Department of Mathematics & Statistics Concordia University

STAT 460 (MAST 677/MAST 881), Sec. J

Time Series and Forecasting Winter 2024

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Textbook: Introduction to Time Series and Forecasting, 3rd Edition, by Peter J. Brockwell

and Richard A. Davis, Springer, 2016. The e-BOOK is available on the Concordia

library website:

https://link-springer-com.lib-ezproxy.concordia.ca/book/10.1007%2F978-3-319-29854-2

References: The Analysis of Time Series: An Introduction with R, 7th Edition, by Chris Chatfield,

Chapman & Hall/CRC, 2019.

Time Series Analysis and Its Applications, 4th Edition, by Robert H. Shumway and

David S. Stoffer, Springer, 2017.

Calculators: Only calculators approved by the Department (with a sticker attached as proof of

approval) are permitted for the class test and final examination.

For a list of Approved calculators see http://www.concordia.ca/artsci/math-

stats/services.html #calculators.

Assignments: Assignments are compulsory. There will be 5 assignments. Students are expected

to submit his/her assignments before the beginning of class on the announced

due date. Late assignments will not be accepted.

Midterm Test: There will be one midterm test, based on the material of Weeks 1-6, which will

contribute up to 25% to your final grade (see the Grading Scheme below). Missed tests cannot be made up. The midterm test will be held on **Wednesday**,

March 6, 2024 in class. This exam and the final will be closed-book exams.

NOTE: It is the Department's policy that tests missed for any reason, **including illness**, cannot be made up. If you miss the midterm test because of illness (Short-Term Absence form or valid medical note required); the final exam will count for 85% of your final grade, and the assignments will count for the

remaining 15%.

Final Exam:

The final examination will be three hours long and will cover all the material in the course.

NOTE: Students are responsible for finding out the date and time of the final exams once the schedule is posted by the Examinations Office. Conflicts or problems with the scheduling of the final exam must be reported directly to the Examinations Office, not to your instructor. It is the Department's policy and the Examinations Office's policy that students are to be available until the end of the final exam period. Conflicts due to travel plans will not be accommodated.

Final Grade:

- a) Assignments (15%)
- b) Midterm test (25%)
- c) Final examination (60%)

If the grading scheme for this course includes graded assignments, a reasonable and representative subset of each assignment may be graded. Students will not be told in advance which subset of the assigned problems will be marked and should therefore attempt all assigned problems.

IMPORTANT: PLEASE NOTE THAT THERE IS NO "100% FINAL EXAM" OPTION IN THIS COURSE.

Weeks	Chapters
1 & 2	Chapter 1: Introduction
	Examples of Time Series.
	Objective of Time Series Analysis.
	Simple Time Series Models.
	Stationary Models & Autocorrelation function.
	Estimation & Elimination of Trend and Seasonal
	Components.
	Testing the Estimated Noise Sequences
3, 4 & 5	Chapter 2: Stationary Processes
	Basic Properties
	Linear Processes
	Introduction to ARMA Processes
	Sample mean & Autocorrelation Function
	Forecasting Stationary Time Series
	The Wold Decomposition
6 & 7	Chapter 3: ARMA Models
	ARMA (p, q) Processes
	ACF & PACF of an ARMA (p, q) Process
	Forecasting ARMA Processes
8 & 9	Mid-Term Test
	Chapter 4: Spectral Analysis
	Spectral Densities
	The Periodogram
	Time-Invariant Linear Filters
	Spectral Density of an ARMA Process

10, 11, 12	Chapter 5: Modeling & Forecasting with ARMA
	Processes
	Preliminary Estimation
	Maximum Likelihood Estimation
	Diagnostic Checking
	Forecasting
	Order Selection
	Review

Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: https://www.concordia.ca/conduct/academic-integrity.html" [Undergraduate Calendar, Sec 17.10.2]

Behaviour

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the <u>Code of Rights and Responsibilities</u> which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

Intellectual Property

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the <u>Academic Code of Conduct</u> and/or the <u>Code of Rights and Responsibilities</u>. As specified in the <u>Policy on Intellectual Property</u>, the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

Extraordinary circumstances

In the event of extraordinary circumstances and pursuant to the <u>Academic Regulations</u> the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.