The total number of grants and contracts awarded to full faculty members is 76. The estimated total value held by CSLP/CEAP full members only, for the 2013-2014 period (i.e., one year of multi-year grants) is over $2,000,000.

**Grants and Contracts:**
Australian Research Council (ARC) (1); Bishop’s University (1); The British Council, UK: IELTS funded research programme (1); Canada Foundation for Innovation (CFI) (2); Centrale des syndicats du Québec (1); Commission européenne, Érasmus Mundus (1); Commission scolaire Marie-Victorin (CSMV) (1); Commission scolaire de Montréal (CSDM) (1); Commission scolaire de la Rivière-du-Nord (CSR) (1); Concordia University (5); David M. Thompson (1); European Commission (EC 2010) (1); Fédération autonome des enseignants (1); Fonds québécois de la recherche sur la société et la culture (FRQSC) (12); Government of Canada (1); Heritage Canada (1); Instituts de Recherche en Santé du Canada (IRSC) (1); John Hardie Mitchell Family Foundation (1); Max Bell Foundation (2); McGill (3); Ministère du développement économique, de l'innovation et de l'exportation (MDEIE) (1); Ministère de l'éducation, du loisir et du sport (MELS) (9); Morton Brownstein (1); Réunir-Réussir (1); Social Sciences and Humanities Research Council of Canada (SSHRC) (16); Université du Québec à Montréal (UQAM) (8); Webster Foundation (1).

**Funding**

**Under Review**


**Blair, L., Abrami, P. C., & Carlos, J.** (under review). *Transforming the student teaching experience through on-line community support* (Requested: $20,000 (CSLP’s portion $3,000)). Faculty of Fine Arts, Concordia University.


**Bures, E., Wade, A., Abrami, P. C., Davidson, A.-L., Lysenko, L. V., & Mercier, J.** (under review). *Creating electronic professional teacher portfolios through ePEARL LEVEL 4 to support the development of teachers’ reflective practice and professional competencies as well as increase their job satisfaction* (Requested: $91,500). Ministère de l'Éducation, du Loisir et du Sport (MELS) - Chantier 7 LOI.

Newly Awarded


Existing


Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Dedic, H., High, S., Laplante, L.


Bures, E. (2012-2014). Exploring how pre-service teachers document their teacher competencies using electronic professional portfolios during a field-semester and whether their orientations toward learning to teach relate (Operating: $8,556). Université Bishop's, Senate Research Committee.


Isaacs, T., Trofimovich, P., & Yu, G. (2012-2014). Examining the linguistic aspects of speech that most efficiently discriminates between the upper levels of the revised IELTS pronunciation scale (Operating: $25,650). The British Council, UK: IELTS funded research programme.


Internal


Publications

Journal Articles


Maxwell, B., Waddington, D., McDonough, K., & Schwimmer, M. (in press). Et si renoncer au port de signes religieux était une question d’ethique professionnelle pour les enseignants? *Cultures et Sociétés.*


http://dx.doi.org/10.1017/S0261444813000360,


http://dx.doi.org/10.1002/tesq.156

http://dx.doi.org/10.1017/S026144481300030X


http://dx.doi.org/10.1002/casp.2197


Books


Collective Works

Conference Proceedings


French, L., Lapointe, S., & Bellemare, C. (in press). The creation of the bilingual second language training corpora (BL2TC). In N. Segalowitz, A. Ryder & A. Costopoulos (Eds.), Breaking the barriers: Overcoming language and cultural barriers to the delivery of equitable health care services to linguistic minorities—Bringing together research and practice, proceedings of the training and retention of health professionals project ’s research conference, McGill University. Montreal, QC: Breaking the barriers: Overcoming language and cultural barriers to the delivery of equitable health care services to linguistic minorities—Bringing together research and practice, proceedings of the training and retention of health professionals project ’s research conference, McGill University.

Gatbonton, E., French, L., & Nicolae, I. (in press). Developing and testing task-based modules for L2 learning of francophone nurses. In N. Segalowitz, A. Ryder & A. Costopoulos (Eds.), Breaking the barriers: Overcoming language and cultural barriers to the delivery of equitable health care services to linguistic minorities—Bringing together research and practice, proceedings of the training and retention of health professionals project 's research conference, McGill University. Montreal, QC: Breaking the barriers: Overcoming language and cultural barriers to the delivery of equitable health care services to linguistic minorities—Bringing together research and practice, proceedings of the training and retention of health professionals project 's research conference, McGill University.


Savard, A., & Polotskaia, E. (2013, August). Word problem solving task management and students’ access to mathematics: cases in elementary education. In J. Novotna & H. Morava (Eds.), Proceedings of the international symposium elementary mathematics teaching (pp. 290-297). Prague, Czech Republic: Charles University, Faculty of Education.


Book Chapters


Other Publications and Reports


Manuscripts


Mousalli, S., & Kennedy, S. (2014). Using online open-access tools to enhance learners' perception and production of English tag question intonation. [Manuscript submitted for publication]. Using online open-access tools to enhance learners' perception and production of English tag question intonation.


Conference Presentations and Seminars


Bernard, R. M. (2013, June). The state of research in online and blended learning and how we can move forward (in the short-term and the long-term). Invited presentation at the 2013 meeting of Supporting Active Learning & Technological Innovation in Science Education (SALTISE), Montreal, QC.


Collins, L. (2013, October). *Learning additional languages.* Invited presentation at the Cégep André Laurendeau, Montreal, QC.


Collins, L., & White, J. (2013, November). *What are they saying and how are they saying it?* Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.


French, L. (2014, February). *The positive impact of Canada’s explore programs on French second language fluency development*. Keynote speaker at the annual meeting of Directors of Canada’s Explore Programs, Montreal, QC.


Fusaro, M. (2013, April). *TIC et enseignement : qui des étudiants et des enseignants préfère les TIC ?* Invited presentation at the Carrefour de l’information, Université de Sherbrooke, Sherbrooke, QC.


Horst, M., & White, J. (2013, December). *She loves me / She adores me: cognates and reading comprehension*. Paper presented at the Vocab@Vic conference, University of Victoria, Wellington.


McDonough, K. (2013, September). *Using collaborative structural priming activities to elicit grammatical structures*. Guest speaker at the Eliciting data in second language research symposium, IRIS project, York University, York, UK.


Savard, A. (2013, September). *Étude d’une recherche collaborative avec une enseignante du primaire : au delà de la culture, les ruptures du contrat de recherche.* Invited presentation at the Université du Québec à Montréal, Montreal, QC.


Venkatesh, V. (2013, October). Elements of Islamophobia in niche online communities. Invited address at the Transforming Citizenship: Identity, Transnationalism, and Belonging in Canada Edmonton, AB.

Venkatesh, V. (2013, October). Pride, prejudice and shame wrapped in blasphemy in the global black metal scene. Invited address at the Department of Secondary Education, Edmonton, AB.

Venkatesh, V. (2013, October). Perceptions of technology use in Quebec universities: Bridging the gap between students’ and teachers’ attitudes towards higher education course effectiveness. Invited address at the Department of Secondary Education, University of Alberta, Edmonton, AB.
Venkatesh, V. (2013, September). *Extreme metal music studies*. Invited address at the Noctis Music Conference, Calgary, AB.

Venkatesh, V. (2014, March). *Connecting with the disconnect: Massive versus niche online communities*. Invited address at the annual Conference of the Canadian Federation of the Humanities and Social Sciences, Montreal, QC.


**Training and Instruction**


Bielec, S., & Stonebanks, M. (2013, November). *ePearl, a digital portfolio as a tool to organize, structure, reflect and grow.* Workshop at Lauren Hill Senior Academy, Montreal, QC.


Bures, E. (2013, November). *Evaluating and assessing students when we turn to student-centered classrooms.* Invited workshop at Champlain College, Lennoxville, QC.


Pillay, V. (2013, April). *ABRA Training. Online training at Hong Kong Study- Professor Barley Mak.*


Stonebanks, M. (2013, October). *Introduction to ePearl. Workshop at McGill University, 3rd year elementary pre-service teachers, Montreal, QC.*

Stonebanks, M. (2013, October). *Creation of a professional teacher identity using ePearl. Workshop at Bishop's University, 4th year secondary Pre-service teachers, Sherbrooke, QC.*

**Viens, J.** (2013, November). *Les cours massifs en ligne (MOOC) : retour de l’expérience EDUlib et réflexions stratégiques,. Online workshop d at Mati Montréal, Montreal, QC.*

Wade, A. (2013, October). *Systematic reviews and information retrieval: Planning and implementing a database search. Workshop presented for GradProSkills Concordia University graduate students, Montreal, QC.*

Wade, A. (2013, October). *Using ePEARL to foster self regulation skills in learners. Guest lecturer for Learning Theories graduate course, Concordia University, Montreal, QC.*

Wade, A. (2014, February). *Systematic reviews and information retrieval: Planning and implementing a database search. Workshop presented for GradProSkills Concordia University graduate students, Montreal, QC.*


Wade, A., Head, J., & Lysenko, L. (2014, January). *Using ISIS-21 to develop information literacy skills. Workshop presented for the Concordia University pilot teachers, Montreal, QC.*

Wade, A., & Idan, E. (2013, October). *Using technology to develop early mathematical competencies Workshop presented at the LEARN-RÉCIT Tablet Symposium, Laval, QC.*


Technology-Based Tools and Other Transfer Activities


Students

Ph.D. Supervision


**Dissertations Defended**


M.A. & BA Thesis/Internship Supervision


**Theses Defended and Internships Completed**


**Research Assistants**

These are students who are not supervised by CSLP members but were hired as research assistants.

Barclay, A. *MA student*. Employed by E. Bures.
Bate, J. *B.Ed student*. Employed by M. Horst, J. White & T. M. Cobb.
Bousquet, L. *PhD student*. Employed by M. Brodeur.
Copeland, V. *MA student*. Employed by P. Trofimovich.
Crowther, D. *MA student*. Employed by P. Trofimovich.
Easto, A. *MA student*. Employed by E. Bures.
Keilstra, P. *MA student*. Employed by P. Trofimovich.
Ma, K. *MA student*. Employed by W. Cardoso.
McGillavry, E. *MA student*. Employed by E. Bures.
Shaimani, T. **MA student.** Employed by M. Horst, J. White & T. M. Cobb.

Sundberg, R. **MA student.** Employed by M. Horst, J. White & T. M. Cobb.

Torres, E. **MA student.** Employed by P. Trofimovich.

**Thesis Examination Committee**


**Cardoso, W.** (current). Thesis committee member. *(PhD thesis)* Randy Appel; Concordia University. Title: TBA. Supervisor: Elizabeth Gatbonton; *(PhD thesis)* Fernanda Soler-Urzua; McGill University. Title: TBA. Supervisor: Mela Sankar; *(MA thesis)* Andreza Valença; Concordia University. Title: TBA. Supervisor: Elizabeth Gatbonton; *(MA thesis)* Andréia Souza; Université du Québec à Montréal (UQAM). Title: A sábia sabiá sabia: Sur L’enseignement de l’accentuation orale du portugais auprès des apprenants francophones adultes. Supervisor: Danielle Guénette; *(MA thesis)* Souheila Moussaly; Concordia University. Title: Using Audio and Audio-Visual Feedback to Enhance Learners' Perception and Production of Tag Questions. Supervisor: Sara Kennedy; *(MA thesis)*. Darius Karka. Title: Acquisition of grammatical gender in French in the early stages: Does the L1 make a difference? Supervisor: Dr. Laura Collins, Concordia University;


Savard, A. (current). Thesis committee member. Sylvain Vermette (Ph.D. Université de Sherbrooke), Le concept de variabilité chez des enseignants du secondaire Rapport d’étape mai 2012; Cheryl Walker (Ph.D. Educational Psychology, McGill), Eye of the beholder: Investigating Inquiry role shifts through the lens of social perspective taking; Vicky I-Pei Tung (Ph.D. Educational Psychology, McGill), Show me how I do it: The effects of viewing one’s own performance on student engagement and reflection in mathematical problem solving; Yves Doucet (Master’s degree, Université de Moncton, New-Brunswick), Accélération et enrichissement en mathématiques : Perceptions d’élèves doués.


Venkatesh, V. (current). Thesis committee member. Mandel, E.; Varela, W., Kerr, B.; Miscio, C.


Professional Activities


Bernard, R. M. (current). Reviewer. Review of Educational Research (AERA, USA); Evaluation and Policy Analysis (AERA, USA); Journal of Educational Psychology (APA, USA); Journal of Distance Education (CADE, Canadian); Distance Education (AAECT, Australian); Educational Technology Research & Development (AECT, USA); Educational Evaluation and Policy Analysis (AECT, USA); Journal of Rural Education (USA); Canadian Council on Learning (Granting Agency, Canadian); Social Sciences and Humanities Research Council (Granting Agency, Canadian); AECT Annual Conference (USA); Computers and Education; Alberta Journal of Education.


Cardoso, W. (current). Member. Advisory Board, Centre for Teaching and Learning Services, Concordia; Think Tank Committee on University Teaching, Concordia University; Disciplinary College, Research Ethics & Compliance, Concordia University; selection committee for the 2014-2015 Doctoral Awards competition; Social Sciences and Humanities Research Council (SSHRC); (elected, representing Quebec) of the Board of Directors of the Canadian Modern Language Review/La Revue canadienne des langues vivantes; American Association of Applied Linguistics Publishing Task Force; Editorial Board of the Theory and Practice in Language Studies Journal.


Cardoso, W. (current). Linguistic consultant Lexicon Branding (USA); Linguistic Analytics (USA).

Cardoso, W. (current). International correspondent Clube do Áudio e Vídeo magazine (Brazil).


Cardoso, W. (current). Consultant Cégep@distance, to implement Moodle as a distance learning environment in the Cégep system.


Davidson, A.-L. (current). Member. *The Critical Disability Studies Working Group, Concordia University; Les Mots Pour Grandir research group; EILAB (Researcher) University of Ontario Institute of Technology; Learning for Life (L4L) Lab Concordia University; Regroupement des études en éducation en milieu minoritaire francophone (RÉÉFMM); Canadian Society for studies in Education (CSSE); Ontario College of Teachers (OCT); ISPI Montreal Chapter.*


Davidson, A.-L. (current). Reviewer. *Revue des Sciences de l’Éducation (RSÉ); Educational Technology Research and Development (ETR&D); Canadian Journal of Learning and Technology; Revue pour la Recherche en Éducation (RRÉ).*


French, L. (current). Member. *Conference Organizing Committee, UQAC- Société pour la promotion de l’enseignement de l’anglais, langue seconde, au Québec (SPEAQ).*


Savard, A. (current). Member. *Inquiry Network (Teaching Learning Services), McGill University.*


Segalowitz, N. (current). Adjunct professor. *School of psychology and counselling, faculty of healthQueensland University of Technology, in Kelvin Grove (Brisbane).*


Trofimovich, P. (current). Reviewer. *Bilingualism: Language and Cognition; Canadian Journal of Applied Linguistics; Language Learning; TESOL Quarterly; American Journal of Speech-Language Pathology; Education & Linguistics, SSHRC.*


Turcotte, C. (current). Reviewer. *La revue des sciences de l'éducation (1 article); Les nouveaux cahiers de la recherche en éducation (1 article).*

Venkatesh, V. (current). Member. *Standards Council of Canada (SCC); Management committee, Learning for Life Centre, Dept. of Education Concordia University; American Educational Research Association; Review Panel-SSHRC Insight Development Grant; Board of Directors-Association for Canadian Studies.*

Venkatesh, V. (current). e-Learning fellow. *School of Graduate Studies, Concordia University.*


Venkatesh, V. (current). Founding member & international board member *International Forum for Certification of Educational Services (IFCES).*


Wade, A. (current). Executive member. *Quebec Library Association/L'Association des bibliothécaires du Québec*
Wade, A. (current). Treasurer. Quebec Library Association/L'Association des bibliothécaires du Québec


Wade, A. (current). Member. iSCORE Advisory Board.


White, J. (current). Secretary, Board of directors. Association for Language Awareness.


White, J. (current). Member. American Association for Applied Linguistics (AAAL); Association for Language Awareness (ALA); Canadian Association of Applied Linguistics (CAAL); Société pour la promotion de l’enseignement de l’anglais au Québec (SPEAQ).

White, J. (current). Co-chair. 11th International Conference of the Association for Language Awareness, held at Concordia University, July 8-11, 2012.


Awards and Distinctions


Davidson, A.-L. (2013). President’s Excellence in Teaching Finalist for the Award for New Teachers (nominated by the Faculty of Arts and Science, Concordia University).

Laplante, L. (2013, June). Prix d'excellence en enseignement de la Faculté des sciences de l'éducation. 1,000 (Dollar canadien), Université du Québec à Montréal, Prix / Récompense.


CSLP in the News


