NRE Site Profile Update

Your Name Community name

NRE cell number

INTRODUCTION

The purpose of the site profile update is:

- to determine if there have been any changes in access to services in the site since our last profile
- to inventory all communication tools and media available in the community

Most of the information can be updated by observation and by informal discussion with municipal office staff and others.

4. SITE HISTORY - MAJOR EVENTS & STORIES

Begin by reviewing the site profile created in 1998. You can download this from the NRE website, or look at your copy from before. See if there are any other major events, particularly from the 1990s, which may be added to this site history. Please produce a text file showing the date and title/brief description of each event.

5. Communications and Infrastructure

5.2 Are the following available within this site, yes or no? If appropriate, record the number (#) of these available (i.e. 10 radio stations, or 2 newspapers). Comment on any changes since 1998. Remember, in most cases this is an update from 1998, so not a lot of detail is required, except where noted.

Note: Please obtain a copy of the local paper and any newsletters, and mail them to David Bruce.

Item	Yes/No/#	Comments
Communication Inventory		
Cable TV (is local programming in the form of "text" messages only, or actual programs as well)		
Cable TV Provider (who is the cable provider, name the company)		
Internet (which companies provide Internet (ISPs), list community website address)		
Speed of Internet Access (indicate which forms are available: Vibe, DSL modem, cable, other)		
Public Internet Access Terminals		
Local Newspaper (frequency)		
Regional Newspaper		
National Newspaper		
Community Newsletters (how many, how frequent, only include church bulletins if they carry more than church news)		
Local Radio Station		
# of Radio Stations available in the site (use your radio dial)		
Community Bulletin Boards (how many can you find, usually in stores or post offices, comment on what they are used for)		

Community Identity Inventory	
Community "Welcome" Sign (describe what it says and any symbols or pictures)	
Community Flag (please describe)	
Community Symbols (crests, coat of arms, icons, etc, please describe)	

6. Social Services - Availability and Accessibility

For each item determine whether or not it is located within the site boundaries (Yes/No column). If it is not, please indicate:

- which community residents travel to for these services (Community column)
- and how far it is by personal car, both in time (minutes) and distance (Time and Kms columns).

Add any additional relevant comments. For example, perhaps the elementary school has closed since 1998, or there has been a change in who provides a particular service. The key is to ask "What has changed?" of the person(s) you are speaking to.

ITEM	Yes/No	If "no", I	If "no", how far?		Comments
		Which Community?	Time	Kms	
EDUCATION					
Elementary School					
High School					
CÉGEP					
University					
Continuing Education and Extension Courses					
Other Educational Institutions					
HEALTH/SAFETY					
Hospital					
Blood/Urine Testing Facility					
X-Ray Facility					
Baby Delivery Facility					

Nursing HomeImage: set of the	CT Scan Facility				
Doctor(s)Image: sector of the sec					
Nurse(s)Image: style image: styl	-				
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	Daycare				

Senior Citizens'		
Retirement Home		
GOVERNMENT	I	
Employment Insurance Office		
Revenue Canada Office		
Provincial Automobile Licence Office		
Welfare Office		
Town Hall		
Band Council		
Post Office		
COMMUNITY SERVICES		
Food Bank		
Clothing Exchange or Depot		
Second-Hand Stores (profit & charitable)		
Drop-In Centre		
Half-Way House		
Personal Aid Services(counseling, family distress, etc)		
PUBLIC TRANSPORT	_	
Bus		
Train - Passenger		
Train - Freight		
Air		
Helicopter		
Boat		
Тахі		
FACILITIES		 ·
Curling		
Municipal Swimming Pool (indoor & outdoor)		
Municipal Skating Rink (indoor & outdoor)		
Community Playing Field		
Community Gym		
Community Centre		

YMCA/YWCA			
Athletic Club			
Theatre			
Cinema			
Museum			
Library			
Parks			

7. ECONOMIC FORTUNES

Review the original site profile to see which businesses existed at that time. We want to know a bit about how many and what type of businesses opened or closed since 1998. Check with the Chamber of Commerce first.

List the businesses, their type, and number of employees in brackets, as follows:

e.g. Brown's - retail store (8) Madison Paper - paper mill (60)

New business opened since summer 1998: Existing business closed since summer 1998:

8. COMMERCIAL SHOPPING

We want to determine the level of retail / commercial shopping in the site, and the distance and time to travel to any higher levels of retail / commercial shopping. We are roughly following Hodge / Stabler's classification scheme.

For example, if the community is a full convenience centre, place a check mark in the Yes/No column beside that description. Then for each of the four descriptions of more extensive retail / commercial centres, identify the nearest community people in this site would travel to for that level of shopping, and how far that is in terms of time and distance by personal automobile.

Description	Yes/No	If "no", how far?			Comments
		Which Time		Kms	
		Community?			

minimum convenience centre (gas and basic groceries)			
full convenience centre (minimum plus some general merchandise, full grcoery store, implement dealers)			
partial shopping centre (above plus selected merchandise - small malls)			
complete shopping centre (above plus extensive retail merchandise - large malls)			
secondary wholesale-retail centre (above plus some wholesale)			
primary wholesale-retail centre (above plus central wholesale outlets)			