

Summary Table Implementation Plan:

The programs from the *Department of Education*

(Based on the standard committee reports, completed as of 2017).

From the 2025 Undergraduate Calendar:

The Department of Education offers general undergraduate programs as well as two teacher-training programs. The general programs focus on educational issues for lifelong learning, while the teacher-training programs are specifically for Early Childhood and Elementary Education and the Teaching of English as a Second Language. Students receive expert supervision in their field placements and are carefully guided in their methods courses. The Department values creativity and innovation in the teaching learning environment and instills in its students a sense of responsibility with respect to equality, diversity and non-discrimination.

| Data | 2014 | 2024 (last Calendar with Masthead) |
|------------|---|--|
| Programs | <p>Undergrad Education</p> <ul style="list-style-type: none"> • BA Specialization in Early Childhood and Elementary Education • BA Major in Child Studies • Minor in Education <p><i>Teaching English as a Second Language</i></p> <ul style="list-style-type: none"> • BEd Specialization in Teaching English as a Second Language • Certificate in the Teaching of English as a Second Language <p><i>Adult Education</i></p> <ul style="list-style-type: none"> • Minor in Adult Education • Certificate in Adult Education <p>Grad</p> <ul style="list-style-type: none"> • Education PhD • Applied Linguistics MA • Child Studies MA • Educational Studies MA • Educational Technology MA • Adult Education GrDip • Instructional Technology GrDip | <p>Undergrad Education</p> <ul style="list-style-type: none"> • BA Specialization in Early Childhood and Elementary Education • BA Major in Child Studies • Minor in Education <p><i>Teaching English as a Second Language</i></p> <ul style="list-style-type: none"> • BEd Specialization in Teaching English as a Second Language • Minor in Teaching English as a Second Language • Certificate in the Teaching of English as a Second Language <p><i>Adult Education</i></p> <ul style="list-style-type: none"> • Minor in Adult Education • Certificate in Adult Education <p>Grad</p> <ul style="list-style-type: none"> • Education PhD • Applied Linguistics MA • Child Studies MA • Educational Studies MA • Educational Technology MA • Adult Education GrDip • Instructional Technology GrDip • Teaching of Higher and Continuing Education (C-TEACH) GrCert (suspended) • Teacher Certification Graduate Diploma: Preschool and Elementary Teaching (2025-26) • Teacher Certification Graduate Diploma: Teaching English as a Second Language (2025-26) |
| # programs | 14 | 16 (1 suspended) |

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| Faculty members | <p><i>Chair</i> RICHARD F. SCHMID, <i>Professor</i></p> <p><i>Associate Chair</i> WILL PENNY, Senior Lecturer</p> <p><i>Distinguished Professors Emeriti</i> HAROLD ENTWISTLE ELLEN JACOBS PATSY M. LIGHTBOWN</p> <p><i>Professors</i> PHILIP ABRAMI JOYCE BARAKETT ROBERT BERNARD PAUL BOUCHARD AILIE CLEGHORN MIRANDA D'AMICO NINA HOWE</p> <p><i>Associate Professors</i> WALCIR CARDOSO SAUL CARLINER LAURA COLLINS ELIZABETH GATBONTON ARPI HAMALIAN MARLISE HORST JOANNE LOCKE SANDRA MARTIN-CHANG KIM MCDONOUGH M. AYAZ NASEEM HELENA P. OSANA HARICLIA PETRAKOS STEVEN SHAW PAVEL TROFIMOVICH DAVID WADDINGTON JOANNA L. WHITE</p> <p><i>Assistant Professors</i> ADEELA ARSHAD-AYAZ SANDRA CHANG-KREDL ANN-LOUISE DAVIDSON SARA KENNEDY DIANE PESCO HOLLY RECCHIA VIVEK VENKATESH</p> <p><i>Senior Lecturer</i> SARA WEINBERG</p> <p><i>Lecturers</i> TERESA HERNANDEZ-GONZALEZ HEIKE NEUMANN</p> | <p><i>Chair</i> SAUL CARLINER, <i>Professor</i></p> <p><i>Distinguished Professors Emeriti</i> PHILIP ABRAMI ROBERT BERNARD HAROLD ENTWISTLE ELLEN JACOBS PATSY M. LIGHTBOWN SANDRA WEBER</p> <p><i>Professors</i> WALCIR CARDOSO ANN-LOUISE DAVIDSON MIRANDA D'AMICO SANDRA MARTIN-CHANG KIM MCDONOUGH M. AYAZ NASEEM HELENA P. OSANA RICHARD F. SCHMID STEVEN SHAW PAVEL TROFIMOVICH DAVID WADDINGTON</p> <p><i>Associate Professors</i> ADEELA ARSHAD-AYAZ CAROLINA CAMBRE SANDRA CHANG-KREDL GIULIANA CUCINELLI ARPI HAMALIAN SARA KENNEDY DIANE PESCO HARICLIA PETRAKOS HOLLY RECCHIA</p> <p><i>Assistant Professors</i> JIYAE BONG JULIE CORRIGAN MITCHELL MCLARNON</p> <p><i>Senior Lecturers</i> TERESA HERNANDEZ-GONZALEZ ELSA LO HEIKE NEUMANN NATHALIE ROTHSCHILD</p> |
| Full-time # | 35 (15 retirements before 2024) | 28 (8 hires since 2014) |

FAS Assessment and recommendations. The Faculty of Arts and Science has reviewed the Department Appraisal Committee, External Examiners, and University Appraisal Committee reports, and warmly thanks the committees, as well as the external examiners and department chairs, for their reports and oversight. Following the reading of all the committee reports, here are FAS recommendations. Updates can be made in discussions, and to coordinate the next cycle of program reviews.

| Outline | Decanal Recommendation | Referenced recommendations | Area | Actor |
|--|---|---------------------------------------|---------------------|---|
| <i>Shorter-term (in the next year)</i> | <ul style="list-style-type: none"> • Create a strategic plan with an emphasis on programs and personnel. This should include staff, part-time faculty members, and student representation, whenever possible. <ul style="list-style-type: none"> ○ Continue to evaluate overall undergraduate and graduate curriculum offerings and coursework. Address course- and thesis-based programs as to their performance in knowledge pursuits and adaptation with the job markets. ○ Evaluate the potential role of online/blended learning in programs, as well as the harmonization with experiential learning. ○ Consider the alignment of the undergraduate and new (2025) graduate teacher training programs. ○ Increase internship options in programs where needed, including at the graduate level, and to increase opportunities of mobility of our graduates in the Québec teaching milieu. ○ Explore the development of other language teaching programs, including French; consider collaborations with the departments of Études Françaises and CMLL. ○ This strategic planning should aim to facilitate faculty-staff cohesion. | UAC-1, 2, 3, 4, 8. DAC-1, 2, 3, 7. | Programs & Strategy | <ul style="list-style-type: none"> • Dept • FAS • Univ |
| | <ul style="list-style-type: none"> • Explore internal resources in research development and grants. | UAC-9. | Research | <ul style="list-style-type: none"> • Dept • FAS |
| <i>Medium-term (within the next 3 years)</i> | <ul style="list-style-type: none"> • In ongoing strategic review: <ul style="list-style-type: none"> ○ Formulate a comprehensive faculty member hiring plan in relation with the department strategic plan. | UAC-13. DAC-5, 9, 10, 11, 14. | Programs & Strategy | <ul style="list-style-type: none"> • Dept • FAS • Univ |

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| <ul style="list-style-type: none"> ○ Explore the design of programs aimed at Indigenous populations or and in the education of other specialized groups, consider the development of an Indigenous bridging program. | | | | |
| | <ul style="list-style-type: none"> ● Contact Advancement and the Associate Dean Graduate Studies for in the design of a funding campaign to help students in Education at the undergraduate and graduate levels. | UAC-10. | Advancement & Grad Studies | <ul style="list-style-type: none"> ● Dept ● FAS |
| <i>Longer-term (within the next 5 years)</i> | Kept for the next appraisal / program review process. | | | |

The FAS is looking forward to updates on these activities and ensuing discussions, as well as contributing to the next cycle of *Program Reviews*.