



## Student Learning Strategies Questionnaire

Together with Aga Khan Academy and I Choose Life - Africa, the Centre for the Study of Learning and Performance (CSLP), a research centre in Canada, has been working on a project striving to improve the learning of children in Kenya. This involves teachers and students using a digital portfolio called ePEARL, a computer program from the Learning Toolkit Plus suite. Whether you use ePEARL or not, we would like to know about how you are learning this year. This questionnaire will help us learn about the ways and strategies you are using in your class to help you with your work.

Please answer the questions on the next several pages. **There are no right or wrong answers.** Your answers are confidential (no one in your class or at your school will be told what you answered). Your teacher will not have access to your answers. You have the right to refuse to participate or to withdraw (that is, to stop answering the questions) at any time. However, your experiences and opinions are important and will help us understand learning from your point of view.

If you have questions and concerns, please contact the project coordinator.

Thank you for your participation!

What is your name? \_\_\_\_\_

How old are you? \_\_\_\_\_

What school are you in? \_\_\_\_\_

What class/grade are you in? \_\_\_\_\_

Do you use computers in your class work? \_\_\_\_\_

Are these desktop computers in a lab? \_\_\_\_\_ Laptops/tablets? \_\_\_\_\_

Date: \_\_\_\_\_

*Think about your typical experiences in school. Circle how often each statement applies to you at all stages of your work on an assignment. Select "I do not know" if you do not know what the statement means or how it applies to you.*

**PLANNING**

**When I have an assignment...**

1. I begin by identifying my goals.

Always      Often      Sometimes      Never      I do not know

2. I make a plan about how I will complete it.

Always      Often      Sometimes      Never      I do not know

3. I am confident about doing it well before I begin.

Always      Often      Sometimes      Never      I do not know

4. I think I will do well.

Always      Often      Sometimes      Never      I do not know

5. I will feel great after I have done it.

Always      Often      Sometimes      Never      I do not know

6. I try hard because my teacher gets upset otherwise.

Always      Often      Sometimes      Never      I do not know

7. It is important for me to be interested in what I am doing.

Always      Often      Sometimes      Never      I do not know

8. My aim is to really understand what I have to do.

Always      Often      Sometimes      Never      I do not know

9. My goal is to show my teacher I am a good student.

Always      Often      Sometimes      Never      I do not know

**DOING**

**When I have an assignment...**

10. I talk myself through the steps as I am working.

Always      Often      Sometimes      Never      I do not know

11. I imagine what my work will look like in the end.

Always      Often      Sometimes      Never      I do not know

12. I concentrate fully on my task.

Always      Often      Sometimes      Never      I do not know

13. I break down the task into smaller, easier parts.

Always      Often      Sometimes      Never      I do not know

14. I keep track of how well I am doing.

Always      Often      Sometimes      Never      I do not know

15. I try other strategies if I have problems.

Always      Often      Sometimes      Never      I do not know

16. I think about how well I have done my work once I am finished.

Always      Often      Sometimes      Never      I do not know

REFLECTING

**When I have an assignment...**

17. And I do it well, it is because of my ability.

Always      Often      Sometimes      Never      I do not know

18. And I do it poorly, it is because of how much effort I used.

Always      Often      Sometimes      Never      I do not know

19. And I do succeed in it, it is because my teacher usually explains things well.

Always      Often      Sometimes      Never      I do not know

20. And I do it well, it is because I was lucky.

Always      Often      Sometimes      Never      I do not know

21. I feel unhappy about my performance.

Always      Often      Sometimes      Never      I do not know

21b\*. And I do it well, it is because I used a computer.

Always      Often      Sometimes      Never      I do not know

21c\*. I do not get resentful even if I do it poorly.

Always      Often      Sometimes      Never      I do not know

21d\*. And it is difficult, it is because my teacher is to blame.

Always      Often      Sometimes      Never      I do not know

21e\*. And I do it well, it is because the timeline was sufficient for me.

Always      Often      Sometimes      Never      I do not know

**HOW I KNOW THAT I WILL SUCCEED**

**When I have an assignment...**

22. I keep on trying even if the task is difficult.

Always      Often      Sometimes      Never      I do not know

23. I will succeed because I do assignments well.

Always      Often      Sometimes      Never      I do not know

24. I will be able to do it because my teacher has modeled it.

Always      Often      Sometimes      Never      I do not know

25. I will be able to do it because people have told me I am a good student.

Always      Often      Sometimes      Never      I do not know

26. I soon start to feel excited about doing my work.

Always      Often      Sometimes      Never      I do not know

26b\*. I can always copy from my friends when I am unable to do it on my own.

Always      Often      Sometimes      Never      I do not know

**WHY I WANT TO DO IT WELL**

**When I have an assignment...**

27. It is important for me to complete the task on my own.

Always      Often      Sometimes      Never      I do not know

28. Working well with my classmates is important to me.

Always      Often      Sometimes      Never      I do not know

29. I try hard so I can feel good about myself.

Always      Often      Sometimes      Never      I do not know

29b\*. I try hard because it will help me succeed on the national exam.

Always      Often      Sometimes      Never      I do not know

**MY FEELINGS ABOUT THE TASK**

**When I have an assignment...**

30. I avoid making too large an effort because if I fail I will feel bad about myself.

Always      Often      Sometimes      Never      I do not know

31. I avoid trying so hard because I am scared of failure.

Always      Often      Sometimes      Never      I do not know

32. I think it is useful for me to complete it.

Always      Often      Sometimes      Never      I do not know

33. It is important for me to do well.

Always      Often      Sometimes      Never      I do not know

34. It takes too much effort to do it well.

Always      Often      Sometimes      Never      I do not know

35. It is something that is difficult to do well.

Always      Often      Sometimes      Never      I do not know

36. It is a type of task I have not done before.

Always      Often      Sometimes      Never      I do not know

37. I will try new strategies to succeed.

Always      Often      Sometimes      Never      I do not know

37b\*. I understand better when the teacher teaches with computers.

Always      Often      Sometimes      Never      I do not know

37c\*. I feel I get too much homework to do.

Always

Often

Sometimes

Never

I do not know

**Additional questions:**

1) Are there any items that are unclear and which do you suggest we should change?

2) Are there questions that we did not ask about your learning, which you think are important and should be asked?

**Thank you very much for completing this questionnaire!**