LTK Sustainability Interview Protocol
V. 1.3; August 19, 2018

<u>Instructions for interviewer</u>
Please ensure that the interviewee has read and signed *the permission sheet*. Inform the interviewee that her/his participation is voluntary and she/he is free to decline to answer any question and to terminate the interview at any time without prejudice. Please make sure that the interviewee understands that the information supplied in the interview will be treated as strictly confidential and reported anonymously without names or other identities and in aggregated form.

The interview will last about *45 minutes*. It starts with two questions in regard to interviewee's experience with LTK+. Then the interview will follow a funnel format where two global questions will be proceeded by the general categories in which specific questions have been embedded about factors enabling and challenging the implementation of LTK+.

Please *record the interview, take notes*, and *complete the end-of-interview impressions* immediately after the interview.

Say something like this to start the interview:

"Thank you for agreeing to participate in this interview about the Learning Toolkit. I will start by two questions in regard to your experience with LTK+. Then the interview will follow a funnel format. I will continue with a couple of very broad questions before asking you a series of specific questions about factors enabling and challenging the implementation of LTK+s. You can say "I've answered that already" or "That is not at all important" if you wish. At the end, you will also be asked to rate the importance of the general categories and select the three most important for your context.
Do you have any questions before we start?"

1. Name of interviewee_____

2. Position/organization_____
   (e.g., government, head teacher, teacher, LTK staff, etc.)

3. Date of interview_____ Total time of interview_____

4. Name of interviewer_____

<u>Instructions for interviewer</u>: Read the following questions in each of the sections. Please do not explain questions or provide examples.

Introduction. LTK+ Experience Questions

5. When and how did you come to be involved with LTK+ /using LTK+?

6. What would you have done differently to help/to improve the use of LTK+ tool(s) in your class/school(s)/community? Provide maximum 3 suggestions.

Global Questions

In the context of your experience with LTK+, please comment on the following questions:

7. What about **LTK+ sustainability?** What are the important reasons for continuing to use or stopping to use the LTK+ in future?

8. What about **LTK+ scalability?** What are the major challenges to widespread use of the LTK+ in Kenya?

General Categories

<u>Instructions for interviewer</u>: Read each general category and it's sub-questions at one time and not as a series of separate questions.

9. What about **political factors** in LTK use? What role does government play in LTK use? National government support? Local government support? Competing programs (e.g., TUSOME, PRIEDE, RTL, etc.)?

10. What about **economic and technology factors** in LTK use? What role do financial factors play in LTK use? External funding and support? Computer and lab availability? Computer service contracts & maintenance? Technical support? Availability of electricity? Peripheral devices (e.g., headphones, printers, digital cameras, etc.)? Equipment upgrades and modernization?

11. What about **organizational and school factors** in LTK use? Head Teacher? Other teachers? Associations (BOM, KEPSHA, PTA)? Individual parent involvement?

12. What about **teacher professional** development factors and LTK use? Teacher ICT skills? LTK training? LTK follow-up support? LTK ambassadors and coaches?

13. What about **software factors** and LTK use? Fit with the curriculum? Local context of stories and activities? Narration and accents? Interactivity of the tool? Shortcomings, inadequacies and gaps of the tool(s)?

14. What about **individual teacher factors** and LTK use? What distinguishes teachers who are LTK users from those who are non-users? What do LTK users believe about LTK use versus non-users? Do users compared to non-users have different personal expectations for LTK use? Do users compared to non-users believe there are different personal costs for LTK use? Do users compared to non-users perceive the value of LTK use differently? Do users compared to non-users believe enhancements in teaching practices using the LTK are important?

15. What about **individual student factors** and LTK use? What impacts do LTK use have on students? Level of engagement? Degree of learning? Achieving school goals? Meeting national goals of education?

16. **Other factors:** What are additional factors that influence LTK use?

17. Instructions for interviewer: Using the five-point scale below, please ask the interviewee to **rate the importance** of each of the general factors for LTK use. Mark their responses directly on this interview sheet.

Rating scale
A. **not at all important**
B. **slightly important**
C. **somewhat important**
D. **moderately important**
E. **extremely important**

   i.   Political factors
   ii. Economic and technology factors
   iii. Organizational and school factors
   iv. Teacher professional development factors
   v.   Software factors
   vi. Individual teacher factors
   vii. Individual student factors
   viii. Other factors

18. Instructions for interviewer: from the list above ask the interviewee to select three factors that are most important to help/to improve use of LTK+

   1. _____

   2. _____

   3. _____

Summary of the Interview

<u>Instructions for interviewer</u>: Immediately after the interview, write your general impressions of the interview and the interviewee's most important points. Use as much space as you need.

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