

Longitudinal Study on Learning Methods and ICT Use in Teaching in Quebec Universities

(Student's survey)

About this research project

This research is conducted by the CREPUQ's Pedagogy and Information and Communication Technologies Subcommittee. Our objective is to determine how teaching and study practices affect students' acquisition of knowledge. These practices include the use of information and communication technologies. Our team will be surveying both instructors and students.

Similar to research conducted by EDUCAUSE in the United States, our study is longitudinal, i.e. it is repeated many times in order to chart changing results over time. It is carried out province-wide. Surveys will be administered simultaneously in most Quebec universities.

Confidentiality

Your institution's research ethics committee has approved this project. We ask that you identify yourself, but be assured that the information obtained will remain **STRICTLY CONFIDENTIAL**. Only members of the research team will have access to the collected data.

Moreover, this survey is anonymous. We ask you to provide a course number, so that you will fill out the survey with this course in mind.

Please note that these surveys are **UNRELATED** to your institution's course evaluations. Your participation is **VOLUNTARY**.

Importance of your participation

By taking part in our research on "the learning methods and ICT use in teaching in Quebec universities", you become eligible for a draw! **You could win one of five 1000\$ scholarships.** Your participation is important! Do not hesitate to take our survey.

How much time will it take?

The survey should take approximately 15 minutes to complete. Please be assured that these few minutes are crucial to helping us develop a more complete understanding of current academic teaching practices.

Student characteristics

Course number for this survey (please choose one of the courses you are taking this semester)

What year are you in?

Bac 1	Bac 2	Bac 3	Bac 4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certificat		Other	
<input type="radio"/>		<input type="radio"/>	

In which academic program are you currently enrolled?

What is your status?

Full-time (12 credits or more)	Part-time (9 credits or less)
<input type="radio"/>	<input type="radio"/>

Which type of faculty offers your course?
(please provide one single response)

Arts and Literature	Social Sciences and Humanities, including Business
<input type="radio"/>	<input type="radio"/>
Health and Life Sciences	Pure and Applied Sciences, Engineering and Computers
<input type="radio"/>	<input type="radio"/>

In your program, this course is...

Compulsory	An elective
<input type="radio"/>	<input type="radio"/>

This course was given...

In class	Online	By correspondence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which university are you enrolled in?

**If a question does not apply, please check the N/A box.
Words in bold and/or capitals indicate emphasis.**

Knowledge of ICT tools and related activities

Indicate how often you have

	← Never				Always →			N/A	
	1	2	3	4	5	6	7		
conducted Internet searches .	<input type="radio"/>	Act01							
used instant messaging (chat).	<input type="radio"/>	Act02							
listened to audio files on the Web .	<input type="radio"/>	Act03							
watched video segments on the Web .	<input type="radio"/>	Act04							
CONSULTED an online forum.	<input type="radio"/>	Act05							
TAKEN PART in an online forum.	<input type="radio"/>	Act06							
CONSULTED a wiki.	<input type="radio"/>	Act07							
CONTRIBUTED to a wiki.	<input type="radio"/>	Act08							
READ a blog.	<input type="radio"/>	Act09							
WRITTEN a blog.	<input type="radio"/>	Act10							
taken an online course.	<input type="radio"/>	Act11							
taken a correspondence course.	<input type="radio"/>	Act12							

Among the following tools, you have heard of OR used ...
Please check a single box per line

	Heard of	Used	N/A	
email (ex.: <i>gmail, Yahoo, Hotmail</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti01
blogging (ex.: <i>Blogger, WordPress</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti02
microblogging (ex.: <i>Twitter</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti03
aggregators (ex.: <i>File RSS, Google Reader, NetVibes</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti04
podcasting (ex.: <i>iTunes, Miro, Audacity</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti05
collaborative content creation tools (ex.: <i>Wikipedia, Etherpad, Bubbl.us</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti06
social networking (ex.: <i>MySpace, Facebook, Linkedn, XING</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti07
multimedia file sharing (ex.: <i>Flickr, YouTube, SlideShare, Creative Commons</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti08
social bookmarking (ex.: <i>Delicious, Diigo</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti09
meeting planners and surveys (ex.: <i>Doodle</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti10
Web conferencing (ex.: <i>Skype, VIA, DimDim, Elluminate</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti11
social games (ex.: <i>Second Life</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EntUti12

**If a question does not apply, please check the N/A box.
Words in bold and/or capitals indicate emphasis.**

Evaluations: written assignments
(term papers, reports, projects, etc.)

Are you required to complete written assignments in this course?

Yes
<input type="radio"/>
Please respond to the following questions.

No
<input type="radio"/>
Go to the section on oral presentations.

Tra01

In order to complete written assignments for THIS course, indicate how often you ...

←Never			Always→				
1	2	3	4	5	6	7	N/A

did research on the assigned/chosen topic.	<input type="radio"/>	Tra02							
created an outline or a structure before I began to write.	<input type="radio"/>	Tra03							
wrote many versions of the text before completing the final version.	<input type="radio"/>	Tra04							
systematically revised all aspects of my assignment before handing it in.	<input type="radio"/>	Tra05							
used a computer for various purposes.	<input type="radio"/>	Tra06							
kept a journal or a notebook, or used different methods to chart my progress.	<input type="radio"/>	Tra07							

←Ineffective			Effective→				
1	2	3	3	5	6	7	N/A

OVERALL , I consider that the strategies I use to complete my written assignments are...	<input type="radio"/>	Tra08							
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**If a question does not apply, please check the N/A box.
Words in bold and/or capitals indicate emphasis.**

Evaluations: oral presentations

Are you required to give an oral presentation in this course?

Yes
<input type="radio"/>
Please respond to the following questions.

No
<input type="radio"/>
Go to the next section.

Pro01

To prepare for an oral presentation in THIS course, indicate how often you ...

←Never 1 2 3 4 5 6 7 Always→ NSP

made an outline before preparing my presentation.	<input type="radio"/>								
did research on the assigned/chosen topic.	<input type="radio"/>								
prepared many versions of the presentation before completing the final version.	<input type="radio"/>								
practiced my presentation before class.	<input type="radio"/>								
used a computer for various purposes.	<input type="radio"/>								

Pro02

Pro03

Pro04

Pro05

Pro06

←Ineffective 1 2 3 3 5 6 7 Effective→ N/A

OVERALL , I consider that the strategies I use to prepare an oral presentation are...	<input type="radio"/>								
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Pro07

**If a question does not apply, please check the N/A box.
Words in bold and/or capitals indicate emphasis.**

Overall perception
Rate the extent to which you agree or disagree with the following statements.

Overall, I think...	← Strongly disagree Strongly agree →							N/A		
	1	2	3	4	5	6	7			
this has been good course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Glo01
I learned a lot in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Glo02
my interest in the subject matter has increased as a result of taking this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Glo03
I will recommend this course to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Glo04

Comments
If you have comments, questions or suggestions to improve this survey, it is important that you take a moment to write them down here.
We will be happy to read them and to take them into consideration!

Add01

Thank you very much for your collaboration!