

Teaching and Technology

L'enseignement de la Technologie

Presented at Concordia University, 2013 E.Scape Conference

Professor Kenneth G. (Ken) Brown, Ph.D., SPHR

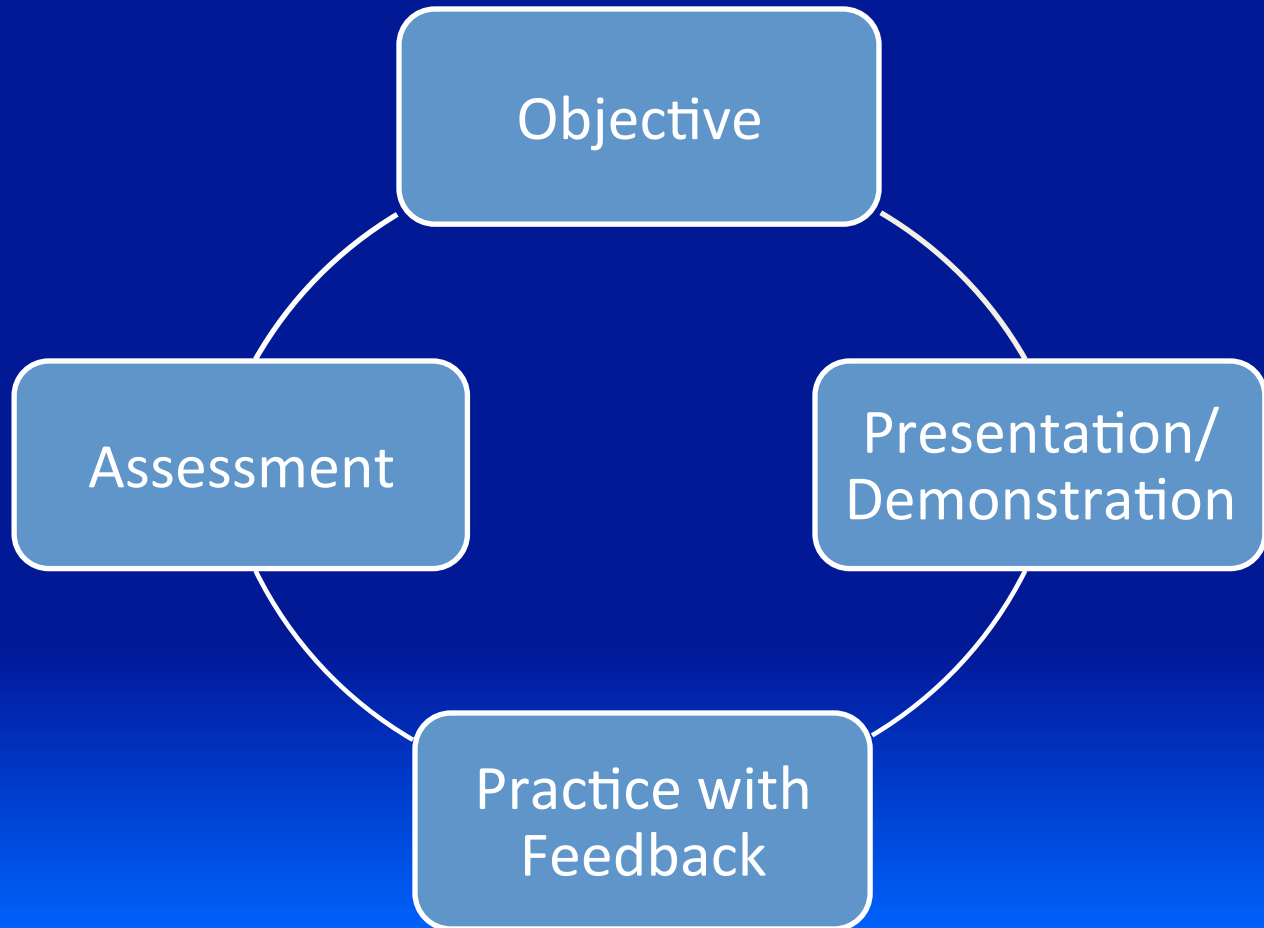
Henry B. Tippie College of Business

University of Iowa, USA

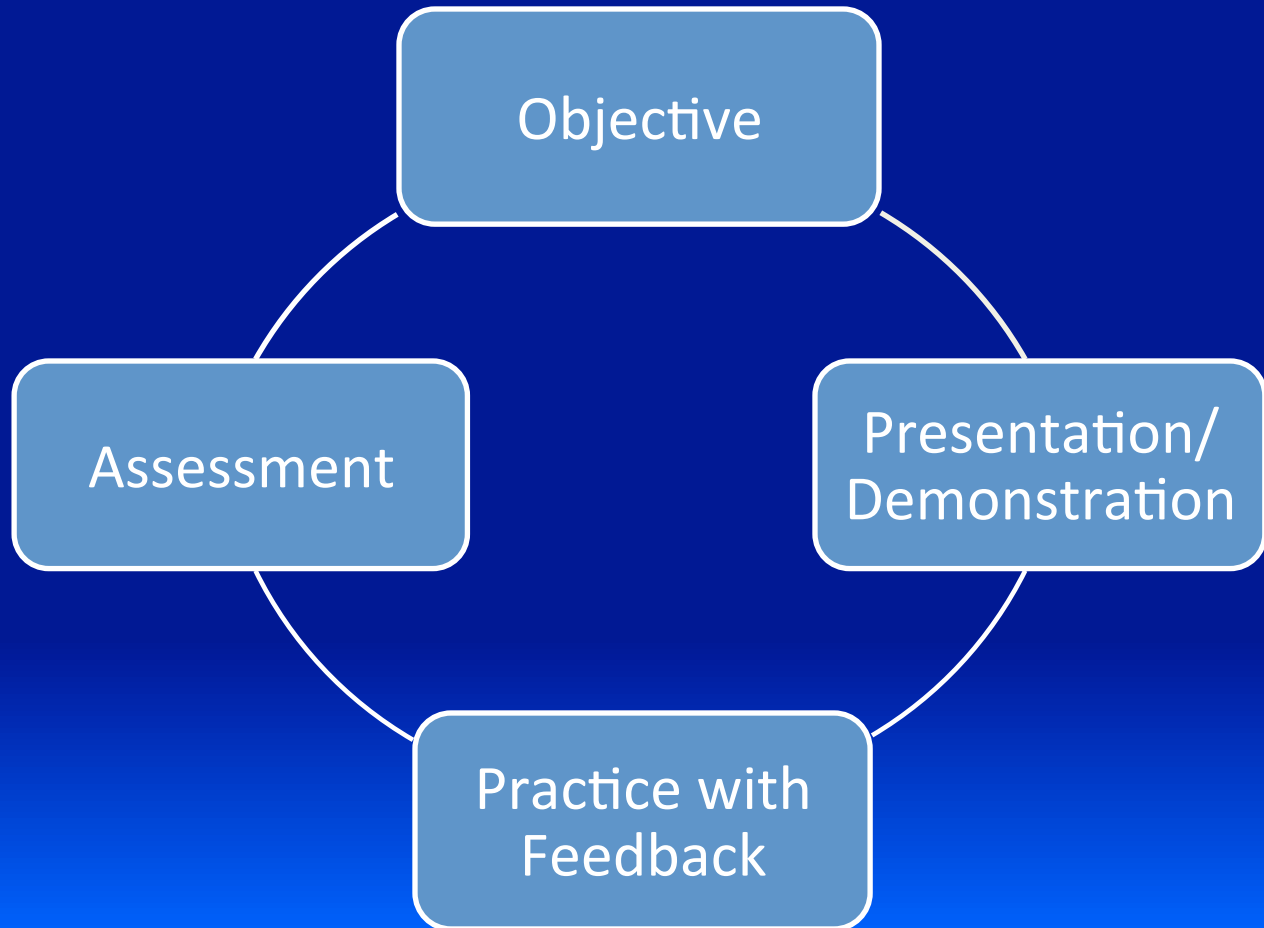
kenneth-g-brown@uiowa.edu, @kgbphd

Insert pic from Attack of the Clones: Dystopian view of technology that dehumanizes (acknowledging concern for misuse, overuse of technology)

Supporting Learning with Technology in 2003



Supporting Learning with Technology 2013





The Passport Project

YOU are invited to the inaugural 2013 edition of "The Passport Project" – a trail-blazing course that awards students credit for attending twelve or more cultural events of their choice.

Cultural events will cover a broad range of activities at a wide variety of venues:

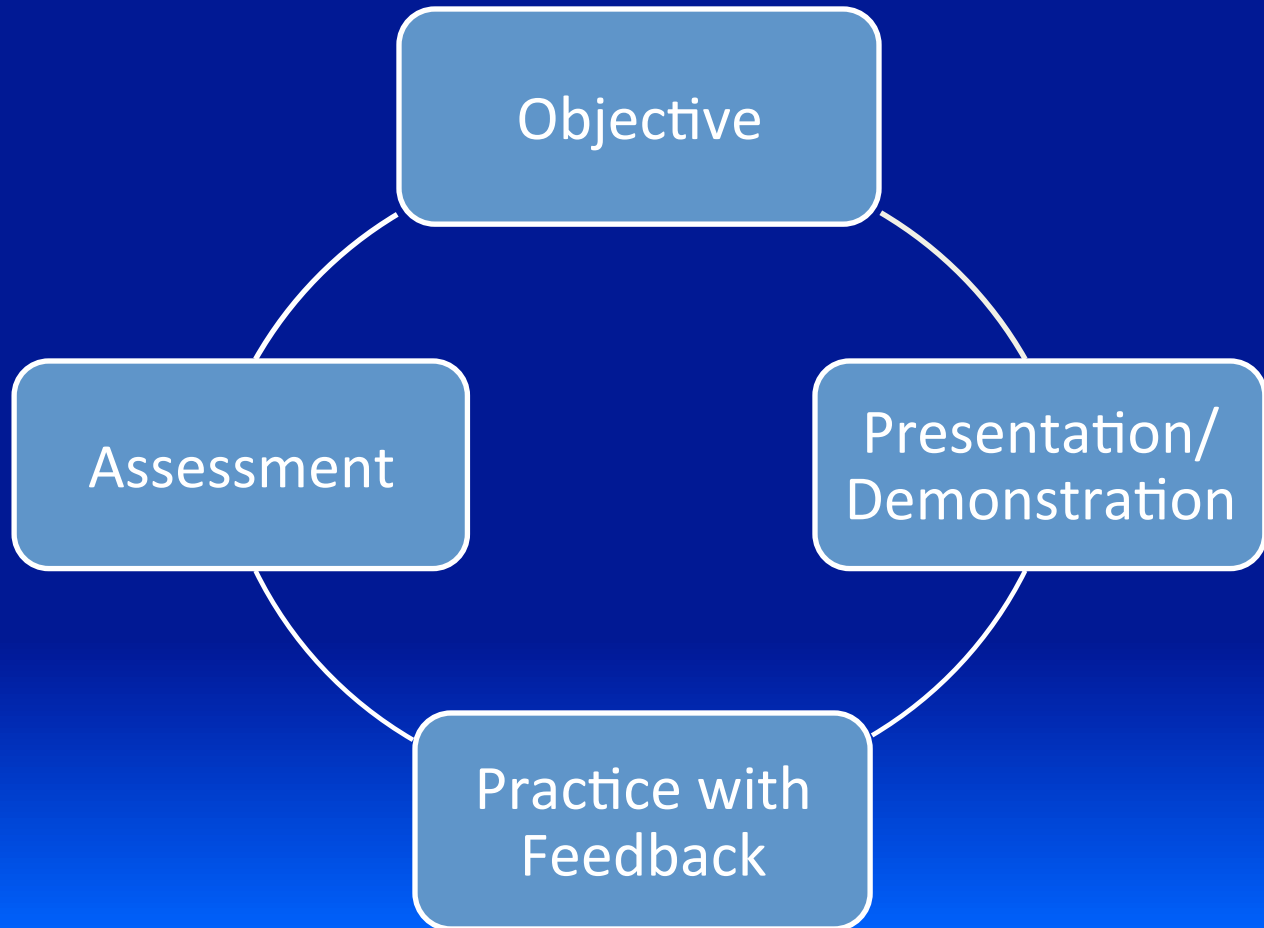
- art workshops and openings
- literary readings
- lectures in the sciences
- science and technology demonstrations
- dance recitals
- political forums
- plays and musical performances



Wednesdays 4-5 pm at the
Old Capitol Museum
Register on ISIS FYP: 1400:0001
The Passport Project
4:00P - 5:00P
W 201 OC

Instructors:
Jon Winet |
John Logsdon |
Patrick Reed

Supporting Learning with Technology 2023

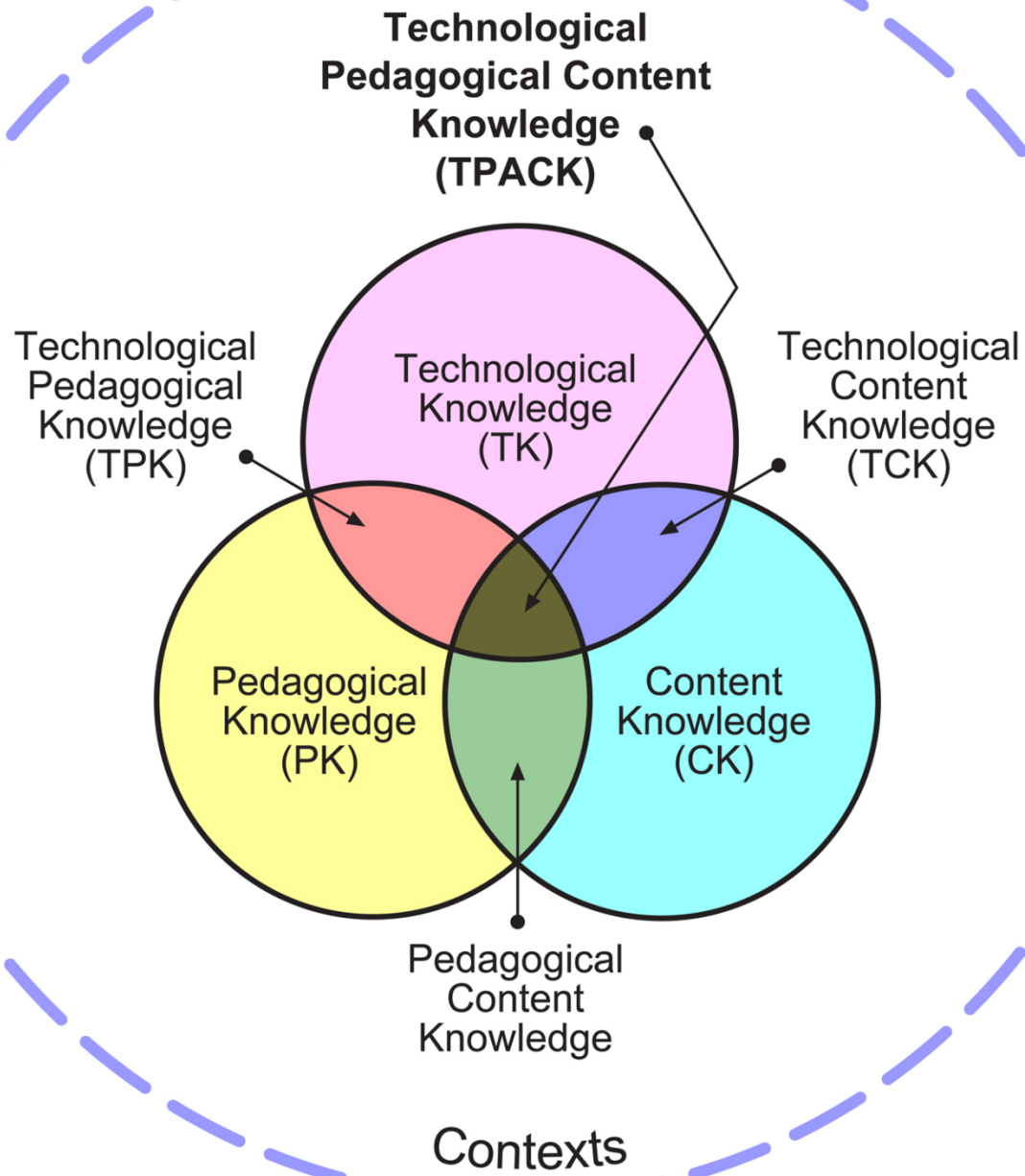


Source: Issa Fanek (<http://www.issafanek.com>)

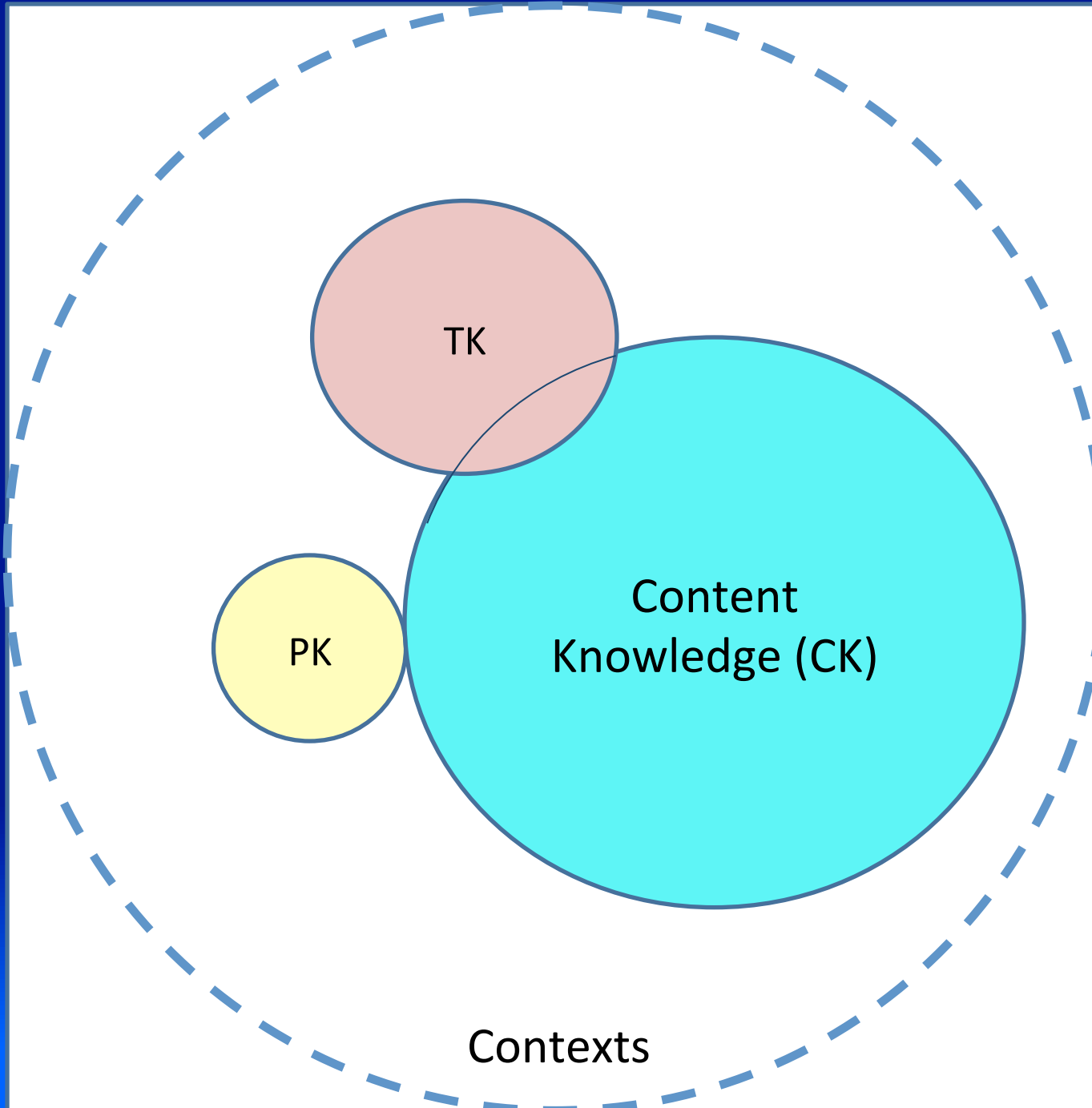


If we are to take learning seriously, we must profess teaching, and take our profession as teachers seriously.

Lee Shulman, 1999



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Relative
concern in
faculty hiring
& promotion
at research
universities

How could faculty gain knowledge?

Inspired by Mitchinson & Morris (2012), *Learning about learning agility*. White paper, Center for Creative Leadership.



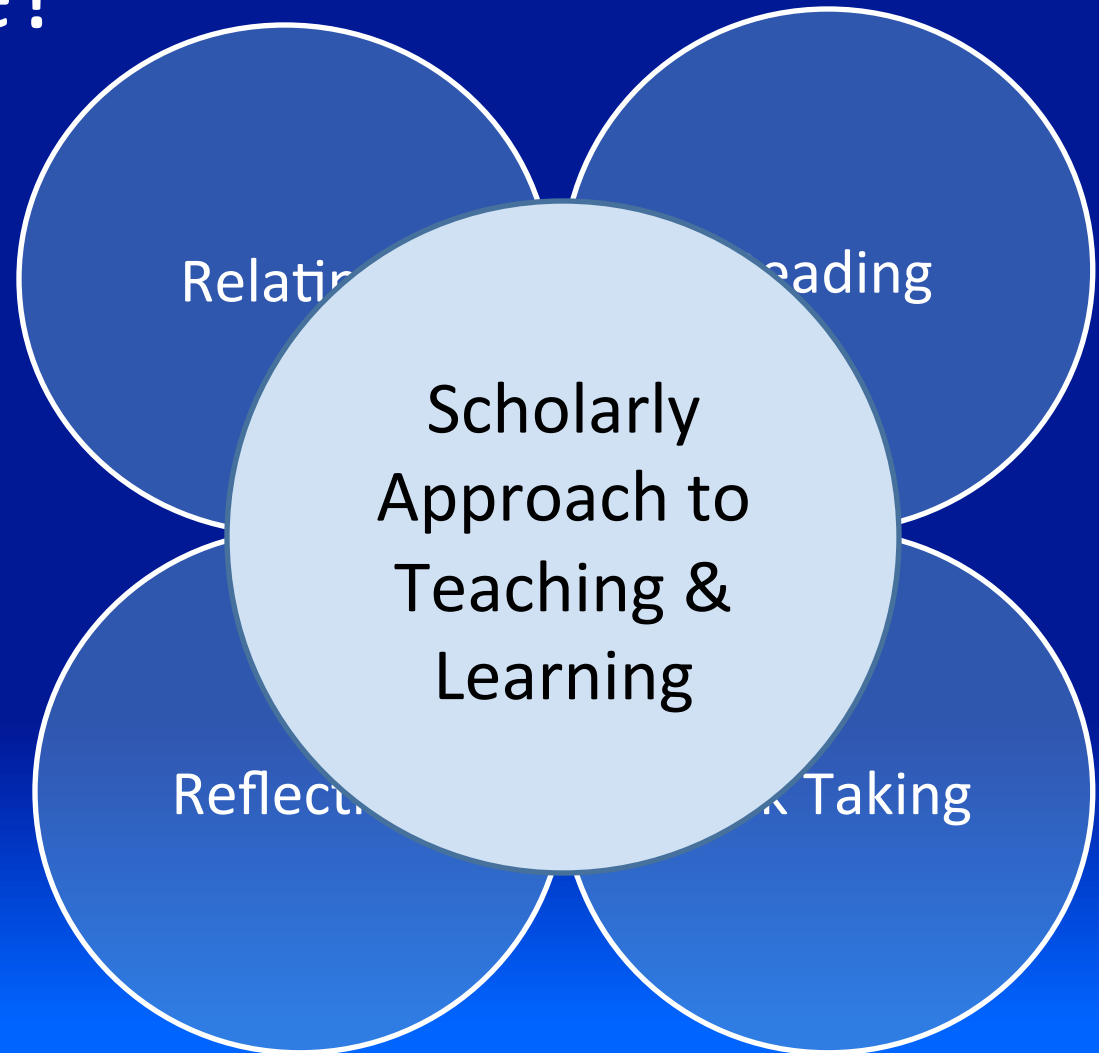
Relating

Reading

Reflecting

Risk
Taking

How could faculty
gain knowledge?



Lens of Experience
Wisdom of Practice

Lens of Objectivity
Research Scholarship

Maryellen Weimer

Source: University of Montreal

