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PEOPLE
The Postgrad

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VOLUME 16, NUMBER 3 FALL ISSUE October 1960

OUR COVER
John M. Ferguson, newly-appointed executive secretary and student aid officer of the Association of Alumni of Sir George Williams University.

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THE PRESIDENT’S PAGE

By GERALD MILLER

President, Association of Alumni, SGWU

APPOINTMENT TO HELP ALUMNI

Recently the Alumni Association and the University appointed an Executive Director. This is a very important step for our Association. I know that every one would want me to wish Mr. John Ferguson a lot of success. His success will be our success. Our Alumni cannot but gain through this new appointment. It is my hope that in the forthcoming year we will be able to offer you, our Members many cultural and social programs.

Membership fees are still coming in. This is a very good sign of increased interest in the Association. It is very pleasing to me that in our first year of operation under our new plan more members have contributed than at any other time. Have you as a graduate of Sir George Williams University joined the Alumni Association?

The hot Summer months meant vacation to most of our members but to a few it meant hard work in planning how to carry on a Campaign for our Association. Your Board of Directors have undertaken to raise money for the University’s new Library. This Campaign will take place during the Fall of 1961.

Our Association is embarking on its new road. Become associated with it now and help it grow.

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The appointment of John M. Ferguson, executive secretary of the North­mount branch of the YMCA, as executive secretary and student aid officer of the Association of Alumni of Sir George Williams University, has been announced.

The appointment, the first of its kind in the university's history, was announced jointly by Dr. Henry F. Hall, principal and vice-chancellor, and Alumni President Gerald Miller.

Dr. Hall, who described the alumni as "the university's best representatives", said Mr. Ferguson would work closely with the university on the questions of fund­raising, scholarships and student aid, and would direct co-ordination of alumni activities.

"Sir George Williams, as any university, requires more scholarship money to make it possible for deserving students to get an education", the principal declared. "This new position will help the university to work more closely with its alumni body to improve this situation".

Mr. Miller said the alumni association, which now numbers over 4,000 members, is presently going through its "most rapid period of growth", and welcomed the new director as a co-ordinator of the cultural, social and financial aspects of the group.

He said about one-half of the university's graduates live in the Montreal area and expressed the hope the association would soon be able to establish several scholarships.

Mr. Ferguson, an alumnus of the university, graduated in arts in 1950. During the Second World War he served with the RCAF and has had 10 years experience in a number of YMCA program and executive posts. His appointment becomes effective Jan. 1, 1961.

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The BANK of NOVA SCOTIA
It is a great pleasure for me this evening to represent the Canadian Government at this, its dinner for delegates to the UNESCO Second World Conference on Adult Education. As a member of government one participates in many events such as this which have only a limited personal interest but in the present case I feel particularly close to you because I have had a lively and personal association with adult education both as a beneficiary and in a small way as a contributor.

It is an interesting coincidence that your Conference President, Dr. J. R. Kidd, and myself are both graduates of one of the great pioneer experiments in Canada in advanced education for employed people, Sir George Williams University of Montreal. I cannot speak for him, but for myself I know that without its emphasis on making university level training available to those who must seek it at night after regular working hours, I would never have enjoyed the infinite riches and benefits of a university training, nor be the proud possessor of one of its degrees today.

The measures of the benefits of education are as numerous as man himself. It is to be expected, and it is right, that many of these measurements will be in terms of the most practical and realistic kind. My own measurement, which I expressed at the convocation of Sir George Williams University some three years ago, is not in terms of success or failure but in terms of richness of life — of the ability to appreciate and understand whose varied matters with which each member of mankind must deal and, even more, in terms of the ability to serve our fellow men in whatever capacity we may be called upon to do so. These are the ultimate benefits, in my opinion, of all educational work, but they do not deny in any way the more easily recognized and immediate advantages which flow from every broadening of the human mind.

For in today's world, which is so immeasurably complex in so many ways, we can progress only through the power of the human brain. Thus, the point of maximum leverage — to use a physical term — in the advancement of mankind is in the field of education, and each advance in that respect, each extension of facilities, which enables those who so desire to broaden and extend their knowledge, experts an incalculable influence on our future.

Through UNESCO, Canada has displayed a similar awareness of the need to devote attention to the tasks to be performed in this field on the international scene, and continues to support wholeheartedly the general aims of UNESCO as well as many of its specialized activities in the cause of education, in which adult education plays an important part. I like to think that the holding of this Conference in Canada is a symbol of that strong interest which Canadians have in the work of UNESCO in its varied aspects. In keeping with this support for UNESCO, it is gratifying to know that through the good offices of the National Commission for UNESCO, to which I referred at the beginning of my remarks, and with the invaluable assistance of various cooperating organizations, Canada is contributing to UNESCO projects and in particular the East-West Major Project for the mutual appreciation of Eastern and Western cultural values by means of public lectures, films, seminars, radio broadcasts, conferences, reference material, publications, the exchange of scholars and specialists representation at international meet-

Continued on page 11
OUR NAMES MAKE NEWS

The Alumni's Executive Director, Mr. John Ferguson, B.A. 50, filling a newly-creative post at Sir George, is of course familiar to many graduates . . . Lt. Commander William F. McGown, B.Sc. 1942, obtained the Bachelor of Education degree (cum laude) from St. Mary's University, Halifax, by evening study last May . . . Mr. John L. Robertson, B. Com. 1952, re-elected director for 1960-61-62 of the Montreal Chapter of the Certified General Accountants' Association . . . Mr. George N. Barker, B.A. 1953, has been appointed Executive Director of the Community Chest of Winnipeg . . . Mr. William H. Charles, B.A. 1949, has obtained a Master's degree from Harvard University and was recently appointed to the faculty of Dalhousie University . . . Mr. F. G. A. de Monterey, B.Sc. 1954, has now obtained the degree of Master of Science with Major in Chemistry . . . Dr. Reuben Wekselman, B.Sc. 55, received his M.D. at the U. of Alberta in May 1959, after which he interned at the Misericordia Hospital in Edmonton. At present he is working at the Donner Laboratory in the Department of Experimental Surgery. He was married on June 14, 1959, to the former Edna Danzig . . . Mr. John M. Millens, residing in Toronto, is the Director of the Survey division, of the Central Ontario Industrial Relations Institute in Toronto . . . Two of the Alumni's Board of Directors are to be congratulated on their recent marriages, Dr. Bernard Tonchin to the former Dorothy Wexler in Ottawa, and Social Chairman Bernard Oliver, B.A. 1953, to the former Shirley Travitsky . . . Mr. J. H. Wells Robinson, B.A. 56, was graduated from McGill in 1959 with the degree of Bachelor of Divinity. Several alumni have been appointed to new fulltime positions, Mr. Cameron Nish as lecturer in history, Mrs. Leah Sherman as Assistant Professor of Fine Arts, and Mr. Jacques Lenior as Lecturer in Chemistry . . .
ings, and direct grants. This year his Canadian Cooperation in UNESCO activities was further enhanced by the appointment by the government of a Permanent Delegate to UNESCO in Paris.

Before I conclude, I should like to pay my respects to all those who have contributed to making this Conference possible: to Dr. J. R. Kidd, your distinguished Conference President; to the members of the Local Planning Committee, who, with the able assistance of the officers of the UNESCO Secretariat, bore the burden of much of the planning and arrangements for this Conference; to all who have led and participated in the deliberations of these two weeks; to McGill University, which made available to the Conference such excellent facilities; and to the City of Montreal and the Province of Quebec, who have demonstrated their interest and willingness to assist. May the efforts of so many people culminating in the discussions which you have had and their conclusions contribute to the world-wide task of equipping men and women for their various roles as free citizens in a changing world and for a fuller and richer life for all mankind.

**COLLEGES TOLD TO ORGANIZE THEIR STORY**

Toronto — The fundamental problem of universities is to make those who control large amounts of money understand the necessity of advanced scientific education, Dr. A. H. Zimmerman, chairman of the Defence Research Board, said.

Opening the new building for the University of Toronto's Institute of Aerophysics, Dr. Zimmerman said universities must "organize their story so that all those who hear it will say, 'yes, we've got to do this thing, the money will be found.'"

With Russia prepared to graduate 2,300,000 engineers and scientists during the next seven years, the West must put its emphasis on academic quality rather than quantity.

As a minimum we are faced with survival, he said. "As a maximum we could generate what has been termed a second Elizabethan age, in which the frontiers of science and technology continue to be rolled back, to the great advantage of all mankind."

He said the foundation of a Canada scientific council, similar to the proposed ministry of science in Great Britain, might help to solve the problem but "the dangers inherent in a centralized approach must be avoided."

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Twenty-three year old Montrealer John Garson is learning Hebrew so that he can qualify in Israel for an English degree from an Irish University.

And if that doesn’t sound complicated enough, how’s this: — Once John graduates in English he plans to embark on a law career, here in Montreal.

“It may all sound ridiculous”, he explained in an interview this morning, “but it really makes sense”.

After graduating in arts from S. G. W. U. John wanted to study abroad at a respected University which awards graduate degrees.

“I wanted to do graduate work in English, and therefore picked Trinity College, Dublin. I might have gone to Oxford or Cambridge, but at either of these schools I’d be eligible for another BA only.

Trinity gives a two-year course, but only requires students to live in for one year. The second session can be taken at any approved university.

Now comes the more complicated part.

John is writing a thesis for his masters of letters degree from Trinity. His topic is “The naturalistic movement in modern American literature, with special reference to John Steinbeck”.

“I am convinced”, says the wide eyed young intellectual, “that there is too much unnecessary violence and anti-intellectualism in North American literature today.

Using Californian-born Steinbeck as an example, I hope to prove my point this year. That’s why I decided to go to the Hebrew University — it is probably the most intellectually-stimulating campus anywhere in the world. It also has a top-flight faculty — former professors from Oxford, Cambridge, Columbia and Harvard”.

Once he has completed his studies in Israel, John will submit his thesis (written in English) to Trinity College.

Then he will return to Montreal to study law at McGill University. “Two years of study abroad will have matured me”, John says, “to the point where I can profoundly appreciate the significance of my professional legal training. The complications are well worth while”.

FROM MANUFACTURERS TO CONSUMERS

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J. M. LANGEPLIER, Pres. Grad ’48
GEORGIAN GRADS ACTIVE
IN NEW B'NAI B'RITH LODGE
by ALEC FINEBERG

The new B'nai B'Rith "UNIVERSITY" Lodge consists of Jewish graduates of colleges and universities, and professional men, now residing in the Montreal area.

The official Charter Presentation & Installation of Officers took place last December during a very colourful and impressive ceremony. Installation Officer was Mr. Emanuel Sonnenreich; guest speaker was Mr. Sydney Hellenbrand; both of N.Y.; the former is Membership Director, and the latter is President of District Grand Lodge No. 1. Another guest speaker was Mr. Saul Moskovitch, Q.C., of Montreal, Past President of District Grand Lodge No. 1.

The following officers were installed (with grads of S.G.W. showing year of graduation): - President — Maurice A. Miller (B. Com. '51); 1st Vice-President — Seymour J. Rosen; 2nd Vice-President — Laz Rosen; Treasurer — David Sigler; Guardian — Alec Fineberg (B. Com. '42). Other Officers — Harold Bergman, Bernard Mendelsohn (B. Com. '48); Avrum Podbere; and Peter Issenman. Trustees appointed were: - Donald Goldberg (B. Com. '52); Dr. Morris Sabin; and Saul Sternfeld. 66 men became Charter members of the Lodge that evening, consisting of C.A.'s, Engineers, Doctors, Lawyers, Notaries, Pharmacists, Dentists, Insurance Agents, Business and Sales Managers, Optometrists, and others.

Several extremely interesting monthly meetings were held during the season, with many Lodge members speaking and participating in symposiums. Among subjects discussed were: - Hebrew University; Estate Planning; Applied Sciences; Horizons in Medicine. A film night was also held.

As a Fund-Raising Project, a Theatre Night was held in April. Ticket Sales were taken over for one performance at the M. R. T. of "The Corn is Green". A tidy sum was raised — both from ticket sales and program advertising.

The monthly bulletin, called the "Lectern", is edited by Don Goldberg, and after only a few issues were printed, it gained the reputation of being one of the better bulletins published by lodges in this fraternal and philanthropic organization.

A humanitarian project undertaken was named "Project Remotivation"; several members visited the Verdun Protestant Hospital, and aided in the rehabilitation of mental patients.

One meeting has already been held so far in this new season. Mr. Pinhus Eliav, Consul General of Israel, discussed "The Eichmann Case" in a very interesting and informative manner.

Bowling is held each Tuesday evening at 9.30 at Laurentian Lanes. Monthly meetings this year will take place at the Capri Hotel on Decarie Blvd. on the third Wednesday on each month. "Project Remotivation" is under way again. Jewish graduates interested in getting further information about University Lodge, or joining this Lodge, should call Alec Fineberg, Membership co-chairman, at HU, 8-4817.
Appointment of a new management group at Schaevitz Engineering was announced recently by Herman Schaevitz, president of the electronic manufacturing company.

In the new organizational setup, Solomon Hudes will be executive vice president.

Mr. Hudes was formerly general manager of the Baltimore-Washington Division of G. C. Dewey & Co., and has been associated with Goodyear, International Business Machines, and Teledynamics in engineering and management capacities. He holds degrees in Mathematics from Sir George Williams College, Montreal, and in Mechanical Engineering from New York University. Mr. Hudes’ experience includes operations research, development and design of military and commercial components and systems for computers, electronics and weapons systems. He is a member of the American Ordnance Association and the American Society of Mechanical Engineers.
THE THEATRE IN CANADA: PROSPECTS FOR THE FUTURE

by Stanley Asher

Attempting to summarize in a few paragraphs a subject which is, at best, inconclusive, is somewhat difficult. Canadians have not startled the literary world with any piece of work, be it play, novel, poem or essay. It is important to understand that Canadians work under formidable handicaps in their artistic fields, although these handicaps are usually typical of a young country. In essence, they are the compensating tendency to make allowance for anything of reasonable merit produced in Canada by Canadians, simply because, in the face of appalling obstacles, it has been produced at all; and the tendency to insist that absolutely no account be taken of any extenuating circumstances.

Since the topic had been, as it has, limited to English-language works, the field covered was of necessity narrowed once again, by nearly two-thirds, to discount the French majority in the east and the many minorities scattered throughout the country. And of these English-speaking citizens, the colonial instinct lingers in many, and the regional instinct in most. A successful Canadian writer must be of course aware of the British heritage, and more often than has been the case, of the French as well. These must be welded into the Canadian environment, although not painfully so. The relatively short literary life of Canada can under these circumstances be taken as a potential advantage if the writers are successful in their literary blending of the brew. If an additional flavour, the American, is included, care must be taken that it will not spoil the overall Canadian taste. Living so close to our omnipotent, if not always omniscient neighbours, and constantly exposed to the mass media of the United States, the foregoing has all too frequently been an irresistible temptation. To this day, Canada loses a shockingly high percentage of its best creative talents to Broadway or Hollywood, and often even London, where a new crop of ex-Torontonians has gathered to write bitterly of their native land in the Soho coffee shops.

Although the little theatre movement gave Canadian drama an impetus which it had not had previously, the much-publicized Stratford Festival has not, to this date, given any definite indication of disseminating its energies in the region of presenting original Canadian plays. True, a contest was announced in 1958, but it will probably not produce any major, or even good minor works. Whether this will be due to a lack of interest or incentive on the part of Canadian playwrights, or rather a lack of proper perspective on the part of the Festival organizers, it is difficult yet to establish. The only Canadian writers who are able to make a full-time living from their pens or typewriters are those employed by the CBC or the National Film Board; these fields are closely allied to theatre, it is hoped; However, it should be admitted here at this point that stagecraft is somewhat divorced from radio, television or film production. When the radio dramatists have taken to stage work, the results have more often than not been unsuccessful; even Lister Sinclair's Vancouver Festival production of The World of the Wonderful Dark, in 1958, was far less potent than his similar treatment of Indian legends for radio.

The Postgrad
When it is understood that chauvinism Canadian-style cannot be tolerated in any discussion of literary values of things Canadian, and when it is further realized that Canada’s geographic, linguistic and religious makeup prevent the imminent formation of another New York, Paris or London theatre centre, we can indeed be proud of the handful of skilled professional dramatists who have succeeded in making Canadian theatre, particularly in the field of mass communications, where it may count most in the final analysis, a name to be remembered in as near a future as we want to make.

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FRESHMAN ORIENTATION PROGRAM TO FAMILIARIZE STUDENTS WITH ENVIRONMENT

Although personal counselling of students at Sir George harks back to the days when Dr. Hall, in the 1920's, was the first full-time counsellor at a Canadian college, this year’s program at the University is the most extensive of its history, designed at explaining and demonstrating reading habits, study methods, and other topics of importance. To cut down the 40% gap of students who leave or fail in the first year of their undergraduate education, this program is considered necessary. As most of the factors causing this drop-out can be traced and corrected, Mr. J. A. Sproule, the University’s present counsellor, has prepared a list of these factors, ranging from poor study habits, too many outside activities, lack of interest, immaturity, through inadequate high school preparation to financial problems and “staleness”.

ALUMNI ACTIVITIES

At a recent meeting of the Board of Directors of the Alumni of Sir George Williams University, plans for the coming year were outlined. Once again the Film Society will receive support from the Alumni for the carrying out of its intended program. By the time this issue reaches its destination, the Evening Students Orientation Night will have been held, on Oct. 13, and a display of alumni projects and activities will have been set up for this event. A major item of interest was the announcement that Dr. Hall, Mr. Roberts and Professor Thompson have been made Honorary Life Members of the Association of Alumni. Mr. John M. Ferguson will take over on January 1st as Alumni Executive Director and Student Aid Officer. A trophy cabinet will be presented in honour of the late Mr. G. Hodge, well-known in University circles in past years, particularly in Athletics. Plans are in the offing for a suitable occasion at which to honour the aforementioned trio, Messrs. Hall, Roberts and Thompson. More about this and other activities in coming issues.
EVENING STUDENTS ORIENTATION NIGHT

By Herbert Vool

One of the most interesting programs at Sir George Williams University has been the Evening Students Orientation Night, a program of displays and exhibits by student clubs and societies, that is designed to acquaint evening students with the many opportunities for recreational and educational extracurricular activities available to them at Sir George Williams. This special night is sponsored annually by the Evening Students’ Association of Sir George Williams University.

This year’s program, held Thursday, October 13th, proved one of the biggest and varied. A total of thirty clubs set up colorful booths in Birks Hall, each representing many aspects of the club’s interests and activities. About two thousand students and guests visited the exhibits, it was estimated, A fashion show and Variety entertainment acts were also featured in Budge Hall.

Some of the clubs and groups represented included: Social Democratic Club, Nuclear Studies Group, Film Society, Conference on Africa, Music Society, Drama Club, Evening Women’s Association, Conservative Club, Orienteering Club, Chemical Institute of Canada, Chess Club, Debating Society, Georgian Players, Rifle Club, National Federation of Canadian University Students, Afro-Asian Affairs, Math-Physics Society, Choral Society, West Indian Society, Liberal Club, Young Men’s Business Club, Canadian Aeronautical Club, Folk Music Society, Jazz Society, Chinese Georgian Society, Afro-Asian Study Group, Social Committee, and Varsity Varieties, (which is a weekly radio program, produced by Sir George Williams University, and heard Monday on CBM, designed to illustrate student life and activities at the University.

A dinner reception was attended by members and wives of the Board of Governors, Faculty Council and Administration, and the Alumni Association, in the Student’s Common Room, during the evening. The program also included a Saturday night dance. The Chinese Georgian Society was judged the club having the most interesting exhibit booth, with the Afro-Asian Studies Group placing second, and the Nuclear Studies Group, third place.

This year the program for ESON (the Evening Students Orientation Night) was organized by an ESON Chairman Committee of five evening division students, with each chairman having student committees working with them. Peter McCann, ESA Vice-President, was ESON ’60 General Chairman, Brian O’Reilly — Exhibits Chairman, Bernard Pinagel — Entertainment, Ferrette Desjardins — ESON Dinner Reception, and Richer Beaudette — Publicity.

Commenting on ESON, Peter McCann pointed out that ESON has become an important part of the University as a whole, with all groups participating, and that it was a cooperative effort by committees and students, faculty and administrative heads, which has made the program so popular. Tom Galley, president of the Evening Students Association, has said that to the best of his knowledge Sir George Williams is the only University in Canada to have an Evening Student’s Council to carry out a full scale student program for evening university students, and one of thirty-four out of about one-hundred and fifty in all of the United States.
SGWC STUDENTS GO TO THE AID OF 16-YEAR-OLD

Thanks to the efforts of a group of Sir George Williams College students, a 16-year-old hemophilia victim has been given a chance to recover from his latest attack of hemorrhaging.

Norman Weiner, son of Mr. and Mrs. Mark Weiner, 270 Melrose Ave., Rosemere, has been a hemophiliac since birth. Hemophilia is a condition usually hereditary, characterized by delayed clotting of the blood leading to consequent difficulty in checking hemorrhage.

Norman has had several attacks during his life, but the latest — which began in October — is by far the worst.

He requires transfusions of six to eight pints of blood per day while the hemorrhaging continues. It became evident that he would soon exhaust his quota at the hospital and Red Cross blood banks.

At the same time, doctors told Mr. and Mrs. Weiner there is an excellent chance the hemorrhaging can be stopped in 10 to 15 days if transfusions can be continued.

In a public plea for blood donations, Mr. Weiner advertised Norman’s case in the Rosemere Journal.

In response to the newspaper ad, the Mathematics and Physics Society of Sir George Williams College, directed by Solomon Jackimovitz, organized an emergency blood clinic to aid Norman. Sir George students rose to the occasion and by the time the clinic was over, 120 pints of blood had been donated — enough to enable Norman’s transfusions to go on for 15 more days.

A number of special staff members from the Royal Victoria Hospital ran the clinic and several outside organizations pitched in to help.
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SYMPOSIUM TO FEATURE "AFRICA IN TRANSITION"

From October 27 to October 30 of this year, the Second Annual Seminar on International Affairs will take place here at Sir George. This year, the topic of discussion will be "Africa In Transition".

This four day seminar will feature speakers from the United States and Canada, as well as numerous government officials from other countries. These speakers will discuss the social, economic, cultural and political aspects of the African Nations. The conference will deal mainly with the African States south of the Sahara.

The Conference Committee, who have been planning this Conference during the summer months, have revealed to the press that they expect approximately 75 delegates from outside universities.

CHAIRMAN

The chairman of the Committee is Miss Danuta Idziak, a fourth year Arts Student in the Evening Division. Her committee is made up of both Evening and Day Division students. Miss Idziak recently presented a report to the Evening Students Association, the aftermath of which was a note of satisfaction and pleasure from the entire gathering.

With this coming Conference as an example, we can look forward to a higher quality extracurricular program for the coming year.

from the Georgian, Sept. 27, 1960.
NOTES FOR
AN AUTUMN'S READING

When school starts again throughout Canada and the United States, the paperback publishers begin issuing their biggest catalogues of the year. More and more subjects are being covered by the inexpensive pocket-size books—although some of the paperbacks are no longer pocket-size nor are all inexpensive. Of the many new ones worth reading, the following is a random sampling:

1. The Story of Language, by Marie Pei (Mentor) — One of the best-known linguistic experts has prepared a very readable story of the formation and development of the world's tongues, and considers some fascinating problems, such as an "international language".

2. Mine Enemy Grows Older, by Alexander King (Signet) — Often exhibited on Jack Paar's T.V. show, this nonconformist has been a painter, editor of LIFE, an illustrator and a cartoonist. As this book shows, he is also a superb raconteur. His autobiography makes pungent reading.

3. Rats, Lice and History, by Hans Zinsser (Bantam) — a reissue of one of the famous popular medical histories; the story of one of man's deadliest enemies—the Black Plague, traced throughout history in a pleasant narrative style.

4. Khrushchev's Russia, by Edward Crankshaw (Penguin) — The author, for many years the Observer's correspondent on Soviet affairs, sketches broadly the society now emerging under Stalin's successors, the problems it faces and what its leaders are doing to solve them. He also attempts to show the Soviet Union from the inside—its domestic policies, aims and progress. The book also contains the story of the Pasternak affair. In the light of the U.N. entertainment this month, this is particularly worth looking into.

5. And There Was Light, by Rudolph Thiel (Mentor) — A non-technical discussion of adventure and discovery in astronomy, from the astrologers of Babylon and China to the astrophysicists today. Good reading for the "space age".

S. ASHER

COLLEGE REGISTRATION HITS NEW PEAK

Tentative figures, as of September 16th, showed a marked increase in all departments of the University. There are 2116 Day Division students this year, 207 more than in 1959; 8907 evening students, as compared to 7738 last year, with a total of 11,023 for this session. These figures are likely to be revised by the time this issue is actually published, but the general pattern of student registration is already apparent—once again, Sir George is bursting at the seams.
SIR GEORGE’S
COAT OF ARMS

The coat of arms of the college was adopted by the board of governors on November 18, 1937. It is an adaptation of the personal coat of arms of Sir George Williams. The top third of the coat of arms is known as the chief. The lower two-thirds is known as the field.

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On the chief is an open book, which is a general symbol of knowledge and wisdom. The book is superimposed on a triangle, which is the symbol of the YMCA: mind, body, spirit. On each side of the book and triangle there is a primrose. This is the heraldic symbol of the seventh son. The field contains a dove, with a green olive branch around its neck. The dove is a symbol of peace.

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FALL ISSUE
FROM OUR MAIL —
A letter from alumnus, Ben Schlesinger to Bob Hayes.

Dear Bob,

How are you? You may remember me by the fact that we sat together on the executive of the 1951 class, I as social chairman, and you in the capacity of the Year Book editor. Since then, as you may know, I took my Master's degree in Social Work at the University of Toronto, an internship in psychotherapy at the Merrill Palmer School in Detroit, and my doctoral studies in Child Development and Family Relationships at Cornell (where I also married a Cornellian). Presently I am on the faculty of ALOKA, the advanced study center of the World Assembly of Youth. Students come here from Asia and Africa having had at least three years experience in social work, trade unions, farming, etc. They are trained in leadership in a three months intensive course. I have also given guest lectures at the University of Mysore, and thought you might use the following about university students in India in one of the issues of the "Postgrad". Please extend my regards to the class of '51, and especially to our old executive group. If any Georgian plans to visit India let me know, and if information about India is required please feel free to contact me at my above address. I would appreciate hearing from you if you can use this material in the "Postgrad".

A STUDENT STRIKE IN MYSORE, INDIA

Ben SCHLESINGER, '51

The university of Mysore was founded in 1918, and has as its jurisdiction the whole state of Mysore, India. It has seven faculties, 19 constituent colleges, and 14 affiliated colleges which are spread over the whole area of Mysore State. The medium of instruction is English. Mysore city is situated about 2525 feet above sea level and has a population of about 272,000. Maharaja college for men and Maharani college for women are just two of the schools of Mysore University situated in this city. The student population of these two colleges is about 4500.

The government of India recently decided for the first time, that they would hold the annual inter university festival in Mysore, rather than in Dehli, to which delegations from 50 Indian universities were invited. The government had spent about 10,000 dollars to put up the student village. The delegations arrived, and the trouble started.

The real trouble began when nearly 3,000 students collected near the university administration buildings and demanded free admission for all the Mysore college students to all the programs connected with the festival. In addition they demanded vacations for the city colleges for the duration of the ten day festival. Their demands were refused. The next day the newspapers reported:

December 8 (Deccan Herald) "... one person, stated to be a milkman died on the spot and many, including six persons (students) were injured when police fired four rounds on Tuesday afternoon to disperse the unruly crowd of students who had resorted to heavy stone throwing . . . ."

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It did not stop there. That evening I had to go to Mysore and was warned not to enter the panic-stricken city. I proceeded, however, but was stopped at the entrance to the city by a barricade. All the streetlights of the city were broken, the mailboxes torn off their cement bases, fences had been torn down, and bonfires lit in the middle of the streets, halting all traffic. Steel-helmeted police, armed with lathis (long bamboo sticks), patrolled the streets, and the sounds of tear gas shells discharging could be heard throughout the city. Small bands of students were moving about furtively, looking for things to destroy. The next day the damage done to the city the night before was assessed at about 20,000 dollars.

I thought it was back in world War Two times, such was the battle atmosphere of the city. What had happened, of course, was that once the students began the rioting they were joined by the Goondas (ruffians) who mingled cleverly in the crowd, becoming the inciters of the mobs, which had lost their leadership early in the day. The police, in turn, then became hostile, and attacked indiscriminately students in their hostels, where many foreign students lived, who had had no part in the rioting. Some faculty members coming from their classes were hit by bamboo sticks and had to be hospitalized. Everyone seemed to have lost their head.

The Georgians will ask... "and all this over the small issue of non-admittance, or over a school holiday?" One newspaper editor described the situation as "... no ordinary indiscipline, it was mass hysteria, rowdism par excellence. The demure ladies of Maharani college also lost their heads. Why did they do it, for a lark? Is this the price we are paying for educating all and sundry...?"

No, it was not a lark, not when lives were lost, as well as thousands of dollars worth of property destroyed. All this resulted in the riot act being enforced for two weeks, which co-incidentally postponed exams which were to have been taken during that week.

What is behind all of this unrest? For one thing, politics. This was ably expressed by the chief of the Indian Army: General Thimayya, who said of the students

"... the students were led by political leaders, and disciplinary action should be taken against these leaders..."

His sentiments were echoed by many people who felt that the influence of politics were ruining the university life atmosphere. I was told by some of the faculty at Mysore University that they were afraid to say anything controversial, for fear of losing their jobs through political interference. There is also a great "educated unemployment" problem in India, and the graduates which are turned out in large numbers find that there are no jobs for them. Many of them are very particular, and do not want any manual labor, but aspire for government positions which are few in number.

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The relationship between student and faculty is not a good one. As one student said to me — " ... I cannot talk to the professor, he comes in, tells us something, there is no discussion, and then he leaves. He is like a god, and I can’t help feeling that he has no interest in me, the student". The president of India, Dr. Prasad recently stated that he feels that the universities have to go back to the ancient Guru (teacher) — student relationship, in which there was a sharing of ideas, a joint effort at working out problems. The two were friends, not miles apart. On the other hand, there is often a lack of respect on the part of the student for the teacher (this might sound familiar even in Canada). The students, if dissatisfied have been known to go on strikes, throw things, and go to great lengths to show where their dissatisfaction lie. I was told that one teacher handed out an exam, and the student, finding it too difficult, tore it up, and went on strike, protesting that the teacher was unfair. The insecurity felt by the faculty in their precarious position, partly due to political influence and interference, and partly due to the knowledge that there are many people waiting for their jobs, is then transferred to the students, who will in turn use this partly to their advantage.

Another factor entering into this situation is poverty. Many of the students come from rural areas, and walk ten to fifteen miles a day to school. They can’t afford three meals a day, and if they are lucky, work on a budget of 25 cents a day. Buying books if often out of the question, and much of their time must be spent in working on the land, leaving little time for their studies. Most of the books used in the universities come from the United States or England. An introductory psychology book for example, would cost about 20 Ruppees (4.50) while the average lecturer gets about 150 Ruppees per month, and the student who comes from a farm family, where he lives in a joint family system of 6-15 persons may be sharing an annual income of maximum, 400 dollars. The student wants education, but finds that it is a dear privilege, depending on financial support.

There are many more reasons underlying the restlessness of Indian universities and their rioting student bodies. The riots at Mysore were just a part of a wave of university riots throughout India near the end of last year. The embers had been burning for a long time, and it just needed a small breeze to light the bonfire. This is exactly what happened at Mysore. Unless some of the basic conditions previously mentioned are rectified, I feel that the student agitations will increase, and that the university standards will slowly deteriorate.

Mahatma Ghandi, in a letter issued to the press in 1941 discussed student power politics when he wrote: " ... Students cannot afford to have party politics. They may hear all parties, as they read all sorts of books, but their business is to assimilate the truth of all and reject the balance. That is the only worthy attitude that they can take . . ."

Empty stomachs, unemployment, difficult student faculty relationships, and a general feeling of insecurity are matters which will not be solved by violence. And it is these basic issues which are the core of the troubles in Indian universities today.
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COLLEGES' CRITICAL NEED FOR INCREASED SUPPORT

The critical need of the universities for increased support is underlined in a new study of future enrolments and teacher requirements.

The study, prepared by Dr. Edward F. Sheffield, research officer of the Canadian Universities Foundation, shows enrolments mounting by 140 per cent over 12 years: from 94,500 students in 1958-59 to 229,000 in 1970-71.

With the current ratio of one teacher to over 14.3 students, the number of university teachers would have to increase from 6,610 to 16,000 in the same period.

If anything, the new figures are probably on the low side, although they far outstrip the ten-year doubling of student enrolment predicted by Dr. Sheffield in 1955.

At that time Dr. Sheffield was director of the education division of the Dominion Bureau of Statistics, and the "Sheffield Report" has been a main talking point at conferences in recent years on the crisis in higher education.

But in the past academic year enrolments were already 14.8 per cent higher than in Dr. Sheffield's 1955 projections. As the former Carleton University registrar drily observes in his latest study, "projected enrolments seem fated to be outdone by actual attendance.

Dr. Sheffield's new study is based on a projection of enrolment trends in the six academic years 1953-54 through 1958-59. He also uses population projections prepared for the garden commission to estimate college enrolment in relation to population in 1970-71.

Thus the number of men in university by 1970-71 would equal 22.7 per cent of the male population in the 18-to-21 college-age group, compared to 14.7 per cent last year.

The number of women students would equal 7.3 per cent of the female college-age population, up from 4.4 per cent. For men and women combined, the percentage would be up from 9.6 per cent to 15.1 per cent of the total population in the college-age bracket.

By comparison, in 1957-58 the enrollment of full-time male undergraduates in the U.S. equalled 30.3 per cent of the male population aged 18 to 21, and for female undergraduates the percentage was 15.8 per cent.

Dr. Sheffield believes that his current projections may be on the low side because the proportion of college-age women going to university in Canada may increase faster than a straight projection of the trend of the past six years.

He notes that in the U.S. statistically speaking, there is one woman at college for every 1.9 men. But in Canada there is only one woman to every 3.3 men.

Canadian enrolment experience has followed that of the U.S., Dr. Sheffield says. Eventually a time will come when the numbers attending university will represent the proportion of the population with the ability to undertake higher studies.

At that time the percentage figures of the population at university will level off; but he predicts they won't begin to level off in Canada before 1970-71.

Dr. Sheffield's new study is the first of a series aimed at determining the numbers of university teachers who will have to be trained and recruited to meet the requirements of increased enrolments.

The Canadian Universities Foundation is the executive agency of the National Conference of Canadian Universities and Colleges. They were able to set up a research and information service under Dr. Sheffield thanks to support from the Carnegie Corporation of New York.

FALL ISSUE
WOMEN'S LABOR FORCE
TOPIC OF ADDRESS

Canada's female labor force acquired 180 well-trained, new additions this year from the Sir George Williams Business School. The school held its 85th graduation in June.

J. B. Archer, assistant manager of the Bank of Commerce and a lecturer at the college, in an address to the graduates stressed the potential vitality of our free enterprise system. "We must beware of taking for granted all the benefits and the freedoms we enjoy. Our free enterprise system offers the individual more challenge and as well the freedom for the individual to choose which challenge to accept and how to meet it.

As advice to the job hunters, Mr. Archer suggested that the question of employment and job is a two-way, give and take proposition. "Take your job seriously" he advised, "wages are not a public right. Employers are continually searching for young people who will seriously commit themselves to their work. Prospects for this kind of people are enormous."

The number of working women in Canada is now 1,511,000 according to the May Report of the Department of Labor. This is \( \frac{1}{4} \) of the total female population of the country.

"Single women still form the back-bone of the female labor force", says the department's report. Although single women now make up less than \( \frac{1}{2} \) the working women they work more years without interruption and a greater proportion of them work full time.

The report makes the interesting point that the kind of jobs most women hold—clerical, service jobs, and lighter manufacturing—are less sensitive to economic conditions than are the heavy industries which mainly employ men. As a result when recession occurs, unemployment does not make itself felt as soon for women as for men.

Public interest in married working women obscures the fact that the recent increase in their number is not because older married women are leaving home to enter the office or factory; it stems from the fact that young high school and business school graduates hold onto their jobs even after marriage with the result that the total number of married women is constantly increasing.

Some of the reasons for the increase in working wives include the favorable employment situation of the past decade, a reduced resistance to employment of married women. Perhaps most important are the rising "cost of living" and the social pressure to raise the "family standard of living" which have been incentives for many to continue working.

Since the turn of the century four broad occupational groups have attracted the greatest number of women. These four groups are manufacturing and mechanical, personal service, professional service, and clerical. The most remarkable change since 1911 has been the rise of the clerical group from fourth place to first. The labor force survey estimates show that clerical work is now in the forefront with personal service next.

Teachers cannot be expected to transform children who are spoiled at home into orderly, well-balanced human beings. The school can impose no stronger discipline than the parents exercise or will support. "How can you work with a youngster in school," asks an article in The Education Record, "if he hears at home that the school is no good, the teacher doesn't know what she's talking about, and the principal had better watch his step?"

Discipline is needed in school, not only for the better management of classes and study, but also because of its value as a habit in later life. We all have to meet standards in adult life; it will be easier to do so if we learn to toe the mark during school-days.
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