

ISIS-21 Survey Questions: Students

1. What cycle (grade) are you in?
 - Elementary: cycle 2, year 2 (grade 4)
 - Elementary: cycle 3, year 1 (grade 5)
 - Elementary: cycle 3, year 2 (grade 6)
 - Secondary: cycle 1 (grade 7 or 8)

2. Have you ever used the ePEARL software before?
 - Yes
 - No

3. How many hours did you spend using ISIS-21 in total?
 - Less than 1 hour
 - 1 - 2 hours
 - 3 - 4 hours
 - More than 4 hours

4. Did you use the ISIS-21 (Egyptian) game at home?
 - Yes
 - No

5. What steps did you complete? Circle all that apply.
 - Define - Choose your big question
 - Brainstorm - Choose your little questions
 - Keywords - Create keywords describing your sub-topics
 - Combine Keywords - e.g., (mummification OR mummies) AND New Kingdom
 - Resources - e.g., type of information
 - Strategize - Explore the web retrieval tools
 - Select - Select potentially useful sources
 - Review - Review and select your information sources
 - All the steps

6. ISIS-21 was easy to use.

Strongly agree	Agree	Not sure	Disagree	Strongly disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. I liked using ISIS-21.

Strongly agree	Agree	Not sure	Disagree	Strongly disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. I understood what I was supposed to do at each step when using ISIS-21.

Strongly agree	Agree	Not sure	Disagree	Strongly disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The help screens answered my questions.

Strongly agree Agree Not sure Disagree Strongly disagree Did Not Use

10. I enjoyed using the ISIS-21 (Egyptian) game.

Strongly agree Agree Not sure Disagree Strongly disagree Did Not Use

11. The ISIS-21 (Egyptian) game helped me learn each of the steps within ISIS-21.

Strongly agree Agree Not sure Disagree Strongly disagree

12. The extra activities in class (e.g., Smartboard discussions) helped me learn.

Strongly agree Agree Not sure Disagree Strongly disagree

13. It took too much time to do all of the ISIS-21 steps.

Strongly agree Agree Not sure Disagree Strongly disagree

14. It took too much effort to do all of the ISIS-21 steps.

Strongly agree Agree Not sure Disagree Strongly disagree

15. I learned how to do research from using ISIS-21.

Strongly agree Agree Not sure Disagree Strongly disagree

16. I would like to use ISIS-21 again.

Strongly agree Agree Not sure Disagree Strongly disagree

17. Did you set goals and strategies before using ISIS-21?

Yes No

18. At the end of each step, how much did you reflect on your work?

A lot A little Not at all

THANK YOU!!!!!!!!!!!!!!

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In the spaces provided below, please tell us more about your reactions to ISIS-21.

19. What did you most enjoy about ISIS-21?

20. What did you dislike about ISIS-21?

21. What should be added, changed or taken away from ISIS-21?

22. What is a Big Question?

23. Why is it useful to think about what you don't know about a Big Question?

24. Circle the letter in front of the correct use of the Boolean operators AND and OR.

Example: chimpanzee, threat, monkey

Answer: (chimpanzee OR monkey) AND threat ← CORRECT!!

A) (television AND youth) OR (violence AND children)

B) (bullying OR bullies) AND (girls OR females)

C) inventor AND (United States OR American) AND (cars OR automobiles)

D) recycled AND (product OR glass)

25. Why is it important to evaluate the information found on the web?

26. How do you know that a website is useful and credible for your research?

27. List 1 or 2 strategies that you would use next time you do research.

THANK YOU!!!!!!!!!!!!!!