

CENTRE FOR THE STUDY OF LEARNING AND PERFORMANCE McConnell Building, 1455 de Maisonneuve Blvd. W., LB-581 Montreal, Quebec, Canada H3G 1M8

January 5, 2009

Dear,

Thank you for participating in our research looking at the effect of ePEARL use on students' self-regulation and learning. Attached you will find a short questionnaire related to your ePEARL use to date. All information you provide will be kept strictly confidential and under no circumstances will your individual responses be released to the school or the school board administration.

We greatly appreciate your taking the time to complete our questionnaire. For additional information or any related questions, please contact XXX, our Project Manager at xxx or by email at xxx.

Sincerely,

Philip C. Abrami, Ph.D.,

Philip Calon:

Centre Director and Professor

Liz Meyer ePortfolio Project Manager, CSLP Concordia University

Questionnaire on ePEARL Use

Na	me:				
1.	In my class, over the last month , students worked with ePEARL:				
	0 hours	1-4 hours	5-6 hours	9-12 hours	13 or more
2.	When using ePEARL with my class, I would rate my access to technology and technical support as:				
	a. poor	b. acceptable	c. good	_ d. very good	e. excellent
3.	Given your experience so far, what are some of the advantages you and your students have experienced using ePEARL?				
4.	What are some of the challenges?				
_					
		dentify your studen is population.	nts with learning	disabilities as the	CAT-4 is not
_					

Thank you very much for taking the time to complete the questionnaire.

UH2004-78 Aslan O., 2008