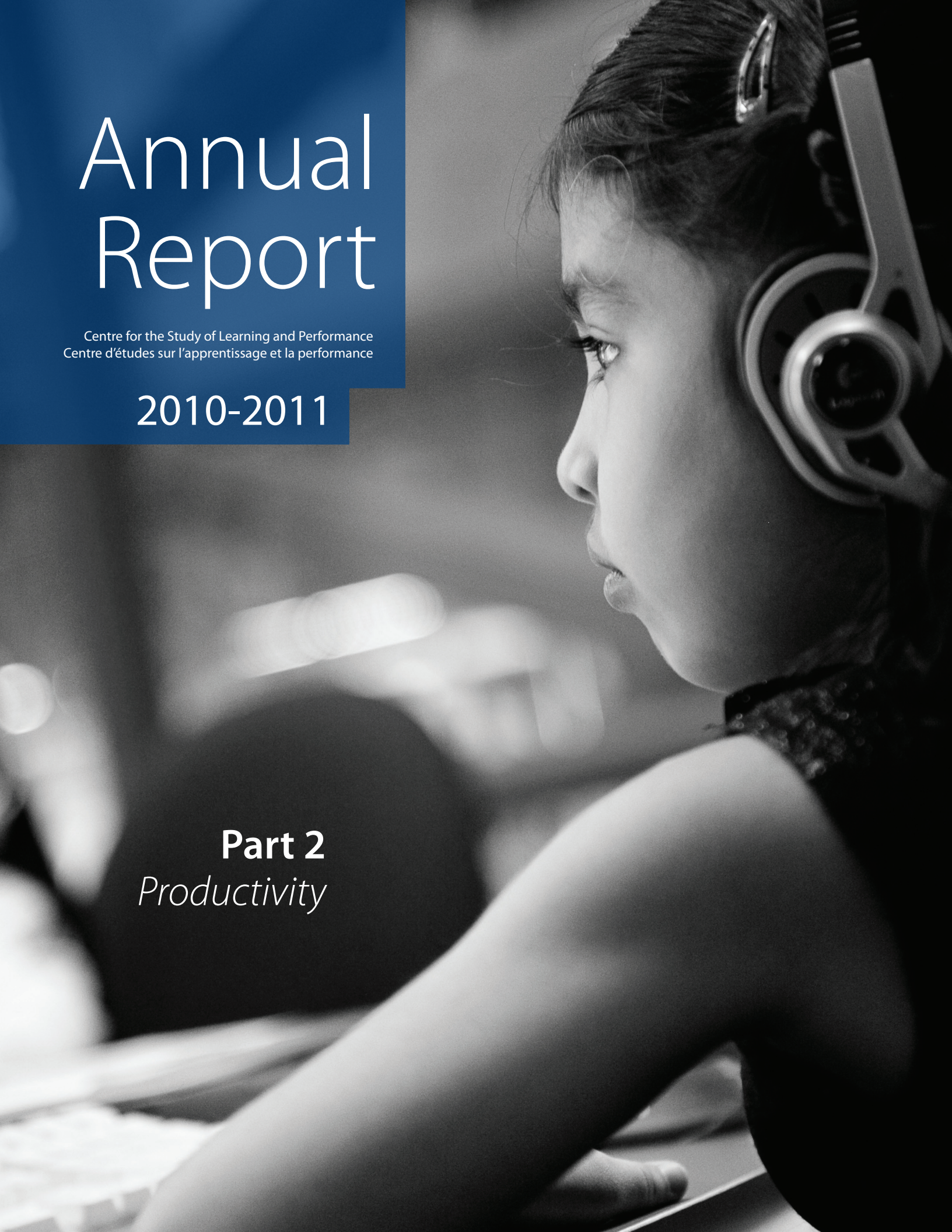


Annual Report

Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et la performance

2010-2011

Part 2 *Productivity*



About this document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2010 – March 31, 2011. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2010-2011.

Acknowledgments

The information in this document was compiled by Patricia Yetman (Administrative Assistant), Randall Halter (Research Associate), and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

Prepared by the Centre for the Study of Learning and Performance/
Centre d'études sur l'apprentissage et la performance (Montreal, QC)
December 2011

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The total number of grants and contracts awarded to full faculty members is 95. The estimated total value held by CSLP/CEAP full members only, for the 2010-2011 period (i.e., one year of multi-year grants) is approximately \$ 3,000,000

Grants and Contracts:

Alberta Rural Development Network (ARDN) (1); Australian Research Council (ARC) (1); Canada Foundation for Innovation (CFI) (1); Canada Quebec Entente (1); Canadian Heritage (2); Canadian Institutes of Health Research (CIHR) (1); Commission scolaire Marie-Victorin (CSMV) (1); Commission scolaire de Montréal (CSDM) (1); Commission scolaire de la Rivière-du-Nord (CSRN) (1); Concordia University (8); Conférence des Recteurs et des Principaux des Universités du Québec (CREPUQ) (1); Conseil franco-québécois de coopération universitaire (CFQ) (1); David M. Thompson (1); European Commission (EC 2010) (1); Fonds québécois de la recherche sur la société et la culture (FQRSC) (13); Government of Canada (1); Health Canada (6); Institute for Effective Education (IEE) (2); John Hardie Mitchell family foundation (1); Max Bell Foundation (1); McGill (2); Ministère du développement économique, de l'innovation et de l'exportation (MDEIE) (1); Ministère de l'éducation, du loisir et du sport (MELS) (9); Ministère de l'Emploi et de la Solidarité sociale, Emploi-Québec (1); Morton Brownstein (1); National Institutes of Health (1); Natural Sciences and Engineering Research Council of Canada (NSERC) (4); Office des personnes handicapées du Québec (OPHQ) (2); Ontario Teacher's Federation (1); Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA) (2); Research and Evaluation on Education in Science and Engineering (REESE) (2); Social Sciences and Humanities Research Council of Canada (SSHRC) (19); Success For All Foundation (SFA) (1); Télé-Université (TELUQ), SAMI-Persévérance (1); Torngasok Cultural Centre (1); Webster Foundation (1)

Funding

Under Review

Abrami, P. C., Azevedo, R., Brodeur, M., Bures, E., Bernard, R. M., Dedic, H., Rosenfield, S., Savage, R., Schmid, R.F., Segalowitz, N., Venkatesh, V., Wade, A., White, B., et al. (under review). *Knowledge-based technologies for learning (TechLearn)* (Requested: 2,500,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant.

Abrami, P. C., Azevedo, R., Farmer, L., Henry, L., Segalowitz, N., Venkatesh, V., & Wade, A. (under review). *Inquiry strategies for the information society in the twenty-first century* (Requested: \$1,497,571US). Institute of Educational Sciences (IES), Education Research - Education Technology.

Abrami, P. C., Lysenko, L., & Wade, A. (under review). *Going further: Improving Canadian children's literacy skills with the learning toolkit* (Requested: \$180,000). Max Bell Foundation.

Abrami, P. C., Segalowitz, N., Shore, B. M., Collins, L., Savage, R., Bernard, R. M., Schmid, R.F. et al. (under review). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP) (Includes 6 universities, 3 CEGEPS and 32 researchers)* (Requested: \$295,000). Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.

- Abrami, P. C., Wade, A., Lebel, C., & White, B. (under review). *Inquiry strategies for the information society in the twenty-first century* (Requested: \$300,000). Max Bell Foundation.
- Aulls, M. W., Kalman, C., Muis, K., Shore, B. M., Stringer, R., Delcourt, M., et al. (under review). *Predicting the decision to employ an inquiry approach to instruction as a first year teacher* (Requested: \$250,000). Social Sciences and Humanities Research Council of Canada (SSHRC) - Standard Research Grant.
- Azevedo, R. (under review). *Fostering self-regulated learning with multi-agent technology-enhanced learning environments* (Requested: \$1,400,000). Social Sciences and Humanities Research Council of Canada (SSHRC) Canada Research Chair.
- Azevedo, R. (under review). *Metacognitive tools for fostering self-regulated learning in multi-agent adaptive technology environments* (Requested: \$120,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Azevedo, R. (under review). *The impact of pedagogical agents' instructional interventions of students' affect during learning with digital media* (Requested: \$75,000). Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant.
- Bernard, R. M., Abrami, P. C., Anderson, T., Schmid, R. F., Tamim, R., & Wade, A. (under review). *Gauging the interactive effects of technology and student- and teacher-centred distance education, online learning and blended instruction: Quantitative and qualitative syntheses* (Requested: \$193,964). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Bernard, R. M., Abrami, P. C., Borokhovski, E., Nye, C., Tamim, R., & Wade, A. (under review). *A systematic review of the differential effects of teacher-centred and student-centred pedagogy in pre K through grade 12 science and mathematics instruction* (Requested: \$540,698). Institute of Educational Sciences (IES), Education Research
- Bernard, R. M., Abrami, P. C., Borokhovski, E., Wade, A., Nye, C., & Cobb, B. (under review). *The role of different pedagogical models and technology use in K-12 science education: A systematic review*. National Science Foundation (NSF), LOI.
- Biswas, G., & Azevedo, R. (under review). *A simulation environment designed to model and scaffold learners' self-regulatory skills to optimize complex science learning* (Requested: \$1,500,000). Institute of Education Sciences (IES).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., et al. (under review). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Requested: \$140,000). Ministre du Développement économique, de l'Innovation et de l'Exportation (MDEIE).
- Bures, E., Abrami, P. C., Feenberg, A., Friesen, N., & Wise, A. (under review). *Designing online discussions 2.0: Interactions of task, roles and knowledge tools to support learning for university students* (Requested: \$166,780). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Chambers, B., Abrami, P. C., Slavin, R., & Madden, N. (under review). *Curiosity corner interactive: Improving the School Readiness of Children from Low-Income Families* (Requested: \$1,495,565 USD, Concorida's portion \$250,899 USD). Institute of Educational Sciences (IES) - Education Research – Education Technology.

- Chambers, B., Abrami, P. C., Slavin, R., Madden, N., & Cerf, C. (under review). *The development and evaluation of a technology-based preschool program to improve the school readiness of children from low-income families* (Requested: \$248,742US). National Science Foundation (NSF), Cyber Learning CCI.
- Collins, L. (under review). *The Canadian Modern Language Review* (Requested: \$53,250). Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to scholarly publications.
- Collins, L., Trofimovich, P., Horst, M., White, J., Cardoso, W., & McDonough, K. (under review). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître* (Requested: \$354,304). Fonds québécois de recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- French, L., Segalowitz, N., & Simard, D. (under review). *L2 Fluency, cognitive processes and communicative ability* (Requested: \$110,000). Social Science and Humanities Research Council of Canada (SSHRC).
- Gatbonton, E., Venkatesh, V., & Segalowitz, N. (under review). *Constructing a corpus for language revitalization-Inuttitut* (Requested: \$72,453). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- Gonnerman, L., & Savage, R. (under review). *Exploiter les connaissances des enfants sur les relations entre les mots afin d'améliorer l'orthographe au Québec francophone : Etude expérimentale et d'intervention*. (Requested: \$150,000). Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC).
- Horst, M., White, J., & Cobb, T. M. (under review). *Two paths to second language literacy: Targeted word study and cross- linguistic awareness* (Requested: \$120,000). Social Sciences and Humanities Research Council of Canada (SSHRC) Standard Research Grant.
- Kennedy, S., & Trofimovich, P. (under review). *Second language speaking and success in a university setting* (Requested: \$17,065). Conseil de Recherches en Sciences Humaines du Canada (CRSH), Standard Research Grant.
- Lajoie, S., & Azevedo, R. (under review). *Learning Environments Across Disciplines (LEADS): Supporting technology rich learning across the disciplines* (Requested: 2,500,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Major Collaborative Research Initiatives (MCRI).
- Loschky, L., & Johnson, A. (under review). *Rapid scene categorization: The role of low-level image features and their time course of usage* (Requested: \$350,000). National Science Foundation (USA) Perception, Action & Cognition.
- McDonough, K. (under review). *Assessing the role of cognitive creativity in second language task-based interaction* (Requested: \$48,738). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- Muis, K., Shore, B. M., Aulls, M. W., Kalman, C., Stringer, R., Delcourt, M., et al. (under review). *Identification et évaluation des retombées de l'enseignement et l'apprentissage par investigation raisonnée, phase 2: L'alignement et les outils soutenant le développement professionnel/ The identification and evaluation of outcomes of inquiry-based teaching and learning, phase 2: Alignment and tools that support professional development*. (Requested: \$498,900). Fonds québécois de la recherche sur la société et la culture(FQRSC) – Volet équipe.

- Parisot, A. M., Berthiaume, R., Blondel, M., Bouchard, D., Daigle, D., & Lemieux, J. (under review). *Surdit , langue des signes et acc s au fran ais* (Requested: \$600,000). Fonds Qu b cois de la Recherche sur la Soci t  et la Culture (FQRSC), Soutien aux  quipes de recherche.
- Saroyan, A., & Azevedo, R. (under review). *The meta-prof: A self-regulated learning approach to teaching development in higher education* (Requested: \$69,885). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grants.
- Schmid, R. F., Abrami, P. C., Bernard, R. M., Wade, A., & Wozney, L. (under review). *The malleable correlates of dropout intervention: A systematic review and detailed policy analysis description* (Requested: \$172,271). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant
- Segalowitz, N., Gatbonton, E., Kehayia, E., Ryder, A., Turner, C. E., & Cedergren, H. (under review). * quipe de recherche en langue et sant  (ERLS)—Communaut s linguistiques en situation minoritaire (CLSM): Acc s aux services de sant * (Requested: \$70,000). Fonds qu b cois de la recherche sur la soci t  et la culture (FQRSC) – Volet  quipe (en  mergence).
- Slavin, R., Abrami, P. C., Chambers, B., Cerf, C., & Madden, C. (under review). *Around the Corner: A Technology-Enhanced Approach to Early Literacy* (Requested: \$300,000 US). Institute of Educational Sciences (IES), Education Research.
- Slavin, R., Abrami, P. C., Madden, N., & Chambers, B. (under review). *RR-RTI: Using integrated technology to ensure reading success for all first graders* (Requested: \$599,928US). National Science Foundation (NSF).
- Trofimovich, P., & Isaacs, T. (under review). *International students at Canadian Universities: Validating a pedagogically oriented pronunciation scale* (Requested: \$51,160). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- Trofimovich, P., & McDonough, K. (under review). *Creating an acquisition-rich second language classroom: Using priming tasks to promote learning* (Requested: \$82,417). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Upitis, R., & Abrami, P. C. (under review). *Enhancing music teaching with a web-based electronic portfolio* (Requested: \$191,184). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Upitis, R., Abrami, P. C., Brook, J., & Elster, A. (under review). *Transforming music education with a web-based portfolio tool* Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant.
- Venkatesh, V. (under review). *Certifying the certifiers: International case studies of best practices in evaluating the quality of learning service providers - Joint initiative of Concordia University and the IFCES* (Requested: \$6,300). Concordia University VPRGS - Individual Seed Funding Program.
- Venkatesh, V. (under review). *"I still haven't found what I'm looking for ... ": Exploring the role of learner metacognition and academic self-regulation in the development of indexing tools for online learning environments* (Requested: \$12,750). Concordia University VPRGS - Seed Funding Team Program.

- Waddington, D., Venkatesh, V., & Davidson, A.-L. (under review). *Investigating the civic potential of video games* (Requested: \$129,186). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Wood, C., & Savage, R. (under review). *A pilot trial of ABRACADABRA in the United Kingdom* (Requested: \$150,000). Economic and Social Research Council (United Kingdom).

Newly Awarded

- Abrami, P. C., Bernard, R. M., Schmid, R. F., Venkatesh, V., & Wade, A. (2010-2013). *Promoting inquiry strategies for information literacy* (Operating: \$109,300). Social Sciences and Humanities Research Council (SSHRC), Standard Research Grants program.
- Abrami, P. C., & Chambers, B. (2010-2011). *Curiosity Corner Interactive* (Operating: \$88,448). Institute for Effective Education - York (IEE).
- Aitken, A., Beauchamp, C., Kreuger, E., Kingsley, J., Bures, E., & Rourke, J. (2010-2013). *Development of a model for accompanying associate teachers source* (Operating: \$88,985). Ministère de l'Éducation, du Loisir et du Sport (MELS), Programme de soutien à la formation continue.
- Bernard, R. M., Abrami, P. C., Borokhovski, E., & Wade, A. (2010). *A systematic review of federal and provincial e-learning policies* (Operating: \$25,000). Social Sciences and Humanities Research Council (SSHRC), Presidential Synthesis Grant.
- Bracewell, R. J., Muis, K., Flanagan, T., Saroyan, A., & Lajoie, S. (2010-2011). *Technology enhanced teaching and learning in higher education* (Operating: \$2,500). Social Sciences and Humanities Research Council of Canada (SSHRC), Internal Grants.
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., et al. (2010-2015). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: CSLP's portion \$264,500). Ministère de l'éducation, du loisir et du sport (MELS).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., et al. (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: CSLP's portion \$21,291). Commission scolaire de la Rivière-du-Nord (CSRN).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., et al. (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: CSLP's portion \$44,034). Commission scolaire Marie-Victorin (CSMV).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., et al. (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: CSLP's portion \$34,950). Commission scolaire de Montréal (CSDM).

- Centre for the Study of Learning and Performance (2010-2015). *CSLP Vancouver Learning Toolkit Project* (Operating: \$20,000). John Hardie Mitchell Family Foundation.
- Clark, G., Gough, D., Abrami, P. C., & et al (2011-2013). *Evidence informed policy and practice in education in Europe* (Operating: \$865,902). European Commission (EC 2010) Network on evidence-based policy and practice in education and training.
- Fichten, C. S. (2010). *Learning disabilities* (Operating: \$3,000). Télé-Université (TELUQ), SAMI-Persévérance (Système d'aide multimédia interactif à la persévérance aux études secondaires).
- Filion, R., Lanciault, M., Muldowney, M., Lavallé, C., & Fichten, C. S. (2010-2013). *Centre de recherche pour l'inclusion scolaire et professionnelle des étudiants en situation de handicap (CRISPESH)* (Operating: \$450,000). Ministère de l'Éducation, du Loisir et du Sport (MELS): Centre collégial de transfert de technologie dans le domaine des pratiques sociales novatrices (CCTT-PSN) / College Centre for Technology Transfer in Innovative Social Practices (CCTT-PSN).
- French, L. (2010-2011). *Cognitive factors and L2 oral proficiency* (Operating: \$2,500). Social Sciences and Humanities Research Council of Canada (SSHRC).
- French, L. (2011-2012). *Creating a linguistic corpora for L2 training of health professionals* (Operating: \$25,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Gatbonton, E., & French, L. (2010-2012). *Developing and testing task-based modules for L2 training of francophone nurses* (Operating: \$25,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Havel, A., Fichten, C. S., d'Apollonia, S., Malik, R., Jorgenson, S., & Charles, E. (2011-2012). *Dawson College accessibility testing and training laboratory* (Operating: \$150,000). National Sciences and Engineering Research Council of Canada (NSERC).
- Johnson, A. P. (2011-2016). *Human perception of natural scenes* (Operating: \$125,000). Natural Sciences and Engineering Research Council of Canada (NSERC), Discovery.
- Kalman, C., Aulls, M. W., Shore, B. M., Antmirova, T., & Milner-Bolotin, M. (2010-2013). *Personal epistemologies as barriers and facilitators to learning by science and engineering undergraduate students* (Operating: \$139,654). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Lajoie, S., Azevedo, R., Muis, K., Bracewell, R. J., Chi, M., Pekrun, R., et al. (2010). *Technology rich learning environments: Supporting learning across disciplines* (Operating: \$20,000). Social Sciences and Humanities Research Council of Canada (SSHRC), Major Collaborative Research Initiatives.
- Laurier, M., & Turner, C. E. (2011-2012). *Health-care access for linguistic minorities* (Operating: \$25,000). Health Canada.
- Parisot, A. M., Blondel, M., Bouchard, D., Boutet, D., Boutora, L., Dalle, P., Daigle, D., et al. (2009-2011). *La modalité et la structure du langage du point de vue de trois langues des signes (américaine, française et québécoise)* (Operating: \$30,000). Conseil franco-québécois de coopération universitaire (CFQ, Partenariats stratégiques en matière d'ens. et de recherche.

- Roy, E., Hipps, G., & Savage, R. (2010-2013). *Similarity in teaching English and French, second language* (Operating: \$70,000). Ministère de l'Éducation, du Loisir et du Sport (MELS).
- Savard, A. (2010). *Simulating the risk without gambling: Can student conceptions generate critical thinking about probability?* (Operating: \$1,500). McGill University.
- Schmid, R. (2010). *OTF's Special education repository for effective teaching of students with special needs* (Operating: \$40,000). Ontario Teacher's Federation.
- Segalowitz, N., & Kehayia, E. (2010-2012). *Assessing L2 vocabulary in health professionals*. (Operating: \$25,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Segalowitz, N., & Ryder, A. (2010-2012). *Assessing and overcoming L2 semantic barriers in health professionals* (Operating: \$25,000). Health Canada, McGill Training & Retention of Health Professionals Project.
- Swaine, B., & Fichten, C. (2010). *Can we meet at the mall? How to make it a better place for persons with disabilities* (Operating: \$3,000). Canadian Institutes of Health Research (CIHR).
- Swaine, B., Poldma, T., Fichten, C. S., Barile, M., Havel, A., Kehayia, E., et al. (2010-2012). *Identifying and understanding facilitators and obstacles to participation* (Operating: \$35,000). Office des Personnes Handicapées du Québec Partenariat OPHQ-REPAR/FRSQ.
- Treviranus, J., Fichten, C. S., Stolarick, K., & Kemper, A. (2010). *Leveraging inclusion and diversity as Canada's digital advantage* (Operating: \$24,936). Social Sciences and Humanities Research Council (SSHRC), Knowledge Synthesis on the Digital Economy.
- Uptis, R., Abrami, P. C., Brook, J., Dimnick, G., Elster, A., Idan, E., Lebel, C., Takacs, D.I., Troop, M., & Wade, A. (2011). *Enhancing music teaching and learning through an interactive web-based portfolio* (Requested: Concordia's portion: \$330,000). Canadian Heritage, Canada Interactive Fund.
- Venkatesh, V., & Fusaro, M. (2010-2012). *Étude sur les perceptions des professeur(e)s et des étudiant(e)s vers les technologies de l'information et de la communication dans les universités québécoises* (Operating: \$44,000). Conférence des Recteurs et des Principaux des Universités du Québec (CREPUQ).
- Wood, E., Evans, M. E., Gottardo, A., & Savage, R. (2010-2013). *Computers, parents, and early childhood: Exploring their contribution to developing reading skills* (Operating: \$89,497). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.

Existing

- Abrami, P. C. (2009-2010). *Team Alphie and Reading Roots Interactive (RRI) support* (Operating: \$26,875). Success for All Foundation (SFA).
- Abrami, P. C. (2009-2010). *Team Alphie UK version - support and modifications* (Operating: \$16,000). Institute for Effective Education (IEE).
- Abrami, P. C. (2009-2014). *French adaptation of ABRACADABRA software* (Operating: \$10,000). Morton Brownstein.

- Abrami, P. C. (2009-2014). *French adaptation of ABRACADABRA program* (Operating: \$60,000). R.H.Webster Foundation.
- Abrami, P. C. (2010-2014). *The Learning Toolkit (B.C. Project)* (Operating: \$10,000). David M. Thompson.
- Abrami, P. C., Bernard, B. M., Bures, E. M., Davidson, A. L., Dedic, H., Halman, H., Rosenfield, S., Savage, R., Schmid, R.F., Tirelli, M., & White, B. (2009-2013). *Le design et l'évaluation des environnements d'apprentissage assisté par les technologies* (Operating: \$708,924 infrastructure). Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Abrami, P. C., Bures, E. M., Davidson, A. L., Meyer, E., Martini, D., White, B., & Wade, A. (2009-2011). *Promoting reflective teaching practices using ePEARL* (Operating: \$88,000). Ministère de l'éducation, du loisir et du sport (MELS).
- Abrami, P. C., Collins, L., de Almeida, R., Gatlinton, E., Horst, M., Savage, R. S., Schmid, R., Segalowitz, N., Strobel, J., & Trofimovich, P. (2008-2010). *Essential education skills for Canadians in new economy: Building understanding to improve practice* (Operating: \$585,629). Ministère du développement économique, de l'innovation et de l'exportation (MDEIE).
- Abrami, P. C., Segalowitz, N., Shore, B. M., Collins, L., Savage, R., Bernard, R. M., et al. (2003-2011). *Centre for the Study of Learning and Performance (CSLP)/Centre d'études sur l'apprentissage et la performance (CEAP) (Includes 6 universities, 3 CEGEPS and 32 researchers)* (Operating: \$1,663,200 (infrastructure)). Fonds québécois de la recherche sur la société et la culture (FQRSC), Volet regroupements stratégiques.
- Abrami, P. C. & Wade, A. (2010). *POP - Révisions projet PERLE* (Operating: \$16, 800). Ministère de l'éducation, du loisir et du sport (MELS), Direction des ressources didactiques.
- Abrami, P. C., Wade, A., Meyer, E., & Deleveau, G. (2008-2011). *Yes we can! Overcoming the challenges of improving Canadian children's literacy skills* (Operating: \$270,000). Max Bell Foundation.
- Ammar, A. (2007-2010). *Constraints on noticing and benefiting from corrective feedback: Variable effects of linguistic and individual learner variables* (Operating: \$64,599). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Ammar, A. (2007-2010). *Étude de l'effet de différentes formes de rétroaction corrective sur la compétence grammaticale en anglais langue seconde: prise en compte de variables individuelles et linguistiques* (Operating: \$34,905). Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveau chercheur.
- Aulls, M. W., Shore, B. M., Kalman, C. S., Stringer, R., Delcourt, M. A. B., & Muis, K. R. (2007-2011). *L'identification et l'évaluation des résultats de la participation dans l'apprentissage et l'enseignement basés sur l'enquête: Lancer les passerelles entre la recherche et la pratique [Identification and evaluation of outcomes of participation in inquiry-based learning and teaching: Bridging the research-practice gap]* (Operating: \$319,630). Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.

- Azevedo, R., Graesser, A., McNamara, D., & Rus, V. (2006-2011). *Effectiveness of pedagogical agents in regulating students' understanding of science* (Operating: \$904,581). Research and Evaluation on Education in Science and Engineering (REESE).
- Azevedo, R., Landis, R., & Yeasin, M. (2010-2011). *Contextual research-empirical research--detecting, tracking, and modeling cognitive, affective, and metacognitive regulatory processes to optimize learning with MetaTutor* (Operating: \$438,845). National Science Foundation, Research and Evaluation in Education in Science and Engineering (REESE).
- Bernard, R. M., Abrami, P. C., Clark, R., Schmid, R. F., & Wade, A. (2008-2011). *Technology's role in different pedagogical models: Examining the evidence for facts, fictions, and guidance* (Operating: \$133,300). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Bures, E. M. (2009-2012). *L'implantation et l'évaluation des portfolios électroniques : un défi de taille pour les enseignants québécois* (Operating: \$38,839). Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveau chercheur.
- Charles, E., Dedic, H., Rosenfield, S., Lasry, N., Trudeau, J., & Whitaker, C. (2009-2011). *Scaling up socio-technological pedagogies: What does it take to develop students' learning and teachers' expertise in innovative environments?* (Operating: \$269,840). Ministère de l'éducation, du loisir et du sport (MELS), Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Collins, L. (2008-2011). *Canadian Modern Language Review* (Operating: \$53,250). Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to Scholarly publications.
- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2006-2010). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître/Explaining and enhancing efficiency in classroom second language learning* (Operating: \$319,888). Fonds québécois de recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Collins, L., Trofimovich, P., Horst, M., White, J., & Cardoso, W. (2007-2010). *The sounds, the forms, and the meanings: An integrated perspective on second language teaching and learning* (Operating: \$110,952). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Crowley, R., & Azevedo, R. (2009-2011). *Computational methods for personalized and adaptive cognitive training* (Operating: \$956,251). National Institutes of Health.
- Daigle, D. (2007-2011). *Laboratoire d'observation de pratiques d'enseignement et d'apprentissage de la lecture et de l'écriture auprès d'enfants sourds* (Operating: \$173,650). Canada Foundation for Innovation (CFI), Fonds des Leaders.
- Daigle, D., Ammar, A., & Montesinos-Gelet, I. (2010-2013). *Compétence orthographique et dysorthographique : rôles des procédures explicites et de la rétroaction corrective* (Operating: \$147,788). Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC), Action concertée.
- Fichten, C. (2006-2011). *Translation of materials related to postsecondary students with disabilities* (Operating: \$54,156). Government of Canada, Canada-Quebec entente.
- Fichten, C. (2007-2010). *Students with disabilities: Labour market and social development program* (Operating: \$11,474). Government of Canada.

- Fichten, C. (2007-2011). *Intégration au travail* (Operating: \$127,323). Ministère de l'Emploi et de la Solidarité sociale, Emploi-Québec - Contrat d'Intégration au Travail.
- Fichten, C. S., Amsel, R., Libman, E., & Wolforth, J. (2009-2012). *Postsecondary students with disabilities and graduation: What makes them study?* (Operating: \$170,259). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Fichten, C. S., King, L., Juhel, J. C., & Mimouni, Z. (2009-2013). *Les étudiants avec troubles d'apprentissage face aux technologies de l'information* (Operating: \$534,700). Fonds québécois de la recherche sur la société et la culture (FQRSC), Actions concertées.
- Flanagan, T., Amsel, R., & Fichten, C. (2010). *Autism in college students* (Operating: \$3,500). McGill University, Collaboration Seed Grant.
- French, L. (2007-2010). *La relation entre la mémoire de travail, la motivation et la production orale* (Operating: \$45,000). Fonds québécois de la recherche sur la société et la culture (FQRSC), Nouveaux Chercheurs.
- French, L. (2009-2010). *Teaching ESL in Canada: Teacher's perspectives* (Operating: \$23,000). Canadian Heritage (CASLT/ACPLS).
- Gatbonton, E. (2009-2011). *Curriculum development "Inuktitut"* (Operating: \$20,000). Torngasok Cultural Centre, Labrador Inuktitut Language Training Program.
- Gatbonton, E., Trofimovich, P., & Segalowitz, N. (2009-2012). *Ethnic group affiliation and second language proficiency* (Operating: \$83,493). Social Sciences and Humanities Research Council (SSHRC), Standard Research Grants.
- Hasni, A., Marcos, B., Dumais, N., Mary, C., Squalli, H., Theis, L., Marchand, P., Morin, M-P., Savard, A., & Lefebvre, D. (2009-2013). *Compétences professionnelles en enseignement des sciences, technologies et mathématiques* (Operating: \$540,320). Fonds québécois de la recherche sur la société et la culture (FQRSC), Programme soutien aux équipes de recherches.
- Johnson, A. P. (2009-2011). *Using the natural world to study human visual perception* (Operating: \$15,000). Natural Sciences and Engineering Research Council of Canada (NSERC) Discovery.
- Jorgensen, S., Fichten, C. S., & Havel, A. (2009-2011). *Satisfaction et réussite académique au cégep / College satisfaction and academic success* (Operating: \$186,800). Government of Quebec, Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA).
- Larose, F., Bourque, J., Freiman, V., Karsenti, T., Morin, M-P., Savard, A., et al. (2008-2011). *Impact du recours à un contexte virtuel à caractère ludique sur l'enseignement et l'apprentissage des probabilités dans deux provinces francophones* (Operating: \$111,700). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Larose, F., Karsenti, T., Morin, M.-P., Savard, A., Theis, L., & Bedard, J. (2008-2011). *Impact du recours à un contexte virtuel à caractère ludique sur l'enseignement et l'apprentissage des probabilités - Construction et entretien d'un site Internet* (Operating: \$45,000). Ministère de l'éducation, du loisir et du sport (MELS).

- Lea, T., Carapetis, J., Morris, P., Loudon, W.R., Savage, R., & Abrami, P. C. (2009-2012). *ABRACADABRA!: Improving foundational literacy through technology in regional and remote schools through a randomized controlled trial* (Operating: \$411,528). Australian Research Council (ARC), Linkage Project.
- Parisot, A. M., Bouchard, D., Daigle, D., Doré, S., Dubisson, C., Emond, I., et al. (2007-2011). *Perspectives linguistiques et didactiques de l'approche bilingue LSQ/français : un retour vers les fondements* (Operating: \$639,103). Fonds québécois de la recherche sur la société et la culture (FQRSC), Soutien aux équipes de recherche.
- Parisot, A. M., & Daigle, D. (2008-2010). *Évaluation de la perception et des besoins d'implantation d'une approche bilingue LSQ/français au Québec* (Operating: \$55,000). Office des personnes handicapées du Québec (OPHQ).
- Parisot, A. M., & Daigle, D. (2009-2010). *Classes bilingues à l'école Esther-Blondin* (Operating: \$12,167). Ministère de l'éducation, du loisir et du sport (MELS).
- Parisot, A. M., Vercaingne, A., Berthiaume, R., & Daigle, D. (2009-2010). *Approche bilingue LSQ-français aux écoles Gadbois et Lucien-Pagé* (Operating: \$42,840). Ministère de l'éducation, du loisir et du sport (MELS).
- Piquette-Tomei, N., & Savage, R. (2010-2011). *Supporting early literacy activities* (Operating: \$10,000). Alberta Rural Development Network (ARDN).
- Savard, A. (2009-2012). *Les structures probabilistes au programme des élèves du primaire au Nunavik : des apprentissages mathématiques pour un développement citoyen* (Operating: \$39,600). Fonds Québécois de recherche sur la société et la culture (FQRSC), Établissement de nouveau professeur-chercheur.
- Schmid, R. F., Abrami, P. C., & Bernard, R. M. (2007-2011). *Technology: the educational tsunami. A designed and scaled, empirical examination of what works, and more importantly, why* (Operating: \$147,315). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Segalowitz, N., Arnaert, A., Cedergren, H., Gathbonton, E., Kehayia, E., Lamarre, P., Laurier, M., Trofimovich, P. Turner, C. E. (2010-2013). *Interdisciplinary approaches to cross-linguistic communication in health care delivery to minority language populations* (Operating: \$315,000). Health Canada, Research team component of the McGill University Training and Retention of Health Professionals Project.
- Segalowitz, N., Turner, C. E., Gathbonton, E., & Kehayia, E. (2007-2012). *Talking about pain: Healthcare communication in a second language* (Operating: \$120,538). Social Sciences and Humanities Research Council of Canada (SSHRC), Standard Research Grant.
- Shore, B. M., Kalman, C. S., Stringer, R., Aulls, M. W., Delcourt, M. A. B., Muis, K. R., & Savard, A. (2008-2011). *What university students know and do not know about inquiry-based teaching and learning: the alignment of teacher education and science education with a model of inquiry* (Operating: \$190,687). Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.
- Turner, C. E. (2009-2012). *Examining teacher meditation between assessment internal to the classroom and external high-stakes exams: The assessment bridge and the potential for synchronized assessment* (Operating: \$77,699). Social Sciences and Humanities Research Council (SSHRC), Standard Research Grant.

- Venkatesh, V. (2009-2012). *L'utilisation d'ontologies de domaines et de tâches dans les environnements d'apprentissage en ligne* (Operating: \$39,600). Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC), Établissement de nouveaux professeurs-chercheurs.
- von Grünau, M. (2008-2013). *Psychophysical investigations of human motion and attention systems* (Operating: \$169,680). Natural Sciences and Engineering Research Council of Canada (NSERC).

Internal

- Abrami, P. C. (2009-2015). *Concordia University Research Chair* (Operating: \$180,000). Office of the Provost and Vice-President.
- Abrami, P. C., & other Concordia members of the CSLP (2011-2016). *CSLP Reserach unit recognition* (Operating: \$350,000). Office of the Vice-President, Research and Graduate Studies, Concordia University.
- Abrami, P. C., Segalowitz, N., Schmid, R., Bernard, B. M., Collins, L., & other Concordia members of the CSLP (2008-2011). *Infrastructure support for the Centre for the Study of Learning and Performance* (Operating: \$210,000). Office of the Vice—President, Research and Graduate Studies, Concordia University.
- Kennedy, S., & Trofimovich, P. (2010-2011). *Non-native students at a Canadian university: Investigating difficulties in oral communication* (Operating: \$6,622). Concordia University, Seed Funding (Team) Program, Vice-president, Research and Graduate Studies.
- Segalowitz, N. (2010-2011). *Second language fluency* (Operating: \$7,000). Concordia University Faculty of Arts and Science - SSHRC General Research Fund. .
- Venkatesh, V. (2008-2011). *Pilot project to explore graduate learners' use of topic maps in navigating online repositories* (Operating: \$15,000). Concordia University, Faculty of Arts and Science Start-Up Research Grant.
- Venkatesh, V. (2010-2011). *Learning services providers for non-formal education and training contexts - Montreal meeting* (Operating: \$ 5,000). Concordia University Aid to Research-Related Events.
- Venkatesh, V., Waddington, D., & Shaikh, K. (2010-2011). *Improving the design of social interactions in online courses: Case studies of educational and informal web-based communities*. (Operating: \$14,999). Concordia University, VPRGS Seed Funding Program (Team Category).

Publications

Journal Articles

- Abrami, P. C. (2011). A toolkit for learning: Using technology to close the gap. *Education Canada*, 51(2), 54-57.
- Abrami, P. C., Bernard, R. M., Bures, E. M., Borokhovski, E., & Tamim, R. (2011). Interaction in distance education and online learning: Using evidence and theory to improve practice. *Journal of Computing in Higher Education*, Advance online publication. doi:10.1007/s12528-011-9043-x
- Abrami, P. C., Borokhovski, E., Bernard, R. M., Wade, C. A., Tamim, R., Persson, T., et al. (2010). Issues in conducting and disseminating brief reviews of evidence. *Evidence & Policy: A Journal of Research, Debate and Practice*, 6(3), 371-389. doi:10.1332/174426410X524866
- Ammar, A., Lightbown, P. M., & Spada, N. (2010). Awareness of L1/L2 differences: Does it matter? *Language Awareness*, 19(2), 129-146. doi:10.1080/09658411003746612
- Andrews, A., Wood, E., Piquette-Tomei, N., Savage, R., & Mueller, J. (in press). Evaluating the impacts of just-in-time instructional support for teachers introducing a web-based reading program for primary grade children. *Journal of Teaching and Teacher Education*.
- Asuncion, J. V., Fichten, C. S., Ferraro, V., Chwojka, C., Barile, M., Nguyen, M. N., et al. (2010). Multiple perspectives on the accessibility of e-learning in Canadian colleges and universities. *Assistive Technology*, 22(4), 187-199. doi:10.1080/10400430903519944
- Aulls, M. W., & Ibrahim, A. (2010). Pre-service teachers' perceptions of effective inquiry instruction: Are effective instruction and effective inquiry instruction essentially the same? *Instructional Science*, Advance online publication. doi:10.1007/s11251-010-9164-z
- Azevedo, R., Cromley, J. G., Moos, D., Greene, J. A., & Winters, F. I. (in press). Adaptive content and process scaffolding: The key to facilitating students' self-regulated learning with hypermedia. *Psychology Science Quarterly*.
- Azevedo, R., Moos, D., Johnson, A., & Chauncey, A. (2010). Measuring cognitive and metacognitive regulatory processes used during hypermedia learning: Issues and challenges. *Educational Psychologist*, 45(4), 210-223.
- Azevedo, R., Moos, D., Johnson, A., & Chauncey, A. (2010). La misurazione dei processi di regolazione cognitive e metacognitive durante lo studio con gli ipermedia [Challenges and issues in the measurement of cognitive and metacognitive regulatory processes used during hypermedia learning]. *Tecnologie Didattiche*, 49(1), 4-12.
- Barile, M., Fichten, C. S., & Asuncion, J. V. (in press). Enhancing human rights with computer and information technologies. *International Journal of Knowledge Society Research*.
- Berthiaume, R., Besse, A. S., & Daigle, D. (2010). L'évaluation de la conscience morphologique : proposition d'une typologie des tâches. *Language Awareness*, 19(3), 153-170. doi:10.1080/09658416.2010.482992
- Bethel, E. C., & Bernard, R. M. (2010). Developments and trends in synthesizing diverse forms of evidence: Beyond comparisons between distance education and classroom instruction. *Distance Education*, 31(3), 231-256. doi:10.1080/01587919.2010.513950

- Bures, E. M., Abrami, P. C., & Schmid, R. F. (2010). Fostering quality online dialogue: Does labeling help? *Journal of Interactive Learning Research*, 21(2), 187-213.
- Cardoso, W. (2010, July). Clickers in foreign language teaching: A case study. *Contact - Teachers of English as a Second Language of Ontario*, 36(2), 36-55.
- Cardoso, W. (in press). Clickers a foreign language teaching: Students' perceptions. *Computer Assisted Language Learning*.
- Cardoso, W. (in press). Onset-nucleus sharing and the acquisition of second language codas: A stochastic optimality theoretic account. *Studia Linguistica*.
- Cardoso, W. (in press). The development of coda perception in second language phonology: A variationist perspective. *Second Language Research*.
- Cardoso, W. (2010, January). Optimality theoretic approaches to linguistic variation: An overview. *Journal of the Brazilian Association of Linguistics (ABRALIN)*, 8, 123-145.
- Chambers, B., Abrami, P. C., Slavin, R., & Madden, N. A. (2011). A three-tier model of reading instruction supported by technology. *International Journal of Innovation and Learning*, 9(3), 286-297.
- Chambers, B., Slavin, R., Madden, N., Abrami, P. C., Karanzalis, M., & Gifford, R. (in press). Small-group computer-assisted tutoring to improve reading outcomes for struggling first and second graders. *Elementary School Journal [Special issue Response to Intervention]*.
- Chichekian, T., Savard, A., & Shore, B. M. (2011). The languages of inquiry: An English-French lexicon of inquiry terminology in education. *Learning Landscapes*, 4(2), 93-109.
- Cobb, T. M., & Horst, M. (2010). Does word coach coach words? *Computer Assisted Language Instruction Consortium (CALICO)*.
- Collins, L., & White, J. (2011). *An intensive look at intensity and language learning*. *TESOL Quarterly*, 45(1), 106-133.
- Cousineau, D. (2010). "We are multitaskers": La generation C face aux limites du traitement de l'information. *L'autre Forum*, 14(2), 11-12.
- Cousineau, D., & Chartier, S. (2010). Outliers detection and treatment: A review. *International Journal of Psychological Research*, 3(1), 58-67.
- Daki, J., & Savage, R. (2010). Solution-focused brief therapy: Impacts on academic and emotional difficulties. *Journal of Educational Research*, 103(5), 309-326. doi:10.1080/00220670903383127
- Dedic, H., Rosenfield, S., & Jungert, T. (in press). Le style cognitif et la réussite scolaire en sciences d'étudiantes et d'étudiants du collégial au Canada et en Suède. *Pédagogie Collégiale*.
- Di Stasio, M., Savage, R., & Abrami, P. C. (2010). A follow-up study of the ABRACADABRA web-based literacy intervention in grade1. *Journal of Research in Reading, Advance online publication*, 1-18. doi:10.1111/j.1467-9817.2010.01469.x
- Dion, E., Brodeur, M., Gosselin, C., Campeau, M.-E., & Fuchs, D. (2010). Implementing research-based instruction to prevent reading problems among low-income students: Is earlier better? *Learning Disabilities Research & Practice*, 25(2), 87-96.
- Edwards, R., & Collins, L. (2011). Lexical frequency profiles and Zipf's Law. *Language Learning*, 61(1), 1-30. doi:10.1111/j.1467-9922.2010.00616.x

- El Saadawi, G., Azevedo, R., Castine, M., Payne, V., Medvedeva, O., Tseytlin, E., et al. (2010). Factors affecting feeling-of-knowing in a medical intelligent tutoring system: The role of immediate feedback as a metacognitive scaffold. *Advances in Health Sciences Education*, 15, 9-30.
- Erdos, C., Genesee, F., Savage, R., & Haigh, C. A. (2010). Individual differences in second language reading outcomes. *International Journal of Bilingualism*, 15(1), 3-25.
doi:10.1177/1367006910371022
- Erten, O., & Savage, R. (2011). Moving forward in inclusive education research. *International Journal of Inclusive Education*, Advance online publication. doi:10.1080/13603111003777496
- Fichten, C. S., Asuncion, J. V., Budd, J., Barile, M., Martinello, N., Wolforth, J., et al. (in press). Information and computer technology related needs of college and university students with various disabilities. *ATHEN e-Journal*.
- Fichten, C. S., Asuncion, J. V., Nguyen, M. N., Budd, J., & Amsel, R. (2010). The Positives Scale: Development and validation of a measure of how well the ICT needs of students with disabilities are met. *Journal of Postsecondary Education and Disability*, 23(2), 137-154.
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- French, L. R., Walker, C. L., & Shore, B. M. (in press). Do gifted students really prefer to work alone? *Roeper Review*.
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- Litvack, M. S., Ritchie, K. C., & Shore, B. M. (in press). High- and average-achieving students' perceptions of disabilities and of students with disabilities in inclusive classrooms. *Exceptional Children*.
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- Wolgemuth, J., Helmer, J., Bottrell, C., Lea, T., Harper, H., Emmett, S., et al. (under review). *ABRACADABRA (ABRA) Early childhood literacy project: A multi-site randomised controlled trial of the ABRA literacy software in Northern Territory schools* (Annual Report No. 3). Darwin, NT: Charles Darwin University.

Manuscripts

- Abrami, P. C., & Bernard, R. M. (2011). Statistical control vs. classification of study quality in meta-analysis. *Review of Educational Research*, Manuscript submitted for publication.
- Abrami, P. C., Bures, E. M., Idan, E., Meyer, E., & Venkatesh, V. (2011). Electronic Portfolio Encouraging Active and Reflective Learning (ePEARL). In R. Azevedo & V. Aleven (Eds.), *International Handbook of Metacognition and Learning Technologies*: Springer Science. Manuscript submitted for publication.
- Abrami, P. C., Meyer, E., Wade, A., & Venkatesh, V. (2011). Using electronic portfolios to foster literacy and self regulated learning skills in elementary students. *Journal of Educational Psychology*, Manuscript submitted for publication.
- Aulls, M. W., Hou, D., Dickie, L., & Hong, Y-J. (2010). The relationships between contexts, effective teaching strategies, obstacles, and approaches to instruction in colleges. *Teachers and Teaching: An International Research Journal*, Manuscript submitted for publication.
- Azevedo, R., Johnson, A. M., Chauncey, A., Burkett, C., & Fike, A. (2011). The effectiveness of a pedagogical agent's prompting of cognitive and metacognitive processes during multimedia learning. *Computers in Human Behavior*, Manuscript under review.
- Barile, M., Fichten, C. S., Ferraro, V., Jorgensen, S., & Havel, A. (2011). Employment opportunities for graduates with disabilities: A step forward. Manuscript submitted for publication.
- Borokhovski, E., Bernard, R. M., Abrami, P. C., Mills, E., Wade, A., Pickup, D., et al. (2011). An extended systematic review of Canadian policy documents on e-learning: What we're doing and not doing. *Canadian Journal of Learning and Technology*, Manuscript accepted for publication.

- Chauncey, A., Azevedo, R., & D'Mello, S. (2011). Can the appraisal of physiological arousal alter learners' affective, metacognitive, and cognitive processes? *Journal of Educational Psychology*, Manuscript under review.
- Chichekian, T., Hua, O., & Shore, B. M. (2011). Chemistry professors' perceptions of learning in undergraduate education: Narrowing the gap between teaching and research by engaging students in inquiry. *International Journal of Science Education*, Manuscript submitted for publication.
- Cobb, B. (2011). Vannevar Bush: Hypertext past, present and future. In *Encyclopedia of applied linguistics: Technology and learning vocabulary*. New York: Wiley-Blackwell. Manuscript submitted for publication.
- Cobb, T. (2011). Technology and learning vocabulary. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics: Technology and Learning Vocabulary*. New York: Wiley-Blackwell. Manuscript submitted for publication.
- Cobb, T. (2011). Introduction. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics: Technology and Learning Vocabulary*. New York: Wiley-Blackwell. Manuscript submitted for publication.
- Cobb, T. M. (2010). Building on the strengths of the Chinese learner with IT. *Language Teaching Research*, Manuscript submitted for publication.
- Cobb, T. M. (2010). Adapting real Web content for adult learners with real needs. *Canadian Modern Language Review*, Manuscript submitted for publication.
- Cobb, T. M. (2010). Data-driven learning 2.0. In G. Pallotti (Ed.), *The European Second Language Association (EuroSLA) Monographs Series*. Manuscript submitted for publication.
- Cromley, J. G., & Azevedo, R. (2011). Assessing reading comprehension with multiple-choice and think-aloud measures: Convergent and discriminant validity. *Scientific Studies of Reading*, Manuscript under review.
- Cromley, J. G., & Azevedo, R. (2011). Measuring strategy use in context with multiple-choice items. *Metacognition and Learning*, Manuscript under review.
- Cromley, J. G., Azevedo, R., & Snyder, L. (2011). Is there more than one way to be a low comprehender?: Evidence from non-learning disabled high school and college students. *Learning and Individual Differences*, Manuscript under review.
- de Almeida, R. G., Di Nardo, J. C., & von Grunau, M. (2010). Understanding sentences in dynamic scenes: Linguistic and visual processes are independent. *Cognition*, Manuscript submitted for publication.
- de Almeida, R. G., Riven, L., Manouilidou, C., Lungu, O., Dwivedi, V., Jarema, G., et al. (2011). Resolving sentence indeterminacy pragmatically: An fMRI study on 'coercion'. Manuscript submitted for publication.
- Erdos, C., Genesee, F., Savage, R., & Haigh, C. (2011). Predicting risk for oral and written language learning difficulties in students educated in a second language. *Applied Psycholinguistics*, Manuscript submitted for publication.
- Fichten, C. S., Jorgensen, S., Havel, A., Barile, M., Ferraro, V., Landry, M.-E., et al. (2011). What happens after graduation? Outcomes, employment, and recommendations of recent junior/community college graduates with and without disabilities. *Disability and Rehabilitation*, Manuscript submitted for publication.

- Fichten, C. S., Nguyen, M. N., & Budd, J. (2011). L'échelle POSITIVES: Un nouvel outil mesurant à quel point les technologies de l'information et de la communication répondent aux besoins des étudiants en situation handicap. *Revue des sciences de l'éducation*, Manuscript submitted for publication.
- Grant, A., Wood, E., Gottardo, A., Evans, M. E., Phillips, L., & Savage, R. (2011). Assessing the content and quality of commercially available reading software programs: Do they have the fundamental structure to promote the development of early reading skills in children? *National Head Start Association Journal. (NHSA Dialogue: A research-to-practice journal for the early childhood field)*, Manuscript submitted for publication.
- Hua, O., & Shore, B. M. (2010). Faculty beliefs about the impact from research to teaching. *Higher Education Research and Development*, Manuscript submitted for publication.
- Irannejad, S., & Savage, R. (2011). Is a cerebellar deficit the cause of reading disabilities? *Annals of Dyslexia*, Manuscript submitted for publication.
- Isaacs, T., & Trofimovich, P. (2011). Deconstructing comprehensibility: Identifying the linguistic influences on listeners' L2 comprehensibility ratings. *Studies in Second Language Acquisition*, Manuscript submitted for publication.
- Jeon, M., & Azevedo, R. (2011). Using Coh-Metrix to analyze the complex nature of human tutorial dialogues for cohesion and coherence during hypermedia learning. *Journal of Educational Technology & Society*, Manuscript under review.
- Johnson, A. M., & Azevedo, R. (2011). The role of multiple representations in learning with hypermedia. *Learning & Instruction*, Manuscript under review.
- Johnson, A. M., & Azevedo, R. (2011). Recent theoretical contributions, empirical findings, and methodological advances on learning with text and diagrams. *Review of Educational Research.*, Manuscript under review.
- Johnson, A. M., Azevedo, R., & D'Mello, S. (2011). The dynamic nature of self-regulatory processes during self- and externally-regulated learning episodes. *Cognition & Instruction*, Manuscript under review.
- Kwas, M., von Grunau, M., & Dubé, S. (2010). Multiple depth attributes merge in motion signal integration. *Perception*, Manuscript submitted for publication.
- Lysenko, L., Abrami, P. C., Bernard, R. M., Dagemais, C., & Janosz, M. (2010). Educational research in educational practice: Predictors of use. *Science Communication*, Manuscript submitted for publication.
- McDonough, K., & Nekrasova-Becker, T. (2011). Comparing the effect of skewed and balanced input on EFL learners' comprehension of the double-object dative construction. *Applied Psycholinguistics*, Manuscript submitted for publication.
- Meyer, E., Wade, A., Abrami, P. C., & Venkatesh, V. (2010). Using electronic portfolios to foster 21st century literacies. Manuscript Submitted for publication.
- Reder, F., Demont, E., & Daigle, D. (2011). Metalinguistic development in French learners enrolled in an immersion program: A longitudinal study. *European Journal of Developmental Psychology*, Manuscript submitted for publication.
- Roncero, C., Asby, J., & de Almeida, R. G. (2011). Metaphors are not (like) similes: Eye movement evidence. Manuscript submitted for publication.

- Savage, R., Abrami, P. C., Piquette-Tomei, N., Wood, E., Deleveaux, G., & Sanghera-Sidhu, B. (2011). A(pan-Canadian) cluster randomised control effectiveness trial of the ABRACADABRA web-based literacy program. Manuscript submitted for publication.
- Savard, A. (2011). Connecting probability and critical thinking: Analyzing students' reasoning when enumerating all possible outcomes *Journal of Mathematical Behaviour*, Manuscript submitted for publication.
- Segalowitz, N. (2011). Automaticity. In P. Robinson (Ed.), *Encyclopedia of second language acquisition*. New York: Routledge. Manuscript submitted for publication.
- Shore, B. M., Chichekian, T., Syer, C. A., Aulls, M. W., & Frederiksen, C. H. (2011). Validating an instrument to measure importance ascribed to planning, enactment, and reflection in inquiry-based learning: McGill Strategic Demands of Inquiry Questionnaire. *International Journal of Science and Mathematics Education*, Manuscript under review.
- Theis, L., & Savard, A. (2011). Former à l'enseignement des probabilités : sur quelles approches miser en formation continue pour avoir un impact sur la pratique? *Vie Pédagogique*, Manuscript submitted for publication.
- Trofimovich, P., Martin-Chang, S., & Levesque, K. (2011). Age effects in L2 learning: Comparing child and adult learners' performance on tests of implicit and explicit memory. In J. Altarriba & L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches*. Cambridge: Cambridge University Press. Manuscript submitted for publication.
- Trofimovich, P., & McDonough, K. (2011). Priming. In P. Robinson (Ed.), *Routledge encyclopedia of second language acquisition*. New York: Routledge. Manuscript submitted for publication.
- Walker, C., & Shore, B. M. (2011). Myth busting: High-performance students rarely prefer to work alone. *Gifted Child Quarterly*, Manuscript submitted for publication.
- Walker, N., Cedergren, H., Trofimovich, P., & Gatbonton, E. (2011). Automatic speech recognition for CALL: In search of a talking machine that is worth the trouble. *Computer Assisted Language Learning*, Manuscript submitted for publication.
- Walker, C., & Shore, B. M. (2011). Five gifted ways to lose your creative intelligence. In D. Ambrose & R. J. Sternberg (Eds.), *How dogmatic beliefs harm creativity and higher-level thinking*. New York, NY: Routledge. Manuscript Submitted for publication.
- Walker, N., Trofimovich, P., Cedergren, H., & Gatbonton, E. (2011). Using ASR technology in language training for specific purposes: A perspective from Quebec, Canada. *CALICO Journal*, Manuscript submitted for publication.
- White, J. (2010). Input flooding. In P. Robinson (Ed.), *Routledge Encyclopedia of Second Language Acquisition*. Manuscript submitted for publication.
- Wolgemuth, J., Helmer, J., Emmett, S., Lea, T., Mukundi, P., & Abrami, P. C. (2011). ABRACADABRA!(ABRA) Improving early literacy through technology in regional and remote schools using a multi-site randomized trial. Manuscript submitted for publication.
- Zhang, Y., Segalowitz, N., & Gatbonton, E. (2011). Topological spatial representation across languages and within language: IN and ON in Mandarin Chinese and English. *The Mental Lexicon*, Manuscript submitted for publication.

Conference Presentations and Seminars

- Abrami, P. C. (2010, August). *Evidence-based educational software for emerging literacy*. Keynote address presented at the International Association for Research on Textbooks and Educational Media (IARTEM), mini conference, Concordia University, Montreal, QC.
- Abrami, P. C. (2010, June). *Technology: Issues and perspectives*. Discussant at the Canadian Society for the Study of Education (CSSE) and the Canadian Association of Educational Psychology (CAEP) Annual Conference, Montreal, QC.
- Abrami, P. C., Bernard, R. M., Bures, E. M., Borokhovski, E., & Tamim, R. (2010, July). *Interaction in distance education and online learning: Using evidence and theory to improve practice*. Paper presented at the Association for Educational Communications and Technology (AECT) summer research symposium, Bloomington, IN.
- Abrami, P. C., & Bures, E. (2011, January). *Notes in the online margins: (Re)Designing an annotation feature while concomitantly exploring intended and unanticipated ways university students use the feature*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Abrami, P. C., & Wade, A. (2010, April). *The CSLP's Learning Toolkit*. Paper presented at the 21st Century Learning & Sharing: Engaging for Success Online Conference, BC Partners in Online Learning, <http://www.knowevents.ca>.
- Aitken, A., Bures, E., Kingsley, J., Kreuger, E., & Beauchamp, C. (2010, May). *Comment répondre aux besoins des enseignants associés dans un contexte de changement par le biais d'une recherche-action concertée*. Paper presented at the annual conference of the Canadian Society for the Study of Education (CSSE), Montreal, QC.
- Ammar, A., & Sato, M. (2010, July). *The importance of noticing in meaning oriented second language classrooms*. Paper presented at the tenth international conference of the Association for Language Awareness (ALA), Kassel, Germany.
- Ammar, A., & Sato, M. (2010, June). *Corrective feedback, noticing and individual differences: Exploration into the relationship with second language acquisition*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Aslan, O., Schmid, R. F., Bernard, R. M., Abrami, P. C., & Martinez, B. (2011, March-April). *Developing written narrative skills in normally achieving and learning disabled students using podcasting technologies*. Poster presented at the Society for Research in Child Development (SRCD) biennial meeting, Montreal, QC.
- Aulls, M. W., & Ibrahim, A. (2010, May). *How do kinds of activities differentially influence student participation in constructivist-based undergraduate educational psychology courses*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Aulls, M. W., Ibrahim, A., Pelaez, S., Wang, X., & Orjuela-Laverde, M. (2010, May). *What happens as learning during asynchronous text-based discussions in an online learning system*. Paper presented at the fifth international conference of Learning International Networks Consortium (LINC), MIT, Cambridge, MA.
- Azevedo, R. (2010, October). *Using MetaTutor to scaffold and foster self-regulated learning and science understanding*. Paper presented at the TArgeted COoperative NETwork (TACONET) Stellar Network of Excellent Meeting, Barcelona, Spain.

- Azevedo, R., & Behnagh, R. F. (2010, November). *Dysregulated learning with advanced learning technologies*. Paper presented at the Symposium of the Association for the Advancement of Artificial Intelligence (AAAI), Arlington, VA.
- Azevedo, R., Johnson, A. M., Burkett, C., Chauncey, A., & Fike, A. (2010, November). *The role of prompting and feedback in facilitating students' learning about science with MetaTutor*. Paper presented at the Symposium of the Association for the Advancement of Artificial Intelligence (AAAI), Arlington, VA.
- Azevedo, R., Johnson, A. M., Burkett, C., Chauncey, A., Fike, A., Lintean, M., et al. (2010, October). *The role of prompting and feedback in facilitating students' learning about science with MetaTutor*. Paper presented at the Symposium of the Association for the Advancement of Artificial Intelligence (AAAI), Arlington, VA.
- Bernard, R. M. (2010, October). *The state of research in online and blended learning and how we can move forward (in the short-term and the long-term)*. Invited presentation at the sixteenth annual Sloan-C International Conference on Online Learning, Orlando, FL.
- Bernard, R. M., Abrami, P. C., & Anderson, T. (2010, May). *Interaction in distance and online learning: Contrasting/converging perspectives*. Panel at the Canadian Network for Innovation in Education Conference (CNIE), Saint-John, NB.
- Berthiaume, R., & Daigle, D. (2010, July). *Morphological processing and learning to read: A comparison between deaf and dyslexic children*. Paper presented at the seventh annual meeting of the Society for the Scientific Study of Reading (SSSR), Berlin.
- Berthiaume, R., & Daigle, D. (2010, July). *The Role of Morphological Knowledge in pseudowords reading in deaf children*. Paper presented at the 21st International Congress on Education of the Deaf (ICED), Vancouver, BC.
- Berthiaume, R., & Daigle, D. (2010, June). *Connaissance des règles de formation des mots en français chez de jeunes élèves dyslexiques*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Berthiaume, R., Daigle, D., & Sirois, P. (2010, May). *Problématique de l'apprentissage de la lecture chez les sourds oralistes et les sourds gestuels*. Paper presented at the 78e Congrès de L'association francophone pour le savoir (ACFAS), Montreal, QC.
- Bethel, E., Bernard, R. M., Abrami, P. C., & Wade, A. (2010, May). *One-to-one computing in K-12 classrooms: A qualitative synthesis*. Paper presented at the Canadian Society for the Study of Education (CSSE) and the Canadian Association for Curriculum Studies (CACS) annual conference, Montreal, QC.
- Borokhovski, E., Bernard, R. M., Abrami, P. C., Tamim, R., Wade, A. C., Mills, E., et al. (2010, May). *Looking behind the obvious: A systematic review of Canadian policy documents on e-learning*. Roundtable session at the Canadian Society for the Study of Education annual conference (CSSE), Montreal, QC.
- Borokhovski, E., Bernard, R. M., Segalowitz, N., & Sokolovskaya, A. (2010, April). *Mapping connections between Rapid Automatized Naming (RAN) task and reading: A meta-analysis of correlational data*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Brodeur, M. (2011, March). *Intervenons en toute connaissance*. Opening address presented at the 36e congrès de l'Association québécoise des troubles d'apprentissage (AQETA). Montreal, QC.

- Bures, E., Feenberg, A., Xin, C., & Abrami, P. C. (2010, April). *Highlighting and annotating in the online margins: Intended and unintended ways university students use the feature*. Poster presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Canuel, M., Dupuis, M., & White, B. J. (2011, February). *Living the experience: An online constructivist classroom*. Paper presented at the Leadership for English Education in Quebec (LCEEQ), Laval, QC.
- Cardoso, W. (2010, May). *Teaching foreign /s/ + consonant clusters*. Paper presented at the International Symposium on the Acquisition of Second Language Speech (New Sounds), Adam Mickiewicz, Poznan, Poland.
- Castonguay, P., Beaudoin, I., & Daigle, D. (2010, July). *Are teachers of the deaf's beliefs and classroom practices coherent? The case of French vocabulary teaching*. Paper presented at the 21st International Congress on Education of the Deaf (ICED), Vancouver, BC.
- Chambers, B., & Abrami, P. C. (2011, March). *Curiosity Corner Interactive: Using technology to prepare disadvantaged children for school*. Paper presented at the Early Education and Technology for Children (EETC) conference, Salt Lake City, Utah.
- Cobb, T. M. (2010, May). *Instructional uses of cognitive technologies*. Invited plenary at the third international English Language Teaching conference (ELT), Eastern Mediterranean University, Famagusta, N Cyprus.
- Cobb, T. M. (2011, March). *The validity of vocabulary measures*. Invited discussant at the American Association for Applied Linguistics (AAAL) colloquium, Chicago, IL.
- Collins, L., & Edwards, R. (2011, March). *Modelling L2 vocabulary learning*. Paper presented at the American Association for Applied Linguistics (AAAL) colloquium, Chicago, IL.
- Collins, L., & Horst, M. (2010, June). *The vocabulary of teacher and student talk: A corpus-based study*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Daigle, D., & Berthiaume, R. (2010, May). *Traitements sublexicaux en lecture chez des élèves sourds gestuels*. Paper presented at the 78e Congrès de L'association francophone pour le savoir (Acfas), Montreal, QC.
- Daigle, D., Berthiaume, R., & Demont, E. (2010, July). *Graphophonemic processing in deaf readers and in dyslexic readers of French*. Paper presented at the seventh annual meeting of the Society for the Scientific Study of Reading (SSSR), Berlin.
- Daigle, D., Berthiaume, R., & Demont, E. (2010, June). *Procédures graphophonémiques chez des lecteurs dyslexiques et des lecteurs sourds du primaire*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Daigle, D., Berthiaume, R., Demont, E., & Plisson, A. (2010, May). *Procédures phonologiques implicites et explicites en lecture chez des élèves sourds du primaire*. Paper presented at the 78e Congrès de L'association francophone pour le savoir (ACFAS), Montreal, QC.
- Dedic, H., Rosenfield, S., & Jungert, T. (2010, August). *Some insight into the problem of the relative decline of science/technology/engineering/mathematics studies graduates in OECD countries*. Paper presented at the European Educational Research Association (EERA) European Conference on Educational Research, Helsinki, Finland.

- Dedic, H., Rosenfield, S., & Jungert, T. (2010, May). *A model of how cognitive style impacts differentially by gender on achievement and perseverance in SMET studies*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Deleveaux, G., & Wade, A. (2010, May). *ABRACADABRA: 21st century evidenced-based software designed to assist children develop literacy skills and to provide support for teachers and parents who guide them*. Paper presented at the Association of Early Childhood Educators of Quebec (AECEQ), Montreal, QC.
- Deveau, C., & White, J. (2010, July). *Reciprocal cross-linguistic awareness in French and English*. Paper presented at the Association for Language Awareness (ALA), Kassel, Germany.
- Di Nardo, J. C., & de Almeida, R. G. (2010, September). *Looking for objects of verbs in true scenes: Visual and linguistic context effects*. Paper presented at the Architectures and Mechanisms for Language Processing (AMLaP) conference, York, UK.
- Dick, R., & Collins, L. (2010, June). *Perfecting the perfect: Identifying and accounting for developmental patterns in second language acquisition*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Duncan, H. D., Karpowicz, L., Segalowitz, N., & Phillips, N. (2010, June). *Bilingualism and language-specific attention control*. Poster presented at the 20th Annual Canadian Society for Brain, Behaviour and Cognitive Science Conference (CSBBCS), Halifax, NS.
- Duncan, H. D., Karpowicz, L., Segalowitz, N., & Phillips, N. A. (2010, April). *Language-specific attention control in aging*. Poster presented at the Cognitive Aging conference, Atlanta, GA.
- Erdos, C., Genesee, F., Savage, R., & Haigh, C. (2010, June). *Individual differences in typically-developing and at-risk readers in French immersion*. Paper presented at the Canadian Association for Applied Linguistics conference (CAAL) 41st Annual Conference, Montreal, QC.
- Erdos, C., Genesee, F., Savage, R., & Haigh, C. (2010, June). *Dual language development and disabilities in children*. Invited symposium at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Erten, O., & Savage, R. (2010, June). *Moving forward in inclusive education research*. Paper presented at the 14th World Congress of Comparative Education Societies (WCCES), Istanbul, Turkey.
- French, L., & Collins, L. (2010, September). *Facing the challenges: Perceptions from ESL teachers across Canada*. Paper presented at the Languages Without Borders Conference, Canadian Association of Second Language Teachers (CASLT), Winnipeg, MB.
- Funderburk, L., Schwartz, J. B., Nye, C., Borokhovski, E., & Bernard, R. M. (2010, November). *Is school-based social skill training effective? A Systematic review*. Paper presented at the American Speech Language Hearing (ASLH) Convention, Philadelphia, PA.
- Gibbs, C., & Cardoso, W. (2010, June). *Learner-controlled captioning: A new frontier? Exploring the impact of learner control on the development of listening skills in a multimedia environment*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Golden, J., & White, J. (2010, June). *The incorporation of critical pedagogy into a pre-service teacher education program*. Paper presented at the Canadian Association for Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.

- Gyles, P. D. T., Leung, D. A., Delcourt, M., Walker, C., Chichekian, T., Shore, B. M., et al. (2010, November). *Ability and student outcomes in inquiry classes: Teachers' perspectives*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Atlanta, GA.
- Harris, J., & Cardoso, W. (2010, June). *Anglicism frequency in French: A corpus-based approach*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Harris, J., & Cardoso, W. (2010, May). *Le Français d'ici: Envahît par l'anglais?* Paper presented at Les français d'ici colloquium, organized by the Association francophone pour le savoir (ACFAS), Montreal, QC.
- Harris Stefanakis, E., Barrett, H., & Abrami, P. C. (2010, May). *Researching electronic portfolios to support assessment for learning*. Paper presented at the American Educational Research Association (AERA), Denver, Colorado.
- Hefter, H., & Cardoso, W. (2010, June). *Markedness and frequency in L1 acquisition of /s/ + consonant onset clusters: A longitudinal study*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Hefter, H., & Cardoso, W. (2010, September). *The L1 acquisition of sC onset clusters: Comparing the effects of markedness and input frequency*. Paper presented at the Generative Approaches to Language Acquisition in North America (GALANA) conference, University of Toronto, ON.
- Horst, M., Cobb, T. M., & Collins, L. (2010, September). *Teacher talk as lexical environment*. Paper presented at the 20th Annual Conference of the European Second Language Association (EUROSLA), Università di Modena e Reggio Emilia, Reggio Emilia, Italy.
- Horst, M., & Collins, L. (2010, May). *Words used and words taught: A corpus study of vocabulary in the ESL classroom*. Plenary at the International ELT Conference, Famogusta, North Cyprus.
- Horst, M., Collins, L., & Ulyanko, N. (2010, November). *Words heard, words taught, words used*. Paper presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Quebec, QC.
- Idan, E., Abrami, P. C., Wade, A., & Meyer, E. (2011, March). *Designing for the development of self-regulation: A web-based electronic portfolio for adult learners*. Paper presented at the International Technology, Education and Development conference, Valencia, Spain.
- Irannejad, S., & Savage, R. (2010, July). *Performance of poor and average readers on cerebellar and phonological measures*. . Poster presented at the Society for the Scientific Study of Reading Annual Conference (SSSR), Berlin, Germany.
- Isaacs, T., & Trofimovich, P. (2011, March). *Identifying linguistic influences on listeners' judgments of L2 comprehensibility*. Paper presented at the American Association for Applied Linguistics (AAAL) colloquium, Chicago, IL.
- Johnson, A. M., Azevedo, R., & Hoff, A. (2010, August). *A comparison of three forms of facilitation in hypermedia learning with text and diagrams*. Paper presented at the biennial meeting of the European Association for Research on Learning and Instruction, Tubingen, Germany.
- Kartchava, E., & Ammar, A. (2010, November). *Effects of beliefs on learner noticing of oral corrective feedback*. Paper presented at the Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ), Quebec, QC.

- Kartchava, E., & Ammar, A. (2011, March). *The impact of adult ESL learners's cognitive differences on their noticing of corrective feedback in a second language classroom*. Paper presented at the American Association of Applied Linguistics (AAAL) colloquium, Chicago, IL.
- Kennedy, S., Trofimovich, P., & Halter, R. (2010, July). *"Sensibilities for sounds": Investigating learners' awareness of L2 pronunciation*. Paper presented at the 10th International Conference of the Association for Language Awareness (ALA), Kassel, Germany.
- Kim, Y., & McDonough, K. (2011, March). *Comprehension and production priming of passives in L2 English*. Paper presented at the American Association for Applied Linguistics (AAAL) colloquium, Chicago, IL.
- Lin, T. W. J., & Savard, A. (2011, March). *Connecting the object to the subject: An exploratory research seeking embodied knowledge through material study*. Paper presented at the Colloque International en Didactique des Mathématiques: Formation à la recherche en didactique des maths, Montreal, QC.
- McDonough, K. (2010, June). *Using collaborative syntactic priming activities in the Thai EFL context*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- McDonough, K. (2010, October). *Skewed input and English L2 learners' comprehension and production of double-object datives*. Paper presented at the second Language Research Forum (SLRF), University of Maryland, College Park, MD.
- McDonough, K. (2010, September). *Collaborative syntactic priming activities and EFL question development*. Paper presented at the 20th Annual Conference of the European Second Language Association (EUROSLA), Università di Modena e Reggio Emilia, Reggio Emilia, Italy.
- Meyer, E., Abrami, P. C., & Wade, A. (2010, May). *Improving teaching strategies and learning outcomes with electronic portfolios*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.
- Mohamed Hassan, R., & Ammar, A. (2010, June). *Croyances des enseignants et des apprenants à l'égard de la rétroaction corrective à l'oral en français langue étrangère*. Paper presented at the Canadian Association for Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Pickup, D., & Wade, A. (2010, November). *Systematic review librarianship: A new opportunity for multi-disciplinary collaboration*. Paper presented at the second conference of the library and information community of Québec, Montreal, QC.
- Piquette-Tomei, N., Savage, R., Madden, N., Francis, M., & Wesley, D. (2010, May). *Partnerships in early literacy supports*. Paper presented at the Creating Rural Connections conference, Alberta Rural Development Network (ARDN), Lethbridge, AB.
- Pleitch, A., & Gathbonton, E. (2010, June). *Taking advantage of genuine interaction opportunities in a bilingual city: Why Montreal L2*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Plisson, A., & Daigle, D. (2010, June). *Compétence orthographique : comparaison d'élèves dyslexiques et d'élèves sourds*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Plisson, A., & Daigle, D. (2010, May). *Analyse de la production orthographique d'élèves dyslexiques du primaire*. Paper presented at the 78e Congrès de L'association francophone pour le savoir (Acfas), Montreal, QC.

- Plisson, A., & Daigle, D. (2010, Octobre). *The spelling skills of dyslexic children in primary school*. Paper presented at the International dyslexia Association (IDA), Phoenix, AZ.
- Polotskaia, E., Savage, R., & Freiman, V. (2011, March). *L'histoire des trois petits cochons: Des points de repère pour la recherche sur le concept "partie-partie-tout"*. Paper presented at the Colloque International en Didactique des Mathématiques: Formation à la recherche en didactique des maths, Montreal, QC.
- Que, C., & Horst, M. (2010, November). *Sushi bar and world culture: ESL learners use of compound nouns*. Paper presented at the annual conference of La société pour la promotion de l'anglais, langue seconde, au Québec (SPEAQ), Quebec, QC.
- Rossini, J. C., & von Grunau, M. (2010, May). *Covert and overt selection on visual search*. Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.
- Rossini, J. C., & von Grunau, M. (2010, October). *Busca visual em 3D*. Paper presented at the Brazilian Association of Psychology's XL annual meeting, Curitiba City, Brazil.
- Rossini, J. C., & von Grunau, M. (2010, October). *Busca visual e seletividade ocular*. Paper presented at the Brazilian Association of Psychology's XL annual meeting, Curitiba City, Brazil.
- Savage, R., Abrami, P. C., Piquette-Tomei, N., Wood, E., Deleveaux, G., & Sanghera-Sidhu, B. (2011, March). *A cluster randomised trial of the ABRACADABRA web-based literacy program*. Invited symposium at the Council of Exceptional Children annual conference Washington, DC.
- Savage, R., Deault, L., Daki, J., & Aouad, J. (2010, July). *Orthographic analogies and early reading: Evidence from a multiple clue word paradigm*. Paper presented at the Society for the Scientific Study of Reading annual conference (SSSR), Berlin, Germany.
- Savage, R., & Piquette-Tomei, N. (2010, October). *Effective literacy research: Collaboration, commitment and web-based tool*. Paper presented at the EDGE conference, e-Learning: The Horizon and beyond, Memorial University, St. John's, Newfoundland.
- Savage, R. S., Erten, O., Abrami, P. C., Hipps, G., Comaskey, E., & Van Lierop, D. (2010, May). *ABRACADABRA in the hands of teachers: The effectiveness of a web-based literacy intervention in Grade 1 language arts programs*. Paper presented at the Canadian Society for the Study of Education (CSSE) and the Canadian Association of Educational Psychology (CAEP) Annual Conference, Montreal, QC.
- Savard, A. (2010, July). *Simulating the risk without gambling: Can student conceptions generate critical thinking about probability?* Paper presented at the International Conference on Teaching Statistic (ICOTS 8), Ljubljana, Slovenia.
- Segalowitz, N. (2010, July). *Second language fluency: A cognitive science approach*. Invited plenary talk at the annual meeting of the Applied Linguistics Association of Australia, Brisbane, Australia.
- Shore, B. M. (2010, October). *A key message from gifted education: Inquiry must be part of learning*. Invited paper presented at the annual meeting of the Korean Society for the Gifted, Incheon, Korea.
- Shore, B. M. (2010, October). *Giftedness, inquiry, and expertise: Leading with new connections*. Invited paper presented at the biennial meeting of the Korean Association for Canadian Studies, Seoul, Korea.
- Simard, D., & French, L. (2010, June). *The relationship between metalinguistic ability and young francophones' written production*. Paper presented at the Canadian Association for Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.

- Stenzel, T., Diner, L., & White, B. J. (2010, June). *ePearl: Portfolios in the classroom*. Paper presented at the International Society for Technology in Education (ISTE), Denver, CO.
- Taddarth, A., & Ammar, A. (2010, June). *L'importance de l'uptake dans l'acquisition des langues secondes*. Paper presented at the Canadian Association for Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Taddarth, A., & Ammar, A. (2010, May). *Relation entre l'uptake et l'acquisition des déterminants possessifs et des questions en anglais langue seconde*. Paper presented at the 78th conference for the Association francophone pour le savoir (ACFAS), Montreal, QC.
- Tamim, R., Bernard, R. M., Borokhovski, E., Schmid, R., & Abrami, P. C. (2010, June). *Technology and student achievement: What do 40 years of research and 25 years of systematic reviews have to tell?* Paper presented at the twenty-first world conference on Educational Multimedia, Hypermedia & Telecommunications (ED-MEDIA), Toronto, ON (AACE).
- Tamim, R. M., Lowerison, G., Schmid, R., Bernard, R. M., & Abrami, P. C. (2010, May). *Computer use and perceived course effectiveness: Is the relationship changing over time?* Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.
- Theis, L., & Savard, A. (2010, July). *Linking probabilities to real-world situations: How do teachers make use of the mathematical potential of simulation programs?* Paper presented at the International Conference on Teaching Statistic (ICOTS 8), Ljubljana, Slovenia.
- Theriault, D., & Trofimovich, P. (2010, June). *Learning L2 words with pictures: The role of individual differences in processing word meanings and forms*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.
- Thibault, M., Lajoie, C., & Savard, A. (2011, March). *Un processus parsemé de choix déterminants: les dessous d'un cadre conceptuel au centre d'un projet de maîtrise portant sur les conceptions d'élèves autour du hasard et des probabilités*. Paper presented at the Colloque International en Didactique des Mathématiques: Formation à la recherche en didactique des maths, Montreal, QC.
- Trofimovich, P., Lightbown, P. M., & Halter, R. (2010, September). *From listening to speaking: Learning pronunciation through comprehension practice*. Paper presented at the EuroSLA conference, Reggio Emilia, Italy.
- Turner, C. E. (2010, May). *An overview of language assessment issues and potential: A global perspective*. Paper presented at the Special Colloquium on Language Assessment in Canada. Canadian Educational Research Association (CERA), Montreal, QC.
- Turner, C. E., Laurier, M. D., & Isaacs, T. (2010, April). *A mixed methods approach to construct definition: Identifying underlying factors in L2 oral interactive tasks for nurses in a minority setting*. Paper presented at the 32nd Annual Language Testing Research Colloquium (LTRC 2010), Cambridge, UK.
- Turner, C. E., Tan, M., & Deschambault, E. (2010, June). *Development and field-testing of the writing task for Quebec's secondary five provincial ESL exit exams: Using the washback effect to create an assessment bridge*. Paper presented at the Canadian Association of Applied Linguistics (CAAL/ACLA 2010), Montreal, QC.
- Upitis, R., & Abrami, P. C. (2010, May). *Developing ecological habits of mind through the support of electronic portfolios*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.

- Upitis, R., Abrami, P. C., Brook, J., Troop, M., & Catalano, L. (2010, November). *Using ePEARL for music teaching: A case study*. Paper presented at the International Association for the Scientific Knowledge, Oviedo, Spain.
- Upitis, R., Patteson, A., & Abrami, P. C. (2010, April). *E-learning, ecology and an arts education institutional partnership*. Paper presented at the Canada International Conference on Education (CICE), Toronto, ON.
- Upitis, R., Patteson, A., & Abrami, P. C. (2010, May). *Developing ecological habits of mind*. Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, Montreal, QC.
- Vavassis, A., von Grunau, M., & Johnson, A. (2010, May). *Saccadic reaction times in response to rewards of varying magnitude and probability*. Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.
- Venkatesh, V. (2010, September). *Methodologies for evaluation of learning services: Uncovering intersections between learning theories and instructional design practices*. Paper presented at the fourth International Symposium on Human Resources and Education Services - The Importance of Developing International Standards in the field of Nonformal Education and Training, Tokyo, Japan.
- Venkatesh, V., & Rossner, R. (2011, January). *Language learning service providers - Basic requirements: Working draft of ISO29991*. Paper presented at La Fédération de La Formation Professionnelle (FFP), Paris, France.
- von Grunau, M., Matthews, T., & Cavallet, M. (2010, May). *Covert attention can be captured by an illusory focus of expansion*. Paper presented at the Vision Sciences Society (VSS) annual meeting, Naples, FL.
- Wade, A., Abrami, P. C., Farmer, L., Henry, L., & Venkatesh, V. (2010, May). *Inquiry strategies for the information society in the twenty-first century (ISIS-21)*. Paper presented at the Fifth International Conference of Learning International Networks Consortium (LINC), The Massachusetts Institute of Technology, Cambridge, MA.
- Wade, A., Abrami, P. C., & White, B. (2010, November). *Inquiry strategies for the information society in the twenty-first century (ISIS-21)*. Paper presented at the second conference of the library and information community of Québec, Montreal, QC.
- Wang, X., Hou, D., & Aulls, M. W. (2010, April). *The epistemological beliefs and self-efficacy of Chinese graduate and undergraduate students*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- White, J., & Horst, M. (2010, July). *Cognate awareness-raising in late childhood: Teachable and useful*. Paper presented at the Association for Language Awareness, Kassel, Germany.
- White, J., & Horst, M. (2010, November). *Cognate awareness is teachable and useful*. Paper presented at the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Montreal, QC.
- Williamson, M., & Cardoso, W. (2010, June). *Interdental stopping in the Battery dialect of Newfoundland: A possible identity crisis?* Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.

- Wolgemuth, J., Ehrich, J., Helmer, J., Emmett, S., Lea, T., Savage, R., et al. (2010, May). *Using computer-based instruction to improve indigenous early literacy in northern Australia*. Poster presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.
- Xin, C., Glass, G., Bures, E. M., Feenberg, A., & Abrami, P. C. (2010, May). *A study of engaged collaborative discourse in an enhanced discussion forum*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, Colorado.
- Zhang, Y., Segalowitz, N., & Gatbonton, E. (2010, June). *Explaining English learners' errors with prepositions "in" and "on": A conceptual approach*. Paper presented at the Canadian Association of Applied Linguistics (CAAL) 41st Annual Conference, Montreal, QC.

Symposia

- Bernard, R. M. (2010, May). *The past, present and future: Meta-analysis of online and distance research*. Symposium at the annual meeting of the American Educational Research Association (AERA) annual meeting, Denver, CO.
- Savard, A. (2010, June). *Enseigner les sciences et apprendre les mathématiques : Dans quel contexte et selon quelles conditions*. Symposium at the Groupe des didacticiens des mathématiques du Québec (GDM) Colloque, Moncton, NB.
- Theis, L., & Savard, A. (2010, June). *Recours à un simulateur pour enseigner les probabilités: quels défis et occasions pour des enseignants du début du secondaire?* Symposium at the Groupe des didacticiens des mathématiques du Québec (GDM) Colloque, Moncton, NB.

Training and Instruction

- Asuncion, J., Fichten, C. S., Budd, J., Gaulin, C., Nguyen, M. N., Barile, M., et al. (2010, November). *How are students with disabilities using social media, and how is NEADS responding?* Presentation at the bi-annual conference of the National Educational Association of Disabled Students (NEADS), Winnipeg, MB.
- Baillargeon, S., & Savard, A. (2011, March). *Structurer sa pensée en mathématique par l'investigation*. Workshop presented at the 36th Learning Disabilities Association of Quebec (LDAQ) annual conference, Montreal, QC.
- Barile, M., Fichten, C. S., & Havel, A. (2010, October). *Universal design of instruction (UDI): Creating the accessible classroom*. Presentation at the Dawson College Pedagogical Day, Montreal, QC.
- Bernard, R. M. (2010, April). *Calculating and synthesizing effect sizes*. Workshop presented at the National Center for the Dissemination of Disability Research (NCDDR) online course on meta-analysis, Austin, TX.
- Bernard, R. M. (2010, May). *Calculating and synthesizing effect sizes in meta-analysis*. Workshop presented for the faculty and students of Central Florida University Orlando, FL.
- Bernard, R. M. (2010, May). *Calculating and synthesizing effect sizes in meta-analysis*. Workshop presented for the faculty and students of Colorado State University, Fort Collins, CO.
- Bernard, R. M., Borokhovski, E., & Abrami, P. C. (2010, October). *The basics of effect size extraction and calculation of a fixed-effect model*. Workshop presented at the ninth annual Campbell/Cochrane joint Collaboration Colloquium, Keystone Resort, CO.

- Berthiaume, R., Boucher, D., Daigle, D., Nissim, L., Proulx, J., Ramirez, D., et al. (2011, March). *Mesures de soutien pédagogique destinées aux étudiants ayant un trouble d'apprentissage ou un TDA/H*. Workshop presented for the personnel de l'Université de Montréal dans le cadre des conférences du CEFES, Montreal, QC.
- Brodeur, M., Saint-Pierre, C., en collaboration avec L'Association des doyens et directeurs pour l'enseignement et la recherche en éducation du Québec (ADEREQ), & La Direction générale des politiques de la recherche et de la planification stratégique du Ministère de l'éducation du Loisir et du Sport (MELS). (2010, June). *Développement d'un projet de concertation pour la mobilisation des connaissances en éducation au Québec*. Presentation at the Journée d'étude sur la mobilisation des connaissances en éducation Université du Québec à Montréal. .
- Cobb, T. (2011, February). *Some things a corpus can tell us about a language*. Workshop presented at the Centre for Interdisciplinary Research in Music Media & Technology (CIRMMT) and the Centre for Research in Language, Mind and Brain (CRLMB): What patterns in corpora can tell us about the organization of music and language, McGill University, Montreal, QC.
- Cobb, T. (2011, February). *How the language teachers of the world built a data-driven, web based learning tool*. Invited lecture at the Applied Linguistics & Language Education (APPLE) Lecture, Teachers College, Columbia University, New York.
- Cobb, T. (2011, February). *Frequency 2.0: Applying corpus research intelligently*. Research colloquium at the Applied Linguistics & Language Education (APPLE) Lecture, Teachers College, Columbia University, New York.
- Cobb, T. (2011, February). *Pathways: How language teachers use Lextutor*. Invited lecture given at the Ontario TESL Association Winter PD Session: Living in L1: Reading and Writing in L2, Wellington-Waterloo, ON.
- Cobb, T. M. (2010, May). *DDL 2.0: The challenge of homographs and frequent multi-words*. Invited workshop presented at the Seminars on "Developing multidimensional methods for vocabulary assessment", University of Stockholm, Sweden.
- Collins, L. (2010, May). *Research on ESL in Quebec*. Invited expert workshop presented at the Second-Language Learning Research Round Table, Department of Canadian Heritage, Ottawa, ON.
- Daigle, D., Gourde, C., & Lemieux, J. (2011, January). *Procédures sublexicales en lecture chez les sourds en contexte bilingue*. Workshop presented for the personnel de l'Institut de réadaptation Raymond-Dewar, Montreal, QC.
- de Almeida, R. G. (2010, May). *Where do coercion effects come from?* Workshop presented at the Biolinguistics Conference: Language Design, UQAM, Montreal, QC.
- de Almeida, R. G. (2010, October). *Sentence comprehension without lexical decomposition*. Workshop presented at the University of Lisbon, Portugal.
- de Almeida, R. G. (2010, September). *The psycholinguistic case for atomism: causatives and coercion*. Workshop presented at the Word Meaning, Center for Mind in Nature, University of Oslo, Norway.
- Deleveaux, G., & Wade, A. (2010, May). *ABRACADABRA: 21st century evidenced-based software designed to assist children develop literacy skills and to provide support for teachers and parents who guide them*. Workshop presented to the Association of Early Childhood Educators of Quebec, Montreal, QC.
- Fichten, C. S. (2010, May). *Workshop A: Technology*. Invited workshop presented at the National Convention and General Meeting of the Alliance for Equality of Blind Canadians, Montreal, QC.

- Saini, M., & Wade, A. (2010, October). *Beyond Medline: How to search for studies of complex interventions*. Workshop presented at the joint Colloquium of the Cochrane & Campbell Collaborations Bringing Evidence-Based Decision-Making to New Heights, Keystone Resort, CO.
- Savage, R. (2010, September). *What is action research*. Presentation given to the educational consultants of EMSB, SWLSB, and LBPSB Montreal, QC.
- Savard, A. (2010, June). *Recherche sur la démarche d'investigation raisonnée : Des résultats préliminaires*. Workshop presented at the École Curé-Beaudet, Commission Scolaire de la Beauce-Etchemin, Beauce-Etchemin, QC.
- Wade, A. (2010, November). *Inquiry Strategies for the Information Society in the Twenty-first Century (ISIS-21): A web-based resource for schools*. Workshop presented at the Imaginer de nouveaux partenariats, Congrès des milieux documentaires du Québec, Association pour la promotion des services documentaires scolaires (APSDS) Montreal, QC.
- Wade, A., & Abrami, P. C. (2011, January). *Learning Toolkit institute 2011*. Workshops presented at the Halifax Regional School District, Dartmouth, NS.
- Wade, A., & Baron, M. (2011, January). *Using ISIS-21 to develop information literacy skills*. Workshop presented at the English Montreal School Board, Montreal, QC.
- Wade, A., Hammerstrom, K., & Cargo, M. (2010, October). *Systematic reviews and information retrieval in the social sciences: Database searching*. Workshop presented at the Cochrane and Campbell 2010 Colloquium, Keystone, CO.
- Wade, A., & Pillay, V. (2010, April). *The Learning Toolkit: Online resources for higher order thinking skills*. Workshop presented at the 21st Century Learning & Sharing: Engaging for Success online pre-conference, BC Partners in Online Learning, <http://www.knowevents.ca/>.
- Wade, A., & Pillay, V. (2010, October). *Using ABRACADABRA and ePEARL to foster early literacy skills*. Workshops presented at the "Teacher as Facilitator: The New Dynamics of the 21st Century Classroom" professional day for the Bronfman Jewish Education Centre, Bialik High School, Montreal, QC.

Technology-Based Tools and Other Transfer Activities

- Asuncion, J. V., Budd, J., Fichten, C. S., Barile, M., Nguyen, M. N., Tibbs, A., et al. (2011). What are students with disabilities telling us about their social media use? *Hermes AQEIPS Newsletter*, Winter, 16-17.
- Cobb, T. M. (current). My Word Coach [Game site]: Ubisoft Entertainment. See http://mywordcoach.us.ubi.com/what_is.php.
- Cobb, T. M. (current). Compleat Lexical Tutor v. 6.2, Web Software.
- Di Stasio, M., & Savage, R. (2010, April). *A follow-up study of the ABRACADABRA web-based literacy intervention in Grade 1*. Paper presented at the McGill Education Graduate Student Society Conference, Montreal, QC.
- Fichten, C. S., Asuncion, J. V., Barile, M., Jorgensen, S., & Havel, A. (2010). Study focuses on success of CEGEP students with disabilities. *Inspirations*, 2(2), 6. Retrieved from http://www.emsb.qc.ca/en/pressroom_en/pdf/Inspirations_spring2010.pdf

- Fichten, C. S., Chauvin, A., Budd, J., King, L., Nguyen, M. N., Barile, M., et al. (2011). Adaptech study of information and computer technologies that could be useful for students with LD. *Hermes AQEIPS Newsletter, Winter*, 13-15.
- Fichten, C. S., King, L., Barile, M., Havel, A., Nguyen, M. N., Budd, J., et al. (2010). Students with learning disabilities in college - How information and communication technologies can help. *Inspirations*, 3(1), 6.
- Horst, M. (2010). Research corpus creation. *1-million-word corpus of Spanish texts in collaboration with UQAM colleague Tom Cobb. Searchable via concordancing tools at www.lex tutor.ca. Funded by FQRSC.*
- King, L., Chauvin, A., Fichten, C. S., Barile, M., & Havel, A. (2010, May). The dragon in the classroom: Opening our doors to an increased use of technology. *Profweb: The Quebec College Crossroad for IT Integration*. Retrieved from http://www.profweb.qc.ca/no_cache/en/publications/stories/the-dragon-in-the-classroom-opening-our-doors-to-an-increased-use-of-technology/index.html
- Polotskaia, E., & Savard, A. (2011, March). *Les trois petits cochons et la resolution de problèmes ayant des structures additives*. Paper presented at the annual conference of the McGill Education Graduate Student Society, Montreal, QC.
- Rocchi, J., Sanghera-Sidhu, B., & Savage, R. (2010, April). *Implementation fidelity measures : Creating reliability within a large scale pan-Canadian literacy study*. Paper presented at the McGill Education Graduate Student Society Conference, Montreal, QC.
- Savage, R. (2010, April). *Building bridges: ABRACADABRA in the hands of classroom teachers*. Invited presentation at the Dean's Faculty of Education Sponsors conference presentation: Literacy changes in a digital environment: Behaviours and Impact. McGill University, Montreal, QC.
- Savage, R. (2010, December). *ABRACADABRA: a free access web-based literacy resource: Evidence and wide-scale impact*. Invited presentation at the University of London Institute of Education, FRILL group meeting, London, UK.
- Savage, R. (2010, December). *ABRACADABRA: a free access web-based literacy resource: Evidence and wide-scale impact*. Invited presentation at the University of Reading, Berkshire, UK.
- Savage, R. (2010, October). *Learning disabilities: A structural analysis of the pre-requisites of literacy for all*. Invited presentation at the Mount Saint Vincent University, Halifax, NS.
- Segalowitz, N. (2010, May). *Second language fluency: A cognitive science perspective*. Invited talk at the Centre for Research on Language, Mind and Brain Research Day, Montreal, QC.
- Segalowitz, N. (2010, September). *Cognitive issues in second language acquisition*. Invited presentation at the Universitat de Barcelona, Barcelona, Spain.
- Shore, B. M., Hua, L., & Chichekian, T. (2010, May). *Linking undergraduate teaching and research at McGill University*. Seminar at Teaching and Learning Services, McGill University, Montreal, QC.
- von Grunau, M. (2010, November). *Simulation studies of Macular Degeneration: Eye movements and behaviour*. Invited talk for the Department of Psychology, Federal University of Uberlândia, MG, Brazil.
- von Grunau, M. (2010, November). *Fun with motion illusions: The curveball flies, but did attention move?* Invited talk given to the Department of Psychology, University of São Paulo at Ribeirão Preto, SP, Brazil.

- Wade, A. (2010, May). *Using ePEARL in post-secondary education*. Online guest lecturer at the Bishops University Preservice Education students, Lennoxville, QC.
- Wade, A. (2010, October). *Using ePEARL in post-secondary education*. Online guest lecturer for Bishops University Preservice Education students, Lennoxville, QC.
- Wade, A. (2010, November). *Systematic reviews and information retrieval: Planning and implementing a database search*. Guest lecturer at the McGill University Advanced research seminar, Montreal, QC.
- White, J., & Horst, M. (2010, October). *Cognate awareness-raising in late childhood: Teachable and useful*. Presentation at the Dr. Roy Lyster's graduate seminar, McGill University, Montreal, QC.

Students

Fellowships

- Walker, C. (2010-2013). Joseph-Armand Bombardier Canada Doctoral Graduate Scholarship, Social Sciences and Humanities Research Council of Canada (SSHRC), McGill University. *Awarded: \$105,000.*

Ph.D. Supervision

- Acemian, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.F. Schmid.
- Alexander, K. (in progress). *Educational technology and gaming*. Doctoral dissertation, supervised by V. Venkatesh.
- Aslan, O. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.F. Schmid.
- Bae, J. A. (in progress). *Étude comparative des stratégies de politesse en coréen et français*. Doctoral dissertation, supervised by A. Ammar.
- Bastien, M. (in progress). *Évaluation du vocabulaire en français écrit d'élèves allophones du secondaire au Québec (titre provisoire)*. Doctoral dissertation, co-supervised by L. Morris & D. Daigle.
- Behnagh, R. (in progress). *Metacognitive judgements during complex multimedia science learning*. Doctoral dissertation, supervised by R. Azevedo.
- Bell, P. (in progress). *Timing and pedagogical grammar*. Doctoral dissertation, supervised by L. Collins.
- Bethel, E. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.M. Bernard.
- Birlean, C. (in progress). *The nature of teacher expertise and evaluation of inquiry learning outcomes*. Doctoral dissertation, supervised by B.M. Shore.
- Brand, J. (in progress). *Interaction of visual and linguistic information in complex scenes*. Doctoral dissertation, co-supervised by M. von Grunau & R. De Almeida.
- Deault, L. (in progress). *Using ABRACADABRA to support the literacy needs of children with attention difficulties*. Doctoral dissertation, supervised by R.S. Savage.
- Demperio, J. (in progress). *Cross linguistic influence and reading in a second language*. Doctoral dissertation, supervised by L. Collins.
- Di Nardo, J. C. (in progress). *Language processing in dynamic visual scenes*. Doctoral dissertation, supervised by R.G. de Almeida.
- Di Stasio, M. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R. Savage.

- Doucerein, M. (in progress). *Acculturation and L2 fluency*. Doctoral dissertation, co-supervised by A. Ryder & N. Segalowitz.
- Erten, O. (in progress). *Evaluating inclusive education practices*. Doctoral dissertation, supervised by R.S. Savage.
- Farris, C. (in progress). *Assessing aviation English in high-stakes situations*. Doctoral dissertation, supervised by C.E. Turner.
- Fréchette, S. (in progress). *Autorégulation de l'exercice du rôle de soutien à la motivation de l'élève au secondaire dans le cadre de la formation des maîtres*. Doctoral dissertation, co-supervised by M. Brodeur.
- Getahun, D. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by M.W. Aulls.
- Gyles, P. D. T. (in progress). *Student resilience and inquiry instruction*. Doctoral dissertation, supervised by B.M. Shore.
- Hua, O. (in progress). *The research-teaching nexus in undergraduate science teaching in relation to inquiry teaching and learning*. Doctoral dissertation, supervised by B.M. Shore.
- Ibrahim, A. (in progress). *Understanding assessment in inquiry [a multiple case analysis, crossed with the implementation of technology such as social networking, KF, blogging, etc., software; computer-mediated discourse analysis]*. Doctoral dissertation, co-supervised by M.W. Aulls.
- Johnson, A. M. (in progress). *Scaffolding Perceptual Scaffolding during Multimedia Learning*. Doctoral dissertation, supervised by R. Azevedo.
- Karchava, E. (in progress). *The effects of individual differences on corrective feedback noticing*. Doctoral dissertation, supervised by A. Ammar.
- Lemay, D. (in progress). *topic not yet defined*. Doctoral dissertation, supervised by M.W. Aulls.
- Léonti, O. (in progress). *La compétence orthographique chez l'élève dysphasique du primaire (titre provisoire)*. Doctoral dissertation, supervised by D. Daigle.
- Leung, O. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R. Stringer.
- Lin, T. W. J. (in progress). *Le mentorat des enseignants de mathématiques du secondaire*. Doctoral dissertation, supervised by A. Savard.
- Linn, B. (in progress). *The reading wars: Psychologists and educators differing views of how we learn to read*. Doctoral dissertation, supervised by B.M. Shore.
- Montenegro, A. C. (in progress). *The acquisition of complex onsets in non-standard Brazilian Portuguese*. Doctoral dissertation, co-supervised by A.K. Telles & W. Cardoso.
- Morin, M. (in progress). *Effects of mentoring on education, social, and behavioural needs of participants*. Doctoral dissertation, co-supervised by J.Park & B.M. Shore.
- Nekrasova, T. (in progress). *The role of formulaic sequences in the acquisition of English questions*. Doctoral dissertation, supervised by K. McDonough.
- Panagopoulos, A. (in progress). *Splitting the attentional window*. Doctoral dissertation, supervised by M. von Grünau.
- Parpinelli, D. (in progress). *La musique vocale brésilienne du XXe siècle: analyse et guide de prononciation des chansons choisies composées par Heitor Villa-Lobos*. Doctoral dissertation, co-supervised by C. Boky & W. Cardoso.

- Plisson, A. (in progress). *Le développement des représentations orthographiques chez l'élève dyslexiques (titre provisoire)*. doctoral dissertation, supervised by D. Daigle.
- Polotskaia, E. (in progress). *La compréhension des structures additives chez les jeunes élèves*. Doctoral dissertation, supervised by A. Savard.
- Prud'Homme, L. (in progress). *La différenciation pédagogique: analyse de sa mise en oeuvre dans un contexte de développement professionnel auquel participent praticiens et chercheurs*. Doctoral dissertation, co-supervised by M. Brodeur.
- Ranellucci, J. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by K. Muis.
- Rbeiz, S. (in progress). *Développement de l'arabe écrit chez des élèves sourds en classe de EBI (titre provisoire)*. Doctoral dissertation, co-supervised by R. I. Hammoud & D. Daigle.
- Rocchi, J. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R. Savage.
- Roncero, C. (in progress). *Processing similes and metaphors*. Doctoral dissertation, supervised by R.G. de Almeida.
- Sanghera-Sidhu, B. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.S. Savage.
- Shaikh, K. (in progress). *Feedback and ontology creation*. Doctoral dissertation, co-supervised by V. Venkatesh & R. Bernard.
- Sparkes, C. (in progress). *Topic not available*. Doctoral dissertation, supervised by R.M. Bernard.
- Szpilberg, A. (in progress). *Creative variability in complex musical perform & its implications for a general theory*. Doctoral dissertation, co-supervised by N. Segalowitz & M. Corwin.
- Taddarth, A. (in progress). *Effects of training on teacher beliefs and practices*. Doctoral dissertation, supervised by A. Ammar.
- Tung, I. P. (in progress). *Use of video to enhance self-regulated learning in mathematics*. Doctoral dissertation, supervised by R. J. Bracewell.
- Turgeon, C. (in progress). *Auditory deprivation during infancy disrupts the control of eye movements*. Doctoral dissertation, co-supervised by A.P. Johnson.
- Tzemopoulos, A. (in progress). *Art-based educational technology*. Doctoral dissertation, supervised by V. Venkatesh.
- Varela, W. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by P.C. Abrami.
- Vavassis, A. (in progress). *Decision-making asymmetries between upper and lower visual fields*. Doctoral dissertation, co-supervised by M. von Grünau & A.P. Johnson.
- Walker, C. L. (in progress). *Inquiry learning and theory of mind*. Doctoral dissertation, supervised by B.M. Shore.
- Wang, X. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by K.R. Muis.
- Zhao, Y. (in progress). *Linguistic integration and acculturation*. Doctoral dissertation, supervised by N. Segalowitz.
- Zhou, R. (in progress). *Artificial and real scotomas in AMD*. Doctoral dissertation, supervised by M. von Grünau. co-supervised by A.P. Johnson.
- Zhou, Y. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by R.J. Bracewell.

Zuberi, A. (in progress). *Sociology of educational technology*. Doctoral dissertation, supervised by V. Venkatesh & M.A. Nasseem.

Dissertations Defended

Callies, S. (2010, June). *Knowledge partitioning in expertise*. Doctoral dissertation, supervised by D. Cousineau.

Cavallet, M. (2010, November). *Using eye movements to assess attentional strength*. Doctoral dissertation, co-supervised by M. von Grünau.

Cecilia, C. (2010, May). *Changing instructional practices: An activity theory perspective*. Doctoral dissertation, supervised by R.J. Bracewell

Isaacs, T. (2010, December). *An accent on accent: Diagnostic assessment as a worthy investment*. Doctoral dissertation, supervised by C.E. Turner.

Lysenko, L. (2010, April). *Researching research use: An online study of school practitioners across Canada*. Doctoral dissertation, supervised by P. C. Abrami.

Mohamed Hassan, R. (2011, March). *Études des croyances des professeures de français langue étrangère quant à la rétroaction corrective*. Doctoral dissertation, supervised by A. Ammar.

Posel, N. (2011, February). *Making a case: Guidelines for virtual [electronic] case development in medical education*. Doctoral dissertation, supervised by B.M. Shore.

Sanchez, J. C. (2010, April). *Distributed information resources and embodied cognition in software application training: Interaction patterns in online environments and digital games*. Doctoral dissertation, supervised by R.F. Schmid.

Shi, Y. (2010, September). *Culturally situated self-regulated learning in statistics in a computer-supported collaborative environment*. Doctoral dissertation, supervised by K.R. Muis.

M.A. & BA Thesis/Internship Supervision

AbdelGawad, A. (in progress). *Méthode actionnelle*. MA thesis, supervised by A. Ammar.

Allali, S. (2010). *Topic not yet defined*. MEd. thesis, supervised by A. Ammar.

Bacchus, Z. (in progress). *Eye movements in art perception*. MA thesis, co-supervised by A.P. Johnson.

Barclay, A. (in progress). *Students exercising literacy across multiple areas using e-portfolios*. MA thesis, supervised by E.M. Bures.

Barile, M. (in progress). *Inclusive design*. MA thesis, co-supervised by C. Fichten.

Beaulac, L.-A. (in progress). *L'enseignement entrepreneurial au secondaire: Une nouvelle réalité*. MA thesis, supervised by A. Savard.

Bonneau, M.-A. (in progress). *Short-stay study abroad: Impact on Oral L2 (French) oral fluency*. MA thesis, supervised by L. French.

Buali, I. (in progress). *Variation and contrast in /p/ ~ /b/ production and perception in Gulf Arabic speakers acquiring English as a foreign language*. MA thesis, supervised by W. Cardoso.

Campeau, M.-E. (in progress). *Prévention des difficultés en lecture à la maternelle*. MA thesis, supervised by M. Brodeur.

Capparelli, T. (in progress). *Development of English as a second language curriculum in Quebec*. MA thesis, supervised by V. Venkatesh.

- Chichekian, T. (in progress). *Articulation of inquiry in International Baccalaureate programs*. MA thesis, supervised by B.M. Shore.
- Claude, M.-E. (2010). *Topic not yet defined*. MEd. thesis, supervised by A. Ammar.
- Davies, D. (in progress). *Teacher training and communities of practice*. MA thesis, supervised by V. Venkatesh.
- Dumesnil, E. (in progress). *Les processus de catégorisation en présence de bruit stochastique*. MA Thesis, supervised by D. Cousineau.
- Dwight, V. (in progress). *Perception (oral) & production (oral/written) of English-ed past*. MA thesis, supervised by L. Collins.
- Gallant, T. (in progress). *Online communities of practice*. MA thesis, supervised by V. Venkatesh.
- Garabito, C. (in progress). *In search of connections between autonomous language learning behaviours, memory aptitudes, and acquisition of lexical phrases*. MA thesis, supervised by J. White.
- Gasparetto, W. (in progress). *The second language acquisition of coda/l/ by Brazilian Portuguese speakers: Production and perception*. MA thesis, supervised by W. Cardoso.
- Golden, J. (in progress). *Is critical pedagogy possible? Lessons on the incorporation of critical pedagogy into an English as a second language pre-service teacher education program*. MA thesis, supervised by J. White.
- Grant, J. (in progress). *Instructional Design and Cultural Effects*. MA thesis, supervised by V. Venkatesh.
- Graves, J. (2010). *Perceptual Learning*. BA honours thesis, supervised by A.P. Johnson.
- Hefter, H. (in progress). *The acquisition of sC onset clusters: A longitudinal case study*. MA thesis, supervised by W. Cardoso.
- Hoxha, L. (2010). *Topic not yet defined*. MEd. thesis, supervised by A. Ammar.
- Hurley, J. (in progress). *Microanalysis of affect detection and classification during learning with MetaTutor*. MA thesis, supervised by R. Azevedo.
- Ible, J. (in progress). *Professional development of graduate teaching assistants*. MA thesis, supervised by V. Venkatesh.
- Jacques, A. (in progress). *Comment les superviseurs soutiennent l'autorégulation de l'apprentissage de leurs stagiaires*. MA thesis, supervised by M. Brodeur.
- Jodoin, M. (in progress). *Qu'est-ce qui, dans les caractéristiques, les savoirs et les pratiques d'un enseignement, favorise le parcours scolaire d'un élève de milieu socio-économiquement faible?* MA thesis, supervised by F. Legault co-supervised by M. Brodeur.
- Kazarloga, V. (in progress). *Topic not yet defined*. MA thesis, co-supervised by W. Cardoso & M. Steinbach.
- Kearney, M. (in progress). *Teacher training instructional design opportunities*. MA thesis, supervised by V. Venkatesh.
- Khoury, N. (in progress). *Eye movements in digit pattern recognition*. MA thesis, co-supervised by M. von Grünau.
- Klassen, C. (in progress). *Individual differences and children's L2 (English) oral fluency*. MA thesis, supervised by L. French.
- Lakhana, A. (in progress). *Ambiguity tolerance*. MA thesis, supervised by V. Venkatesh.

- Lazeman, L. (in progress). *Virtual artificial learner*. MA thesis, supervised by V. Venkatesh.
- Levesque, M. (in progress). *English television programs as a second language vocabulary learning tool*. MA thesis, supervised by W. Cardoso.
- Levey, M. (in progress). *Assessing academic writing: Faculty assessors' reactions to rhetorical organization in student writing*. MA thesis, supervised by J. White.
- Levey, M. (in progress). *Assessing academic writing: Faculty assessors' reactions to rhetorical organization in student writing*. MA thesis, supervised by J. White.
- Li, H. (in progress). *Instructional design and knowledge management in corporate settings*. MA thesis, supervised by V. Venkatesh.
- Li, Y. (in progress). *Evaluation of clickers in undergraduate lecturing systems*. MA thesis, supervised by V. Venkatesh.
- Liu, R. L. (in progress). *Longitudinal L2 vocabulary acquisition*. MA thesis, co-supervised by L. Collins & P. Trofimovich.
- Maia, J. (in progress). *Parsing, prosody and visual context*. MA thesis, supervised by R.G. de Almeida.
- Martini, J. (in progress). *ESL textbook corpus analysis: A pedagogically useful list of English word families for secondary students in Quebec*. MA Thesis, supervised by M. Horst.
- Momtahn-Fakhrani, O. (in progress). *Pedagogical grammar*. MA thesis, supervised by L. Collins.
- Moral, M. (in progress). *Temporal analysis of cognitive and metacognitive processes underlying complex learning with MetaTutor*. MA thesis, supervised by R. Azevedo.
- Novikov, D. (2010). *Eye movement magic*. BA honours thesis, supervised by A.P. Johnson.
- Phillips, E. (in progress). *Topic not yet defined*. MA thesis, supervised by P. Trofimovich.
- Poirier-Defoy, F. (in progress). *La pollution cognitive*. MA thesis, supervised by D. Cousineau.
- Richard, B. (in progress). *Affects of a mild-traumatic brain injury on visual performance*. MA thesis, supervised by A.P. Johnson.
- Riven, L. (2009). *Understanding indeterminate sentences: fMRI and behavioural studies*. MA thesis, supervised by R.G. de Almeida.
- Rivière, O. (in progress). *L'Entraînement à la conscience morphologique chez l'élève du primaire*. MA thesis, supervised by D. Daigle.
- Ruberto, N. (2010). *Topic not yet defined*. MA thesis, co-supervised by D. Daigle and A. Ammar.
- Ruberto, N. (in progress). *Les stratégies de production de mots écrits chez l'élève dyslexique*. MA thesis, supervised by D. Daigle.
- Scherzer, R. (in progress). *Media literacy*. MA thesis, supervised by V. Venkatesh.
- Soler Urzua, F. (in progress). *Text-to-speech synthesis and the acquisition of second language pronunciation: The /I/ - /i/ contrast*. MA thesis, supervised by W. Cardoso.
- Tatebe, N. (in progress). *Film making and gender studies*. MA thesis, supervised by V. Venkatesh.
- Thibault, M. (in progress). *L'enseignement des probabilités par une séquence d'enseignement liée aux jeux de hasard et d'argent : émergence et sensibilisation à certaines fausses conceptions des élèves du secondaire*. MA thesis, co-supervised by A. Savard.
- Tichet, A.-L. (2010). *Topic not yet defined*. MEd. thesis, supervised by A. Ammar.

- Tremblay, A. (in progress). *La relation entre les hésitations et les pauses chez les apprenants du français langue seconde*. MA thesis, supervised by L. French.
- Urbaniak, K. (in progress). *Topic maps and language learning*. MA thesis, supervised by V. Venkatesh.
- Varin, J. (in progress). *Évaluation de la compétence métaorthographique d'élèves dyslexiques du primaire*. MA thesis, supervised by D. Daigle.
- Vincent, M. (in progress). *Éveil à la lecture en service de garde*. MA thesis, supervised by M. Brodeur.
- Vu Ha, N. (2010). *Topic not yet defined*. MA thesis, co-supervised by F. Armand and A. Ammar.
- Williams, J. (in progress). *Adult second language learning*. MA thesis, supervised by N. Segalowitz.
- Wu, B. (in progress). *Instructional design at Pratt & Whitney*. MA thesis, supervised by V. Venkatesh.
- Zara, C. (in progress). *Classroom response systems in second language acquisition of vocabulary*. MA thesis, supervised by W. Cardoso.
- Zhang, Y. (in progress). *Spatial prepositions in L1 & L2, English and Mandarin*. Doctoral dissertation, co-supervised by N. Segalowitz & E. Gatlinton.

Theses Defended and Internships Completed

- Al-Zirkly, M. (2010, August). *Les dictionnaires monolingues, bilingues et semi-bilingues en FLS*. MA thesis, supervised by T. M. Cobb.
- Avrith, T. (2010, September). *Development of web-based forum for teacher training*. MA thesis, supervised by V. Venkatesh.
- Castonguay, P. (2011, March). *Le développement du vocabulaire chez les élèves sourds du secondaire*. MA thesis, co-supervised by I. Beaudoin and D. Daigle.
- Christian, A. (2010, December). *The language of pain in the bilingual lexicon*. MA, supervised by N. Segalowitz.
- Dick, R. (2010, June). *Acquisition of the present perfect*. MA thesis, supervised by L. Collins.
- Gare, B. (2010, April). *Program evaluation and long distance internships: How can they work together?* MA thesis, supervised by R.F. Schmid.
- Golden, J. (2010, June). *Is critical pedagogy possible? Lessons on the incorporation of critical pedagogy into an English as a second language pre-service teacher education program*. MA thesis, supervised by J. White.
- Gyles, P. D. T. (2010, August). *Student outcomes in inquiry instruction*. MA thesis, supervised by B.M. Shore.
- Hare, A. (2010, December). *Learning phrasal verbs through solving mysteries: A study in L2 vocabulary acquisition*. MA thesis, supervised by M. Horst.
- Harris, J. (2010, January). *Anglicism in Quebec and European French: A comparative study*. MA thesis, supervised by W. Cardoso.
- Kelly, C. (2010, December). *Instructional design in corporate settings*. MA thesis, supervised by V. Venkatesh.
- Keon, E. (2010, June). *Developing an effective peer coaching and mentoring program*. MA thesis, supervised by E.M. Bures.

- Lamb, N. (2010, April). *An online community of practice: Learning the math we need to know*. MA thesis, supervised by A. Savard.
- Lemay, D. (2010, October). *The effect of lesson characteristics on dialogue duration in classroom discourse and class content learning outcomes on multiple-choice tests*. MA Thesis, supervised by M.W. Aulls.
- Lévesque, A. (2010, August). *Enseignement de la grammaire dans les classes d'immersion*. MA thesis, supervised by A. Ammar.
- Morissette, L. (2011, January). *SOM et catégorisation*. MA thesis, supervised by D. Cousineau.
- Paspaliaris, P. (2010, December). *Instructional design for the airline industry*. MA thesis, supervised by V. Venkatesh.
- Pleitch, A. (2011, March). *Speech accommodation and interpersonal communication*. MA thesis, supervised by E. Gatbonton.
- Plisson, A. (2010, August). *L'apprentissage de l'orthographe chez l'élève dyslexique du primaire (titre provisoire)*. MA thesis, supervised by D. Daigle.
- Ray, E. (2010, August). *Exploring assessment of electronic portfolios to develop literacy*. MA thesis, supervised by E.M. Bures.
- Rosito, D. (2010, December). *Instructional design for the medical school at McGill University*. MA thesis, supervised by V. Venkatesh.
- Taddarth, A. (2010, August). *The significance of uptake in reactive form focused instruction*. MA thesis, supervised by A. Ammar.
- Theriault, D. (2010, June). *The use of pictures in L2 vocabulary learning: Measuring the processing of forms and meanings*. MA thesis, supervised by P. Trofimovich.
- Tibbs, A. (2010, May). *Social networking and accessibility*. MA thesis, supervised by C. Fichten.
- Von Hoyningen Huene, A. (2010, December). *Instructional design in corporate settings*. MA thesis, supervised by V. Venkatesh.
- Walker, C. L. (2010, July). *Myth busting: High-performance students rarely prefer to work alone*. MA thesis, supervised by B.M. Shore.
- Welch, D. (2010, September). *Transfer theory in instructional design*. MA thesis, supervised by V. Venkatesh.
- Williamson, M. (2010, April). *The social stratification of the voiced interdental in the Batteries community*. MA thesis, supervised by W. Cardoso.
- Yanchak, T. (2010, April). *Relationship between speech formulas and acquisition of semantic verb categories*. MA thesis, co-supervised by L. Collins and E. Gatbonton.

Postdoctoral Fellows

- Ahmad, Y. (2010, August). *The production and perception of English intonation patterns in second language speech*. Post doctorate, supervised by W. Cardoso.
- Besse, A. S. (in progress). *La sensibilité morphologique chez les élèves sourds du primaire*. Post doctorate, supervised by D. Daigle.
- Bouchet, F. (in progress). *Agent-based learning in complex learning environments*. Post doctorate, supervised by R. Azevedo.

- Dandurand, F. (in progress). *Neural networks of problem solving*. Post doctoral internship, supervised by D. Cousineau.
- Pelaez, S. (in progress). *Morality in sport*. Post doctorate, supervised by M. Aulls.
- Rossini, J. (2010, August). *Eye movements during visual search in complex environments*. Post doctoral dissertation, co-supervised by M.von Grünau.

Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

- Bae, J. A. (2010) *PhD student*. Employed by A. Ammar.
- Barret, K. (2010) *MA student*. Employed by M. Horst.
- Bodson, H. (2011) *BA student*. Employed by M. Brodeur.
- Bousquet, Louise (2011) *MA student*. Employed by M. Brodeur.
- Bruce, J. (2010) *PhD student*. Employed by R. S. Savage.
- Carvalho, J. (2010-2011) *MA student*. Employed by W. Cardoso & J. White.
- Clement, D. (2010) *BSc. Student*. Employed by R. S. Savage.
- Coirazza, J. (2010-2011) *BA student*. Employed by A. P. Johnson.
- Cortina, M. (2010) *MA graduate*. Employed by R. S. Savage.
- Dansereau, F. (2010) *MA student*. Employed by R. S. Savage.
- De Bono, S. (2010) *BA student*. Employed by R. S. Savage.
- Di Stasio, M. (2010) *PhD student*. Employed by R. Savage.
- DiCesare, E. (2010) *BEd student*. Employed by R. S. Savage.
- Duggan, J. (2010) *BA student*. Employed by R. S. Savage.
- Errington, T. (2010) *BA student*. Employed by R. S. Savage.
- Erten, O. (2010) *PhD student*. Employed by R. S. Savage.
- Fuchs, A. (2010-2011) *IT Research Assistant*. Employed by S. Rosenfield.
- Godin, M.-P. (2011) *MA student*. Employed by M. Brodeur.
- Guillmaine, A.-M. (2011) *Professional*. Employed by M. Brodeur.
- Hatami, A. (2010) *BA student*. Employed by R. Savage & P. C. Abrami.
- Hefter, H. (2009) *MA student*. Employed by W. Cardoso.
- Ibrahim, A. (2010) *PhD Student*. Employed by M. Aulls.
- Jindal, P. (2010) *BA student*. Employed by R. S. Savage.
- Kalepdjian, H. (2010-2011) *MA student*. Employed by W. Cardoso.
- Karchava, E. (2010) *PhD student*. Employed by A. Ammar.
- Kennedy, S. (2010) *BA student*. Employed by M. Horst.
- Latulipe, N. (2011) *MA student*. Employed by M. Brodeur.
- Leung, O. (2010) *PhD Student*. Employed by R. Savage.
- Martini, J. (2010) *MA thesis*. Employed by M. Horst & J. White.
- Mohamed Hassan, R. (2010) *PhD student*. Employed by A. Ammar.
- Mongrain, S. (2011) *BA student*. Employed by M. Brodeur.
- Mousavi-Shalmani, T. (2010-2011) *MA student*. Employed by W. Cardoso & J. White.
- Ng, J. (2010) *BA student*. Employed by R. S. Savage.
- Ng, P. (2010) *BSc. student*. Employed by R. S. Savage.
- O'hagan, S. (2009) *BA student*. Employed by W. Cardoso.
- Redden, K. C. (2010) *PhD graduate*. Employed by B. M. Shore.
- Roodsaz, S. (2010-2011) *MA student*. Employed by W. Cardoso.

Sandler, M. (2010) *MEd student*. Employed by R. S. Savage.
 Sato, M. (2009) *PhD Student*. Employed by A. Ammar.
 Sauv, E. (2010) *BA student*. Employed by R. S. Savage.
 Soler Urzua, F. (2010-2011) *MA student*. Employed by W. Cardoso & P. Trofimovich.
 Stelmazuk, M. (2010) *BA student*. Employed by R. S. Savage.
 Williams, J. (2010-2011) *MA student*. Employed by W. Cardoso & J. White.
 Zarei, A. (2010) *BA student*. Employed by A. P. Johnson.

Thesis Examination Committee

Bernard, R. M. (2010-2011). Thesis examination committee member. *Lysenko, L. (2010, April) PhD supervised by P.C. Abrami, Concordia University.*

Collins, L. (current). Thesis committee member. *Colby-Kelly, C. (January, 2011). Using assessment for learning practices with pre-university level ESL students: A mixed methods study of teacher and student performance and beliefs. Department of Integrated Studies in Education, McGill University. PhD dissertation.*

Fichten, C. S. (Current). Thesis committee Member. *McGill University Department of Psychology - Ph.D. Thesis.*

Gatbonton, E. (current). Thesis committee member. *Tan, May (April 2010): The teaching of English in a Malaysian context. Department of Integrated Studies in Education, McGill University (Supervisor: Carolyn Turner); Doucerain, Marina. (in progress). Department of Psychology, Concordia University (Supervisor: Andrew Ryder); Park, Seongman. (2010). Department of Integrated Studies in Education, McGill University (Supervisor: Mela Sarkar); Levey, Margaret. (in progress). Department of Education, Concordia University (Supervisor: Joanna White); Garabito, Christina. (in progress). In search of connections between autonomous language learning behaviours, working memory ability, and acquisition of lexical phrases. Department of Education, Concordia University (Supervisor: Joanna White); Golden, Julia. (2010). Department of Education, Concordia University (Supervisor: Joanna White); Dick, Robin. (April 2010). The acquisition of the English Perfect. Department of Education, Concordia University (Supervisor: Laura Collins); Williamson, Maia. (April 2010). Department of Education, Concordia University (Supervisor: Walcir Cardoso).*

Horst, M. (2010). Thesis committee member. *Harris, J., The frequency and distribution of written and spoken anglicisms in two varieties of French. Master's thesis, Concordia University, Montreal.*

Johnson, A. P. (current). Thesis committee member. *Iordanova, M. "Visual velocity after effects in radial flow, Concordia University.*

McDonough, K. (2011). Thesis committee member. *Kousaie, S. Ph.D., Psychology. (2011). A behavioral and electrophysiological investigation of the "Bilingual Advantage." Concordia University.*

Savard, A. (current). Thesis committee member. *Cheryl Walker, doctoral dissertation,. Educational Psychology, "Eye of the beholder: Investigating Inquiry role shifts through the lens of social perspective taking" supervised by B. M. Shore.*

Shore, B. M. (current). Thesis committee member. *Ibrahim, Ahmed Mohammed, Supervised by M. W. Aulls.*

Trofimovich, P. (current). Thesis examination committee member. *Isaacs, T. PhD McGill University, supervised by C. Turner; Hare, A. MA thesis Concordia University, supervised by M. Horst.*

- von Grünau, M. (2010). Thesis committee member. *Cavallet, M. (2010) USP at Ribeiro Preto, SP, Brazil.*
- White, J. (current). Thesis committee member. *Neumann, Heike. Department of Integrated Studies in Education, McGill University, Oral defense committee. August, 2010; Obeid, Hoda. Department of Integrated Studies in Education, McGill University, Oral defense committee. August, 2010; Bell, P. Department of Education, Concordia University (Supervisor, L. Collins). Member of PhD Committee, in progress; Colby-Kelly, C. Department of Integrated Studies in Education, McGill University (Supervisor, Carolyn Turner). PhD Committee, January, 2011; Hare, A. Department of Education, Concordia University (Supervisor, Marlise Horst), December, 2010; Pletch, A. Department of Education, Concordia University (Supervisor, E. Gatbonton), March, 2011.*

Professional Activities

- Abrami, P. C. (current). Editorial board member. *Effective Education; Research Synthesis Methods; Canadian Journal of Learning and Technology.*
- Abrami, P. C. (current). E-Learning working group member. *Canadian Council on Learning.*
- Azevedo, R. (2011). Discussant. *European Association for Research on Learning and Instruction (EARLI) Biennial Meeting, Exeter, United Kingdom.*
- Azevedo, R. (2011). Co-organizer and co-chair. *with Dr. Ido Roll and Amali Weerasinghe, of a 4th Workshop on Meta-Cognition and Self-Regulated Learning in Educational Technologies at the AI-ED2011—15th International Conference on Artificial Intelligence in Education, Christchurch, New Zealand.*
- Azevedo, R. (current). Associate editor. *Metacognition and Learning.*
- Azevedo, R. (current). Member. *Editorial Board, Psicothema; Editorial Board, Frontiers in Educational Psychology Service activities; Program Committee The 14th International Conference on AI-ED, Christchurch, New Zealand*
- Azevedo, R. (current). Ad-hoc reviewer. *IEEE Transactions on Affective Computing; Journal of Ambient Intelligence and Humanized Computing; Cognitive Development.*
- Azevedo, R. (current). Reviewer. *Natural Sciences and Engineering Council of Canada (NSERC); National Academy of Sciences.*
- Bernard, R. M. (2010, June). Member. *Working group Strategic Initiatives Workshop, Social Sciences and Humanities Research Council (SSHRC).*
- Bernard, R. M. (current). Editorial review board member. *Distance Education, Canadian Journal of Learning and Technology, Review of Educational Research, Research Synthesis Methods.*
- Bracewell, R. J. (current). Editorial board member. *Written Communication, Sage Publishing; Pedagogies: An International Journal, Taylor Francis Inc.*
- Brodeur, M. (2011, March). Honourary president. *36th annual Learning Disabilities Association of Quebec (LDAQ) conference.*
- Bures, E. M. (2010-2011). Reviewer. *Computer Supported Collaborative Learning (CSCL) Conference papers; World Conference on E-Learning.*
- Cobb, T. (current). Member. *Comité des programmes en enseignement des langues secondes; Comité des programmes d'études.*

- Cobb, T. M. (2010). Language and technology editor. *Wiley-Blackwell Encyclopedia of Applied Linguistics*.
- Collins, L. (current). Journal reviewer. *Applied Linguistics; Bilingualism, Language & Cognition; Canadian Modern Language Review; Language Learning; Modern Language Journal; Studies in Second Language Acquisition; TESOL Quarterly*.
- Collins, L. (current). Editorship. *Canadian Modern Language Review*.
- Daigle, D. (current). Editorial board member. *Reading Psychology*.
- Daigle, D. (current). Reviewer. *Revue canadienne des langues vivantes/Canadian Modern Language Review; Journal of Experimental Child Psychology*.
- Daigle, D. (current). Member. *Groupe de recherche sur la LSQ et le bilinguisme sourd, UQAM; Centre de recherche interuniversitaire sur les technologies et l'apprentissage (CIRTA); Maison des technologies de formation et d'apprentissage Roland-Giguère (MATI), .*
- Dedic, H. (2010, May). Participant. *By invitation in a meeting held in Alexandria, Virginia, to aid in the design of ciHUB, an NSF funded plan to construct a web-based central depository, modelled after nanoHUB, for Concept Inventories*.
- Dedic, H. (current). Member. *Commission de l'enseignement collégial*.
- Fichten, C. S. (2010). Peer reviewer. *Lady Davis Research Institute Internal scientific*
- Fichten, C. S. (2011, February). Participant in consultation. *Fonds québécois de la recherche sur la société et la culture (FQRSC) "Projet de Plan d'action en matière de transfert des connaissances"*.
- Fichten, C. S. (current). Member. *Dawson College Human Research Ethics Committee (REB); Advisory Board - Association pour la recherche au collégial (ARC) Personne-ressource (mentor et accompagnatrice et consultante de l'ARC); Awards Jury National Educational Association of Disabled Students NEADS Equity Through Education Student Awards Selection Panel 2010; Project Teams L'inclusion numérique telle qu'expérimentée par les citoyens handicapés au Québec (IN-TECH Québec) Comité scientifique et éthique; Project Teams Commission des droits de la personne et des droits de la jeunesse Table de travail sur l'obligation d'accommodement des besoins éducatifs particuliers dans le réseau d'enseignement collégial québécois; Board of Directors Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS); .*
- French, L. (current). Reviewer. *Language Learning; Applied Psycholinguistics; Canadian Modern Language Review; American Association for Applied Linguistics; Canadian Association of Applied Linguistics*.
- French, L. (current). Co-editor (book reviews). *Canadian Journal of Applied Linguistics (CJAL)*.
- French, L. (current). Member. *Conference Organizing Committee, UQAC- Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)*.
- French, L. (current). Consultant. *Ministère de l'éducation du Nouveau Brunswick*.
- Gatbonton, E. (current). Reviewer. *Canadian Modern Language Journal, Language Learning, Applied Linguistics, International Review of Applied Linguistics*.
- Horst, M. (current). Reviewer. *Canadian Modern Language Review; Language Learning; Reading in a Foreign Language; Concordia Working Papers in Applied Linguistics (COPAL)*.

- Johnson, A. P. (current). Reviewer. *Journal of Optical Society of the United States of America, Journal of Vision, Vision Research, Canadian Journal of Experimental Psychology*.
- McDonough, K. (current). Reviewer. *Canadian Journal of Applied Linguistics; Annual Review of Applied Linguistics ; Australian Review of Applied Linguistics*.
- McDonough, K. (current). Conference proposal reviewer. *American Association for Applied Linguistics annual conference; Second Language Research Forum annual conference; Task-based Language Teaching biannual conference*.
- Rosenfield, S. (2010, May). Participant. *By invitation in a meeting held in Alexandria, Virginia, to aid in the design of ciHUB, an NSF funded plan to construct a web-based central depository, modelled after nanoHUB, for Concept Inventories*.
- Rosenfield, S. (current). Member of the executive. *Québec Association of Mathematics Teachers (QAMT)*.
- Savage, R. S. (2010). Member. *Tenure committee for Dr Gina Harrison, Department of Educational Psychology and Leadership Studies, University of Victoria, British Columbia*.
- Savage, R. S. (current). Reviewer. *Journal of Research in Reading; International Journal of Inclusive Education*.
- Savard, A. (2010). Member. *Inquiry Network (Teaching Learning Services), McGill University*.
- Savard, A. (2010-2011). Grant application reviewer. *Fonds québécois de la recherche sur la nature et la technologie (FQRNT) Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral; Fonds québécois de la recherche sur la société et la culture (FQRSC) Programme bourse de maîtrise*.
- Savard, A. (2010-2011). Consultant specialist in mathematics education. *Research Triangle Institute, Washington, D.C. Workshop in Rwanda (December 2010 and January 2011) Workshop in Mali (November 2010 and February 2011) Workshop in Morocco (March 2011)*.
- Savard, A. (current). Reviewer. *Teaching and Teacher Education (Journal)*.
- Schmid, R. F. (current). Chair. *National Consortium for Instruction and Cognition*.
- Schmid, R. F. (current). Board member. *National Consortium for Instruction and Cognition*.
- Schmid, R. F. (current). Editorial board member. *Canadian Journal of Learning and Technology ; International Journal of Instructional Media; Journal of Structural Learning*.
- Schmid, R. F. (current). Editorial reviewer. *Canadian Journal of Educational Communication*.
- Segalowitz, N. (2010, May). Member scientific organizing committee. *Communautés d'expression anglaise du Québec: enjeux actuels et tendances. Organized by QUESCEN, for ACFAS, Montreal, QC*.
- Shore, B. M. (current). Member. *Golden Key International Honour Society, Council of Advisors, 2010–2013; Editorial Review Board, Journal of Secondary Gifted Education, redefined as the Journal of Advanced Academics in 2006, 2005+; Review Board, Canadian Journal of School Psychology; Editorial Board, Gifted Education International (UK); National Association for Gifted Children (U.S.A.), Publications Committee, Collaborative Publications Subcommittee, September 2009–August 2010*.

- Shore, B. M. (current). Reviewer. *High Ability Studies* (published by the European Council for High Ability); *Research Grants, Social Sciences and Humanities Research Council of Canada*; *Journal for the Education of the Gifted* (published by the Council for Exceptional Children/The Association for the Gifted); *Gifted Child Quarterly* (published by the National Association for Gifted Children).
- Trofimovich, P. (current). Grant reviewer. *Education & Linguistics, Social Sciences and Humanities Research Council of Canada (SSHRC)*.
- Trofimovich, P. (current). Associate editor. *Canadian Modern Language Review*.
- Trofimovich, P. (current). Editorial board member. *TESOL Quarterly*.
- Trofimovich, P. (current). Reviewer. *Canadian Modern Language Review*; *Journal of Phonetics*; *Second Language Research*
- Turner, C. E. (2009-2010). Consultant. *Ministère de l'éducation du Loisir et du Sport, l'évaluation de l'anglais, langue seconde*.
- Turner, C. E. (current). President. *Executive Board, International Language Testing Association (ILTA)*.
- Turner, C. E. (current). Member. *Member, Joint ICAO/ILTA Task Force on Accreditation Scheme for Aviation English Tests (International Civil Aviation Organization, ICAO & International Language Testing Association, ILTA)*.
- Turner, C. E. (current). Associate editor and one of the four member founding team. *Language Assessment Quarterly (LAQ)*.
- Turner, C. E. (current). Reviewer. *Social Science & Humanities Research Council of Canada (SSHRC) Major award research proposals (Educational Assessment)*; *Vetting committee for proposals for Language Testing Research Colloquium (LTRC 2011 Ann Arbor, MI, Strand: Assessment: /Evaluation American Association of Applied Linguistics (AAAL 2011, Chicago, IL, World Congress of Applied Linguistics (AILA 2011, Beijing, China, Canadian Association of Applied Linguistics (ACLA) 2011, Fredericton, NB; TESOL Quarterly; Language Assessment Quarterly; Language Testing; Canadian Modern Language Review*.
- Venkatesh, V. (current). Member. *Standards Council of Canada (SCC)*.
- von Grunau, M. (current). Referee. *NSERC, CIHR grants*.
- von Grünau, M. (current). Reviewer. *Perception & Psychophysics; Spatial Vision; Vision Research; Canadian Journal of Psychology; Perception; Visual Neuroscience; JEP: HPP; Neuropsychologia; Brazilian Journal of Medical and Biological Research*.
- von Grünau, M. (current). Reviewer. *Perception & Psychophysics; Spatial Vision; Vision Research; Canadian Journal of Psychology; Perception; Visual Neuroscience; JEP: HPP; Neuropsychologia; Brazilian Journal of Medical and Biological Research*.
- von Grünau, M. (current). Consulting editor. *JEP:HPP*.
- Wade, A. (2010). Member. *Learning Forum London 2010, Program Committee; Ministère de l'éducation, du loisir et du sport, Provincial advisory council on teachers of English, ABQLA rep*.
- Wade, A. (2010). Editor-in-chief. *The Partnership eJournal Search Committee*.
- Wade, A. (2010-2011). President. *Quebec Library Association/L'Association des bibliothécaires du Québec*.

White, J. (current). Reviewer. *Canadian Modern Language Review; Language Awareness; Language Learning; International Journal of Multilingualism; Multilingual Matters, John Benjamins.*

White, J. (current). Advisory committee member. *Canadian Modern Language Review.*

White, J. (current). Editorial advisory committee member. *Canadian Journal of Applied Linguistics.*

White, J. (current). Secretary, board of directors. *Association for Language Awareness.*

Awards and Distinctions

Abrami, P. C. (2010, September). Whitworth award for education research. *Canadian Education Association (CEA).*

Bernard, R. M. (2011, April). Award for outstanding reviewer. *American Educational Research Association (AERA) and Review of Educational Research (RER).*

Bures, E. (2010-2011). Divisional teaching award. *Bishop's University.*

Centre for the Study of Learning and Performance (2010, October). Design & development (D&D) outstanding practice award. *Association for Educational Communications and Technology (AECT).*

Collins, L., Trofimovich, P., White, J., Cardoso, W., & Horst, M. (2010). American Council on the Teaching of Foreign Languages (ACTFL) J. Paul Pimsleur award for research in foreign language education, \$1,000.

Fichten, C. S. (2010, June). First "Recognition of Research" award. *Dawson College O.I.D.*

Lasry, N. (2010, April). Award for excellence in teaching high school/CEGEP physics \$1,500. *Canadian Association of Physicists Canada.*

Savage, R. S. (2007-2012). William Dawson Scholar \$50,000. *(Equivalent to Canada Research Chair tier 2).*

Shore, B. M. (2010, April). Fellow. *The American Educational Research Association.*

Tamim, R., Bernard, R. M., Borokhovski, E., Schmid, R. F., & Abrami, P. C. (2010, July). Outstanding paper award "Technology and Student Achievement: What do 40 years of Research and 25 years of Systematic Reviews have to tell us." *Educational Multimedia, Hypermedia & Telecommunications (ED-MEDIA).*

White, B. (2010). W. Todd Rogers award in recognition of achievements and contribution. *Canadian Educational Researchers' Association (CERA).*

CSLP in the News

Association of Canadian Community Colleges. (2011, January). Adaptech Research Network. *Accelerating innovation, Colleges, institutes & polytechnics: Applied research for economic and social development, 27.*

Bouchard, C. (2011, March). Apprentissage du français: Plus de 700 000 \$ pour l'adaptation en français du logiciel ABRACADABRA [Communiqué de presse]. Montreal, QC: L'université du Québec à Montréal.

Canadian Association of Physicists. (2010). The 2010 CAP Award for Excellence in Teaching High School/CEGEP Physics - Quebec and Nunavut is awarded to Dr. Nathaniel Lasry. Retrieved June 16, 2010, from http://www.cap.ca/medal/publicity/press.php?year=2010&medal_id=13

- CNW Telbec. (2010, October). Reconnaissance d'un Centre Collégial De Transfert De Technologie (CCTT) dans le domaine des pratiques sociales novatrices pour le Collège Dawson et le Cégep du Vieux Montréal [Adaptech: communiqué de presse]. Retrieved from <http://www.cnw.ca/fr/releases/archive/October2010/07/c8958.html>
- Collins, L., Trofimovich, P., White, J., Cardoso, W., & Horst, M. (2010, November). American Council on the Teaching of Foreign Languages (ACTFL) J. Paul Pimsleur Award for Research in Foreign Language Education. In American Council on the Teaching of Foreign Languages (ACTFL) (Ed.).
- Cooper, R. (2010, October). Getting to the heart of virtuosity [quoted N. Segalowitz]. *NOW Concordia*, from <http://www.concordia.ca/now/what-we-do/research/20101025/getting-to-the-heart-of-virtuosity.php>
- Dawson College. (2010). Dawson College and the CÉGEP du Vieux Montréal awarded college centre for technology transfer in innovative social practices (CCTT-PSN) [Adaptech: Press release]. Retrieved from <http://www.dawsoncollege.qc.ca/info-desk/dawson-news?extendedview=1&extendedres=F1098DC2-3C1B-4B7F-94E0-AB8C15536F1E¶meters=modView:detail|entry:17133E16-237E-4646-87F4-5F8F18A814AB>
- Flynn, A. (2011, February). Entre nous: With Tara Flanagan, director of SPARC. *McGill Reporter*, from <http://publications.mcgill.ca/reporter/2011/02/with-tara-flanagan-director-of-sparc/>
- Forget, P. (2011, March). Abracadabra, un logiciel d'apprentissage de la langue pour jeunes enfants [Interviewed P.C. Abrami & M. Brodeur], *Episode 82, Le Code Chastenay*. Montreal, QC: Télé-Québec.
- Gazaille, J. (2010, September). High school dropout rate unchanged in Quebec: Researchers find minimal improvements from government school strategy [News Release]. Retrieved from http://www.gres-umontreal.ca/pdf/Communique_Michel_Janosz_VA.pdf
- Gervais, L.-M. (2010, Septembre). Un manque de fonds retarde l'arrivée d'un logiciel d'apprentissage gratuit dans les écoles. *Le Devoir*, from <http://www.ledevoir.com/societe/education/295518/un-manque-de-fonds-retarde-l-arrivee-d-un-logiciel-d-apprentissage-gratuit-dans-les-ecoles>
- Gouvernement du Québec. (2010, October). Un nouveau centre collégial de transfert de technologie affilié au collège Dawson et au CÉGEP du Vieux Montréal [Adaptech: communiqué de presse]. Retrieved from <http://communiqués.gouv.qc.ca/gouvqc/communiqués/GPQF/Octobre2010/18/c3129.html>
- Kilkenny, C. (2010, August). The ABRACADABRA programme, a free, Internet-based literacy programme that helps teach young children how to read [Radio Interview with A. Wade]. *The Link: Radio Canada International (RCI)*.
- Leclerc, D. (2011, March). Amélioration des habiletés en lecture et en écriture chez les enfants – Attribution d'une aide financière pour l'adaptation en français du logiciel ABRACADABRA [Communiqué de presse]. Montreal, QC: Ministre de l'Éducation, du Loisir et du Sport (MELS).
- Martiniello, N. (2010). Becoming an advocate [Adaptech]. In Alliance for Equality of Blind Canadians (AEBC) (Ed.), *Personal successes: Unlimited potential* (pp. 13-14). Kelowna, BC: AEBC.
- Muldowney, M., & De Saedeleer, S. (2011, February). IT Research promoting social integration of students with disabilities[C. Fichten ADAPTECH]. *Profweb: The Quebec College Crossroad for IT Integration*. Retrieved from <http://www.profweb.qc.ca/en/news/columns/it-research-promoting-social-integration-of-students-with-disabilities/index.html>

- Nebenzahl, D. (2010, September). Cultivating the magic of reading [article on ABRACADABRA]. *The Gazette*, p. R3. Retrieved October 6, 2010, from <http://www.montrealgazette.com/news/Cultivating+magic+reading/3595561/story.html>
- Portail du réseau collégial du Québec. (2010, October). Vieux Montréal et Dawson : oui au Centre de recherche sur l'inclusion scolaire et professionnelle des étudiants en situation de handicap (CRISPESH) [Adaptech: communiqué de presse]. Retrieved from http://www.lescegeps.com/nouvelles/2010-10-07_vieux_montréal_et_dawson_oui_au_centre_de_recherche_sur_linclusion_scolaire_et_profession
- Staff writer. (2010). Promoting the integration of people with disabilities [Information on Adaptech Research Network]. *Discover Dawson*, 5(3), 12.
- Staff writer. (2010). Adaptech Research Network and NEADS partner on social media research. *Learning Today, Leading Tomorrow Membership Report*, 26.
- Staff Writer. (2010, April). John Abbott professor wins award for teaching physics[N. Lasry]. *The West Island Gazette*, from <http://www.westislandgazette.com/news/14691>
- Staff writer. (2010, June). Celebrate research [C. Fichten recognized]. *OIDevelopmnet*, 4(3), 1.
- Staff writer. (2010, October). Dawson awarded first CCTT in anglophone sector with partner Cégep du Vieux Montréal. *Disocover Dawson*, 6(1), 1,7.
- Staff writer. (2010, September). High School Dropout Rate Unchanged in Quebec. *Now Concordia*. Retrieved from <http://now.concordia.ca/what-we-do/research/20100914/high-school-dropout-rate-unchanged-in-quebec.php>
- Staff writer. (2011, April). Des chercheurs de la Faculté des sciences de l'éducation adapteront le logiciel d'apprentissage ABRACADABRA. Retrieved from <http://www.nouvelles.uqam.ca/>
- Staff writer. (2011, March). En bref- Un demi-million pour traduire ABRACADABRA. *Le Devoir*, from <http://www.ledevoir.com/societe/education/319719/en-bref-un-demi-million-pour-traduire-abracadabra>
- Sutherland, A. (2011, March). Literacy tool gets French translation: Concordia software is a hit in English schools. *Montreal Gazette*, from <http://www.montrealgazette.com/life/Literacy+tool+gets+French+translation/4512858/story.html>
- van Vlaardingen, C. (2010, October). Reading at a young age [Interviewed Abrami, P.C. & Wade, A]. Montreal, QC: CTV News.
- Wastie, S. (2011). Talk back [Special feature]: An S-LP review of ABRACADABRA and the Learning Tool Kit. *Communiqué CASLPA-ACOA*, 25(1), 17.
- Zarzour, K. (2011, February). Tackling tech temptations [Wade quoted]. *York Region.com*. Retrieved February 16, 2011, from <http://www.yorkregion.com/news/article/955780--tackling-tech-temptations>
- Zarzour, K. (2011, January 12). It's wireless world in today's classrooms (Part one of a seven part series) - [A. Wade quoted]. *Yorkregion.com*. Retrieved January 18, 2011, from <http://www.yorkregion.com/news/article/928416--it-s-wireless-world-in-today-s-classrooms>



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