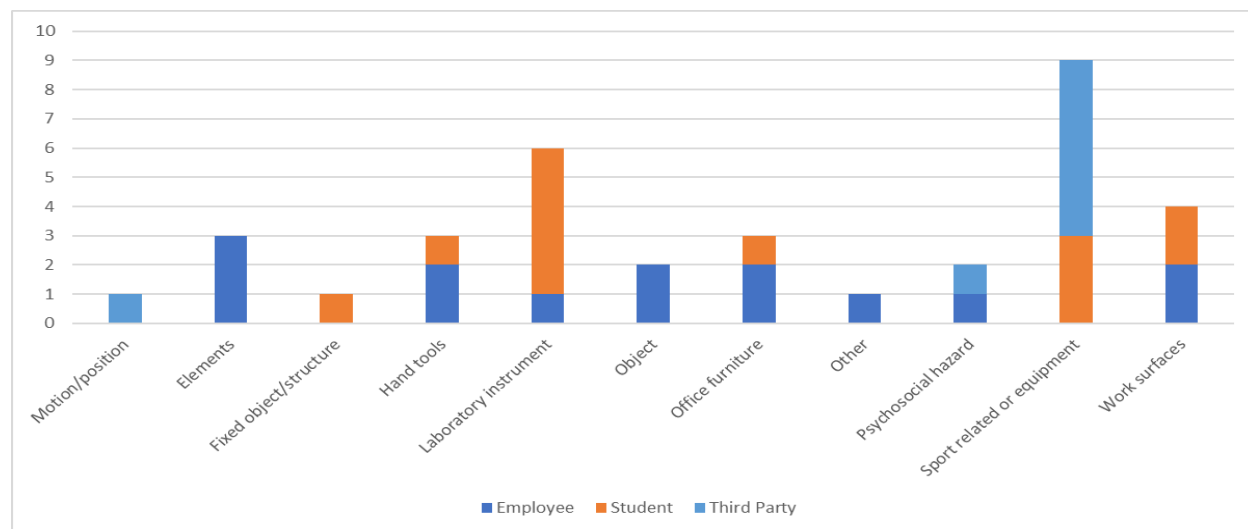
7. Total Injuries

An injury refers to the occurrence of a sudden and unforeseen event arising out of, or during, a university-sanctioned activity attributable to any factor that caused an injury or an occupational disease (an exposure to conditions or substances that resulted in a disease). Injuries are grouped as work-related (involving staff and faculty), student, or visitor/contractor.

For the period of January 1 to March 31, 2026, **35** total injuries were reported, comparable to Q1 2025.

| Year | Total Injuries |
|---|----------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 35 |
| 2026 <i>YTD</i> | 35 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 38 |
| 2025 <i>Full Year</i> | 107 |

Graph 1 presents reported injuries by source and by status of the injured individual.



Graph 1: Q1 2026 Total Injuries by Source and by Status

8. Work-Related Injuries

Work-Related Injuries are a subset of the Total Injuries (Section 7), whereby the injured person is a worker (staff or faculty). An injury or illness is considered work-related when an employee is involved and if an event, or exposure in the work environment, either caused or contributed to the resulting condition or significantly aggravated a pre-existing injury or illness. Work-related injuries are investigated by EHS staff and when warranted, an investigation report with corrective actions is submitted to the employee's supervisor. Work-related injuries can occur on campus and off campus.

For the period of January 1 to March 31, 2026, **14** of the 35 reported injuries (Section 7) were work-related.

| Year | Work-Related Injuries |
|---|-----------------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 14 |
| 2026 <i>YTD</i> | 14 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 16 |
| 2025 <i>Full Year</i> | 59 |

9. Workers' Compensation Claims

Employees who sustain a work-related injury may be eligible for compensation from the *Commission des normes, de l'équité, de la santé et de la sécurité du travail* (CNESST).

For the period of January 1 to March 31, 2026, there were **2** accepted workers' compensation claims.

| Year | Accepted Compensation Claims |
|---|------------------------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 2 |
| 2025 <i>YTD</i> | 2 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 4 |
| 2025 <i>Full Year</i> | 18 |

Table 5: Q1 2026 Accepted Workers' Compensation Claims

| Date | Description | Bldg. | Type of Injury | Union/ Association | Lost-Time Days |
|-------------|---|-------|--------------------------|--------------------|----------------|
| 05-Feb-2026 | An employee was moving a folding table when it fell onto their foot, resulting in a minor fracture. Following initial medical assessment and confirmation of the injury, the employee resumed work remotely until they were able to return to campus. | CC | Fractures | TRAC-TA | 2 |
| 23-Feb-2026 | An employee was operating a table saw when dust entered their eye, causing irritation. The eye was flushed on site, and the employee returned to work the following day. | PS | Inflammation/ Irritation | STTMC-LOY | 0 |

10. Lost-Time Days

A lost-time work-related injury is defined as a work-related injury or illness that results in days away from work, other than the day of injury or the day the illness began. Lost-time days refers to the total number of calendar days employees are away from work due to a work-related injury or illness.

For the period of January 1 to March 31, 2026, there were **2** lost-time days from work-related injuries (see Table 5 in Section 9 for details).

| Year | Lost-Time Days |
|---|----------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 2 |
| 2026 <i>YTD</i> | 2 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 29 |
| 2025 <i>Full Year</i> | 601 |

11. Near-Misses

A near-miss is an event occurring on university property, or during a university-sanctioned activity, that could have resulted in injury but did not. Examples include incidents such as tripping on stairs or slipping on a wet surface where no injury occurs. In accordance with the University’s Policy on Injury Reporting and Investigation (VPS-42), all near-misses must be reported. Near-misses have historically been underreported due to the absence of injury; however, efforts have been made to strengthen reporting through safety committee discussions and safety training. Reporting near-misses provides valuable insight into potential workplace hazards and enables the identification of underlying causes that could otherwise lead to more serious injuries. Timely investigation and follow-up allow for the implementation of corrective measures to mitigate risks and strengthen overall workplace safety.

For the period of January 1 to March 31, 2026, a total of **15** near-misses were reported.

| Year | Near-Misses |
|---|-------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 15 |
| 2026 <i>YTD</i> | 15 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 27 |
| 2025 <i>Full Year</i> | 77 |

12. External Inspections/Interventions

External inspections and interventions refer to evaluations and inspections of university facilities, operations, and/or safety programs by government agencies or third parties, such as insurance providers. Third-party audits may also be initiated at the request of Environmental Health & Safety.

For the period of January 1 to March 31, 2026, there was **one** regulatory intervention by an inspector from the Commission des normes, de l’équité, de la santé et de la sécurité du travail (CNESST).

| Year | External Inspections/Interventions |
|---|------------------------------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 1 |
| 2026 <i>YTD</i> | 1 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 2 |
| 2025 <i>Full Year</i> | 5 |

CNESST Intervention – March 24, 2026

Since 2018, the CNESST has required Concordia to submit an annual action plan outlining progress and corrective measures regarding the securing of elevator mechanical equipment. The university owns and operates 77 elevators.

On March 24, 2026, the CNESST inspector expressed a high level of satisfaction with the measures implemented to date. In light of the progress achieved and the structured approach in place to improve safety of elevator mechanical equipment, the inspector confirmed that a formal annual action plan submission will not be required for 2026 or thereafter. The inspector will follow up at a later date to monitor continued progress. This represents a significant milestone given the added obligation in 2025 to ensure elevator shaft pits are secured. EHS’s Construction and Facilities Safety Team will continue to work in close collaboration with Facilities Management to ensure all elevator systems meet the safety requirements.

13. Regulatory Citations

The university may receive regulatory citations for non-compliance with federal, provincial, or municipal laws, regulations, or by-laws. Regulatory citations can be the outcome of government inspections or interventions (e.g., CNESST, Public Health Agency of Canada, Canadian Nuclear Safety Commission, Canadian Council on Animal Care) or violations of regulations and by-laws (e.g., false fire alarm citation from the *Service de sécurité incendie de Montréal*). This metric tracks the total number of regulatory citations received by the university.

For the period of January 1 to March 31, 2026, the university did not receive any regulatory citations.

| Year | Regulatory Citations |
|---|----------------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 0 |
| 2026 <i>YTD</i> | 0 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 6 |
| 2025 <i>Full Year</i> | 13 |

14. Regulatory Fines

Regulatory citations (Section 13) may have associated monetary fines or penalties that are issued to the university. For the period of January 1 to March 31, 2026, the university did not receive any regulatory fines.

| Year | Fines Received |
|---|----------------|
| Q1 2026 <i>Jan, Feb, Mar.</i> | \$0 |
| 2026 <i>YTD</i> | \$0 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | \$0 |
| 2025 <i>Full Year</i> | \$0 |

15. Hazardous Materials Emergency Responses

The EHS Hazardous Materials Emergency Response Team responds to all hazardous materials emergencies that occur on university premises, including spills and odour-related events. External service providers are engaged when a major spill requires additional specialized support. Incidents involving hazardous materials are recorded in accordance with their severity. If an event results in an injury, it is logged as an injury. If no injury occurs, the event is classified as a near miss. In both cases, Environmental Health and Safety conducts a formal investigation to identify root causes and assigns corrective actions, as appropriate, to prevent recurrence.

Between January 1 to March 31, 2026, the Hazardous Materials Spill Response Team responded to **8** hazardous materials emergencies.

| Year | Hazardous Material Emergency Responses |
|---|--|
| Q1 2026 <i>Jan, Feb, Mar.</i> | 8 |
| 2026 <i>YTD</i> | 8 |
| Q1 2025 <i>Jan, Feb, Mar.</i> | 4 |
| 2025 <i>Full Year</i> | 16 |

The Department of Environmental Health and Safety thanks the Board of Governors for their usual thorough attention to the Due Diligence Report.

CONCORDIA

BG-2026-5-D6
FOR INFORMATION



REPORT TO THE BOARD OF GOVERNORS

GRAHAM CARR
PRESIDENT AND VICE-CHANCELLOR

MAY 2026



INTRODUCTION

Even though we've taken the offramp for this academic year, with final exams ending earlier this month and Summer at Concordia underway, there remains lots of action and an influx of great news to report.

On May 13th, we announced a **\$15-million gift** from Montreal entrepreneur, commercial astronaut and philanthropist **Mark Pathy** to create the **Mark Pathy Space Institute** at Concordia. A first of its kind in the nation, the institute will federate research, talent and international collaboration to support space innovation in Montreal, Quebec and Canada. This represents one of the largest individual gifts in Concordia's history.

Concordia announced to our community that **Faye Diamantoudi** was appointed **Provost and Vice-President, Academic**, a role she has maintained on an interim basis since September 2025. Faye is a familiar name to many, as she joined Concordia in 2003 as a faculty member in the Department of Economics. A tried and tested leader, in the past 15 years she's taken on roles that include Dean then later Interim Vice-President of Research and Graduate Studies.

The **School of Performance** officially launched on May 4th. This interdisciplinary hub is unique in Quebec, gathering the Departments of Contemporary Dance, Music and Theatre. The launch event featured performances from Concordia students and alumni. Speakers included **Marie-Josée Desrochers**, President and CEO of the Société de la Place des Arts de Montréal.

The first **Electrify Society Summit**, hosted by **Volt-Age**, took place on May 5th and 6th. Held at the Palais des congrès de Montréal, the event convened some 350 stakeholders – academics and scientists, students, as well as industry, government and community representatives – on the urgent mission of advancing electrification and clean energy in Canada and beyond.

In March, along with other university presidents, I joined Quebec Minister of Higher Education **Martine Biron** on a **mission to France**. Concordia was the only anglophone university to participate in the tour, which was aimed at stimulating student mobility. There, Concordia signed an agreement with École Polytechnique to foster student mobility with the Gina Cody School and announced the creation of a forthcoming double degree program between our institutions at the master's level. We also entered into an MOU with the newspaper Le Monde that will allow students in journalism to be in the newsroom in Paris and the university to co-host Le Festival du Monde in Montreal in 2027.

In separate events on campus in April, Concordia signed a pathway agreement with the **Marcq Institute**, one of the most prestigious schools in France, and a research partnership with France's **National Institute of Health and Medical Research (INSERM)**, one of the world's top health institutes.

On April 14th, I gave remarks at the **Forum d'innovation aérospatiale internationale**. Programming covered sovereignty, partnerships and emerging technologies. Speakers included **Mélanie Joly**, Minister of Industry and Minister responsible for Economic Development Canada for Quebec Region and **Mélanie Lussier**, President, Aéro Montréal.

On May 7th, I travelled to Toronto to participate in the **Public Policy Forum Testimonial Dinner**, which gathered leaders from government and industry across sectors, met with alumni and visited Toronto-based leaders of the Aga Khan University and Development Network.

I've been re-elected to the **Board of Universities Canada** for a two-year term.

Ahead of spring convocation, an **honorary doctorate** conferral ceremony was held for one of the most respected voices on climate change and environmental policy. **Gina McCarthy**, former White House National Climate Advisor, has helped drive some of the most ambitious climate action in the United States. In addition to the ceremony, Gina also participated in a fireside chat.

The **Standing Together against Racism and Identity-based Violence (STRIVE) Task Force** has completed its work and published its final report, which includes detailed summaries of the findings from each of the six subcommittees as well as topic-specific and global recommendations. The final report reflects the collective efforts of the task force and its subcommittees on antisemitism, anti-Arab racism and islamophobia, anti-Asian racism, transphobia, campus engagement and campus climate, which were made up of faculty, staff and students. The report can be [found here](#).

Concordia was named one of **Montreal's Top Employers** by the editors of Canada's Top 100 Employers for the 11th year in a row.

COMMUNITY SUCCESS

A Gina Cody School of Engineering and Computer Science undergraduate student, **Wendy Mbog**, won **Délie ta langue**, the pre-eminent francophone public speaking competition in Quebec and Canada. Wendy won by unanimous decision for her presentation, « Les chiens aboient, la caravane passe ». The victory comes with a \$5,000 bursary offered by the Government of Quebec. In addition to being a brilliant student achievement, this reflects the effectiveness of Concordia's Espace Franco and Réussir en français as both helped Wendy prepare for the competition.

Members of the **Concordia Moot Law Society (CMLS)**, an independent, student-led organization that offers undergraduates practical exposure to legal advocacy, captured gold at two of Canada's premier national moot court competitions: the **Capital Cup** hosted by Carleton University from November 22nd to 23rd, 2025, and the **Centre Block Cup** held at the University of Ottawa on January 24th and 25th. The CMLS outperformed teams from institutions with long-established law

programs, including McGill University, the University of Toronto and Queen’s University. The achievement is especially striking as Concordia does not have a standalone law program. At the Capital Cup, English Literature student and CMLS co-president **Paul Garber** ranked first overall among oralists, with teammate and CMLS co-president **Gabriel Di Bert** placing third. Paul again earned the distinction of top-ranked oralist honours as the team finished first overall at the Centre Block Cup.

For the second consecutive year, graduate students in the Master’s in Public Policy and Public Administration (MPPPA) program won the **National Public Administration Case Competition**. It’s the first time in the competition’s 15-year history that a university has back-to-back victories. The Concordia team won the Robert Shepherd Prize for Best Presentation after developing and presenting policy recommendations addressing Canada’s national security priorities. Supported by faculty and practitioner coaches, the competition provided students with an opportunity to apply classroom learning to a complex real-world policy case alongside peers from public administration programs across Canada. The winning team was comprised of graduate students **Naomi Abramovich, Ruxandra Chirila, Katherine Chisholm, Olivia Integlia** and **Brendan Metrakos**. Their coaches were **Meghan Joy**, director of the MPPPA program; **Joe Faragone**, public servant in residence; and **Geoffrey Kelley**, former Minister of the National Assembly, cabinet minister and, until December 2025, Indigenous governance specialist-in-residence at Concordia.

Concordia photography alumna **Roxanne Ross**, MFA 25, was awarded a **2026 Bronfman Fellowship in Contemporary Art**. The fellowship is granted to a recent graduate of Concordia and a counterpart at UQAM (Marion Schneider). Each recipient receives **\$88,800** over two years. The prize is one of the most significant for emerging artists in Canada, offering both recognition and resources for each artist to develop their creative practice. In addition to the fellowship, both Concordia and UQAM will offer teaching contracts to their respective artists.

Two Concordia PhD students were selected as recipients of **2026 Pierre Elliott Trudeau Foundation Scholarships**. **Célia Bensiali-Hadaud** (Political science) and **Guillaume Jabbour** (Communication studies) will receive up to **\$70,000** per year for three years. The awards support research areas that are fundamental to the advancement of Canada and Canadian society. Department of History professor **Steven High** was selected as one of five fellowship recipients from the Pierre Elliott Trudeau Foundation for 2026. The fellowship program is valued at up to \$300,000.

Mia Scroggins-Hadley, BFA 26, was awarded a **McCall MacBain Scholarship** to fully fund graduate studies at McGill. Mia was in the top 20 of more than 700 applicants to this prestigious leadership-based program. Three other Concordia students earned McCall MacBain awards: **Florencia Vallejo-Ortiz** and **Mia Kennedy** earned \$10,000 Finalist Awards, and **Michael Lecchino** earned a \$5,000 Regional Award.

John Molson School of Business (JMSB) undergraduate student delegates competed and earned 2nd place in three international competitions:

- **University of Navarra International Case Competition** hosted by the University of Navarra in Pamplona, Spain, from March 15th to 20th.
- **Belgrade Business International Case Competition** at the University of Belgrade, Serbia, from March 8th to 14th.
- **U.PORTO International Case Competition 2025** held at the School of Economics and Management, University of Porto, Portugal, from November 20th to 28th, 2025.

JMSB graduate student delegates competed in the **International Business Ethics Case Competition (IBECC)**, held from April 9th to 11th in San Francisco. The team earned 2nd place, 90 second pitch; 2nd place 10-minute presentation; and 2nd place, 25-minute presentation.

Abbas Akhavan, BFA 04, was selected to represent Canada at the 2026 edition of the **Venice Biennale**. His presentation will be installed in the historic Canada Pavilion and curated by fellow Concordia graduate **Kim Nguyen**. Each Biennale attracts more than 500,000 visitors to the Canada Pavilion, offering Canadian artists exposure to leading curators, collectors, critics and fellow artists from around the world.

TEACHING AND RESEARCH

Four Concordia faculty were awarded **Canada Research Chairs**. **Anan Chen** (Department of Chemistry and Biochemistry), CIHR Tier-2 in Biochemistry of Infectious Disease; **Morteza Rezanejad** (Department of Electrical and Computer Engineering), CIHR Tier-2 in Quantitative Imaging Biomarker Development; **Elena Kuzmin** (Centre for Applied Synthetic Biology), CIHR Tier-2 in Synthetic and Functional Genomics; and **Ré Mansbach** (Department of Physics), NSERC Tier-2 in Computational Biophysics.

Concordia students and alumni were featured at the 44th **International Festival of Films on Art**. Nine films by students and alumni appeared across multiple programs and several screenings. Held in theatres in Montreal and Quebec City from March 12th to the 22nd and online from March 20th to the 29th, the festival showcased more than 150 short-form and experimental films, including 40 world premieres, from 52 countries. Beyond the films themselves, several Concordia faculty and alumni contributed behind the scenes: alumna, scholar-in-residence and Art Volt mentor **Eunice Bélidor** served as programmer and curator of the “Avant-Garde” program; **Vladimir Chindea**, MFA 26 (Cinematic Arts), was the festival’s Connexions coordinator and Emergence cohort manager; and **Badewa Ajibade**, MFA 24 (Film Production) and PhD student in the Individualized program, worked as a Connexions coordinator and member of the pre-selection committee.

“**The Indian Act – Today and Tomorrow**” brought together the Honourable **Mandy Gull-Masty**, BA 06, BA 08, Canada’s Minister of Indigenous Services and a Concordia alumna, alongside **Ghislain Picard**, former Chief of the Assembly of First Nations Quebec-Labrador, and **Joe Deom**, an Elder from the Kahnawà:ke Longhouse. The discussion, 150 years since the passage of the Indian Act, was moderated by **Emanuel Lowi**, professor of First Peoples Studies. The conversation examined

the Act's ongoing impacts and future, emphasizing that the milestone is not one to celebrate, but rather to reflect on.

On March 27th, Concordia launched a new open educational resource collection aimed at supporting deeper learning and well-being in the classroom. Developed by the Centre for Teaching and Learning (CTL), **Contemplative Pedagogies** offers faculty practical tools — including exercises, guided practices, videos, testimonials and readings co-created with CTL's faculty interest group — to foster reflection, engagement and inclusive learning environments. The Contemplative Pedagogies initiative first launched in 2022 with funding from the *Entente Canada-Québec* (ECQ) *pour l'enseignement dans la langue de la minorité et des langues secondes* and received additional ECQ funding in 2025 to expand its scope. By making these resources freely accessible, the project aims to support meaningful dialogue and encourage learning practices that benefit students well beyond their studies.

Concordia celebrated the French language and the richness of its voices during **Francofête 2026**, a campus-wide series of events centered on a single, vibrant theme: accents. Espace Franco and Réussir en français teamed up to offer a variety of activities designed to engage francophone students, international students and French learners across the university, including a screening of the documentary *Parler mal* on March 24th, which explored themes of language, identity and inclusion. The series included the second annual regional career fair, **Foire des régions**, on March 26th for connecting international students with opportunities across Quebec. Whether students are considering a future in a smaller Quebec community or simply looking to broaden their professional horizons, the fair offered valuable connections and a firsthand look at the opportunities that await beyond Montreal.

Concordia and Montreal's **Society for Arts and Technology** (SAT) are collaborating on the development of open-source, artist-centered digital creation tools that combine generative AI, computer vision and immersive technologies, while prioritizing artists' control over data, authorship and workflows. Led by **Jean-Michaël Celerier**, Technical Development Director at SAT and Concordia alumnus of the postdoctoral research program at the Faculty of Fine Arts, the initiative focuses on lightweight, locally hosted systems that allow artists to operate powerful creative tools on minimal hardware. Benefits include portability, longevity and improved access for historically marginalized communities. The collaboration is also set to expand at Concordia through the AI and Creativity Summer Intensive, a studio-based course led by **Christian Beltrami**, the university's inaugural AI expert-in-residence.

Concordia's Department of Communication Studies offers a special topics course, **The Wheels of Steel: Sampling, Mixing and DJing as Media Production** (COMS 493). Taught by professor and DJ **Owen Chapman** at Loyola Campus, the course introduces students to the history, culture and techniques of DJing through hands-on experience with turntables, mixers and vinyl records. Assignments are centered on recorded DJ sets of increasing length rather than traditional exams or essays and is further enriched by guest visits from local and international DJs and scholars.

Beyond the classroom, students perform live DJ sets open to the broader campus community, building confidence and real-world performance experience over the course of the term.

Final year students from the Gina Cody School of Engineering and Computer Science presented their **Capstone Projects** from March 30th to April 2nd. The projects spanned multiple disciplines, including electrical, mechanical and software engineering, as well as aerospace, industrial, civil and building engineering. The Capstone Poster Presentation highlighted how final-year engineering students applied their knowledge to real-world challenges. Faculty, industry professionals and the Concordia community were invited to meet the numerous teams, explore their work and celebrate months of design, testing and refinement.

On March 13th, the John Molson School of Business (JMSB) hosted its inaugural **John Molson Perspectives Flash Talks** event, bringing together faculty members, graduate students and industry professionals for a morning of rapid research presentations and knowledge exchange. The event featured 14 presenters who each delivered short flash talks highlighting key insights from their ongoing research, allowing attendees to engage with a wide range of topics within a compact one-hour session. Following the presentations, a one-hour networking session provided participants with the opportunity to ask questions, exchange perspectives and explore potential collaborations in a more informal setting. The presence of MSc and PhD students alongside industry professionals created a setting that encouraged dialogue between academic researchers and practitioners, helping to connect ongoing academic work with real-world business challenges.

CEO Magazine ranked the JMSB EMBA 30th in the world and our MBA program maintained its Tier 1 position. The 2026 Global MBA Rankings profiled 340 programmes across 24 countries.

Letters of award were sent to 46 full-time and part-time **Next Generation Scholars** as part of the first iteration of the revamped Next-Generation Scholar Program (previously Concordia Undergraduate Student Research Awards). These awards will provide students with valuable exposure to research over the next several months and encourage transition to graduate studies in the future.

Thanh Dang-Vu (Department of Health, Kinesiology and Applied Physiology) finished 1st in this year's **FRQ-S Distinguished Research Scholar** competition, which provides up to \$70,000 per year in funding over the course of the program. Only four such awards were funded in Quebec, making this the most competitive award of its kind – and Thanh finished at the top.

Jill Didur (Department of English) was awarded nearly **\$2.5 million** for a SSHRC Partnership Grant project. The work federates an international network of researchers, conservation organizations, museums and policy partners to better understand and respond to climate change in relation to the UN Sustainable Development Goals. By combining ideas from the humanities and sustainability research, the project explores how long standing systems such as resource extraction, colonial

histories and social inequality have abetted today's climate crisis, and why its impacts are felt more strongly in some regions than others.

Concordia performed very well in the **fall 2025 SSHRC Insight Grant competition**, achieving a success rate of 44.4 per cent —above the national average of 41 per cent. In total, Concordia researchers received nearly **\$4.4 million** in funding. This year's results represent a significant improvement over last year. The amount of awarded funds represents an approximate 30.9 per cent increase over last year.

The university had strong performance in the **2025 NSERC Discovery Grants competition**, submitting 92 applications, of which 60 were funded, for a success rate of 65 per cent and a total of **\$13.6 million** awarded. Compared to last year, Concordia submitted more applications, secured more awards and achieved a substantial increase in total funding received.

Kim Sawchuck (Department of Communication Studies) secured more than **\$1 million** in funding for the New Hope Senior Citizens' Centre. The five-year project is supported by Social Development Canada with an aim to reduce social isolation, enhance food security, foster intergenerational engagement and improve the overall social inclusion of the vulnerable.

The inaugural **Graduate Studies Virtual Info Day** was held on March 24th. The event attracted 379 attendees, including 140 from Quebec with the remainder from the rest of Canada. The program featured an opening panel with Associate Deans from all four faculties, faculty-specific sessions, application and supervisor guidance, mini-lectures, research institute spotlights and a funding and awards session.

PhD Career Connect launched on April 16th with a streamlined eight-week format and renewed efforts to broaden participation across faculties. The program has 42 active PhD students and postdoctoral fellows registered to date. With all faculties represented, the program continues through June 11th and will conclude with a one-day networking conference featuring 16 employers from industry, non-profit and academic sectors.

This year marked the 15th anniversary of the **Three Minute Thesis (3MT) competition**, the university's flagship research communication program. A total of 30 graduate students registered for training between January and March, with 15 advancing to the final competition that took place on March 26th. Audience engagement was strong across in-person and online formats, with 45 attendees at 4TH SPACE and 171 attendees on Zoom. **Arielle Rousseau**, a PhD student in Health and Exercise Science, received first place; **Selina Di Nitto**, an MA student in Child Studies in the Department of Education, was named first runner-up; and second runner-up honours went to **Comfort Akinfenwa**, a PhD student in Health and Exercise Science, and **Morning Star Fayard**, an MA student in Media Studies in the Department of Communication Studies. The People's Choice Award went to **Kayla Toledano**, a PhD student in Health and Exercise Science.

Concordia hosted the **Northeastern American Association of Graduate Schools (NAGS) Regional Three Minute Thesis (3MT) competition** for the second consecutive year, reinforcing its leadership in graduate research communication and regional academic engagement. Part 1 consisted of an asynchronous review of submitted presentations, from which the top 15 finalists were selected to advance to Part 2, the live regional competition. Concordia's own winner, **Arielle Rousseau**, advanced to this final stage, which took place on April 22nd at 4TH SPACE and online.

The **School of Health** funded four research projects out of 14 proposals submitted under the school's internal call. These projects address topics as varied as Canada's Arctic Ocean Microbiome (**Brandon Findlay**, Department of Chemistry and Biochemistry), AI-assisted interpretable workflow for non-toxic antimicrobial resistance (**Ré Mansbach**, Department of Physics), aerobic exercise with blood flow restriction (**Elizabeth Teel**, Health, Kinesiology and Applied Physiology) and health implications of indoor aldehydes (**Xianming Zhang**, Chemistry and Biochemistry).

Concordia is tied for second nationally and tied for first in Quebec with the news that the university will receive **\$870,000** from **Mitacs** for **95 Globalink Research Award (GRA)** projects.

Concordia International co-organized the event **Śubuk: From Screen to Dialogue on Autism**, along with the Concordia Access Centre for Students with Disabilities and the Consulates General of Poland and Mexico in Montreal. Held on World Autism Awareness Day, the event featured a screening of the Polish film *Śubuk* followed by a panel discussion that brought together diplomatic partners, subject matter experts and members of the university community. The dialogue focused on inclusion, accessibility and the systemic barriers impacting neurodiverse individuals.

The five finalists of the **AFRISE Challenge** participated in an exposure trip to Morocco that included visits to University Mohammed VI Polytechnic (UM6P) and its StartGate incubator, meetings with the Canadian Embassy and the Bureau du Québec in Rabat, and attendance at GITEX Africa, the continent's largest technology and innovation conference. The trip enabled participants to connect with potential investors and partners, while initiating institutional discussions with UM6P on prospective entrepreneurial ventures and research collaborations, particularly in renewable energy and agriculture.

Two Concordia students have been approved to participate in the **ISAE SUPAÉRO 2026 Summer Research Internship** program in Toulouse, France. Students will have the opportunity to carry out their research project within one of ISAE SUPAÉRO's laboratories and to benefit from a high-level academic and scientific environment.

A memorandum of understanding was signed with **Fondation LONA** for the **Excellentia** bursary program, offering full scholarships to Congolese women and opening opportunities for capacity-building programs. A delegation from the Democratic Republic of Congo government and the foundation visited Concordia on April 22nd. The program supports over 400 undergraduate

students through financial aid, leadership and professional development. Concordia is the first Canadian partner in this initiative.

SEED Funding from **Global Affairs Canada** will support the mobility of CamTech University, Cambodia, students at Concordia. The Scholarships and Educational Exchanges for Development program is currently accepting applications. Open to undergraduate and graduate students, an envelope of up to \$12,700 is available to support short-term research internships.

Concordia University welcomed the **Consulate General of France** for a visit that brought together university leadership, faculty and students to strengthen academic and research ties between France and Quebec. The program highlighted existing collaborations, facilitated dialogue with students connected to France and provided an opportunity for the consulate to share its priorities and interest in expanding cooperation in mobility, research and academic partnerships.

Concordia either signed or renewed **bilateral agreements** with more than 10 institutions of higher learning including in England, France, Belgium and Greece.

At 4TH SPACE on April 27th, Concordia's 2025-2026 **Public Scholars** participated in a **wrap-up** event that reflected on their achievements as a cohort.

To help celebrate **International Women's Day**, the Black Perspectives Office worked with Black Girl Magic Canada and Barbados House to bring researcher **Myrna Lashley** (Department of Psychiatry, McGill University), entrepreneur **Maudeleine Myrthil** and **Joanna Kanga**, Lead Press Secretary to the Mayor of Montréal, to reflect on how Black women continue to shape our communities and how the next generation can build its future.

UNIVERSITY ADVANCEMENT

Carolyn and Brian Neysmith, BSc 66, donated **\$300,000** to the Carolyn and Brian Neysmith Scholarships and Bursaries, which support undergraduate students across all faculties through merit-based scholarships and need-based bursaries.

A contribution of **\$139,000** from **Actua** will support STEM outreach activities in the Montreal community offered through Concordia's Youth Engagement Office.

Richard Lapointe, BComm 90, continued his support for the Richard Lapointe Bursary with a **\$91,000** donation to assist finance students at the John Molson School of Business.

The Centre for the Arts in Human Development received a **\$75,000** pledge from an anonymous donor. The gift will support the Centre's work providing community-based programs that help adults with developmental disabilities build confidence, improve social skills and enhance quality of life.

Lillian Mauer gave **\$25,000** to the Lillian and Billy Mauer Fund for Conversations in Contemporary Art. The fund supports a free visiting artist lecture series hosted by the Department of Studio Arts, bringing artists, designers, critics, writers, educators and curators to share their practices and perspectives.

Alumni engagement:

A Women Who LEAD webinar, “Breaking Barriers: How Sports Shape Women Leaders,” drew 82 attendees on March 19th. Co-hosted by the Barry F. Lorenzetti Centre for Women in Entrepreneurship and Leadership, the discussion featured panellists **Caroline Ouellette**, LLD 19, assistant coach with the Montreal Victoire and four-time Olympic gold medallist with Team Canada; **Christine Regimbal**, BComm 90, GrDip 93, CPA at Raymond Chabot Grant Thornton and former Concordia Stingers rugby captain and assistant coach; and **Alex Tessier**, BComm 19, professional rugby player with the Exeter Chiefs and Team Canada captain for the 2025 Rugby World Cup. The discussion was moderated by **Anna Martini**, BComm 85, GrDip 86, CEO of Psycho Bunny and former EVP and CFO of Groupe CH.

At a March 20th reception in Waterloo, Ontario, more than 50 parents, alumni and friends gathered to celebrate the **Concordia Stingers women’s hockey team** at the U SPORTS Championships.

SERVICES AND SUSTAINABILITY SECTOR

Sustainability

The university was named one of **Canada’s Greenest Employers for 2026**. The award, presented by MediaCorp Canada Inc., organizer of Canada’s Top 100 Employers, recognizes organizations that embed sustainability into their operations and foster a culture of environmental awareness and action. For Concordia, the recognition reflects the depth and breadth of its sustainability efforts. It also marks the university’s second appearance on the list in the past three years.

The **Engagement Awards Gala** took place on April 15th at the Loyola Chapel and 11 members of the Concordia community were honored with **Sustainability Champion Awards**:

- **Julie Kriter, Joshua Augusto, Ryan Assaker** and **Jonah Doniewski** formed the Students for CUCCR campaign to raise awareness and funds for the Concordia University Centre for Creative Reuse.
- **Zariah Williams** took on multiple leadership roles in sustainability at Concordia, including as Vice-President, External, of the Sustainability and Diversity Students Association, the Student Sustainability Ambassadors Program and District 3.
- **Kewal Doshi**, President of the John Molson Sustainable Enterprise Committee, has developed and expanded professional development opportunities in sustainability for business students.
- **Dominique Dumont** and **Rocío Carvajo Lucena** of Facilities Management used a multi-stakeholder approach to develop the Campus Master Plan, integrating sustainability into all

aspects of planning, including green spaces, biodiversity, mobility and climate-resilient infrastructure.

- **Joé Côté-Rancourt** and **Josh Jensen**, FOFA Gallery staff and Co-Curators of Sustainability at the FOFA Gallery, co-lead Exploring Sustainability Across the Arts, a program focused on identifying solutions to the largest sustainability issues faced in Fine Arts and offering education to promote low-waste, circular approaches to artmaking.
- A founding member of the cooperative CultivAction, **Nico Schutte**, helped build a campus farming and food distribution network, taught courses on foraging and mushroom cultivation, ran a microgreens program and advanced regenerative soil practices.

An **Earth Day** event was held on April 21st that included a cycling fair, a group bike ride to Loyola, a tour of Le Petit Velo Rouge bike repair shop and a tour of the Loyola gardens and biodiversity.

The appearance of a pair of **nesting ravens** on the Loyola Campus is a testament to increasingly favourable conditions for biodiversity on campus and fits with a wider education campaign alerting the community to what they can expect when fostering more biodiversity on campus.

Environmental Health and Safety

The biennial **Safety Ambassador Awards**, which recognize Concordia students, faculty and staff who have demonstrated exceptional commitment to fostering a culture of safety across the university, were presented during the Concordia Engagement Awards ceremony. The program highlights individuals and teams whose leadership advances safe practices within the community. The 2026 awards were given to:

- **Evelyn Parry** (Undergraduate Student; Department of Health, Kinesiology and Applied Physiology) received the 2025 Safety Ambassador – Life Saving Action Award for her decisive response to a medical emergency on campus.
- **Duncan Chisholm**, **Rafael Juarez Rodriguez**, and **Syn Furuli** (Technical Staff; Gina Cody School of Engineering and Computer Science) were recognized for developing an innovative, cost-effective laser safety signage system now being scaled across the university.
- **Viviane Namaste** (Professor, Simone de Beauvoir Institute) and **Brigitte Boutet** (former Emergency Preparedness Manager, Campus Safety and Prevention Services) were honored for their collaboration in creating an Armed Intruder Awareness Workshop.

Campus Safety and Prevention Services

Campus Safety and Prevention Services (CSPS) held an event in the Hall Building on April 1st where coffee and cake were served to celebrate the third birthday of Newton, Concordia's campus therapy dog. CSPS used this opportunity to hold a promotion table where information was shared with students about the unit's services and the Rave Guardian app. Every year CSPS holds several coffee breaks for students towards the end of the semester to create opportunities for students to connect with each other and with CSPS personnel, which is part of their greater commitment to wellness and psychological safety. Coffee breaks were also held on April 7th and 14th.

As part of Campus Safety and Prevention Services' ongoing approach to keep our campuses safe, the unit continues to provide a variety of **training sessions** for both CSPA agents and the university community at large. From the end of February to mid-April 2026:

- 108 Concordia employees received Concordia Emergency Preparedness training (i.e., Emergency Response training, First-Aid training, and Armed Intruder Awareness training).
- 60 CSPA agents received training, including specialized intervention training and fire alarm response training.

Recreation and Athletics

Four women's ice hockey players were named **first team all stars: Jessymaude Drapeau, Emilie Lavoie, Emilie Lussier and Jordyn Verbeek**. Jordyn was also recognized with the **Leadership and Social Engagement Award**. Jessymaude became the first Stinger to win **U-SPORTS Player of the Year** since Corrine Swirsky in 2000.

Men's ice hockey forward **Mathieu Bizier** was named the Ontario University Athletics East nominee for the **Randy Gregg Award**, which recognizes student-athletes for excellence in hockey, academics and community involvement. A two-time Academic All-Canadian studying athletic therapy, Mathieu also made an impact off the ice by organizing a successful blood drive at the Concordia University Loyola campus in January 2026. **Simon Lavigne** produced 23 points (10 goals, 13 assists) in 24 games for the Men's Hockey team winning the nomination as the **Defensive Player of the Year** in Ontario University Athletics (OUA) 2025-26. **Nicholas Girouard** earned conference recognition, being named a **Second Team Ontario University Athletics East All-Star** after leading the Stingers in scoring.

In addition to Player of the Year honours, women's basketball player **Serena Tchida** was named a Réseau du sport étudiant du Québec (RSEQ) and **U-SPORTS First Team All-Star**. **Victoria Lawrence** earned the RSEQ **Second Team All-Star honours** while **Deymi Morisseau** joined **Jeannette Umuhoza** on the All-Rookie Team.

In men's basketball, **Jaheem Joseph** and **Sami Jahan** earned the **Réseau du sport étudiant du Québec All-Star honours** following the 2025-26 season.