1988-2008

20 YEARS OF EXCELLENCE IN RESEARCH

Annual Report 08-09
Part II: Productivity

Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et la performance

About this document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2008 – March 31, 2009. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2008-2009.

Acknowledgments

The information in this document was compiled by, Patricia Yetman (Administrative Assistant), Linda Chow (Office Manager), and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

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Research Grants and Contracts

The total number of grants and contracts awarded to full faculty members is 82. The estimated total value held by CSLP/CEAP full members only, for the 2008-2009 period (i.e. one year of multi-year grants) is approximately $4,100,000.

Grants and Contracts:
Social Sciences and Humanities Research Council of Canada (SSHRC) (25); Fonds québécois de la recherche sur la société et la culture (FQRSC) (17); Canadian Council on Learning (CCL) (5); Canadian Language and Literacy Research Network (CLLRNet) (5); Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA) (4); Ministère de l'éducation, du loisir et du sport (MELS) (3); Canada-Quebec Entente (1); Health Canada (1); Natural Sciences and Engineering Research Council of Canada (NSERC) (2); INUKSHUK Wireless (1); Max Bell Foundation (1); Le centre de transfert pour la réussite educative du Québec (CTREQ) (1); Le Fonds québécois de la recherche sur la nature et les technologies (FQRNT) (1); Canada Foundation for Innovation (CFI) (1); Wildlife conservation society Bronz zoo (1); Cypress research promotion foundation (1); Ontario Teachers Federation (OTF) (1); Candian Institute of Health Research (CIHR) (1); Conseil de recherches en sciences humaines (CRSH) (1); Ministère du développement économique, de l'innovation et de l'exportation (MDEIE) (1); Office des personnes handicapées du Québec (OPHQ) (1); Programme de soutien aux chercheurs et chercheuses du collegial (PSCCC) (1); Success For All Foundation (SFA) (1); Telstra Foundation Social Innovation Grants (1)

Under Review

Abrami, P. C., Bures, E. M., Davidson, A. L., Wade, A., & White, B. (under review). *Promoting reflective teaching practices using ePEARL (Requested: $100,000).* Ministère de l'éducation, du loisir et du sport (MELS), programme de soutien à la formation continue du personnel scolaire (LOI).

Abrami, P. C., Wade, A., Farmer, L., White, B. & Furfaro, S. (under review). *Inquiry strategies - an essential skill for Canadians in the twenty-first century (ISIS-21) (Requested: $166,750).* Inukshuk Wireless, Content Development Projects (EOI).

Abrami, P. C., Schmid, R. F., Venkatesh, V., & Wade, A. (under review). *Promoting inquiry strategies for information literacy (Requested: $175,300).* Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.

Abrami, P. C., Wade, A., Farmer, L., Henry, L., & Venkatesh, V. (under review). *Inquiry strategies for the information society in the twenty-first century (ISIS-21) (Requested: $1,500,000 US).* Institute of Education Sciences (IES), Goal 2.

Bernard, B. M., Abrami, P. C., Borokhovski, E., Cobb, B., Nye, C., Tamim, R. & Wade, A. (under review). *A systematic review of the differential effects of student-centered and teacher-centered pedagogy in K-12 science and mathematics (Requested: $249,000 US).* Institute of Education Sciences (IES).

Brodeur, M., Abrami, P. C., Lebel, C., Mercier, J. & Wade, A. (under review). *ABRACADABRA, une resource web gratuite appuyée par la recherche, pour favoriser l'apprentissage de la lecture et de l'écriture (Requested: $750,000).* Ministère de l'éducation, du loisir et du sport (MELS).

Brodeur, M., Abrami, P. C. , Mercier, J. & Wade, A. (under review). *ABRACADABRA, une resource web gratuite appuyée par la recherche pour favoriser l'apprentissage de la lecture et de l'écriture (Requested: $600,000).* Ministère du développement économique de l'innovation et de l'exportation (MDEIE).

Brodeur, M., Abrami, P. C. , Mercier, J., Lebel, C. & Wade, A. (under review). *ABRACADABRA, une resource web gratuite appuyée par la recherche, pour favoriser l'apprentissage de la lecture et de l'écriture (Requested: $300,000).* La Fondation Héritage Canada.

Burke, N., Shragge, E., & Abrami, P. C. (under review). *The Quebec English Community Research Network (QECRN)* Canadian Institute for Research on Linguistic Minorities.

Chambers, B., Abrami, P. C., Slavin, R., Madden, N., Strausbaugh, J., Cheung, A., & Laurenzano, M. (under review). *Using embedded multimedia to improve prekindergarten children's school readiness skills (CSLP's request: $183,681 US).* Institute of Education Sciences (IES), GOAL2.

Cobb, B., Abrami, P. C., Nye, C., Bernard, B. M., Borokhovski, E., & Wade, A. (under review). *Technology's role in different pedagogical models in K-12 science and mathematics: A systematic review (Requested: $248,855; CSLP's request $169,625US).* U.S. National Science Foundation (NSF).

Helmer, J., & Abrami, P. C. (under review). *ABRACADABRA!: Improving literacy through technology in regional and remote schools (Requested:$411,528; Abrami's portion .05 in kind).* Australian Research Council (ARC).

Hughes, L., Abrami, P. C., Brie, V., Bhesania, D., Pereugut, S., Vincent, J. V., et al. (under review). *Canadian games innovation (Requested: $950,000).* Networks of Centres of Excellence.

Patteson, A., Abrami, P. C., & Upitis, R. (under review). *Developing ecological habits of mind (Requested: CSLP's request $56,744.50).* Social Sciences and Humanities Research Council (SSHRC), Standard Research Grants.

Ross, S., Chambers, B., Slavin, R., Madden, N., Cheung, A., Chamberlain, A., & Abrami, P.C. (under review). *Using interactive whiteboards to increase implementation quality in Success For All reading (Requested: $2,250,000).* Institute of Education Sciences (IES) Goal 2.

Schmid, R. F., Abrami, P. C., Bernard, R. M., Borokhovski, E., Wade, A., & Wozney, L. (under review). *The malleable correlates of dropout intervention: A systematic review and detailed policy analysis description (Requested: $148,900).* Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.

Slavin, R., Madden, N., Chambers, B., Ross, S., Mayer, R., & Abrami, P. C. (under review). *Reading for understanding research initiative: Using embedded multimedia and cooperative learning to enhance reading for understanding. (Requested: $20,000,000 US).* Institute of Education Sciences (IES).

Newly Awarded

Abrami, P. C., Wade, A., Meyer, E. & Deleveaux, G. (2008-2011). *Yes we can! Overcoming the challenges of improving Canadian children's literacy skills (Operating: $270,000).* Max Bell Foundation.

Abrami, P. C., Bernard, B. M., Bures, E., Davidson, A. L., Dedic, H., Halman, H., Rosenfield, S. Savage, R.S., Schmid, R.F., Tirelli, M. & White, B. (2009-2013). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies (Operating: $708,924).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux equipes de recherche.

Abrami, P. C., & Hou, D. (2009-2010). *Bourse pour stage international: regroupement stratégique CEAP (Operating: $15,000).* Fonds québécois de la recherche sur la société et la culture (FQRSC).

Abrami, P. C., Wastie, S., Verdiel, T., & Hannah, C. L. (2009). *Knowledge mobilization and exchange collaboration initiative (Operating: $3,000).* Canadian Language and Literacy Research Network (CLLRNet)/KME.

Bernard, R. M., Abrami, P. C., Clark, R., Schmid, R. F., & Wade, A. (2008-2011). *Technology's role in different pedagogical models: Examining the evidence for facts, fictions, and guidance (Operating: $133,300).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Bernard, R. M., Abrami, P. C., Dagenais, C., & Janosz, M. (2008-2009). *Measuring the impact of research on educational practices: validation study (Operating: $24,850).* Social Sciences and Humanities Research Council of Canada (SSHRC), Presidential Fund for Innovation and Development.

Carliner, S. (2008-2009). *Producing the materials for the online course, voyage to the sun (Operating:* $US 15,000*).* Wildlife Conservation Society, Bronz Zoo.

Charles, E., Dedic, H., Rosenfield, S., Lasry, N., Trudeau, J., & Whitaker, C. (2009-2011). *Scaling up socio-technological pedagogies (Operating:$200,000)* Government of Québec, Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).

Collins, L. (2008-2011). *Aid to scholarly publications: Canadian Modern Language Review (Operating: $53,250).* Social Sciences and Humanities Research Council of Canada (SSHRC).

Daigle, D. (2008-2009). *Évaluation exploratoire de la compétence orthographique d'élèves dyslexiques et d'élèves sourds (Operating: $4,500).* Social Sciences and Humanities Research Council of Canada (SSHRC) / Université de Montréal.

de Almeida, R. G. (2008-2009). *Verb concepts: Cognitive Science perspectives on verb representation and processing (Operating: $16,001).* Social Sciences and Humanities Research Council of Canada (SSHRC), Conference Grant.

Fichten, C. S., Amsel, R., Libman, E., Wolforth, J., Barile, M., & Jorgensen, S. (2009-2012). *Postsecondary students with disabilities and graduation: what makes them stay? (Operating: $170,259).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Fichten, C., King, L., Juhel, J. C., Mimouni, Z. Barile, M., Havel, A., Heiman, T., Hewlett, M. Jorgensen, S. & Raymond, O. (2009-2012). *Étudiants ayant des incapacités aux cégeps : réussite et avenir (Operating: $534,700).* Fonds de recherche sur la société et la culture (FQRSC), Actions concertées.

Gurnsey, R., & von Grünau, M. (2009). *Eccentricity-dependent sensitivity changes in the presence and absence of simulated central scotomas (Operating: $100,000).* Canadian Institutes of Health Research (CIHR), Institute of Neurosciences, Mental Health and Addiction (INMHA).

Hasni, A., Lefebvre, D., Marcos, B., Dumais, N., Mary, C., Squalli, H., Theis, L., Marchand, P., Morin, M-F. & Savard, A. (2009-2012). *Compétences professionnelles en enseignement des sciences, technologies et mathématiques (Operating: $540,320).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Programme soutien aux équipes de recherches.

Ivanov, I., Dedic, H., Rosenfield, S., Rosenfield, E., Bronet, M., & Trudeau, J. (2007-2009). *Attracting and retaining science students(Operating:)* Government of Québec, Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).

Lasry, N. (2008-2009). Ministère de l'éducation, du loisir et du sport (*MELS) travel grant for dissemination of research findings (Operating: $1,500).* Le Programme Soutien aux chercheurs et aux chercheuses du collégial (PSCCC).

Muis, K. R. (2009-2011). *The development of epistemic beliefs and their relations to self-regulated learning, motivation, and achievement (Operating: $39,600).* Fonds québécois de la recherche sur la société et la culture (FQRSC), New Researchers Grant.

Parisot, A. M., & Daigle, D. (2008-2010). *Évaluation de la perception et des besoins d'implantation d'une approche bilingue LSQ/français au Québec (Operating: $54,952).* Office des personnes handicapées du Québec (OPHQ).

Savard, A. (2009-2012). *Les structures probabilistes au programme des élèves du primaire au Nunavik : des apprentissages mathématiques pour un développement citoyen (Operating: $39,600).* Fonds *Q*uébecois de recherche sur la Société et la Culture (FQRSC), Établissement de nouveau professeur-chercheur.

Schmid, R. F. (2008-2009). *Upgrade of the Ontario Teachers' Federation Survive and Thrive website (Operating: $16, 428.48).* Ontario Teacher's Federation.

Shore, B. M., Aulls, M. W., Kalman, C. S., Stringer, R., & Delcourt, M. A. B. (2008-2011). *What university students know and do not know about inquiry-based teaching and learning: the alignment of teacher education and science education with a model of inquiry (Operating: $190,687).* Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.

Turner, C. E. (2009-2012). *Examining teacher meditation between assessment internal to the classroom and external high-stakes exams: The assessment bridge and the potential for synchronized assessment (Operating: $77,699).* Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.

Existing

Abrami, P. C., Bernard, R. M., Girard, C., Janosz, M., Schmid, R. F., & Wade, A. (2007-2008). *Recensement méthodique des programmes de prevention du décrochage scolaire au Québec et au Canada (Operating: $25,000).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions Concertées.

Abrami, P. C., Bernard, R. M., Hyslop-Margison, E., & Wade, A. (2007-2010). *Improving students' critical thinking skills and dispositions (Operating: $125,620).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Abrami, P. C., Bernard, R. M., Schmid, R. F., Osana, H. P., Savage, R. S., Dedic, H., & Rosenfield, S. (2005-2009). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies (Operating: $642,940).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.

Abrami, P. C., Bernard, R. M., & Wade, A. (2006-2008). *Do electronic portfolios help students learn? Phase I (Operating: $70,000).* Canadian Council on Learning (CCL), Research and Knowledge Mobilization.

Abrami, P. C., Savage, R. S., Hipps, G., & Lebel, C. (2006-2009). *ABRACADABRA - Un système web équilibré d'intervention en lecture à l'échelle du mot et du texte (Operating: $194,092).* Le centre de transfert pour la réussite educative du Québec (CTREQ).

Abrami, P. C., Savage, R. S., Wood, E., & Comaskey, E. (2007-2008). *ABRACADABRA: A study in the development, implementation and effectiveness of a web-based literacy resource (Operating: $69,960).* Canadian Council on Learning (CCL).

Abrami, P. C., Schmid, R. F., Collins, L., de Almeida, R., Gatbonton, E., Horst, M., Savage, R.S., Segalowitz, N., Strobel, J., & Trofimovich, P. (2008-2009). *Essential education skills for Canadians in new economy: Building understanding to improve practice (Operating: $585,629).* Ministère du développement économique, de l'innovation et de l'exportation (MDEIE).

Abrami, P. C., Segalowitz, N., Aulls, M. W., Bernard, R. M., Fichten, C. S., McAlpine, L., von Grunau, M.W., Collins, L., & the members of the CSLP. (2003-2011). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP) (Operating: $1,663,200).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.

Abrami, P. C., Wade, A., & Comaskey, E. (2007-2009). *Improving literacy skills through electronic portfolios (Operating: $132,000).* Canadian Language and Literacy Research Network (CLLRNet).

Abrami, P. C., Wade, A., Lebel, C., White, B. L., & Lacroce, A. E. (2007-2008). *ISIS-21: Information skills for the information society in the twenty-first century (Operating: $99,992).* Inukshuk Wireless, Content Development Project.

Abrami, P. C., Wade, A., & Pillay, V. (2007-2008). *Scaling up: Encouraging self-regulated learning through widespread electronic portfolio use (Operating: $50,000).* Canadian Council on Learning (CCL), Knowledge Exchange Program.

Ammar, A. (2007-2010). *Constraints on noticing and benefiting from corrective feedback: Variable effects of linguistic and individual learner variables (Operating: $64,599).* Social Sciences and Humanities Research Council of Canada (SSHRC).

Ammar, A. (2007-2010). *Étude de l'effet de différentes formes de rétroaction corrective sur la compétence grammaticale en anglais langue seconde: prise en compte de variables individuelles et linguistiques (Operating: $34,905)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveau chercheur.

Aulls, M. W., Shore, B. M., Kalman, C. S., Stringer, R., Delcourt, M. A. B., & McBride, J. (2007-2011). *L'identification et l'évaluation des résultats de la participation dans l'apprentissage et l'enseignement basés sur l'enquête: Lancer les passerelles entre la recherche et la pratique [Identification and evaluation of outcomes of participation in inquiry-based learning and teaching: Bridging the research-practice gap] (Operating: $319,630)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.

Cardoso, W. (2006-2010). *The variable phonology of interlanguage: A theoretical and sociolinguistic approach (Operating: $60,535)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Carliner, S. (2008-2009). *A genre-based approach to best practices in online communication for the workplace (Operating:* $58,138*)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Carliner, S., & Johnston, L. (2007-2008). *Small knowledge exchange (Operating: $4,916)*. Canadian Council on Learning (CCL); Work and Learning Knowledge Centre.

Charles, E., Lasry, N., Whittaker, C., & Trudeau, J. (2007-2009). *Technology supported collaboration and learning: How do we build learning environments to build communities & conceptual knowledge? (Operating: $180,000)*. Programme d'aide à la recherche sur l'apprentissage et l'enseignement (PAREA).

Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2006-2010). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître/Explaining and enhancing efficiency in classroom second language learning (Operating: $319,888)*. Fonds québecois de recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.

Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2007-2010). *The sounds, the forms, and the meanings: An integrated perspective on second language teaching and learning (Operating: $113,552)*. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Cousineau, D. (2007-2012). *Predicting performance in a complex task after extended training from performance in simpler tasks (Operating: $77, 500)*. Natural Sciences and Engineering Research Council of Canada (NSERC/CRSNG).

Cousineau, D., Arguin, A., Armony, O., Beauregard, M., Béland, R., Belin, P., et al. (2007-2010). *Centre de recherche en neuropsychologie et cognition (CERNEC) (Operating: $300,000)*. Le Fonds québécois de la recherche sur la nature et les technologies (FQRNT).

Dagenais, C., Abrami, P. C., Bernard, R. M., & Janosz, M. (2007-2010). *Examen des mécanismes en jeu dans la décision des intervenants scolaires, d'utiliser les connaissances issues de la recherche pour changer leurs pratiques (Operating: $149,632)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions Concertées.

Daigle, D. (2007-2011). *Laboratoire d'observation de pratiques d'enseignement et d'apprentissage de la lecture et de l'écriture auprès d'enfants sourds (Operating: CFI: $86,825; Recherche Quebec: $86,825).* Canada Foundation for Innovation (CFI).

de Almeida, R. G. (2006-2009). *Linguistic structural complexity and the nature of conceptual representation (Operating: $158,910).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Di Sciullo, A.-M., Bergler, S., Berwick, R. C., Canac Marquis, R., Cohen, H., de Almeida, R. G., Dechaine, R-M., Espanol-Echevarria, M., Gabrini, P.J., Guerssel, M., Hale, M.R., Hill, V., Reiss, C.D., Roberge, Y., Shi, R., Tremblay, M. (2004-2009). *Grand travail concertés sur les asymmetries d'interfaces et le traitement cognitif (Operating: $2,500,000 [Share: ~$35,000/year]).* Social Sciences and Humanities Research Council (SSHRC), Major Collaborative Research Initiative (MCRI).

Feenberg, A., Abrami, P. C., & Bures, E. (2007-2010). *Arranging the virtual chairs: Do structured features help students engage in quality online discussions? (Operating: $203,301; CSLP's portion: $12,000).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Fichten, C. S. (2006-2009). *Higher education (Operating: $26,600).* Canada/Quebec Entente.

Fichten, C. S., & Wolforth, J. (2006-2008). *How well are eLearning needs of Canadians with disabilities met on Canadian campuses? (Operating: $70,000).* Canadian Council on Learning (CCL).

French, L. (2007-2010). *La relation entre la mémoire de travail, la motivation et la production orale (Operating: $45,000).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveaux Chercheurs.

Genesee, F., Savage, R. S., & Lyster, R. (2007-2009). *The suitability of French Immersion for anglophone students who are at-risk for language or reading impairment (Operating: $150,000).* Canadian Language and Literacy Research Network (CLLRNet).

Janosz, M., & Abrami, P. C. (2002-2008). *Evaluation of the program - New approaches, new solutions: Intervention strategies for secondary schools (NANS) (Operating: $579,079).* Université de Montréal and the ministère de l'éducation, du loisir et du sport (MELS).

Jorgensen, S., Fichten, C. S., & Havel., A. (2007-2009). *Prédire le niveau de risque des étudiants / Predicting at risk status (Operating: $166,392).* Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).

Larose, F., Bédard, J., Bourque, J., Freiman, V., Karsenti, T., Morin, M.-P., Savard, A., & Theis, L. (2007-2010). *Impact du recours à un contexte virtuel à caractère ludique sur l'enseignement et l'apprentissage des probabilités dans deux provinces francophones. (Operating: $111,700).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Larose, F., Bédard, J., Morin, M.-P., Theis, L., Savard, A., & Karsenti, T. (2008-2011). *L'apprentissage des probabilités en contexte ludique : transfert de compétences et impact sur la pratique des jeux de hasard et d'argent chez des élèves à risque du 1e cycle du secondaire (Operating: $45,000).* Ministère de l'éducation, du loisir et du sport (MELS).

Larose, G., Bédard, J., Couturier, Y., Lavoie, L.-C., Lebrun, J., Morin, M.-P., Savard, A. & Theis, L. (2008-2012). *L'apprentissage des probabilités en contexte ludique : transfert de compétences et impact sur la pratique des jeux de hasard et d'argent chez des élèves à risque du 1e cycle du secondaire. (Operating: $99,000).).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Action concertée

Lea, T., & Abrami, P. C. (2007-2010). *ABRACADABRA! Improving literacy through technology (Operating: $750,000; CSLP's portion: $135,000).* Telstra Foundation Social Innovation Grants.

Lyster, R., & Collins, L. (2006-2009). *Learning each other's language: The missing link in second language research (Operating: $40,000).* Social Sciences and Humanities Research Council of Canada (SSHRC), Research Development Initiatives.

Muis, K. R. (2007-2010). *Epistemic beliefs: Their development, and relations to self-regulated learning, motivation, and achievement (Operating: $151,393).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Muis, K. R. (2008-2011). *Uncovering the relation between principals' leadership style and epistemological beliefs and its implications for school training (Operating: $120,690).* Cypress Research Promotion Foundation.

Parisot, A. M., & Daigle, D. (2007-2011). *Perspectives linguistiques et didactiques de l'approche bilingue LSQ/français : Un retour vers les fondements (Operating: $639,103).* Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherché.

Savage, R. S., & Abrami, P. C. (2007-2010). *The efficacy and effectiveness of the ABRACADABRA web-based intervention (Operating: $110,000).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Savage, R. S., Abrami, P. C., & Comaskey, E. (2007-2009). *Strengthening the link: Working with teachers to build and implement an effective technology-based reading intervention (Operating: $129,700).* Canadian Language and Literacy Research Network (CLLRNET).

Savage, R. S., Abrami, P. C., Wade, A., Comaskey, E., Lebel, C., & Idan, E. (2007-2009). *ABRACADABRA - A study in the development, implementation and effectiveness of a web-based literacy resource (Operating: $250,000).* Canadian Language and Literacy Research Network (CLLRNet).

Schmid, R. F., Abrami, P. C., & Bernard, R. M. (2007-2011). *Technology: the educational tsunami. A designed and scaled, empirical examination of what works, and more importantly, why (Operating: $147,315).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Segalowitz, N., Arnaert, A., Cedergren, H., Gatbonton, E., Kehayia, E., Lamarre, P., Laurier, M., Trofimovich, P., &Turner, C.E. (2005-2009). *Interdisciplinary approaches to cross-linguistic communication in health care delivery to minority language populations (Operating: $423,939).* Health Canada, Research team component of the McGill University Training and Human Resources Development Project.

Segalowitz, N., Gatbonton, E., Kehayia, E., & Turner, C. E. (2007-2010). *Talking about pain: Healthcare communication in a second language (Operating: $120,538).* Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Segalowitz, N., von Grünau, M., Gatbonton, E., & de Almeida, R. G. (2005-2009). *Facteurs perceptuels et cognitifs sous-jacents à l'acquisition de la lecture dans la première langue et à l'acquisition d'une deuxième langue (Operating: $359,432)*. Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherché.

Slavin, R., Abrami, P. C., Chambers, B., Madden, N., Borman, G., & Chamberlain, A. (2007-2010). *RR4 interactive whiteboard development (Operating: $795,848)*. Success for All Foundation (SFA) & Institute for Effective Education (IEE).

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Watson, J., & Savage, R.S. (2008). *Preliminary evaluation of the bright start program in nurseries in the United Kingdom.* Manuscript in preparation.

White, J., & Munoz, C. (2008). *Sorting out personal pronouns: The challenge for French and Spanish/Catalan learners of English*. Manuscript in preparation.

Winne, P. H., & Muis, K. R. (2008). *Statistical estimates of learners' judgments about knowledge in calibration of achievement*. Manuscript submitted for publication.

Conference Presentations and Seminars

Abrami, P. C. (2008, September). *But I know how my students learn: The psychological sciences and the art of teaching using technology*. Speech presented at the University of Manitoba, Winnipeg, MB.

Abrami, P. C., & Bernard, R. M. (2008, October). *Statistical control versus classification of study quality in systematic reviews*. Paper presented at the Third Annual Randomised Controlled Trials (RCTs) in the Social Sciences Conference: Methods and Synthesis University of York, Heslington, York.

Abrami, P. C., Bernard, R. M., Borokhovski, E., Wade, A., Surkes, M. A., Tamim, R., et al. (2008, May). *Instructional interventions affecting critical thinking skills and dispositions: A stage one meta-analysis*. Paper presented at the Eighth Annual International Campbell Collaboration Colloquium, Vancouver, BC.

Abrami, P. C., Dagenais, C., Janosz, M., Bernard, R. M., & Lysenko, L. (2008, May). *The development and validation of a behavior and attitude questionnaire to measure utilization of research-based information by school practitioners*. Symposium presented at the Eighth International Campbell Collaboration Colloquium, Vancouver, BC.

Abrami, P. C., Deleveaux, G., & Savage, R.S. (2009, March). *ABRACADABRA: A literacy resource for Aboriginal learning*. Paper presented at the Aboriginal Policy Research Conference, Ottawa, ON.

Abrami, P. C., Wade, A., Farmer, L., Philips, J., Huebner, C., Baron, M., et al. (2008, April). *ISIS-21: Information Skills for the Information Society in the Twenty-first Century*. Poster presented at the Annual Meeting of the Quebec Library Association, Montreal, QC.

Abrami, P. C., Wade, A., White, B., Pillay, V., Aslan, O., & Meyer, E. (2008, May). *Supporting learning through student-centred electronic portfolios*. Paper presented at the ePortfolio & Digital Identity Conference, Concordia University, Montreal, QC.

Ammar, A. (2008, June). *How noticeable recasts and prompts are: Evidence from classroom research*. Paper presented at the Canadian Association for Applied Linguistics Conference, Vancouver, BC.

Ammar, A. (2009, March). *The relationship between noticing and learning: Evidence from corrective feedback research.* Paper presented at the American Association of Applied Linguistics (AAAL) conference, Denver, CO.

Ammar, A., & Panetta, L. (2008). *Students' perceptions of corrective feedback*. Paper presented at the Society for the Promotion of the Teaching of English as a Second Language in Quebec (SPEAQ) Convention, Quebec, QC.

Aslan, O., Schmid, R.F., & Abrami, P. C. (2008, May). *Using an electronic portfolio to develop self-regulation and writing skills in children with learning disabilities*. Paper presented at the ePortfolio & Digital Identity Conference, Concordia University, Montreal, QC.

Aulls, M. W., Ibrahim, A., Ritchie, K., Hua, O., & Hou, D. (2008, November). *Teachers' insights into successful strategies to foster cross curricular competencies*. Paper presented at the Annual Convention of the Quebec Provincial Association of Teachers (QPAT), Montreal, QC.

Ballinger, S., Collins, L., & Lyster, R. (2008, October). *Promoting Cross-linguistic Awareness and Peer Learning Strategies in French Immersion*. Paper presented at the Immersion education: Pathways to bilingualism and beyond. Centre for Advanced Research on Language Acquisition, St. Paul, MN.

Barile, M., Fichten, C. S., Jorgenson, S., Havel, A., Landry, M. E., Fiset, D., et al. (2008, August). *Obstacles and facilitators to the academic success of college students with disabilities*. Paper presented at the Twenty-First World Congress of Rehabilitation International, Quebec, QC.

Bastien, M., Morris, L., & Daigle, D. (2008, May). *Mise en place d'un prototype d'évaluation du vocabulaire du français en ligne adapté au monde scolaire québécois* Paper presented at the Association canadienne de linguistique appliquée, Vancouver, BC.

Bell, P., & Collins, L. (2008, June). *"It's vocabulary" / "It's gender": Learner Awareness and Incidental Learning*. Paper presented at the Association for Language Awareness, University of Hong Kong.

Bell, P., Horst, M., & White, J. (2008, November). *Closing the gap between English and French*. Paper presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Quebec, QC.

Bernard, R. M., Abrami, P. C., Borokhovski, E., Wade, A., Tamim, R., Surkes, M., et al. (2008, May). *Comparing distance education instructional treatments: A meta-analysis of DE vs. DE studies*. Paper presented at the Eighth Annual International Campbell Collaboration Colloquium, Vancouver, BC.

Berthiaume, R., & Daigle, D. (2008, May). *Étude des connaissances liées aux règles de formation des mots en français chez de jeunes lecteurs sourds*. Paper presented at the Association francophone pour le savoir (ACFAS), Quebec, QC.

Bethel, E. C., Bernard, R. M., Abrami, P. C., & Wade, A. (2008, May). *Ubiquitous computing in K-12 classrooms: A systematic review*. Paper presented at the Eighth Annual International Campbell Collaboration Colloquium, Vancouver, BC.

Birlean, C., Asseraf Pasin, L., Shore, B. M., Redden, K. C., & Steinert, Y. (2008, June). *Formative evaluation of interprofessional education activities: Lessons learned*. Poster and paper presented at the International Conference on Interprofessional Education and Practice: All Together Better Health, Stockholm, Sweden.

Borokhovski, E., Bernard, R. M., Segalowitz, N., & Sokolovskaya, A. (2008, May). *Rapid automatized naming (RAN) task and reading: A Meta-Analysis*. Paper presented at the Eighth Annual International Campbell Colloquium, Vancouver, BC.

Boudaoud, M., & Cardoso, W. (2008, March). *The variable development of /s/ + consonant onset clusters in the interlanguage of Farsi-English speakers*. Paper presented at the American Association of Applied Linguistics (AAAL) conference, Washington, DC.

Boudaoud, M., & Cardoso, W. (2009, March). *The variable development of sC onset clusters in Farsi-English interlanguage*. Poster presented at the Generative Approaches to Second Language Acquisition Conference (GASLA 10), University of Illinois at Urbana-Champaign, U.S.A.

Bures, E., & Abrami, P. C. (2008, September). *Iterative Design of a Labelling Feature: Supporting Online Learning through Structuring the User Interface*. Paper presented at the annual meeting of EdMedia, Vienna, Austria.

Cardoso, W. (2008, August). *The interplay between production and perception in Interlanguage: sC onset clusters in L2 English*. Paper presented at the Generative Approaches to Language Acquisition in North America (GALANA-3), University of Connecticut, Storrs, CT.

Cardoso, W. (2008, August). *A Percepção Variável de Onsets sC em Inglês (L2): Uma Análise pela Teoria da Otimalidade Estocástica [The Variable Perception of sC Onsets in English (L2): A Stochastic Optimality Theoretical Anaysis]*. Paper presented at the Asociación de Lingüística y Filología de América Latina (ALFAL XV), Montevideo, Uruguay.

Cardoso, W. (2008, August). *A Percepção de Onsets Complexos em Fonologia de Segunda Língua [The Perception of Complex Onsets in Second Language Phonology]*. Paper presented at the Asociación de Lingüística y Filología de América Latina (ALFAL XV), Montevideo, Uruguay.

Cardoso, W. (2009, March). *The perception and production of sC onset clusters in interlanguage*. Paper presented at the Generative Approaches to Second Language Acquisition Conference (GASLA 10), University of Illinois at Urbana-Champaign, U.S.A.

Carliner, S. (2008, April). *Recent research in information and document design*. Keynote presented at the Red River Community College Fifth Annual Technical Communication Conference, Winnipeg, MB.

Carliner, S. (2008, December). *Managing and organising e-learning systems*. Paper presented at the Online Educa, Berlin.

Carliner, S. (2008, July). *IEEE Professional Communications Society*. Keynote presented at the International Professional Communications Conference, Montreal, QC.

Carliner, S. (2008, June). *What museums can teach us about usable desing: An interactive experience*. Paper presented at the Usability Professionals Association Conference, Baltimore, MD.

Carliner, S. (2009, January). *Designing and developing e-learning projects: A three-tiered approach.* Webcast presented at the Canadian Society for Training and Development, Montreal, QC.

Carliner, S., Driscoll, M., & Petherbridge, D. (2008, February). *Technology and Human Resource Development.* Town Hall Meeting Paper presented at the Academy of Human Resource Development Annual Research Conference, Panama City, FL.

Castonguay, P., Beaudoin, I., & Daigle, D. (2008, May). *Les croyances et les pratiques éducatives, reliées à l'enseignement/apprentissage du vocabulaire, des enseignants oeuvrant avec les élèves sourds gestuels*. Paper presented at the Association francophone pour le savoir (ACFAS), Quebec, QC.

Chambers, B., Slavin, R. E., Madden, N. A., & Abrami, P. C. (2009, March). *The effects of a small-group computer assisted tutoring program on reading outcomes for first graders*. Paper presented at the Society for Research on Educational Effectiveness (SREE) Second Annual Conference, Crystal City, Arlington, VA.

Cobb, T. M. (2008, November). *What happens if you don't teach vocabulary*. Plenary address presented at the Foro Nacional de Estudios en Lenguas (FONAEL), Universidad de Quintana Roo, Mexico.

Cobb, T. M. (2009, March). *Does word coach coach words?* Paper presented at the American Association for Applied Linguistics Annual Conference, Denver, CO.

Cobb, T. M., & Horst, M. (2008, November). *Lextutor: Serving learners, teachers and researchers*. Plenary presented at the Fourth Foro Nacional de Estudios en Lenguas. Chetumal, Mexico.

Cobb, T. M., & Rossingh, H. (2008, April). *Vocabprofile for kids*. Poster presented at the Forty Second Annual Teachers of English to Speakers of Other Languages, Inc. (TESOL) conference, New York, NY.

Collins, L. (2009, March). *L'enseignement de la grammaire aux apprenants de language seconde*. Invited presentation at the Université de Québec à Montréal (UQAM), QC.

Collins, L., Dytynyshyn, N., & Milsom, C. (2008, November). *Grammar practice during pair work: the inside story*. Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Quebec, QC.

Collins, L., & Izquierdo, J. (2008, September). *Input profiles of tense-aspect forms: a frequency-based interpretation of aspect hypothesis findings*. Paper presented at the Chronos 8: International Conference on Tense, Aspect, Mood, and Modality, University of Texas at Austin, U.S.A.

Collins, L., Lyster, R., & Ballinger, S. (2008, June). *Learning each other's language: A bilingual reading project*. Paper presented at the Association for Language Awareness, University of Hong Kong.

Collins, L., Trofimovich, P., Cardoso, W., & White, J. (2008, March). *Some input on the easy/difficult grammar question [Part of the colloquium "Second Language Construction Learning: Frequency, Form, and Function"]*. Paper presented at the American Association of Applied Linguistics (AAAL) Conference, Washington, DC.

Contente, M., & Cardoso, W. (2008, May). *The Azorean Diasporas in Montreal and (u)-deletion: A question of group affiliation?* Paper presented at the Narrating the Portuguese Diaspora conference, University of Lisbon, Lisbon, Portugal.

Contente, M., & Cardoso, W. (2008, November). *O apagamento do /u/ de final de palavras no português faialense (Açores): Uma abordagem sociolingüística*. Paper presented at the Terceiro Encontro da Lusofonia, São Miguel, Azores, Portugal.

Contente, M., & Cardoso, W. (2008, October). *Word-final (u)-deletion in Faialense Portuguese: A Variationist Perspective.* Poster presented at the New Ways of Analyzing Variation (NWAV 37), Rice University, Houston, TX.

Contente, M., & Cardoso, W. (2009). *Uma perspectiva variacionista para o apagamento do (u) no português faialense.* Paper presented at the Simposio Internacional de Comunicación Social – Centro de Lingüística Aplicada, Santiago, Cuba.

Daigle, D., Bastien, M., & Berthiaume, R. (2008, May). *Sensibilité graphophonémique chez des lecteurs sourds en FL2.* Paper presented at the Association francophone pour le savoir (ACFAS), Quebec, QC.

Daigle, D., & Berthiaume, R. (2008, April). *Graphophonemic awareness in deaf readers: A case of L2 reading?* Paper presented at the American Association of Applied Linguistics (AAAL), Washington, DC.

de Almeida, R. G. (2008, June). *Lexical structures and category-specificity in the brain.* Invited speaker at the Centre de recherche de l'Institut universitaire de gériatrie de Montréal (CRIUGM), Université de Montreal, QC.

de Almeida, R. G. (2008, May). *Verb-conceptual deficits in Alzheimer's disease.* Invited speaker at Florida Atlantic University, Boca Raton, FL.

Dedic, H., Ivanov, I., Lasry, N., & Rosenfield, S. (2008, July). *Latent Transition Analysis of the Force Concept Inventory.* Paper presented at the annual meeting of the American Association of Physics Teachers, Edmonton, AB.

Dedic, H., Rosenfield, S., & Ivanov, I. (2008, April). *Increasing Achievement and Self-efficacy in Calculus by Combining Technology (WeBWorK) with Collaborative Learning.* Invited colloquium talk at University of Rochester, Rochester, N.Y.

Dery, C., & Collins, L. (2008, June). *The source of lexical transfer in multilingual acquisition.* Paper presented at the Canadian Association of Applied Linguistics, Vancouver, BC.

Di Sciullo, A.-M., de Almeida, R. G., Manouilidou, C., & Dwivedi, V. D. (2008, August). *This poster reads clearly: Processing English middle constructions.* Poster presented at the Architectures and Mechanisms of Language Processing Conference, Turku, Finland.

Dupont, A., Berthiaume, R., Daigle, D., & Plisson, A. (2008, May). *Le traitement orthographique chez des scripteurs sourds du primaire.* Paper presented at the Association francophone pour le savoir (ACFAS), Quebec, QC.

Erten, O., & Savage, R.S. (2008, June). *Evaluating Inclusive Education Practices.* Paper presented at the Second International Special Education Conference, Marmaris, Turkey.

Fichten, C. S. (2008). *The Réseau de Recherche Adaptech videos.* Invited presentation at the Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS) Annual General Meeting, Montreal, QC.

Fichten, C. S., Asuncion, J., Barile, M., Ferraro, V., Nguyen, M., Gaulin, C., et al. (2008, August). *Accessibility of eLearning and information and computer technologies to postsecondary students with disabilities.* Paper presented at the World Congress on Rehabilitation, Quebec, QC.

Fichten, C. S., Asuncion, J. V., Barile, M., Nguyen, M. N., Martiniello, N., Budd, J., et al. (2008, July). *eLearning and postsecondary students with visual impairments*. Paper presented at the Vision 2008: The Ninth International Conference on Low Vision, Québec, QC.

Fichten, C. S., Asuncion, J. V., Barile, M., Nguyen, M. N., Martiniello, N., Budd, J., et al. (2008, July). *Meeting the eLearning and the computer and information technology needs of postsecondary students with visual impairments*. Paper presented at the Vision 2008: The Ninth International Conference on Low Vision, Quebec, QC.

Fichten, C. S., Barile, M., Havel, A., Wolforth, J., & Jorgensen, S. (2008, August). *College and university education for individuals with disabilities: A formula for success.* Paper presented at the World Congress on Rehabilitation, Quebec, QC.

Fleiszer, D., Birlean, C., Posel, N., Faremo, S., Margison, J. A., Shore, B. M., et al. (2008, June). *Examining health care professionals' experiences: Documenting the outcomes from an expert interprofessional workshop*. Poster presented at the International Conference on Interprofessional Education and Practice: *All Together Better Health*, Stockholm, Sweden.

French, L. (2009, March). *Phonological memory, intensive language instruction and L2 oral fluency development*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Denver, CO.

Gatbonton, E. (2008, November). *Issues in the teaching of L1 formulas to promote L2 fluency development.* Invited presentation at the Research Symposium, "Role of L1 in L2 learning and Teaching". TESL Ontario annual conference, Toronto, ON.

Gatbonton, E., & Segalowitz, N. (2008, October). *Principles underlying a communicative approach promoting automatic fluency: Reconciling an apparent contradiction*. Joint plenary presented at the FONAEL (Forum nacional), Universidad de Quintana Roo, Chetumal, Mexico.

Havel, A., Wolforth, J., & Fichten, C. S. (2008, April). *Information and communication technology: An Update*. Invited Presentation at the LDAQ (Learning Disabilities Association of Quebec) Montreal Chapter 1 Meeting, Montreal, QC.

Horst, M., Collins, L., & Cardoso, W. (2009, March). *Focus on Vocabulary in ESL Teacher Talk.* . Paper presented at the annual conference of the American Association of Applied Linguistics (AAAL), Denver, CO.

Horst, M., White, J., & Bell, P. (2008, June). *Crosslinguistic awareness and individual differences in your language learners*. Paper presented at the the annual meeting of the Canadian Association of Applied Linguistics, Congress of the Social Sciences and Humanities, Vancouver, BC.

Hou, D., & Aulls, M. W. (2008, June). *Chinese students' conceptions of learning and their learning experiences in western universities.* Paper presented at the annual conference of the Society for Teaching and Learning in Higher Education (STLHE), Windsor, ON.

Hou, D., & Aulls, M. W. (2008, June). *Students' conceptions of learning and their correspondences to learning in western universities: A collective case study of Chinese students*. Poster presented at the annual conference of The Canadian Society for the Study of Higher Education (CSSHE), Vancouver, BC.

Iordanova-Maximow, M., & von Grünau, M. (2008, May). *Visual velocity aftereffects in radial flow: inherited and unique features*. Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.

Isaacs, T., & Trofimovich, P. (2009, March). *Musical ability, short-term memory, and attention control: Effects of individual differences on rater judgments of L2 pronunciation*. Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Denver, CO.

Ivanov, I., Dedic, H., & Rosenfield, S. (2008, April). *Disentangling the force concept inventory using latent class factor analysis*. Paper presented at the American Physical Society (APS) & American Association of Physics Teachers (AAPT) Conference, St. Louis, MO.

Janosz, M., Lévesque, J., Dagenais, C., Nault-Brière, F., Chabot, A., Awad, N., et al. (2008, May). *The use of research-based information in large-scale governmental initiatives in education*. Symposium presented at the Eighth Annual International Campbell Colloquium, Vancouver, BC.

Johnston, L., Carliner, S., Millar, R., Siemens, G., & Wihak, C. (2008, May). Informal learning in the workplace. Plenary presented at the Work and Learning Knowledge Centre Third Annual Symposium, Ottawa, ON.

Jorgensen, S., Fichten, C. S., & Havel, A. (2008, May). *When and why students leave college: attrition patterns and response profiles by sex and disability*. Paper presented at the Association for Institutional Research annual convention, Seattle, WA.

Jorgensen, S., Fichten, C. S., & Havel, A. (2008, May). *Cote de rendement au collégial (cote R) et expériences scolaires: diplômés handicapés et non-handicapés*. Paper presented at the Congrès de l'Association pour la recherche au collégial (ARC) dans la cadre du 76e Congrès de l'Acfas, Quebec, QC.

Jorgensen, S., Fichten, C. S., & Havel, A. (2008, October). *Predicting student attrition - How helpful are surveys?* Paper presented at the Canadian Institutional Research and Planning Association (CIRPA) annual convention, Quebec, QC.

Kendeou, P., Fulton, S., Muis, K. R., & Franco, G. (2008, May). *The role of epistemic beliefs and text structure on readers' cognitive processes*. Paper presented at the Twentieth Annual Convention of the Association for Psychological Science, Chicago, IL.

Kendeou, P., & Muis, K. R. (2008, August). *Scaffolding motivation through the use of worked examples*. Paper presented at the European Association for Research on Learning and Instruction (EARLI's) (SIG) International Conference on Motivation, University of Finland, Turku.

Kennedy, S., Trofimovich, P., & Halter, R. (2008, July). *L2 proficiency: Measuring intelligibility at word and discourse levels.* Paper presented at the Fourth Annual Conference of the BAAL (British Association of Applied Linguistics) Language Learning & Teaching SIG, Greenwich, UK.

Lasry, N. (2008, May). Learning from Real-World Activities: N-coding & Online PBL Resource. Paper presented at the Association of Canadian Community Colleges (ACCC), Prince George, BC.

Lasry, N. (2008, June). Apprentissage par problemes: perspectives neuro-cognitives et resource en ligne. Paper presented at the Association Québécoise de Pédagogie Collégiale (AQPC), Victoriaville, QC.

Lasry, N. (2008, July). Peer Instruction: From Harvard to the Two-year College. Paper presented at the American Association of Physics Teachers (AAPT). Edmonton, AB.

Lasry, N. (2008, October). The Magic of Learning. Keynote address presented at the Adult Celebration of Learning, Selkirk College & the City of Castlegar, BC.

Lasry, N. (2009, February). Technology is not a pedagogy: Peer Instruction with and without clickers. Paper presented at the American Association of Physics Teachers winter meeting (AAPT), Chicago, Il.

Lasry, N. (2009, February). Apprentissage authentique: De la pratique sociale au processus neurocognitifs. Paper presented at the North Central Teachers' Convention Association of Alberta (NCTCA). Edmonton, AB.

Laurier, M. D., Turner, C. E., & Isaacs, T. (2008, November). *Devising an L2 oral interaction scale for Quebec nurses: An instrument development project*. Paper presented at the Second Language Acquisition/Psycholinguistics Research Group, Concordia University, Montreal, QC.

Llama, R., Collins, L., & Cardoso, W. (2008, December). *The roles of typology and L2 status in Third Language Acquisition: What influence do English and French have on the acquisition of Spanish as L3*. Paper presented at the International Conference on Multilingualism: Sociolinguistic and Acquisitional Perspectives, Universitat Jaume I, Castelló, Spain.

Lyster, R., Collins, L., & Ballinger, S. (2008, June). *Cross-curricular and cross-linguistic collaboration in a bilingual reading project*. Paper presented at the Canadian Association of Applied Linguistics, Vancouver, BC.

Lyster, R., Collins, L., & Pouliezos, M. (2009, February). *Reading aloud and acting out: Engaging young learners in bilingual storybooks*. Invited presentation at the annual SPEAQ Campus conference, Mcgill University, Montreal, QC.

Malik, R., Fichten, C. S., & Asuncion, J. V. (2008, July). *Addressing the eLearning, computer, and information technology needs of postsecondary students with visual impairments*. Paper presented at the eINDIA 2008, the Fourth Annual Information and Communication Technologies 4 Development (ICT4D) Forum, New Delhi, India.

Manouilidou, C., & de Almeida, R. G. (2009, February). *On the psychological reality of verb typologies*. Paper presented at the conference Verb Typologies Revisited, Ghent, Belgium.

Montenegro, A. C., & Cardoso, W. (2009, March). *Aquisição do Onset Complexo no português não padrão: uma abordagem multidimensional [The acquisition of complex onsets in non-standard Brazilian Portuguese: A multidimensional approach]*. Paper presented at the Associação Brasileira de Lingüística Conference (ABRALIN), João Pessoa, Brazil.

Morisano, D., Peterson, J. B., Hirsh, J. B., Pihl, R. O., & Shore, B. M. (2008, May). *Goal setting in university students: Effects on achievement, executive functioning, and mood*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Muis, K. R., Crippen, K., & Biesinger, K. (2008, August). *Scaffolding motivation through the use of worked examples*. Paper presented at the European Association for Research on Learning and Instruction (EARLI's) (SIG) International Conference on Motivation, University of Finland, Turku.

Muis, K. R., & Foy, M. J. (2008, May). *Epistemic profiles and self-regulated learning: Support for the consistency hypothesis*. Paper presented at the Canadian Society for the Study of Education, Vancouver, BC.

Pedrosa, J., & Cardoso, W. (2009, March). *Análise do /s/ pós-vocálico no Português brasileiro sob a perspectiva da ROE [An analysis of post-vocalic /s/ under an ROE perspective]*. Paper presented at the Associação Brasileira de Lingüística Conference (ABRALIN), João Pessoa, Brazil.

Plisson, A., Berthiaume, R., Daigle, D., & Dupont, A. (2008, May). *Dyslexie et traitement orthographique chez des élèves du primaire*. Paper presented at the Association francophone pour le savoir (ACFAS), Quebec, QC.

Ranelluci, J., Nussbaumer, D., Franco, G., & Muis, K. R. (2008, August). *An achievement goal intervention in undergraduate mathematics and chemistry classes*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

Robitaille, N., Grohmann, B., Zhou, R., & von Grünau, M. (2009, February). *The effects of product display organization or consumer's visual attention to attributes*. Paper presented at the Society for Consumer Psychology Annual Winter Conference, San Diego, CA.

Sanghera-Sidhu, B., Rocchi, J., Di Stasio, M., & Savage, R.S. (2009, March). *Exploration of ABRACADABRA a web-based literacy tool & an examination of the practical implications of conducting a Pan-Canadian study*. Paper presented at the Education for a Diverse World: Addressing Equity & Human Rights Eighth Annual Education Graduate Students' Society (EGSS) Conference, Montreal, Quebec.

Saunders-Stewart, K. S., Tabatabai, D., & Shore, B. M. (2008, November). *Signposts of success on the road to teaching cross-curricular competencies*. Paper presented at the annual meeting of the Quebec Provincial Association of Teachers, Montreal, QC.

Savage, R.S. (2009). *Large scale project 'ABRACADABRA'*. Invited speaker at the CLLRNet Student Network, Ottawa, ON.

Savage, R.S., & Erten, O. (2008, June). *ABRACADABRA: An evidence-based research tool*. Paper presented at the Second International Special Education Conference, Marmaris, Turkey.

Savard, A. (2008, April). *Le développement d'une pensée critique envers les jeux de hazard et d'argent par l'enseignement des probabilités à l'école primaire: Vers une prise de décision*. Paper presented at the Centre de recherche sur l'enseignement et l'apprentissage des sciences de Sherbrooke (CREAS) monthly seminar Université de Sherbrooke, Sherbrooke. QC.

Savard, A. (2008, July). *From "real life" to mathematics: a way for improving mathematical learning*. Paper presented at the International Congress on Mathematical Education (ICME 11), Monterrey, Mexico.

Schmid, R. F., Lowerison, G., & Abrami, P. C. (2009, March). *Using Technology for Learning in Higher Education: What is Important?* Paper presented at the Society for Information Technology and Teacher Education International Conference, Charleston, SC.

Segalowitz, N. (2009, March). *Language, healthcare access and linguistic minorities: Research potential in the cognitive, social and language sciences.* Symposium presented at the *Setting Themes, Building Momentum: Bridging Researchers and Community Organizations Together.* (CIHR Sponsored Symposium), Montreal, QC.

Shore, B. M., Gyles, P. D. T., Leung, D. A., Walker, C. L., & Delcourt, M. A. B. (2008, November). *Differentiated cognitive-affective outcomes of gifted students' engagement in inquiry-based learning.* Symposium presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.

Shore, B. M., Leung, D. A., Walker, C. L., Gyles, P. D. T., Leung, O., & Linn, B. (2008, November). *Advantages for all students from gifted learners' affinity for inquiry.* Paper presented at the annual meeting of the Quebec Provincial Association of Teachers, Montreal, QC.

Sicilia, C., Tung, I.-P., Bracewell, R. J., & Park, J. (2008, April). *Scaffolding student collaborative interaction through socio-cultural tools: Artifact, rules, and roles.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Trofimovich, P. (2008, September). *L2 phonological learning: Exploring the role of psycholinguistic and sociolinguistic variables.* Invited talk presented at the Official Languages and Bilingualism Institute, University of Ottawa, Ottawa, ON.

Trofimovich, P., & Gatbonton, E. (2008, April). *From repetition to communication: A processing-based framework for teaching pronunciation.* Research paper presented at the colloquium "English Lingua Franca: L2 Prosody Research" at the TESOL annual convention, New York, NY.

Turner, C. E. (2008, June). *The specificity of the "research approach" in classroom studies: Probing the predictability of washback through teacher conceptual and instrumental evidence in Quebec high schools.* Paper presented at the 'Teacher Factor' in Washback Contexts: Evidence from Mixed Methods Research in Canada, China, and Canada Symposium at the Thirtieth Language Testing Research Colloquium (LTRC '08), Hangzhou, China.

Turner, C. E., Laurier, M. D., & Isaacs, T. (2009, February). *The development of a second language oral interaction scale for nurses in Quebec.* Paper presented at the Research Exchange Forum, McGill University, Montreal, QC.

Valle, A., & Cardoso, W. (2008, April). *Moodling your English as a second language classroom.* Paper presented at the First International Conference of the new Canadian Network for Innovation in Education (CNIE/RCIE), Banff, AB.

von Grünau, M., Engarhos, P., & Bacchus, Z. (2008, May). *Motion aftereffect and motion fading: Same underlying mechanisms?* Paper presented at the Vision Sciences Society (VSS) Annual Meeting, Naples, FL.

Wade, A., & Abrami, P. C. (2008, May). *Encouraging self-regulated learning through electronic portfolios.* Keynote speakers at the Digital Portfolio as a Strategy for Teachers' Professional Development: International Seminar, Helsinki, Finland.

White, J., & Bell, P. (2009, March). *Making the most of learners' linguistic knowledge.* Paper presented at the American Association for Applied Linguistics (AAAL), Denver, CO.

White, J., & Horst, M. (2008, April). *Interaction of early English and mother tongue*. Invited colloquium presented at the annual conference of Teachers of English to Speakers of Other Languages (TESOL), New York, NY.

White, J., Horst, M., & Bell, P. (2008, June). *Cross-linguistic awareness: Teachable and effective?* Paper presented at the Ninth Annual Meeting of the Association for Language Awareness, Hong Kong.

Zhang, Y., Gatbonton, E., Segalowitz, N., & Trofimovich, P. (2008, November). *Cognitive factors in the teaching and learning of spatial prepositions*. Paper presented at the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ) convention, Quebec, QC.

Zhang, Y., Segalowitz, N., & Gatbonton, E. (2008, October). *Spatial representation across languages and within language*. Poster presented at the Sixth International Conference on the Mental Lexicon, Banff, AB.

Zhou, R., Johnson, A., Gurnsey, R., & von Grünau, M. (2008, July). *Visual performance in normal and simulated low vision*. Paper presented at the proceedings of the Ninth International Conference on Low Vision, Montreal, QC.

Zhou, R., Johnson, A., Gurnsey, R., & von Grünau, M. (2008, May). *Eye movement strategies: A comparison between individuals with normal vision and simulated scotomas.* Paper presented at the Vision Sciences Society (VSS) Annual Meeting, Naples, FL.

Zhou, R., & von Grünau, M. (2008). *Eye movement patterns: 3D shape discrimination in the periphery*. Paper presented at the Réseau de recherche en santé de la vision, Vision Network Annual Meeting., Montreal, QC.

Training and Instruction

Ammar, A. (2008, April). *Feedback and second language learning*. Workshop presented at the Concordia's research group, Montreal, QC.

Ammar, A. (2008, May). *Corrective feedback and L2 Teaching*. Workshop presented at the ESL teachers of College Letendre, Laval, QC.

Ammar, A. (2008. December). *How to correct students' errors?* Workshop presented at the ESL teachers of Ecole Pasteur both primary and secondary, Montreal, QC.

Bernard, R. M., & Abrami, P. C. (2008, May). *The basics of effect size extraction and calculation*. Workshop presented at the Eighth Annual International Campbell Collaboration Colloquium, Vancouver, BC.

Bernard, R. M., Abrami, P. C., & Borokhovski, E. (2008, May). *Effect size calculation for meta-analysis.* Workshop presented at the Seventh Annual Campbell Colloquium (Sponsored by the Campbell Methods Group), Vancouver, BC.

Bernard, R. M., & Borokhovski, E. (2008, June). *Quantitative analyses in meta-analysis*. Workshop presented at the Campbell Collaboration Education Coordinating Group, University of Mannheim, Mannheim, Germany.

Berthiaume, R., A., Boissonneault, A., Daigle, D., & Parisot, A.-M. (2008, November). *Bilinguisme, enseignement et apprentissages en surdité*. Trois ateliers de formation offerts à un groupe d'intervenants sourds, à un groupe d'enseignants oeuvrant dans le milieu de la surdité et à un groupe de parents d'enfants sourds, Montreal, QC.

Boissonneault, A., Daigle, D., Lemieux, J., & Parisot, A. M. (2009, January). *Conscience phonologique – Élaboration d'une batterie de tests d'évaluation de la LSQ. Formation présentée* aux enseignants et intervenants de l'école Gadbois et de la polyvalente Lucien-Pagé, Montreal, QC.

Cardoso, W. (2008, May). *Integrating technology into the second language classroom: Focus on pronunciation and grammar*. Workshop presented at the Cegep de Sainte-Foy, QC.

Cardoso, W. (2008, November). *How to teach effectively (and efficiently) in higher education using technology*. Workshop presented at the Centre for Teaching and Learning Services (CTLS), Concordia University, Montreal, QC.

Cardoso, W. (2009, January). *Technology and English language teaching*. Plenary speaker presented at the SPEAQ Campus 2009, organized by the Society for the Promotion of the Teaching of English as a Second Language in Quebec (SPEAQ), McGill University, Montreal.

Carliner, S. (2008, April). I*nformation design workshop*. Workshop presented at the Alberta chapter of the Society for Technical Communication, Calgary, AB.

Carliner, S. (2008, December). *Designing informal learning*. Workshop presented at the Online Education, Berlin.

Castonguay, P., Beaudoin, I., & Daigle, D. (2008, July). *Les croyances et les pratiques éducatives, reliées à l'enseignement/apprentissage du vocabulaire, des enseignants oeuvrant avec les élèves sourds gestuels*. Workshop presented at the Congrès canadien des sourds, Calgary, AB.

Centre for the Study of Learning and Performance, & Foothills School District. (2009, Spring). *Max Bell Train the trainer*. Workshop presented at the LTK Institute, Foothills, AB.

Centre for the Study of Learning and Performance, & Leading English Education and Resource Network. (2009, spring). *Max Bell Train the trainer*. Workshop presented at the LTK Institute, Montreal, QC.

Cicuta, L., & Shore, B. M. (2009, February). *Information for graduate school*. Workshop presented at the "Navigate your course for the future," the Canadian regional annual meeting of the Golden key International Honour Society, Montreal, QC.

Cobb, T. M. (2008). *Teaching English second language with technologies*. All day workshop presented at the Centre de la Pointe du lac, Valleyfield, QC.

Collins, L., & Cardoso, W. (2008, June). *Extending the reach of the classroom: Computer-assisted focus on grammar*. Workshop presented at the Regroupement au service des cégeps, anglais langue seconde (RASCALS), Cégep André Laurendeau, Bromont, QC.

Collins, L., & Cardoso, W. (2008, October). *Using technology to enhance grammar teaching inside and outside the language classroom*. Workshop presented at the Sixth Annual Bridging the Gap Between Teaching and Learning Conference, Concordia University's Department of Education, Montreal, QC.

Cooperberg, A., Meyer, E., Wade, A., White, B., & Idan, E. (2008, May). *Professional training for ePortfolios: Designing a virtual tutorial for ePEARL*. Workshop presented at the ePortfolio & Digital Identity Conference, Concordia Univeristy, Montreal, QC.

Daigle, D. (2008, April). *L'apprentissage de la lecture et de l'écriture chez l'élève sourd gestuel.* Formation présentée pendant la Journée thématique organisée par le Ministère de l'Enseignement, du Loisir et du Sport, Longueuil, QC.

Daigle, D. (2008, October). *Lecture, écriture et surdité.* Formation présentée dans le cadre du colloque La recherche en éducation : contributions des chercheurs de l'Université de Montréal, Université de Montréal, Montréal, QC.

Egland, T., Zazula, D., & Wade, A. (2008, April). *ePEARL – Starting the electronic portfolio in your elementary classroom*. Workshop presented at the Digital Denizens: Keying into the 21st Century conference, Calgary, AB.

French, L. (2009, March). *Exploring the differences between foreign language and second language learning contexts: Theory and practice*. In-service teacher workshop presented at the Ministry of Education, Fredericton, NB.

Gatbonton, E., Segalowitz, N., & Louro-Bernal, H. (2009, March). *Can we successfully promote language automatization in genuine communication? Psychological and methodological considerations*. Workshop presented at the Teachers of English to Speakers of Other Languages (TESOL) annual convention, Denver, CO.

Horst, M. (2008, June). *Using computers to teach the words they need to know*. Invited workshop presented at the SMIC Private School, Pudong, Shanghai.

Horst, M., White, J., & Bell, P. (2008, October). *ESL activities that build on the language they know*. Workshop presented at the Bridging the Gap Conference, Concordia University, Montreal,QC.

Hou, D., & Aulls, M. W. (2008, November). *Understanding Chinese students learning in Western universities*. Workshop presented at the Fifth International Workshop on Higher Education Reforms, Shanghai, China.

Lasry, N. (2008, January). *Enseigner les sciences avec magie et technologie*. Workshop presented at the CEGEP de Chicoutimi, Chicoutimi, QC.

Lasry, N. (2008, July). *Peer instruction workshop*. Workshop presented at the Universidade do Minho, Braga, Portugal.

Lasry, N. (2009, February). *Peer instruction: Using clickers in your classroom*. Workshop presented at the Marianopolis College, Montreal, QC.

McConnell, G., Mahler, L., & Wade, A. (2008, April). *Using electronic portfolios to improve literacy in cycle one students*. Workshop presented at the Springboards (Association of Teachers of English in Quebec) conference, Laval, QC.

Muis, K. R. (2009). *Hierarchical Linear Modeling. Conducted at McGill University.* Workshop presented at the McGill University, Montreal, QC.

Parisot, A.-M., Berthiaume, R., & Daigle, D. (2008, November). *Approche bilingue et compétences linguistiques*. Formation présentée aux enseignants et intervenants de l'école Esther-Blondin, Terrebonne, QC.

Rosenfield, S., Ivanov, I., Dedic, H., & Fuchs, A. (2008). *Hands-on WeBWorK: Online homework assignment for your students*. Workshop presented at the Québec Provincial Association of Teachers Annual Convention, Montreal, QC.

Savage, R.S. (2008-2009). *The ABRACADABRA computer-based reading program intervention training day*. Workshop presented at the ABRACADABRA preventative intervention school program in English Montreal and Sir Wilfred Laurier School Boards, Concordia University, Montreal, QC.

Savage, R.S. (2008-2009). *Treatment integrity in the ABRACADABRA computer-based reading program intervention - A training day*. Workshop presented to staff monitoring implementation fidelity in the ABRACADABRA preventative intervention school program in English Montreal and Sir Wilfred Laurier School Boards, Concordia University, Montreal, QC.

Savard, A. (2008, August). *Les compétences mathématiques au primaire*. Workshop presented at the École Arménienne Sourp Hagop, Montreal, QC.

Savard, A. (2008, May). *Une approche interdisciplinaire pour développer des compétences mathématiques: Quel impact pour l'apprentissage?* Workshop presented at the *Colloque GDM 2008 (Groupe des Didacticiens en Mathématique)*, Sherbrooke, QC.

Savard, A. (2009, January). *Les rendez-vous pédagogiques : Science et technologie et science et technologie de l'environnement*. Workshop presented at the Collège Regina-Assumpta, Montreal, QC.

Segalowitz, N. (2008, June). *Some cognitive issues in bilingual skill acquisition*. Invited presentation at the Psychology Department, Second language research group, Queensland University of Technology, Brisbane, Australia.

von Grünau, M. (2009, January). *Vision on the go: What we see when we run*. Workshop presented at the Sigma Xi Society Lecture, McGill University, Montreal, QC.

von Grünau, M. (2009, January). *The Magic of Illusions*. Workshop presented at the Open House at Concordia University, Montreal, QC.

Wade, A. (2008, May). *Systematic reviews and information retrieval: Planning and implementing a database search*. Workshops presented at the annual meeting of the Campbell Collaboration Colloquium, Vancouver, BC.

Wade, A. (2008, October). *Using ePEARL in the classroom*. Four workshops presented at the EMSB Pedagogical Services ICT Days, St. Leonard, QC.

Wade, A., Baron, M., & Van Gelder, S. (2008, December & October). *Developing inquiry skills through the use of ISIS-21. Workshop conducted at the professional development day for library staff*. Workshop presented at the English Montreal School Board with the pilot teachers, Montreal, QC.

Wade, A., & McConnell, G. (2008, April). *The Role of parents in ePEARL*. Workshop presented for the cycle 1 parents at Elizabeth Ballantyne School, Montreal, QC.

White, B., & Wade, A. (2008, August). *ePEARL portfolios*. Four workshops presented at the ABEL Summer Institute, Toronto, ON.

White, J. (2008, June). *Reading to and with your students*. Workshop presented at the SMIC Private School, Pudong, Shanghai, China.

Technology-Based Tools and Other Transfer Activities

Biesinger, K., Crippen, K., & Muis, K. R. (2008). Block scheduling: The effects on students' motivation and achievement. *NASSP Bulletin, 92*(3), 191-208.

Cardoso, W. (2009). *Teacher training environment*. Retrieved June 29, 2009, from walcir.com/moodle

Carliner, S. (2008, March). A three-tiered approach to the design and development of e-learning projects. *E-learn magazine*.

Carliner, S. (2008, September). Writing copyright notices and indicating trademarks. . *The Canadian Society for Training and Development (CSTD) E-newsletter*.

Carliner, S., Legassie, R., Belding, S., MacDonald, H., Ribeiro, O., Johnston, L., et al. (2009). What training professionals read and attend: A preliminary study. *Canadian Society for Training and Development e-newsletter.* Retrieved June 30, 2009, from http://www.cstd.ca/ResearchandResources/WebsitesArticles/tabid/297/Default.aspx

Centre for the Study of Learning and Performance. (2001- present). *Centre for the Study of Learning and Performance* [Website]. Montreal: CSLP. See http://doe.concordia.ca/cslp.

Centre for the Study of Learning and Performance. (2003-present). *ABRACADABRA: A Literacy resource* [Computer software]. Montreal: CSLP. See http://grover.concordia.ca/abracadabra.

Centre for the Study of Learning and Performance. (2003-present). *ePEARL: Electronic Portfolio Encouraging Active Reflective Learning* [Computer software]. Montreal: CSLP. See http://grover.concordia.ca/epearl/en/.

Centre for the Study of Learning and Performance. (2008-present). *ISIS-21: Inquiry strategies for the Information Society in the 21st Century* [Computer software]. Montreal: CSLP. See http://grover.concordia.ca/isis.

Cobb, T. (2007-2009). My Word Coach [Game site]: Ubisoft Entertainment. See http://mywordcoach.us.ubi.com/what_is.php.

Ferraro, V., Fichten, C. S., & Barile, M. (in press). Computer technology use by cegep students with disabilities: Perceived advantages, problems and solutions. *Pédagogie Collégiale*.

Jorgensen, S., Fichten, C. S., & Havel, A. (in press). Academic success of graduates with and without disabilities – A comparative study of university entrance scores. *Pédagogie Collégiale*.

Lasry, N. (2008). Clickers or flashcards: Is there really a difference? *The Physics Teacher, 46*(4), 242-244.

Lasry, N. (2008). Implementing the Harvard peer instruction method in CEGEP. *Pédagogie Collégiale, 21*(4), 21-28.

Lasry, N., Levy, E., & Tremblay, J. (2008). Making memories, again. *Science, 320*(5884), 1720.

Nguyen, M. N., Fichten, C. S., & Barile, M. (2009). Les besoins technologiques des élèves handicapés du postsecondaire sont-ils satisfaits ? Résultats de l'utilisation de l'Échelle d'accessibilité des technologies informatiques adaptatives pour les élèves handicapés au postsecondaire (SAITAPSD): version pour les élèves. *Pédagogie Collégiale, 22*(2), 6-11.

Posel, N., Fleischer, D., & Shore, B. M. (in press). 12 tips: Guidelines for authoring virtual patient cases. *Medical Teacher*.

Savage, R. S. (2008). *Word reading instruction methods: The evidence concerning phonics*. *Encyclopedia of Language and Literacy Development* (pp.1-7). London, ON: Canadian Language and Literacy Research Network. Retrieved from http://literacyencyclopedia.ca/index.php?fa=items.show&topicId=247.

Savage, R. S. (in press). *Methods for understanding literacy improvements*. *Encyclopedia of language and literacy development (pp. 1-6)*. London, ON: Canadian Language and Literacy Research Network.

Success for All Foundation, Institute for Effective Education, & Centre for the Study of Learning and Performance. (2007-present). *Reading Roots Interactive: Teaching reading using an interactive whiteboard* [Computer software]. Baltimore, MD: York, England: SFAF; IEE, York University. See http://grover.concordia.ca/abra/RRI_SFA/.

Success for All Foundation and Centre for the Study of Learning and Performance. (2005-present). *Team Alphie. Computer-based collaborative learning tool for emerging readers* [Computer software]. Baltimore, MD: SFAF. See http://doe.concordia.ca/cslp/ICT-TeamAlphie.php.

Wade, A. (2001- 2009). *Library research practices* [Website]. Montreal: CSLP. See http://doe.concordia.ca/inst250.

Wade, A., Abrami, P. C., White, B., Baron, M., Farmer, L., & Van Gelder, S. (2008, December). Information literacy: An essential competency in the twenty-first century [Electronic Version]. *Newsletter for IFLA: School Libraries and Resource Centers*, *47*, 15-18. Retrieved May 4, 2009, from http://www.ifla.org/en/publications/newsletters-13

Students

Fellowships

Bell, P. (2008). Concordia Doctoral Scholarship. *Awarded $12,000*.

Bell, P. (2008). Hydro Quebec Scholarship. *Awarded $7,000*.

Bell, P. (2008). Fonds québécois de la recherche sur la société et la culture (FQRSC) Doctoral Scholarship. *Awarded $20,000*.

Deault, L. (2008-2009). Social Sciences and Humanities Research Council of Canada (SSHRC) Studentship, $7,500; Research Award Sir Wilfrid Laurier School Board, $7,500.

Desbiens, I. (2008). Fonds québécois de la recherche sur la société et la culture Scholarship. *Awarded; $ 5,000*.

Erten, O. (2008-2009). McGill Graduate Student Fellowship, $5,000.

Isaacs, T. (2007-2010). Canada Graduate Scholarship (CGS), Doctoral. *Social Sciences and Humanities Research Council of Canada (SSHRC) $35,000*.

Moskovich, B. (2008-2009). McGill Graduate Student Fellowship, $5,000.

Panagopoulos, A. (2008-2009). PhD Internal Fellowship

Sauve, L. M. (2008-2009). Fonds québécois de la recherche sur la société et la culture (FQRSC)Masters Scholarship $15,000; Natural Sciences and Engineering Research Council of Canada (NSERC) Masters Scholarship $17,500; Le Fonds Québécois de la recherche sur la nature et les technologies (FQRNT) $15,000; Natural Sciences and Engineering Research Council of Canada (NSERC) Summer Research Grant $5,125.

Sicilia, C. (2008). Fonds québécois de la recherche sur la société et la culture, Doctoral Fellowship. *Awarded: $20,000*.

Vavassis, A. (2008-2009). Natural Sciences and Engineering Research Council of Canada (NSERC) Scholarship.

Vavassis, A. (2008-2009). Lowy Scholarship.

Zhou, R. (2008-2009). Le Fonds Québécois de la recherche sur la nature et les technologies (FQRNT) Scholarship.

Zhou, R. (2008-2009). Nominated by the university for a Vanier (Natural Sciences and Engineering Research Council of Canada [NSERC]) Scholarship (decision outstanding).

Ph.D. Supervision

Acemian, N. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.F. Schmid

Aslan, O. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.F. Schmid

Bastien, M. (in progress). *Évaluation du vocabulaire en français écrit d'élèves allophones du secondaire au Québec (titre provisoire).* Doctoral dissertation, co-supervised by L. Morris and D. Daigle

Bell, P. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by L. Collins

Bernard, C. (in progress). *Topic not available.* Doctoral dissertation, supervised by R.M. Bernard

Bethel, E. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.M. Bernard

Birlean, C. (in progress). *Teachers' inquiry versus subject-matter expertise and the evaluation of learners' inquiry products.* Doctoral dissertation, supervised by B.M. Shore

Callies, S. (in progress). *Expertise et partitionnement.* Doctoral dissertation, supervised by D. Cousineau

Colby-Kelly, C. (in progress). *Do AFL (assessment for learning) practices in classroom settings enhance the learning of specific language features?* Doctoral dissertation, supervised by C.E. Turner

Constantinescu, I. (in progress). *Sentence parsing in reading disabled adolescents.* Doctoral dissertation, supervised by R.G. de Almeida

Deault, L. (in progress). *Effective Classroom contexts to develop literacy and attention skills.* Doctoral dissertation, supervised by R.S. Savage

Di Nardo, J. C. (in progress). *Language processing in dynamic visual scenes.* Doctoral dissertation, supervised by R.G. de Almeida

Di Stasio, M. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.S. Savage

Dumesnil. (in progress). *Prototypes en catégorisation.* Doctoral dissertation, supervised by D. Cousineau

Engmann, S. (in progress). *Redondance de traits dans la tâche RSVP.* Doctoral dissertation, supervised by D. Cousineau

Erdos, C. (in progress). *Anglophone children with specific language impairment in immersion and English classrooms.* Doctoral dissertation, co-supervised by R.S. Savage and F. Genesee

Erten, O. (in progress). *Evaluating inclusive education practices.* Doctoral dissertation, supervised by R.S. Savage

Farris, C. (in progress). *Assessing pilot language competence.* Doctoral dissertation, supervised by C.E. Turner

Garcia, S. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by S. Carliner

Getahun, D. (in progress). *The congruence between teaching conceptions and teaching practices among higher education instructors.* Doctoral dissertation, co-supervised by A. Saroyan and M. W. Aulls

Grumberg, T. (in progress). *Reading skill in music.* Doctoral dissertation, supervised by N. Segalowitz

Guillemette, J. M. (in progress). *An exploratory study of participatory design as an alternative to traditional instructional systems design for workplace learning.* Doctoral dissertation, supervised by S. Carliner

Gunning, P. (in progress). *Patterns of strategy use amongst the general population of 6th graders in the elementary core ESL program, now that strategies are an integral part of the curriculum.* Doctoral dissertation, supervised by C.E. Turner

Hou, D. (in progress). *Students' conceptions of learning and their influences on learning in overseas universities: A study of Chinese students.* Doctoral dissertation, supervised by M.W. Aulls

Ibrahim, A. (in progress). *Understanding assessment in inquiry [a multiple case analysis, crossed with the implementation of technology such as social networking, KF, blogging, etc., software; computer-mediated discourse analysis].* Doctoral dissertation, co-supervised by M.W. Aulls and N. Lasry

Irannejad, S. (in progress). *Is a cerebellar deficit the underlying cause of reading disabilities?* Doctoral dissertation, supervised by R.S. Savage

Isaacs, T. (in progress). *Immigrant workplace integration in the Alberta energy sector: The challenges of intercultural communication.* Doctoral dissertation, supervised by C.E. Turner

Jin Ah, B. (in progress). *A comparative study of politeness strategies in Corean and French.* Doctoral dissertation, supervised by Alhem Ammar

Kartchava, E. (in progress). *The effects of individual differences on corrective feedback noticing.* Doctoral dissertation, supervised by Alhem Ammar

Labelle, P. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by P.C. Abrami

Linn, B. (in progress). *Misunderstanding reading: Systematic differences in the way educators and psychologists respond to disconfirming evidence about reading acquisition.* Doctoral dissertation, supervised by B.M. Shore

Lysenko, L. (in progress). *Evidence-based practice in education.* Doctoral dissertation, supervised by P. C. Abrami

Macmillan, S. (in progress). *Development of writing for research purposes: An ecological exploration of writing process in a linguistically and culturally diverse class.* Doctoral dissertation, supervised by S. Carliner

Margison, J. A. (in progress). *Measurement of interprofessionalism in health specialists' professional conversations.* Doctoral dissertation, supervised by B.M. Shore

Mohamed Hassan, R. (in progress). *Student and teacher beliefs about corrective feedback in French as a foreign language.* Doctoral dissertation, supervised by Ahlem Ammar

Montenegro, A. C. (in progress). *A aquisição de onsets complexos no português brasileiro não-padrão [The aquisition of complex onsets in non-standard Brazilian Portuguese]*. Doctoral dissertation, co-supervised by S. Telles and W. Cardoso.

Morin, M. (in progress). *Effects of a traditional mentoring program (Big Brothers Big Sisters) on the educational, social, emotional, and behavioural needs of children in single parent homes, and on single parents and volunteer mentors*. Doctoral dissertation, co-supervised by J.Park and B.M. Shore

Morris, K. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by S. Carliner

Morissette, L. (in progress). *Modèles de la catégorisation.* Doctoral dissertation, supervised by D. Cousineau

Nichols, D. (in progress). Educational d*ecision making and personality of francophone engineering undergraduate.* Doctoral dissertation, supervised by M.W. Aulls

Panagopoulos, A. (in progress). *Splitting the attentional window.* Doctoral dissertation, supervised by M. von Grünau

Posel, N. (in progress). *Making a case: Guidelines for virtual [electronic] case development in medical education.* Doctoral dissertation, co-supervised by B.M. Shore and L.Butler-Kisber.

Qayyum, A. (in progress). *Topic not available.* Doctoral dissertation, supervised by R.M. Bernard

Rbeiz, S. (in progress). *Développement de l'arabe écrit chez des élèves sourds en classe de EB1 (titre provisoire).* Doctoral dissertation, co-supervised by R. I. Hammoud and D. Daigle.

Ribeiro, O. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by S. Carliner

Ritchie, K. C. (in progress). *The process of problem finding in inquiry education: A focus on students' experiences.* Doctoral dissertation, supervised by B.M. Shore

Rocchi, J. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.S. Savage

Roncero, C. (in progress). *Processing similes and metaphors.* Doctoral dissertation, supervised by R.G. de Almeida

Rosen, P. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by P.C. Abrami

Sabri, H. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by S. Carliner

Sanchez, J. C. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.F. Schmid

Sanghera-Sidhu, B. (in progress). *Topic not yet defined.* Doctoral dissertation, supervised by R.S. Savage

Shaikh, K. (in progress). *Topic not available.* Doctoral dissertation, supervised by R.M. Bernard

Sicilia, C. (in progress). *Understand the phenomenon of changing teacher's instructional practices through actions and conditions: A study of a middle school.* Doctoral dissertation, supervised by R.J. Bracewell

Sparkes, C. (in progress). *Topic not available.* Doctoral dissertation, supervised by R.M. Bernard

Szpilberg, A. (in progress). *Timing the muse: Creative variability in complex musical performance, its implication for the development of a general theory of complex human performance.* Doctoral dissertation, co-supervised by N. Segalowitz and M. Corwin

Tan, M. (in progress). *Educational change in exam-oriented contexts: The implementation of English as the language of instruction for math and science in Malaysian secondary schools.* Doctoral dissertation, supervised by C.E. Turner

Tung, I.-P. (in progress). *An exploratory investigation of students' retrospective behaviours on self-regulated learning process: an activity theoretical perspective.* Doctoral dissertation, supervised by R.J. Bracewell

Vavassis, A. (in progress). *Decision-making asymmetries between upper and lower visual fields.* Doctoral dissertation, supervised by M. von Grünau

Wang, J. (in progress). *Should tests constitute a constraint on the implementation of CLT (communicative language teaching) in China.* Doctoral dissertation, supervised by C.E. Turner

Zhang, Y. (in progress). *Chinese and English perception of temporal space: A cognitive linguistic view.* Doctoral dissertation, co-supervised by E. Gatbonton & N. Segalowitz

Dissertations Defended

Berthiaume, R. (2008, April). *Procédures morphologiques en lien avec les règles de formation des mots du français écrit chez des lecteurs sourds du primaire.* Docotoral dissertation, co-supervised by C. Dubuisson and by D. Daigle

Borovay, L. A. (2008, August). *Inquiry education as a context for the experience of Flow.* Doctoral dissertation, supervised by B.M. Shore

Chung, N. (2008, September). *Attention control, working memory and second language experience in second language performance.* Doctoral dissertation, supervised by N. Segalowitz

Kakkar, M. (2008). *An empirically validated synthesis of good design practices for stand-alone "global e-learning" for global organizations.* Doctoral dissertation, co-supervised by R.M. Bernard and A. Cleghorn

Martel, C. (2008). *The effect of teaching meta-cognitive learning skills on the performance of online learners demonstrating different levels of self-regulated learning.* Doctoral dissertation, supervised by R.M. Bernard

Morisano, D. (2008, August). *Personal goal setting in university students: Effects on academic achievement, executive functioning, personality, and mood.* Doctoral dissertation, co-supervised by B.M. Shore and R.O. Pihl

Pedrosa, J. (2009). *Análise do /s/ em coda silábica no português brasileiro: Uma Proposta de Hierarquização dos Candidatos Gerados [An analysis of coda /s/ in Brazilian Portuguese: A proposal for the hierarchization of generated candidates].* Doctoral dissertation, co-supervised by D. de Hora and W. Cardoso

Saros, N. (2008, August). *Consultation for children with developmental delays.* Doctoral dissertation, co-supervised by I. Sladeczek and B.M. Shore

Saunders-Stewart, K. S. (2008, July). *Student perceptions of important outcomes of involvement in inquiry-based teaching and learning.* Doctoral dissertation, supervised by B.M. Shore

Simon, R. (2008). *Explaining student persistence in science past high school: A motivational model.* Doctoral dissertation, supervised by M. W. Aulls

Tamim, R. (2009). *Effects of technology on students' achievement: A second-order meta-analysis.* Doctoral dissertation, supervised by R. F. Schmid

van de Velde, C. (2008). *Interaction between visual and linguistic processes.* Doctoral dissertation, co-supervised by R.G. de Almeida and M. von Grunau

Wozney, L. (2008). *A systematic review of instructional interventions to improve school completion: Mapping the evidence.* Doctoral dissertation, supervised by P. C. Abrami

M.A. & BA Thesis/Internship Supervision

Aouad, J. (in progress). *The factor structure of pre-literacy skills: Further evidence for the Simple View of Reading and an exploration of links to parent literacy practices.* MA thesis, supervised by R.S. Savage

Barclay, A. (in progress). *Exercising literacy across multiple areas using electronic portfolios.* MA thesis, supervised by E. Bures

Bonneau, M.-A. (in progress). *The development of lexical and grammatical skills via guided ESL composition strategies.* MA thesis, supervised by L. French

Borduas, J. (in progress). *De l'oral à l'écrit : nouvelle piste didactique dans l'enseignement de la lecture (titre provisoire).* MA thesis, co-supervised by M. Noël-Gaudreault and D. Daigle

Bourassa, M. (in progress). *Montreal Police Department.* MA internship, supervised by S. Carliner

Buali, I. (in progress). *Variation and contrast in /p/ ~ /b/ production and perception in Gulf Arabic speakers acquiring English as a foreign language.* MA thesis, supervised by W. Cardoso

Budd, J. (2008). *Dawson College - Adaptech Research Network* Research internship, supervised by C.S. Fichten

Burns, J. (2009). *Dynamic action naming task.* BA honours thesis, supervised by R.G. de Almeida

Castonguay, P. (in progress). *Le développement du vocabulaire chez les élèves sourds du secondaire (titre provisoire).* MA thesis, co-supervised by I. Beaudoin and D. Daigle

Christian, A. (in progress). *Processing "pain" words in the mental lexicon.* MA thesis, supervised by N. Segalowitz

D'Onofrio, G. (in progress). *The role of vocabulary notebooks in the retention and use of new words.* MA thesis, supervised by M. Horst

Daki, J. (in progress). *Solution focused brief therapy: Addressing academic, motivational, social and emotional difficulties of older children with reading deficits.* MA thesis, supervised by R.S. Savage

Dery, C. (in progress). *Transfer effects and multilingual learners.* M.A. thesis, supervised by L. Collins

Dick, R. (in progress). *The acquisition of the English present perfect by francophone learners.* M.A. thesis, supervised by L. Collins

Fisher, T. (in progress). *Inclusive education, attainment and social development.* MEd thesis, supervised by R. Savage

Gagné, M. (in progress). *Language awareness programs for promoting L2 learning in adolescents.* MA thesis, supervised by L. French

Garabito, C. (in progress). *Topic not yet defined.* MA thesis, supervised by J. White

Gibbs, C. (in progress). *Dynamic subtitling: a new frontier? Exploring the effect of increased learner control in the development of listening skills.* MA thesis, supervised by W. Cardoso

Girard, A. (in progress). *Phonological memory as a unique predictor of L2 productive vocabulary development.* MA thesis, supervised by L. French

Golden, J. (in progress). *Topic not yet defined.* MA thesis, supervised by J. White

Gyles, P. D. T. (in progress). *Teachers' perceptions of anticipated student outcomes of inquiry. Relatively established versus emerging inquiry contexts.* MA thesis, supervised by B.M. Shore

Hare, A. (in progress). *Learning phrasal verbs through solving mysteries: a study in L2 vocabulary acquisition.* MA thesis, supervised by M. Horst

Harris, J. (in progress). *Anglicism in Quebec and European French: A comparative study.* MA thesis, supervised by W. Cardoso

Hefter, H. (in progress). *The acquisition of sC onset clusters: A longitudinal case study.* MA thesis, supervised by W. Cardoso

Hua, O. (in progress). *Chemistry professors' perceptions of the teaching-research nexus (Reciprocity between teaching and research in a university chemistry department).* MA thesis, supervised by B.M. Shore

Jansma, S. (in progress). *Phonological memory as a predictor of gains in grammatical accuracy in on-line ESL oral production.* MA thesis, supervised by L. French

Jeremie, D. (in progress). *Seychellois: Attitudes and consequences.* MA thesis, supervised by E. Gatbonton

Kalepdjian, L. (in progress). *The L2 acquisition of English sC clusters by Armenians.* MA thesis, supervised by W. Cardoso

Keon, E. (in progress). *Developing an effective peer coaching and mentoring program.* MEd thesis, supervised by E. Bures

Klassen, C. (in progress). *WTC, young at-risk learners and ESL learning outcomes.* MA thesis, supervised by L. French

Lee, N.-U. (in progress). *The interaction of between- versus within-class ability-grouping and inquiry teaching on academic performance by students differing in ability: A review and synthesis leading to an unexpected conclusion about grouping and low-achieving students.* BA research project, supervised by B.M. Shore

Lemay, D. (in progress). *The influence of topic on discourse and outcomes in an introductory course in educational psychology.* MA thesis, supervised by M.W. Aulls

Léonti, O. (in progress). *La compétence orthographique chez l'élève dysphasique du primaire (titre provisoire).* MA thesis, supervised by D. Daigle

Leung, D. A. (in progress). *Students' self-efficacy on specific components of engagement in inquiry learning. (Alternate title: From least to most: Students' perceptions of their ability to carry out the tasks inherent in inquiry learning.)* MA thesis, supervised by B.M. Shore

Lévesque, A. (in progress). *Form-focused instruction in French immersion.* M.A. thesis, supervised by Ahlem Ammar

Levey, M. (in progress). *Assessing academic writing: Faculty assessors' reactions to rhetorical organization in student writing.* MA thesis, supervised by J. White

Maia, J. (in progress). *Parsing, prosody and visual context.* MA thesis, supervised by R.G. de Almeida

Mantis, I. (2009). *Semantic processing in Alzheimer's.* BA honours thesis, supervised by R.G. de Almeida

Martiniello, N. (2008). *Dawson College - Adaptech Research Network* Research internship, supervised by C.S. Fichten

Ovtcharov, V. (in progress). *Lexical correlates of success in civil service oral interviews.* M.A. thesis, supervised by T. Cobb

Philips, J. (in progress). *Privy Council Office, Ottawa, ON.* MA internship, supervised by S. Carliner

Piechhowiak, A. (in progress). *Language policy relating to FSL teacher proficiency.* MA thesis, supervised by C.E. Turner and M. Sarkar

Pleitch, A. (in progress). *Speech accommodation and interpersonal communication.* MA thesis, supervised by E. Gatbonton

Plisson, A. (in progress). *L'apprentissage de l'orthographe chez l'élève dyslexique du primaire (titre provisoire).* MA thesis, supervised by D. Daigle

Powers, N. (in progress). *Assessing English listening comprehension for military personnel in international contexts.* MA thesis, supervised by C.E. Turner

Ray, E. (in progress). *Implementing and assessing electronic portfolios.* MEd Thesis, supervised by E. Bures

Riven, L. (2009). *fMRI of semantic processes.* BA honours thesis, supervised by R.G. de Almeida

Rivière, O. (in progress). *Entraînement à la conscience morphologique chez l'élève du préscolaire (titre provisoire).* MA thesis, supervised by D. Daigle

Saridakis, G. (in progress). *Topic not available.* MA Thesis, supervised by R.M. Bernard

Sheikh, N. (in progress). *Topic not yet defined.* BA Honours thesis, supervised by N. Segalowitz

Song, Y. (in progress). *The challenges with oral assessment in China.* MA thesis, supervised by C.E. Turner

Taddarth, A. (in progress). *The significance of uptake in reactive form focused instruction.* M.A. thesis, supervised by Ahlem Ammar

Tejaarian, L. (in progress). *Preliminary project area on inclusion and literacy outlined.* MEd thesis, supervised by R.S. Savage

Theriault, D. (in progress). *Psycholinguistic of vocabulary acquisition.* MA thesis, supervised by P. Trofimovich

Thieves, C. (in progress). *Assessing L2 learners who do not have literacy skills in L1.* MA thesis, supervised by C.E. Turner

Tremblay, A. (in progress). *Le développement de la compétence de la production orale en français langue seconde chez les débutants en immersion.* MA thesis, supervised by L. French

Tremblay, K. (in progress). *Preliminary evidence concerning the effectiveness of the ABRACADABRA web-based reading intervention in a whole class context.* MEd thesis, supervised by R.S. Savage

Walker, C. L. (in progress). *Homogeneous or heterogeneous grouping? Understanding students' preferences about working together and in groups.* MA thesis, supervised by B.M. Shore

Williamson, M. (in progress). *The social stratification of the voiced interdental /D/ in the Batteries.* MA Thesis, supervised by W. Cardoso

Yanchak, T. (in progress). *Relationship betweeen speech formulas and acquisition of semantic verb categories.* MA thesis, supervised by E. Gatbonton

Zhou, R. (in progress). *Peripheral Function and Eye Movements with Artificial Central Scotomas.* MA thesis, supervised by M. von Grünau

Theses Defended and Internships Completed

Ayed, S. (2008). *Ethnic group identity and learning of North American English idioms.* MA thesis, supervised by E. Gatbonton

Bell, P. (2008). *Pedagogical grammar.* M.A. thesis, supervised by L. Collins

Benchitrit, N. (2008, April). *Designing and developing the course, "Manager as Communicator" at Pratt & Whitney Canada.* MA Internship, supervised by S. Carliner

Birks, N. (2008, September). *The Pratt & Whitney PFT e-Learning Course.* MA internship, supervised by S. Carliner

Boudaoud, M. (2008). *The variable development of /s/ + consonant onset clusters in the Interlanguage of Farsi ESL learners.* MA thesis, supervised by W. Cardoso

Cann, V. (2008). *TLSA: Implementing structured learning partnerships to improve student achievement in physical science.* MEd, supervised by E. Bures

Downs, S. (2009). *Beneficial repetition: A study of syntactic priming in ESL learners.* MA thesis, supervised by P. Trofimovich

Dulude, J. (2008). *Le rôle de la mémoire phonologique dans le processus d'acquisition du genre en français langue seconde.* MA thesis, supervised by L. French

Frediani, V. (2008, April). *Early versus late start in an EFL program: factors that contribute to performance outcomes.* MA thesis, supervised by J. White

Hartwick, G. (2008). *Culturally relevant pedagogies in Yukon elementary school mathematics programs.* MA thesis, supervised by A. Savard

Jack, G. (2008, April). *Tips and techniques for taking a template based approach to e-Learning.* MA internship, supervised by S. Carliner

Lamb, N. (2008). *The impact of participation in an online professional community on the development of elementary pre-service teachers' knowledge of teaching mathematics.* MA thesis, supervised by A. Savard

Llama, R. (2008). *Cross-linguistic influence and third language acquisition: The roles of typology and L2 status in the acquisition of lexis and phonology.* M.A. thesis, supervised by L. Collins and W. Cardoso

Nussbaumer, D. (2008). *Learning to fit in and use ICTs in instruction.* MA Thesis, supervised by R. J. Bracewell

Pompey, Y. (2008). *New teachers and their feeling of preparedness to teach reading.* MEd thesis, supervised by R.S. Savage

Schneider, K. (2008, August). *A qualitative study of five bloggers of five blogs on training and development.* MA Thesis, supervised by S. Carliner

Shaikh, K. (2008). *Exploring the existence of motivational and cognitive variables affecting the perspectives and internalization of instructor-given feedback.* MA thesis, supervised by R.M. Bernard

Song, H. (2008). *Speaking skills and the new TOEFL.* M.A. thesis, supervised by L. Collins

Trudeau-Malo, J. (2008). *Change blindness.* BA specialization thesis, supervised by R.G. de Almeida

Walker, N. (2009). *The development and feasibility of a speech recognition-enabled virtual patient for training francophone nurses to conduct medical history interviews in English.* MA thesis, supervised by P. Trofimovich

Welch, D. (2008, August). *The total learning project at ST Microelectronics University: A new process for developing training projects.* MA internship, supervised by S. Carliner

Postdoctoral Fellows

Besse, A. S. (2008-2009). *La sensibilité morphologique chez les élèves sourds du primaire.* Post doctorate internship, supervised by D. Daigle

Borokhovski, E. (in progress). *Systematic reviews of evidence.* Post doctoral research, co-supervised by P.C. Abrami and R. M. Bernard.

Manouilidou, C. (2006-2008). *Research on verb semantic representation and processing in healthy subjects and in Alzheimer's patients.* Post doctoral research, supervised by R.G. de Almeida

Stockall, L. (2008-present). *Research on morphology and lexical semantic processing.* Post doctoral research, supervised by R.G. de Almeida

Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

Abe, S. *BA student*. Employed by P. Trofimovich & L. Collins.
Bakir, I. *MA student*. Employed by S.Carliner.
Ballinger, S. *PhD student*. Employed by R. Lyster & L. Collins.
Barret, K. *MA student*. Employed by M. Horst.
Bell, P. *PhD student*. Employed by M. Horst & J. White.
De Bono, S. *BA student*. Employed by R.S. Savage.
Desabrais, H. *BA student*. Employed by E. Gatbonton.
Desbiens, I. *BEd student*. Employed by E. Bures.
Di Stasio, M. *PhD student*. Employed by R.S. Savage.
Dubois, M. Employed by D. Daigle.
Dupont, A. Employed by D. Daigle.
Dytynyshyn, N. Student in *TESL certificate program*. Employed by L. Collins.
Erten, O. *PhD student*. Employed by R.S. Savage.
Ferraro, V. *MEd. student.* Employed by R.S. Savage.
Golden, J. *MA student*. Employed by M. Horst & J. White.
Gomez, A. Employed by R.S. Savage.
Gutenberg, J. Employed by C. S. Fichten.
Haer, A. *MA student* Employed by R.S. Savage.
Harris, J. *MA student*. Employed by W. Cardoso.
Hefter, H. *MA student*. Employed by W. Cardoso.
Hill, D. *BEd student*. Employed by M. Horst.
Ibrahim, A. *PhD student*. Employed by N. Lasry.
Kanter, M. *MA student*. Employed by S. Carliner.
MacFadden-Willard, K. *MA student*. Employed by P. Trofimovich.
McGillivray, E. *MA student*. Employed by E. Bures.
McLean Ikauno, C. *BEd student*. Employed by P. Trofimovich.
Milsom, C. *BA student*. Employed by L. Collins.
O'hagan, S. *BA student*. Employed by W. Cardoso.
Peck, C. *BA student* Employed by R.S. Savage.
Pilarski, A. *MA student*. Employed by D. Daigle.
Pleitch, A. *MA student*. Employed by E. Gatbonton.
Plisson, A. *MA student*. Employed by D. Daigle.
Relkoff, Y. *BEd student*. Employed by P. Trofimovich.
Reshef, O. *BA student*. Employed by N. Lasry.
Sanghera-Sidhu, B. *PhD student*. Employed by R.S. Savage.
Shaikh, K. *MA student*. Employed by S. Carliner.
Sirota, T. *BA student*. Employed by E. Bures.
Theriault, D. *MA student*. Employed by P. Trofimovich.
Thibeault., C. *BA student*. Employed by L. Collins.
Tibbs, A. *LLB student* Employed by C. S. Fichten.
Yanchak, T. *MA student*. Employed by L. Collins.

Thesis Examination Committee

Aulls, M. W. (2008-2009). Thesis committee member. *Perolin, F.J., McGill University; Pelaez, S., McGill University*.

Bernard, R. M. (2008-2009). Thesis examination committe member. *Devey, P., Doctoral dissertation, Concordia University; Venkatesh, V., Doctoral dissertation, Concordia University; Wozney, L. Doctoral dissertation, Concordia University*.

Cardoso, W. (2008-2009). Thesis examination committe member. *Ayed, S. MA thesis, Concordia University; Walker, N. MA thesis, Concordia University; D'Onofrio, G. MA thesis, Concordia University; Jeremie, D. MA thesis, Concordia University*.

Carliner, S. (Current). Thesis examination committee member. *Devey, P., PhD dissertation, Concordia University; Tamim, R. PhD dissertation, Concordia University*.

Collins, L. (2008, April). Thesis examination committee member. *Frediani, V. MA thesis, Concordia University; Yanchak. T. MA thesis, Concordia University*.

Cousineau, D. (2008). Thesis committee member. *C. Bourgoin, Université de Montréal; N. Dupuis-Roy, Université de Montréal; G. Théorêt. MA, Université de Montréal; R. Allard, PhD, Université de Montréal; J. Langlois, MA, Université de Montréal; J. Girard, PhD, Université de Montréal*.

French, L. (2008-2009). Thesis examination committee member. *Bell, P. MA thesis, Concordia University; Llama, R., MA thesis, Concordia University; Boudaoud, M., MA thesis, Concordia University; Downs, S. MA thesis, Concordia University; Abdullah, F., doctoral dissertation, Université Laval; Yanchak, T. MA thesis, Concordia University*.

Gatbonton, E. (2008). Thesis examination committee member. *Tulunt, G., doctoral dissertation, Concordia University; Anderson, M. MA thesis, Concordia University; Dick, R. MA thesis, Concordia University; Levey, M., MA thesis, Concordia University*.

Horst, M. (2008). Thesis examination committee member. *Jin Song, H., MA thesis, Concordia University; Llama, R., MA thesis Concordia University*.

Muis, K. R. (2008). Thesis committee member. *Russo, N, Doctoral dissertation*.

Muis, K. R. (2009). Thesis committe chair. *Ranellucci, J., MEd*.

Muis, K. R. (current). Thesis committe chair - In progress at McGill University. *Shi, Y, Doctoral dissertation; Franco, G. M., Doctoral dissetation; Wang, X., Doctoral dissertation; Ranellucci, J., Doctoral dissertation; Sampasivam, L. MA thesis; Cohen, L. MEd thesis; Duffy, M., MA thesis; Gierus, B., MA thesis*.

Muis, K. R. (current). Thesis committee member- In progress at McGill University. *Hader, M., Doctoral dissertation; Hong, Y-J., Doctoral dissertation; Tung, I-P., Doctoral dissertation; Timmermans, J., Doctoral dissertation*.

Savage, R.S. (2008-2009). Thesis committe member. *Mueller, J., Sir Wilfred Laurier, Waterloo, Ontario*.

Savard, A. (2008). Thesis committee member. *Martin, V. MA thesis, Université de Sherbrooke; Saunders-Stewart, K., Doctoral dissertation, McGill University*.

Segalowitz, N. (2008-2009). Thesis committee member. *Kousaie, S., PhD; Duncan, H. MA; Bailey, A. MA; Frenkiel-Fishman, S. PhD; Yanchak, T. MA; Auchterlonie, S. PhD; Lambrinos, A. PhD; Velasquez, A-M. PhD; Constantinescu, I. PhD; Kinenoya, K. PhD; Mervin, B. MA.*

Shore, B. M. (current). Thesis committtee member. *Hou, D., PhD (Educational Psychology, McGill; Leung, O., PhD (School/Applied Child Psychology), McGill University; Mansour, S., PhD (School/Applied Child Psychology), McGill University; Miller, K., PhD(Educational Studies), McGill University; Tirovolas, A. PhD (School/Applied Child Psychology), McGill University; Simon, R., PhD (School/Applied Child Psychology) completed 2008, McGill University; Kowgios, N., EdD (Instructional Leadership)Completed 2008, McGill University.*

Trofimovich, P. (current). Thesis examination committee member. *Saito, K., PhD McGill (in progress); Zhang, Y. PhD Concordia (in progress); Isaacs, T. PhD McGill (in progress); Bertran, J. UQAM (in progress); Noel Chung, W-M. PhD Concordia (2008); Constantinescu, I. PhD Concordia (2008); Pletch, A. MA Concordia (in progress); Lavoie, M. MA UQAM (in progress); Bell, P. MA Concordia (2008); Ayed, S. MA Concordia (2008); Frediani, V. MA Concordia (2008).*

Turner, C. E. (2008). Oral defense committee member. *Y. Yang: Corrective feedback and Chinese learners' acquisition of English past tense. DISE, McGill University as a foundation for the development of reflective thinking: An exploratory study based on student teachers' perception. DISE*

Turner, C. E. (current). Member of PhD advisory committee. *D. Guénette (in progress); H. Kim (in progress); H. Obeid (in progress); M. Queguiner (in progress); D. Roemmele (in progress); K. Saito (in progress); M. Sato (in progress); K. Tsoulos (in progress).*

White, J. (current). MA & PhD thesis committee member. *D'Onoffrio, G., MA.; Pletch, A., MA; Bouali, I., MA; Yang, Y., PhD.; Bell, P., PhD; Colby, C., PhD.*

Professional Activities

Abrami, P. C. (current). E-learning working group member. *Canadian Council on Learning.*

Abrami, P. C. (current). Editorial board member. *Canadian Journal of Instructional Technology; Educational Research and Evaluation.*

Abrami, P. C. (current). Member. *American Educational Research Association; American Psychological Association; Canadian Psychological Association; International Campbell Collaboration; Society for Research Synthesis Methodology.*

Abrami, P. C. (current). Editorial board member. *Research Synthesis Methods.*

Abrami, P. C. (current). Editorial board member. *Effective Education; Research Synthesis Methods; Canadian Journal of Learning and Technology.*

Abrami, P. C. (current). Member e-learning working group. *Canadian Council on Learning.*

Amsel, R. (1990-present). Affiliated member. *Department of Neuropsychology, Montreal Neurological Institute.*

Amsel, R. (1990-present). Associate member. *Mcgill School of Nursing.*

Amsel, R. (1996-present). Chair. *First Year Experience Workgroup*.

Amsel, R. (1998-present). Member. *Advisory Board, Adaptech Project on Computer and Information Technologies for Students with Disabilities in Post-Secondary Education, Dawson College and NEADS (National Educational Association of Disabled Students)*.

Amsel, R. (2000-present). Associate member. *Teaching and Learning Services (TLS)*.

Amsel, R. (2006-present). Member. *CSA Subcommittee on Undergraduate Student Advising*.

Amsel, R. (2006-present). Member. *University Teaching Spaces Committee*.

Amsel, R. (2008). Organizer, teaching assistant orientation. *McGill University*.

Amsel, R. (2008). Member hiring committee. *Teaching and Learning Services, McGill University*.

Amsel, R. (2008-2009). Member. *Thesis/Dissertation Defense committee*.

Amsel, R. (2008-2012). Member. *Senate Committee on Student Discipline.*

Amsel, R. (2008, May). Invited talk, opening doors. *Faculty Development, John Abbott College*.

Amsel, R. (2008, May). Co-Facilitator, course design and teaching workshop. *McGill University Teaching and Learning Services*.

Bernard, R. M. (current). External consultant. *U.S. Department of Education.*

Bernard, R. M. (current). Editorial board member. *Distance Education, Educational Technology Research & Development, The International Review of Research in Open and Distance Learning, Journal of Computing in Higher Education, Canadian Journal of Learning and Technology*.

Bernard, R. M. (current). Occasional reviewer. *Review of Educational Research, Journal of Educational Quality Assurance, Creativity and Critical Thinking Skills, Education Coordinating Group and Methods Group (Campbell Collaboration)*.

Bracewell, R. J. (current). Editorial board member. *Pedagogies: An International Journal, Lawrence Erlbaum Associates, Inc.; Written Communication, Sage Publishing*.

Bracewell, R. J. (current). Ad hoc reviewer. *American Educational Research Association*.

Cardoso, W. (2008). Abstract reviewer. *For the 2009 Generative Approaches to Second Language Acquisition Conference (GASLA 10); the 2008 American Association of Applied Linguistics (AAAL 2008); the 2009 Linguistic Symposium on Romance Linguistics (LSRL39), University of Arizona; the 2008 Generative Approaches to Language Acquisition in North America (GALANA-3), University of Connecticut, U.S.A.; the 2008 Hispanic Linguistics Symposium (HLS), Laval University, Laval, Canada*.

Cardoso, W. (2008). Organizer. *The Portuguese version of the Organization of the Romani Archives and Documentation Center, University of Texas [http://www.radoc.net]*.

Cardoso, W. (2008). Review board panelist. *For the Association Internationale des Étudiants en Sciences Économiques et Commerciales (AIESEC Concordia), Concordia University*.

Cardoso, W. (2008). Manuscript reviewer. T*wo papers for a special issue of the International Journal of Bilingualism on adult early bilingualism (heritage speakers) in Romance languages, edited by Jason Rothman and Silvina Montrul; (2 articles) for the Proceedings of the Second Language Research Forum (SLRF), Cascadilla Proceedings Project; for the Proceedings of the 2008 Hispanic Linguistics Symposium (HLS), edited by Karlos Arregi, Zsuzsanna Fagyal, Silvina Montrul, & Annie Tremblay, Laval University, Laval, Canada.*

Cardoso, W. (2008). Member. T*he Scientific Board (Comissão Científica), Publicizing Committee (Comité de Divulgação), and Organizing Committee of the X Congresso Nacional/ IV Congresso Internacional de Fonética e Fonologia (Universidade Federal Fluminense, Niterói, Brazil).*

Cardoso, W. (2008). MA Thesis external reviewer. *[Title: A Computer-Aided Investigation of Cultural Representations in Media Discourse, by Souad Bouhid] for the Department of Integrated Studies in Education, McGill University, Montreal, Canada.*

Cardoso, W. (2008). External reviewer. *For the hiring of a "Maître de Langue" at Université du Québec à Montréal (UQAM – École de langues).*

Cardoso, W. (2009). Abstract reviewer. *The Second Language Research Forum (SLRF); Hispanic Linguistics Symposium (HLS 2009.*

Cardoso, W. (2009). Manuscript reviewer. *For the Proceedings of the Second Language Research Forum (SLRF 2008), Cascadilla Proceedings Project.*

Cardoso, W. (2009). Teacher. *Hired by the Brazilian Association of Linguistics to teach the following course: Ferramentas para uma Análise Fonológica Multidisciplinar [Tools for Multidisciplinary Phonological Analyses]; 15-hour course that took place at the 2009 meeting of the Brazilian Association of Linguistics, Federal University of Paraíba (João Pessoa, Brazil).*

Carliner, S. (2007-present). Member of the board of directors. *Canadian Society for Training and Development.*

Carliner, S. (2008-present). Chair, Steering committee on certification. *Canadian Society for Training and Development.*

Carliner, S. (Present). Chair for academic day. *International Federation of Training and Development Organizations and Canadian Society for Training and Development joint conference.*

Carliner, S. (Present). Member of the body of knowledge committee. *Society for Technical Communication.*

Carliner, S. (Present). Editoral board member. *Canadian Journal of Learning and Technology; IEEE Transactions on Professional Communication; Information Design Journal; Performance Improvement Quarterly.*

Carliner, S. (Spring 2008). Member of the program committee. *Canadian Council on Learning, Work and Learning Knowledge Centre.*

Cobb, T. M. (2001-present). Webmaster for UQAM departmental website.

Cobb, T. M. (2005-present). Member of Comité des programmes en enseignment des langues secondes.

Cobb, T. M. (2007-2008). Member of Comité d'attribution des bourses (UQAM).

Cobb, T. M. (2007-present). Member of Comité des programmes d'études.

Cobb, T. M. (2008, August). External evaluator for tenure applications, Yarmouk University, Jordan.

Cobb, T. M. (2008, May). Consultant teaching reform principles to ESL trainers. *Observatoire des réformes en éducation, Madagascar Project, Antananarivo*.

Cobb, T. M. (2008, September). External examiner for PhD and/or MA dissertations, *Carleton University*.

Collins, L. (2007-present). Co-Editor. *The Canadian Modern Language Review.*

Collins, L. (2007-present). Advisory board member. *Credit Program Committee, English and French as second languages, McGill University, Montréal, QC*

Collins, L. (current). Coordinator. *Second Language Acquisition/Psycholinguistics Research Group, Concordia University*.

Collins, L. (current). Co-director. *Skills Acquisition in Group Environments Lab (SAGE), Concordia University*.

Collins, L. (current). Professional Consultant. *Quebec Ministry of Education: English Second Language Programs*.

Collins, L. (current). Strand coordinator. *Second Language Acquisition Strand of the American Association for Applied Linguistics*.

Collins, L. (current). Reviewer. *Applied Linguistics. Language Learning, Modern Language Journal, TESOL Quarterly, Studies in Second Language Acquisition*.

Collins, L. (current). Reviewer of Conference Abstracts. *American Association for Applied Linguistics, Canadian Association of Applied Linguistics*.

Cousineau, D. (2005-present). Editor. *Tutorial in Quantitative Methods for Psychology e-Journal*.

Cousineau, D. (current). Editorial committee member. *Cahiers de Psychologie Cognitive.*

Cousineau, D. (current). Reviewer. *Année psychologique; Attention, Perception and Psychophysics; Behavior Research Methods; Canadian Journal of Experimental Psychology; Cognitive Psychology; IEEE Transactions on Dielectrics and Electrical Insulation; Journal of Mathematical Psychology; Memory and Cogntion; Psychological Science; Psychologie francaise; Psychonomic Bulletin & Review; Revue Canadienne de Psychologie Expérimentale; Revue de Psychoéducation*.

Daigle, D. (1991-present). Member. *l'Équipe de recherche sur la langue des signes québécoise et le bilinguisme sourd basée à l'Université du Québec à Montréal*.

Daigle, D. (2005-present). Member. *Table de concertation sur la formation et l'évaluation des interprètes, Office des personnes handicapées du Québec*.

Daigle, D. (2005-present). Member. *Regroupement de chercheurs Sign Bilingualism and Deafness. Regroupement international de chercheurs oeuvrant dans le domaine de la surdité.*

Daigle, D. (2006-present). Member. *Second language acquisition – psycholinguistics research group, Concordia University*.

Daigle, D. (2007-present). Member. *Centre de recherche interuniversitaire sur les technologies et l'apprentissage (CIRTA)*.

Daigle, D. (2007-present). Member. L*a maison des technologies de formation et d'apprentissage Roland-Giguère (MATI)*.

Daigle, D. (2008). Reviewer. *Journal of experimental child psychology and Applied Psycholinguistics*.

Daigle, D. (2008). Book reviewer. *Revue des sciences de l'éducation*.

Daigle, D. (2008). Comprehensive exam committe member. *Gomaire, C., PhD candidate, Université de Montreal; Bastien, M., PhD candidate, UQAM*.

Daigle, D. (2008-2009). Thesis examination committee member. *Constantinescu, I. R., Doctoral dissertation, Concordia University; Fleuret, C., Doctoral dissertation, Université de Montreal; Berthiaume, R., Doctoral dissertation, UQAM*.

Daigle, D. (2009). Grant application committe member. *Mohamed Hassan, R. Université de Montréal*.

de Almeida, R. (2008, October). Co-organizer (with C. Manouilidou). *Conference "Verb Concepts: Cognitive Science Perspectives on Verb Representation and Processing, Montreal, QC*.

de Almeida, R. (2008, October). Organizer. *Scientific Committee, Sixth International Conference on the Mental Lexicon, Banff, AB*.

de Almeida, R. G. (2008). Thesis examination committee member. *Chung. N., Doctoral dissertation, Concordia University*.

Dedic, H. (current). Member. *Commission de l'enseignement collégial; Consortium d'animation sur la persévérance et la réussite en enseignement supérieur (CAPRES) Scientific Committee*.

Fichten, C. S. (2007-2008). Grant reviewer external expert. *Canadian Institutes of Health Research (CIHR)*.

Fichten, C. S. (2008). Symposium organizer. *World Congress on Rehabilitation, RI 2008 Bloc 32 - Session College (College and University Education for Individuals with Disabilities: A Formula for Success)*.

Fichten, C. S. (current). Member of Research Grant Adjudication Committees. *Social Sciences and Humanities Research Council Committee 27 (Psychology 2); CRIR (Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain) Comité d'évaluation scientifique - Domaine psychosocial*.

Fichten, C. S. (current). Ethics committee member. *Dawson College Human Research Ethics Committee (REB)*.

Fichten, C. S. (current). Member of editorial board. *Behavioral Sleep Medicine*.

Fichten, C. S. (current). Member of the board of directors. *Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS)*.

Fichten, C. S. (current). Member of project teams. *National Sciences and Engineering Research Council of Canada (NSERC) Institutional Eligibility Request for Dawson College; L'inclusion numérique telle qu'expérimentée par les citoyens handicapés au Québec (IN-TECH Québec) Comité scientifique et éthique; Association pour la recherche au collégial (ARC) Personnes-ressources (mentors, accompagnatrices / accompagnateurs et consultantes/consultants) de l'ARC.*

Fichten, C. S. (current). International research collaborations. *Dr. Tali Heiman, The Open University of Israel.*

French, L. (2007-present). Research consultant. *New Brunswick Ministry of Education (Implementation of new ESL and language arts intensive programs).*

French, L. (2008-present). Executive board member. *Centre de transfert pour la réussite éducative du Québec (CTREQ).*

French, L. (2008-present). Editorial board member. *Canadian Modern Language Review.*

French, L. (2008-present). Book reviews editior. *Canadian Journal of Applied Linguistics.*

Gatbonton, E. (2008). Member of the departmental program review. *Programme de didactic des langues secondes, University of Ottawa.*

Horst, M. (2009, January). Consultant. *Current views on teaching and learning vocabulary.* Ministère de l'éducation, du loisir et du sport *(MELS) consultation on elementary and secondary ESL programs. Montreal.*

Horst, M. (current). Reviewer. *Canadian Journal of Applied Linguistics; Canadian Modern Language Review; Language Learning; Modern Language Journal; System.*

Horst, M. (current). Conference submission reviewer. *American Association of Applied Linguistics (AAAL) Conference.*

Horst, M. (current). Textbook reviewer. *Focus on vocabulary for Pearson Longman.*

Muis, K. R. (current). Member. *American Psychological Association, Division 15 – Educational Psychology; American Education Research Association, Division C – Learning and Instruction.*

Muis, K. R. (current). Associate editor. *Contemporary Educational Psychology.*

Muis, K. R. (current). Editorial board memberships. *American Educational Research Journal; Contemporary Educational Psychology; Journal of Experimental Education.*

Muis, K. R. (current). Ad Hoc reviewer. *Metacognition and Learning; Learning and Individual Differences; Journal of Applied Research on Learning; Child Development Perspectives; Canadian Journal of Education; Review of Educational Research; Teaching and Teacher Education; Educational Psychologist; Journal of Instructional Science; Journal of Science Education and Technology; Asia Pacific Educational Review; Journal of Educational Computing Research; Journal of Educational Psychology; British Journal of Educational Psychology.*

Muis, K. R. (current). Member. *Faculty of Education Library Advisory Committee, McGill University.*

Savage, R.S. (2007-2012). Research Award. *William Dawson Scholarship, McGill University, Canada, equivalent to Canada Research Chair Tier 2, $50,000.*

Savage, R.S. (2008). Committee member. *The Effective Reading Teacher: Literacy for Life. Canadian Language and Literacy Research Kit for Educators*.

Savage, R.S. (2008-2009). Acting program director (with Tara Flannagan). *McGill University*.

Savage, R.S. (current). Committee member. *McGill University: Admissions committee Special Populations sub-program; Admissions committee School Psychology; Program Committee, Special Populations sub-program; Hiring Committee*.

Savage, R.S. (current). Faculty council member. *McGill University*.

Savage, R.S. (current). Co-founder and organiser. *Faculty wide Research Exchange Forum (REF) McGill University*.

Savage, R.S. (current). Selection committee member. *McGill University Rhodes Scholarship*.

Savage, R.S. (current). Reviewer. *Journal of Experimental Child Psychology, the Quarterly Journal of Experimental Psychology, the Journal of Child Psychology and Psychiatry and Allied Disciplines, the International Journal of Language and Communication Disorders, Behavioural and Brain Sciences, Child Neuropsychology, Journal of Learning Disabilities, Scientific Studies of Reading, Journal of Educational Psychology, Perceptual and Motor Skills, Applied Psycholinguistics, the McGill Journal of Education, the Journal of Research in Reading, and the International Journal of Inclusive Education*.

Savage, R.S. (current). Member. *Canadian Language and Literacy Research Network; Society for the Scientific Studies of Reading; McGill Association of University Teachers; Language Acquisition Program, McGill University*.

Savard, A. (2007-2009). Provincial Representative. *Canadian Mathematics Education Forum 2009 (CMEF). Vancouver, Canada*.

Savard, A. (2007-2009). Study group co-ordinator. *Dimensions linguistique, historique et culturelle dans l'enseignement des mathématiques. International Research Colloquium, Espace Mathématique Francophone (EMF) Dakar, Sénégal*.

Savard, A. (2008). Institution coordinator. I*nternational study in Mathematics Education, requested by Council of Ministers of Education of Canada, McGill University*.

Savard, A. (2008-2009). Consultant specialist. *Mathematic Education,* Ministère de l'éducation, du loisir et du sport (*MELS); Québec Education Program, Mathematics, secondary school, cycle 2, Ministère de l'Éducation, du Loisir et du Sport du Québec*.

Savard, A. (current). Co-editor. *McGill Journal of Education (MJE); Revue pour la Recherche en Education (RRÉ)*.

Savard, A. (current). Committee member. *McGill review graduate admission files, DISE; McGill representative, Research Consultation at Commission Scolaire de Montréal; Science Education Search Committee (DISE) McGill University; Undergraduate Committee Program, Department of Integrated Studies in Education, McGill University*.

Savard, A. (current). Reviewer. *Teaching and Teacher Education (Journal)*.

Savard, A. (current). Reviewer of Grant applications. *Social Sciences and Humanities Research Council of Canada (SSHRC); Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT;) Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral; Fonds québécois de la recherche sur la société et la culture (FQRSC) Programme bourse de maîtrise; Imperial Oil Academy for the Learning of Mathematics, Science, and Technology.*

Savard, A. (current). Executive member. *Quebec Association of Mathematics Teachers.*

Savard, A. (current). Consultant. *Tyndale St-Georges Community Center, Montreal.*

Savard, A. (current). Member. *Association pour la Recherche en Didactique des Mathématiques (ARDM); Centre de Recherche sur l'Enseignement et l'Apprentissage des Sciences (CREAS); Centre de Recherche et d'Intervention sur la Réussite Scolaire (CRIRES); Groupe de Didactique des Mathématiques du Québec (GDM); Canadian Mathematics Education Study Group (CMESG); High Ability and Inquiry Research Group (HAIR); National Council of Teachers of Mathematics (NCTM).*

Schmid, R. F. (2008-2011). Chair. *Department of Education, Concordia University.*

Schmid, R. F. (current). Board member. *National Consortium for Instruction and Cognition.*

Schmid, R. F. (current). Editorial board member. *Canadian Journal of Learning and Technology; Teaching, Instruction, Cognition and Learning Journal; International Journal of Instructional Media; Journal of Structural Learning.*

Schmid, R. F. (current). Reviewer. *Educational Technology Research and Development.*

Schmid, R. F. (current). Editorial reviewer. *Canadian Journal of Educational Communication.*

Segalowitz, N. (2007-2011). Member. *Mental Health Commission of Canada, Family Care Advisory Committee, Subcommittees: (a) Mental Heath Family Link Project (setting up a national virtual peer support network); (b) Life Planning Guide (creating a handbook for families on short and long-term planning necessary when a family member suffers from mental illness.*

Segalowitz, N. (2008). Editorial reviewer. *Language Learning.*

Segalowitz, N. (2008). External examiner. *Psychology PhD at Queensland University of Technology, Australia*

Segalowitz, N. (2008). External Reviewer. *Tenure & Promotion: Université de Montréal.*

Segalowitz, N. (2009, March). Symposium co-organizer. *Setting Themes, Building Momentum: Bridging Researchers and Community Organizations Together. (Canadian Institutes of Health Research Sponsored Symposium), Montreal.*

Segalowitz, N. (current). Associate member. *Centre de Recherche Interdisciplinaire en Réadaptation.*

Segalowitz, N. (current). Member. *Governing Board Research and Liaison Group, QUESCREN (Quebec English Speaking Communities Research Network (Concordia University)(The Network is a joint initiative of the School of Extended Learning at Concordia University and the Canadian Institute for Research on Linguistic Minorities, in Moncton, NB.)*

Segalowitz, N. (current). Board member. *AMI-Québec (Alliance for the Mentally Ill) Subcommittees: (a) Strategic Planning; (b) Political Action Committee.*

Segalowitz, N. (current). Member. *McGill University's Training and Human Resource Development Project, Advisory Board.*

Shore, B. M. (current). Co-convenor. *Faculty of Education ad hoc Committee to Make Recommendations on the Future of Teacher-Education Programs.*

Shore, B. M. (current). Member. *Faculty of Education and Faculty of Science Joint ad hoc Committee to Explore the Enhancement of the Education of Elementary and Secondary Science Teachers.*

Shore, B. M. (current). Finance committee member. *McGill Association of University Teachers.*

Shore, B. M. (current). Space planning committee member. *McGill University Faculty of Education.*

Shore, B. M. (current). Human resources management development committee (HRMD) member. *McGill University Faculty of Education.*

Shore, B. M. (current). Co-Advisor. *Golden Key International Honour Society, McGill University Chapter, student selected advisor*

Shore, B. M. (current). Convocation reader *(announcing names of graduating students at McGill University Fall Convocation and up to 4 of the 10 spring Convocations).*

Shore, B. M. (current). Pro-Dean. *McGill University Faculty of Graduate Studies and Research, now Graduate and Postdoctoral Studies Office.*

Shore, B. M. (current). McGill University representative *Employability and Education Council of the Greater Montreal Community Development Initiative.*

Shore, B. M. (current). Publications committee member. *National Association for Gifted Children (U.S.A.).*

Shore, B. M. (current). Reviewer. *High Ability Studies (published by the European Council for High Ability); Journal for the Education of the Gifted (published by the Council for Exceptional Children/The Association for the Gifted); LEARNing Landscapes, from the Leading English Education and Resource Network (LEARN), Quebec; Research Grants, Social Sciences and Humanities Research Council of Canada.*

Shore, B. M. (current). Editorial review board member. *Journal of Secondary Gifted Education, redefined as the Journal of Advanced Academics.*

Shore, B. M. (current). Editoral board member. *Exceptionality Education Canada; Gifted Education International (UK).*

Shore, B. M. (current). Editorial committee member. *Gifted and Talented International (published by the World Council for Gifted and Talented Children).*

Shore, B. M. (current). Member. *American Psychological Association; American Educational Research Association; Canadian Psychological Association; European Council for High Ability; National Association for Gifted Children (USA); Canadian Society for the Study of Education; Ordre des psychologues du Québec; World Council for Gifted and Talented Children.*

Trofimovich, P. (current). Associate editor. *Canadian Modern Language Review.*

Trofimovich, P. (current). Editorial board member. *TESOL Quarterly.*

Turner, C. E. (2007,2008). Vice president (President Elect). *International Language Testing Association (ILTA)*.

Turner, C. E. (2009, January). External examiner. *A.M Ducasse: Interaction in paired performance assessment in Spanish language testing. University of Melbourne.*

Turner, C. E. (current). Associate Editor and one of a four-member team to start a new journal in the field of language testing/assessment. *Language Assessment Quarterly, an international journal.*

Turner, C. E. (current). Consultant. *Ministère de l'éducation, du loisir et du sport (MELS), Provincial Exams for the reform, l'anglais, langue seconde.*

Turner, C. E. (current). Project team member. *Language in real time/Langue en action (SSHRC Cluster). (Co-Directors, N. Segalowitz, G. Libben, J. Archibald).*

Turner, C. E. (current). Standing member. *Language Assessment and Testing Research Unit (LATRU), School of Linguistics and Applied Language Studies Research (SLALS), Carleton University, Ottawa, ON.*

Turner, C. E. (current). Vice chair & member. *Advisory Committee, Training and Human Resources Development Project, THRDP (McGill Faculty of Arts project for language training, funded by Health Canada 2004-2008).*

Turner, C. E. (current). Reviewer. *SSHRC (Social Sciences & Humanities Research Council of Canada) Major Award Research Proposals; Vetting Committee for proposals for the Language Testing Research Colloquium; Language Learning& Technology (Online journal); TESOL Quarterly, a journal for Teachers of English to Speakers of Other Languages and of Standard English as a Second Dialect; Canadian Journal Of Education; Language Testing, Edward Arnold Press (International Journal); Canadian Modern Language Review, University of Toronto Press; TESL Canada Journal, TESL Canada Federation.*

Turner, C. E. (current). External assessor. *The Research Grants Council of Hong Kong (University Research Grants).*

Turner, C. E. (current). President. *International Language Testing Association (ILTA).*

Turner, C. E. (current). Member. *Teachers of English to Speakers of Other Languages (TESOL); Canadian Association of Applied Linguistics SPEAQ - Société pour la promotion de l'enseignement de l'anglais (langue seconde) au Québec (CAAL/ACLA SPEAQ); The Canadian Association of Second Language Teachers (CASLT).*

Wade, A. (2008). Reviewer. *iLearning Forum.*

Wade, A. (2008, May). Scientific committee member. *ePortfolio & Digital Identity conference.*

Wade, A. (2009). Editorial board member. *Research Synthesis Methods.*

Wade, A. (current). Member. *Information Retrieval Methods Group, Campbell Collaboration.*

Wade, A. (current). Board member. *Quebec Library Association/L'Association des bibliothécaires du Québec.*

Wade, A. (current). IRMG liaison. *Education Coordinating Group, The International Campbell Collaboration.*

Wade, A. (current). Vice chair & parent rep. *English Montreal School Board. Council of Commissioners. Green Plan Committee.*

White, J. (current). Board of directors. *Association for Language Awareness*.

White, J. (current). Editorial advisory committee member. *The Canadian Journal of Applied Linguistics*.

White, J. (current). Advisory committee member. *Canadian Modern Language Review*.

White, J. (current). Reviewer. *Canadian Modern Language Review; Language Awareness; Language Learning; Concordia Papers in Applied Linguistics (COPAL)*.

Awards and Distinctions

Abrami, P. C. (2001-present). Concordia University Research Chair (CURC). *Concordia University*.

Amsel, R. (2002-present). 3M Teaching Fellow.

Rosenfield, S. (2008). Teaching Excellence Award. *Vanier College*.

Shore, B. M. (2009). McGill University David Thomson Award for Excellence in Graduate Supervision and Teaching.

Shore, B. M. (2009). McGill University Faculty of Education Award for Distinguished Teaching.

Wade, A. (2008). *APA Excellence in Librarianship Award*. American Psychological Association.

CSLP in the News

American Psychological Association. (2008). Anne Wade selected as 2008 recipient of APA award [Interview]. *PsycINFO News, 27,* 1-2.

Barile, M., Fichten, C. S., Jorgensen, S., Havel, A., & Asuncion, J. V. (2008). What happens after graduation from junior/community college? *National Educational Association of Disabled Students Newsletter, 60*, 4-5. Retrieved August 6, 2009, from http://www.neads.ca/en/about/newsletter/article.php?id=116

Barile, M., Fichten, C. S., Jorgensen, S., Havel, A., & Asuncion, J. V. (2008). Que se passe-t-il après l'obtention d'un diplôme de niveau collégial? *NEADS Bulletin, 60*, 4-5. Retrieved August 6, 2009, from http://neads.ca/fr/about/newsletter/article.php?id=116

Boesveld, S. (2009, February). I really didn't need to know that, sir. [Interview, Saul Carliner] *Globe and Mail*. Retrieved July 30, 2009, from http://www.theglobeandmail.com/life/i-really-didnt-need-to-know-that-sir/article973936/

Cardoso, W. (2009). Teaching at Concordia: Opening doors to the real world. *Connections: The voice of Concordia University's Faculty of Arts and Science*. Retrieved June 15, 2009, from http://artsandscience1.concordia.ca/newsandevents/connections/

Davenport, R. (2008). How literate is generation Y? [Saul Carliner quoted in article]. *Learning Executive, 2008*(4), 14-17. Retrieved July 30, 2009, from http://e-ditionsbyfry.com/Olive/AM3/LEX/Default.htm?href=LEX/2008/11/01

English Montreal School Board. (January 29, 2009). ISIS-21 New research project. *Fielding Focus, 11(6)*.

Gualtieri, L. (2008, December). Diagnosis surfing: How to use online medical resources wisely. [Saul Carliner quoted in article] *Tufts Magazine*. Retrieved July 30, 2009, from http://www.tufts.edu/alumni/magazine/winter2009/columns/people.html

Lawes, D. (2009). Magical Desk - Provides scientific grounding for early literacy development [Article on ABRACADABRA]. *Clarity Magazine: Canadian Language & Literacy Research network, 6*, 4-8.

Masbourin, P. (2009, March). Interviewed Denis Cousineau. Retrieved April 22, 2009, from http://www.radio-canada.ca/Medianet/2009/CBF/VousEtesIci200903112006_1.asx

Rédacteurs de l'équipe. (2009). Le cyber-apprentissage. [Adaptech, Catherine Fichten]. *Dis-It Research Alliance: Winnipeg, University of Manitoba.*

Segalowitz, N. (2008, April). Interview on second language learning. *Newsweek (Japan edition)*.

Spatz, N. (2008). Adaptech gives back to its community: Catherine Fichten. *ProfWeb: The Quebec crossroad for IT integration.* Retrieved August 10. 2009, from http://www.profweb.qc.ca/en/stories/adaptech-gives-back-to-its-community/recit/367/index.html

Staff Writers. (2008). Étudier au cégep avec des incapacités: Obstacles et facilitateurs à la réussite scolaire. . *Recherches Innovations, 4*, 15-16. Retrieved August 10, 2009, from http://www.fqrsc.gouv.qc.ca/upload/recherche-innovation/fichiers/volume_4.pdf

Staff writers. (2009). Partenariat ave le Réseau de recherche Adaptech. *Rapport annuel 2008-2009 de l'Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS)* p. 25.

Staff writers. (2009). eLearning research theme. [Adaptech, Catherine Fichten]. *Dis-It Research Alliance: Winnipeg, University of Manitoba.*

Whittaker, S. (2008, December). Spare the gobbledygook. [Saul Carliner quoted in article]. *Montreal Gazette*. Retrieved July 30, 2009, from http://www.working.com/montreal/story.html?id=f7ccedcf-1fd9-42e9-a7b2-25c88db0becb&k=9474