

STAT 461
Statistical Simulation
Summer 2025

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Class Schedule: Tuesdays & Thursdays, 10:15-13:00.

Office Hours: Tuesdays, 13:15-14:45.

Text: *Simulation*, 5th Edition, by Sheldon M. Ross (Academic Press): *available for download as eBook on Library website via Concordia Netname log in.*
<https://concordiauniversity.on.worldcat.org/oclc/818733978>

Objectives: This course is an introduction to the methods of *simulation* and the *Monte Carlo* techniques. Simulation consists of formulating a suitable statistical model for a given system (in economy, industry, insurance etc.) in terms of appropriate random variables and their (joint) distributions and generating values of those variables on a computer to see how the system works. Monte Carlo techniques are statistical methods for estimating various quantities of interest for the system, based on repeated simulations, which are difficult to compute theoretically based on the model. In Part I of the course, we shall review basic probability theory and study methods for generating (pseudo) random variables. In Part-II we shall study simulation of a few complex systems and their estimation using Monte Carlo methods.

Assignments: There will be 3 assignments. Most of the assignments will involve use of the software –R that will be demonstrated during one class. R is installed on the PCs in the Department's Computer Lab, and a freely downloadable student version can be found at <http://www.r-project.org>. There will be a few separate questions for undergraduate and graduate students in the assignments and exams.

Midterm Test: There will be one **midterm test**, based on the material of lectures 1-5, which will contribute up to 25% to your final grade (see the **Grading Scheme** below). Midterm test will be held on **Thursday, May 29, 2025, in class.** This exam, as well as the final, will be closed book exams

NOTE: It is the Department's policy that tests missed for any reason, **including illness**, cannot be made up. Students who are unable to take the midterm test for a valid reason must write to their instructor to request an 85% final exam. Such a request will not be granted unless it is made in writing

(by email), the reason is valid and is supported by documentation or other evidence. Valid reasons for missing a midterm test include: conflicts with other exams or religious observances (must be reported to the instructor in advance); illness ([Short-Term Absence form](#) or valid medical note required); bereavement. Students who miss the midterm test but do not request an 85% final, as described above, will forfeit the marks for the midterm test.

Final Exam:

The final examination will be three hours long and will cover all the material in the course. To obtain a good grade, the student **MUST** show that she/he has a **THROUGH** understanding of the subject.

PLEASE NOTE: Students are responsible for finding out the date and time of the final exam once the schedule is posted by the Examinations Office. Any conflicts or problems with the scheduling of the final exam must be reported directly to the Examinations Office, **not** to your instructor. It is the Department's policy and the Examination Office's policy **that students are to be available until the end of the final exam period. Conflicts due to travel plans will not be accommodated.**

Final Grade:

- a) Assignments (15%)
- b) Midterm test (25%)
- c) Final examination (60%)

If the grading scheme for this course includes graded assignments, a reasonable and representative subset of each assignment may be graded. Students will not be told in advance which subset of the assigned problems will be marked and should therefore attempt all assigned problems.

IMPORTANT:

PLEASE NOTE THAT THERE IS NO "100% FINAL EXAM" OPTION IN THIS COURSE.

Lectures	Chapters
1	Chapter 2: Elements of Probability Sample Space and Events Axioms of Probability Conditional Probability and Independence Random Variables Expectations Variance Chebyshev's Inequality and the Laws of Large Numbers
2 & 3	Chapter 2: Elements of Probability Some Discrete Random Variables Continuous Random Variables Conditional Expectation and Conditional Variance Chapter 3: Random Numbers Introduction to R Pseudorandom Number Generation Using Random Numbers to Evaluate Integrals

4 & 5	Chapter 4: Generating Discrete Random Variables The Inverse Transform Method Generating a Poisson Random Variable Generating Binomial Random Variables The Acceptance-Rejection Technique The Composition Approach Generating Random Vectors
6 & 7	Chapter 5: Generating Continuous Random Variables Introduction The inverse Transform Algorithm The Rejection Method The Polar Method for Generating Normal Random Variables Generating a Poisson Process <p style="text-align: center;">Mid-Term Test</p>
8 & 9	Chapter 5: Generating Continuous Random Variables Generating a Nonhomogeneous Poisson Process Simulating a Two-Dimensional Poisson Process Chapter 7: The discrete Event Simulation Approach Introduction Simulation via Discrete Events A Single-Server Queueing System A queueing System with Two Servers in Series A queueing System with Two Parallel Servers An Inventory Model An Insurance Risk Model
10 & 11	Chapter 7: The discrete Event Simulation Approach A Repair Problem Exercising a Stock Option Verification of the Simulation Model Chapter 8: Statistical Analysis of Simulated Data Introduction The Sample Mean and Sample Variance Interval Estimates of a Population Mean The Bootstrapping Technique for Estimating Mean Square Errors
12 & review	Chapter 9: Variance Reduction Techniques Introduction The Use of Antithetic Variables The Use of Control Variates Variance Reduction by Conditioning Stratified Sampling Applications of Stratified Sampling

Student Services

You may wish to access the many services available to you as a Concordia student. An overview of these resources can be found here: <https://www.concordia.ca/students/services.html>

Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: concordia.ca/students/academic-integrity." [*Undergraduate Calendar, Sec 17.10.2*]

Behaviour

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the [Code of Rights and Responsibilities](#) which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

Intellectual Property

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the [Academic Code of Conduct](#) and/or the [Code of Rights and Responsibilities](#). As specified in the [Policy on Intellectual Property](#), the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

Extraordinary circumstances

In the event of extraordinary circumstances and pursuant to the [Academic Regulations](#) the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.