About This Document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff, and Graduate Students for the period April 1, 2017 – March 31, 2018. For a description of our theme areas, membership, and partners for this period, please consult Part 1 of the Annual Report 2017-2018.

Acknowledgments

Lina Shoumarova (Administrative Assistant) and Evelyne Cypihot (Grants Officer), along with the help of the CSLP/CEAP membership, compiled the information in this document. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members’ activities for our past fiscal year.

Prepared by
the Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et la performance
Montreal, Quebec
2018
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The total number of grants and contracts awarded to full faculty members is 63. The estimated total value held by CSLP/CEAP full members only, for the 2017-2018 period (i.e., one year of multi-year grants) is $2,165,290.

*Bolded names represent CSLP Full Members and bolded italicized names represent Professional Staff.

Grants and contracts:
Bishop’s University (1); the British Academy and the Economic and Social Research Council Impact Acceleration Award (1); The Campbell Collaboration and the Jacobs Foundation (1); Canadian Foundation for Innovation (CFI) (2); Centre for Ethics and Education (Madison, WI) (1); Concordia University (6); Conseil franco-québécois de coopération universitaire (1); Dawson College (1); Education Endowment Foundation, London (1); Fonds de recherche du Québec, Société et culture (FRQSC) (9); Government of Canada (2); Government of Ontario (1); Government du Québec (5); International Development Research Centre (IDRC) (1); the Leverhulme Trust, International Network Grant (1); Mitacs Globalink Partnership Award (1); Paragon Testing Inc. (1); PROMPT-Québec, with CAE and National Bank (1); Research Council of Norway - International Partnerships for Excellent Education and Research (INTPART) (1); Social Sciences and Humanities Research Council of Canada (SSHRC) (22); Standards Council of Canada (1); TD Bank Group (1); Université du Québec à Montréal (UQAM) (2).

FUNDING

Under Review
Abrami, P. C., Brodeur, M., & and other members of the CSLP. (under review). ABRACADABRA redesign (Requested: $2,500,000). Advancement Office, Concordia University.

Abrami, P. C., Brodeur, M., & and other members of the CSLP. (under review). Help our workforce to adapt in the digital age: Support the development of state-of-the-art literacy tool for adults (Requested: $12,500,000). Ernst & Young & Ministère de l’Éducation et de l’Enseignement supérieur du Québec.


$250,000). Ministère de l’Éducation et Enseignement supérieur du Québec - Entente Canada-Québec.

**Bures, E.** (under review). *Helping teachers prevent cyberbullying* (Requested: $78,519). Canadian Internet Registration Authority Community Investment Program.


**Poissant, H.** (under review). *Neuroanatomical and neurofunctional changes associated with meditation in people with or without attention deficit hyperactivity disorder (ADHD)* (Requested: $140,000). Killam Research Fellowship, Conseil des arts du Canada.


**Poissant, H., Descoteaux, M., Mendrek, A., & Whittingstall, K.** (under review). *Effectiveness of mindfulness-based interventions in Attention Deficit Hyperactivity Disorder (ADHD)* (Requested: US $100,000). Brain and Behavior Research Foundation - Distinguished Investigator Grant.

**Venkatesh, V.** (under review). *Development, implementation and evaluation of capacity-building initiatives from Project SOMEONE (Social Media Education Every Day) to counter terrorism and violent extremism with Lebanese stakeholders in education, public policy and social service* (Operating: $1,051,680). Global Affairs Canada.


Newly Awarded


Existing


Bell, P., Collins, L., & Marsden, E. (2016-2018). Documenting the emergence and development of second language grammatical features throughout a school program: Providing information to increase the efficiency of instructional time (Operating: $63,742). Social
Sciences and Humanities Research Council of Canada (SSHRC) - Subvention de développement Savoir.


Internal


Bures, E. (2017-2018). Leadership project to support faculty development of teaching portfolios (Operating: $2,000). Gorden Educational Leadership Fund, Teaching & Learning Centre, Bishop’s University.


Venkatesh, V. (2018-2022). UNESCO Chair in Prevention of Radicalization and Violent Extremism (Operating: $56,000). Office of the Vice-President, Research & Graduate Studies; Faculty of Arts & Sciences/Faculty of Fine Arts, Concordia University.


PUBLICATIONS

Journal Articles


**Books**


**Collective Works**

**Book Chapters**


Borst (Eds.), *Méthodes de recherche en neuroéducation*. Quebec City: Presses de l'Université du Québec.


Conference Proceedings


Other Publications and Reports


Manuscripts


Castro, J. C. *Mobile media in and outside of the art classroom: Attending to identity, spatiality, movement and materiality*. [Book manuscript in preparation].


Dao, P., & Kennedy, S. Exploring L2 structural convergence in peer task-based interaction. [Manuscript submitted for publication]. *University of Sydney Papers in TESOL*.


Godin, M.-P., Gagné, A., & Chapleau, N. Spelling acquisition in French children with specific language impairment: An analysis of spelling error patterns. [Manuscript accepted for publication]. *Child Language Teaching and Therapy*.


Poissant, H., El Khoury, B., & Mendrek, A. Is mindfulness a promising healthcare application in adults with attention deficit and hyperactivity disorders? A systematic review. [Manuscript submitted for publication]. 


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**CONFERENCE PRESENTATIONS AND SEMINARS**


Beaulne, G., & Gauvin, I. (2017, May). *Exemple d’une méthodologie pour décrire l’effet d’un enseignement sur les performances des élèves*. Invited speaker at the Journée d’étude de


Brodeur, M. (2017, May). Cultiver la littératie pour la vie. Invited speaker at the 1er Colloque international de l’Équipe de recherche en littératie et inclusion (ÉRLI), Littératie et inclusion en contextes scolaires et extrascolaires : recherches et pratiques professionnelles dans divers milieux, Saint-Jérôme, QC.

Brodeur, M. (2017, September). De l’analphabétisme à la littératie : cultivons la capacité de lire. Invited speaker at the Lire pour réussir : Journée internationale de l’alphabétisation, Montreal, QC.


Mendrek, A., Poissant, H., Descoteaux, M., & Whittingstal, K. (2017). Why are mindfulness-based interventions (MBIs) effective in the treatment of attention deficit hyperactivity disorder (ADHD)? Paper presented at the Consortium d'imagerie en neurosciences et santé mentale de Québec - CINQ, Quebec City, QC.


Venkatesh, V. (2017, December). Accroître la sensibilisation et la résilience contre la haine en ligne avec la pédagogie sociale. Invited address delivered at the Université de Sherbrooke, Sherbrooke, QC.

Venkatesh, V. (2017, December). Accroître la sensibilisation et la résilience contre la haine en ligne avec la pédagogie sociale. Invited address delivered at the Université du Québec à Montréal, Montreal, QC.


Venkatesh, V. (2017, September). Creating counter-narratives to Daesh social media using dystopic dark consumption theory. Invited address delivered at the Islamophobie genrée Symposium, Quebec City, QC.


Venkatesh, V., & Thomas, T. (2017, September). Using corpus-assisted critical discourse analysis to uncover Islamophobic conversations in Reddit fora. Invited address delivered at the Islamophobie genrée Symposium, Quebec City, QC.
TRAINING AND INSTRUCTION


Pillay, V. (2017, September). ABRA. Workshop presented at the Summit School, Montreal, QC.


TECHNOLOGY-BASED TOOLS AND OTHER TRANSFER ACTIVITIES

Centre for the Study of Learning and Performance (CSLP), Queen's University, & The Royal Conservatory (Producer). (under development). Notemaker [App].
Centre for the Study of Learning and Performance (CSLP), Queen's University, and The Royal Conservatory (Producer). (under development). Cadenza [Computer software].


ARTISTIC PERFORMANCES


Venkatesh, V., Hall, D., & Urbaniak, K. (2018, February 18). Grimposium and Decibel present Enslaved 25: The Early Years. Film screening by Vivek Venkatesh and David Hall; panel discussions with Ivar Peersen, Kjetil Grutle, David Hall, and Vivek Venkatesh, Montreal, QC.


Fournier-Sylvester. Co-produced by Social Sciences and Humanities Research Council, Montreal, QC.

Venkatesh, V., & Urbaniak, K. (2017, September 15). #paysagedelahaine #landscapeofhate. Curation of musical performances by anabasine, softcoresoft, Owen Chapman, Vivek Venkatesh, and Webster; graphic art by Jason Wallin and Jessie Beier; panel session with Webster, Ghayda Hassan, and Maxime Fiset, Quebec City, QC.

Venkatesh, V., & Urbaniak, K. (2017, September 25-30). nordiQC. Curation of musical performances by Enslaved, Bardspec featuring Vivek Venkatesh and Kjetil Grutle, Cantique Lépreux, Hiverna, Eos, Tribute to Deathspell Omega, and chœur ad-hoQC; graphic art by Jason Wallin, Filip Ivanović, Jannicke-Wiese Hansen; film screenings by David Hall and Vivek Venkatesh; panel sessions with Ivar Peersen, Kjetil Grutle, Jannicke Wiese-Hansen, Kirsti Rosseland, David Hall, and Vivek Venkatesh; studio recordings produced by Enslaved and Vivek Venkatesh, Quebec City, QC.


STUDENTS

Post-Doctorate Fellows
Rabah, J. (in progress). An interdisciplinary approach to investigating innovative online and blended pedagogical practices. (Post-doctoral fellow, supervised by V. Venkatesh).

PhD Supervision


The main office of the CSLP is located in the Grey Nuns Annex, at 1211 St. Mathieu Street. Built in 1869 by the architect Victor Bourgeau, the two beautiful and historic buildings—la Maison mère des Sœurs-Gnises-de-Montréal (Grey Nuns) and la Maison des Hommes (Grey Nuns Annex)—are now owned by Concordia University. Tucked away in a lane, the Annex may be accessed from Guy or St. Mathieu Streets, or from the Faubourg. Come visit us any time!

The CSLP also has a satellite office at UQAM, Local N-3820, 1205 Saint-Denis Street.


**Dissertations Defended**


**MA & BA Thesis/Internship Supervision**


Castelot, J. (in progress). *Neuroanatomical and neurofunctional changes associated with meditation in people with or without attention deficit hyperactivity disorder (ADHD).* (MA thesis, co-supervised by H. Poissant).


Gagnon-Mailhot, M. (in progress). *Neurofunctional changes associated with meditation in people with or without attention deficit hyperactivity disorder (ADHD).* (MA project, co-supervised by H. Poissant.)


**MA Theses Defended and Internships Completed**


Research Assistants
These are students who are not supervised by CSLP members, but were hired as research assistants.

Chojczak, D. MA student. Employed by P. Trofimovich.
Cote, D. MA student. Employed by E. Bures.
Gao, Y. PhD student. Employed by P. Trofimovich.
Falcone, A. BA student. Employed by L. Lysenko.
Koroleva, T. PhD student. Employed by R. Bernard.
Mehov, B. MA student. Employed by R. Bernard.
Rodriguez, M. PhD student. Employed by P. Trofimovich.
Williams, E. BEd student. Employed by E. Bures.
Włodarczyk, V. MA student, McGill University. Employed by B. Bernard.

Thesis Examination Committees
Collins, L. (current). Thesis committee member. Lauren Strachan Hird-Rutter, PhD student; Michael Barcomb, PhD student; Ross Sundberg, PhD student.
Pariser, D. (current). Thesis committee member. Isabelle Guillard, PhD in Art Education, Un modèle d’enseignement sur l’eco-art dans le cours d’art plastiques au niveau secondaire; Martin Lalonde, PhD in Art Education, Systemes mobiles d’apprentissage et enjeux sociaux, culturels et cognitifs de la mediatisation numerique des processus de construction identitaire adolescente en milieu éducatif formel; Judith Boily, MA in Art Education, Judith par Judith: Exposition identitaire présentée à travers une éducation muséale créative; Julie Parenteau, MA in Art Education, Du dépaysement à l’envie de créer : Recherche de création sur l’art et le voyage; Jesse Stong, MA in Art Education, Durational performance as pedagogy: 200 hours of queer puppets, or “Real men don’t play with puppets”.
Trofimovich, P. (2017). Thesis committee member. Van Phung Dao, PhD in Education, Concordia University; Yeji Han, PhD in Education, Concordia University; Carola Doyon, MA in Linguistique, Université du Québec à Montréal; June Ruivivar, MA in Applied Linguistics, Concordia University.

Trofimovich, P. (current). Thesis committee member. Elissa Allaw, PhD in Education, Concordia University; Susan Jackson, PhD in Education, Concordia University; Ross Sundberg, PhD in Education, Concordia University; Larissa Buss, PhD in Education, Concordia University; Juliane Bertrand, PhD in Linguistique, Université du Québec à Montréal.

Venkatesh, V. (current). Thesis committee member. Eliana Mandel, PhD Education, Concordia University; Wynnpaul Varela, PhD Education, Concordia University; Emily Sheepy, PhD Education, Concordia University; Martin Lalonde, PhD Art Education, Concordia University.

PROFESSIONAL ACTIVITIES


Bures, E. (current). Member. Executive Board of the Centre de Transfer pour la Réussite Éducative du Québec (CTREQ).


Cardoso, W. (current). Member. Think Tank Committee on University Teaching, Concordia University.


Cardoso, W. (current). Grant applications reviewer. SSHRC, SRG competition, NWO (Dutch research agency).


Collins, L. (current). Chair of Advisory Board. IRIS (Digital repository of instruments and materials for research into second languages).

Collins, L. (current). Founding and Executive Board member. OASIS (Open accessible summaries in language education).


Fichten, C. (2017). Member. Advisory Board of the National Center for College Students with Disabilities (NCCSD) at AHEAD.


King, L. (current). Member. Research Committee of Cégep André-Laurendeau.


McDonough, K. (current). External reviewer for granting agencies and universities. Faculty of Education, University of British Columbia; Modern Languages, University of Alberta;
McDonough, K. (current). Organization of international conferences. *American Association for Applied Linguistics annual conference; Second Language Research Forum annual conference; Task-based Language Teaching biannual conference; European Second Language Acquisition annual conference; Georgetown University Roundtable.*

Pariser, D. (2018, March). Session chair. *Instigate: A New Narrative, the Art Education Graduate Student Symposium, Faculty of Fine Arts, Concordia University, Montreal, QC.*


Trofimovich, P. (current). Grant reviewer. *Education & Linguistics, SSHRC; Research Foundation – Flanders (FWO).*


Venkatesh, V. (current). Treasurer and member. *Board of Directors, Association for Canadian Studies.*

Venkatesh, V. (current). Founding member & international board member. *International Forum for Certification of Educational Services (IFCES).*


Wade, A. (current). Treasurer, executive member and Board member. Quebec Library Association/L’Association des bibliothécaires du Québec.

CSLP IN THE NEWS


AWARDS


