

Summary Table Implementation Plan:

The programs from the *Department of Geography, Planning and Environment*

(Based on the standard committee reports, completed as of 2017).

From the 2025 Undergraduate Calendar:

The Department of Geography, Planning and Environment focuses on the processes and practices of human intervention in the natural, cultural, and built environment. Human interventions are examined as cultural and political processes across the spectrum of biogeophysical settings and human settlements. The Department's aim is to provide a systematic understanding of biogeophysical environmental processes and human-environment interactions as a step towards improving policies, practices, and specific interventions. The curriculum reflects a balance among theoretical, technical, and applied aspects, and promotes environmental and spatial awareness and literacy. The Department aims to train professional geographers, environmental scientists, and urban planners, as well as to produce articulate and informed graduates who are committed to improving the quality and sustainability of the natural, human, and built environment.

The Department is also participating in the Kaié:ri Nikawerá:ke Indigenous Bridging Program for BSc Geography, Planning and Environment students. This program offers alternative entry to eligible Indigenous students, specifically from First Nations, Métis and Inuit communities located in Canada, whose academic path is non-traditional. Students who successfully complete this bridging program will be able to transition to the program of their choice within the Department of Geography, Planning and Environment.

It is difficult at this time to limit the field of view to the 2014 period, and we provide here a snapshot of the programs when this appraisal cycle was initiated, and now. In 2014, the Department had 15 programs and 15 full-time faculty members. In 2024, the unit had 18 programs and 19 full-time faculty members.

Data	2014	2024 (last Calendar with Masthead)
Programs	<p>Undergrad</p> <p><i>Environmental Geography</i></p> <ul style="list-style-type: none"> • BSc Major in Environmental Geography • Minor in Environmental Geography <p><i>Environmental Science</i></p> <ul style="list-style-type: none"> • BSc Honours in Environmental Science • BSc Specialization in Environmental Science <p><i>Human Environment</i></p> <ul style="list-style-type: none"> • BA Honours in the Human Environment • BA Specialization in the Human Environment • BA Major in the Human Environment • Minor in the Human Environment 	<p>Undergrad</p> <p><i>Environmental Geography</i></p> <ul style="list-style-type: none"> • BSc Major in Environmental Geography • Minor in Environmental Geography <p><i>Environmental and Sustainability Science</i></p> <ul style="list-style-type: none"> • BSc Honours in Environmental and Sustainability Science • BSc Specialization in Environmental and Sustainability Science <p><i>Geospatial Technologies</i></p> <ul style="list-style-type: none"> • Minor in Geospatial Technologies • Certificate in Geospatial Technologies <p><i>Human Environment</i></p> <ul style="list-style-type: none"> • BA Honours in the Human Environment • BA Specialization in the Human Environment • BA Major in the Human Environment • Minor in the Human Environment

	<i>Urban Planning</i> <ul style="list-style-type: none"> • BA Honours in Urban Planning • BA Specialization in Urban Planning <i>Urban Studies</i> <ul style="list-style-type: none"> • BA Major in Urban Studies • Minor in Urban Studies Grad <ul style="list-style-type: none"> • Geography, Urban Environmental Studies PhD • Geography, Urban and Environmental Studies MSc • Environmental Assessment Graduate Diploma 	<i>Urban Planning</i> <ul style="list-style-type: none"> • BA Honours in Urban Planning • BA Specialization in Urban Planning <i>Urban Studies</i> <ul style="list-style-type: none"> • BA Major in Urban Studies • Minor in Urban Studies Grad <ul style="list-style-type: none"> • Geography, Urban Environmental Studies PhD • <i>Environmental Assessment MEnv</i> • Geography, Urban and Environmental Studies MSc • Environmental Assessment Graduate Diploma
# programs	15	18 (+3 programs)
Faculty members	<i>Chair</i> DAVID F. GREENE , <i>Professor</i> <i>Distinguished Professors Emeriti</i> BRIAN SLACK PATRICIA THORNTON <i>Associate Professors</i> PASCALE BIRON PIERRE GAUTHIER JOCHEN JAEGER DAMON MATTHEWS MONICA MULRENNAN ALAN E. NASH JUDITH PATTERSON NORMA RANTISI CRAIG TOWNSEND <i>Assistant Professors</i> SÉBASTIEN CAQUARD ROSEMARY COLLARD KEVIN GOULD ZACHARY PATTERSON TED RUTLAND	<i>Chair</i> CRAIG TOWNSEND, <i>Associate Professor</i> <i>Distinguished Professors Emeriti</i> BRIAN SLACK PATRICIA THORNTON <i>Professors</i> PASCALE BIRON SEBASTIEN CAQUARD DAMON MATTHEWS MONICA MULRENNAN NORMA RANTISI <i>Associate Professors</i> BENGI AKBULUT SILVANO DE LA LLATA PIERRE GAUTHIER KEVIN GOULD JOCHEN JAEGER NALINI MOHABIR TED RUTLAND JEANNINE-MARIE ST. JACQUES SARAH TURNER <i>Assistant Professors</i> MARTIN DANYLUK LEILA GHAFARI ANGELA KROSS ALEXANDRA LESNIKOWSKI
Full-time #	15 (5 retirements before 2024)	19 (9 hires since 2014)

FAS Assessment and recommendations. The Faculty of Arts and Science has reviewed the Department Appraisal Committee, External Examiners, and University Appraisal Committee reports, and warmly thanks the committees, as well as the external examiners and department chairs, for their reports and oversight.

Following the reading of all the committee reports and update, here are FAS recommendations. Future updates can be made in discussions, and to coordinate the next cycle of program reviews.

Outline	Decanal Recommendation	Referenced recommendations	Area	Actor
<i>Shorter-term (in the next year)</i>	<ul style="list-style-type: none"> Continue in its program reviews: <ul style="list-style-type: none"> Mapping the value of individual courses (including recent additions in political, global, environmental and migration geography) for the different programs. Improve writing and coding skills at the undergraduate level. Study the development of a graduate portfolio, and the role of the graduate diploma, considering their MEnv and GrDip Env. Consider time-to-completion and different landmarks at the graduate level, and assess recent changes in graduate fast-tracking. Align sustainability efforts, including in climate science, as well as indigenous content across courses. Emphasize experiential aspects in courses, and in following recent practicum changes and experiential learning objectives. Coordinate the human/social components with current societal issues and enlist the collaboration of neighbor units. Assess progress of the Environmental and Sustainability Science option. 	UAC-2, 5-8, 10-11, 13-19, 24-28, 30, 32-35. DAC-5, 7, 10-11, 13-19, 24-31, 33-35.	Programs & Strategy	<ul style="list-style-type: none"> Dept FAS Univ
	<ul style="list-style-type: none"> Explore and consolidate the accreditation of professional programs such as the programs in Urban Studies and Urban Planning by the <i>Ordre des Urbanistes du Québec</i>, and considering their recent urban planning course modifications. 	UAC-20-23. DAC-20-23.	Programs & Strategy	<ul style="list-style-type: none"> Dept FAS Univ
<i>Medium-term (within the next 3 years)</i>	<ul style="list-style-type: none"> Work on Dept PT-FT Communications on curriculum, policies, and best practices 	UAC-1, 2. DAC-1, 2.	Programs & Strategy	<ul style="list-style-type: none"> Dept FAS Univ
<i>Longer-term (within the next 5 years)</i>	Kept for the next appraisal / program review process.			

The FAS is looking forward to updates on these activities and ensuing discussions, as well as contributing to the next cycle of *Program Reviews*.