

# Faculty of Arts and Science

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## Section 31

*Dean*

PASCALE SICOTTE, PhD *Université de Montréal*

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*Associate Dean, Planning and Academic Facilities*

JOHN A. CAPOBIANCO, PhD *University of Geneva*

*Associate Dean, Faculty Affairs*

JILL DIDUR, PhD *York University*

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## Location

*Loyola Campus*

Administration Building, Room: AD 320  
514-848-2424, ext. 2080

*Sir George Williams Campus*

GM Building, Room: 1040  
514-848-2424, ext. 2080

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## Structure

The Faculty of Arts and Science, comprised of the former Loyola Faculty of Arts and Science, the former Sir George Williams Faculty of Arts, and the former Sir George Williams Faculty of Science, was brought into being on July 1, 1977. For administrative purposes, the Faculty consists of departments, programs, colleges, institutes, and schools. The departments and other units of which the Faculty is comprised are as follows:

*Departments*

Applied Human Sciences  
Biology  
Chemistry and Biochemistry  
Classics, Modern Languages and Linguistics  
Communication Studies  
Economics  
Education  
English  
Études françaises  
Geography, Planning and Environment  
Health, Kinesiology, and Applied Physiology  
History  
Journalism  
Mathematics and Statistics  
Philosophy  
Physics  
Political Science  
Psychology  
Religions and Cultures  
Sociology and Anthropology  
Theological Studies

Colleges  
Liberal Arts College  
Loyola College for Diversity and Sustainability  
School of Irish Studies  
School of Community and Public Affairs  
Science College  
Simone de Beauvoir Institute

Programs  
Certificate in Arts and Science  
Certificate in Science Foundations  
Individually Structured Program

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## Objectives

The Faculty of Arts and Science is committed to responsible and innovative leadership in developing and disseminating knowledge and values, and encouraging constructive social criticism. The Faculty achieves these objectives through inclusive and accessible academic programs which stress a broad-based, interdisciplinary approach to learning. We are dedicated to superior teaching and research supported by excellence in scholarship and creative activity, and a tradition of service to the community. The Faculty of Arts and Science serves many interdependent academic communities in an urban environment where students and faculty can pursue their shared commitment to lifelong learning.

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## Studies in Arts and Science

The Faculty of Arts and Science encourages all students to explore beyond the boundaries of their programs of concentration. This is facilitated by the program structure and graduation requirements of the undergraduate degrees (see §31.002 and 31.003). Undergraduate degrees normally require 90 credits of coursework, consisting of at least one program of concentration (major at 36 to 48 credits; specialization or honours at 60 or more credits). The balance of the degree requirements may be made up of one or more minors (24 to 30 credits), one or more elective groups (15 or 18 credits), or by courses selected from a broad spectrum of disciplines. Students are required to complete at least 24 credits outside their main discipline (defined in this context by the four-letter course prefix) in addition to their program requirements. Credits earned to meet the General Education requirement (see §31.004) may also be counted toward this 24-credit requirement. In programs leading to professional accreditation or in programs that include at least 12 credits from another discipline, the 24-credit requirement can be reduced to 18 credits.

Most major programs are relatively short, allowing maximal development of interests outside the area of concentration. Two areas of concentration can be combined in a double major. Even longer programs (specialization and honours) allow students to diversify their studies for up to one third of their degree requirements.

Program structures thus permit students to obtain a judicious balance between concentrated study and exploration of broader interests. Department and Faculty advisors are available to help students develop a plan of study which accommodates their personal interests and satisfies degree requirements.

Programs of concentration and related minors are published in the Calendar entries for each of the disciplines in the Faculty (§31.010 onward). To facilitate innovative exploration outside these standard disciplines, the Faculty offers many alternatives. First, the University has established six Colleges (§31.520 to §31.560) which foster various philosophies and methods of education on an intimate scale. Second, it has created majors which cross disciplinary boundaries (Southern Asia Studies and Women's Studies). In addition, selected students may create their own Individually Structured Program (§31.170) under the direction of the Faculty advisor. Finally, the Faculty offers cross-disciplinary minors (for example, Irish Studies, Southern Asia Studies, and Women's Studies) and a number of Interdisciplinary courses (§31.170) which may be chosen as electives in any program.

A good education — balancing the development of expert knowledge in a narrow domain with broader academic experience — can be obtained in the Faculty of Arts and Science. The programs outlined are best considered as models of what can be planned by imaginative students and their academic advisors.

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## 31.002 PROGRAMS AND ADMISSION REQUIREMENTS

General admission requirements are listed in §13.

Specific requirements for admission to the various programs leading to the BA, BEd, and BSc degrees, and to certificates, are set out in the first column of the following listings. They refer to the table of Cegep pre-Arts and pre-Science profiles defined below. Students lacking one or more of these prerequisites may be admitted, but must include the designated prerequisites among the first 30 credits of their undergraduate program. In certain cases, the prerequisites must be taken in addition to the undergraduate program.

Profile	Requirements
0.00	Diploma of Collegial Studies (DEC — Diplôme d'études collégiales).
0.72	DEC or equivalent and appropriate teaching licence.
0.80	Full-time teaching position with an educational institution recognized by the Ministère de l'Éducation et de l'Enseignement supérieur (MEES) and a Provisional Teaching Authorization from the MEES.

- 3.14 Biology 301, 401, 911, 921 or 101-NYA.
- 4.03 Social Science DEC plus Mathematics 300 and Biology 921 (Social Science DEC includes Introductory Psychology).
- 4.10 DEC in Humanities or equivalent. Any other DEC including courses in Psychology and Quantitative Methods or its equivalent.
- 5.00 Natural Science DEC.
- 6.00 DEC intégré en sciences, lettres et arts.
- 10.1 Mathematics 337 or 103 and 307 or 201-NYA; Biology 301, 401, 911, 921 or 101-NYA; Psychology 101 or 102.
- 10.5 Two Cegep courses or equivalent in the language to be studied. If these courses have not been available in the Cegep attended, the student may be required to complete them at the university level.
- 10.9 Mathematics 103 or 201-NYA and 203 or 201-NYB; Physics 101 or 203-NYA and 201 or 203-NYB and 301 or 203-NYC; Chemistry 101 or 202-NYA and 201 or 202-NYB; Biology 301 or 101-NYA.
- 10.10 Mathematics 103 or 201-NYA and 203 or 201-NYB and 105 or 201-NYC; Physics 101 or 203-NYA and 201 or 203-NYB and 301 or 203-NYC; Chemistry 101 or 202-NYA and 201 or 202-NYB; Biology 301 or 101-NYA.
- 10.12 Mathematics 103 or 201-NYA and 203 or 201-NYB and 105 or 201-NYC.
- 10.13 There are no particular requirements for graduates of an anglophone Cegep other than the DEC. Graduates of a francophone Cegep must hold a DEC with an advanced course in English or have an equivalent background in English.
- A: Interview
- E: Essay
- G: Letter of intent
- K: Submission of a portfolio of representative work
- N: English proficiency test/Placement test
- P: Competency in written and oral French, to be determined by a proficiency test, the results of which may lead to the rejection of the candidate or the requirement of additional university courses.
- Q: Competency in written and oral English, to be determined by a proficiency test, the results of which may lead to the rejection of the candidate or the requirement of additional university courses.
- +: Two letters of reference; Early Childhood and Elementary Education and Teaching English as a Second Language require three letters of reference.

Program titles refer to honours, specialization and major components where these exist. Full information about the programs offered under each title (including combinations with programs in other disciplines) is to be found in the section of the Calendar specified in the third column below.

#### BA, BSc, BEd

Profile	Program	Calendar Section
0.00	Adult Education	31.090.2
0.00	Anthropology	31.310
0.00	Anthropology and Sociology	31.310
10.9/5.00/6.00	Biochemistry	31.050
10.9/5.00/6.00	Biology	31.030
10.9/5.00/6.00	Biology (Cell and Molecular Biology)	31.030
10.9/5.00/6.00	Biology (Ecology)	31.030
10.9/5.00/6.00	Biology (Environmental and Sustainability Science)	31.030
10.10/5.00/6.00	Biology (Systems and Information Biology)	31.030
0.00	Certificate in Arts and Science	31.170
0.00	Certificate in Science Foundations	31.170
10.9/5.00/6.00	Chemistry	31.050
0.00	Child Studies	31.090
0.00	Classics	31.060
0.00A,E,G,K,+	Communication Studies	31.070

Profile	Program	Calendar Section
0.00A,E,G,+	Communication and Cultural Studies	31.070
0.00A,P,Q	Community, Public Affairs and Policy Studies	31.540
0.00G	Community Service	31.010
0.00G,K	Creative Writing (see also English and Creative Writing)	31.100
0.00A+	Early Childhood and Elementary Education	31.090
0.00	Economics	31.080
0.00	Education: Adult Education	31.090.2
	Education (see Child Studies; Early Childhood and Elementary Education; Teaching English as a Second Language)	
0.00	English (see also Creative Writing; Professional Writing)	31.100
0.00G,K	English and Creative Writing	31.100
0.00	English and History	31.100, 31.160
0.00	English Literature	31.100
10.5	Études françaises	31.110
10.5G	Traduction (Spécialisation, Majeure)	
0.00	Langue française (Spécialisation, Majeure, Mineure, Certificat)	
10.5	Littératures de langue française (Spécialisation, Majeure, Mineure)	
10.5	Linguistique française (Mineure)	
10.9/5.00/6.00	Exercise Science (Clinical Exercise Physiology, Athletic Therapy)	31.120
0.00G	Family Life Education	31.010
0.00	First Peoples Studies	31.540
	French Studies — see Études françaises	
0.00	Geography, Planning and Environment (BA), Human Environment	31.130
10.9/5.00/6.00	Geography, Planning and Environment (BSc), Environmental Geography	31.130
10.9/5.00/6.00	Geography, Planning and Environment (BSc), Environmental and Sustainability Science	31.130
0.00	German	31.060
0.00	History	31.160
0.00	History and English	31.160, 31.100
0.00G	Human Relations	31.010
Appropriate	Interdisciplinary Studies — Individually Structured Program	31.170
0.00G	Interdisciplinary Studies in Sexuality (Major)	31.560
0.00	Interdisciplinary Studies in Sexuality (Minor)	31.560
0.00	Irish Studies	31.530
0.00	Italian	31.060
0.00G,Q	Journalism	31.180
0.00,G <sup>Honours</sup>	Judaic Studies	31.270
0.00A,G <sup>Honours</sup>	Liberal Arts	31.520
0.00	Linguistics	31.060
10.12/6.00	Mathematics and Statistics (BA)	31.200
10.10/5.00/6.00	Mathematics and Statistics (BSc)	31.200
10.12/6.00	Mathematics (Actuarial — BA)	31.200
10.10/5.00/6.00	Mathematics (Actuarial — BSc)	31.200
10.12/6.00G	Mathematics (Actuarial Mathematics/Finance — BA)	31.200
10.10/5.00/6.00G	Mathematics (Actuarial Mathematics/Finance — BSc)	31.200
10.12/6.00	Mathematics (Computational Finance — BA)	31.200
10.10/5.00/6.00	Mathematics (Computational Finance — BSc)	31.200
10.12/6.00	Mathematics (Pure and Applied — BA)	31.200
10.10/5.00/6.00	Mathematics (Pure and Applied — BSc)	31.200
0.00	Pastoral Care	31.330
0.00	Philosophy	31.220
10.10/5.00/6.00	Physics	31.230
0.00	Political Science	31.240
0.00N	Professional Writing	31.100
10.1/4.03/6.00/ 3.14 + 4.10	Psychology (BA)	31.250
5.00/6.00/10.9	Psychology (BSc)	31.250
5.00/6.00/10.9	Psychology (Behavioural Neuroscience Option)	31.250
0.00G	Recreation and Leisure Studies	31.010
0.00,G <sup>Honours</sup>	Religions and Cultures (see also Judaic Studies)	31.270

Profile	Program	Calendar Section
0.00	Sociology	31.310
0.00	Southern Asia Studies	31.270
0.00	Spanish, Hispanic Cultures and Literatures	31.060
10.12/6.00	Statistics (BA)	31.200
10.10/5.00/6.00	Statistics (BSc)	31.200
10.13	Teaching English as a Second Language	
A,G,P,Q,+		31.090.1
0.72	Teaching of English as a Second Language	
G,Q,+	(Certificate)	31.090.1
0.00	Theological Studies (see also Pastoral Care)	31.330
3.14G	Therapeutic Recreation	31.010
0.00	Urban Planning	31.130.1
0.00	Urban Studies	31.130.1
0.00	Women's Studies	31.560

### Mature Student Entry

Concordia University has a tradition of concern for the education of Mature students; it has always sought to assist students of 21 and over to undertake undergraduate studies. The staff of the Faculty of Arts and Science provide guidance and encouragement to all Mature Entry students as they begin the challenging journey of plunging into courses and programs in a very large urban university after what could have been years away from classes and studying. Mature students who are seeking first-year academic counselling and advice on returning to university studies are encouraged to contact the office of Student Academic Services of the Faculty of Arts and Science at 514-848-2424, ext. 2104.

### Extended Credit Program

Students admitted to BA and BEd Extended Credit Programs are required to complete an additional 30 credits for the degree and must include the following 30 credits:

- 30 elective credits, of which a maximum of 12 may be outside the Faculty of Arts and Science. Certain departments in the Faculty have specific requirements. Students intending to follow programs of concentration within these departments must include the specified components as part of their program.

BA Mathematics: 9 credits in Mathematics — 203<sup>3</sup>, 204<sup>3</sup>, 205<sup>3\*</sup>

*\*Students not having MATH 202<sup>3</sup>, or the equivalent, must take it in place of one of their elective courses.*

BA Psychology: 3 credits in Mathematics  
3 credits in Biology  
6 credits in Psychology

BA Therapeutic Recreation: BIOL 200<sup>3</sup> or 201<sup>3</sup> or 202<sup>3</sup>, or equivalent

Students admitted to the BSc Extended Credit Program are required to complete an additional 30 credits for the BSc degree and must include the following 30 credits:

- 6 credits in Chemistry 205<sup>3</sup>, 206<sup>3</sup>
- 6 credits in Mathematics 203<sup>3</sup>, 205<sup>3\*</sup>
- 12 credits in Physics 204<sup>3</sup>, 205<sup>3</sup>, 206<sup>3</sup>, 224<sup>1</sup>, 225<sup>1</sup>, 226<sup>1</sup>
- 3 credits in Biology 201<sup>3</sup>
- 3 credits in Mathematics 204<sup>3</sup> for students intending to enter Systems and Information Biology, or programs of concentration in Mathematics or Physics;\*\* or electives for all other students

*\*Students not having MATH 201<sup>3</sup>, or the equivalent, must take it in place of one of their elective courses.*

*\*\*Students not having MATH 202<sup>3</sup>, or the equivalent, must take it in place of one of their elective courses.*

*NOTE: Students in the BA, BEd or BSc Extended Credit Program may not count towards their programs of concentration courses taken as part of the first 30 credits.*

## 31.003 DEGREE REQUIREMENTS

In accordance with the recommendations of the Council of Universities of Quebec, the credit base takes into account the total activity of the student. A student preparing for the BA, BEd, or BSc degree takes a minimum of 90 credits. Each credit represents, for the average student, a minimum of 45 hours spread across lectures, conferences, tutorials, laboratories, studio or practice periods, tests, examinations, and personal work.

Since the Cegep programs are designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programs in the Faculty of Arts and Science require some degree of concentration in specific areas. Detailed statements about these programs are made under the appropriate disciplinary headings in the sections of the Calendar that follow this general account of degree requirements. They represent four main forms of concentration: the

*minor*, the *major*, the *specialization*, and *honours*; and a fifth form, the *certificate*. The University's formal definitions of these kinds of programs are set out in §16.2.4; for the convenience of students in Arts and Science, those definitions as they are construed in the Faculty are briefly repeated below.

The *minor* is a program consisting of a *minimum* of 24 specified credits either in a single discipline and professing to give a basic introduction to the methodology and key concepts of that discipline or on a theme spanning more than one discipline and providing a cross-disciplinary or interdisciplinary perspective. A minor cannot in and by itself provide the concentration required of a candidate for a degree and is therefore always taken in combination with another program. In addition to the interdisciplinary and disciplinary minors available in Arts and Science, students may register with approval for selected minors in other Faculties. Available Arts and Science interdisciplinary and disciplinary minors are indicated in the Calendar entry of each department or in §31.170.

The **Faculty of Arts and Science** and the **John Molson School of Business**:

With the approval of the John Molson School of Business, Arts and Science students may take a Minor in Business Studies (see §61.140).

The **Faculty of Arts and Science** and the **Gina Cody School of Engineering and Computer Science**:

With the approval of the Gina Cody School of Engineering and Computer Science, Arts and Science students may take a Minor in Computer Science (see §71.70.5).

All minors in the **Faculty of Fine Arts** are open to suitably qualified students.

The *major* consists of a *minimum* of 36 specified credits taken in an approved sequence of courses. Normally within a major program not more than 36 credits are required from a single discipline or department. In certain programs, however, additional credits are required in cognate disciplines and departments. The major provides a solid grounding in the academic knowledge comprehended within the field of concentration. To enter and remain in it, a student normally does not have to meet a special performance requirement; see, however, Liberal Arts §31.520. Students with appropriate admission requirements, normally after completion of 24 credits, may request permission to be admitted to a second program of concentration in the Faculty, normally a major. Exceptionally, students may complete a second major in the Faculty of Fine Arts with permission of both Faculties. Students may apply to add a major program normally offered as part of a BA degree to a BSc degree or BEd degree or vice-versa. Attainment of acceptable GPA and satisfactory academic standing are required. The Faculty of Arts and Science will consider favourably such requests subject to admission quotas and the student having the appropriate prerequisite and admission profile (see §31.002). The student record and official transcript indicate all programs of concentration. Specific courses can only be used to fulfill the requirements of one program.

Students completing the requirements of a BA, BEd, BSc, and/or BFA will elect one degree for graduation.

The *specialization* consists of a *minimum* of 60 specified credits, normally not more than 54 credits of which are mandated from a single discipline or department. A specialization provides a comprehensive education in the field of concentration, but to enter and remain in it, a student normally does not have to meet a special performance requirement unless otherwise indicated in the program. Students interested in subsequent "classification" by the Government of Quebec may be advised to follow a specialization or an honours program. Second programs of concentration (minor or major) may be combined with a specialization program according to regulations described above for those programs.

The *honours* program consists of a *minimum* of 60 specified credits taken in an approved sequence of courses. Normally within an honours program not more than 60 credits are mandated from a single discipline or department in the Arts and 72 credits in the Sciences. Additional credits may be required in cognate disciplines and departments. Superior academic performance is required for admission to and continuation in the honours program, the precise level of such performance being determined by Senate. See §16.2.4 and *Faculty Honours Regulations* set out below for matters governing honours programs at Concordia. An honours degree or equivalent, because it testifies to a student's comprehensive education in a particular field, intellectual commitment to that field, and achievement of a high level of academic performance, has traditionally been required of entrants to postgraduate programs.

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### Graduation Requirements

1. A candidate for graduation must have successfully completed a program of concentration in the form of an *honours*, *specialization*, or *major* program.
2. A candidate for graduation must have successfully completed at least 24 credits outside the single discipline defined by the four-letter course prefix from which the degree concentration has been chosen (for exceptions to the 24-credit rule see section 31.001). Within every block of 30 credits taken towards the degree, a student will normally choose no more than 24 credits from any one discipline or department.
3. A candidate for graduation must have successfully completed at least 18 credits from courses in Arts and Science in every block of 30 credits taken towards the degree.
4. A candidate for the BA degree must have qualified for admission to, and successfully completed, a program leading to that degree. Specific admission requirements, expressed as Cegep pre-Arts profiles, are given in §31.002. Students wishing to transfer out of one degree program into another must satisfy the admission requirements of the program they seek to enter.
5. Program students in the Faculty of Arts and Science may take ESL courses for credit, up to a maximum of six credits.
6. A candidate for the BSc degree must have qualified for admission to, and successfully completed, a program leading to that degree. Specific admission requirements, expressed as Cegep pre-Science profiles, are given in §31.002. Students wishing to transfer out of one degree program into another must satisfy the admission requirements of the program they seek to enter.
7. A candidate for the BEd degree must have qualified for admission to, and successfully completed, the program leading to that degree. The admission and degree requirements are set out in §31.090.1.

8. In general, the credits obtained for any course may not be used to satisfy the requirements of more than one program. Students first registered in certain certificate programs may however apply credits obtained towards the certificate to a degree program.
9. Independent students will be permitted to apply *no more* than 30 credits obtained as an Independent student towards any Arts and Science Faculty degree program.
10. Those students entering the Faculty of Arts and Science as degree students beginning in the academic year 2002-03 must fulfill the General Education requirement outlined in §31.004.

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#### **Supplemental Examinations (Arts and Science)**

Supplemental examinations shall be offered only when, as a condition for passing the course, it is required that a student pass the final examination regardless of its weighting; or where the final examination contributes 50% or more of the final grade.

A student failing a course which comprises entirely, or in part, a laboratory or similar practicum, may not be eligible to write a supplemental examination.

All courses which a student fails and for which there is no supplemental examination shall be graded "FNS" or "R."

A failed student (see §16.3.10 V) may not write supplemental examinations.

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#### **Honours Programs**

The Faculty of Arts and Science has programs leading to an honours concentration in certain selected fields. To enter an honours program, students may apply either for direct entry on admission or, if already admitted to a program in the Faculty of Arts and Science, to the departmental honours advisor. The Department will notify the Office of the Registrar of the acceptance.

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#### **Honours Regulations (Faculty Regulations) see also §16.2.4**

In order to qualify for an honours program, a student must comply with the regulations set forth below.

1. An honours student must meet the general program requirements, as well as the specific requirements for an honours program. A student must complete a minimum of 30 credits in the courses from the honours component of the program at this University to receive a degree with honours. In certain cases, these 30 credits may include some specific courses for which transfer credit may not be awarded.
2. Students who through their past studies have demonstrated a high level of performance may apply for direct entry to an honours program on admission. Information specific to the academic unit may be found in the Undergraduate Application for Admission.
3. Students already admitted to a program at Concordia University may apply for entry into an honours program with a minimum cumulative GPA of 3.30 (B+) and assessment GPA of 3.30 (B+). It is normally advisable that students have completed 30 Concordia credits in their program before applying for admission to the honours program. Averages are calculated on Concordia courses only and some departments may have a higher cumulative GPA and assessment GPA requirement.
4. All students must maintain a minimum cumulative GPA of 3.30 as well as a minimum assessment GPA of 3.30 within the honours program (some departments may have a higher cumulative GPA and assessment GPA requirement). The minimum acceptable grade in any course is normally "C."
5. Students who are withdrawn from the honours program may proceed in the corresponding specialization or major program. Reinstatement in the honours program is possible only by appeal to the Faculty Honours Committee.
6. A student is allowed to qualify for only one honours degree in either a single or combined honours program. A student may qualify for a minor or major program in addition to an honours program. In general, the credits obtained for a particular course may be used to satisfy the requirements of only one program.

Students may appeal the determination of their status or interpretation of requirements in the honours program. Such appeals should be addressed to the Associate Dean, Student Academic Services. The Faculty of Arts and Science has an Honours Committee made up as follows: three faculty members; one undergraduate student member; one Student Academic Services counsellor (non-voting); one representative of the Office of the Registrar (non-voting); and the Associate Dean, Student Academic Services, who chairs the Honours Committee.

The Faculty Honours Committee considers applications from departmental honours advisors submitted on behalf of the students for exceptions to the honours regulations. It also adjudicates disputes between students and departments concerning honours programs. Since the Faculty Honours Committee cannot hear appeals contesting its own judgments, students and departments who wish to appeal a decision of the Faculty Honours Committee should address this appeal to the Dean of the Faculty.

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### **31.003.1 Academic Performance Regulations**

#### **Objectives**

The objectives of these regulations are to ensure that the Faculty can certify that all of its graduates have achieved an acceptable level of scholarship.

#### **Assessment Grade Point Average (AGPA)\* Requirements and Consequences**

\*See §16.3.10 for definition of AGPA.

*Acceptable standing* requires that a student obtain an AGPA of at least 2.00.

*NOTE:* Although a "C-" grade (1.70 grade points) is designated as satisfactory in §16.1.11, an AGPA of 2.00 is required for acceptable standing.

Students in acceptable standing may continue their programs of study, following the advice of their academic departments.



*Conditional standing* results when a student obtains an AGPA of less than 2.00, but at least 1.50. A student is not permitted to obtain two consecutive conditional standing assessments.

Students in conditional standing may not write supplemental examinations.

Students in conditional standing will not be permitted to register for further study until their program has been approved by the appropriate advisor in their department.

They must obtain acceptable standing at the time of their next assessment.

*Failed standing* results when a student obtains an AGPA of less than 1.50, or conditional standing in two consecutive periods of assessment.

Failed students may not write supplemental examinations.

Failed students are required to withdraw from their program. Students who are in failed standing for a second time will be dismissed from the University. In subsequent years, should they wish to return to University studies, they must contact the Office of the Registrar for information concerning conditions and procedures for seeking readmission. Decisions of the relevant authority in the Faculty to which application is made are final.

Failed students who are not dismissed may apply for readmission through the Dean's Office of the Faculty to which they wish to be readmitted. If readmitted, they will be placed on academic probation. They must return to acceptable standing at the time of their next assessment. Other conditions will be determined at the time of readmission.

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### **Graduation Requirements**

Students must satisfy all course requirements, be in acceptable standing, and have a minimum final graduation GPA of 2.00.

The standings of potential graduates who have attempted fewer than 12 credits since their last assessment are determined on the basis that these credits constitute an extension of the last assessment period.

Potential graduates who fail to meet the requirements of acceptable standing, but meet the requirements of conditional standing, will have the following options:

- a) register for an additional 12 credits and, at the next assessment, meet the requirements for acceptable standing;  
or
- b) register for fewer than 12 additional credits.

In this case, standing will be determined on the basis that these extra credits constitute an extension of the last assessment period.

For both option a) and option b), the additional courses taken must be approved by the appropriate member of the Dean's Office, in consultation with the student's department where necessary.

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### **Dean's Office**

Dean's Office is to be understood as being the appropriate member of the Dean's Office, normally the Associate Dean, Student Academic Services, or delegate.

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## **31.003.2 Registration Regulations**

### **Lapsed Program**

Students enrolled in an honours, specialization, or major program in the Faculty of Arts and Science who have not registered for a course for nine consecutive terms or more will have a lapsed notation entered on their student record. Lapsed students must meet with the appropriate advisor in order to continue in their program and to be made aware of possible program modifications.

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## **31.003.3 In Progress "IP" Notations**

**Students should refer to §16.3.6 for Procedures and Regulations.**

**The In Progress "IP" notation is reserved for the following courses offered by the Faculty of Arts and Science:**

ACTU 492 <sup>3</sup>	Reading Course in Actuarial Mathematics
ACTU 493 <sup>6</sup>	Honours Project in Actuarial Mathematics
AHSC 435 <sup>3</sup>	Fieldwork Practice
AHSC 436 <sup>3</sup>	Internship in Youth and Family Work
AHSC 437 <sup>6</sup>	Internship in Recreation and Leisure Studies
AHSC 438 <sup>9</sup>	Internship in Therapeutic Recreation
AHSC 439 <sup>6</sup>	Internship in Human Relations
ANTH 315 <sup>6</sup>	Field Research
ANTH 495 <sup>6</sup>	Honours Essay
BIOL 490 <sup>6</sup>	Independent Study
CATA 365 <sup>6</sup>	Athletic Therapy Field Internship I
CATA 475 <sup>6</sup>	Athletic Therapy Clinical Internship I
CATA 485 <sup>3</sup>	Athletic Therapy Field Internship II
CATA 495 <sup>3</sup>	Athletic Therapy Clinical Internship II
CHEM 419 <sup>6</sup>	Independent Study and Practicum
CHEM 450 <sup>6</sup>	Research Project and Thesis

COMS 394 <sup>3</sup>	Communication Studies Apprenticeship I
COMS 395 <sup>3</sup>	Communication Studies Apprenticeship II
COMS 496 <sup>3</sup>	Directed Study I
COMS 497 <sup>3</sup>	Directed Study II
ENGL 474 <sup>3</sup>	Honours Essay
ENGL 480 <sup>3</sup>	Independent Studies
FTRA 420 <sup>6</sup>	Stage de formation : de l'anglais au français
FTRA 421 <sup>6</sup>	Stage de formation : du français à l'anglais
FTRA 422 <sup>3</sup>	Stage de formation : de l'anglais au français I
FTRA 423 <sup>3</sup>	Stage de formation : du français à l'anglais I
FTRA 424 <sup>3</sup>	Stage de formation : de l'anglais au français II
FTRA 425 <sup>3</sup>	Stage de formation : du français à l'anglais II
GEOG 490 <sup>3</sup>	Internship in Geography
GEOG 491 <sup>6</sup>	Honours Essay
HIST 304 <sup>3</sup>	Tutorial Preparation for the Honours Essay
HIST 493 <sup>6</sup>	Honours Essay Tutorial
JOUR 450 <sup>3</sup>	Journalism Practicum
JOUR 451 <sup>3</sup>	Independent Study
KCEP 383 <sup>3</sup>	Clinical Exercise Physiology Internship I
KCEP 483 <sup>3</sup>	Clinical Exercise Physiology Internship II
MAST 398 <sup>3</sup>	Reading Course in Mathematics and Statistics
MATH 495 <sup>3</sup>	Reading Course in Pure and Applied Mathematics
MATH 496 <sup>6</sup>	Honours Project in Pure and Applied Mathematics
PHYS 497 <sup>3</sup>	Specialization Research Project
POLI 397 <sup>3</sup>	Internship
POLI 495 <sup>6</sup>	Honours Thesis
PSYC 311 <sup>3</sup>	Research Methods and Designs II
PSYC 387 <sup>3</sup>	Directed Research in Psychology
PSYC 485 <sup>6</sup>	Specialization Project
PSYC 495 <sup>6</sup>	Honours Thesis
RELI 410 <sup>6</sup>	Honours Thesis
RELI 496 <sup>3</sup>	Independent Studies in Religion
SCOL 290 <sup>3</sup>	Directed and Independent Study I
SCOL 391 <sup>6</sup>	Directed and Independent Study II
SCOL 490 <sup>6</sup>	Directed and Independent Study III
SCPA 411 <sup>3</sup>	Internship
SOCI 409 <sup>6</sup>	Honours Seminar
SOCI 415 <sup>6</sup>	Field Research
STAT 498 <sup>3</sup>	Reading Course in Statistics
STAT 499 <sup>6</sup>	Honours Project in Statistics
URBS 483 <sup>3</sup>	Directed Studies/Practicum in Urban Planning I
URBS 484 <sup>3</sup>	Directed Studies/Practicum in Urban Planning II
URBS 491 <sup>6</sup>	Honours Thesis or Project
WSDB 496 <sup>6</sup>	Directed Research

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## 31.004 GENERAL EDUCATION

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### *Coordinator*

RICHARD COURTEMACHE, PhD *Université de Montréal; Associate Dean, Academic Programs*

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### **Location**

#### *Loyola Campus*

Faculty of Arts and Science

7141 Sherbrooke St. W.

514-848-2424, ext. 2088

Email: sas.fas@concordia.ca

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### **Objectives**

An education for life requires the ability to read, write, speak, reason, compute, and listen effectively. This is true for all students, whether they are in the social sciences, humanities, natural sciences, or any other Faculty in the University. The General Education requirement is meant to provide breadth to the student's program of study.

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## Regulations

A candidate for graduation must satisfy the Arts and Science General Education requirement by successfully completing a minimum of six credits from course offerings outside the candidate's disciplinary sector.

The disciplinary sectors comprising the Faculty of Arts and Science are Humanities, Social Science, and Science. The academic units within each sector are as follows:

- HUMANITIES:** Classics, Modern Languages and Linguistics; Communication Studies; English; Études françaises; History; Irish Studies; Journalism; Liberal Arts College; Philosophy; Theological Studies
- SOCIAL SCIENCE:** Applied Human Sciences; Economics; Education; Geography, Planning and Environment; Loyola College for Diversity and Sustainability; Political Science; Religions and Cultures; School of Community and Public Affairs; Simone de Beauvoir Institute; Sociology and Anthropology
- SCIENCE:** Biology; Chemistry/Biochemistry; Health, Kinesiology, and Applied Physiology; Mathematics and Statistics; Physics; Psychology; Science College

Courses falling under the administrative umbrella of Interdisciplinary Studies are considered for General Education requirement purposes to fall within the Social Sciences.

Students may also count courses offered by the John Molson School of Business, the Gina Cody School of Engineering and Computer Science, and the Faculty of Fine Arts toward their General Education requirement.

Students in a 90-credit degree who successfully complete an honours program or a specialization program from the Science disciplinary sector and who complete the Minor in Multidisciplinary Studies in Science offered by the Science College are considered to have met the General Education requirement.

Students enrolled in two areas of concentration which are both within the same disciplinary sector are required to take six credits outside of the sector. For example, students enrolled in a BA Major in History and a BA Major in Theological Studies, both of which fall within the Humanities, must fulfill the requirement by successfully completing either six credits from the Social Science or Science sector, or three credits from the Social Science sector and three credits from the Science sector, or six credits from outside the Faculty of Arts and Science.

Students enrolled in two areas of concentration drawn from different disciplinary sectors will be considered as having satisfied the General Education requirement. For example, students enrolled in a BA Major in Sociology (Social Science) and a BA Major in English (Humanities) will be considered as having satisfied the General Education requirement.

Students enrolled in an undergraduate certificate program are exempt from the General Education requirement as are students pursuing a second or subsequent undergraduate degree.

ESL courses or introductory English language courses are not considered as substitutions for this requirement.

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