ACCOUNTANCY Section 61.40

Faculty

Associate Professor and Chair of the Department SOPHIE AUDOUSSET-COULIER, PhD HEC Paris, CPA CGA

Professors

IBRAHIM M. ALY, PhD University of North Texas
EMILIO BOULIANNE, PhD HEC Montréal, FCPA FCGA
CHARLES DRAIMIN, PhD Concordia University, CPA CA
MAJIDUL ISLAM, PhD Moscow Institute of National Economy, CPA CGA
GEORGE K. KANAAN, PhD University of Wisconsin-Madison
MANMOHAN RAI KAPOOR, PhD University of Toronto, RIA/CMA
CÉDRIC LESAGE, PhD Université de Rennes
MICHEL MAGNAN, PhD University of Washington, FCPA FCA; Provost's Distinction
DOMINIC PELTIER-RIVEST, PhD Florida State University, CFE

Associate Professors

CHIRAZ BEN ALI, PhD Paris-Dauphine University
KELLY GHEYARA, PhD Oklahoma State University, CA
LUO HE, PhD Queen's University
CLAUDINE MANGEN, PhD University of Rochester
ELISABETH PELTIER, PhD City University of New York
MATTHAEUS TEKATHEN, PhD EBS Business School in Wiesbaden, Germany
LI YAO, PhD Purdue University

Assistant Professors

MICHAEL BOURNE, PhD University of Alberta AHMAD HAMMAMI, PhD McGill University ALEXEY LYUBIMOV, PhD University of Central Florida RUCSANDRA MOLDOVAN, PhD ESSEC Business School

Senior Lecturers

PATRICK DELANEY, BComm Concordia University, CPA CA GAIL FAYERMAN, MBA McGill University, CPA CA TREVOR HAGYARD, BComm Concordia University, CPA CMA CA TOMEK KOPCZYNSKI, BComm McGill University, CPA CMA TARA RAMSARAN, MBA Concordia University, CPA CA MERVAT SALEH, BComm Concordia University, CPA CA

Lecturers

VANESSA CAMPBELL, BComm Concordia University, CPA CA LAURENT DENAULT, BAdmin Université de Sherbrooke, CPA CMA EVA LAGOU, MBA Concordia University, CPA CMA

For the complete list of faculty members, please consult the Department website.

Location

Sir George Williams Campus MB Building, Room: 014-205 514-848-2424, ext. 2764

Department Objectives

The Department of Accountancy is committed to remaining a national leader in accounting education through teaching, research and service.

Teaching: Providing a first-rate educational experience that prepares a diverse population of students for successful careers. Research: Creating and disseminating knowledge of accounting-related issues through reputable channels. Service: Providing expertise that enhances the well-being of the University, the accounting profession and society in general.

Programs

30 Honours in Accountancy

- 15 ACCO 310, 320, 330, 340, 400
- 9 additional credits offered by the Department
- 6 ACCO 495

Students are eligible to apply to the honours program if they have completed ACCO 310, 320 and 330. Applicants must have achieved a minimum cumulative GPA of 3.3 and a minimum GPA of 3.5 in their Accountancy courses. Enrolment in this program is limited. The selection process may include recommendations from faculty members as well as interviews of applicants to this program. The deadline for applications is March 1 for admission the following academic year.

Students must maintain a minimum cumulative GPA of 3.3 in their Accountancy courses and achieve a minimum grade of B+ in ACCO 495 to remain in the honours program. Students who are withdrawn from the honours program may proceed in the Major in Accountancy.

24 Major in Accountancy

- 15 ACCO 310, 320, 330, 340, 400
- 9 additional credits offered by the Department

12 Minor in Assurance, Fraud Prevention and Investigative Services

- 12 ACCO 350, 360, 455, 465
- 12 Minor in Financial Reporting
- 9 ACCO 310, 320, 355
- 3 additional credits offered by the Department

12 Minor in Information Systems Audit and Risk Management

12 Chosen from ACCO 350, 360, 455; BTM 382, 430, 440

Accountancy Co-operative Program

Director TARA RAMSARAN, Lecturer 514-848-2424, ext. 2756

The Accountancy co-operative program is offered to students who are enrolled in the BComm program and are majoring in Accountancy.

The academic content of the co-op program is identical to that of the regular program, but three work terms are interspersed with six study terms.

Students are supervised individually and must meet the requirements specified by the John Molson School of Business and the Institute for Co-operative Education in order to continue their studies in the co-op format.

Liaison between the student, the employers, and the Institute for Co-operative Education is provided by the Accountancy co-op academic director and the co-op committee.

Please refer to §24 of this Calendar for a full description of the co-operative format of the program.

Courses

ACCO 220 Financial and Managerial Accounting (3 credits)

This course provides an introduction to accounting principles underlying the preparation of financial reports with an emphasis on the relationship between accounting information and production decisions. It examines the relationship between costs, production volume, and profit, as well as the practical benefits of standard costs for planning and control purposes. The role of accounting information in various manufacturing decisions is also highlighted.

NOTE: This course would be useful to Engineering students.

NOTE: JMSB students may not take this course for credit.

NOTE: Students who have received credit for ACCO 230, 240 may not take this course for credit.

ACCO 230 Introduction to Financial Accounting (3 credits)

This course provides an introduction to accounting concepts underlying financial statements of organizations. It focuses on the analysis, measurement, and reporting of business transactions to users of financial statements. It also examines the uses and limitations of accounting information for investment and credit decisions.

NOTE: JMSB students may not take this course for credit.

NOTE: Students who have received credit for ACCO 220 may not take this course for credit.

ACCO 240 Introduction to Managerial Accounting (3 credits)

Prerequisite: ACCO 230. This course examines the role of accounting information for decision making, and focuses on concepts and techniques used in planning operations, controlling activities, and evaluating managerial performance. New developments are addressed with a focus on contemporary business issues and real-world applicability of management accounting concepts and techniques.

NOTE: JMSB students may not take this course for credit.

NOTE: Students who receive a passing grade may be exempt from COMM 305.

NOTE: Students who have received credit for ACCO 220 may not take this course for credit.

ACCO 310 Financial Reporting I (3 credits)

Prerequisite: COMM 305 previously or concurrently. Intensive study is made of the theory and practice of external financial reporting by business organizations, focusing on concepts and procedures underlying the measurement of assets and the determination of income.

ACCO 320 Financial Reporting II (3 credits)

Prerequisite: ACCO 310. This course continues the intensive study of ACCO 310, with particular emphasis on accounting for liabilities, shareholders' equity, and other related topics such as earnings per share, pension accounting, and accounting for income taxes.

ACCO 330 Cost and Management Accounting (3 credits)

Prerequisite: COMM 305. This course provides an examination of the techniques, systems, and procedures applicable to the managerial use of accounting information for planning, decision-making, and control. Topics include cost accumulation and allocation, product and process costing, flexible budgeting and variance analysis, evaluation of managerial performance, and transfer pricing.

ACCO 340 Income Taxation in Canada (3 credits)

Prerequisite: COMM 217. This course provides core knowledge regarding the federal income tax structure and the Canadian goods and services tax system. It examines the taxation of employment, business, property income, capital gains and other sources of income for an individual.

ACCO 350 Accounting and Information Technology (3 credits)

Prerequisite: COMM 226 or 301, 305. This course examines the role of computerized accounting information systems (AIS) in organizations. Students learn how to justify, design, and utilize AIS to provide pertinent information to managers for decision making. The course helps to identify appropriate usage of information technology in specific accounting contexts. Topics include e-business, computer fraud, information systems security and controls, systems analysis, and management of information technology.

ACCO 355 Analysis of Financial Statements (3 credits)

Prerequisite: COMM 305, 308. This course explores the usefulness and limitations of financial statements for investment and credit decisions. It focuses on the interpretation of the information contained in financial statements which reflect the economic characteristics of the firm and its strategic business decisions. Instruments and techniques for financial statement analysis are discussed and applied to case studies and actual companies.

NOTE: This course would be useful for students in Finance and Management.

ACCO 360 Principles of Auditing (3 credits)

Prerequisite: COMM 305. This course examines the concepts and methods of auditing and how internal and external audits are integrated in a more general corporate governance and risk management framework. The importance of the design and monitoring of effective internal controls is highlighted. The objectives, concepts and methods of auditing are illustrated with examples and short cases. They are also applied to solve simple problems and cases.

NOTE: Students who have received credit for ACCO 450 may not take this course for credit.

ACCO 365 U.S. Federal Taxation (3 credits)

Prerequisite: COMM 217 or ACCO 230. This course familiarizes the student with individual and corporate taxation in the U.S. The use of professional judgment in the application of tax planning recommendations is also addressed in this course. NOTE: Students who have received credit for this topic under an ACCO 470 number may not take this course for credit.

ACCO 400 Accounting Theory (3 credits)

Prerequisite: ACCO 320. This course examines the theoretical foundations of the contemporary approach to financial reporting, and the political and pragmatic considerations in the development of the conceptual framework underlying current accounting standards. Alternative theories of accounting are discussed and controversial areas are emphasized.

ACCO 420 Financial Reporting III (3 credits)

Prerequisite: ACCO 320. This course examines the theory and practice of accounting for intercorporate investments, business combinations, consolidation of financial statements, and foreign currency transactions and operations.

ACCO 425 Financial Reporting IV (3 credits)

Prerequisite: ACCO 320. This course addresses special topics in accounting including financial reporting for not-for-profit organizations and government entities. Governance, social responsibility concepts, and accountability frameworks are illustrated by comparing the practices of selected organizations with authoritative standards.

NOTE: Students who have received credit for ACCO 410 may not take this course for credit.

Strategic Accounting Case Analysis (3 credits)

Prerequisite: ACCO 320, 330; COMM 401 previously or concurrently. This course integrates topics in financial and management accounting, finance, and business strategy covered in previous courses. Students are involved in a case environment that requires them to analyze the external and internal environments of a business, perform financial analysis, evaluate alternatives, and recommend a plan of action. Students are introduced to enterprise resource planning (ERP) platforms used in companies, asset financing, and aspects of commercial lending to assess financing alternatives.

NOTE: Students who have received credit for this topic under an ACCO 470 number may not take this course for credit.

Advanced Taxation (3 credits)

Prerequisite: ACCO 340. This course provides core knowledge regarding the federal taxation of corporations, partnerships, and trusts. It introduces analytical skills needed to make decisions regarding various business transfers, combinations, incorporation and estate planning issues for corporations and shareholders.

ACCO 455 Fraud Prevention and Investigation (3 credits)

Prerequisite: COMM 217, 315. This course examines the principles of and methodology used in fraud detection and deterrence. Topics covered may include skimming, cash larceny, cheque tampering, billing, payroll and expense reimbursement schemes, non-cash misappropriations, corruption, fraudulent financial statements, conducting investigations and interviewing witnesses. This course may also examine auditors' legal responsibilities towards fraud, the evaluation of internal controls and important pieces of legislation such as the Sarbanes-Oxley Act and the Criminal Code. Finally, the ethical aspects associated with fraud are discussed. Class sessions consist of lectures, real-life fraud case discussions and the presentation of DVDs from the Association of Certified Fraud Examiners.

NOTE: Students who have received credit for this topic under an ACCO 470 number may not take this course for credit.

Advanced Assurance Services (3 credits)

Prerequisite: ACCO 320, 360; or ACCO 450. This course covers important topics and concepts in auditing and assurance services. It builds on audit principles covered in previous courses and introduces specialized and advanced topics that are of particular importance to professional accountants. In covering topics and their application, the course focuses on decision-making processes followed by auditors.

NOTE: Students who have received credit for this topic under an ACCO 470 number may not take this course for credit.

Special Topics in Accounting (3 credits)

Prerequisite: Written permission of the Department. This course is intended to complement accounting courses taken previously or concurrently at the senior level. It provides an opportunity for more intensive study in one or more specific topics in accounting. NOTE: Specific topics for this course and prerequisites relevant in each case are stated in the Undergraduate Class Schedule.

Honours Seminar in Accountancy (6 credits)

Prerequisite: Enrolment in the honours program; ACCO 400 previously or concurrently. This seminar is offered to students in the Honours in Accountancy program over the course of two terms. In the first term, the seminar surveys accounting history, research methodology and recent research in topics covered in the Accountancy curriculum. In addition, students begin working on a research or case project to be conducted under the supervision of a faculty member. In the second term, students complete their project for submission by the end of the term. Presentation of the project at a poster session or department seminar is also required.