

Implementation Plan: The programs from the *Department of Applied Human Sciences*

(Based on the standard committee reports, provided in 2017).

From the 2025 Undergraduate Calendar:

The strategic objective of the Department of Applied Human Sciences is to improve quality of life and well-being. This is accomplished through the integration of theory and practice to promote effective practitioner skill. The Department of Applied Human Sciences is an interdisciplinary and applied academic unit which generates knowledge and provides practice-based education in human relations, recreation and leisure studies, therapeutic recreation, human systems intervention, family life education, and community and organizational leadership. Involvement in practical contexts beyond the University provides an important link with members of the community, thereby offering a genuine environment for the exchange of knowledge and expertise.

It is difficult at this time to limit the field of view to the 2014 period, and we provide here a snapshot of the programs when this appraisal was initiated, and now. In 2014, the Department had 10 programs and 18 full-time faculty members. In 2024, the unit had 10 programs and 18 full-time faculty members. The table shows relative stability in teaching resources, and programs.

Data	2014	2024 (last Calendar with Masthead)
Programs	Undergrad <i>Human Relations</i> <ul style="list-style-type: none"> BA Specialization in Human Relations BA Major in Human Relations Minor in Human Relations <i>Recreation and Leisure Studies</i> <ul style="list-style-type: none"> BA Specialization in Recreation and Leisure Studies BA Major in Recreation and Leisure Studies <i>Therapeutic Recreation</i> <ul style="list-style-type: none"> BA Specialization in Therapeutic Recreation <ul style="list-style-type: none"> Certificate in Community Service Certificate in Family Life Education Grad <ul style="list-style-type: none"> Human Systems Intervention MA Youth Work GrDip 	Undergrad <i>Human Relations</i> <ul style="list-style-type: none"> BA Specialization in Human Relations BA Major in Human Relations Minor in Human Relations <i>Recreation and Leisure Studies</i> <ul style="list-style-type: none"> BA Specialization in Recreation and Leisure Studies BA Major in Recreation and Leisure Studies <i>Therapeutic Recreation</i> <ul style="list-style-type: none"> BA Specialization in Therapeutic Recreation <ul style="list-style-type: none"> Certificate in Community Service Certificate in Family Life Education Grad <ul style="list-style-type: none"> Human Systems Intervention MA Youth Work GrDip
# programs	10	10
Faculty members	<i>Chair</i> DONALD W. DE GUERRE, Associate Professor <i>Professors</i> JAMES F. GAVIN RAYE KASS VARDA MANN-FEDER	<i>Chair</i> ROSEMARY REILLY, Professor <i>Professors</i> JAMES F. GAVIN SHANNON HEBBLETHWAITE VARDA MANN-FEDER LISA OSTIGUY

	<p><i>Associate Professors</i> GILBERT ÉMOND SHANNON HEBBLETHWAITE WARREN LINDS PETER MORDEN LISA OSTIGUY ROSEMARY REILLY HILARY ROSE FELICE YUEN</p> <p><i>Assistant Professors</i> NATASHA BLANCHET-COHEN JAMES CONKLIN PATTI RANAHAN</p> <p><i>Senior Lecturers</i> STEVEN HENLE ROBERT HOPP</p> <p><i>Lecturer</i> NARUMI TANIGUCHI</p>	<p>FELICE YUEN</p> <p><i>Associate Professors</i> NATASHA BLANCHET-COHEN JAMES CONKLIN GILBERT ÉMOND DARLA FORTUNE WARREN LINDS PETER MORDEN PATTI RANAHAN HILARY ROSE SHAWN WILKINSON</p> <p><i>Assistant Professors</i> MARIE-JOLIE RWIGEMA</p> <p><i>Senior Lecturers</i> STEVEN HENLE MICHELLE VÉZINA</p>
Full-time #	18 (4 retirements before 2024)	18 (4 hires since 2014)

FAS assessment and recommendations. The Faculty of Arts and Science has reviewed the Department Appraisal Committee, External Examiners, and University Appraisal Committee reports, and warmly thanks the committees, as well as the external examiners and department chairs, for their reports and oversight.

Following the reading of all the committee reports and update, here are FAS recommendations. Future updates are welcome through discussions, and to coordinate the next cycle of program reviews.

Outline	Decanal Recommendation	Referenced recommendations	Area	Actor
<i>Shorter-term (in the next year)</i>	<p>1. Proceed to a review of undergraduate and graduate programs.</p> <ul style="list-style-type: none"> The issue of the fine-tuning and development of programs at the graduate level should be addressed. The potential development of an MA in Youth Work (now, after the previous attempt), their research options in the Master's (such as a research option) and new PhD program should be addressed or further advanced. There should also be an update on the plans for Québec, Canadian, and international accreditations of the AHSC programs, with a focus on opportunities for the students as a central element. This could be done with the 	DAC-1, 7, 8, 9. UAC-1, 2, 6, 7.	Programs & Strategy	<ul style="list-style-type: none"> Dept FAS Univ

	<p>support from the program review lead, in the VPITL's office.</p> <ul style="list-style-type: none"> ○ A survey of alumni could help in the determination of certain best practices, here again, the office of the Provost could help. ○ A consideration should be given to the corresponding alignment with the faculty member contingent. 			
	2. Develop a departmental policy on unified grading scheme and multi-section management.	DAC-10. UAC-3.	Students	<ul style="list-style-type: none"> • Dept • FAS • Univ
	3. Conduct a review of the overall advising processes.	DAC-4, 5. UAC-4.	Student	<ul style="list-style-type: none"> • Dept • FAS
<i>Medium-term (within the next 3 years)</i>	4. Coordinate a review to optimize undergraduate admission, recruitment and marketing, in the context of the FAS strategic enrolment planning.	DAC-2, 3. UAC-1.	Students	<ul style="list-style-type: none"> • Dept
	5. Strengthen linkages across Concordia, in teaching and research.	UAC-9.	Program & Strategy	<ul style="list-style-type: none"> • Dept • FAS • Univ
<i>Longer-term (within the next 5 years)</i>	Kept for the next appraisal / program review process.			

The FAS is looking forward to updates on these activities and ensuing discussions, as well as contributing to the next cycle of *Program Reviews*.