Faculty

Chair
MARK CORWIN, DMA University of Wisconsin-Madison; Professor

Professors
KEVIN AUSTIN, MMA McGill University
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RICARDO DAL FARRA, PhD Université du Québec à Montréal

Associate Professors
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CHARLES ELLISON, MA Indiana University
ELDAD TSABARY, DMA Boston University

Assistant Professor
JOSHUA RAGER, MA McGill University

Lecturer
GEORGES DIMITROV, DMus University of Montreal

For the complete list of faculty members, please consult the Department website.

Location

Sir George Williams Campus
GM Building, Room: 500-01
Tel.: 514-848-2424, ext. 4555/4559
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Email: music@concordia.ca
Website: concordia.ca/finearts/music

Department Objectives

The Mission of the Department of Music is to develop musicians, to support musical activities through teaching, research and performances, and to foster the appreciation of the value of music and fine arts in society. The Department is committed to the development of musicians through options and opportunities found within the multidisciplinary context of the Faculty of Fine Arts through generalized and specialized education. Areas of study include theory, history, instrumental and vocal studies, including ensembles and private study, composition, jazz, electroacoustics/recording, and music technology. Academic scholarship, research, and creativity enhance faculty members' teaching which furthers the Department's involvement in national and international artistic and scholarly communities.

Programs

Students are responsible for fulfilling their particular degree requirements; hence, the following sequences must be read in conjunction with §81.20. The superscript indicates credit value.

SPECIALIZATIONS IN MUSIC
The Faculty of Fine Arts offers five specialization programs in Music. Students applying for entrance to the Specializations in Music Performance or Music Composition are accepted into the Major in Music. Upon completion of 30 credits, students may apply for transfer into one of those two specializations. Students applying for entrance to the Specializations in Jazz Studies, Electroacoustic Creative Practices or Electroacoustic Recording Arts may enter directly in their first year. Acceptance into a specialization is based on the student’s general academic performance in all courses, but especially in the courses relevant to their specialization.
66 BFA Specialization in Jazz Studies
6 JAZZ 200 or, if exempt, Department of Music electives
9 JAZZ 209, 210, 311
9 JAZZ 252, 351, 352
6 Chosen from JPER 223, 224, 225, 323, 324, 325
3 JPER 225 or MPER 233 or MPER 234
6 JPER 251, 252
3 JAZZ 400
6 JHIS 314; 3 credits JHIS electives
12 Chosen from JAZZ, JHIS, and JPER courses
6 Department of Music electives, chosen in consultation with a Music advisor

66 BFA Specialization in Music Performance
21 MUSI 211, 212, 251, 252, 311, 351, 352
3 Chosen from JPER 225; MPER 233, 234
6 MPER 251, 252
6 MPER 351 and 352 or MPER 390
6 MPER 490
6 MHS 203 or, if exempt, MHS electives
6 MHS electives, which may include MUSI 421
12 Chosen from MPER 201, 223, 298, 301, 321, 322, 323, 361, 398, 401, 421, 423, 498

66 BFA Specialization in Music Composition
24 MUSI 211, 212, 251, 252, 311, 351, 352, 353
3 Chosen from JPER 225; MPER 201, 223, 233, 234
6 MPER 251, 252
3 Chosen from MPER 361; MUSI 221, 421
6 MHS 203 or, if exempt, MHS electives
3 Chosen from MHS courses at the 300 and 400 level
6 MUSI 366, 367
12 Chosen from MUSI 263, 364, 365, 463, 464, 465, 466, including a minimum of 6 credits at the 400 level
3 MUSI 402

60 BFA Specialization in Electroacoustic Creative Practices
12 EAST 200, 211; MHS 241
6 EAST 251, 252
18 EAST 300, 305, 310
6 EAST 362, 363
12 EAST 406, 407, 461, 462
6 EAST 481, 482, or electives chosen from EAST

60 BFA Specialization in Electroacoustic Recording Arts
18 EAST 200, 205, 211; MHS 241
18 EAST 300, 305, 310
18 EAST 451, 452, 465, 466
6 EAST 481, 482, or electives chosen from EAST

54 BFA Major in Electroacoustic Studies
9 EAST 200, 211
6 EAST 251, 252
12 EAST 300, 310
3 MHS 241
6 EAST 205
6 EAST 305
9 Chosen from EAST electives, including a minimum of 6 credits at the 400 level
3 Department of Music electives

54 BFA Major in Music
15 MUSI 211, 212, 251, 252, 311
3 Chosen from JPER 225; MPER 201, 223, 233, 234
3 Chosen from MPER 361; MUSI 321, MUSI 421
3 MHS 203, 204 or, if exempt, MHS electives
MUSI 402

24 Minor in Electroacoustic Studies
6 EAST 200
12 EAST 205, 305
6 Chosen from EAST electives

24 Minor in Music
9 MUSI 211, 251 and 252 or, if exempt, Music electives selected in consultation with a Music advisor
15 Music electives chosen in consultation with a Music advisor

81.100.1 Admission to Programs in Music

In addition to the normal admission procedure of Concordia University, there is a distinct admission procedure for applicants to Music programs. All applicants to an Electroacoustic program, including the minor, major or specializations, must submit a portfolio of their own work. All applicants to the Major in Music and the Specialization in Jazz Studies must complete an audition and Theory and Ear-Training Placement Tests.

For more information concerning these additional requirements and submission deadline dates, please visit the Department of Music website.

81.100.2 Admission to Courses in Music for Non-Music Students

Specific procedures must be followed by all non-Music majors wishing to register in the Department of Music.

a) Not all courses are available to non-Music students. Please consult the Department of Music for policy and accessibility of courses.

b) Students who wish to register for courses which have a theory prerequisite, given availability, must write the Theory placement test. This is done in the Department of Music at least two weeks prior to the registration appointment date.

c) Students who wish to sing or play in an ensemble must contact the Department of Music for information concerning audition and registration for Music Performance courses.

Courses

For specific information regarding entrance to courses in the Department of Music please see above.

Electroacoustic Studies:

EAST 200 ASA and Aural Skills I (6 credits)
Prerequisite: Enrolment in an Electroacoustic program. Based upon concepts articulated in Auditory Scene Analysis (ASA), this intensive fundamental ear-training course is integrated with electroacoustics and music technology through composition. It offers a focused study of sound, acoustic and psychoacoustic, designed to develop the inner and outer ear. Direct practical application studies in sonic and musical dictation and creation fosters expanded and refined hearing.

NOTE: Students who have received credit for this topic under an EAMT 399 number may not take this course for credit.

EAST 203 Digital Audio Editing (3 credits)
An introduction to the study and practice of the Acousmatic and Sound Art tradition through the use of the computer as a manipulation platform and creative environment for the exploration of sound. This course includes historical and aesthetic aspects of the art. Classic and contemporary electroacoustic techniques are explored as are applications of electroacoustics in popular music. Related topics in acoustics, psychoacoustics, hearing, and audio technology are covered in order to provide a background for effective work in the digital environment.

NOTE: Students who have received credit for EAMT 203, or for this topic under an EAMT 398 or 399 number, may not take this course for credit.

NOTE: Students in a major, minor, or specialization program in the Department of Music may not apply this course to their concentration.

EAST 205 Electroacoustics I (6 credits)
Prerequisite: Enrolment in an Electroacoustic program. A seminar/workshop in electroacoustics introducing composition through analysis and directed studies involving recording, editing, processing of analog and digital signals, a full introduction to live and mixed electroacoustic composition, and modular analog synthesis, all in a multi-channel environment.

NOTE: Students are required to bear the cost of materials.

NOTE: Students who have received credit for EAMT 205 may not take this course for credit.

NOTE: Students in the Specialization in Electroacoustic Creative Practices may not apply this course to their concentration.
MUSIC

EAST 211  Theory/MIDistration I (3 credits)
Prerequisite: Enrolment in an Electroacoustic program. An intensive course of music theory in practice, integrating electroacoustics and music technology through composition. Foundation music skills development takes place in a creative and technological environment using software sequencers (MIDI and audio), and music notation programs. Fundamental music training is provided through exercises and composition using instrument sampling software. References are drawn from contemporary and cross-cultural practices.
NOTE: Students who have received credit for this topic under an EAMT 398 number may not take this course for credit.

EAST 231  Sound For Artists (3 credits)
This course is an introduction to the study and creation of sound for artistic contexts. It includes historical and aesthetic aspects of sound utilizing computer and studio-based technologies. Basics of sound recording, editing, and processing are covered, as well as creative applications in installation and performance art, electronic arts, and screen-based practices. Spoken word, music (electronically/digitally generated), everyday sound and mechanically produced sounds are explored. Related topics in acoustics, hearing, and the theoretical concepts central to sound art are also introduced, in order to provide a background for effective and informed work with sound in a student's art practice.
NOTE: Students who have received credit for this topic under an EAMT 298 number may not take this course for credit.
NOTE: Students in the Electroacoustic Minor, Major, or Specialization programs may not apply this course for credit to their concentration.

EAST 251  Introduction to Recording I (3 credits)
Prerequisite: Enrolment in an Electroacoustic program. This introductory course provides an overview of analog and digital audio technology with attention to its innovations, history, and effect on the practice of sound recording and involves a classroom-based study of issues related to sound recording.
NOTE: Students who have received credit for this topic under an EAMT 298 number may not take this course for credit.
NOTE: Students in the Specialization in Electroacoustic Recording Arts may not apply this course for credit to their concentration.

EAST 252  Introduction to Recording II (3 credits)
Prerequisite: EAST 251. A continuation of EAST 251.
NOTE: Students who have received credit for this topic under an EAMT 298 number may not take this course for credit.
NOTE: Students in the Specialization in Electroacoustic Recording Arts may not apply this course for credit to their concentration.

EAST 298  Special Topics in Electroacoustics (3 credits)
Prerequisite: Written permission of the Department of Music. A study of selected topics in electroacoustics.

EAST 299  Special Topics in Electroacoustics (3 credits)
Prerequisite: Written permission of the Department of Music. A study of selected topics in electroacoustics.

EAST 300  ASA and Aural Skills II (6 credits)
Prerequisite: EAST 200. This course is a continuation of EAST 200 based upon the principles of auditory scene analysis and critical listening. It extends the development of fundamental aural skills critical to students in electroacoustics. The course integrates electroacoustic analysis with music technology through detailed study of representative electroacoustic works. A number of digital studio techniques, such as envelopes, EQ, compression, reverb, and time stretching/pitch shifting, are also studied in this context.
NOTE: Students who have received credit for this topic under an EAMT 399 number may not take this course for credit.

EAST 305  Electroacoustics II (6 credits)
Prerequisite: EAST 205 or enrolment in the Specialization in Electroacoustic Creative Practices. A seminar/workshop in electroacoustics with continued work in fixed media, live, mixed and interdisciplinary composition, and sound design.
NOTE: Students are required to bear the cost of materials.
NOTE: Students who have received credit for EAMT 305 may not take this course for credit.

EAST 310  Theory/MIDistration II (6 credits)
Prerequisite: EAST 211. A continuation of the foundation musical skills development of EAST 211.
NOTE: Students who have received credit for this topic under an EAMT 399 number may not take this course for credit.

EAST 331  Sound Art Practices (6 credits)
An intermediate-level sound art theory and production course focusing on individual or collaborative sound projects for artistic contexts such as installation and performance art, electronic arts, and screen-based practices. This course also addresses relevant reading and theoretical background.
NOTE: Students who have received credit for this topic under an EAMT 399 number may not take this course for credit.
NOTE: Students in the Electroacoustic Minor, Major, or Specialization programs may not apply this course for credit to their concentration.

EAST 351  Intermediate Sound Recording I (3 credits)
Prerequisite: EAST 252. An intensive seminar/workshop studying the techniques used to record and edit music in settings ranging from live concert performances to studio session recordings. Hands-on experience and aural perception is developed during
ensemble rehearsal and recording sessions. Emphasis is placed on production topics such as multi-track recording, microphone placement systems, and audio processes. An understanding is developed of the language of music through basic music appreciation skills as they relate to recording and editing of music.

NOTE: Students who have received credit for this topic under an EAMT 398 number may not take this course for credit.

EAST 352  Intermediate Sound Recording II (3 credits)
Prerequisite: EAST 351. A continuation of EAST 351.
NOTE: Students who have received credit for this topic under an EAMT 398 number may not take this course for credit.

EAST 361  Current Sound Practice Seminar (3 credits)
Prerequisite: EAST 305 previously or concurrently. Topics vary from year to year, but may include such elements as sound design, glitch, noise, microsound, plunderphonics, collage, and game sound.
NOTE: Students who have received credit for this topic under an EAMT 398 or 498 number may not take this course for credit.

EAST 362  Virtual Modular Synthesis (3 credits)
Prerequisite: EAST 305 previously or concurrently. A detailed study of selected digital synthesis techniques.
NOTE: Students who have received credit for this topic under an EAMT 398 number may not take this course for credit.

EAST 363  Concordia Laptop Orchestra I (CLOrk) (3 credits)
Prerequisite: EAST 305 previously or concurrently. The Concordia Laptop Orchestra specializes in networked and interdisciplinary creation and performance. It performs physically and telematically with ensembles and soloists worldwide.
NOTE: Students who have received credit for this topic under an EAST 398 number may not take this course for credit.

EAST 365  Multi-channel Composition: Sound and Spaces (3 credits)
Prerequisite: EAST 305 previously or concurrently. A seminar workshop on composition for four or more channels. The topics may include fixed media presentations, sound projection techniques, and multi-channel installation art. Topics vary from year to year.
NOTE: Students who have received credit for this topic under an EAMT 398 or 498 number may not take this course for credit.

EAST 398  Special Topics in Electroacoustics (3 credits)
Prerequisite: Written permission of the Department of Music. A study of a selected area not available in other courses in electroacoustics.

EAST 399  Special Topics in Electroacoustics (6 credits)
Prerequisite: Written permission of the Department of Music. A study of a selected area not available in other courses in electroacoustics.

EAST 406  Electroacoustic Composition Seminar/Workshop I (3 credits)
Prerequisite: EAST 305. A seminar/workshop with a focus on composition for advanced students in electroacoustics. Students are encouraged to include an interdisciplinary component in their final project.
NOTE: Students are required to bear the cost of materials.
NOTE: Students who have received credit for EAMT 406 may not take this course for credit.

EAST 407  Electroacoustic Composition Seminar/Workshop II (3 credits)
Prerequisite: EAST 406. A continuation of EAST 406.
NOTE: Students are required to bear the cost of materials.
NOTE: Students who have received credit for EAMT 407 may not take this course for credit.

EAST 451  Advanced Recording I (3 credits)
Prerequisite: EAST 352. A continuation of EAST 352. Emphasis is on advanced independent projects.
NOTE: Students who have received credit for EAMT 451 may not take this course for credit.

EAST 452  Advanced Recording II (3 credits)
NOTE: Students who have received credit for EAMT 452 may not take this course for credit.

EAST 461  Capstone Project Seminar I (3 credits)
Prerequisite: EAST 406; 60 credits completed. An advanced, open seminar/workshop environment where students are encouraged to work on individual projects, and in a collaborative, cross-disciplinary or multicultural fashion.
NOTE: Students who have received credit for this topic under an EAMT 498 number may not take this course for credit.

EAST 462  Capstone Project Seminar II (3 credits)
Prerequisite: EAST 461. A continuation of EAST 461.
NOTE: Students who have received credit for this topic under an EAMT 498 number may not take this course for credit.

EAST 463  Concordia Laptop Orchestra II (CLOrk) (3 credits)
Prerequisite: EAST 363. A continuation of EAST 363.
NOTE: Students who have received credit for this topic under an EAST 398 number may not take this course for credit.
EAST 465  Capstone Recording Project I (3 credits)
Prerequisite: EAST 452 previously or concurrently. An open workshop where students engage in intensive studies in applied recording arts. Students are expected to collaborate with other musicians from the Department of Music.
NOTE: Students who have received credit for EAST 460 may not take this course for credit.

EAST 466  Capstone Recording Project II (3 credits)
Prerequisite: EAST 465; 60 credits completed. An open workshop where students engage in intensive studies in applied recording arts. Students are expected to collaborate with other musicians from the Department of Music.
NOTE: Students who have received credit for EAST 460 may not take this course for credit.

EAST 471*  Independent Study I (3 credits)
Prerequisite: 60 credits completed and written permission of the Department of Music. A student-designed course of study, approved by an advisor, that focuses on an area of electroacoustics.
*Students may count a maximum of nine credits in independent studies towards their degree program.

EAST 472*  Independent Study II (3 credits)
Prerequisite: EAST 471 and written permission of the Department of Music.
*Students may count a maximum of nine credits in independent studies towards their degree program.

EAST 481  Supervised Internship I (3 credits)
Prerequisite: Enrolment in an Electroacoustic program; 60 credits completed; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for sound-focused work completed for a recognized organization, or a sound-focused project under the joint supervision of a qualified professional and a full-time faculty member.

EAST 482  Supervised Internship II (3 credits)
Prerequisite: EAST 481 and written permission of the Department of Music. This course provides students with the opportunity to obtain credit for sound-focused work completed for a recognized organization, or a sound-focused project under the joint supervision of a qualified professional and a full-time faculty member.

EAST 498  Special Topics in Electroacoustics (3 credits)
Prerequisite: Written permission of the Department of Music. An advanced study of a selected area not available in other courses in electroacoustics.

EAST 499  Special Topics in Electroacoustics (6 credits)
Prerequisite: Written permission of the Department of Music. An advanced study of a selected area not available in other courses in electroacoustics.

Jazz Studies:

JAZZ 200  The Language of Jazz (6 credits)
Prerequisite: Enrolment in the Specialization in Jazz Studies or written permission of the Department of Music. An introduction to the syntax, style, aesthetics, and sociology of jazz. The complete spectrum of styles and artists serves as the basis of materials for the course. Listening, readings/discussion, aural transcription, performance analysis, repertoire development, instrumental or vocal performance and film study constitute the core work.

JAZZ 209  Jazz Aural Perception I (3 credits)
Prerequisite: Enrolment in the Specialization in Jazz Studies or written permission of the Department of Music. A course designed to develop the jazz musical ear at an intermediate level. Classroom and laboratory.
NOTE: Students who have received credit for this topic under INMS 209 (in jazz sections), 499, or MUSI 210 may not take this course for credit.

JAZZ 210  Jazz Aural Perception II (3 credits)
Prerequisite: JAZZ 209 or equivalent. A continuation of the development of the jazz musical ear. Classroom and laboratory.
NOTE: Students who have received credit for this topic under INMS 210 or 310 (in jazz sections) may not take this course for credit.

JAZZ 251  Rhythm and Melody (3 credits)
Prerequisite: Enrolment in the Specialization in Jazz Studies or written permission of the Department of Music. An introduction to the elements of jazz rhythmic and melodic construction.
NOTE: Students who have received credit for this topic under INMS 250, 251, 499 or MUSI 210 (in jazz sections) may not take this course for credit.

JAZZ 252  Jazz Harmony I (3 credits)
Prerequisite: Enrolment in the Specialization in Jazz Studies or written permission of the Department of Music. An introduction to the basic and intermediate principles of jazz harmonic progressions and voice-leading.
NOTE: Students who have received credit for this topic under JAZZ 301, INMS 250, 252, 499 or MUSI 210 (in jazz sections) may not take this course for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
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</thead>
<tbody>
<tr>
<td>JAZZ 298</td>
<td>Special Topics in Jazz Studies</td>
<td>3 credits</td>
<td>Written permission of the Department of Music. A study of a selected area not available in other courses in jazz studies.</td>
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<tr>
<td>JAZZ 303</td>
<td>Jazz Arranging I</td>
<td>3 credits</td>
<td>JAZZ 251, 252. The study of writing arrangements based upon compositions from the American popular song and jazz repertoires for small and medium-size jazz ensembles.</td>
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<td><strong>NOTE:</strong> Students who have received credit for INMS 332 or JAZZ 302 may not take this course for credit.</td>
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<tr>
<td>JAZZ 304</td>
<td>Jazz Arranging II</td>
<td>3 credits</td>
<td>JAZZ 303. Building on JAZZ 303, the study of writing arrangements for large ensembles including original compositions and jazz repertoire.</td>
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<td><strong>NOTE:</strong> Students who have received credit for INMS 431 or JAZZ 401 may not take this course for credit.</td>
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<td>JAZZ 305</td>
<td>Jazz Composition I</td>
<td>6 credits</td>
<td>JAZZ 252. A seminar/workshop in jazz composition. After an examination of components of composition from the jazz repertoire, students write original music based on the blues, American popular song forms, and such idioms as those in the style of bebop, bossa nova, ragtime, and modal jazz.</td>
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<tr>
<td>JAZZ 311</td>
<td>Jazz Aural Perception III</td>
<td>3 credits</td>
<td>JAZZ 210 or equivalent. A continuation of jazz aural perception development at an advanced level. Classroom and laboratory.</td>
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<td><strong>NOTE:</strong> Students who have received credit for INMS 310 or 311 may not take this course for credit.</td>
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<tr>
<td>JAZZ 351</td>
<td>Jazz Harmony II</td>
<td>3 credits</td>
<td>JAZZ 252. A continuation of the study of harmonic progressions and voice-leading with reference to a variety of styles and time periods, studied through analysis and composition.</td>
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<td><strong>NOTE:</strong> Students who have received credit for this topic under INMS 352 (in jazz sections) may not take this course for credit.</td>
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<tr>
<td>JAZZ 352</td>
<td>Jazz Analysis</td>
<td>3 credits</td>
<td>JAZZ 351. An introduction to analytical techniques relating to form, motivic development, and texture, with reference to a variety of styles and time periods.</td>
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<td><strong>NOTE:</strong> Students who have received credit for INMS 351 (in jazz sections) may not take this course for credit.</td>
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<tr>
<td>JAZZ 398</td>
<td>Special Topics in Jazz Studies</td>
<td>3 credits</td>
<td>JAZZ 200 or exemption, and written permission of the Department of Music. A seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of jazz outside the scope of existing courses.</td>
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<tr>
<td>JAZZ 399</td>
<td>Special Topics in Jazz Studies</td>
<td>6 credits</td>
<td>JAZZ 200 or exemption, and written permission of the Department of Music. A seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of jazz outside the scope of existing courses.</td>
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<tr>
<td>JAZZ 400</td>
<td>Jazz Studies Capstone Seminar and Project</td>
<td>3 credits</td>
<td>60 credits completed in the BFA Specialization in Jazz Studies. Students design, implement and present advanced individual or collaborative projects in any area of jazz studies.</td>
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<tr>
<td>JAZZ 405</td>
<td>Jazz Composition II</td>
<td>6 credits</td>
<td>JAZZ 305. A continuation of JAZZ 305.</td>
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<td><strong>NOTE:</strong> Students who have received credit for CMUS 430 may not take this course for credit.</td>
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<td>JAZZ 471**</td>
<td>Independent Study I</td>
<td>3 credits</td>
<td>Second-year standing*, and written permission of the Department of Music. A student-designed course of study, approved by an advisor, that focuses on an area of jazz studies.</td>
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<td><strong>Students may count a maximum of nine credits in independent studies towards their degree program.</strong></td>
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<tr>
<td>JAZZ 472**</td>
<td>Independent Study II</td>
<td>3 credits</td>
<td>Second-year standing*, and written permission of the Department of Music. A student-designed course of study, approved by an advisor, that focuses on an area of jazz studies.</td>
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<td><strong>Students may count a maximum of nine credits in independent studies towards their degree program.</strong></td>
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<tr>
<td>JAZZ 481</td>
<td>Supervised Internship I</td>
<td>3 credits</td>
<td>Enrolment in the Specialization in Jazz Studies; 60 credits completed; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for work completed for a recognized jazz-related organization, or a project under the joint supervision of a qualified professional and a full-time faculty member.</td>
</tr>
</tbody>
</table>
JAZZ 482  
**Supervised Internship II** (3 credits)
Prerequisite: JAZZ 481; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for work completed for a recognized jazz-related organization, or a project under the joint supervision of a qualified professional and a full-time faculty member.

JAZZ 498  
**Special Topics in Jazz Studies** (3 credits)
Prerequisite: JAZZ 200 or exemption, and written permission of the Department of Music. An advanced seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of jazz outside the scope of existing courses.

JAZZ 499  
**Special Topics in Jazz Studies** (6 credits)
Prerequisite: JAZZ 200 or exemption, and written permission of the Department of Music. An advanced seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of jazz outside the scope of existing courses.

Jazz History:

JHIS 314  
**Jazz History** (3 credits)
A study of the historical developments and the personalities that contributed to the evolution of jazz styles.

NOTE: Students who have received credit for MHIS 314 may not take this course for credit.

JHIS 351  
**The Ellington Era** (3 credits)
Prerequisite: JHIS 314 or MHIS 314. The study of the life and music of Edward Kennedy Duke Ellington.

NOTE: Students who have received credit for MHIS 312 or 351 may not take this course for credit.

JHIS 352  
**American Popular Song** (3 credits)
Prerequisite: JHIS 314 or MHIS 314. A survey of the composers, lyricists, and performers of American popular song from 1900 to 1950 through the study of works by masters of the genre such as Gershwin, Porter, Berlin, and Arlen.

NOTE: Students who have received credit for MHIS 313 or 352 may not take this course for credit.

JHIS 353  
**The Modern Jazz Orchestra** (3 credits)
Prerequisite: JHIS 314 or MHIS 314. A survey of big band jazz music from 1943 to the present, beginning with Duke Ellington’s epic composition “Black, Brown and Beige.”

NOTE: Students who have received credit for MHIS 316 or 353 may not take this course for credit.

JHIS 354  
**The Music of Charles Mingus** (3 credits)
Prerequisite: JHIS 314 or MHIS 314. The study of the life and music of Charles Mingus.

NOTE: Students who have received credit for MHIS 317 or 354 may not take this course for credit.

JHIS 398  
**Special Topics in Jazz History** (3 credits)
Prerequisite: Written permission of the Department of Music. This course provides an opportunity for the study of special topics in jazz history.

JHIS 471  
**Jazz History Independent Study*** (3 credits)
Prerequisite: Written permission of the Department of Music. Students undertake independent research in jazz history under the supervision of a full-time faculty member.

*Students may count a maximum of nine credits in independent studies towards their degree program.

JHIS 498  
**Special Topics in Jazz History** (3 credits)
Prerequisite: Written permission of the Department of Music. This course provides an opportunity for the study of special topics in jazz history.

Jazz Performance:

JPER 223  
**Big Band I** (3 credits)
Prerequisite: JAZZ 200 previously or concurrently; permission of the Department of Music upon successful audition. A performance course in which students participate in the Big Band Jazz Ensemble.

NOTE: This is a full-year course.

NOTE: Students are required to participate in public performances.

NOTE: Students who have received credit for JPER 220 or 221 may not take this course for credit.

JPER 224  
**Eclectic Ensemble I** (3 credits)
Prerequisite: JAZZ 200 previously or concurrently; permission of the Department of Music upon successful audition. A performance course in which students participate in the Eclectic Ensemble.

NOTE: This is a full-year course.

NOTE: Students are required to participate in public performances.

NOTE: Students who have received credit for JPER 220 or 221 may not take this course for credit.
JPER 225  **Jazz Choir I** (3 credits)
Prerequisite: JAZZ 200 previously or concurrently; permission of the Department of Music upon successful audition.
A performance course in which students participate in the Jazz Choir.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 220 or 221 may not take this course for credit.

JPER 251  **Jazz Private Study I** (3 credits)
Prerequisite: Enrollment in the Specialization in Jazz Studies and written permission of the Department of Music. This course offers individual vocal or instrumental instruction in jazz performance.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for MPER 251 or MUSI 231 may not take this course for credit.

JPER 252  **Jazz Private Study II** (3 credits)
Prerequisite: JPER 251 and written permission of the Department of Music. A continuation of JPER 251.
NOTE: Students who have received credit for MPER 252 or MUSI 232 may not take this course for credit.

JPER 298  **Special Topics in Jazz Performance** (3 credits)
Prerequisite: Written permission of the Department of Music. A study of a selected area not available in other courses in jazz performance.

JPER 323  **Big Band II** (3 credits)
Prerequisite: JPER 223; permission of the Department of Music upon successful audition. A continuation of JPER 223.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 321 may not take this course for credit.

JPER 324  **Eclectic Ensemble II** (3 credits)
Prerequisite: JPER 224; permission of the Department of Music upon successful audition. A continuation of JPER 224.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 321 may not take this course for credit.

JPER 325  **Jazz Choir II** (3 credits)
Prerequisite: JPER 225; permission of the Department of Music upon successful audition. A continuation of JPER 225.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 321 may not take this course for credit.

JPER 330  **Jazz Improvisation I** (6 credits)
Prerequisite: JAZZ 200; JAZZ 252 previously or concurrently. A performance-analysis course that examines the craft of jazz improvisation. A broad spectrum of jazz improvisational styles is examined. Participation in public performance is required.
NOTE: Students who have received credit for MPER 330 may not take this course for credit.

JPER 341  **Jazz Vocal Repertoire I** (3 credits)
Prerequisite: JAZZ 200; JPER 251, MUSI 231 or MPER 251 (voice) previously or concurrently. A study of jazz vocal technique through performance of representative compositions and arrangements, and study of professional recordings demonstrating various jazz vocal styles. Special focus is on performance styles and building audience-performer relationships. Students are expected to participate in public performances.

JPER 351  **Jazz Private Study III** (3 credits)
Prerequisite: JPER 252; second-year standing in the Specialization in Jazz Studies*; written permission of the Department of Music. A continuation of JPER 252.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for MPER 351, 390 or MUSI 331 may not take this course for credit.
*66 or fewer credits remaining in degree program.

JPER 352  **Jazz Private Study IV** (3 credits)
Prerequisite: JPER 351 and written permission of the Department of Music. A continuation of JPER 351.
NOTE: Students who have received credit for MPER 352, 390 or MUSI 332 may not take this course for credit.

JPER 398  **Special Topics in Jazz Performance** (3 credits)
Prerequisite: JAZZ 200 or exemption, and written permission of the Department of Music. A study of a selected area not available in other courses in jazz performance.

JPER 399  **Special Topics in Jazz Performance** (6 credits)
Prerequisite: JAZZ 200 or exemption, and written permission of the Department of Music. A study of a selected area not available in other courses in jazz performance.
JPER 423  Big Band III (3 credits)
Prerequisite: JPER 323; permission of the Department of Music upon successful audition. A continuation of JPER 323.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 421 may not take this course for credit.

JPER 424  Eclectic Ensemble III (3 credits)
Prerequisite: JPER 324; permission of the Department of Music upon successful audition. A continuation of JPER 324.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 421 may not take this course for credit.

JPER 425  Jazz Choir III (3 credits)
Prerequisite: JPER 325; permission of the Department of Music upon successful audition. A continuation of JPER 325.
NOTE: This is a full-year course.
NOTE: Students are required to participate in public performances.
NOTE: Students who have received credit for JPER 421 may not take this course for credit.

JPER 430  Jazz Improvisation II (6 credits)
Prerequisite: JPER 330. A continuation of JPER 330.
NOTE: Students who have received credit for MPER 430 may not take this course for credit.

JPER 441  Jazz Vocal Repertoire II (3 credits)
Prerequisite: JPER 341. A continuation of JPER 341.
NOTE: Students who have received credit for this topic under a MPER 498 number may not take this course for credit.

JPER 451  Jazz Private Study V (3 credits)
Prerequisite: JPER 352; third-year standing in the Specialization in Jazz Studies*; written permission of the Department of Music.
A continuation of JPER 352.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for MPER 451, 490 or MUSI 431 may not take this course for credit.
*33 or fewer credits remaining in degree program.

JPER 452  Jazz Private Study VI (3 credits)
Prerequisite: JPER 451 and written permission of the Department of Music. A continuation of JPER 451.
NOTE: Students who have received credit for MPER 452, 490 or MUSI 432 may not take this course for credit.

JPER 471**  Independent Study I (3 credits)
Prerequisite: Second-year standing* or equivalent, and written permission of the Department of Music. A student-designed course of study, approved by an advisor, on an area of jazz performance practice. When appropriate, the study may include a performance.
*66 or fewer credits remaining in degree program.
**Students may count a maximum of nine credits in independent studies towards their degree program.

JPER 472*  Independent Study II (3 credits)
Prerequisite: JPER 471 and written permission of the Department of Music. A student repeating JPER 471 registers for JPER 472 for credit.
*Students may count a maximum of nine credits in independent studies towards their degree program.

JPER 498  Special Topics in Jazz Performance (3 credits)
Prerequisite: JAZZ 200 or exemption, and written permission of the Department of Music. An advanced study of a selected area not available in other courses in jazz performance.

JPER 499  Special Topics in Jazz Performance (6 credits)
Prerequisite: JAZZ 200 or exemption, and written permission of the Department of Music. An advanced study of a selected area not available in other courses in jazz performance.

Music History:

MHIS 203  Music History to 1800 (3 credits)
A survey of musical styles in their social context to the end of the Classical period. While emphasis is on the mainstream of the Western tradition, attention is also given to folk and popular music, as well as to the music of diverse cultures.
NOTE: This course is open to non-Music students only if space permits.
NOTE: Students who have received credit for MHIS 200 or 201, or for this topic under a MHIS 498 number, may not take this course for credit.
MHIS 204  Music History from 1800 to the Present (3 credits)
A survey of musical styles in their social context, taken from the end of the Classical period to the present day. While emphasis is on the mainstream of the Western tradition, attention is also given to folk, popular, and jazz styles, as well as to the music of diverse cultures.

NOTE: This course is open to non-Music students only if space permits.
NOTE: Students who have received credit for MHIS 200 or 202, or for this topic under a MHIS 498 number, may not take this course for credit.

MHIS 221  Rock and Roll and Its Roots (3 credits)
A study of the history, traditions, styles, and musical trends of rock and roll.

NOTE: Students who have received credit for this topic under a MUSI 265 or 398 number may not take this course for credit.

MHIS 241  From Phonograph to Streaming (3 credits)
A lecture course focusing on the history and impact of sound from the loudspeaker.

MHIS 298  Special Topics in Music History (3 credits)
Prerequisite: Enrolment in a program in the Department of Music or written permission of the Department of Music. A study of a selected area not available in other courses in music history.

MHIS 305  Music from the Post-Romantic to the Present (3 credits)
Prerequisite: MHIS 203, 204. A study of music from the early-20th century to the present. The roots of current trends in music are followed through their growth into the widely diverse styles of today.

MHIS 306  Early Music Influences on Contemporary Creative Music Practices (3 credits)
Prerequisite: MHIS 203, 204, or equivalent. This course studies in depth the influence of the Medieval, Renaissance, and early Baroque periods (broadly known as "early music") on 20th- and 21st-century composers and creative practices in music. The course includes musicological inquiry and critical analysis, as well as speculative discussion of future trends.

NOTE: Students who have received credit for MHIS 301 or 302 may not take this course for credit.

MHIS 307  Common Practice Influences on Contemporary Creative Music Practices (3 credits)
Prerequisite: MHIS 203, 204, or equivalent. This course studies in depth the influence of the middle to high Baroque, Rococo, Classical and Romantic periods (broadly known as "common practice") on 20th- and 21st-century composers and creative practices in music. The course includes historical, musicological, and critical analysis, as well as speculative discussion of future trends.

NOTE: Students who have received credit for MHIS 303 or 304 may not take this course for credit.

MHIS 314  Jazz History (3 credits)
A study of the historical developments and the personalities that contributed to the evolution of jazz styles.

NOTE: Students who have received credit for JHIS 314 may not take this course for credit.

MHIS 315  Women in Music History (3 credits)
Prerequisite: MHIS 203, 204; or written permission of the Department of Music. A study of women's contribution to music and the perception of women's roles in music history. This course explores both the historic and current situation of women in music through discussion of women's participation in musical life and the ways women are depicted in music. Topics are not limited to the Western art tradition only, but range widely through other cultures, raising issues such as ritual and lament, spirituality, power, and social class. Readings, listening, guests, and the student's own experiences complement the lectures and discussions.

NOTE: Students who have received credit for this topic under a MHIS 498 number may not take this course for credit.

MHIS 331  Aesthetics and Musical Styles (3 credits)
Prerequisite: MHIS 203, 204. A survey and exploration of thought and writings on the meaning, intent, practice, and appreciation of music and its various manifestations in different cultures or eras, aiming to provide students with the tools and background to think deeply about the meaning and direction of musical language.

MHIS 351  The Ellington Era (3 credits)
Prerequisite: MHIS 314 or JHIS 314. The study of the life and music of Edward Kennedy Duke Ellington.

NOTE: Students who have received credit for JHIS 351 or MHIS 312 may not take this course for credit.

MHIS 352  American Popular Song (3 credits)
Prerequisite: MHIS 314 or JHIS 314. A survey of the composers, lyricists, and performers of American popular song from 1900 to 1950 through the study of works by masters of the genre such as Gershwin, Porter, Berlin, and Arlen.

NOTE: Students who have received credit for JHIS 352 or MHIS 313 may not take this course for credit.

MHIS 353  The Modern Jazz Orchestra (3 credits)
Prerequisite: MHIS 314 or JHIS 314. A survey of big band jazz music from 1943 to the present, beginning with Duke Ellington's epic composition “Black, Brown and Beige.”

NOTE: Students who have received credit for JHIS 353 or MHIS 316 may not take this course for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Additional Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHIS 354</td>
<td>The Music of Charles Mingus</td>
<td>3</td>
<td>MHIS 314 or JHIS 314. The study of the life and music of Charles Mingus.</td>
<td>Students who have received credit for JHIS 354 or MHIS 317 may not take this course for credit.</td>
</tr>
<tr>
<td>MHIS 398</td>
<td>Special Topics in Music History</td>
<td>3</td>
<td>Written permission of the Department of Music. A study of a selected area not available in other courses in music history.</td>
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<tr>
<td>MHIS 471*</td>
<td>Independent Study I</td>
<td>3</td>
<td>Written permission of the Department of Music. A student-designed course of study that focuses on an approved area(s) of music history and/or related disciplines, and involves consultation with an advisor.</td>
<td>Students may count a maximum of nine credits in independent studies towards their degree program.</td>
</tr>
<tr>
<td>MHIS 472*</td>
<td>Independent Study II</td>
<td>3</td>
<td>Written permission of the Department of Music. A student repeating MHIS 471 registers for MHIS 472 for credit.</td>
<td>Students may count a maximum of nine credits in independent studies towards their degree program.</td>
</tr>
<tr>
<td>MHIS 498</td>
<td>Special Topics in Music History</td>
<td>3</td>
<td>12 credits in Music and written permission of the Department of Music. A study of a selected period, area, or contribution. In a given year, the study may examine any significant aspect of Western, non-Western, or other musics.</td>
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<tr>
<td>MPER 201</td>
<td>Orchestra I</td>
<td>3</td>
<td>Written permission of the Department of Music. Students enrolled in this course participate in a large orchestral ensemble. For evaluation, a supervising full-time Music professor observes a minimum of two rehearsals and/or performances, and consults with the ensemble director.</td>
<td>Auditions are held during the first class and students who do not pass the audition are required to withdraw from the course prior to the DNE deadline.</td>
</tr>
<tr>
<td>MPER 223</td>
<td>Contemporary Music Ensemble I</td>
<td>3</td>
<td>Enrolment in the Department of Music or written permission of the Department of Music. A performance course based on weekly rehearsals leading to a final concert, open to all instrumentalists and singers, and focusing upon contemporary chamber music or other current musical practices.</td>
<td>Auditions are held during the first class and students who do not pass the audition will be required to withdraw from the course prior to the DNE deadline.</td>
</tr>
<tr>
<td>MPER 233</td>
<td>University Choir I</td>
<td>3</td>
<td>Students enrolled in this course participate in the University Choir.</td>
<td>This is a full-year course.</td>
</tr>
<tr>
<td>MPER 234</td>
<td>Chamber Choir I</td>
<td>3</td>
<td>Students enrolled in this course participate in the Chamber Choir.</td>
<td>This is a full-year course.</td>
</tr>
<tr>
<td>MPER 251</td>
<td>Private Study I</td>
<td>3</td>
<td>Enrolment in the Major in Music or the Specialization in Music Performance or the Specialization in Music Composition; written permission of the Department of Music. This course offers individual vocal or instrumental instruction in an approved area of music coordinated with the student’s program.</td>
<td>Students are required to assume part of the cost of private lessons.</td>
</tr>
<tr>
<td>MPER 252</td>
<td>Private Study II</td>
<td>3</td>
<td>MPER 251; enrolment in the Major in Music or the Specialization in Music Performance or the Specialization in Music Composition; written permission of the Department of Music. A continuation of MPER 251.</td>
<td>Students are required to assume part of the cost of private lessons.</td>
</tr>
</tbody>
</table>

**Music Performance:**

**Note:** Students who have received credit for JPER 251 or MUSI 231 may not take this course for credit.
MPER 298  **Special Topics in Music Performance** (3 credits)
Prerequisite: Written permission of the Department of Music. A study of a selected area not available in other courses in music performance.

MPER 301  **Orchestra II** (3 credits)
Prerequisite: MPER 201; written permission of the Department of Music upon successful audition. A continuation of MPER 201. Students enrolled in this course participate in a large orchestral ensemble. For evaluation, a supervising full-time Music professor observes a minimum of two rehearsals and/or performances, and consults with the ensemble director.
NOTE: Students who have received credit for this course as MPER 300 or 498 or may not take this course for credit.

MPER 321  **Chamber Ensemble I** (3 credits)
A study, through performance, of selected works from a broad range of repertoires. The works studied are determined by class needs and the particular skills of each student. Participation in public performances is required.
NOTE: Auditions are held during the first class and students who do not pass the audition are required to withdraw from the course prior to the DNE deadline.

MPER 322  **Chamber Ensemble II** (3 credits)
Prerequisite: MPER 321. A continuation of MPER 321.

MPER 323  **Contemporary Music Ensemble II** (3 credits)
Prerequisite: MPER 223. A continuation of MPER 223.
NOTE: Auditions are held during the first class and students who do not pass the audition will be required to withdraw from the course prior to the DNE deadline.

MPER 333  **University Choir II** (3 credits)
Prerequisite: MPER 233. A continuation of MPER 233.
NOTE: This is a full-year course.
NOTE: Students who have received credit for this course as MPER 498, 420 or 332 may not take this course for credit.

MPER 334  **Chamber Choir II** (3 credits)
Prerequisite: MPER 234. A continuation of MPER 234.
NOTE: This is a full-year course.
NOTE: Students who have received credit for this course as MPER 498, 420 or 332 may not take this course for credit.

MPER 351  **Private Study III** (3 credits)
Prerequisite: MPER 252; second-year standing*; enrolment in the Major in Music or the Specialization in Music Performance or the Specialization in Music Composition; written permission of the Department of Music. A continuation of MPER 252.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for JPER 351, MPER 331 or 390 may not take this course for credit.
*66 or fewer credits remaining in degree program.

MPER 352  **Private Study IV** (3 credits)
Prerequisite: MPER 351; enrolment in the Major in Music or the Specialization in Music Performance or the Specialization in Music Composition; written permission of the Department of Music. A continuation of MPER 351.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for JPER 352, MUSI 330 or 332 may not take this course for credit.

MPER 361  **Transdisciplinary Creation and Performance** (3 credits)
Prerequisite: Second-year standing* or written permission of the Department of Music. A workshop on radical ways of expanding contemporary music and the connection with other disciplines (dance, theatre, film, architecture, biology, engineering, and more), through hands-on experimentation, creation, and performance with interdisciplinarity and transdisciplinarity as one of the core values.
*66 or fewer credits remaining in degree program.

MPER 390  **Advanced Private Study I** (6 credits)
Prerequisite: MPER 251, 252; enrolment in the Specialization in Music Performance; written permission of the Department of Music. This course offers intensive vocal or instrumental instruction for students specializing in performance. A juried examination is required.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for JPER 351, 352, MPER 351, 352, or MUSI 331, 332 may not take this course for credit.

MPER 398  **Special Topics in Music Performance** (3 credits)
Prerequisite: Written permission of the Department of Music. A study of a selected area not available in other courses in music performance.

MPER 399  **Special Topics in Music Performance** (6 credits)
Prerequisite: Written permission of the Department of Music. A study of a selected area not available in other courses in music performance.
MPER 401  *Orchestra III* (3 credits)
Prerequisite: MPER 301; written permission of the Department of Music. A continuation of MPER 301. Students enrolled in this course participate in a large orchestral ensemble. For evaluation, a supervising full-time Music professor observes a minimum of two rehearsals and/or performances, and consults with the ensemble director.

MPER 421  *Chamber Ensemble III* (3 credits)
Prerequisite: MPER 322. A continuation of MPER 322.

MPER 423  *Contemporary Music Ensemble III* (3 credits)
Prerequisite: MPER 323. A continuation of MPER 323.
NOTE: Auditions are held during the first class and students who do not pass the audition will be required to withdraw from the course prior to the DNE deadline.

MPER 433  *University Choir III* (3 credits)
Prerequisite: MPER 333. A continuation of MPER 333.
NOTE: This is a full-year course.
NOTE: Students who have received credit for this course as MPER 498, 420 or 432 may not take this course for credit.

MPER 434  *Chamber Choir III* (3 credits)
Prerequisite: MPER 334. A continuation of MPER 334.
NOTE: This is a full-year course.
NOTE: Students who have received credit for this course as MPER 498, 420 or 432 may not take this course for credit.

MPER 451  *Private Study V* (3 credits)
Prerequisite: MPER 352; 60 credits completed; enrolment in the Specialization in Music Composition; written permission of the Department of Music. A continuation of MPER 352.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for JPER 451, MPER 490 or MUSI 431 may not take this course for credit.
*33 or fewer credits remaining in degree program.

MPER 452  *Private Study VI* (3 credits)
Prerequisite: MPER 451; enrolment in the Specialization in Music Composition; written permission of the Department of Music. A continuation of MPER 451
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for JPER 452, MUSI 430 or 432 may not take this course for credit.

MPER 471*  *Independent Study I* (3 credits)
Prerequisite: Written permission of the Department of Music. A student-designed course of study that focuses on an approved area(s) of performance practice, performance theory/analysis, pedagogy, and/or related disciplines, and involves consultation with an advisor. When appropriate, the study may include a demonstration/performance.
*Students may count a maximum of nine credits in independent studies towards their degree program.

MPER 472*  *Independent Study II* (3 credits)
Prerequisite: Written permission of the Department of Music. A student repeating MPER 471 registers for MPER 472 for credit.
*Students may count a maximum of nine credits in independent studies towards their degree program.

MPER 481  *Supervised Internship I* (3 credits)
Prerequisite: Enrolment in the Major in Music; 60 credits completed; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for work completed for a recognized performance-based musical organization, or a project under the joint supervision of a qualified professional and a full-time faculty member.

MPER 482  *Supervised Internship II* (3 credits)
Prerequisite: MPER 481; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for work completed for a recognized performance-based musical organization, or a project under the joint supervision of a qualified professional and a full-time faculty member.

MPER 490  *Advanced Private Study II* (6 credits)
Prerequisite: MPER 351, 352 or MPER 390; enrolment in the Specialization in Music Performance; third-year standing*; written permission of the Department of Music. A continuation of MPER 390. An approved public recital may be substituted for the juried examination.
NOTE: Students are required to assume part of the cost of private lessons.
NOTE: Students who have received credit for JPER 451, 452 or MPER 451, 452 may not take this course for credit.
*33 or fewer credits remaining in degree program.

MPER 498  *Special Topics in Music Performance* (3 credits)
Prerequisite: Written permission of the Department of Music. A seminar/workshop in performance. Selected problems in the development of performance skills. The areas covered are, whenever possible, determined by the specific interests of the students. Topics in any given year may include technique, practice, style, interpretation, accompaniment, ensemble, teaching children, the adult student.
MPER 499  Special Topics in Music Performance  (6 credits)
Prerequisite: Written permission of the Department of Music. A seminar/workshop in performance. Selected problems in the
development of performance skills. The areas covered are, whenever possible, determined by the specific interests of the
students. Topics, in any given year, may include technique, practice, style, interpretation, accompaniment, ensemble, teaching
children, the adult student.

Music:

MUSI 201  Introduction to Music Fundamentals  (3 credits)
An intensive introductory course in basic music theory materials, with integrated practice in aural training and keyboard skills.
NOTE: Students in a major, minor, or specialization program in the Department of Music (excluding students enrolled in an
Electroacoustic program) may not take this course for credit.
NOTE: Students who have received credit for this topic under INMS 499 or MUSI 200 may not take this course for credit.

MUSI 211  Aural Perception I  (3 credits)
Prerequisite: Enrollment in the Major or Minor in Music or the Specialization in Music Performance or the Specialization in Music
Composition; or written permission of the Department of Music. A course designed to develop the musical ear through early
intermediate-level sight-singing, dictation, aural analysis, and keyboard skills.
NOTE: Students who have received credit for this topic under MUSI 210 may not take this course for credit.

MUSI 212  Aural Perception II  (3 credits)
Prerequisite: MUSI 211 or written permission of the Department of Music. A continuation of the development of the musical ear
through more complex intermediate-level sight-singing, dictation, aural analysis, and keyboard skills.
NOTE: Students who have received credit for this topic under INMS 210 or 310 may not take this course for credit.

MUSI 223  Understanding Music  (3 credits)
A course in analytical listening for the student who has little or no musical background. The works studied represent the major
styles and idioms of Western music.
NOTE: Students in a major, minor, or specialization program in the Department of Music may not take this course for credit
towards their degree.

MUSI 241  Functional Keyboard Skills  (3 credits)
Prerequisite: Enrollment in the Major or Minor in Music, or written permission of the Department. Open to all students whose principal instrument is not piano. Registration priority is given to students enrolled in the BFA Major in Music or specialization programs in the Department of Music. A workshop/laboratory that aims to develop and solidify fundamental and functional piano skills.

MUSI 242  Functional Guitar Skills  (3 credits)
Prerequisite: Enrollment in the Major or Minor in Music, or written permission of the Department. Open to all students whose principal instrument is not guitar. A workshop/laboratory that aims to develop and solidify fundamental and functional guitar skills.

MUSI 243  Functional Vocal Skills  (3 credits)
Prerequisite: Enrollment in the Major or Minor in Music, or written permission of the Department. Open to all students whose principal instrument is not voice. A workshop/laboratory that aims to develop and solidify fundamental and functional vocal skills.

MUSI 251  Harmony I  (3 credits)
Prerequisite: Enrollment in the Major or Minor in Music, or written permission of the Department of Music. An introduction to the
basic and intermediate principles of harmonic progressions and voice-leading within the tonal system, with reference to a variety
of styles and genres, studied through analysis and composition.
NOTE: Students who have received credit for this topic under MUSI 210 may not take this course for credit.

MUSI 252  Melody and Counterpoint  (3 credits)
Prerequisite: Enrollment in the Major or Minor in Music, or written permission of the Department of Music. An introduction to the
basic elements of melodic construction and contrapuntal technique, with reference to a variety of genres, studied through analysis
and composition.
NOTE: Students who have received credit for this topic under MUSI 210 may not take this course for credit.

MUSI 263  Songwriting I  (3 credits)
Prerequisite: MUSI 211, 251 previously or concurrently. A course that allows students to explore and develop their skills through
regular songwriting as well as critical analysis of existing songs.

MUSI 298  Special Topics in Music  (3 credits)
Prerequisite: Enrollment in a Department of Music program or written permission of the Department of Music. A study of a selected
area not available in other courses in music.
MUSI 311  Aural Perception III (3 credits)
Prerequisite: MUSI 212. A continuation of aural perception development through sight-singing, dictation, transcription, and aural analysis. The study of aural perception is done through a combination of classroom lectures and workshops.

MUSI 321  Managing a Career in Music (3 credits)
This course introduces developing artists to the business and promotional tools necessary for launching and navigating a career in music.
NOTE: Students who have received credit for this topic under a MUSI 398 number may not take this course for credit.

MUSI 322  New Music and Media Arts (3 credits)
An introduction to the practice and theory of contemporary sound-based art, new music expressions, and the media arts. This course explores the diversity of creative approaches, from the early 20th century to the present and the students' creative application of these approaches.
NOTE: Students who have received credit for this topic under a MUSI 398 number may not take this course for credit.

MUSI 351  Analysis (3 credits)
Prerequisite: MUSI 211, 251, 252. This course offers an introduction to analytical techniques relating to form, motivic development, and texture, with reference to a variety of styles and genres. It also aims to develop critical thinking through the introduction to contemporary analytical approaches that may include disciplines such as semiology or hermeneutics.

MUSI 352  Harmony II (3 credits)
Prerequisite: MUSI 211, 251, 252. This course is a continuation of the study of harmonic progressions and voice-leading within the expanded tonal system, with reference to a variety of styles and genres, studied through analysis and composition.

MUSI 353  Creative Counterpoint (3 credits)
Prerequisite: MUSI 211, 212, 251, 252. This course explores fugal and contrapuntal techniques found in contemporary music, pop and indie music, film, theatre and game music, and in music of diverse cultures. This course may include elements of performance and/or improvisation.
NOTE: Students who have received credit for this topic or “Intermediate Counterpoint” under an INMS 398 number may not take this course for credit.

MUSI 363  Songwriting II (3 credits)
Prerequisite: MUSI 252, 263. This course is a continuation of MUSI 263. It allows students to further explore the development of a personal approach to songwriting and to prepare and present a portfolio of their work.

MUSI 364  Acoustic Instrumentation and Orchestration (3 credits)
Prerequisite: MUSI 211, 212, 251, 252. This course covers the fundamental elements of writing for acoustic instruments and for the combination of acoustic instruments in various ensembles and in a variety of genres including classical, contemporary art music, pop, and indie.
NOTE: Students who have received credit for this topic or “Orchestration” under an INMS 398 number may not take this course for credit.

MUSI 365  Electronic Instrumentation and Orchestration (3 credits)
Prerequisite: MUSI 211, 212, 251, 252. This course covers the fundamental elements of writing for electronic and amplified instruments and for the combination of these instruments in various ensembles and in a variety of pitch-based genres including contemporary art music, pop and indie.

MUSI 366  Music Composition Essentials I (3 credits)
Prerequisite: MUSI 211, 251, 252 previously or concurrently; or written permission of the Department of Music. This seminar/workshop introduces the essential concepts of musical composition, structure and form. Emphasis is placed on the study of compositional techniques from the classical and modern eras through the analysis of concert, film, video game and popular music, and the subsequent creation of small musical pieces.
NOTE: Students who have received credit for MUSI 261 may not take this course for credit.

MUSI 367  Music Composition Essentials II (3 credits)
Prerequisite: MUSI 251, 366; MUSI 252 previously or concurrently; or written permission of the Department of Music. This seminar/workshop explores more advanced concepts of musical composition, structure and form. Emphasis is placed on the study of compositional techniques from the classical and modern eras through the analysis of concert, film, video game and popular music, and the subsequent creation of small musical pieces.
NOTE: Students who have received credit for MUSI 262 may not take this course for credit.

MUSI 398  Special Topics in Music (3 credits)
Prerequisite: Enrolment in a Department of Music program or written permission of the Department of Music. A seminar/workshop in an area of music that provides an opportunity for the study of specialized aspects of music outside the scope of existing courses.
MUSI 399  Special Topics in Music (6 credits)
Prerequisite: Written permission of the Department of Music. A seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of music outside the scope of existing courses.

MUSI 402  Capstone Seminar and Project (3 credits)
Prerequisite: 60 credits completed in the BFA Major in Music or BFA Specialization in Music Composition program or written permission of the Department of Music. A seminar exploring various strategies, aesthetics, methodologies, and resources for creating and for realizing the final creative and/or research-oriented project (the Capstone Project), followed by a workshop and final realization/presentation of the project. Students are encouraged to work in a collaborative, cross-disciplinary, and/or multicultural fashion.
NOTE: Students who have received credit for this topic under MUSI 401 or a MUSI 498 number may not take this course for credit.

MUSI 412  Aural Perception IV (3 credits)
Prerequisite: MUSI 311 or equivalent. A course in highly advanced, complex aural perception development through sight-singing, dictation, transcription, study of contemporary scores, aural analysis, and creativity. Emphasis is on euro-western classical music of the 20th and 21st centuries, with inclusion of music from diverse genres and cultures.
NOTE: Students who have received credit for INMS 312 or MUSI 312 may not take this course for credit.

MUSI 421  Research in Music (3 credits)
Prerequisite: 30 credits completed. A survey seminar based upon readings and practical applications of research in music, including psychology and neurosciences of music, historical/musicological approaches and research-creation in music.
NOTE: This course is open to non-music students.
NOTE: Students who have received credit for this topic or “Survey of Research in Music Perception and Cognition” under a MUSI 498 number may not take this course for credit.

MUSI 463  Composing with Sound and Pitch (3 credits)
Prerequisite: MUSI 367. This seminar/workshop focuses on advanced harmonic materials and sound objects available to the contemporary composer in order to organize pitch-based or non-pitch-based musical compositions. Topics of study may include, but are not limited to: complex scales, modal and atonal harmony, polytonality and polyharmony, pitch-class sets, clusters, spectral music, noise, and microtonality. Emphasis is placed on the development of an individual style through musical creation of longer and more complex projects in the domains of concert, film, video game or popular music.

MUSI 464  Composing with Time and Space (3 credits)
Prerequisite: MUSI 367. This seminar/workshop focuses on advanced concepts of time, space and form available to the contemporary composer in order to organize pitch- or non-pitch-based musical compositions. Topics of study may include, but are not limited to: complex time signatures, polymeters, polyrhythms, hypermeters, unmetered music, linear and non-linear time, moment form and spatialization. Emphasis is placed on the development of an individual style through musical creation of longer and more complex projects in the domains of concert, film, video game or popular music.

MUSI 465  Composing with Rule and Choice (3 credits)
Prerequisite: MUSI 367. This seminar/workshop focuses on advanced conceptual processes available to the contemporary composer in order to organize pitch- or non-pitch-based musical compositions in non-traditional and performative ways. Topics of study may include, but are not limited to: randomness, procedural and algorithmic composition, open works, improvisation, graphical scores, scenic performances, interactive music, virtual/augmented reality and artificial intelligence. Emphasis is placed on the development of an individual style through musical creation of longer and more complex projects in the domains of concert, film, video game or popular music.

MUSI 466  Composing for Image and Media (3 credits)
Prerequisite: MUSI 367. This seminar/workshop focuses on advanced techniques available to the contemporary composer in order to score pitch- or non-pitch-based music to accompany interactive or non-interactive media. Topics of study may include, but are not limited to: film music, video game music, scenic music, sound, art and multimedia installations. Emphasis is placed on the development of an individual style through musical creation of longer and more complex projects for media and their realization using modern software and technology.

MUSI 471  Independent Study I (3 credits)
Prerequisite: Written permission of the Department of Music. A student-designed course of study that focuses on an approved area(s) of music theory, analysis, aural perception, orchestration, and/or related disciplines, and involves consultation with an advisor.
NOTE: Students who have received credit for INMS 471 may not take this course for credit.
*Students may count a maximum of nine credits in independent studies towards their degree program.

MUSI 472  Independent Study II (3 credits)
Prerequisite: Written permission of the Department of Music. A student repeating MUSI 471 registers for MUSI 472 for credit.
NOTE: Students who have received credit for INMS 472 may not take this course for credit.
*Students may count a maximum of nine credits in independent studies towards their degree program.
MUSI 481  **Supervised Internship I** (3 credits)
Prerequisite: 60 credits completed; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for work completed for a recognized performance-based musical organization, or a performance project under the joint supervision of a qualified professional and a full-time faculty member.

MUSI 482  **Supervised Internship II** (3 credits)
Prerequisite: MUSI 481; written permission of the Department of Music. This course provides students with the opportunity to obtain credit for work completed for a recognized musical organization, or a project under the joint supervision of a qualified professional and a full-time faculty member.

MUSI 491  **Special Project in Music** (3 credits)
Prerequisite: Written permission of the Department of Music. This course affords an opportunity for extensive development of a project under the direction of a faculty member. Students submit a project proposal in accordance with the regulations for admission to the specialization.

**NOTE:** Students repeating MUSI 491 register for MUSI 492 for credit provided the subject matter is different.

**NOTE:** If the special project is within the realm of performance, the student is required to participate in public performances.

MUSI 492  **Special Project in Music** (3 credits)
Prerequisite: MUSI 491. A continuation of MUSI 491.

**NOTE:** If the special project is within the realm of performance, the student is required to participate in public performances.

MUSI 498  **Special Topics in Music** (3 credits)
Prerequisite: Written permission of the Department of Music. An advanced seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of music outside the scope of existing courses.

MUSI 499  **Special Topics in Music** (6 credits)
Prerequisite: Written permission of the Department of Music. An advanced seminar/workshop in an area of music which provides an opportunity for the study of specialized aspects of music outside the scope of existing courses.