

MINUTES OF THE OPEN SESSION
OF THE MEETING OF SENATE

Held on Friday, April 25, 2014, at 2 p.m.
in the Norman D. Hébert, LLD Meeting Room
(Room EV 2.260) on the SGW Campus

PRESENT

Voting members: Dr. A. Shepard (*Chair*); Prof. A. Akgunduz; Mr. F. Al Hammoud; Dr. B.-A. Bacon; Dr. G. Beaudry; Me P. Blais; Prof. S. Carliner; Prof. J. Chaikelson; Prof. S. Chlopan; Prof. R. Courtemanche; Prof. J. Didur; Prof. I. Dostaler; Prof. D. Douglas; Prof. L. Dyer; Prof. M. Frank; Prof. J. Garrido; Ms. J. Glavina; Prof. J. Grant; Dean S. Harvey; Prof. C. Jackson; Ms. K. Korola; Ms. W. Kraus-Heitmann; Mr. M. Kumar; Ms. M. Lemieux; Prof. G. Leonard; Dean B. Lewis; Dean J. Locke; Prof. C. Moore; Prof. D. Morris; Ms. H. Nazar; Prof. C. Nikolenyi; Prof. H. Proppe; Prof. R. Reilly; Mr. M. Richardson; Mr. L. Sanscartier; Prof. J. Segovia; Prof. T. Stathopoulos; Mr. C. Tisshaw; Ms. K. Trowell; Dean C. Trueman; Mr. J. T. Vaccaro; Ms. M. Wheeler; Prof. M. L. Wholey; Dean C. Wild; Mr. T. Wilkings; Dean P. Wood-Adams

Non-voting members: Ms. J. Beaudoin; Mr. P. Beauregard; Me B. Freedman; Mr. P. Kelley; Ms. R. Marion; Ms. S. Sarik

Permanent observers: Mr. G. Morrow; Dr. L. Ostiguy

ABSENT

Voting members: Prof. A. Agarwal; Prof. M. O. Ahmad; Prof. P. Caignon; Dr. G. Carr; Prof. A. Dutkewych; Mr. J. Fiset; Prof. N. Ingram; Prof. Y. Shayan

Non-voting members: Mr. R. Côté

1. Call to order

The meeting was called to order at 2:03 p.m.

1.1 Approval of Agenda

R-2014-4-1 *Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.*

1.2 Approval of the Minutes of the Open Session meeting of March 14, 2014

R-2014-4-2 *Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of March 14, 2014 be approved.*

2. Business arising from the Minutes not included on the Agenda

There was no business arising from the Minutes not included on the Agenda.

3. President's Remarks

Dr. Shepard congratulated Guylaine Beaudry who has been appointed University Librarian effective May 1 as well Benjamin Prunty and Houda Madnoure, elected as President of the Concordia Student Union and of the Graduate Students' Association, respectively. He was pleased to announce that André Roy has been appointed as the Dean of the Faculty of Arts and Science effective August 1. The search for the Dean of the Faculty of Engineering and Computer Science is still unfolding.

The President apprised Senators of his trip to China and Japan during which he met a substantial number of alumni and donors. He reported on ongoing and upcoming conferences, including *l'Association francophone pour le savoir* (Acfas) which will be held at Concordia in mid-May as well as other events recently held on campus, including a presentation from Concordia's Chancellor regarding the revitalization of Montreal.

The 2014-2015 operating budget was approved by the Board of Governors last week. More details will be provided to Senators at the May meeting.

4. Standing Committee reports

4.1 Finance Committee (Document US-2014-4-D1)

There were no questions in connection with the above report.

4.2 Library Committee (Document US-2014-4-D2)

There were no questions in connection with the above report.

Dr. Shepard said that the Webster Library Transformation project is on track, currently in its planning phase, specifying that the funding for this project do not come out of the operating fund but from a grant under the Quebec's government *Plan quinquennal d'investissements* (PQI).

4.3 Research Committee

The Committee have not met since the last Senate meeting.

5. Update on Academic Plan (Document US-2014-4-D3)

Dr. Bacon summarized the highlights of his written report and answered questions. He said that a more extensive report covering the year's activities will be presented at the May Senate meeting.

CONSENT

6. Committee appointments (Document US-2014-4-D4)

R-2014-4-3 *The committee appointments, outlined in Document US-2014-4-D4, were approved.*

8. Academic Programs Committee: Report and recommendations (Document US-2014-4-D6)

8.1 Major undergraduate curriculum changes - Faculty of Arts of Science

8.1.1 Department of Applied Human Sciences (Document US-2014-4-D7)

8.1.2 Department of Classics, Modern Languages and Linguistics (Modern Chinese)
(Document US-2014-4-D8)

8.1.3 Department of Classics, Modern Languages and Linguistics (Italian) (Document US-2014-4-D9)

8.1.4 Department of Classics, Modern Languages and Linguistics (Linguistics) (Document US-2014-4-D10)

8.1.5 Department of Classics, Modern Languages and Linguistics (Spanish) (Document US-2014-4-D11)

8.1.6 Department of Classics, Modern Languages and Linguistics (Modern Arabic) (Document US-2014-4-D12)

8.1.7 Department of Religion (Document US-2014-4-D13)

R-2014-4-4 *The major undergraduate curriculum changes in the Faculty of Arts of Science outlined in Documents US-2014-4-D7 to D13 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

8.2 Major undergraduate curriculum changes - Faculty of Engineering and Computer Science - Department of Mechanical and Industrial Engineering (Document US-2014-4-D14)

R-2014-4-5 *The major undergraduate curriculum changes in the Faculty of Engineering and Computer Science outlined in Document US-2014-4-D14 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

8.3 Major undergraduate curriculum changes - Faculty of Fine Arts- Department of Studio Arts (Documents US-2014-4-D15 to D17)

R-2014-4-6 *The major undergraduate curriculum changes in the Faculty of Fine Arts outlined in Documents US-2014-4-D15 to D17 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

8.4 Major graduate curriculum changes – Faculty of Engineering and Computer Science - Department of Electrical and Computer Engineering (Document US-2014-4-D18)

R-2014-4-7 *The major graduate curriculum changes in the Faculty of Engineering and Computer Science outlined in Document US-2014-4-D18 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

8.5 Major graduate curriculum changes – Faculty of Fine Arts - Department of Studio Arts (Document US-2014-4-D19)

R-2014-4-8 *The major graduate curriculum changes in the Faculty of Fine Arts outlined in Document US-2014-4-D19 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

8.6 Major graduate curriculum changes – John Molson School of Business

8.6.1 Doctor of/Doctorate in Philosophy (Business Administration) (Document US-2014-4-D20)

8.6.2 Department of Accountancy (Document US-2014-4-D21)

R-2014-4-9 *The major graduate curriculum changes in the John Molson School of Business outlined in Documents US-2014-4-D20 and D21 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

8.7 Major graduate curriculum changes – Faculty of Arts and Science – Department of Economics (Document US-2014-4-D22)

R-2014-4-10 *The major graduate curriculum changes in the Faculty of Arts of Science outlined in Document US-2014-4-D22 were approved, as recommended by the Academic Programs Committee in Document US-2014-4-D6.*

REGULAR

7. Annual report from the Ombuds Office (Document US-2014-4-D5)

While this annual report is provided for information purposes, it was suggested that next year the Ombudsperson be present to respond to questions regarding the content of her report.

In response to a query about the lack of data regarding whether or not the Ombudsperson's recommendations are implemented, Me Freedman explained that there are two types of recommendations. The first are those related to specific cases, the quasi-totality of which are followed and therefore not reported. The second are systemic recommendations which are listed in the report and for which the progress made in implementing the outstanding recommendations can be tracked via the updates provided in the yearly report.

Other comments and questions which emerged in response to the report are summarized as follows:

- The recommendation on how to better equip the academic sector and the human resources sector to deliver bad news should be expanded to other sectors of the University.
- The importance of being proactive in anticipating the needs of emerging student clienteles to ensure accessible classrooms and the overall need to update several facilities on the Loyola Campus to provide access. It was specified that work is ongoing to augment the services to those students.
- With respect to the outstanding recommendation regarding the *Policy on Intellectual Property*, it was specified that the report of the working group is being finalized and will be submitted to the Vice-President, Research and Graduate Studies. The working group was comprised of various constituents of the University, including undergraduate and graduate students, of which one was an undergraduate student from ENCS. It was specified that revisions to this policy will be coming to Senate in due course.

9. Academic Planning and Priorities Committee - Revised mandate of the School of Extended Learning (SEL) (Document US-2014-4-D23)

Provost Bacon presented the recommendation to revise the mandate of the School of Extended Learning (SEL). He noted that the history of SEL and the rationale for the mandate change is outlined in his memo.

Under the proposed new mandate, SEL will focus solely on continuing education courses and non-credit language courses. The refocusing of its mandate will allow SEL to concentrate its resources on continuing education, and as such to expand and diversify its offerings. Academic functions currently covered by SEL will be returned to the Faculties.

The revised mandate has received the support of Academic Cabinet and was unanimously approved by the Council of the School of Extended Learning on March 10. It also received the support of the Academic Planning and Priorities Committee on April 14.

A discussion ensued, a summary of the main points summarized as follows:

- It will take approximately one year to fully transition to the new mandate once it is approved by the Board of Governors.
- The two academic advisors who operated within the Student Transition Centre will return to the Faculties, one to A&S, the other to JMSB and ENCS.
- Three of the four currently offered certificates will continue to be offered. All efforts are being made to ensure that they remain sustainable.
- Support for mature students and independent students will return to the Faculties.
- Students in failed standing will continue to take SEL 149, which is a credit course that does not count towards a degree. SEL 149 is being look into to evaluate its outcomes and any changes to this course would be brought to Senate.

- The new mandate is very similar to the mandate of the former Centre for Continuing Education, with updates to take into account today's market.
- The changes and modifications which will result from the revised mandate, such as the powers and composition of the SEL Council and SEL representation on Senate, will be assessed over the next year and will be brought back for discussion and approval at Senate in due course.

R-2014-4-11 *Upon motion duly moved and seconded, it was unanimously resolved that, on recommendation of the Council of the School of Extended Learning and the Academic Planning and Priorities Committee, Senate recommend to the Board of Governors the approval of the revised mandate of the School of Extended Learning outlined in Document US-2014-4-D23.*

10. Question period

In response to Prof. Dyer's query, Dr. Shepard said that the renovations in Room H-110 are on track, specifying that the funding for those renovations is also provided from the PQI envelope. The renovations are expected to be completed in time for the Acfas conference.

11. Other business

There was no other business to bring before the meeting.

12. Next meeting

The next meeting will be held on Friday, May 16, 2014, at 2 p.m.

13. Adjournment

The meeting was adjourned at 3:11 p.m.

Danielle Tessier
Secretary of Senate