# Selecting Module for Blending

Guiding Resource to help you select an appropriate module to blend.

For the purposes of this planning template, a module is a unit of instruction that takes place over a single class, several classes or a couple of weeks. This is scalable to your teaching requirements.

## Create a Module Overview

1. Select a module with content students would benefit most from accessing components on their own time, at their own pace (this could be particularly challenging or dense content, or a unit that requires a good amount of group work)
2. Inventory your teaching resources and learning activities to determine what you have and what you may have to produce (it is advisable to start with a module that already has a robust inventory and variety of resources to allow you more time for planning how to divide the face-to-face and out-of-class activities)
3. Devise strategies and create resources to integrate face-to-face and out-of-class activities cohesively (with the face-to-face time reduced, setting clear expectations for intended learning outcomes and student activity, providing explicit instructions for work process and deadlines, providing access to resources on a well-organized Moodle page, and establishing a communication plan for questions will help students feel well-supported and reduce the amount of out-of-class communications)

Complete the following table to create an overview of your blended module:

|  |  |
| --- | --- |
| **Course Components** |  |
| Unit / Module Title |  |
| Intended Learning Outcome(s) |  |
| Teaching resources | Digital: | Paper: |
| Learning activities | Face-to-face | Online | \*Offline  |

\*Offline: any course work that does not take place in the classroom, nor does it rely on the internet, such as course reading, field/community-based activity, group work, etc.