



eLearning in Postsecondary Education: Questions for eLearning Specialists / Professionals

Section 1 Demographics

A. What is the name of the postsecondary institution where you work?

B. Sex (select one)

Male

Female

C. What is your job title?

D. What is the name of your department / center / unit?

E. How many years have you worked in the eLearning field?

Section 2 Accessibility of Specific Types of eLearning

Rate the degree of accessibility for each of the following types of eLearning to students with disabilities.

A. WebCT, Blackboard, First Class or other course / learning management system

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -

Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -
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B. Class presentations using software such as PowerPoint

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

C. Downloadable course-related files in PDF (e.g., Adobe Acrobat)

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

D. Downloadable course-related files in Word, Excel, PowerPoint, HTML, etc.

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

E. Course web pages

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -

Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -
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F. eMail (e.g., listservs, to submit assignments)

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

G. Web-based threaded discussion / bulletin boards

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

H. Online tests, quizzes, exams or other forms of online evaluation

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

I. ePack or additional online content/resources (e.g., CD-ROMs or web sites) that accompany textbooks

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -

Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

J. Live online text-based chat (typing and reading)

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

K. Live online voice-based chat (speaking and listening)

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

L. CD-ROM tutorials used in class or computer labs

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

M. Web-based lectures / presentations that use video

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -

Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

N. Online content that uses Flash

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

O. PowerPoint presentations viewed online using a browser

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

P. Videoconferencing

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

Q. Video clips / DVDs

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -

Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

R. Audio clips / files (e.g., recorded class lectures)

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

S. Other (specify)

Students who are totally blind	- Select One -
Students who have a visual Impairment / Low Vision	- Select One -
Students who are Deaf / Hard of Hearing / Have a Hearing Impairment	- Select One -
Students who have LD/ADD/ADHD	- Select One -
Students who use a Wheelchair / Have a Mobility Impairment / Difficulty Using Hands or Arms	- Select One -

Section 3 Experiences with Computer Technologies and eLearning

Rate your level of agreement with each of the following statements.

Our definition of eLearning. ELearning refers to the range of information and communication technologies that professors use when teaching their courses entirely in the classroom, entirely online, or partially in the classroom and partially online. eLearning includes (but is not limited to) the use of the Internet (e.g., course web pages, lectures delivered live online), CD-ROMs, and presentation tools (e.g., PowerPoint, electronic whiteboards).

A. I am (my staff are) knowledgeable about the types of eLearning used by professors at my school.	- Select One -
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D. Problems related to the accessibility of eLearning are usually identified only after a student with a disability has already begun taking a course.	- Select One -
E. When professors use eLearning <u>in their courses</u> (e.g., PowerPoint in the classroom, downloadable PDF files, CD-ROMs, WebCT), it is accessible to students with disabilities.	- Select One -
F. When professors use eLearning <u>in the classroom</u> (e.g., PowerPoint, CD-ROMs, simulation software), it is accessible to students with disabilities.	- Select One -
G. When professors use eLearning <u>over the Internet</u> (e.g., downloadable PDF files, course web pages, threaded discussion boards), it is accessible to students with disabilities.	- Select One -

Section 4 eLearning Actual/Desired Situations

Rate your level of agreement with each of the following statements. (note, for each item, part B will change, depending on your response to Part A)

1a. At my school, I (my department) generally play an important role in	- Select One -
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work well.

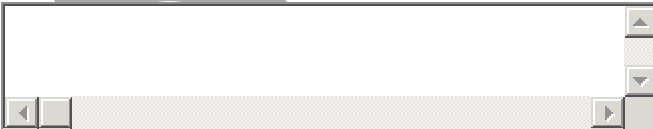
Section 5 eLearning Problems/Solutions

Indicate 3 problems students with disabilities have encountered using eLearning in their courses. How was each resolved? (if not resolved, write "unresolved")

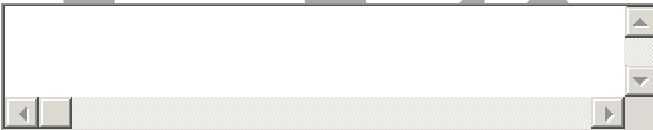
Problem 1

A text input area for Problem 1, consisting of a large rectangular box with a small vertical scrollbar on the right side and a horizontal scrollbar at the bottom.

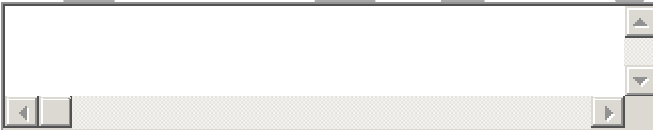
Solution 1

A text input area for Solution 1, consisting of a large rectangular box with a small vertical scrollbar on the right side and a horizontal scrollbar at the bottom.

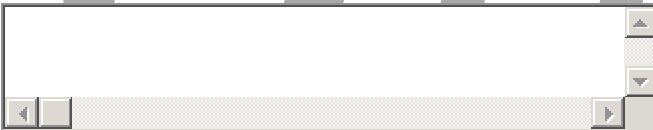
Problem 2

A text input area for Problem 2, consisting of a large rectangular box with a small vertical scrollbar on the right side and a horizontal scrollbar at the bottom.

Solution 2

A text input area for Solution 2, consisting of a large rectangular box with a small vertical scrollbar on the right side and a horizontal scrollbar at the bottom.

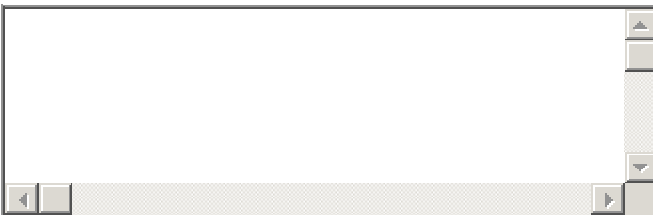
Problem 3

A text input area for Problem 3, consisting of a large rectangular box with a small vertical scrollbar on the right side and a horizontal scrollbar at the bottom.

Solution 3

A text input area for Solution 3, consisting of a large rectangular box with a small vertical scrollbar on the right side and a horizontal scrollbar at the bottom.

Section 6 Indicate any other issues related to the accessibility of eLearning in higher education to students with disabilities that are important to you.

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SUBMIT RESET

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