

A photograph of two young women sitting at a wooden desk, working on a laptop. The woman on the left, wearing glasses and a black shirt, is pointing at the screen with her right hand. The woman on the right, wearing a maroon sweater, is looking at the screen. The laptop is open, and the keyboard is visible. The background is slightly blurred, showing other people and desks in a classroom or office setting.

ANNUAL REPORT

Centre for the Study
of Learning and Performance

Centre d'études
sur l'apprentissage et la performance

2012-2013 PART 2

About this document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2012 – March 31, 2013. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2012-2013.

Acknowledgments

The information in this document was compiled by Patricia Yetman (Administrative Assistant), Randall Halter (Research Associate), and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

Prepared by the Centre for the Study of Learning and Performance/
Centre d'études sur l'apprentissage et la performance (Montreal, QC)
December 2013

Table of Contents

Funding	1
Under Review	1
Newly Awarded	3
Existing	5
Internal	10
Publications	11
Journal Articles	11
Books	15
Collective Works	15
Conference Proceedings	15
Book Chapters	17
Other Publications and Reports	19
Manuscripts	20
Conference Presentations and Seminars	23
Training and Instruction	33
Technology-Based Tools and Other Transfer Activities	35
Students	37
Ph.D. Supervision	37
Dissertations Defended	38
M.A. & BA Thesis/Internship Supervision	38
Theses Defended and Internships Completed	41
Research Assistants	42
Thesis Examination Committee	43
Professional Activities	44
Awards and Distinctions	49
CSLP in the News	49

The total number of grants and contracts awarded to full faculty members is 79. The estimated total value held by CSLP/CEAP full members only, for the 2012-2013 period (i.e., one year of multi-year grants) is approximately \$ 2,600,000.

Grants and Contracts:

Australian Research Council (ARC) (2); Bishop's University (1); The British Council, UK: IELTS funded research programme (1); Canada Foundation for Innovation (CFI) (2); Canadian Association of Second Language Teachers (CASLT / ACPLS) (1); Canadian Heritage (1); Commission scolaire Marie-Victorin (CSMV) (1); Commission scolaire de Montréal (CSDM) (1); Commission scolaire de la Rivière-du-Nord (CSRN) (1); Concordia University (8); Conférence des Recteurs et des Principaux des Universités du Québec (CREPUQ) (1); Conseil canadien des normes (CCN) (1); David M. Thompson (1); European Commission (EC 2010) (1); Fonds québécois de la recherche sur la société et la culture (FRQSC) (9); Government of Canada (1); John Hardie Mitchell Family Foundation (1); Max Bell Foundation (1); McGill (5); Ministère du développement économique, de l'innovation et de l'exportation (MDEIE) (2); Ministère de l'éducation, du loisir et du sport (MELS) (8); Morton Brownstein (1); Natural Sciences and Engineering Research Council of Canada (NSERC) (1); Office des personnes handicapées du Québec (OPHQ) (1); Queensland University of Technology (Australia): School of Psychology and Counselling Internal (1); Réunir-Réussir (1); Service Canada, Labour Market and Social Development Program (1); Social Sciences and Humanities Research Council of Canada (SSHRC) (19); Tourisme Montreal (1); Université du Québec à Montréal (UQAM) (1); Webster Foundation (1)

Funding

Under Review

Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Dedic, H., High, S., . . . Waddington, D. (under review). *Instruments du savoir pour l'apprentissage* (Requested: \$708,000). Fonds de recherche sur la société et la culture (FRQSC)-LOI, Team Grant.

Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Laplante, L., Mercier, J., . . . Waddington, D. (under review). *Knowledge-based technologies for learning* (Requested: \$2,499,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant LOI.

Abrami, P. C., Kamau-Kangiethe, R., Mweru, M., & Siegel, L. (under review). *Promoting effective literacy instruction in Kenya* (Requested: \$200,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Development Grant.

Abrami, P. C., & Shohet, L. (under review). *Inquiry Strategies for the information society: Information literacy for the workplace* (Requested: \$1,128,245.00). Office of Literacy and Essential Skills (OLES), Human Resources and Skills Development Canada.

Bernard, R. M. (under review). *A systematic review of the differential effects of teacher-centered and student-centered pedagogy in pre-K through Grade 12 science and mathematics instruction* (Requested: \$540,698). U.S. Department of Education (USA) Institute of Education Sciences (IES), Education Research.

*Bolded names are full members

- Brodeur, M., & Abrami, P. C.** (under review). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Requested: \$300,000). Banque Nationale, Fondation UQAM.
- Brodeur, M., & Abrami, P. C.** (under review). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Requested: \$300,000). Standard Life, Fondation UQAM.
- Brook, J., Abrami, P. C., & Uptis, R.** (under review). *Supporting music education in rural and northern Canada through the use of an electronic portfolio* (Requested: \$290,722). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Brook, J., Uptis, R., & Abrami, P. C.** (under review). *Using a web-based portfolio for studio music instruction in rural and northern communities* (Requested: \$290,522). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Bures, E., Abrami, P. C., & Mercier, J.** (under review). *Supporting reflective practice in pre-service teachers through electronic portfolios: Does it work, how does it work, and for whom does it work?* (Requested: \$275,570). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight grant.
- Chambers, B., & Abrami, P. C.** (under review). *Technology enhanced formative assessment (TEFA)* (Requested: \$628,576). Institute for Effective Education (IEE), University of York and the European Commission: Lifelong Learning Programme - Implementation of the European strategic objectives in Education and Training (ET 2020) (stakeholder cooperation, experimentation and innovation).
- Chambers, B., & Abrami, P. C.** (under review). *Different perspectives on overcoming the challenges of conducting education evaluations in real-world settings* (Requested: \$22,367GBP). Economic & Social Research Council (ESRC).
- Chambers, B., & Abrami, P. C.** (under review). *A support program for developing literacy skills for pupils with learning differences* (Requested: \$750,000GBP). Oak Foundation, Learning Differences Programme (LOE).
- Chambers, B., Abrami, P. C., Slavin, R., & Tracey, L.** (under review). *Evaluating a technology-based nursery programme for children from deprived families* (Requested: \$456,492 GBP; CSLP's portion: \$130,585 GBP). Institute for Effective Education (IEE) – University of York, Economic & Social Research Council (ESRC).
- Chambers, B., Hardman, F., & Abrami, P. C.** (under review). *Implementing cross-age peer tutoring in Kenya to improve children's reading* (Requested: \$259,619 GBP; CSLP's portion \$56,182 GBP). Institute for Effective Education (IEE) - University of York.
- Chapleau, N., Gagné, A., Turcotte, C., Bousquet, L., & Abrami, P. C.** (under review). *Pratiques pédagogiques et orthopédagogiques éprouvées par la recherche pour favoriser la réussite des premiers apprentissages en lecture-écriture : un projet de formation continue qui s'appuie sur l'utilisation d'un logiciel-outil d'aide à l'enseignement, ABRACADABRA* (Requested: \$100,000). Ministère de l'éducation du loisir et du sport (MELS), Chantier 7 LOI.

Cheung, A., **Abrami, P. C.**, Barley Shuk-yin, M. C., & Siegel, L. (Under review). *A randomized field trial of the ABRACADABRA web-based literacy program on Hong Kong primary school students* (Requested: \$232,394cdn). Hong Kong-General Research Fund.

Dagenais, C., & **Abrami, P. C.** (Under review). *Le transfert des connaissances issues de la recherche dans le domaine social : recherche sur les stratégies, les processus et les effets* Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.

Hardman, F., Chambers, B., & **Abrami, P. C.** (under review). *Implementing cross-age peer tutoring in Tanzania to improve children's reading in English* (Requested: \$343,194.70GBP). Spencer Foundation (LOE).

Schmid, R., Abrami, P. C., Bernard, R. M., & Tamim, R. (under review). *A systematic review of achievement and attitude effects of technology-based instruction in K through grade 12 science, technology, engineering and mathematics (STEM) education* (Requested: \$199,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight grant.

Schmid, R. F., Abrami, P. C., Bernard, R. M., Wade, A., & Wozney, L. (under review). *The malleable correlates of dropout intervention: A systematic review and detailed policy analysis description* (Requested: \$199,856). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.

Uptis, R., **Abrami, P. C.**, Bell, P., Blake, J., Brook, J., Dimnick, G., . . . Wade, A. (under review). *Enhancing interactive artistic communities with iSCORE create* (Requested: \$485,020; CSLP's portion \$254, 537). Canadian Heritage, Canada Interactive Fund.

Venkatesh, V., Abrami, P. C., Wade, A., Azevedo, R., & Hall, N. C. (under review). *Development of academic self-regulation to support information literacy : A longitudinal multi-method investigation of the use of software promoting inquiry skills in elementary & secondary classrooms* (Requested: \$290,168). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.

Villa, A., Bezanilla, M. J., Poblete, M., Villa, O., C., V., Arranz, S., . . . **Venkatesh, V.** (under review). *Desarrollo de la autonomía del aprendizaje y adquisición de las competencias básicas en los estudiantes de Bachillerato de la Comunidad Autónoma del País Vasco (Development of self-regulation and basic competences in Basque Country last secondary students)* (Requested: \$46.887 euros). Gobierno Vasco - Departamento de Educación, Universidades e Investigación Dirección de Política Científica.

Villa Sanchez, A., **Abrami, P. C., Venkatesh, V., Bures, E., Davidson, A-L., & Lysenko, L.** (under review). *The e-portfolio as a tool for self-regulation of students and teacher professional development* Memoriatécnica para proyectos tipo A o B, Universidad de Deusto.

Newly Awarded

Abrami, P. C., Dedic, H., Rosenfield, S., Wade, A., Lebel, C., & White, B. (2012-2015). *Developing foundational skills in Quebec students: Orienter la réussite des mathématiques émergentes (ORME) software.* (Operating: \$500,000). Ministère du Développement économique, de l'Innovation et de l'Exportation (MDEIE), Program for Supporting Development and Transfer.

Abrami, P. C., Wade, A., Venkatesh, V., Lysenko, L., & Lebel, C. (2012-2014). *Inquiry Strategies for the Information Society in the Twenty-first Century (ISIS)* (Operating: \$300,000). Max Bell Foundation.

Ashar, A., Charland, P., Potvin, P., & **Savard, A. (2012-2015).** *Improving students conceptual understanding of science and technology: Professionnal development training for Quebec secondary cycle 1 science and technology teachers* (Operating: \$100,000). Ministère de l'éducation, du loisir et du sport du Québec (MELS), Programme de soutien à la formation continue du personnel scolaire.

Bernard, R. M., Abrami, P. C., Anderson, T., Schmid, R. F., Tamim, R., & Wade, A. (2012-2015). *Gauging the effects of student-centred versus teacher-centred pedagogy in technology-rich distance education, online and blended learning environments: Quantitative and qualitative syntheses* (Operating: \$229,496). Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant.

Brodeur, M., St-Cyr, J. F., Charland, M., & Abrami, P. C. (2012-2014). *ABRACADABRA French parent module* (Operating: \$154,675). Réunir-Réussir.

Bures, E. (2012-2014). *Exploring how pre-service teachers document their teacher competencies using electronic professional portfolios during a field-semester and whether their orientations toward learning to teach relate* (Operating: \$8,556). Université Bishop's, Senate Research Committee.

Cardoso, W., & Collins, L. (2012-2015). *Developmental sequences in second language phonology* (Operating: \$96,791). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.

Cardoso, W., & Trofimovich, P. (2012-2013). *The International symposium on the acquisition of second language speech (New Sounds)* (Operating: \$7,500). Tourisme Montreal.

Cardoso, W., & Trofimovich, P. (2013-2014). *International symposium on the acquisition of second language speech (New Sounds 2013)* (Operating: \$21,241). Social Sciences and Humanities Research Council of Canada (SSHRC), Connection.

Corrigan, A., **Collins, L., & Moore, D. (2012-2013).** *The Canadian Modern Language Review/La Revue canadienne des langues vivantes* (Operating: \$38,000). Heritage Canada Fund, Enhancement of Official Languages Program-2nd lang learn prg.

Fichten, C., & Barile, M. (2012). *Summer employment program* (Operating: \$4,158). Service Canada, Labour Market and Social Development Program.

French, L. (2013). *The professional challenges of second language (English and French teachers)* (Operating: \$8,875). Canadian Association of Second Language Teachers (CASLT / ACPLS).

Isaacs, T., **Trofimovich, P., & Yu, G. (2012-2014).** *Examining the linguistic aspects of speech that most efficiently discriminates between the upper levels of the revised IELTS pronunciation scale* (Operating: \$25,650). The British Council, UK: IELTS funded research programme.

- Kennedy, S., & White, J. (2012). *Language awareness for our multicultural world* (Operating: \$11,464). Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to Workshops and Conferences.
- Kobiela, M., & Savard, A. (2012-2015). *Collaborating for success: Practice-based learning communities for improvement in secondary Mathematics teaching* (Operating: \$100,000). Ministère de l'éducation, du loisir et du sport du Québec (MELS), Programme de soutien à la formation continue du personnel scolaire.
- McDonough, K. (2012-2013). *Expanding the Skill Acquisition in Group Environments (SAGE) laboratory* (Operating: \$249,503). Canada Foundation for Innovation (CFI), Leaders Opportunity Fund: Canada Research Chairs.
- Meuter, R., Segalowitz, N., Ryder, A., & Gallois, C. (2013-2015). *Overcoming language barriers in healthcare settings: Towards safe and effective communication when patients or clinicians use a second language* (Operating: \$571,961). Australian Research Council (ARC), Discovery project.
- Trofimovich, P., & Isaacs, T. (2011-2013). *International students at Canadian universities: Validating a pedagogically oriented pronunciation scale* (Operating: \$40,160). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- Uptis, R., & Abrami, P. C. (2012-2016). *Digital tools for music education* (Operating: \$168,994; CSLP's portion: \$50,000). Canadian Foundation for Innovation (CFI).

Existing

- Abrami, P. C. (2009-2014). *French adaptation of ABRACADABRA software* (Operating: \$10,000). Morton Brownstein.
- Abrami, P. C. (2009-2014). *French adaptation of ABRACADABRA program* (Operating: \$60,000). R.H.Webster Foundation.
- Abrami, P. C. (2010-2014). *The Learning Toolkit (B.C. project)* (Operating: \$10,000). David M. Thompson.
- Abrami, P. C. (2010-2015). *The Learning Toolkit (B.C. project)* (Operating: \$20,000). John Hardie Mitchell Family Foundation.
- Abrami, P. C., Bernard, B. M., Bures, E. M., Davidson, A- L., Dedic, H., Medwid, R., . . . White, B. (2009-2013). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies* (Operating: \$708,924 infrastructure). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Abrami, P. C., Bernard, R. M., Schmid, R. F., Venkatesh, V., & Wade, A. (2010-2013). *Promoting inquiry strategies for information literacy* (Operating: \$109,300). Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.
- Abrami, P. C., Wade, A., Lebel, C., White, B., & Babcock, S. (2011-2012). *Information literacy and inquiry strategies: Building capacity in Quebec schools* (Operating: \$50,000). Ministère de l'Éducation, du Loisir et du Sport (MELS).

- Abrami, P. C., White, B., & Wade, A.** (2011-2012). *Upgrading the ePEARL software* (Operating: \$90,000). LEARN/Ministère de l'Éducation, du Loisir et du Sport (MELS).
- Aitken, A., Beauchamp, C., Kreuger, E., Kingsley, J., **Bures, E.**, & Rourke, J. (2010-2013). *Development of a model for accompanying associate teachers source* (Operating: \$88,985). Ministère de l'Éducation, du Loisir et du Sport (MELS), Programme de soutien à la formation continue.
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., . . . Mercier, J.** (2010-2015). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$300,000; CSLP's portion: \$264,500). Ministère de l'éducation, du loisir et du sport (MELS).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., . . . Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$50,000; CSLP's portion \$21,291). Commission scolaire de la Rivière-du-Nord (CSRN).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., . . . Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$50,000; CSLP's portion \$44,034). Commission scolaire Marie-Victorin (CSMV).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., . . . Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$100,000; CSLP's portion: \$34,950). Commission scolaire de Montréal (CSDM).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., . . . Mercier, J.** (2011-2013). *ABRACADABRA: une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$140,000). Ministère du développement économique, de l'innovation et de l'exportation (MDEIE).
- Bures, E. M.** (2009-2012). *L'implantation et l'évaluation des portfolios électroniques : un défi de taille pour les enseignants québécois* (Operating: \$38,839). Fonds de recherche du Québec société et culture (FRQSC), Nouveau chercheur.
- Clark, G., Gough, D., **Abrami, P. C.**, & et al (2011-2013). *Evidence informed policy and practice in education in Europe* (Operating: \$865,902). European Commission (EC 2010) Network on evidence-based policy and practice in education and training.
- Collins, L.** (2012-2015). *The Canadian Modern Language Review/La Revue canadienne des langues vivantes* (Operating: \$63,750). Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to Scholarly Journals.

- Collins, L., Trofimovich, P., Horst, M., White, J., Cardoso, W., & McDonough, K.** (2011-2015). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître* (Operating: \$354,304). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Fichten, C., King, L., Asuncion, J., & Barile, M.** (2012-2013). *Unlocking the potential of the digital economy to post-secondary students with disabilities: Integrating theory and practice* (Operating: \$88,157). Social Sciences and Humanities Research Council of Canada (SSHRC) - Public Outreach Grants.
- Fichten, C. S., Amsel, R., Libman, E., & Wolforth, J.** (2009-2012). *Postsecondary students with disabilities and graduation: What makes them study?* (Operating: \$170,259). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Fichten, C. S., King, L., Juhel, J. C., & Mimouni, Z.** (2009-2013). *Les étudiants avec troubles d'apprentissage face aux technologies de l'information* (Operating: \$534,700). Fonds de recherche du Québec société et culture (FRQSC), Actions concertées.
- Filion, R., Lanciault, M., Muldowney, M., Lavallé, C., & Fichten, C. S.** (2010-2013). *Centre de recherche pour l'inclusion scolaire et professionnelle des étudiants en situation de handicap (CRISPESH)* (Operating: \$450,000). Ministère de l'Éducation, du Loisir et du Sport (MELS): Centre collégial de transfert de technologie dans le domaine des pratiques sociales novatrices (CCTT-PSN) / College Centre for Technology Transfer in Innovative Social Practices (CCTT-PSN).
- French, L.** (2011-2012). *Creating a linguistic corpora for L2 training of health professionals* (Operating: \$45,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Gatbonton, E., & French, L.** (2010-2012). *Developing and testing task-based modules for L2 training of francophone nurses* (Operating: \$45,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Gatbonton, E., Trofimovich, P., & Segalowitz, N.** (2009-2012). *Ethnic group affiliation and second language proficiency* (Operating: \$83,493). Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.
- Gatbonton, E., Venkatesh, V., & Segalowitz, N.** (2011-2013). *Constructing a corpus for language revitalization-Inuttitut* (Operating: \$72,453). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- Hasni, A., Savard, A., Marcos, B., Dumais, N., Mary, C., Squalli, H., . . . Lefebvre, D.** (2009-2013). *Compétences professionnelles en enseignement des sciences, technologies et mathématiques* (Operating: \$540,320). Fonds de recherche du Québec société et culture (FRQSC), Programme soutien aux équipes de recherches.
- Havel, A., Fichten, C. S., d'Apollonia, S., Malik, R., Jorgenson, S., & Charles, E.** (2011-2012). *Dawson College accessibility testing and training laboratory* (Operating: \$150,000). National Sciences and Engineering Research Council of Canada (NSERC), College and Community Innovation Program - Applied Research Tools and Instruments Grants.

- Horst, M., White, J., & Cobb, T. M.** (2011-2014). *Two paths to second language literacy: Targeted word study and cross-linguistic awareness* (Operating: \$103,119). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Laplante, L., **Brodeur, M.**, Chapleau, N., Fejzo, A., Gagné, A., Godard, L., & Mercier, J. (2012-2015). *Écrire, une compétence qui se construit: impact du modèle d'intervention à trois niveaux sur la prévention des difficultés en écriture auprès d'élèves de la maternelle et du 1er cycle du primaire issus de milieux défavorisés* (Operating: \$136,875). Fonds de recherche du Québec, Société et culture (FRQSC), Action concertée.
- Lea, T., Carapetis, J., Morris, P., Loudon, W.R., Savage, R., & **Abrami, P. C.** (2009-2012). *ABRACADABRA!: Improving foundational literacy through technology in regional and remote schools through a randomized controlled trial* (Operating: \$411,528). Australian Research Council (ARC), Linkage Project.
- McDonough, K.** (2011-2012). *Assessing the role of cognitive creativity in second language task-based interaction* (Operating: \$37,661). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- McDonough, K.** (2011-2016). *Canada research chair tier 2 in applied linguistics* (Operating: \$100,000). Government of Canada.
- Meuter, R., **Segalowitz, N.**, & Zhao, Y. (2011-2012). *Words of doubt and certainty: Possible differences in the use of epistemic adverbs by bilinguals and monolinguals and the communication of critical health information* (Operating: \$4,925). Queensland University of Technology (Australia): School of Psychology and Counseling Internal Research Grants
- Muis, K., Shore, B. M., Aulls, M. W., Kalman, C., Stringer, R., Delcourt, M., . . . **Savard, A.** (2011-2015). *Identification et évaluation des retombées de l'enseignement et l'apprentissage par investigation raisonnée, phase 2: L'alignement et les outils soutenant le développement professionnel/ The identification and evaluation of outcomes of inquiry-based teaching and learning, phase 2: Alignment and tools that support professional development.* (Operating: \$438,680). Fonds de recherche du Québec société et culture (FRQSC), Volet équipe.
- Raby, C., **Brodeur, M.**, Mercier, J., Zourhial, A., Terrisse, B., Voyer, B., . . . Bissonnette, S. (2010-2013). *Centre de recherche interuniversitaire sur la formation et la profession enseignante* (Operating: \$90,000). Université du Québec à Montréal (UQAM).
- Reid, D., Barwell, R., Knipping, C., Mason, R., **Savard, A.**, Simmt, E., & Suurtamm, C. (2011-2014). *Observing teachers: Comparing mathematics teaching in regions of Canada* (Operating: \$159,360). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Savard, A.** (2009-2012). *Les structures probabilistes au programme des élèves du primaire au Nunavik : des apprentissages mathématiques pour un développement citoyen* (Operating: \$39,600). Fonds de recherche du Québec société et culture (FRQSC), Établissement de nouveaux professeurs-chercheurs.
- Savard, A.** (2011-2014). *Résolution de problèmes au premier cycle du primaire: recherche, développement, implantation* (Operating: \$96,800). Ministère de l'Éducation, du Loisir et du Sport (MELS), Programme de soutien à la formation continue du personnel scolaire.

- Segalowitz, N., & Kehayia, E.** (2010-2012). *Assessing L2 productive vocabulary in health professionals*. (Operating: \$45,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Segalowitz, N., & Ryder, A.** (2010-2012). *Assessing and overcoming L2 semantic barriers in health professionals* (Operating: \$45,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Segalowitz, N., Turner, C. E., Gathbonton, E., & Kehayia, E.** (2007-2012). *Talking about pain: Healthcare communication in a second language* (Operating: \$120,538). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Swaine, B., Poldma, T., **Fichten, C. S.**, Barile, M., Havel, A., Kehayia, E., . . . Rochette, A. (2010-2012). *Identifying and understanding facilitators and obstacles to participation* (Operating: \$35,000). Office des Personnes Handicapées du Québec Partenariat OPHQ-REPAR/FRSQ.
- Trofimovich, P., & McDonough, K.** (2011-2014). *Creating an acquisition-rich second language classroom: Using priming tasks to promote learning* (Operating: \$82,417). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Uptis, R., **Abrami, P. C.**, Brook, J., Dimnick, G., Elster, A., Idan, E., . . . Wade, A. (2011-2012). *Enhancing music teaching and learning through an interactive web-based portfolio* (Operating: \$452,000; CSLP's portion: \$330,000). Canadian Heritage, Canada Interactive Fund.
- Uptis, R., **Abrami, P. C.**, Brook, J., & Elster, A. (2011). *Transforming music education with a web-based portfolio tool* (Operating: \$20,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant, LOI.
- Uptis, R., **Abrami, P. C.**, Brook, J., & Elster, A. (2012-2017). *Transforming music education with a web-based portfolio tool* (Operating: \$2,140,494 (Concordia's portion: \$511,500)). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership, Insight & Connection grant; Canada Foundation for Innovation - Leaders Opportunity Fund.
- Venkatesh, V.** (2008-2013). *Technical Committee 232-Learning services* (Operating: \$17,000). Conseil canadien des normes (CCN).
- Venkatesh, V.** (2009-2012). *L'utilisation d'ontologies de domaines et de tâches dans les environnements d'apprentissage en ligne* (Operating: \$39,600). Fonds de recherche du Québec société et culture (FRQSC), Établissement de nouveaux professeurs-chercheurs.
- Venkatesh, V., & Fusaro, M.** (2010-2012). *Étude sur les perceptions des professeur(e)s et des étudiant(e)s vers les technologies de l'information et de la communication dans les universités québécoises* (Operating: \$48,000). Conférence des Recteurs et des Principaux des Universités du Québec (CREPUQ).
- Waddington, D.** (2008-2012). *Evaluating citizenship development in Quebec's science and technology program* (Operating: \$31,491). Fonds de recherche du Québec société et culture (FRQSC), Établissement de nouveaux professeurs-chercheurs.

Waddington, D., Venkatesh, V., Davidson, A-L., Newman, A., & Simon, B. (2011-2014). *Investigating the civic potential of video games* (Operating: \$129,186). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Internal

Abrami, P. C. (2009-2015). *Concordia University research chair* (Operating: \$180,000). Office of the Provost and Vice-President, Concordia University.

Abrami, P. C., Segalowitz, N., Schmid, R. F., Bernard, R. M., Collins, L., & other members of the CSLP (2011-2013). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP) (Includes 6 universities, 3 CEGEPS and 21 researchers)* (Operating: \$124,000). Office of the Vice-President, Research and Graduate Studies Bridge Funding, Concordia University.

Abrami, P. C., Segalowitz, N., Schmid, R. F., Bernard, R. M., Collins, L., & other Concordia members of the CSLP (2011-2016). *Centre for the Study of Learning and Performance (CSLP) research unit recognition* (Operating: \$350,000). Office of the Vice-President, Research and Graduate Studies, Concordia University.

Davidson, A-L., & Waddington, D. (2011-2012). *Investigating the civic possibilities of video games* (Operating: \$11,957). Concordia University Seed Funding Program.

Kennedy, S., & White, J. (2012). *Language awareness for our multicultural world* (Operating: \$5,602). Concordia University, Aid to Research Related Events, Publications, Exhibition and Dissemination Award, Arts and Science.

Venkatesh, V. (2011-2012). *Ceritfyng the certifiers: International case studies of best practices in evaluating the quality of learning service providers - Joint initiative of Concordia University and the International Forum for Certification of Educational Services (IFCES)* (Operating: \$6,300). Office of the Vice-President, Research & Graduate Studies (OVPRGS), Concordia University - Seed Funding program - Individual grant award and Japanese Association for Management of Training Education.

Venkatesh, V. (2012-2013). *Learning service providers and IFCES meetings* (Operating: \$5,000). Concordia University Aid to Research-Related Events.

Venkatesh, V., Shaikh, K., Azevedo, R., Kapur, M., & Negretti, R. (2011-2012). *"I still haven't found what I'm looking for ... ": Exploring the role of learner metacognition and academic self-regulation in the development of indexing tools for online learning environments* (Operating: \$12,750). Office of the Vice-President, Research & Graduate Studies (OVPRGS), Concordia University - Seed Funding Team Program.

Publications

Journal Articles

Abrami, P. C., & Bernard, R. M. (2012). Statistical control vs. classification of study quality in meta-analysis. *Effective Education*, 4(1), 43-72. Retrieved from <http://dx.doi.org/10.1080/19415532.2012.761889>

Abrami, P. C., Venkatesh, V., Meyer, E., & Wade, A. (in press). Using electronic portfolios to foster literacy and self regulated learning skills in elementary students. *Journal of Educational Psychology*. <http://dx.doi.org/10.1037/a0032448>

Asuncion, J. V., Budd, J., **Fichten, C. S.**, Nguyen, M. N., Barile, M., & Amsel, R. (2012). Social media use by students with disabilities. *Academic Exchange Quarterly*, 16(1), 30-35.

Barile, M., **Fichten, C. S.**, & Asuncion, J. V. (2012). Enhancing human rights: Computer and information technologies with access for all. *International Journal of Social and Humanistic Computing*, 1(4), 396-407. <http://dx.doi.org/10.1504/IJSHC.2012.053163>

Barile, M., **Fichten, C. S.**, Ferraro, V., Jorgensen, S., & Havel, A. (2012). Employment opportunities for graduates with disabilities: A step forward. *Review of Disability Studies: An International Journal*, 8(4), 46-56.

Barile, M., Nguyen, M. N., Havel, A., & **Fichten, C. S.** (2012). Universal accessibility in education: A win/win situation! *Pédagogie Collégiale*, 25(4), 20-22.

Bell, P., **White, J., & Horst, M.** (in press). Est-ce que l'apprentissage intensif de l'anglais nuit à la maîtrise de l'anglais? Bien sûr que non! (Does intensive English hurt your French? Of course not!). *Québec Français*.

Borokhovski, E., Tamim, R., **Bernard, R. M., Abrami, P. C., & Sokolovskaya, A.** (2012). Are contextual and design student-student interaction treatments equally effective in distance education? A follow-up meta-Analysis of comparative empirical studies. *Distance Education*, 33(3), 311-329. Retrieved from <http://www.tandfonline.com/doi/full/10.1080/01587919.2012.723162#.Ugz-UxYjjBF>

Bures, E., Barclay, A., Abrami, P. C., Venkatesh, V., & Meyer, E. (in press). The reality of assessing 'authentic' electronic portfolios: Can electronic portfolios serve as a form of standardized assessment to measure literacy and self-regulated learning at the elementary level? *Canadian Journal of Learning and Technology*.

Cardoso, W., & Trofimovich, P. (in press). Speech perception and production: Implications for second language teaching. *Canadian Modern Language Research*.

Dagenais, C., Lysenko, L., **Abrami, P. C., Bernard, R. M., Ramde, J., & Janosz, M.** (2012). Use of research-based information by school practitioners and determinants of use: A review of empirical research. *Evidence & Policy: A Journal of Research, Debate and Practice*, 8(3), 285-309. <http://dx.doi.org/10.1332/174426412X654031>

- Davidson, A-L., & Naffi, N. (2012). An analysis of perceptions of teachers reflecting about the implementation of an electronic portfolio. *Canadian Journal of Learning and Technology*, 38(3), 1-19. Retrieved from <http://www.cjlt.ca/index.php/cjlt/article/view/659/348>
- Fichten, C. S.**, Asuncion, J., Wolforth, J., Barile, M., Budd, J., Martinello, N., & Amsel, R. (2012). Information and communication technology related needs of college and university students with disabilities. *Research in Learning Technology* 20, 323-344. <http://dx.doi.org/10.3402/rlt.v20i0.18646>
- Fichten, C. S.**, Jorgensen, S., Havel, A., Barile, M., Ferraro, V., Landry, M.-E., . . . Asuncion, J. (2012). What happens after graduation? Outcomes, employment, and recommendations of recent junior/community college graduates with and without disabilities. *Disability and Rehabilitation*, 34(1), 917-924. <http://dx.doi.org/10.3109/09638288.2011.626488>
- Fichten, C. S.**, Nguyen, M. N., King, L., Barile, M., Havel, A., Mimouni, Z., . . . Asuncion, J. (2013). Information and communication technology profiles of college students with learning disabilities and adequate and very poor readers. *Journal of Education and Learning*, 2(1), 176-188. Retrieved from <http://www.ccsenet.org/journal/index.php/jel/article/view/23984>
- Fichten, C. S.**, Asuncion, J. V., Budd, J., Barile, M., Martinello, N., Wolforth, J., & Amsel, R. (2013). Information and communication technology profiles of college students with learning disabilities and adequate and very poor readers. *Journal of Education and Learning*, 2(1), 176-188. <http://dx.doi.org/10.5539/jel.v2n1p176>
- Fichten, C. S.**, King, L., Nguyen, M. N., Barile, M., Havel, A., Chauvin, A., . . . Juhel, J. C. (2012). Using IT to improve the academic success of college students with learning disabilities. *Pédagogie Collégiale*, 25(4), 1-6.
- Fichten, C. S.**, Nguyen, M. N., King, L., Barile, M., Havel, A., Mimouni, Z., . . . Asuncion, J. V. (2013). Information and communication technology profiles of college students with learning disabilities and adequate and very poor readers. *Pédagogie Collégiale*, 26(4), 30-34.
- Fichten, C. S.**, Nguyen, M. N., King, L., Havel, A., Mimouni, Z., Barile, M., . . . Gutberg, J. (in press). How well do they read? Brief English and French screening tools for college students. *International Journal of Special Education*.
- Foote, J. A., **Trofimovich, P.**, **Collins, L.**, & Soler Urzua, F. (2013). Pronunciation teaching practices in communicative ESL classes. *Language Learning Journal*, Advance online publication. <http://dx.doi.org/10.1080/09571736.2013.784345>
- Fortier, V., Simard, D., & **French, L. M.** (2012). L'utilisation d'une mesure de la mémoire phonologique auprès d'une population d'enfants linguistiquement hétérogène. *Canadian Modern Language Review*, 68(3), 291-315. <http://dx.doi.org/10.3138/cmlr.1252.1>
- Gervais, C., Polotskaia, E., & **Savard, A.** (in press). La résolution de problèmes de structures additives chez les élèves du premier cycle du primaire : le développement du raisonnement. *Bulletin AMQ*.
- Harris, J., & **Cardoso, W.** (2013). The frequency of written and spoken anglicisms in two varieties of French. *Texte et corpus*, 4, 105-122.

- Isaacs, T., & **Trofimovich, P.** (2012). Deconstructing comprehensibility: Identifying the linguistic influences on listeners' L2 comprehensibility ratings. *Studies in Second Language Acquisition*, 34(3), 475-505. <http://dx.doi.org/10.1017/S0272263112000150>
- Jorgensen, S., **Fichten, C. S.**, & Havel, A. (2012). Are students who are satisfied with their college experience more likely to pursue their education? Links between satisfaction, grades, gender and absence/presence of disability. *Pédagogie Collégiale*, 25(4), 1-7.
- Lasry, N., **Rosenfield, S.**, **Dedic, H.**, Dahan, A., & Reshef, O. (2012). Reply to "comment on 'The puzzling reliability of the Force Concept Inventory,' by N. Lasry, S. Rosenfield, H. Dedic, A. Dahan, and O. Reshef [Am. J. Phys. 79, 909–912 (2011)]". *American Journal of Physics*, 80(4), 350. <http://dx.doi.org/10.1119/1.3660664>
- Liakin, D., **Cardoso, W.**, & Liakina, N. (in press). Mobile speech recognition: A tool for teaching second language pronunciation. *Les Cahiers de l'Institut des langues officielles et du bilinguisme: Technologies éducatives*.
- Mandel, E., Osana, H. P., & **Venkatesh, V.** (in press). The effects of reciprocal teaching on the receptive and expressive vocabulary of first-grade students. *Journal of Research in Childhood Education*.
- Martinello, N., Budd, J., Nguyen, M. N., Tibbs, A., Asuncion, J., Barile, M., . . . **Fichten, C. S.** (2012). Accessibility of social media for students who are blind or have low vision. *Canadian Blind Monitor*, (32). Retrieved from <http://www.blindcanadians.ca/publications/cbm/32/accessibility-social-media-students-who-are-blind-or-have-low-vision>
- Maxwell, B., Waddington, D., **McDonough, K.**, Cormier, A., & Schwimmer, M. (2012). Interculturalism, multiculturalism and the political dilemma of conservative religious schooling. *Educational Theory*, 62(4), 427-447.
- McDonough, K.**, & De Vleeschauwer, J. (2012). Prompt type frequency, auditory pattern discrimination, and EFL learners' production of wh-questions. *Studies in Second Language Acquisition*, 34(3), 355-377. <http://dx.doi.org/10.1017/S0272263112000113>
- McDonough, K.**, & Hernández González, T. (2012). Whole-group interaction during conversation groups: What language production opportunities do ESL conversation groups provide? *Contact: English Language Learning Magazine*, 38(2), 90-109.
- McDonough, K.**, & Nekrasova-Becker, T. (2012). Comparing the effect of skewed and balanced input on EFL learners' comprehension of the double-object dative construction. *Applied Psycholinguistics*, Advance online publication. <http://dx.doi.org/10.1017/S0142716412000446>
- McDonough, K.**, & **Trofimovich, P.** (2012). Learning a novel pattern through balanced and skewed input. *Bilingualism: Language and Cognition*, Advance online publication. <http://dx.doi.org/10.1017/S1366728912000557>
- McDonough, K.**, & **Trofimovich, P.** (2012). Learning a novel pattern through balanced and skewed input. *Bilingualism: Language and Cognition*, Advance online publication. <http://dx.doi.org/10.1017/S1366728912000557>

- Mercier, J., Chapleau, N., Laplante, L., & **Brodeur, M.** (in press). Le processus de raisonnement pédagogique en rééducation de la lecture: études de cas d'une experte et d'une novice. *In Cognito – Cahiers Romans de Sciences Cognitives*.
- Rabah, J., & **Venkatesh, V.** (2013). "My career chose me, I didn't choose it." Factors impacting Lebanese muslim girls' career orientation. *Canadian Journal of Social Research*, 2(2), 52-66.
- Savage, R., **Abrami, P. C.**, Piquette-Tomei, N., Wood, E., Deleveaux, G., Sanghera-Sidhu, B., & Burgos, G. (2012). A (pan-Canadian) cluster randomised control effectiveness trial of the ABRACADABRA web-based literacy program. *Journal of Educational Psychology*, Advance online publication. <http://dx.doi.org/10.1037/a0031025>
- Savard, A.**, & Corbin, N. (2012). La communauté d'apprentissage professionnelle comme dispositif d'implantation de la démarche d'investigation en science et technologie au primaire. *Revue Canadienne de l'éducation*, 35(2), 355-378. Retrieved from <http://ojs.vre.uepi.ca/index.php/cje-rce/article/view/1288>
- Savard, A.**, & DeBlois, L. (in press). Enumerating all possible outcomes: An analysis of students' work. *Scientia in Educatione*.
- Schwimmer, M., Maxwell, B., Cormier, A., **Waddington, D.**, & **McDonough, K.** (2012). L'état doit-il mettre fin au financement des écoles ethnoreligieuses? *Les Ateliers de l'Éthique*, 7(1), 24-44.
- Shaikh, K., Zuberi, A., & **Venkatesh, V.** (2012). Exploring counter-theoretical instances of graduate learners' self-regulatory processes in online learning environments. *International Journal of Technologies in Higher Education*, 9(1-2), 6-19.
- Trofimovich, P.**, & Isaacs, T. (2012). Disentangling accent from comprehensibility. *Bilingualism: Language and Cognition*, 15(4), 905-9016. <http://dx.doi.org/10.1017/S1366728912000168>
- Trofimovich, P.**, **McDonough, K.**, & Neumann, H. (2013). Using collaborative tasks to elicit auditory and structural priming. *TESOL Quarterly*, 47, 177-186. <http://dx.doi.org/10.1002/tesq.78>
- Trofimovich, P.**, Turuševa, L., & **Gatbonton, E.** (in press). Group membership and identity issues in second language learning. *Language Teaching*, 46(4).
- Upitis, R., **Abrami, P. C.**, Brook, J., Troop, M., & Varela, W. (2012). Learning to play a musical instrument with a digital portfolio tool. *Journal of Instructional Pedagogies*, 9, 1-15. Retrieved from <http://www.aabri.com/manuscripts/121209.pdf>
- Upitis, R., Varela, W., & **Abrami, P. C.** (in press). Enriching the time between lessons with a digital learning portfolio. *Canadian Music Educators Association*.
- Venkatesh, V.**, & **Abrami, P. C.** (2012). Academic self-regulation in online learning environments: Research on electronic portfolios and Topic Map indexing tools. *Newsletter of the Studying and Self-Regulated Learning Special Interest Group*, 4-5. Retrieved from http://uhaweb.hartford.edu/ssrl/Newsletters/2012_Spring_SSRL_Newsletter_3_19_12.pdf

- Venkatesh, V.**, Jedwab, J., Rabah, J., Thomas, T., Varela, W., & Alexander, K. (in press). Connecting with the disconnect: Introduction to the special issue on the impact of Web 2.0 technologies on postsecondary education. *International Journal of Technologies in Higher Education*.
- Waddington, D.** (in press). Recovering a forgotten pioneer of science studies: C.E. Ayres' Deweyan critique of science and technology. *Education and Culture*.
- Waddington, D.** (in press). A parallel world for the World Bank: A case study of Urgent: Evoke, an educational alternate reality game. *International Journal of Technologies in Higher Education*.
- Wolgemuth, J., Savage, R., Helmer, J., Harper, H., Lea, T., **Abrami, P. C.**, . . . Loudon, W. (in press). ABRACADABRA aids indigenous and non-indigenous early literacy in Australia: Evidence from a multisite randomized controlled trial. *Computers & Education*.
<http://dx.doi.org/10.1016/j.compedu.2013.04.002>

Books

- Abrami, P. C.**, Meyer, E., Wade, A., Pillay, V., Lysenko, L., Lebel, C., . . . **Venkatesh, V.** (2012). *The Learning Toolkit: A teacher's guide*. Montreal, QC: Centre for the Study of Learning and Performance, Concordia University.
- McDonough, K.**, & Mackey, A. E. (2013). *Second language interaction in diverse educational settings*. Amsterdam: John Benjamins.
- Venkatesh, V.**, Wallin, J., Castron, J., & Lewis, J. E. (2013). *Educational, psychological and behavioural considerations in niche online communities*. Hershey, PA: IGI Worldwide. Manuscript in preparation.

Collective Works

Conference Proceedings

- Davidson, A.-L., Lysenko, L., **Bures, E.**, **Abrami, P. C.**, Wade, A., & Idan, E. (in press). The design, development and implementation of an electronic portfolio-ePEARL Level 4, to help the professionalization of teachers. In T. Karsenti, S. Collin & G. Dumouchel (Eds.), *Proceedings of the International Scientific Conference on ICT and Education: Past, Current and Future Trends*. Montreal, QC: CRIFPE.
- Fusaro, M., **Venkatesh, V.**, & Couture, A. (in press). Technologies et enseignement : regards croisés sur les préférences des étudiants et des enseignants au Québec. In T. Karsenti, S. Collin & G. Dumouchel (Eds.), *Proceedings of the International Scientific Conference on ICT and Education: Past, Current and Future Trends*. Montreal, QC: CRIFPE.
- King, L., Mimouni, Z., **Fichten, C. S.**, Havel, A., Nguyen, M. N., Jorgensen, S., . . . Barile, M. (2012, June). Des outils pour dépister les problèmes de lecture des étudiants. In *Actes du 31e Colloque Annuel de l'Association Québécoise de Pédagogie Collégiale (AQPC): Enseigner et Apprendre en Réseaux - pour se réaliser Individuellement et Réussir Collectivement* (pp. 75-83). Lévis, QC: AQPC.

- Liakin, D., **Cardoso, W.**, & Liakina, N. (in press). An innovative use of mobile technology for teaching second language pronunciation. In *Proceedings of the International Conference on Education and New Learning Technology (EduLearn 10)*.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (in press). La reconnaissance automatique de la parole mobile et l'enseignement de la prononciation [Mobile automatic speech recognition and L2 pronunciation teaching]. In *Actes du Colloque International sur l'Enseignement du Français Langue Étrangère*. San Juan, Puerto Rico: Universidad de Puerto Rico.
- Lysenko, L., **Bures, E.**, Idan, E., Wade, A., **Abrami, P. C.**, & Meyer, E. (2012, October). An electronic portfolio for teachers: Design and preliminary assessment. In *The Proceedings of the 17th Annual E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp. 1133-1142). Chesapeake, VA: AACE.
- Maciejewski, W., Mgombelo, J., & **Savard, A.** (2012, May). Meaningful procedural knowledge in mathematics learning. In P. Liljedahl, S. Oesterle & D. Allan (Eds.), *The Proceedings of the 2011 Annual meeting of Canadian Mathematics Education Study Group* (pp. 37-46). Burnaby, BC: CMESG/GCEDM.
- Martinello, N., Jorgensen, S., **Fichten, C. S.**, Asuncion, J., Ferraro, V., Wolforth, J., . . . Amsel, R. (2012, October). Meeting the e-learning and information and computer technology needs of post-secondary students with visual impairments: An overview of two studies. In T. Bastiaens & G. Marks (Eds.), *The Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 726-730). Chesapeake, VA: AACE.
- Pelczer, I., Cook, M. C., **Venkatesh, V.**, **Gatbonton, E.**, & **Segalowitz, N.** (2012). Building an ontology for Inuit language samples: An application of topic maps in Canadian aboriginal language preservation. In T. Bastiaens & G. Marks (Eds.), *The Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1233-1238). Chesapeake, VA: AACE.
- Savard, A.**, & Freiman, V. (in press). Programmer un robot: Quelles compétences sont nécessaires? . In T. Karsenti, S. Collin & G. Dumouchel (Eds.), *The Proceedings of the International Scientific Conference on ICT and Education: Past, Current and Future Trends*. Montreal, QC: CRIFPE.
- Savard, A.**, & Lin, T. W. J. (2012, July). A collaborative research project on probability. In T. Y. Tso (Ed.), *Proceedings of the 36th Conference of the International Group for the Psychology of Mathematics Education (PME 36)* (Vol. 4, pp. 319). Tapei, Taiwan: PME.
- Trofimovich, P.** (2013). Interactive alignment: Implications for the teaching and learning of second language pronunciation. . In *The Proceedings of the 4th Annual Pronunciation in Second Language Learning and Teaching Conference*.
- Upitis, R., Brook, J., & **Abrami, P. C.** (2012, November). Providing effective professional development for users of an online music education tool. In *The Proceedings of the Fifth International Conference of Education, Research and Innovation (ICERI)* (pp. 2489-2497). Madrid, Spain.
- Upitis, R., Brook, J., **Abrami, P. C.**, Varela, W., & Elster, A. (2012, July). Revitalizing studio music learning through digital portfolios. In *The Proceedings of the Commission for Research in Music Education, 24th International Seminar* (pp. 239-246). University of Macedonia, Thessaloniki, Greece.

Urbaniak, K., & **Venkatesh, V.** (2012). Building an ontology for student models of English as second language essays: A synthesis of literature and results of development of topic map indexes. In T. Bastiaens & G. Marks (Eds.), *The Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 432-438). Chesapeake, VA: AACE.

Venkatesh, V., Rabah, J., Fusaro, M., Couture, A., Varela, W., & Alexander, K. (2012). Perceptions of technology use and course effectiveness in the age of Web 2.0 : A large-scale survey of Québec university students and instructors. In T. Bastiaens & G. Marks (Eds.), *The Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1691-1699). Chesapeake, VA: AACE.

Wade, A., Locke, J., & Devey, P. (2012, August). An online information literacy course for undergraduates: Early experiences. In *The Proceedings of the 78th International Federation of Library Associations and Institutions (IFLA) General Conference and Assembly*. Helsinki, Finland.

Book Chapters

Abrami, P. C., Bures, E., Idan, E., Meyer, E., **Venkatesh, V.**, & Wade, A. (2013). Electronic Portfolio Encouraging Active and Reflective Learning (ePEARL). In R. Azevedo & V. Aleven (Eds.), *International handbook of metacognition and learning technologies* (pp. 503-515). New York: Springer Science + Business Media.

Cardoso, W. (2012). Learner response systems in second language teaching. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics*. New York: Wiley-Blackwell. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal1317/full>

Collins, L. (2012). Form-focused instruction. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics* (pp. 2187-2190). New York: Wiley-Blackwell. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0432/full>

Collins, L., & White, J. (2012). Closing the gap: Intensity and proficiency. In C. Muñoz (Ed.), *Intensive exposure experiences in second language learning* (pp. 45-65). Bristol, UK: Multilingual Matters.

Collins, L., White, J., Trofimovich, P., Cardoso, W., & Horst, M. (2012). When comprehensible input is not comprehensive input: A multi-dimensional analysis of instructional input in intensive English as a foreign language. In C. Muñoz (Ed.), *Intensive exposure experiences in second language learning* (pp. 66-87). Bristol, UK: Multilingual Matters.

Dytynyshyn, N., & **Collins, L.** (2012, July). The adult ESL context in urban Quebec: A look at culture and interculturality. In *Concordia working papers in applied linguistics (COPAL)* (Vol. 3, pp. 1-25). Montreal, QC: Concordia University. Retrieved from http://doe.concordia.ca/copal/documents/2_Dytynyshyn_and_Collins.pdf

Edwards, R., & **Collins, L.** (in press). Modelling second language vocabulary learning. In S. Jarvis & M. Daller (Eds.), *Vocabulary knowledge: Human ratings and automated measures*. Amsterdam, The Netherlands: John Benjamins.

- Jamieson, J., & **McDonough, K.** (2012). Quantitative and mixed methods: Overview. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics* (pp. 4836-4839). New York: Wiley-Blackwell. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0988/full>
- McDonough, K.,** & Hernández González, T. (2013). Language production opportunities during whole-group interaction in conversation group settings. In K. McDonough & A. Mackey (Eds.), *Second language interaction in diverse educational settings* (Vol. 34, pp. 293-314). Amsterdam, The Netherlands: John Benjamins.
- Nguyen, M. N., & **Fichten, C. S.** (2012). Les étudiants handicapés : leurs expériences dans les universités et les collèges canadiens et le rôle des technologies informatiques dans leur réussite académique. In J. Viens, M. St-Pierre & S. Rocque (Eds.), *Pour des technologies accessibles aux élèves handicapés ou en difficulté d'apprentissage ou d'adaptation* (pp. 81-102). Montreal, QC: Les Éditions Nouvelles.
- Savard, A.** (in press). Developing probabilistic thinking: What about peoples' conceptions. In E. J. Chernoff & B. Sriraman (Eds.), *Probabilistic thinking*. New York: Springer.
- Schwartz, N. H., & **Schmid, R. F.** (2012). Using technology to foster meaningful learning environments. In J. R. Kirby & M. J. Lawson (Eds.), *Enhancing the quality of learning: Dispositions, instruction, and mental structures* (pp. 228-250). New York: Cambridge University Press.
- Segalowitz, N.** (2013). Fluency. In P. Robinson (Ed.), *Routledge encyclopedia of second language acquisition* (pp. 240-244). New York: Routledge.
- Segalowitz, N.** (2013). Automaticity. In P. Robinson (Ed.), *Routledge encyclopedia of second language acquisition* (pp. 53-57). New York: Routledge.
- Trofimovich, P.,** Martin-Chang, S., & Levesque, K. (2012). Age effects in L2 learning: Comparing child and adult learners' performance on tests of implicit and explicit memory. In J. Altarriba & L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches* (pp. 161-187). Cambridge: Cambridge University Press.
- Trofimovich, P., & McDonough, K.** (2012). Priming. In P. Robinson (Ed.), *Encyclopedia of second language acquisition* (pp. 505-508). New York: Routledge.
- Trofimovich, P., & McDonough, K.** (2012). Priming research. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics: Technology and language* (pp. 4655-4662). Oxford, UK: Wiley-Blackwell. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0953/full>
- Venkatesh, V., Bures, E.,** Davidson, A-L., Wade, A., Lysenko, L., & **Abrami, P. C.** (2013). Electronic Portfolio Encouraging Active and Reflective Learning: A case study in improving academic self-regulation through innovative use of educational technologies. In A. D. Ritzhaupt & S. Kumar (Eds.), *Cases on educational technology implementation for facilitating learning* (pp. 341-376). Hershey, PA: IGI Global.

- Venkatesh, V.,** Shaikh, K., Zuberi, A., Urbaniak, K., Gallant, T., & Lakhana, A. (2013). Development of task understanding and monitoring in information retrieval environments: Demystifying metacognitive and self-regulatory mechanisms in graduate learners interacting with Topic Map indexing technologies. In R. Azevedo & V. Aleven (Eds.), *International handbook on metacognition and learning technologies* (pp. 277-291). New York: Springer.
- Waddington, D.** (in press). Teaching machines. In D. C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy*. New York: Sage Publications.
- Waddington, D.** (in press). La production démasquée: l'utilisation de l'idée Deweyenne de transparence technologique comme outil d'éducation à la consommation. In F. Jutra & A. A. Rodriguez (Eds.), *Enseigner et éduquer à la consommation*. Quebec: Laval University Press.
- Waddington, D.,** Maxwell, B., McDonough, K., Cormier, A., & Schwimmer, M. (2012). Interculturalism in practice: Québec's Ethics and Religious Culture curriculum and the Bouchard-Taylor report on reasonable accommodation. In T. Besley & M. A. Peters (Eds.), *Handbook of interculturalism, education and dialogue* (pp. 312-329). New York: Peter Lang.
- White, J.** (2012). Input flooding. In P. Robinson (Ed.), *Encyclopedia of second language acquisition* (pp. 238-240). New York: Routledge.
- White, J., & Turner, C.** (2012). What language is promoted in intensive programs? Analyzing language generated from oral assessment tasks. In C. Muñoz (Ed.), *Intensive exposure experiences in second language learning* (pp. 88-110). Bristol, UK: Multilingual Matters.

Other Publications and Reports

- Abrami, P. C.,** Wade, A., Lysenko, L., Marsh, J., & Gioko, A. (2013). *A study of ABRACADABRA early literacy software in Mombasa, Kenya: Phase one report [In preparation]*. Montreal, QC: Centre for the Study of Learning and Performance (CSLP).
- Cobb, R. B., Lipscomb, S., Wolgemuth, J., Schulte, T., Veliquette, A., Alwell, M., **Bernard, R. M.** . . . Weinberg, A. (2013). *Improving postsecondary outcomes for transition-age students with disabilities: An evidence review* (Report No. NCEE 2013-XXXX). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Fichten, C. S.,** Asuncion, J., & Barile, M. (2012). Towards digital inclusion: Digital social inclusion begins with free or inexpensive information and communication technologies. *SEDE - McGill Social Equity and Diversity Education Office 2012-2013 "Rethinking Community" Calendar Project*. Retrieved from http://www.mcgill.ca/equity_diversity/special-projects/2012-2013
- French, L., & Collins, L.** (in press). *Perceptions from ESL teachers across Canada: A national survey of the English second language teaching profession* (Report). Ottawa, ON. Canadian Association of Second Language Teachers (CASLT).

- Fusaro, M., Couture, A., **Venkatesh, V.**, Rocheleau, J., Larose, M., & Chassé, D. (2012, May). *Étude sur les modalités d'apprentissage et les technologies de l'information et de la communication dans l'enseignement* (Rapport du Groupe de travail sur l'étude des usages des technologies de l'information et de la communication dans l'enseignement). Montreal, QC: Conférence des recteurs et des principaux des universités du Québec (CREPUQ).
- Nguyen, M. N., **Fichten, C. S.**, King, L., Barile, M., Mimouni, Z., Havel, A., . . . Asuncion, J. (2012). *Les cégépiens ayant des troubles d'apprentissage face aux TIC. Rapport final présenté au Fonds de recherche du Québec - Société et culture (FRQSC) et au ministère de l'Éducation, du Loisir et du Sport (MELS)*. Montreal, QC: Réseau de Recherche Adaptech.
- Nguyen, M. N., **Fichten, C. S.**, King, L., Barile, M., Mimouni, Z., Havel, A., . . . Asuncion, J. (2013, February). *Junior/community college students with learning disabilities and their use of information and communication technologies (ICTs) -English adaptation of the Final report for the Fonds de recherche du Québec – Société et culture (FRQSC) and the Ministère de l'Éducation, du Loisir et du Sport (MELS)* (No. ED541388). Montreal, QC: Adaptech Research Network. Retrieved from <http://www.eric.ed.gov/PDFS/ED541388.pdf>
- Waddington, D.** (2012, June). Democratic culture and the culture of fear. *Wi: Journal of Mobile Media, Out of the Mouth of "Casseroles" II: Textes qui bougent au rythme du carré rouge* (Speical open-wi issue). Retrieved from <http://wi.mobilities.ca/democratic-culture-and-the-culture-of-fear>

Manuscripts

- Abrami, P. C., Bernard, R. M.**, Borokhovski, E., Persson, T., Wade, A., & **Waddington, D.** (2012). *Teaching students to think critically: A meta-analysis*. Manuscript submitted for publication.
- Abrami, P. C.**, Borokhovski, E., & Lysenko, L. (2013). *The effects of ABRACADABRA on reading outcomes: A meta-analysis of applied field research data*. [Manuscript submitted for publication.
- Barile, M., **Fichten, C. S.**, Jorgensen, M., & Nguyen, M. N. (2013). *University degree key to success for youth with disabilities*. Manuscript submitted for publication.
- Barile, M., Nguyen, M. N., & **Fichten, C. S.** (2012). *La conception de l'accessibilité universelle en pédagogie : Des avantages pour toutes et tous!* Manuscript submitted for publication.
- Bell, P., & **Collins, L.** (2012). *Grammar in contemporary ESL textbooks: Are research and practice on the same page?* Manuscript submitted for publication.
- Bell, P., **Trofimovich, P.**, & **Collins, L.** (2013). *Kick the ball or kicked the ball? Perception of the past morpheme –ed by first and second language speakers*. Manuscript under review.
- Bures, E.**, **Abrami, P. C.**, Lysenko, L., & Wade, A. (2013). *Evaluating electronic portfolio software to scaffold student teachers' development of teaching competencies*. Manuscript submitted for publication.
- Cardoso, W.** (2012). *The variable perception of sC clusters: A stochastic optimality theoretical analysis*. Manuscript submitted for publication.

- Cardoso, W.** (2012). *Developmental sequences in second language phonology*. Manuscript submitted for publication.
- Collins, L., Trofimovich, P., & Bell, P.** (2012). *Perception practice and the learning of grammatical morphology*. Manuscript submitted for publication.
- Dedic, H., Jungert, T., & Rosenfield, S.** (2013). *Systemizing and the gender gap*. Manuscript in preparation.
- Fichten, C. S.,** Nguyen, M. N., Amsel, R., Jorgensen, S., Budd, J., Jorgensen, M., . . . Barile, M. (2013). *What facilitates and limits shopping mall use by persons with disabilities and strategies for improvements: Perspectives from persons with disabilities, rehabilitation professionals and shopkeeper*. Manuscript submitted for publication.
- Fichten, C. S.,** Nguyen, M. N., Budd, J., Barile, M., Asuncion, J., Jorgensen, M., . . . Tibbs, A. (2013). *Similarities and differences between university and junior/community college students with disabilities who intend to graduate and those who do not*. Manuscript in preparation.
- Fujii, A., **McDonough, K.,** & Fukao, A. (2012). *The effect of instruction on EFL learners' integrated writing task performance*. Manuscript submitted for publication.
- Jorgensen, M., **Fichten, C. S.,** Nguyen, M. N., Budd, J., Barile, M., Asuncion, J., . . . Jorgensen, S. (2013). *Employment realities for recent college and university graduates and leavers*. Manuscript in preparation.
- Kennedy, S., & **Trofimovich, P.** (2011). *Second-language speech of first- and final-semester university students*. Manuscript submitted for publication.
- Kim, Y., & **McDonough, K.** (2012). *Prime repetition and the persistence of structural priming: Korean EFL learners' production and comprehension of passives*. Manuscript submitted for publication.
- Lamb, N., Lin, T., & **Savard, A.** (2011). *What an online professional community revealed about pre-service elementary school teachers in their quest to be mathematics teachers*. Manuscript submitted for publication.
- Larose, F., Paquette-Trudeau, H., Grenon, V., & **Savard, A.** (2013). *La didactique des probabilités est-elle soluble dans le réel ? Bilan d'une recherche-action-formation*. Manuscript submitted for publication.
- Llama, R., **Collins, L., & Cardoso, W.** (2012). *Cross-linguistic influence in the acquisition of L3 lexis and phonology: The roles of typology and L2 status*. Manuscript submitted for publication.
- Lysenko, L., **Abrami, P. C., Bernard, R. M.,** Dagenais, C., & Janosz, M. (2012). *Educational research in educational practice: Predictors of use*. Manuscript submitted for publication.
- McDonough, K.,** Crawford, B., & De Vleeschauwer, J. (2012). *Summary writing in a Thai EFL university context*. Manuscript submitted for publication.
- McDonough, K.,** Crawford, B., & Mackey, A. (2012). *Creativity and English L2 speakers' language use during a group decision-making task*. Manuscript submitted for publication.

- Meyer, E., Wade, A., & **Abrami, P. C.** (2013). *Teaching with electronic portfolios to foster 21st Century literacies*. Manuscript submitted for publication.
- Nguyen, M. N., **Fichten, C. S.**, Jorgensen, M., Amsel, R., Barile, M., Budd, J., & Asuncion, J. (2013). *Traduction d'outils sur les facteurs de persévérance postsecondaire chez les étudiants en situation de handicap*. Manuscript in preparation.
- Podoshen, J. S., & **Venkatesh, V.** (2013). *Examining the liminal space between modernity and postmodernity: Black metal*. Manuscript under review.
- Polotskaia, E., **Savard, A.**, & Freiman, V. (2012). *Some particularities in students' reasoning while solving simple words*. Manuscript submitted for publication.
- Savard, A.** (2011). *Teaching science and technology and learning mathematics in elementary school: What are teachers learning intention?* Manuscript submitted for publication.
- Savard, A.** (2013). *Contrat didactique et culture dans le cours de mathématiques : Et si la culture était déjà là?* Manuscript submitted for publication.
- Savard, A.** (2013). *Transition between university students to teachers: Practice in the middle*. Manuscript submitted for publication.
- Savard, A.**, & Freiman, V. (2013). *Robot programming in Grade 7: What mathematical skills are needed?* Manuscript submitted for publication.
- Savard, A.**, Freiman, V., Larose, F., & Theis, L. (2013). *Chatting around a virtual tool to simulate probability: what are teachers' concerns*. Manuscript in preparation.
- Savard, A.**, & Lin, T. W. J. (2013). *A collaborative research project in mathematics education*. Manuscript submitted for publication.
- Savard, A.**, Manuel, D., & Lin, T. W. J. (2013). *Surviving in North: Bridging Inuit culture and the concept of probability*. Manuscript in preparation.
- Schmid, R. F.**, **Bernard, R. M.**, Borokhovski, E., Tamim, R., **Abrami, P. C.**, Wade, A., & Woods, J. (2013). *The effects of technology use in postsecondary education: A meta-analysis of classroom applications*. Manuscript submitted for publication.
- Swaine, B., Poldma, T., Labbé, D., Barile, M., **Fichten, C. S.**, Havel, A., . . . Rochette, A. (2013). *What facilitates and limits shopping mall use by persons with disabilities and strategies for improvements: Perspectives from persons with disabilities, rehabilitation professionals and shopkeeper*. Manuscript submitted for publication.
- Thomas, T., Alexander, K., Jackson, R., & **Abrami, P. C.** (2013). *The differential effects of interactive versus didactic pedagogy using computer-assisted instruction*. Manuscript submitted for publication.
- Trofimovich, P.**, Kennedy, S., & Foote, J. A. (2013). *Variables affecting L2 pronunciation development*. Manuscript submitted for publication
- Trofimovich, P.**, Lightbown, P. M., & Halter, R. (2011). *Are certain types of instruction better for certain learners?* Manuscript submitted for publication.

- Trofimovich, P., & McDonough, K.** (2012). *Using integrated tasks to elicit auditory and syntactic priming*. Manuscript submitted for publication.
- Upitis, R., **Abrami, P. C.**, Varela, W., Brook, J., & Elster, A. (2012). *On the importance of self-regulation in learning to play a musical instrument: A theoretical basis for designing a digital tool for music learning*. Manuscript submitted for publication.
- Varela, W., **Abrami, P. C.**, & Upitis, R. (2013). *Self-regulation and music learning: A systematic review*. Manuscript in preparation.
- Venkatesh, V.**, Podoshen, J. S., & Urbaniak, K. (2013). *Eschewing community: Black metal*. Manuscript under review.
- Venkatesh, V.**, Rabah, J., Fusaro, M., Couture, A., Varela, W., & Alexander, K. (2013). *Factors impacting Quebec university instructors' and students' perceptions of course effectiveness and technology integration: A multivariate analysis*. Manuscript in preparation .
- Venkatesh, V.**, & Shaikh, K. (2013). *How do post-secondary learners' task understanding and monitoring proficiencies impact academic performance in blended learning environments. Using multiple data sources to shed light on the complexity of relationships between academic self-regulatory processes in the context of ill-structured writing activities*. Manuscript in preparation.
- Waddington, D.** (2011). *Through a glass, darkly: a Heideggerian perspective on Web 2.0*. Manuscript submitted for publication.
- Waddington, D., Venkatesh, V.**, Thomas, T., & Davidson, A.-L. (2012). *Education from inside the bunker: examining the effect of Defcon, a nuclear warfare simulation game, on nuclear attitudes and critical reflection*. Manuscript submitted for publication.
- Walker, N., Cedergren, H., **Trofimovich, P.**, & **Gatbonton, E.** (2011). *Automatic speech recognition for CALL: In search of a talking machine that is worth the trouble*. Manuscript submitted for publication.
- Wolgemuth, J., **Abrami, P. C.**, Helmer, J., Savage, R., Harper, H., & Lea, T. (2012). *Examining the impact of ABRACADABRA on early literacy in Northern Australia: An implementation fidelity analysis*. Manuscript submitted for publication.

Conference Presentations and Seminars

- Aslan, O., & **Schmid, R. F.** (2012, May). *Exploring the impact of oral retelling on the narrative writing skills of grade 5 students with learning disabilities*. Roundtable at the 81st Congress of the Humanities and Social Sciences / XLth Annual CSSE Conference, Waterloo, ON.
- Aslan, O., **Schmid, R. F.**, **Abrami, P. C.**, & **Bernard, R. M.** (2012, May). *Developing narrative writing skills using technologies: The impact of cooperative retelling versus direct instruction on upper elementary school children*. Paper presented at the 81st Congress of the Humanities and Social Sciences / XLth Annual CSSE Conference, Waterloo, ON.

- Batista, R., & **Cardoso, W.** (2012, November). *Teaching vocabulary with clickers*. Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec, QC.
- Bernard, R. M.** (2012, November). *Meta-analysis of the distance learning literature: What it can and can't accomplish*. Invited presidential address presented at the meeting of the Association for Educational Communication and Technology, Louisville, KY.
- Borokhovski, E., **Bernard, R. M.**, **Abrami, P. C.**, Sokolovskaya, A., & Tamim, R. (2012, June). *Collaborative interaction across boundaries: The case for designed interaction treatments in distance education*. Paper presented at the 32nd Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE), Montreal, QC.
- Bures, E.**, Barclay, A., **Abrami, P. C.**, Meyer, E., & **Venkatesh, V.** (2012, April). *The reality of assessing "authentic" portfolios: Can electronic portfolios serve as a form of standardized assessment of literacy and self-regulated learning at the elementary level?* Paper presented at the American Educational Research Association (AERA) annual meeting, Vancouver, BC.
- Cardoso, W.** (2013, February). *Multilingualism*. Roundtable at the II Coloquio de Estudos Hispánicos, Department of Classics, Modern Languages and Linguistics, Concordia University, Montreal, QC.
- Cardoso, W.** (2013, January). *Different ways of hearing the same thing? A Variationist Perspective on Perception in Interlanguage*. Paper presented at the Variation and Language Processing 2 Conference (VALP2), Christchurch, New Zealand.
- Cardoso, W.**, Liakin, D., & Liakina, N. (2012, July). *Automatic speech recognition and the acquisition of the /u/-/y/ contrast in French*. Paper presented at the Society for Teaching and Learning in Higher Education conference (STLHE), Montreal, QC.
- Cardoso, W.**, & Soler Urzua, F. (2012, April). *Clickers and L2 vocabulary acquisition*. Paper presented at the Centre canadien d'études et de recherche en bilinguisme et aménagement linguistique (CCERBAL) Conference on Innovative practices in Computer-Assisted Language Learning (CALL), Ottawa, ON.
- Cedergren, H., Surtees, V., Michail, E., **Gatbonton, E.**, & **Trofimovich, P.** (2012, May). *Modelling nurse/patient task-specific dialogues*. Poster presented at the meeting for Training and Retention of Health Professionals Project, Montreal, QC.
- Chapleau, N., Godin, M.-P., Laplante, L., & **Brodeur, M.** (2012, May). *Le développement des capacités métamorphologiques de l'élève présentant une dyslexie-dysorthographe*. Paper presented at the 80e Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Chapleau, N., Laplante, L., & **Brodeur, M.** (2012, November). *Découvrir la structure des mots pour orthographier, une stratégie efficace pour l'élève présentant une difficulté spécifique d'apprentissage de lecture-écriture*. Paper presented at the 45e Congrès de l'Association québécoise des professeurs de français (AQPF), Quebec, QC.
- Ciamarra, N., & **Cardoso, W.** (2012, November). *Jing your ESL classes with video-based feedback*. Paper presented at the Society for the Promotion of the Teaching of English as a

Second Language in Quebec Conference (SPEAQ), Quebec, QC.

Collins, L., & Munro, M. (2013, March). *Getting published in Applied Linguistics*. Invited presentation at the American Association for Applied Linguistics, Dallas, TX.

Collins, L., White, J., Dwight, V., & Shalmani, T. (2012, November). *Language practice during pair and group work*. Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec (SPEAQ) 40th annual convention, Quebec, QC.

Cook, M. C., Andersen, H., **Gatbonton, E.**, White, T., Jararuse, S., & Nochasak, C. (2012, October). *Creating a pedagogical grammar for learners of Labrador Inuttitut: Is it useful?* Paper presented at the 18th Inuit Studies Conference, Smithsonian Institute, Washington, DC.

Davidson, A-L., Lysenko, L., **Bures, E., Abrami, P. C.**, Wade, A., & Idan, E. (2012, May). *The design, development and implementation of an electronic portfolio-ePEARL Level 4, to help the professionalization of teachers/Le design, le développement et l'implantation d'un portfolio électronique pour appuyer la formation des enseignants et favoriser leur professionnalisation*. Paper presented at the International Scientific Conference on ICT and Education: past, current and future trends, Montreal, QC.

Davidson, A-L., & Naffi, N. (2012, May). *Reflecting on pedagogical practices with electronic portfolios*. Paper presented at the 81st Congress of the Humanities and Social Sciences / XLth Annual CSSE Conference, Waterloo, ON.

Davidson, A-L., Naffi, N., Lamothe, R., & Isabelle, C. (2012, May). *La nécessaire articulation entre théorie et pratique pour le développement des communautés d'apprentissage professionnelles*. Colloquium presented at the 80ieme congrès de l'association Francophone pour le Savoir (l'Acfas), Montreal, QC.

Davidson, A-L., **Waddington, D., Venkatesh, V.**, Thomas, T., Alexander, K., & Gallant, T. (2012, May). *L'effet d'une simulation vidéo sur les attitudes relatives à la guerre nucléaire*. Paper presented at the 80ieme congrès de l'association Francophone pour le Savoir (l'Acfas), Montreal, QC.

Dedic, H., Rosenfield, S., & Lasry, N. (2012, April). *The force concept inventory (FCI) story: Who is not learning and what isn't being learned*. Paper presented at the American Educational Research Association (AERA) annual meeting, Vancouver, BC.

Dwight, V., & **Collins, L.** (2012, July). *Perceptual training and regular past tense learning: Is language awareness necessary*. Paper presented at the 11th International Conference of the Association for Language Awareness, Montreal, QC.

Dwight, V., & **Collins, L.** (2013, March). *Perceptual salience and learner readiness: Acquiring the regular past in an L2 classroom*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Dallas, TX.

Dytynyshyn, N., & **Collins, L.** (2012, July). *Promoting interculturality in the second language classroom*. Paper presented at the 11th International Conference of the Association for Language Awareness, Montreal, QC.

- Fichten, C. S.** (2012, May). *Accessible education and also education and training on accessibility self-learning*. Invited panel member at the DEEP 2012: Designing Enabling Economies and Policies - A G3ict International Inquiry on ICT Accessibility, Toronto, ON.
- Fichten, C. S.** (2012, October). *Using information and communication technologies to improve college success for students with learning disabilities*. Panel member at the Let's Talk About Research seminar series, Centre de recherche pour l'inclusion scolaire et professionnelle des étudiants en situation de handicap (CRISPESH), Montreal, QC.
- Fichten, C. S.** (2013, January). *Common beliefs and current realities: a data informed perspective*. Keynote address presented at the Champlain College Pedagogical Day: Between a rock and a hard place - An honest look at teachers' needs as we face a dramatically changing student population, St. Lambert, QC.
- Fichten, C. S.,** Asuncion, J., Barile, M., Coombs, N., & Nguyen, M. N. (2012, November). *What information and communication technologies do Canadian college students with learning disabilities use?* Paper presented at the Accessing Higher Ground Conference, Westminster, CO.
- Fichten, C. S.,** Nguyen, M. N., Barile, M., Jorgensen, M., Budd, J., & Amsel, R. (2012, June). *Résultats préliminaires sur la situation d'emploi des diplômés et des décrocheurs postsecondaires en situation de handicap au Canada*. Paper presented at the Comité d'adaptation de la main-d'oeuvre (CAMO) pour personnes handicapées, Montreal, QC.
- Fichten, C. S.,** Raymond, O., Havel, A., Nguyen, M. N., King, L., Mimouni, Z., . . . Chauvin, A. (2012, June). *Les TIC et les troubles d'apprentissage : Comparaison entre les étudiants collégiaux et les experts*. Paper presented at the conference of L'Association québécoise interuniversitaire des conseillers aux étudiants en situation de handicap (AQICESH) : L'enseignement supérieur : des réussites et des défis partagés! Montreal, QC.
- Foote, J., & **McDonough, K.** (2012, August). *Using auditory priming tasks to target AWL word stress patterns*. Paper presented at the Pronunciation in Second Language Learning and Teaching (PSLLT) 4th annual conference, Vancouver, BC.
- Foote, J., **Trofimovich, P., & Collins, L.** (2012, July). *What's really going on in there? Pronunciation teaching practices in an ESL classroom*. Paper presented at the Pronunciation Symposium as part of the Australian Council of TESOL Associations (ACTA) International TESOL Conference, Cairns, Australia.
- Foote, J., **Trofimovich, P., & McDonough, K.** (2013, March). *Using interactive alignment to promote L2 pronunciation through collaborative tasks*. Paper presented at the American Association for Applied Linguistics (AAAL), Dallas, TX.
- Freiman, V., **Savard, A.,** & Theis, L. (2012, June). *Les simulateurs virtuels pour soutenir l'apprentissage des probabilités : un outil puissant pour les enseignants*. Paper presented at the XVIIe Congrès mondial AMSE Recherche en éducation et en formation, Reims, France.
- French, L.,** & Lapointe, S. (2013, March). *Instances of key phrases used to show empathy and sympathy in taken the Linguistic Corpora for L2 Training of Health Professionals: Phase III*. Poster presented at the meeting for Training and Retention of Health Professionals Project, Montreal, QC.

French, L., Simard, D., & Zuniga, M. (2012, October). *The effect of practice and level of proficiency on L2 self-repair behavior*. Paper presented at the annual Second Language Research Forum (SLRF), Pittsburgh, PA.

Fusaro, M., **Venkatesh, V.**, & Couture, A. (2012, May). *Technologies et enseignement : regards croisés sur les préférences des étudiants et des enseignants au Québec*. Paper presented at the Colloque scientifique international sur les TIC en éducation : bilan, enjeux actuels et perspectives futures, Montreal, QC.

Gatbonton, E., French, L., & Nicolae, I. (2013, March). *Task-based language teaching modules and input frequency: Training of Francophone nurses in Quebec*. Poster presented at the meeting for Training and Retention of Health Professionals Project, Montreal, QC.

Hernández González, T., & **McDonough, K.** (2012, November). *Peer feedback and preservice ESL teachers' language use*. Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec (SPEAQ) 40th annual convention, Quebec, QC.

Horst, M. (2012, July). *Mainstreaming second language vocabulary acquisition*. Plenary presented at the annual meeting of the Canadian Association of Applied Linguistics (CAAL), Congress of the Social Sciences and Humanities, Waterloo, ON.

Horst, M., Cobb, T., White, J., & Martini, J. (2012, July). *Towards a useful measure of French-English cognate awareness*. Paper presented at the 11th International Conference of the Association for Language Awareness,, Montreal, QC.

Horst, M., White, J., & Cobb, T. (2012, November). *Can they see the cognates? Can they use them?* Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec (SPEAQ) 40th annual convention, Quebec, QC.

Horst, M., White, J., & Cobb, T. (2013, March). *Developing a useful measure of cognate awareness*. Paper presented at the American Association for Applied Linguistics (AAAL), Dallas, TX.

Jalalyan, L., & **Cardoso, W.** (2012, November). *Automatize the creation of ESL materials with LessonWriter*. Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec, QC.

Janosz, M., **Abrami, P. C.**, Bélanger, J., Dagenais, C., Bowen, F., Cartier, S. C., . . . Lysenko, L. (2012, August). *Evaluation of New Approaches, New Solutions intervention strategy*. Paper presented at the third Biennial Meeting of the Special Interest Group Educational Effectiveness (SIG 18) of the European Association for Research on Learning and Instruction (EARLI), Zurich, Switzerland.

Jorgensen, S., Fichten, C., Havel, A., & Nguyen, M. N. (2012, May). *Satisfaction et réussite scolaires : liens entre la satisfaction, le rendement, le sexe et la présence ou non d'une situation de handicap*. Paper presented at the annual meeting of l'Association pour la recherche au collégial (ARC) during the 80th Congrès de l'Acfas, Montreal, QC.

Kazarloga, V., Steinbach, M., & Cardoso, W. (2012, May). *Immigrants' attitudes towards pronunciation models taught in Montreal L2 classrooms*. Paper presented at the 5th International Conference of English as a Lingua Franca, Bogaziçi University, Turkey.

- King, L., Nguyen, M. N., Chauvin, A., **Fichten, C. S.**, Barile, M., Havel, A., . . . Juhel, J. C. (2012, June). *Understanding the needs of the few helps meet the needs of the many: Information and communication technology use and students with learning disabilities in college*. Paper presented at the 12th International Conference on Diversity in Organizations, Communities and Nations, Vancouver, BC.
- King, L., Nguyen, M. N., **Fichten, C. S.**, Havel, A., Mimouni, Z., Barile, M., . . . Chauvin, A. (2012, June). *Utilisation des TIC au cégep : points de vue des étudiants selon leur profil de lecture et des experts*. Paper presented at the 32e colloque annuel de l'Association québécoise de pédagogie collégiale (AQPC): Cultiver le jugement, de Montaigne à aujourd'hui, Gatineau, QC.
- Larose, F., Grenon, V., **Savard, A.**, Theis, L., Freiman, V., Paquette-Trudeau, H., & Bégin, M. (2012, June). *Les visées socioéducatives d'une intervention éducative. Le cas d'une recherche-action-formation sur les jeux de hasard et d'argent chez les jeunes*. Paper presented at the XVIIe Congrès mondial AMSE Recherche en éducation et en formation, Reims, France.
- Larose, F., **Savard, A.**, Grenon, V., Bégin, M., & Paquette-Trudeau, H. (2012, June). *Le rapport au hasard et à la chance chez des élèves québécois du secondaire: Comment l'enseignement des probabilités en contexte authentique transforme l'obstacle cognitif en levier pour l'apprentissage*. Paper presented at the XVIIe Congrès mondial AMSE Recherche en éducation et en formation, Reims, France.
- Liakin, D., & **Cardoso, W.** (2012, June). *An innovative use of mobile technology for teaching second language pronunciation*. Paper presented at the International Conference on Education and New Learning Technologies, EDULEARN 12, Barcelona, Spain.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2012, April). *Mobile speech recognition: A tool for teaching second language pronunciation*. Paper presented at the Centre canadien d'études et de recherche en bilinguisme et aménagement linguistique (CCERBAL) Conference on Innovative practices in Computer-Assisted Language Learning (CALL), Ottawa, ON.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2012, June). *Learning second language pronunciation: Can automatic speech recognition help?* Paper presented at the Society for Teaching and Learning in Higher Education, Montreal, QC.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2013, March). *Mobile-assisted learning*. Paper presented at the 2nd International Conference on Human Computer Interaction & Learning Technologies, Abu Dhabi, United Arab Emirates.
- Lysenko, L., **Bures, E.**, Idan, E., Wade, A., **Abrami, P. C.**, & Meyer, E. (2012, October). *An electronic portfolio for teachers: Design and preliminary assessment*. Paper presented at the 17th Annual E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Montreal, QC.
- Martinello, N., Barile, M., Budd, J., Nguyen, M. N., & **Fichten, C. S.** (2012, June). *Students with disabilities speak out*. Paper presented at the conference of L'Association québécoise interuniversitaire des conseillers aux étudiants en situation de handicap (AQICESH) : L'enseignement supérieur : des réussites et des défis partagés ! Montreal, QC.

- Martinello, N., Jorgensen, M., **Fichten, C. S.**, Asuncion, J., Ferraro, V., Wolforth, J., . . . Amsel, R. (2012, October). *Meeting the e-learning and information and computer technology needs of post-secondary students with visual impairments: An overview of two studies*. Paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (E-LEARN), Montreal, QC.
- Martinello, N., Tibbs, A., Barile, M., Budd, J., Nguyen, M. N., & **Fichten, C. S.** (2012, April). *What they are telling us: Postsecondary students with visual impairments speak out*. Paper presented at the Canadian Vision Teachers' Conference, Toronto, ON.
- Martini, J., & **Horst, M.** (2013, March). *High- and mid-frequency vocabulary in an ESL textbook series*. Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Dallas, TX.
- McDonough, K.**, Crawford, B., & Mackey, A. (2013, March). *Task-based interaction and cognitive creativity*. Paper presented at the American Association for Applied Linguistics (AAAL), Dallas, TX.
- McDonough, K., & Trofimovich, P.** (2012, July). *Eliciting auditory and structural priming during ESL peer interaction*. Paper presented at the 4th UK Cognitive Linguistics Conference, London, UK.
- McDonough, K., & Trofimovich, P.** (2012, September). *Integrated priming tasks and ESL learners' subsequent production*. Paper presented at the 22nd annual conference of the European Second Language Association (EuroSLA), Poznan, Poland.
- Mimouni, Z., **Fichten, C. S.**, Nguyen, M. N., King, L., Havel, A., Barile, M., . . . Gaulin, C. (2012, May). *Quelles TIC et quels effets sur les apprentissages au collégial? Des étudiants dyslexiques s'expriment.* . Paper presented at the 27e Congrès de l'Association internationale de pédagogie universitaire. Trois-Rivières, Quebec. Abstracted Trois-Rivières, QC.
- Montenegro, A. C., **Cardoso, W.**, & Telles, S. (2012, November). *Análise multidimensional da metátese regressiva na aquisição do onset complexo C(r)*. Paper presented at the Congresso Brasileiro de Fonoaudiologia, Brasília, Brazil.
- Naffi, N., & Davidson, A-L. (2012, May). *Apprendre à exister ou apprendre pour exister? Une théorie ancrée sur l'usage des medias sociaux avec des adolescents*. Paper presented at the 80ieme congrès de l'association Francophone pour le Savoir (l'Acfas), Montreal, QC.
- Naffi, N., & Davidson, A-L. (2012, May). *Learning to exist: A grounded theory about adolescents motivation to learn in social media*. Paper presented at the 81st Congress of the Humanities and Social Sciences / XLth Annual CSSE Conference, Waterloo, ON.
- Neumann, H., **McDonough, K., & Trofimovich, P.** (2012, November). *Designing effective pre-writing oral tasks for EAP students*. Paper presented at the 40th annual TESL Ontario Conference, Toronto, ON.
- Nguyen, M. N., Havel, A., King, L., Mimouni, Z., Jorgensen, S., Barile, M., . . . **Fichten, C. S.** (2012, May). *Deux outils brefs, bilingues et valides qui suggèrent la présence de problèmes de lecture au niveau postsecondaire*. Paper presented at the annual meeting of l'Association pour la recherche au collégial (ARC) during the 80th Congrès de l'Acfas, Montreal, QC.

- Nicolae, I., **French, L., & Gatlinton, E.** (2013, March). *TBLT modules promoting nurses' automatic L2 workplace fluency and accuracy*. Paper presented at the annual international meeting of Teachers of English to Speakers of Other Languages (TESOL), Dallas, TX.
- Nicolae, I., **French, L., Gatlinton, E., & Lapointe, S.** (2012, May). *Developing and testing task-based modules for second language (L2) training of francophone nurses*. Poster presented at the meeting for Training and Retention of Health Professionals Project, Montreal, QC.
- Pelczer, I., Cook, M. C., **Venkatesh, V., Gatlinton, E., & Segalowitz, N.** (2012, October). *Building an ontology for Inuit language samples: An application of topic maps in Canadian aboriginal language preservation*. Paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Montreal, QC.
- Qin, X., & **Cardoso, W.** (2012, November). *Chat: A tool for communicative take-home assignments for EFL students?* Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec, QC.
- Ranta, L., & **White, J.** (2012, November). *Teachers' beliefs about corrective feedback: Are the times a-changin'?* Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec (SPEAQ) 40th annual convention, Quebec, QC.
- Savard, A.** (2012, July). *Surviving in North: How to bridge Inuit culture and Mathematics*. Poster presented at the 12th International Congress on Mathematical Education, Seoul, Korea.
- Savard, A.** (2012, May). *L'apport de pratiques enseignantes sur la formation initiale des enseignants du primaire en mathématiques : le défi de ré(concilier) mathématique, pédagogie et didactique*. Paper presented at the Symposium du 27e Congrès de l'Association internationale de pédagogie universitaire (AIPU), Trois-Rivières, QC.
- Savard, A., & Freiman, V.** (2012, May). *Programmer un robot: Quelles compétences sont nécessaires?* Paper presented at the Colloque scientifique international sur les TIC en éducation : bilans, enjeux actuels et perspectives futures, Montreal, QC.
- Savard, A., & Lin, T. W. J.** (2012, July). *A collaborative research project in on probability*. Paper presented at the 36th conference of the International Group for the Psychology of Mathematics Education (PME 36), Taipei, Taiwan.
- Savard, A., & Manuel, D.** (2013, March). *The effects of the research contract in a collaborative research setting in mathematics education*. Paper presented at the Annual Conference of Education Graduate Student Society (EGSS). McGill University, Montreal, QC.
- Segalowitz, N.** (2012, April). *The challenge of fluency*. Invited presentation at the University of Amsterdam, Amsterdam, The Netherlands.
- Segalowitz, N.** (2012, April). *Second language fluency: A cognitive perspective*. Invited presentation at the Universidad de Granada, Granada, Spain.
- Segalowitz, N.** (2012, August). *Second language fluency: Challenges for researchers and educators*. Plenary speaker at the 52nd Annual Conference of the Japan Association for Language Education and Technology (LET), Kobe, Japan.

- Segalowitz, N.** (2012, November). *Challenges in studying second language fluency*. Invited presentation at the University of Groningen, Groningen, The Netherlands.
- Segalowitz, N.** (2012, November). *Toward a framework for the systematic study of L1 and L2 fluency: What are the important questions?* Invited presentation at the University of Utrecht, Utrecht, The Netherlands.
- Soler Urzua, F., & **Cardoso, W.** (2012, April). *Text-to-speech synthesizers as input enhancement: The L2 acquisition of English /I/*. Paper presented at the Centre canadien d'études et de recherche en bilinguisme et aménagement linguistique (CCERBAL) Conference on Innovative practices in Computer-Assisted Language Learning (CALL), Ottawa, ON.
- Soler Urzua, F., & **Cardoso, W.** (2012, July). *Raising L2 phonological awareness through technology: The case of English /I/ by Spanish learners*. Paper presented at the Association for Language Awareness conference, Montreal, QC.
- Soler Urzua, F., & **Cardoso, W.** (2012, May). *The Acquisition of English /I/: Can text-to-speech synthesizers help?* Paper presented at the Canadian Association of Applied Linguistics (CAAL), Waterloo, ON.
- Surtees, V., & Bernard, R. M.. (2012, November). *Design your own Smartphone app for creating language activities*. Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec, QC.
- Thomas, T., Sparkes, C., Alexander, K., Jackson, R., Silva, C., Walker, T., Mandel, E, **Abrami, P.C., & Bernard, R. M.** (2012, April). *To know is not enough: The effects of constructivist versus instructivist computer-assisted instruction on academic achievement (A meta-analysis)*. Paper presented at the American Educational Research Association (AERA) annual conference, Vancouver, BC.
- Thomas, T., Sparkes, C., Alexander, K., Jackson, R., Silva, C., Walker, T., Mandel, E, **Abrami, P.C., & Bernard, R. M.** (2012, June). *Blurring boundaries between teacher and learner: The case for a constructivist approach to teaching with technology in post-secondary classrooms*. Poster presented at the meeting of the Society for Teaching and Learning in Higher Education, Montreal, QC.
- Thomas, T., & **Venkatesh, V.** (2012, April). *Social media and civic learning: A worldwide education revolution*. Paper presented at the 56th annual conference of the Comparative and International Education Society (CIES), San Juan, Puerto Rico.
- Trofimovich, P.** (2012, August). *Teaching second language pronunciation: From the psycholinguistic lab to the language classroom*. Plenary address at the 2012 Pronunciation in Second Language Learning and Teaching Conference, Vancouver, B.C.
- Upitis, R., **Abrami, P. C.**, Elster, A., Varela, W., & Brook, J. (2012, April). *On the importance of self-regulation in learning to play a musical instrument: A theoretical basis for designing iSCORE, a digital tool for music learning*. Paper presented at the International Organization of Social Sciences and Behavioral Research (IOSSBR) conference, Atlantic City, NJ.

- Upitis, R., **Abrami, P. C.**, Varela, W., & Elster, A. (2013, January). *iSCORE: A web-based tool for enhancing music learning*. Paper presented at the 11th Annual Hawaii International Conference on Arts & Humanities, Honolulu, Hawaii.
- Upitis, R., Brook, J., & **Abrami, P. C.** (2012, November). *Providing effective professional development for users of an online music education tool*. Paper presented at the fifth international conference of Education, Research and Innovation (ICERI), Madrid, Spain.
- Upitis, R., Brook, J., **Abrami, P. C.**, Varela, W., & Elster, A. (2012, July). *Revitalizing studio music learning through digital portfolios*. Paper presented at the 30th International Society for Music Education (ISME) World Conference on Music Education, University of Macedonia, Thessaloniki, Greece.
- Urbaniak, K., **Venkatesh, V.**, Pelezer, I., **Gatbonton, E.**, Padden, N., & **Segalowitz, N.** (2012, June). *Better living through indexing: Topic Maps in language learning initiatives*. Paper presented at the Annual Meeting of the Society for Teaching and Learning in Higher Education (STLHE), Montreal, QC.
- Venkatesh, V.** (2012, June). *Criteria for development of training of auditors for learning service providers: A comparative analysis of standards and criteria from German Standards Association, Japanese Association for Management of Training and Education, and European Association of Quality Language Services*. Invited address at the International Board of the International Forum for Certification of Educational Services, Tokyo, Japan.
- Venkatesh, V.** (2012, May). *Les travaux du sous-comité sur la pédagogie et les technologies de l'information et de la communication*. Invited address at the 80ieme congrès de l'association Francophone pour le Savoir (l'Acfas), Montreal, QC.
- Venkatesh, V.** (2012, May). *Les dangers d'une perspective plurielle de l'insertion des TIC dans l'enseignement*. Invited roundtable address at the 80ieme congrès de l'association Francophone pour le Savoir (l'Acfas), Montreal, QC.
- Venkatesh, V.**, Alexander, K., Thomas, T., **Waddington, D.**, Gallant, T., & Davidson, A-L. (2012, June). *Missiles into ploughshares? Investigating the effects of a nuclear simulation game on university students' attitudes towards nuclear war*. Paper presented at the Annual Meeting of the Society for Teaching and Learning in Higher Education (STLHE), Montreal, QC.
- Venkatesh, V.**, Rabah, J., Fusaro, M., Couture, A., Varela, W., & Alexander, K. (2012, June). *Redefining boundaries: Perceptions of technology use in higher education settings*. Paper presented at the Annual Meeting of the Society for Teaching and Learning in Higher Education (STLHE), Montreal, QC.
- Waddington, D.** (2012, May). *Efficiency mindsets and Libertarian utopias: Exposing the hidden curricula of gaming*. Paper presented at the Annual conference of the Canadian Society for the Study of Education (CSSE), University of Waterloo, ON.
- Waddington, D.**, Thomas, T., **Venkatesh, V.**, Davidson, A-L., Alexander, K., & Gallant, T. (2012, May). *Missiles into ploughshares? Investigating the effects of a nuclear simulation game on attitudes toward nuclear war*. Paper presented at the Annual conference of the Canadian Society for the Study of Education (CSSE), Waterloo, ON.

- Wade, A., & **Abrami, P. C.** (2012, May). *The Learning Toolkit*. Presentation at the annual meeting of the Canadian Association of Principals, Montreal, QC.
- Wade, A., Locke, J., & Devey, P. (2012, August). *An online information literacy course for undergraduates: Early experiences*. Paper presented at the 78th International Federation of Library Associations and Institutions (IFLA) General Conference and Assembly, Helsinki, Finland.
- White, B.**, & Stenzel, T. (2012, October). *Portfolio - ePEARL - quality evidence-based software (and it's yours for the asking)*. Paper presented at the iNACOL virtual school symposium "Inventing the Future of Learning", New Orleans, LA.
- White, J.**, & **Cardoso, W.** (2012, July). *When L2-based awareness can speed up the acquisition of L2 grammar*. Paper presented at the 11th International Conference of the Association for Language Awareness, Montreal, QC.
- White, J.**, Martini, J., **Horst, M.**, & Cobb, T. (2012, May). *Towards a corpus-informed vocabulary pedagogy for Quebec secondary ESL learners*. Paper presented at the Canadian Association for Applied Linguistics (CAAL), Waterloo, ON.
- White, T., **Gatbonton, E.**, Jararuse, S., Nochasak, C., & Andersen, H. (2012, October). *Sivuppialautta (Let's Move Forward): A case of putting theory into practice & moving toward revitalization of Inuttitut in Nunatsiavut, Labrador*. Paper presented at the 18th Inuit Studies Conference, Smithsonian Institute, Washington, DC.
- Williams, J., Leclair, T., **Segalowitz, N.**, & Kehayia, E. (2012, October). *The second language (L2) mental lexicon: A new method to assess productive vocabulary size and its implications for studying the L2 mental lexicon*. Poster presented at the Mental Lexicon Conference, Montreal, QC.
- Wolgemuth, J., **Abrami, P. C.**, Helmer, J., Savage, R., Harper, H., Lea, T., . . . Morris, P. (2012, April). *A multisite randomized control trial to examine the impact of ABRACADABRA on early literacy in Northern Australia: An analysis of implementation fidelity*. Paper presented at the American Educational Research Association (AERA) annual meeting, Vancouver, BC.
- Zeng, D., & **Cardoso, W.** (2012, November). *Smarboards and Moodle: A match made in heaven?* Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec Conference (SPEAQ), Quebec, QC.

Training and Instruction

- Asuncion, J., **Fichten, C. S.**, Chauvin, A., & **Abrami, P. C.** (2012, April). *Adaptech's ongoing research: Knowledge transfer and free and inexpensive adaptive information and communication technologies*. EASI Webinar Retrieved, from <http://easi.cc/archive/adaptech2012/resources.htm>
- Gervais, C., Polotskaia, E., & **Savard, A.** (2013, February). *Le développement du raisonnement mathématique à l'aide des structures additives*. Workshop presented at la table de concertation de la Montérégie, Brossard, QC.

- Gioko, A., & Wade, A. (2012, June). *Using ABRACADABRA in Kenyan schools*. Workshop presented to the Kenyan master teachers at the Aga Khan Academy, Mombasa, Kenya.
- Kiforo, E., Wagar, R., Alwala, G., Wade, A., & Gioko, A. (2013, February). *Using ABRACADABRA in Kenyan schools*. Workshop presented to the Kenyan master teachers at the Aga Khan Academy, Mombasa, Kenya.
- King, L., Chauvin, A., Barile, M., **Fichten, C. S.**, Nguyen, M. N., Budd, J., . . . Jorgensen, M. (2012, November). *Teaching and learning in an accessible way*. EdTech Webinar, APOP Retrieved, from <http://apop.qc.ca/?id=817&lang=en>
- Pillay, V. (2012, April). *ePEARL Workshop*. Online workshop presented at the Park Street Elementary School.
- Pillay, V. (2012, December). *ABRA Presentation*. Workshop presented at the New Frontiers School Board, Chateauguay, QC.
- Pillay, V. (2012, May). *ePEARL Level 3 Presentation Workshop* presented at the CSLP Swap & Share, Concordia University, Montreal, QC.
- Pillay, V. (2012, October). *Upload Conference - Presentation ePEARL Level 3*. Workshop presented at the Sir Wilfrid Laurier School Board, Rosmère, QC.
- Pillay, V. (2012, September). *Student Workshop*. Workshop presented at the Stowe High School Stowe, VT.
- Pillay, V. (2013, February). *ABRA French Presentation*. Workshop presented at the Université du Québec à Montréal, Montreal, QC.
- Pillay, V. (2013, February). *ePEARL Training*. Online workshop presented at the Lester B. Pearson School Board.
- Pillay, V. (2013, January). *Zenlive ELM - ePEARL Presentation*. Online workshop presented at the Foothills School Division, High River, AB.
- Pillay, V. (2013, January). *ABRA Training*. Online workshop presented at the Lester B. Pearson School Board.
- Pillay, V. (2013, March). *ePEARL L3 French presentation*. Workshop presented at the Université du Québec à Montréal, Montreal, QC.
- Pillay, V. (2013, March). *ELM- ePEARL Presentation*. Online workshop presented for Manitoba Education.
- Pillay, V. (2013, March). *ABRA Training*. Two day online training, Sydney Australia.
- Polotskaia, E., **Savard, A.**, & Freiman, V. (2012, May). *Qu'est-ce qu'on comprend quand on ne comprend pas tout à fait un problème mathématique*. Workshop presented at the Colloque GDM 2012 (Groupe de didactique des mathématiques), Quebec, QC.

Segalowitz, N., Leclair, T., Williams, J., & Kehayia, E. (2012, May). *Assessing second language (L2) vocabulary in health professionals*. Workshop presented at the McGill University Training and Retention of Health Professional Project Research Symposium: "Access to Health Care: The impact of Language Barriers", Montreal, QC.

Segalowitz, N., Ouellet-Courtois, C., Zhao, Y., & Ryder, A. (2012, May). *Assessing and overcoming second language (L2) semantic barriers in health professionals*. Workshop presented at the McGill University Training and Retention of Health Professional Project Research Symposium: "Access to Health Care: The impact of Language Barriers", Montreal, QC.

Wade, A. (2013, February). *Using ePEARL in the Aga Khan Academy*. Workshop presented for the AKA teachers, Mombasa, Kenya.

White, B., & Stenzel, T. (2012, November). *EPEARL (Electronic Portfolio Encouraging Active Reflective Learning) in education: A hands-on session*. Workshop presented at the Online EDUCA Berlin 18th International conference on technology supported learning and training, Berlin, Germany.

Technology-Based Tools and Other Transfer Activities

Barile, M., **Fichten, C. S.,** Jorgensen, M., & Nguyen, M. N. (2013). Demystifying LD at college and in the workplace. *Rendez-vous : Journal of the Association québécoise des troubles d'apprentissage (AQETA)*, 27(1), 30-31.

Barile, M., Mimouni, Z., Nguyen, M. N., & **Fichten, C. S.** (in press). L'accessibilité universelle en pédagogie au service des TIC. *profweb*.

Budd, J., & **Fichten, C. S.** (2013). Les technologies de l'information et de la communication gratuites ou abordables peuvent aider les étudiants ayant des troubles d'apprentissage au CEGEP. *Rendez-vous : Journal of the Association québécoise des troubles d'apprentissage (AQETA)*, 27(1), 42-43.

Chauvin, A., King, L., Nguyen, M. N., Budd, J., Jorgensen, M., Barile, M., & **Fichten, C. S.** (2013, March). Free and inexpensive ICT for students with disabilities. *profweb*. Retrieved from <http://www.profweb.qc.ca/en/news/columns/free-and-inexpensive-ict-for-students-with-disabilities/index.html>

Chauvin, A., Nguyen, M. N., Barile, M., & **Fichten, C. S.** (current). WordQ - English. Retrieved from <http://adaptech.org/adapt2/1/WordQEnglish.mp4>.

Chauvin, A., Nguyen, M. N., Barile, M., & **Fichten, C. S.** (current). WordQ - French: Sami-persévérance : système d'aide multimédia interactif à la persévérance aux études postsecondaires. Retrieved from <http://www.savie.qc.ca/CampusVirtuel/Etudiant/ObjetApprentissage/ObjetApprentissage.asp?NoOrganisation=4&NoMembre=617&NoProgramme=6&NoCours=68&NoCategorie=22&NoObjet=7536&FeuilleDeRoute=1>.

- Chauvin, A., Nguyen, M. N., & **Fichten, C. S.** (current). OmniPage -English. Retrieved from <http://adapttech.org/adapt2/1/OmniPageEnglish.flv>.
- Chauvin, A., Nguyen, M. N., & **Fichten, C. S.** (current). OmniPage -French: Sami-persévérance : système d'aide multimédia interactif à la persévérance aux études postsecondaires. . Retrieved from <http://www.savie.qc.ca/CampusVirtuel/Etudiant/ObjetApprentissage/ObjetApprentissage.asp?NoOrg=4&NoMembre=617&NoProgramme=6&NoCours=68&NoCategorie=22&NoObjet=7542&FeuilleDeRoute=1>.
- Fichten, C. S.** (in press). Digital social inclusion begins with free or inexpensive information and communication technologies. *McGill Social Equity and Diversity Education (SEDE) Office 2012-2013 "Rethinking Community" Calendar Project, McGill University*.
- Fichten, C. S.** (in press). Jobs then – and now. In Council of Canadians with Disabilities (Ed.), *Getting and keeping a job—what makes a difference*. Winnipeg, MB.
- Fichten, C. S.**, Asuncion, J., Nguyen, M. N., Budd, J., Barile, M., & Amsel, R. (in press). *POSITIVES Scale / Echelle POSITIVES*.
- Fichten, C. S.**, Nguyen, M. N., Jorgensen, M., Barile, M., Budd, J., Asuncion, J., . . . Tibbs, A. (2012). How well are Quebec students with disabilities doing in the labour force? *Hermes - Biannual Newsletter of Québec Association of Post-Secondary Students with Disabilities*, 15, 8-9.
- Fichten, C. S.**, Nguyen, M. N., Jorgensen, S., Barile, M., Budd, J., Asuncion, J., . . . Tibbs, A. (2013). Job prospects favorable for recent Canadian college and university graduates with disabilities: Preliminary results of an Adaptech Research Network cross-Canada study. *National Educational Association of Disabled Students (NEADS)*. Retrieved from <http://www.neads.ca/en/about/media/index.php?id=76>
- French, L. M.** (2012, May). *Creating linguistic corpora for second language (L2) training of health professionals*. Poster presented at the the meeting for Training and Retention of Health Professionals Project, Montreal, QC.
- French, L. M.** (2012, May). *Projet French: recherche sur l'apprentissage du français langue seconde*. Invited lecture presented at the École de langue française de culture québécoise, Université du Québec à Chicoutimi, Chicoutimi, QC.
- Gatbonton, E., & French, L. M.** (2012, May). *Developing and testing task-based modules for second language (L2) training of francophone nurses*. Poster presented at the meeting for Training and Retention of Health Professionals Project, Montreal, QC.
- Martinello, N., Budd, J., Nguyen, M. N., Tibbs, A., Asuncion, J., Barile, M., . . . **Fichten, C. S.** (in press). Accessibility of social media for students who are blind or have low vision. *Canadian Blind Monitor*.
- McDonough, K.** (2012). *Thai EFL learners' use of source texts in summary writing*. Guest speaker at the Department of Western Languages, Chiang Mai University, Thailand.

McDonough, K. (2013). *Assessment of academic tasks*. Guest speaker at the English Department, University of the Sacred Heart, Japan.

Savard, A. (2012, June). *Être ou ne pas être le pilote dans l'avion? Les premiers pas d'une chercheuse dans la recherche collaborative*. Invited presentation presented at the Université de Sherbrooke, Sherbrooke, QC.

Seiler, G., **Savard, A.**, Asghar, A., Jackson, K., & Kobiela, M. (2013, March). *Practice-based teacher education*. Talk presented at the Faculty of Education, McGill University, Montreal, QC.

Students

Ph.D. Supervision

Acemian, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.F. Schmid**.

Alexander, K. (in progress). *Educational technology and gaming*. Doctoral dissertation, supervised by **V. Venkatesh**.

Alvarado, A. M. (in progress). *Intonational system and norm in speech of Santiago de Cuba*. Doctoral dissertation, co-supervised by **W. Cardoso**.

Arkipova Polotskaia, E. (in progress). *La compréhension des structures additives chez les jeunes élèves*. Doctoral dissertation, supervised by **A. Savard**.

Bethel, E. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.M. Bernard**.

Bouhel, F. (in progress). *The acquisition of modal auxiliaries by second language learners of English*. Doctoral dissertation, supervised by **L. Collins**.

Dahl, A. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by A-L. Davidson co-supervised by **D. Waddington**.

Doucerain, M. (in progress). *Acculturation and L2 fluency*. Doctoral dissertation, co-supervised by A. Ryder & **N. Segalowitz**.

Foote, J. A. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by **P. Trofimovich & K. McDonough**.

Fournier-Sylvestre, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **D. Waddington**.

Kazarloga, V. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by **W. Cardoso & M. Steinbach**.

Lin, T. (in progress). *Le mentorat des enseignants de mathématiques du secondaire*. Doctoral dissertation, supervised by **A. Savard**.

Manuel, D. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **A. Savard**.

- Nicolae, I. (in progress). *Learning second language formulaic sequences on computer*. Doctoral dissertation, co-supervised by **E. Gatbonton & M. Horst**.
- Parpinelli, D. (in progress). *La musique vocale brésilienne du XXe siècle: analyse et guide de prononciation des chansons choisies composées par Heitor Villa-Lobos*. Doctoral dissertation, co-supervised by C. Boky & **W. Cardoso**.
- Rabah, J. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by **D. Waddington & V. Venkatesh**.
- Shaikh, K. (in progress). *Feedback and ontology creation*. Doctoral dissertation, co-supervised by **V. Venkatesh & R. Bernard**.
- Sparkes, C. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.M. Bernard**.
- Thomas, T. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **D. Waddington**.
- Tzemopoulos, A. (in progress). *Art-based educational technology*. Doctoral dissertation, supervised by **V. Venkatesh**.
- Williams, J. (2012, September). *Second language fluency and emotion*. Doctoral dissertation, supervised by **N. Segalowitz**.
- Yang, J. (current). *A contrastive analysis of "Chinglish" from the perspectives of linguistic variation and change and sociolinguistics*. Doctoral Dissertation, supervised by **W. Cardoso**.
- Zhao, Y. (in progress). *Linguistic integration and acculturation*. Doctoral dissertation, supervised by **N. Segalowitz**.
- Zuberi, A. (in progress). *Sociology of Educational Technology*. Doctoral dissertation, co-supervised by **V. Venkatesh & M.A. Nasseem**.

Dissertations Defended

- Bell, P. (2012, May). *Incidental, explicit, and implicit language learning during meaning-based exposure: Their effectiveness and relationship to individual cognitive abilities*. Doctoral dissertation, supervised by **L. Collins**.
- Montenegro, A. C. (December, 2012). *The acquisition of complex onsets in non-standard Brazilian Portuguese*. Doctoral dissertation, co-supervised by A.K. Telles & **W. Cardoso**.

M.A. & BA Thesis/Internship Supervision

- Baille, D. (in progress). *Examining wiki technology as a tool to promote literacy in the secondary classroom*. MA thesis, supervised by **E. Bures**.
- Batista, R. (in progress). *A receptive vocabulary knowledge test for French L2 learners with academic reading goals*. MA thesis, supervised by **M. Horst**.

- Bellemare, C. (in progress). *Étude sur la motivation décroissante dans l'apprentissage de l'anglais langue seconde en milieu régional*. MA thesis, supervised by **L. French**.
- Blake, J. (2012, June). *Service-learning as a factor in confirming career choice for six CEGEP students*. MA thesis, supervised by **E. Bures**.
- Bomberry, A. (in progress). *Aboriginal high school students' view on their languages taught with technology*. MA thesis, supervised by **W. Cardoso**.
- Bonneau, M.-A. (in progress). *The development of lexical and grammatical skills via guided ESL composition strategies*. MA thesis, supervised by **L. French**.
- Budd, J. (in progress). *Learning disabilities and academic performance*. . MA thesis, supervised by **C. S. Fichten**, co-supervised by T. Flanagan.
- Burry, D. (in progress). *Online communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Crowther, D. (in progress). *Topic not yet defined*. MA thesis, supervised by **P. Trofimovich**.
- Davies, D. (in progress). *Teacher training and communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Davies, W. (in progress). *Teaching the struggling student: An Analysis of modular mathematics instruction for students at-risk in a suburban high school*. MA thesis, supervised by **E. Bures**.
- Dolla, T. (in progress). *Topic not yet defined*. MA thesis, supervised by **R. Schmid**.
- Duguay, H. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. White**.
- Fulga, A. (in progress). *The impact of visual information on the effectiveness of low-variability input*. MA thesis, supervised by **K. McDonough**.
- Gallant, T. (in progress). *Online communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Gheorge, A.-M. (in progress). *Learners' motivation and attitudes towards English as a second or foreign language*. MA thesis, supervised by **E. Bures**.
- Grant, J. (in progress). *Instructional design and cultural effects*. MA thesis, supervised by **V. Venkatesh**.
- Guay, J.-D. (in progress). *Phonological awareness training and second-language oral fluency development*. MA thesis, supervised by **L. French**.
- Head, J. (in progress). *Re-designing the student environment of a tool that supports students' information literacy skills*. MA thesis, supervised by **R. M. Bernard**, co-supervised by A. Wade (onsite coordinator).
- Hunt, E. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.
- Huxley, R. (in progress). *Do marks get in the way? The Effect of comment-only assessment on secondary student success in Quebec*. MA thesis, supervised by **E. Bures**.

- Imperiale, A. (in progress). *Learning disabilities and intensive ESL*. MA thesis, supervised by **L. Collins**.
- Jansma, S. (in progress). *Phonological memory as a predictor of gains in grammatical accuracy in on-line ESL oral production*. MA thesis, supervised by **L. French**.
- Jobin, C. (in progress). *Les effets de l'exposition à la langue de la communauté sur le développement de la production orale en français, langue seconde, chez les apprenants débutants en immersion*. MA thesis, supervised by **L. French**.
- Jomphe, S. (in progress). *The outcome of ESL instruction in Saguenay--Lac-St-Jean: Does it really improve perceived oral fluency?* MA thesis, supervised by **L. French**.
- Karka, D. (in progress). *Cross linguistic influence and the acquisition of grammatical gender*. MA thesis, supervised by **L. Collins**.
- Klassen, C. (in progress). *Individual differences and children's L2 (English) oral fluency*. MA thesis, supervised by **L. French**.
- Lapointe, S. (in progress). *French for healthcare purposes: Identifying linguistic competencies associated with empathetic communication*. MA thesis, supervised by **L. French**.
- Levesque, M. (in progress). *English television programs as a second language vocabulary learning tool*. MA thesis, supervised by **W. Cardoso**.
- Mainella, M. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. White**.
- Megelas, A. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.
- Morsy, T. (in progress). *United Nations internship*. MA thesis, supervised by **V. Venkatesh**.
- Olsen, M.-J. (in progress). *Acquisition des caractéristiques phonétiques qui sont propres à la variante québécoise dans un contexte d'immersion en français langue seconde*. MA thesis, supervised by **L. French**.
- Pinard, J. (in progress). *An exploration of same-gender mentor relationships: Benefits and challenges for at-risk adolescents*. MA thesis, supervised by **E. Bures**.
- Shalmani, T. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. White**.
- Surtees, V. (in progress). *Topic not yet defined*. MA thesis, supervised by **E. Gathbonton**.
- Tremblay, A. (in progress). *La relation entre les hésitations et les pauses chez les apprenants du français langue seconde*. MA thesis, supervised by **L. French**.
- Urbaniak, K. (in progress). *Topic maps and language learning*. MA thesis, supervised by **V. Venkatesh**.
- Ward, M. (in progress). *The efficacy of blended vs. classroom instruction with older adults learning social networking and computer skills*. MA thesis, supervised by **R. M. Bernard**.
- Yee, J. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.

Zhang, Y. (in progress). *Spatial prepositions in L1 & L2, English and Mandarin*. Doctoral dissertation, supervised by N. Segalowitz, co-supervised by **E. Gatlinton**.

Theses Defended and Internships Completed

Desforjes, R. (2012, August). *Reconciling theories of educational utopia*. MA thesis, supervised by **D. Waddington**.

Filion, M. (2012 August). *Science education for citizenship in the Quebec curriculum*. MA thesis, supervised by **D. Waddington**.

Hefter, H. (2012, November). *The acquisition of sC onset clusters: A longitudinal case study*. MA thesis, supervised by **W. Cardoso**.

Lakhana, A. (2012, November). *Ambiguity tolerance*. MA thesis, supervised by **V. Venkatesh**.

Lazeman, L. (2012, May). *Virtual artificial learner*. MA thesis, supervised by **V. Venkatesh**.

Martini, J. (2012, august). *What words are available for learning in secondary textbooks for ESL learners in Quebec?* MA Thesis, supervised by **M. Horst**.

Scherzer, R. (2012, June). *Curriculum reform analysis in the Montreal Gazette: an analysis of two phases of implementation*. MA thesis, co-supervised by **D. Waddington**.

Williams, J. (2012, September). *An alternative approach to measuring second language productive vocabulary size: A validation study of the capture-recapture methodology*. MA thesis, supervised by **N. Segalowitz**.

Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

Alexander, K. *PhD student*. Employed by **D. Waddington**.
Barclay, A. *MA student*. Employed by **E. Bures**.
Bates, A. *MA student*. Employed by **P. Trofimovich**.
Batista, R. *MA student*. Employed by **W. Cardoso**.
Bennett, P. *MA student*. Employed by **P. Trofimovich**.
Bousquet, L. *PhD student*. Employed by **M. Brodeur**.
Ciamarra, N. *MA student*. Employed by **W. Cardoso**.
Copeland, V. *MA student*. Employed by **P. Trofimovich**.
Dorner, R. *BA student*. Employed by **K. McDonough & P. Trofimovich**.
Dyakonov, S. *MA student*. Employed by **P. Trofimovich**.
Easto, A. *MA student*. Employed by **E. Bures**.
Foote, J. A. *PhD student*. Employed by **K. McDonough & P. Trofimovich**.
Guay, J.-D. *MA student*. Employed by **L. French**.
Kim, J. *BA student*. Employed by **P. Trofimovich**.
Lapointe, S. *MA Student*. Employed by **L. French**.
Leclair, T. *BA student*. Employed by **N. Segalowitz**.
Lui, C. *MA student*. Employed by **W. Cardoso**.
Marler, M. *BA student*. Employed by **D. Waddington**.
Overing, L. *PhD student*. Employed by **D. Waddington**.
Pastorino, C. *MA student*. Employed by **P. Trofimovich**.
Ruivivar, J. *BA student*. Employed by **P. Trofimovich**.
Sedbon, L. *BA student*. Employed by **N. Segalowitz**.
Sheepy, E. *MA student*. Employed by **D. Waddington**.
Smith, K. *MA student*. Employed by **E. Bures**.
Sokolovskaya, A. *MA student*. Employed by **P. C. Abrami**.
Swift, T. *MA student*. Employed by **P. Trofimovich**.
Thomas, T. *PhD student*. Employed by **D. Waddington**.
Williams, J. *MA student*. Employed by **N. Segalowitz**.
Zhao, Y. *PhD student*. Employed by **N. Segalowitz**.

Thesis Examination Committee

Cardoso, W. (current). Thesis committee member. *(PhD thesis) Randy Appel; Concordia University. Title: TBA. Supervisor: Elizabeth Gatbonton; (PhD thesis) Fernanda Soler-Urzuu; McGill University. Title: TBA. Supervisor: Mela Sankar; (PhD thesis) Ioana Nicolae; Concordia University. Title: TBA. Supervisor: Marlise Horst; (MA thesis) Andreza Valença. Concordia University. Title: TBA. Supervisor: Elizabeth Gatbonton; (MA thesis) Andréia Souza; Université du Québec à Montréal (UQAM). Title: A sábia sabiá sabia: Sur L'enseignement de l'accentuation orale du portugais auprès des apprenants francophones adultes. Supervisor: Danielle Guénette; (MA thesis) Souheila Moussally; Concordia University. Title: Using Audio and Audio-Visual Feedback to Enhance Learners' Perception and Production of Tag Questions. Supervisor: Sara Kennedy; (MA thesis). Darius Karka. Title: Acquisition of grammatical gender in French in the early stages: Does the L1 make a difference? Supervisor: Dr. Laura Collins, Concordia University; (MA thesis) Victoria Dwight; Concordia University. Title: Acquisition of the Regular Past Tense in L2 English. Supervisor: Laura Collins.*

Gatbonton, E. (current). Thesis committee member. *Doucerein, Marina. (in progress). Department of Psychology, Concordia University (Supervisor: Andrew Ryder).*

Horst, M. (current). Thesis committee member. *Levesque, M. (2013, March). English television programs as a second language vocabulary learning tool. Unpublished master's thesis, Concordia University, Montreal, supervised by W. Cardoso.; Williams, J. (2012, August) An alternative approach to measuring second language productive vocabulary size : A validation study of the capture-recapture methodology. Unpublished master's thesis, Concordia University, Montreal, supervised by N. Segalowitz.*

McDonough, K. (2012). External evaluator *Profozic, N. Ph.D., Language teaching & learning. Oral corrective feedback, individual differences and L2 acquisition of French past tenses. University of Auckland, New Zealand. .*

McDonough, K. (2013). Thesis committee member. *Surtees, V. MA, Applied Linguistics. An alternative approach to speech act research in the study abroad context: Analysing students' mobile phone reports of L2 English use. Concordia University.*

Savard, A. (current). Thesis committee member. *Sylvain Vermette (Ph.D. Université de Sherbrooke), Le concept de variabilité chez des enseignants du secondaire Rapport d'étape mai 2012; Cheryl Walker (Ph.D. Educational Psychology, McGill), Eye of the beholder: Investigating Inquiry role shifts through the lens of social perspective taking; Vicky I-Pei Tung (Ph.D. Educational Psychology, McGill), Show me how I do it: The effects of viewing one's own performance on student engagement and reflection in mathematical problem solving; Yves Doucet (Master's degree, Université de Moncton, New-Brunswick), Accélération et enrichissement en mathématiques : Perceptions d'élèves doués.*

Trofimovich, P. (current). Thesis committee member. *Angelica Fulga (Applied Linguistics). MA thesis, Concordia University; Victoria Surtees (Applied Linguistics). MA thesis, Concordia University; Souheila Moussali (Applied Linguistics). MA thesis, Concordia University; Myriam Levesque (Applied Linguistics). MA thesis, Concordia University.*

Waddington, D. (current). Thesis committee member. *Bobos, G.; Cobbler, M.*

White, J. (current). Thesis committee member. *Da Silva, Andreza. In progress. Supervisor, Elizabeth Gatbonton; Di Loreto, Sabrina. In progress. Supervisor, Kim McDonough; Martini, Juliane. August, 2012. High Frequency Vocabulary in a Secondary Québec ESL Textbook Corpus. Supervisor, Marlise Horst; Hefter, Helen. April, 2012. The Acquisition of /s/ + Consonant Onset Clusters: A Longitudinal Study. Supervisor, Walcir Cardoso; Bell, Philippa. Department of Education, Concordia University (Supervisor: Dr. Laura Collins). May, 2012; Quéguiner, Margaret. Foreign language learning in New York State: Individual differences, student perceptions, and sociocultural values. Oral Examination Committee, McGill University, Department of Integrated Studies in Education. August, 2012.*

Professional Activities

Abrami, P. C. (current). Editorial board member. *Effective Education; Research Synthesis Methods.*

Abrami, P. C. (current). E-Learning working group member. *Canadian Council on Learning.*

Abrami, P. C. (current). Member. *Society for Research Synthesis Methodology, International Campbell Collaboration, American Educational Research Association, American Psychological Association, Canadian Psychological Association.*

Bernard, R. M. (current). Editorial review board member. *Distance Education, Canadian Journal of Learning and Technology, Review of Educational Research, Research Synthesis Methods; Journal of Computers in Higher Education.*

Bernard, R. M. (current). Statistics consultant and reviewer. *Education Coordinating Group, International Campbell Collaboration; Methods Group, International Campbell Collaboration.*

Bernard, R. M. (current). Reviewer. *Review of Educational Research (AERA, USA); Evaluation and Policy Analysis (AERA, USA); Journal of Educational Psychology (APA, USA); Journal of Distance Education (CADE, Canadian); Distance Education (AAECT, Australian); Educational Technology Research & Development (AECT, USA); Educational Evaluation and Policy Analysis (AECT, USA); Journal of Rural Education (USA); Canadian Council on Learning (Granting Agency, Canadian); Social Sciences and Humanities Research Council (Granting Agency, Canadian); AECT Annual Conference (USA); Computers and Education; Alberta Journal of Education.*

Bernard, R. M. (current). Executive board member. *Canadian Network for Knowledge Utilization.*

Bures, E. M. (current). Reviewer. *Research in Higher Education; Mentoring and Technology; Educational Research and Evaluation; American Journal of Distance Education; Journal of Educational Computing Research; Computers and Education; Mentoring and Technology; Educational Research Review; Canadian Journal of Teaching and Learning; The American Educational Research Association, SIG: Instructional Technology*

Cardoso, W. (2012). Grant application evaluator *The Netherlands Organization for Scientific Research – Humanities.*

Cardoso, W. (current). Reviewer. *Generative Approaches to Language Acquisition Proceedings; English Linguistics Journal; 2013 Hispanic Linguistics Symposium; Abstracts for the Canadian Association of Applied Linguistics (CAAL/ACLA); Abstracts for the Linguistic Symposium on Romance Languages (LSRL 43); Abstracts for the 2013 Generative Approaches to Second Language Acquisition Conference (GASLA); MELS of the English program at Université du Québec à Montréal – École de langues); Second Language Research journal; Abstracts for New Ways of Analyzing Variation Conference (NWAY); Studies in Literature and Language journal; Proceedings of the International Conference on Interactive Mobile and Computer Aided Learning; 2012 Generative Approaches to Language Acquisition in North America (GALANA); Linguistic Symposium on Romance Languages (LSRL 42); Abstract for the International Conference on Interactive Mobile and Computer Aided Learning (IMCL2012); Abstract for the Linguistic Symposium on Romance Languages (LSRL 42).*

Cardoso, W. (current). Member. *Advisory Board, Centre for Teaching and Learning Services, Concordia; Think Tank Committee on University Teaching, Concordia University; Ethics Committee, Department of Education; Editorial Board of the Theory and Practice in Language Studies Journal; (external) hiring committee to select a “Maître de Langue” at Université du Québec à Montréal (UQAM – École de langues); American Association for Applied Linguistics (AAAL); Associação Brasileira de Linguística (ABRALIN); Associação Nacional de Pós-Graduação e Pesquisa em Letras e Linguística (ANPOLL); Association for Language Awareness (ALA); Atlantic Provinces Linguistic Association (APLA); Canadian Linguistic Association (CLA); Linguistic Society of America (LSA); Sociedade Brasileira de Fonética (SBF); Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ).*

Cardoso, W. (current). Consultant *Cégep@distance*, to implement Moodle as a distance learning environment in the Cégep system.

Cardoso, W. (current). Founder and co-editor. *Concordia Papers in Applied Linguistics (COPAL).*

Cardoso, W. (current). Co-Organizer. *8th International Symposium on the Acquisition of Second Language Speech.*

Collins, L. (current). Journal reviewer. *Applied Linguistics; Bilingualism, Language & Cognition; Canadian Modern Language Review; Language Learning; Modern Language Journal; Studies in Second Language Acquisition; TESOL Quarterly; Association of Language Awareness Conference; American Association for Applied Linguistics Conference.*

Collins, L. (current). Member. *Advocacy Committee, American Association of Applied Linguistics; Editorial Board, The Modern Language Journal.*

Collins, L. (current). Editorship. *Canadian Modern Language Review.*

Collins, L. (current). Member at large. *American Association of Applied Linguistics.*

Collins, L. (current). Coordinator. *Second Language Acquisition/Psycholinguistics Research Group (25-member inter-university and inter-disciplinary group which meets bi-weekly).*

French, L. (current). Consultant. *Ministère de l'éducation du Nouveau Brunswick.*

French, L. (current). Editor (book reviews). *Canadian Journal of Applied Linguistics (CJAL)*.

French, L. (current). Member. *Conference Organizing Committee, UQAC- Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)*.

French, L. (current). Reviewer. *Language Learning; Applied Psycholinguistics; Canadian Modern Language Review; American Association for Applied Linguistics; Canadian Association of Applied Linguistics*.

Gatbonton, E. (current). Reviewer. *Canadian Modern Language Journal; Language Learning; Applied Linguistics; International Review of Applied Linguistics; Modern Language Journal; TESOL Quarterly; Language Teaching Research*.

Horst, M. (2012, April). Event host. *Concordia University Alumni Association, Wide world of TESL: An evening of stories from around the globe*

Horst, M. (current). Reviewer. *System, Language Learning; Canadian Modern Language Review; Applied Psycholinguistics; Canadian Journal of Applied Linguistics; Modern Language Journal; TESOL Quarterly; Learner Corpus Research Conference 2013; Association for Language Awareness Conference 2012; American Association of Applied Linguistics (AAAL) Conference 2012*.

McDonough, K. (current). Reviewer. *rEFLECTIONS; COPAL; John Benjamins; Canada Research Chair program, Canada, 2013; American Association for Applied Linguistics annual conference 2013;.*

Savard, A. (2012). Consultant specialist in Mathematics Education. *UNESCO, Institute for Statistics. Montréal, QC*.

Savard, A. (2012-2013). Invited co-editor. *Special issue of Revue Education et francophonie; special issue of Canadian Journal of Science, Mathematics and Technology Education*.

Savard, A. (current). Reviewer. *Teaching and Teacher Education, Canadian Journal of Education, Learning Landscapes, Canadian Journal of Science, Mathematics and Technology, Espace Mathématique Francophone, Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT). Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral Fonds de recherche du Québec société et culture (FRQSC). Programme bourse de doctorat, Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT). Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral, Fonds de recherche du Québec société et culture (FRQSC). Programme bourse de maîtrise.*

Savard, A. (current). Member. *Inquiry Network (Teaching Learning Services), McGill University*.

Savard, A. (current). Co-leader. *Working group: Meaningful Procedural Knowledge in Mathematics Learning, Annual Conference of Canadian Mathematics Education Study Group (CMESG), June 2011, Saint-John, Newfoundland*.

Schmid, R. F. (current). Board member. *National Consortium for Instruction and Cognition*.

Schmid, R. F. (current). Chair. *National Consortium for Instruction and Cognition*.

Schmid, R. F. (current). Member. *American Psychological Association; American Educational Research Association; National Consortium for Instruction and Cognition; Association for Media and Technology in Education in Canada.*

Schmid, R. F. (current). Editorial board member. *Canadian Journal of Learning and Technology; International Journal of Instructional Media; Journal of Structural Learning; Teaching, Instruction, Cognition and Learning Journal*

Schmid, R. F. (current). Editorial reviewer. *Canadian Journal of Educational Communication.*

Schmid, R. F. (current). Reviewer. *Educational Technology Research and Development.*

Segalowitz, N. (2013). Co-organizer. *Conference: "Health Care Access for Linguistic Minorities: Breaking the Barriers". Held at McGill University, Montreal*

Segalowitz, N. (current). Adjunct professor. *School of psychology and counselling, faculty of healthQueensland University of Technology, in Kelvin Grove (Brisbane).*

Segalowitz, N. (current). Reviewer. *Applied Linguistics; Book evaluations for Oxford University Press, Cambridge University Press, Kluwer/Plenum, John Benjamins; Studies in Second Language Acquisition*

Segalowitz, N. (current). Editorial advisory committee member. *Book series entitled, 'Cognitive Science and Second Language Acquisition', published by Lawrence Erlbaum. Ed. Peter Robinson.*

Segalowitz, N. (current). Member. *Editorial Advisory Board, Canadian Modern Language Review; Editorial Board, Minorités linguistiques et société; Editorial Advisory Board, Routledge Encyclopedia of Second Language Acquisition (Peter Robinson, Editor).*

Trofimovich, P. (current). Editorial board member. *Language Learning & Technology.*

Trofimovich, P. (current). Reviewer. *Bilingualism: Language and Cognition; Canadian Journal of Applied Linguistics; Language Learning; TESOL Quarterly.*

Trofimovich, P. (current). Co-Organizer. *8th International Symposium on the Acquisition of Second Language Speech.*

Venkatesh, V. (2013). Editor. *The impact of web 2.0 technologies on post-secondary education. International Journal of Technologies in Higher Education (Special Issue).*

Venkatesh, V. (current). Associate dean. *Academic Programs & Development, School of Graduate Studies, Concordia University.*

Venkatesh, V. (current). Member. *Standards Council of Canada (SCC); Management committee, Learning for Life Centre, Dept. of Education Concordia University;.*

Venkatesh, V. (current). e-Learning fellow. *School of Graduate Studies, Concordia University*

Venkatesh, V. (current). Chair. *Sous-comité sur la pédagogie et les technologies de l'information et de la communication - Conférence des recteurs et des principaux des universités du Québec; Canadian Advisory Committee to the International Organisation for Standardisation Technical Committee 232 (CAC/ISO/TC232) - Learning Services Outside Formal Education.*

Venkatesh, V. (current). Founding member & international board member *International Forum for Certification of Educational Services (IFCES)*.

Venkatesh, V. (current). Director. *Québec Region, Board of Directors - Association for Canadian Studies*.

Venkatesh, V. (current). Co-director. *Joint Centre for Asia-Pacific Communications Research*.

Waddington, D. (current). Reviewer. *Science Education; Studies in Philosophy and Education; Journal of Curriculum Studies; Journal of Philosophy of Education; Environmental Education Research*.

Waddington, D. (current). Member. *Philosophy of Education Society, Committee on Professional Affairs*.

Waddington, D. (current). Webmaster. *John Dewey Society*.

Waddington, D. (current). Book review editor. *Paideusis; A Canadian Journal of Philosophy of Education*.

Wade, A. (current). Reviewer. *Max Bell Foundation*.

Wade, A. (current). IRMG liaison. *Campbell Collaboration, Education Coordinating Group*.

Wade, A. (current). Board member. *Quebec Library Association/L'Association des bibliothécaires du Québec*.

Wade, A. (current). Executive member. *Quebec Library Association/L'Association des bibliothécaires du Québec*

Wade, A. (current). Treasurer. *Quebec Library Association/L'Association des bibliothécaires du Québec*

Wade, A. (current). Editorial board member. *Research Synthesis & Methods; Evidence and Policy*.

Wade, A. (current). Member. *iSCORE Advisory Board*.

Wade, A. (current). Assistant editor. *Research Synthesis & Methods*.

White, J. (current). Secretary, board of directors. *Association for Language Awareness*.

White, J. (current). Advisory committee member. *Canadian Modern Language Review*.

White, J. (current). Editorial advisory committee member. *Canadian Journal of Applied Linguistics*.

White, J. (current). Reviewer. *Canadian Modern Language Review; Language Awareness; Language Learning; International Journal of Multilingualism; Canadian Journal of Applied Linguistics; Concordia Papers in Applied Linguistics (COPAL); Journal of French Language Studies; Language Teaching; TESL Canada Journal*.

White, J. (current). Member. *American Association for Applied Linguistics (AAAL); Association for Language Awareness (ALA); Canadian Association of Applied Linguistics (CAAL); Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ)*.

White, J. (current). Co-chair. *11th International Conference of the Association for Language Awareness, held at Concordia University, July 8-11, 2012.*

Awards and Distinctions

Abrami, P. C., Bernard, R. M., Bures, E., Borokhovski, E., & Tamim, R. (2012). AP-DDL distance education book award (Second place). *The next Generation of Distance Education: Unconstrained Learning, Edited by Leslie Moller and Jason B. Huett. Our contribution was Chapter 4 (pp. 49-70), "Interaction in Distance Education and Online Learning: Using Evidence and Theory to Improve Practice"*

Bernard, R. M. (2013). Review of Educational Research, award for outstanding reviewer for 2012. *American Educational Research Association (AERA)*

Bernard, R. M., Abrami, P. C., Borokhovski, E., Wade, A., Tamim, R., Surkes, M. A., & Bethel, E. (2012, November). Distance Education Journal Article Award, Advancing Research – First Place. *Information Age Publishers (IAP) & Division of Distance Learning (DDL).*

Janosz, M., Pascal, S., **Abrami, P. C.**, Cartier, S. C., Chouinard, R., Fallu, J.-S., . . . Lysenko, L. (2012-2013). Prize for research on integration of young people excluded by early school leaving and unemployment [\$1,500 eros]. *Foundation P&V.*

Venkatesh, V. (2012, June). E-Learning Fellow. *Concordia University.*

CSLP in the News

Brennan, J. (2013). Designed to be different. [**R.M. Bernard & V. Venkatesh** interviewed]. *Concordia University Magazine*, 37, 30-35.

Colloque Scientifique TICE. (2012, April). “PERLE” au Programme du colloque scientifique international sur les TIC en éducation : bilan, enjeux actuels et perspectives futures. Retrieved from <http://www.youtube.com/watch?v=mGUnt8Ofj9c&context=C4370409ADvjVQa1PpcFPr6W8imprspLLKozaPjTDLtRjCJfpR6wY>.

Concordia University. (2012, June). Researchers recognized for excellence [**D. Waddington & A-L. Davidson**]. *Concordia Now*. Retrieved from <http://www.concordia.ca/now/university-affairs/academic-awards/20120606/researchers-recognized-for-excellence.php>

Côté, N. (2012, May). L'apprentissage par la robotique [**A. Savard** quoted]. *Infobourg*. Retrieved from <http://www.infobourg.com/2012/05/09/lapprentissage-par-la-robotique/>

D'Amours, L. (2012/2013). Universities and the use of information and communication technologies in higher education [Press release; **V. Venkatesh**]. *CNW Telbec*. Retrieved from <http://www.newswire.ca/fr/story/1053441/universities-and-the-use-of-information-and-communication-technologies-in-higher-education>

Deglise, F. (2012, October). Étude - Technologie à l'école : les étudiants sont moins enthousiastes que leurs professeurs [**V. Venkatesh** quoted]. *Le Devoir*. Retrieved from <http://www.ledevoir.com/societe/education/360990/technologie-a-l-ecole-les-etudiants-sont-moins-enthousiastes-que-leurs-professeurs>

- Desjardins, C. (2012, May). Major support announced for Centre for the Study of Learning and Performance. *NOW - Concordia*. Retrieved from <http://www.concordia.ca/now/university-affairs/governance/20120523/major-support-announced-for-centre-for-the-study-of-learning-and-performance.php>
- Desjardins, C. (2012, October). Understanding accents [**P. Trofimovich** interviewed]. *Concordia Now*. Retrieved from <http://www.concordia.ca/now/what-we-do/research/20121003/understanding-accents.php>
- Desjardins, C. (2012, October). University learning in the digital age [**V. Venkatesh** interviewed]. *Concordia Now*. Retrieved from <http://www.concordia.ca/now/what-we-do/research/20121009/university-learning-in-the-digital-age.php>
- Downey, F. (2013, March). Our leaders in e-Learning [A. Wade quoted]. *NOW News*. Retrieved from <http://www.concordia.ca/now/what-we-do/teaching/20130312/our-leaders-in-e-learning.php>
- Ferland, J.-F. (2012, October). Apprentissage universitaire et TIC : Une pertinence à valider [**V. Venkatesh** quoted]. *Direction Informatique*. Retrieved from <http://www.directioninformatique.com/apprentissage-universitaire-et-tic-une-pertinence-a-valider/15777#>
- Gravel, P. (2012, Mai). Étude - Des jeux de simulation pour sensibiliser les jeunes aux grands enjeux de société [Quoted A-L. Davidson & **D. Waddington**]. *Le Devoir*. Retrieved from <http://www.ledevoir.com/societe/education/350060/des-jeux-de-simulation-pour-sensibiliser-les-jeunes-aux-grands-enjeux-de-societe>
- Harris, M. (2012, October). Professor death metal: School tech informed by niche music communities. *Canada.com*. Retrieved from <http://o.canada.com/2012/10/22/1023-professor-metal/>
- Ministère de l'éducation des loisirs et du sport (MELS). (2012, May). Discours de Mme. Line Beauchamp, Ministre de l'Éducation, des Loisirs et du Sport - Congrès AQETA 2012 [Video about ABRACADABRA]. Retrieved from <https://docs.google.com/file/d/0B-fYtDJ40gH6d2N6Wk5FeXo2UWc/edit?pli=1>.
- Ministère du Développement économique innovation et exportation (MDEIE). (2012, May). Le ministre Sam Hamad annonce un appui financier au projet Numératie, un investissement de plus de 650 000 \$ de l'Université Concordia [Press release – ELM/ORME]. Retrieved from [http://www.mdeie.gouv.qc.ca/ministere/salle-de-presse/communiqués-de-presse/communiqué-de-presse/?tx_ttnews\[tt_news\]=7096&cHash=a9324e3a100dae0d79507285acfb2fe7](http://www.mdeie.gouv.qc.ca/ministere/salle-de-presse/communiqués-de-presse/communiqué-de-presse/?tx_ttnews[tt_news]=7096&cHash=a9324e3a100dae0d79507285acfb2fe7)
- Peacock, T. (2012, July). New E-learning fellow looks to the future [**V. Venkatesh**]. *Concordia Now*. Retrieved from <http://www.concordia.ca/now/what-we-do/teaching/20120711/new-e-learning-fellow-looks-to-the-future.php>
- Queen's University. (2012, June). Online learning tool receives funding boost [iSCORE]. Retrieved from <http://www.queensu.ca/news/articles/online-learning-tool-receives-funding-boost>.

- Smith, C. M. (2012, October). Students shun ICTs in class [**V. Venkatesh** quoted]. *Western Gazette*. Retrieved from http://www.westerngazette.ca/2012/10/10/news_digital-classrooms/
- Staff writer. (2012, October). Get with the computer program [**V. Venkatesh** interviewed]. *Concordia Now*. Retrieved from <http://www.concordia.ca/now/media-relations/news-releases/20121005/get-with-the-computer-program.php>
- Staff writer. (2012, October). Students prefer lectures to tweets [**V. Venkatesh**]. *ScienceBlog*. Retrieved from http://scienceblog.com/57015/students-prefer-lectures-to-tweets/?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+scienceblogrssfeed+%28ScienceBlog.com%29
- Staff writer. (2012, October). Varsity students prefer lectures to computers, says study [**V. Venkatesh**]. *ummid.com*. Retrieved from http://www.ummid.com/news/2012/October/08.10.2012/uv_studnts_on_comptrs.htm
- Staff writer. (2013, March). Students help Kenyan students [ABRA Kenya project]. *Fielding Focus*, 8(15), 8.
- Young, N. (2012, November). **Vivek Venkatesh** on heavy metal forums and online learning [Radio interview]. *Spark CBC Radio*. Retrieved from <http://www.cbc.ca/spark/full-interviews/2012/11/19/vivek-venkatesh-on-heavy-metal-forums-and-online-learnign/#>



LB-581, 1400 de Maisonneuve Blvd. West,
Montréal, Québec H3G 1M8

Tel: 514 848-2424, Loc. 2020
Fax: 514 848-4520

<http://education.concordia.ca/cslp>