

Concordia Libraries' streaming media service: integrating audio and video content into e-learning

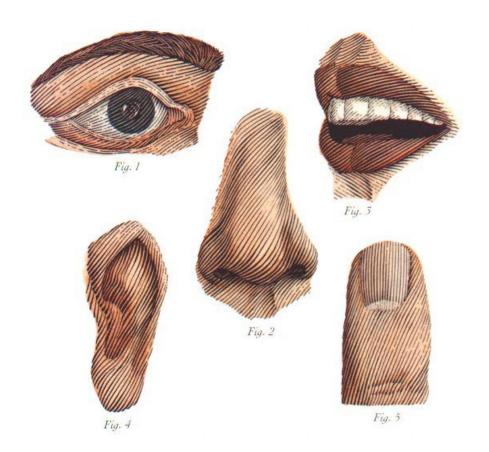
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Overview

- Multimodal web
- Five senses
 - Individually and in concert
 - Competitive and complementary
- Streaming media service
 - Features
 - Uses



The multimodal web





The visual web

- Text, symbols, images, video
- Research:
 - Talking heads
 - Visual text preferable to complex speech output
 - Visual dominance
 - McGurk illusion



The auditory web

- Recorded speech (e.g. interviews), poetry, music, sounds
- Audire (to hear)
- Printed ambiguity
- Benefits of speech



The haptic web

- Point-and-click mouse, keyboard, trackpads, touch screen devices
- Benefits of touch screen devices:
 - Direct interaction
 - Multiple touch points
 - Smithsonian Folkways Jazz Mixer



Visual dominance

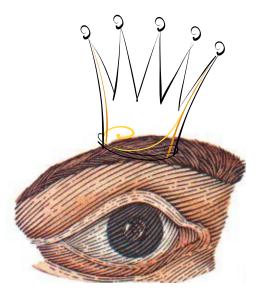






Fig. 5



The olfactory and gustatory web

- Digital scent technology (Wikipedia)
- Digital taste interface (Mixed reality lab)



Streaming media service

- Introduction
- Closed YouTube which streams audio and video

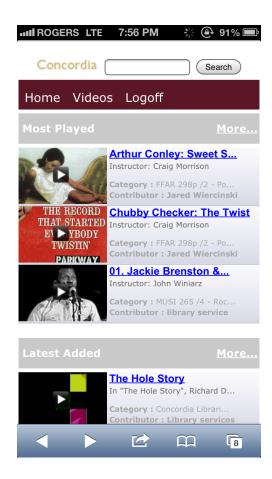


Features

- Always open, simultaneous multiple use
- Closed and secure: requires NetName
- Mobile access (smartphone and tablet)
- Moodle integration
- Playlists
- Video chapters and subtitles
- Supports HD video (can be projected)
- Student generated content (i.e. uploading)
- Download option

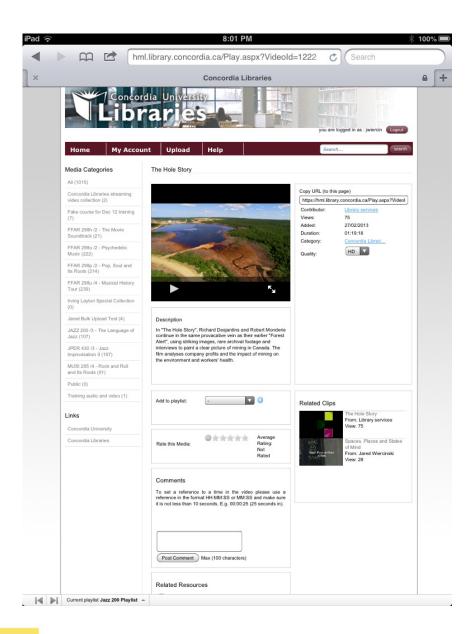


iPhone





iPad





How can it be used?

- Suggest library purchases (permanent collection)
 - Preferred format (replacing DVD)
- Course reserves
 - Library-owned content
 - Professor-owned content



Demonstration

- JPER 430 /3 Jazz Improvisation II
- The Hole Story (National Film Board)



Conclusion

- Please contact me for more information
- Bibliography of references on multimodal web
- Questions?

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