



MAST 219: Multivariate Calculus II (Fall 2026)

Instructor:	Dr. A. Stancu
Email Address:	alina.stancu@concordia.ca
Office Hours:	_____
Important:	Students should get the above information from their instructor and from the course Moodle site. The instructor is the person to contact should there be any questions about the course.
Class Schedule:	Wednesdays, 17:45-20:15.
Prerequisites:	MAST 218 or equivalent.

Reading Week

Begins on Saturday, October 10 and ends on Friday, October 16, 2026. No classes that week.

Textbook

Multivariable Calculus, 9th Edition by J. Stewart, (Cengage Learning, © 2020) ISBN: 9780357042922 (hardcover) and 9780357746943 (e-book) available at the university's bookstore <https://www.bkstr.com/concordiastore/home>.

Note: Students should order textbooks as early as possible, especially for printed versions in case books are backordered or there are any shipping delays.

The 8th Edition is not available for purchase, but you may use it for this course if you already have it. The course outline has the weekly sections and suggested problems for both editions (see tables on pages 3-4).

WeBWorkK

Every student will be given access to an online system called **WeBWorkK**. Students will use this system to do online assignments (see Assignments below).

Assignments

Assignments are *very important* as they indicate the level of difficulty of the problems that students are expected to solve and understand. Therefore, every effort should be made to do and understand them. Students are expected to submit assignments online using **WeBWorkK**. Late assignments will not be accepted. Assignments contribute 10% to the final grade. The lowest grade assignment will be

dropped (this could be an assignment marked as zero for not being submitted due to illness or late enrollment). Students are also strongly advised to work on the suggested problems, and similar ones, in the tables on pages 3-4.

Web Resources

Stewart Calculus offers a number of resources that you may use at the site https://www.stewartcalculus.com/media/11_home.php

In addition, **OpenStax**, the world's largest publisher of open education resources provides under the listing of Calculus 3 a variety of problems, in addition to a free, peer-reviewed textbook that covers the standard material you will see in this course. Refer, in particular, to Chapters 5 and 6 at <https://openstax.org/details/books/calculus-volume-3>

Use of Software

It is optional but strongly recommended to use software such as Maple, Mathematica or WolframAlpha to verify and illustrate the analytical results you get while solving your assignment problems.

Calculators

Only calculators approved by the Department (with a sticker attached as proof of approval) are permitted for the class test and final examination.

For a list of Approved calculators see

<http://www.concordia.ca/artsci/math-stats/services.html#calculators>.

Tests

One class midterm test covering the first six weeks will be given in week 7 or 8. The exact date will be announced in class during the first 2-3 weeks. **There is no make-up for a missed midterm.** The final examination will cover material from the entire course.

PLEASE NOTE: Students are responsible for finding out the date and time of the final exam once the schedule is posted by the Examination Office. Any conflicts or problems with the scheduling of the final exam must be reported directly to the Examination Office, **not** to your instructor. It is the Department's policy and the Examination Office's policy **that students are to be available until the end of the final exam period. Conflicts due to travel plans will not be accommodated.**

Office Hours

The instructor will announce in class and on Moodle the hours when help will be available to discuss and clarify the material of the course. Note that, if a student misses a lecture, the instructor will not use office hours to make up for the student's missed class. Office hours are to clarify and better assimilate the material of the course that the student tried first to understand from the lecture or textbook in an individual study.

Final Grade

The higher of the following:

- 90% final exam, 10% online assignments, or
- 30% midterm, 10% online assignments, and 60% final.

There is no 100% option for this course.

Scheduling and suggested problems for the 8th Edition (weeks 7 and 8 may be switched at the instructor's discretion):

Week	Sections	Topics	Suggested Problems
1	15.1	Double integrals over rectangles Fubini's Theorem	p.1039: 4, 10, 12, 22, 24, 32, 34 38, 39, 42, 43
2	15.2 15.3	Double integrals over general regions Double integrals in polar coordinates	p.1048: 10, 16, 18, 20, 28, 30, 54, 56 p.1054: 6, 8, 11, 14
3	15.3 15.4	Double integrals in polar coordinates (part 2) Applications of double integrals	p.1054: 17, 20, 26, 29, 30, 38,39 p.1065: 6, 8, 16, 24, 28,30
4	15.5 15.6	Surface area Triple Integrals	p.1068: 4, 6, 8, 14, 23 p.1077: 2, 8, 12, 16, 20, 22
5	15.7 15.8	Triple integrals in cylindrical coordinates Triple integrals in spherical coordinates	p.1083: 8, 16, 19, 20, 24 p.1090: 8, 10, 22, 30, 36, 42
6	15.9	Change of variables in multiple integrals Review: Chapter 15	p.1100: 15, 16,18, 23, 25
7		Midterm exam (Chapter 15) + Review/Discussion or start Chapter 16	
8	16.1 16.2	Vector fields. Line integrals Line integrals	p.1113: 4, 6, 23, 24, 33 p.1124: 8, 14, 20, 36, 40
9	16.3 16.4	The fundamental theorem for line integrals Green's Theorem	p.1134: 2, 8, 14, 17, 24 p.1142: 8, 12, 18, 22, 24
10	16.5 16.6	Curl and Divergence Parametric surfaces	p.1149: 6, 10, 12, 16, 21, 22, 25 p.1160: 4, 6, 14, 20, 23, 26, 33, 35, 40, 42, 49
11	16.7 16.8	Surface integrals Stokes' Theorem	p.1172: 4, 6, 10, 18, 22, 24, 26, 40, 49 p.1179: 2, 5, 7, 9, 14, 16
12	16.9	Divergence Theorem Review of Chapter 16	p.1185: 4, 10, 12 ,18, 19, 24

Scheduling and suggested problems for the 9th Edition (weeks 7 and 8 may be switched at the instructor's discretion):

Week	Sections	Topics	Suggested Problems
1	15.1	Double integrals over rectangles Fubini's Theorem	p.1049: 4, 10, 12, 22, 24, 32, 34, 44, 45, 48, 49
2	15.2 15.3	Double integrals over general regions Double integrals in polar coordinates	p.1059: 14, 20, 24, 26, 36, 38, 64, 66 p.1067: 8, 10, 13, 16
3	15.3 15.4	Double integrals in polar coordinates (part 2) Applications of double integrals	p.1067: 22, 30, 36, 39, 40, 48, 49 p.1078: 8, 10, 18, 26,30, 32
4	15.5 15.6	Surface area Triple Integrals	p.1081: 6, 8, 10, 16, 25 p.1092: 2, 8, 16, 20, 24, 26
5	15.7 15.8	Triple integrals in cylindrical coordinates Triple integrals in spherical coordinates	p.1100: 8, 18, 21, 22, 26 p.1106: 8, 10, 24, 32, 38, 44

6	15.9	Change of variables in multiple integrals Review: Chapter 15	p.1118: 17, 18, 20, 25, 27
7		Midterm exam (Chapter 15) + Review/Discussion or start Chapter 16	
8	16.1 16.2	Vector fields. Line integrals Line integrals	p.1129: 6, 8, 27, 28, 38 p.1141: 8, 16, 22, 38, 42
9	16.3 16.4	The fundamental theorem for line integrals Green's Theorem	p.1151: 2, 8, 20, 23, 30 p.1159: 10, 16, 22, 26, 28
10	16.5 16.6	Curl and Divergence Parametric surfaces	p.1168: 6, 10, 14, 18, 23, 24, 27 p.1180: 4, 6, 14, 20, 23, 26, 33, 35, 40, 42, 49
11	16.7 16.8	Surface integrals Stokes' Theorem	p.1192: 4, 6, 10, 18, 22, 24, 26, 40, 49 p.1199: 2, 5, 7, 9, 18, 20
12	16.9	Divergence Theorem Review of Chapter 16	p.1206: 4, 12, 15, 20, 21, 26

Final Note

Active participation in classes and continuous work on the course material throughout the term is important for success in this course. Read the course material, practice as many problems as you can, and do the assignments on your own. By assuming responsible behavior (see also the **Academic Integrity and the Academic Code of Conduct** below), you will also achieve a better understanding of the material.

Student Services

You may wish to access the many services available to you as a Concordia student. An overview of these resources can be found here: <https://www.concordia.ca/students/services.html>

Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: <https://www.concordia.ca/conduct/academic-integrity.html>" [Undergraduate Calendar, Sec 17.10.2]

Behaviour

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the [Code of Rights and Responsibilities](#) which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in university activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

Intellectual Property

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the [Academic Code of Conduct](#) and/or the [Code of Rights](#)

[and Responsibilities](#). As specified in the [Policy on Intellectual Property](#), the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

Use of Concordia email

Your [Concordia email](#) is the official channel for all university communications, as required by the university's [Policy on Concordia email accounts for students and employees](#). Please use your Concordia email for all communication related to this course and check it regularly so you don't miss important information. [Learn more about how to access your Concordia email](#).

As a student, you are expected to follow the email policy and to use your Concordia email in a respectful and responsible manner. The policy helps ensure that communication across the university is secure, reliable, and consistent.

Extraordinary circumstances

In the event of extraordinary circumstances and pursuant to the [Academic Regulations](#) the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.