

## TEMPORARY FULL-TIME POSITION AVAILABLE QUESCREN Research Associate – ILET Impact

### GENERAL INFORMATION

The Quebec English-Speaking Communities Research Network ([QUESCREN](#)) at Concordia University invites applications for the position of Research Associate – ILET Impact Project. The chosen candidate's main task will be to deliver activities and events of the Project, and other research-related tasks if time permits.

This is a replacement position from February 6, 2023 to March 1, 2024

The chosen candidate will report to Dr. Lorraine O'Donnell, QUESCREN Senior Research Associate and Advisor, and will work in collaboration with the QUESCREN team. Drs. Chedly Belkhodja and Brian Lewis direct QUESCREN. The candidate will also work closely with Dr. Lewis in his role as Chair of ILET.

### About ILET and the ILET Impact Project

[QUESCREN's Inter-Level Educational Table \(ILET\)](#) brings together representatives of Quebec's English-language educational institutions and associations, along with community groups and the public sector, to support the English-language education system through research, knowledge mobilization, and educational activities.

The ILET Impact Project amplifies and activates ILET's mission by disseminating research and knowledge on English-language education, raising awareness of priority issues and connecting sector stakeholders.

### RESPONSIBILITIES AND WORK STATEMENT

- Deliver ILET Impact activities and events:
  - completing the project website
  - updating the QUESCREN-ILET education research brief series
  - StoryMaps of the brief series
  - video research capsules, podcasts, infographics
  - blog posts on the English-speaking education sector in Quebec
  - website launch, workshops and webinars
- Outreach to Canadian Francophone educational organizations outside Quebec
- Organize ILET meetings
- Respond to queries on ILET or education research
- Help produce the ILET Forum
- Co-edit a publication on digital cultures and linguistic minorities
- Other QUESCREN-related tasks as required, possibly including writing and editing research documents, and supporting knowledge mobilization activities

### SKILLS AND QUALIFICATIONS REQUIRED

- Master's or a PhD degree in education or a related discipline
- Advanced knowledge of English: writing, speaking, reading
- Excellent computer skills including experience in editing websites
- Advanced knowledge of French: writing, speaking, reading
- Planning and producing research- and community-oriented activities, knowledge mobilization tools, and events with a high level of autonomy
- Knowledge of linguistic minority issues, especially within Quebec's English-language education sector
- Scholarly text production and evaluation
- Working with technical and research service providers
- Excellent organizational skills and attention to detail
- Advanced research and writing skills

### TERMS OF THIS POSITION

35 hours per week

\$30 to \$35/hr (+ benefits)

Union: Concordia Association of Research Employees (CARE)

Workplace: At home and at QUESCREN's offices at Loyola Campus

### INTERESTED CANDIDATES:

**PLEASE SEND YOUR CURRICULUM VITAE (MAX. 2 PAGES), TWO WRITING SAMPLES, LETTER OF MOTIVATION DESCRIBING YOUR SKILLS AND QUALIFICATIONS IN RELATION TO THOSE LISTED IN THIS AD, AND NAMES AND CONTACT INFORMATION OF TWO REFERENCES **BY JANUARY 12, 2023****

**TO: [quescren@concordia.ca](mailto:quescren@concordia.ca).**

In subject line, please indicate: **"QUESCREN Research Associate – ILET Impact"**

Interviews with selected candidates will be held starting the week of Jan. 16, 2023.

### Territorial Acknowledgement

Concordia University is located on unceded Indigenous lands. The Kanien'kehá:ka Nation is recognized as the custodians of the lands and waters on which we gather today. Tiohtià:ke/Montreal is historically known as a gathering place for many First Nations. Today, it is home to a diverse population of Indigenous and other peoples. We respect the continued connections with the past, present and future in our ongoing relationships with Indigenous and other peoples within the Montreal community.

### **Employment Equity**

Concordia University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Indigenous persons, members of sexual minorities, persons with disabilities, and others who may contribute to diversification; candidates are invited to self-identify in their applications. As part of your application, you will be asked to complete a diversity survey. This information is voluntary and any information collected for this purpose is confidential and cannot be accessed by search committees or human resources employees. Results will be aggregated and used to help Concordia achieve its goal to see all members of our community not only reflected, but welcomed, included and supported in their efforts to contribute to all areas of university life.

### **Accessibility**

Concordia desires to increase diversity among its community members and we strive to make our recruitment processes as accessible as possible and provide accommodations as required for applicants. If you are contacted for an interview and anticipate needing accommodations during the process, please contact, in confidence, [hr-employment@concordia.ca](mailto:hr-employment@concordia.ca)

### **Immigration Status**

All qualified candidates are encouraged to apply; however, Canadian and Permanent Residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens.