

# WSSR WORKSHOPS ON SOCIAL SCIENCE RESEARCH

## Feminist Teachers, Intersectional Pedagogies, and the Future of Feminism-in-Schools

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November 10-11, 2017

9:00am – 4:30pm

### Workshop Outline

- What is the global feminism-in-schools movement?
- How are feminist teachers using intersectional feminist theory in their classroom practices?
- What forms of writing and activism are students engaging in as a result of feminism-in-schools?
- What is the emotional, intellectual, and political impact of this work on both students and teachers?
- How might we collectively re-imagine schools and universities in Canada within feminist frameworks?

### Required Readings

Ahmed, Sara. *Living a Feminist Life*. Durham: Duke University Press, 2017. (Read first 20 pages)  
<http://reserves.concordia.ca/ares/ares.dll/plink?14EEFAA8>

Hooks, Bell. *Teaching to Transgress: Education as the Practice of Freedom*. New York: Routledge, 1994.  
Read Introduction: *Teaching to Transgress*, pp. 1-12 <http://reserves.concordia.ca/ares/ares.dll/plink?14EEFC14>;  
Chapter 2: *Engaged Pedagogy*, pp. 13-22 <http://reserves.concordia.ca/ares/ares.dll/plink?14EEFC15> and;  
Chapter 8: *Feminist Thinking: In the Classroom Right Now*, pp. 111-118  
<http://reserves.concordia.ca/ares/ares.dll/plink?14EEFC17>

Jimenez, Ileana. "We Need to Teach Feminism to End Global Violence." *Education Week*. N.p., 08 Sept. 2016. Web. 12 July 2017.  
[http://blogs.edweek.org/edweek/global\\_learning/2016/09/we\\_need\\_to\\_teach\\_feminism\\_to\\_end\\_global\\_violence.html](http://blogs.edweek.org/edweek/global_learning/2016/09/we_need_to_teach_feminism_to_end_global_violence.html)

Jiménez, Ileana. #SayHerName Loudly: How Black Girls Are Leading #BlackLivesMatter. *Radical Teacher*, [S.l.], v. 106, nov. 2016. ISSN 1941-0832. Available at:  
<http://radicalteacher.library.pitt.edu/ojs/index.php/radicalteacher/article/view/310>

Troutman, Stephanie and Ileana Jiménez. "Lessons in Transgression: #BlackGirlsMatter and the Feminist Classroom." *Meridians* 15.1 (2016): 7. <http://0-muse.jhu.edu/mercury.concordia.ca/article/651247>

\*If you are registered for non-credit and are unable to locate the readings, please contact us at [wssr@concordia.ca](mailto:wssr@concordia.ca)