The faculty — what is their position?

By Stanley Urban.

Academic Vice-Principal John O'Brien received a standing ovation after delivering a speech to the special faculty meeting on Saturday. O'Brien may regard this outpouring of emotion as the overwhelming consent of the faculty to the administration's actions. If he does, he is wrong!

When the Anderson case first came into the limelight, most professors, like the administration, thought the issue would die down with the passing of time. The events leading up to the Sunday hearing crystallized the issue in the eyes of many of the faculty. The dispute was reaching a potential explosion point and the time to chose sides was nearing. Professors like Genovese, Klein and others jumped into the fray for the administration, but most tried to remain on the sidelines to see how things developed.

Confrontation comes

At the Wednesday hearing the expected confrontation materialized resulting in the student's occupation of the computer center.

Professors finally realized the gravity of the situation and began to openly state their positions.

A petition for "Justice" was drawn up and circulated among the faculty members. The twenty-five professors who signed the petition demanded that a new hearing committee agreeable to both sides be set up as soon as possible.

Another petition called for a general faculty meeting to discuss the problem.

Some faculty members even signed the sheet listing the five demands of the striking students.

Lecturer resigns

Sociology lecturer, Pat Pajonas, tendered her resignation stating in part she could not "ally herself with an institution whose administration has perpetuated through ineptitude and meekness such injustices that have occurred."

On Thursday evening the council of the Sir George Williams Association of University Teachers held a meeting which resulted in the expression of the "full confidence of the SGWAUT council in the impartiality of the hearing committee in the 'hearing of the Anderson case.'" A motion of confidence in Academic Vice-Principal O'Brien was subsequently passed.

With the weekend approaching, some faculty members continued their efforts to solicit faculty support for the black student demands but they were meeting with little success. A general faculty meeting had been called for Saturday, and most, profs wanted to wait and see what happened then.

Massive snowjob

The Saturday meeting was everything the administration hoped it would be. O'Brien gave his well practised propaganda message and most faculty gobbled it up. In the question period that ensued, careful attention was paid to who was allowed to ask the Vice-Principal questions. Dean McLeod, chairman of the Biology Department was permitted to ask two questions while persons who have came out in support of the students, such as Prof. Munoz, were not recognized by the chair.

Contrary to published reports, not everyone at the meeting gave O'Brien a standing ovation. Estimates from those present say 50-60% gave him a "hot" reception.

Faculty members are now attempting to unite those professors who disagree with the administration's handling of the affair. They do not have an easy task.

Many are afraid to sign anything that is contrary to the administration's wishes for fear of losing their jobs.

Others may want to sign a position paper but haggle over wording.

One thing is certain. Contrary to popular belief, not all faculty members support the administration. Further to prove this point, the Sir George Williams Association of University Teachers held a meeting which was attended by those faculty members who have supported the administration.

(Continued on page three)

By Victor A. Lehotay

A publication called the Statement has come out with three issues in the last five days in an attempt to present an unbiased account of the crisis situation at this university. This would be justifiable if some attempt had been made to ensure that those responsible for this publication were in fact unbiased. Who appointed these people? They appointed themselves. Moreover, the administration has unquestioningly accepted these people's opinion of themselves as "honorable men," to the extent of providing them with approximately $1,000 to date to put out their publication. Would a self-appointed committee of the black students be given a similar amount to publicize their own position? We asked Professor Callaghan this question in an informal discussion and it was his personal opinion that they would not. In fact, when the Georgians, (which is not self-appointed but is under the veto power of both the S.L.C. and students), undertook to present the black students' case, students had no say in it, and in fact it makes no provisions for handling student complaints against faculty.

This document has as its moral principle that people from outside the university, if in other words there is no legal code that requires written agreements, then verbal agreements must be construed as equally important. Not only was there a verbal agreement that both parties must agree to the composition of the Committee, but a precedent was set when the first changes suggested by the black students were accepted.

These facts have been willfully obscured. The administration is now attempting to hide its mishandling of the case by claiming that there was no possibility of negotiating further with the black students. This is how it justifies going ahead with the hearings against all common sense, against the opinion of much of the student population, (evinced by the statements of support issued by various associations), and against the opinion of a SIR GEORGE WILLIAMS UNIVERSITY


the myth of impartiality

By John A. Verge

A N D E R S O N  A F FAIR

R E P E R C U S S I O N S

Statement, Repercussions

Dealing with Complaints Against Faculty

Prepare a document allowing for more just treatment of faculty members by the administration. Obviously therefore, legal or not, university teachers can draw up documents determining their freedom. Why can they do this? Because they are organized into a body. Students, not being organized into a body, act illegally when they ask that their demands be met. This is one of the underlying issues. It has to be kept in mind that the "Procedure for Dealing with Complaints Against Faculty Members," which forms the basis for many of the arguments of the Statement, was drawn up by SGWAUT, a faculty body; students had no say in it, and in fact it makes no provisions for handling student complaints against faculty.

This document has as its moral principle that faculty members must be judged by their peers. Students, on the other hand, are never judged by other students, but by faculty or administration. This should conclude that they should hold themselves to our peers, in which case it is not unreasonable to ask that we should occasionally sit in judgement over them.

Committee Members Uncertain of Themselves

That there should be two students on the Hearing Committee was not an unpredictable demand, as it is made out to be. The suggestion was also made that people from outside the university might sit on the Committee. Both of these ideas came after a realization by black students that some of the faculty members chosen for the Committee were either not impartial, or themselves expressed uncertainty about their own impartiality! Further, it has been said that at first black students took the position that the Hearing Committee should be composed of faculty members, and later changed their mind. It just happened that the Committee was composed of faculty members to begin with. This was never an explicit demand on the part of the students.

The Statement says that the black students "informed Professor Adamson that Mr. Leo Bentley is on the Hearing Committee." Acting Principal Clarke called this a unilateral decision on television yesterday. But how can the chairman of a Committee be unilaterally informed that someone is on his Committee? Obviously it was up to Professor Adamson to secure Professor Adamson's consent for this candidate.

Verbal Agreement and Precedent

Above all, it is claimed that the definite and openly admitted verbal agreement between the students and Professors Davis, Marsden, Rockner and Clarke cannot be construed as binding. But if the Principal is the only person with legal authority in the university, if in other words there is no legal code that requires written agreements, then verbal agreements must be construed as equally important. Not only was there a verbal agreement that both parties must agree to the composition of the Committee, but a precedent was set when the first changes suggested by the black students were accepted.

(Continued on page three)
Questions That Are Being Asked

(1) Why are there no students on the Hearing Committee?
(2) Why is there no negotiation regarding the Hearing Committee?
(3) Why were the police not called into the University when the students occupied the Computer Center?
(4) Why did the University use the security measures which they did on Sunday, January 26th, the first day of the hearings?
(5) Why is there racial discrimination in the admission of students to Sir George Williams University?
(6) Is there no alternative to the present Hearing Committee?

Faculty...

(Continued from page one)

that, a petition repudiating the administra-
tion and circulating this evening.

(Continued from page one)

number of faculty members. (The faculty did not take a unanimous stand in support of the administration; the meeting was held in camera and the dissenting elements could be kept from airing their views).

Face-Saving Poor Attitude

If then the Hearing Committee is theo-
retically legal, because Acting Principal
Clarke can legally make decisions, but
it is generally agreed that this is not a good thing to do; and if then the face-saving mechanism is ad-
mitted to be questionable, what reason can the administration have for going on with the present Hearing. They simply say that they wish to handle the case with dis-
patch, in all lassness to professor Andersen.

It was suggested in yesterday's edi-
torial, (although it was not very clear be-
causcd that the meetings are being
ber to save face by letting this obviously
gratuitous hearing come to an end
rather than publicly disband it. It can
only be said that to be trying to save
face during a crisis of such magnitude
is a very poor attitude.

The Fifth Demand

It must be made clear, however, that
capitulation of the administration on even
the first four issues will not bring about
peace at Concordia. This is because the
handling of criminal charges completely
unpro-
tional to the act is regarded by stu-
dents as a purely political act of which
is to provide material for com-
promise. It is our intention to make
to absorb such charges, the stu-
dents will have no faith in the adminis-
tration whatsoever.

A rally will be held to-
day at 1 p.m. on the mezz-
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ments in the “An-
derson affair.” Delega-
tions from McGill and UQEG will be in attendance.

Myth...

H. Taylor Buckner
Assisant Dean
Sociology

Letters

Non-Canadians take note!

Editor: the georgian;
To: The Black students and their sup-
pporters;
From: French Canadian students of S.G.W.U.

Attention: All those who are not Can-
adian citizens.

Go ahead, ask for the support of the separatists.

They will be most happy to help you in your occupation of the Computer Cen-
ter.

You are helping them do what Raymond
Lemieux and the M.I.S. couldn’t; upset a Quebec English-language university from within.

It is not your case they are fighting
for, it is their cause. You are being
used. The separatists must be laughed
at, just as Cahen suffered due to the
interference in Canadian domestic af-
airs so might foreign students at this
university suffer from their alliance with
the separatist cause.

If you prefer to finish your studies
outside Canada you would save your
several a lot of time just by dropping a
note to the Immigration Department.

The view from Prof. Buckner

Editor: the georgian

Since my role in organizing and co-
orrdinating the security forces for the
Anderson Hearing on Sunday, January
26th, has been publicly called into ques-
tion I would like to explain my reasons
for taking on this job. First of all, I
must admit that the position was given to
me because of my obvious lack of commit-
ty here.

If the administration decided not to call the police into the Computer Center why
did they feel it necessary to have them on campus because of the “dang-
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Myth...

H. Taylor Buckner
Assisant Dean
Sociology
A liberal is a radical who is always afraid of not being radical enough. In other words, it is a person who has been pressured into it, a person who is radical only in situation, and who would immediately revert to conservatism if this opinion, it is a relationship to society. No one situation did not exist. By contrast, the real radical is the person to the society which has made him that way. Radicalism is not an so by definition because their sympathy for the poor, the oppressed or an iden­
tification. They themselves do not home of their middle class parents or have middle class apart­
ten to act like cal; it is something society does to you.

On the other hand you do choose to be a liberal, which means trying to act like a radical although you aren't one. Most so-called student radicals are in fact liberals. They are so by definition because their sympathy for the poor, the oppressed and the downtrodden is never more than a sympathy, or an iden­
tification. They themselves do not become poor or downtrodden; they are getting a degree to make more money, they live at the home of their middle class parents or have middle class apart­ments of their own, they eat well; they may occasionally feel sup­pressed but no one really discriminates against them. The typical student activist becomes a radical only when society makes him into one: when the police shoot at him, when he can't get a job because he is hairy, or when he decides to drop out, forego his degree, and goes off to fight a revolution in Latin America. The majority of activists carefully avoid and fear becoming true ra­
dicals; that is, they fear becoming outcasts and loosing their middle class birthright.

In a sense it is easier to be a true radical. You do not have to worry about whether you are being dissident enough, no one will tell you that you don't understand the problem, you do not have to watch if your real attitudes are showing through, and no one can call you a lousy liberal. If you are black, people will be afraid of being thought a racist if they accuse you of racism; if you are poor, you are not likely to be called a capitalist pig.

It is a difficult and delicate matter to be a liberal, and one won­ders why there are so many of them.

The answer is that most people do not have the guts to be ra­
dicals. The fact is, most radicals don't have the guts either; they are radicals because they were born that way, be they black, eth­nic, poor or whatnot, and most of them would like to get out of it rather than take up the radical position their situation invites.

Secondly, although they may not have the courage, or the means, to dispose of themselves, or do not think that this would really help anyone, many people, many students in particular, are con­cerned. They cannot help but be concerned. The bomb is hanging over their heads, they read about starvation every day, their class­mates are rioting. It is true that for many of them activism is merely a status symbol; not having political opinions is more of a social disgrace than not having a car. But on the other hand, why has politics become a status symbol if not because it is im­portant to people? Today it takes a moron's insensitivity, (some­thing a great many people seem to possess), to be unaware that everything is hanging in the balance. However they rationalize it, people feel the need to do something.

The real question about liberals is, do they do anything? The majority of people in the student movement, the peace movement, etc., have not been real radicals; they were not from the ranks of the dispossessed. And yet I feel these people have done a great deal. Thus, while I think "liberal" should continue to be a dirty word, in order to shame liberals into an increasingly more radical position, it is not as dirty as "apathetic", as some people, by what logic I do not know, seem to have concluded.

Senate source of McGill unrest

The McGill Senate met in emergency session last Satu­

day, and rejected a student proposal for an agenda dealing with "the large issues" before the University, preferring in­
estead to spend five hours dis­cussing recent disruptions of University business. Students have disrupted se­veral important meetings. Last week they refused to allow the first open meeting of the Board of Governors to proceed when the Board had failed to place the issue of student housing on the agenda.

The following motion was passed by senate:

"Senate, while believing that the recent disruption of various meetings was not justified, re­solves to continue its examina­tion of the large issues before the University and appeals to all members of the University to act with good faith and rea­son."

Student Senator Ian Hyman claimed that the real disruption of University business could be attributed to the inability of Senate to deal with impor­tant issues, some of which have been on the agenda since No­vember. His suggested agenda for dealing with these issues was voted against by all but the six student representatives.

Expected disciplinary action against the disruptive elements will probably not be taken.

La Semaine Du Quebec

Quebec in its various aspects: political, social and cultural.

La Semaine du Quebec will try and show

Tues. 1:30 Mr. André Laroche, Thurs. 1:15 Teach-In with:
Feb. 4 H-110 member of the Exe­
H-110 cutive Council of the
Mr. Bernard Landry, representative of the Ministry of Education.
Wed. 12:30 Mr. Raymond Lemieux, of the Mou­
Feb. 5 H-110 move­ment d'Integration
H-110 Scolaire.
3:30 Student Panel: Where is French-Can­
H-635 nada Going?
8:15 The movie "Lefebvre"
H-937
Fri. 2:15 Paul Dalpé, vice-pré­
Feb. 7 H-435ident of the CNTU
Mon. 8:30 Evening with Georges
Feb. 10 Theatre d'Or, in avant-pre­
H-435 Canceled in support of the occupation.
An exhibition of Quebec literature will be held on the mezzanine in collabo­ration with Montreal publishers. They will be available to examine or to buy.

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