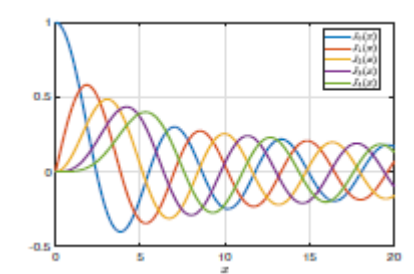


**MATH 370**  
Ordinary Differential Equations  
*Fall 2022*



**Instructor:** Dr. J. Bramburger, Office: LB 901-21 (SGW), Phone: (514) 848-2424, Ext. 7533  
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Course Website: Moodle

**Lectures:** Tuesdays and Thursdays, 1:15-2:30 PM.

**Office Hours:** Wednesdays, 13:00-16:00 in LB 795-06.

**Course Topics and Goals:** Over the semester students will be taught to recognize, interpret, and solve various differential equations and boundary value problems. Course topics include separable equations, exact equations, integrating factors, first order linear equations, second order equations, applications of differential equations, series solutions, reduction of order, variation of parameters, the Laplace transform, and higher-order linear equations with constant coefficients.

**Prerequisites:** MATH 265, MATH 251, or equivalent.

**Textbook:** *Elementary Differential Equations and Boundary Value Problems*, 10th Edition, by William E. Boyce and Richard C. DiPrima (Wiley).

- We will cover most of the chapters 1 through 6 of the textbook.
- You can use an older edition as well. The homework problems will be posted on Moodle and the textbook organization/content doesn't seem to change much between editions.

**Instruction:** Lectures will be held in-person at the times stated above. I will also post lightboard video lectures to [my YouTube channel](#) that can be used to prepare for or review class material. If you are feeling ill in any way you are encouraged to stay home and use the lecture videos to keep up-to-date with the course. You are strongly encouraged to attend class as the videos are only meant to be supplementary material and therefore may not contain everything that is covered in the lecture.

**Assessments:** Your grade in this course will be assigned according to whichever of the two percent systems below result in the highest grade:

50% Final Exam  
30% Midterm  
20% Assignments

or

80% Final Exam  
20% Assignments

If the grading scheme for this course includes graded assignments, a reasonable and representative subset of each assignment may be graded. Students will not be told in advance which subset of the assigned problems will be marked and should therefore attempt all assigned problems.

**Assignments:** There will be weekly assignments. Assignments are very important; they indicate the level of difficulty of the problems that the students are expected to understand and solve. Therefore, every effort should be made to do and understand them *independently*. The assignments will be corrected and a representative sample graded (some problems may be not graded), with solution sets posted after the due date. Late assignments will **not** be accepted without a legitimate excuse and prior approval.

**Tests:** This course will have a midterm test and final examination. The midterm will cover material from chapters 1-3 (inclusively) and will take place in class on **October 27, 2022**. The final exam will cover all material covered in the course.

**Web Resources:** The textbook publisher, Wiley, operates an excellent web resource that accompanies the textbook, which includes many animated illustrations of the textbook concepts. They can be found at [www.wiley.com/college/boyce](http://www.wiley.com/college/boyce) and regular use of this resource is recommended.

**Calculators:** Electronic communication devices (including cell phones) are not allowed in examination rooms. Only calculators approved by the Department (with a sticker attached as proof of approval) are permitted for the class test and final examination. For a list of Approved calculators see <http://www.concordia.ca/artsci/math-stats/services.html> #calculators.

### **Accommodations for Students with Disabilities**

If you need accommodations for classes, assignments, or exams, please contact me and the Access Center for Students with Disabilities. Website: <https://www.concordia.ca/students/accessibility.html>

### **Counselling and Psychological Services**

Counselling and Psychological Services offers short-term counselling to register Concordia students who are in Quebec. Appointments can be either virtual and in-person. Website: <https://www.concordia.ca/health/mental-health.html>

### **Diversity and Inclusion Statement**

Concordia University is an intentionally inclusive community that promotes and maintain an equitable and just work and learning environment. We welcome and value individuals and their differences including race, economic status, gender expression and identity, sex, sexual orientation, ethnicity, national origin, first language, religion, age and disability. I invite and respect any concerns about inequitable access or treatment in this course.

I strive to create a learning environment for you that supports a diversity of thoughts, perspectives, and experiences, and honours your identities. To help accomplish this:

- If you have a name and/or set of pronouns that differ from those that appear in your official Concordia records, you are encouraged to let me know.
- If you feel your performance in the course is being impacted by your experiences outside of class, please come talk to me.
- I am still in the process of learning about inclusion, diverse perspectives and identities. If something was said in class (by anyone, including me) that made you feel uncomfortable, please talk to me about it.
- As a participant in course discussion and problem-based sessions, you should strive to honour the diversity of your classmates.

### **Additional Course Policies**

- All announcements will be posted on Moodle. Be sure your Moodle notifications are turned on, and your check it regularly.
- I am here to facilitate your learning; let me know if you have questions! I can always be reached by e-mail, and can schedule additional office hours should you need them.

**Approximate schedule:**

<b>Week of</b>	<b>Sections</b>	<b>Topics</b>
September 5	1.1 – 1.4	Solutions of some differential equations. Classification of differential equations.
September 12	2.1 – 2.3	Linear equations; integrating factors. Separable equations; Modeling with first order equations.
September 19	2.4 – 2.6	Linear and Nonlinear equations. Autonomous equations; population dynamics. Exact solutions; integration factors.
September 26	2.7 – 2.9	Numerical approximations. Existence theorems. First order equations.
October 3	3.1. – 3.3	Homogeneous equations, constant coefficients. Linear homogeneous equation solutions: Wronskian. Complex roots of characteristic equation.
October 10	3.4 – 3.6	Repeated roots; reduction of order. Nonhomogeneous equations; undetermined coefficients. Variation of parameters.
October 17	3.7 – 3.8	Mechanical and electrical vibrations. Forced vibrations.
October 24	<b>Midterm</b>	Tuesday: catch-up and finish Chapter 3. Thursday: Midterm Midterm scope: Chapters 1-3 inclusive.
October 31	4.1 – 4.2	General theory of nth order linear equations. Homogeneous equations with constant coefficients.
November 7	4.3 – 4.4	Method of undetermined coefficients. Variation of parameters.
November 14	5.1 – 5.3	Review of power series, Series solutions at an ordinary point.
November 21	5.4 – 5.6	Euler equations. Frobenius' method. Series solutions near a regular singular point.
November 28	6.1 – 6.2	The Laplace transform. Solutions to initial value problems.
December 5	6.3	Catch-up and more Laplace transform. (Only class on Tuesday)
<b>December XX</b>		<b>FINAL EXAM (All Sections)</b>

**Academic Integrity and the Academic Code of Conduct**

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: <https://www.concordia.ca/conduct/academic-integrity.html>" [Undergraduate Calendar, Sec 17.10.2]

**Behaviour**

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the [Code of Rights and Responsibilities](#) which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

#### **Use of Zoom**

**Note: Zoom is included as an institutionally-approved technology. This means we have been assured of the privacy protections needed to use freely within the classroom.**

Zoom might be used in this course to facilitate learning at a distance. It may be used to record some or all of the lectures and/or other activities in this course. If you wish to ensure that your image is not recorded, speak to your instructor as soon as possible.

Also, please note that you may not share recordings of your classes and that the instructor will only share class recordings for the purpose of course delivery and development. Any other sharing may be in violation of the law and applicable University policies, and may be subject to penalties.

#### **Intellectual Property**

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the [Academic Code of Conduct](#) and/or the [Code of Rights and Responsibilities](#). As specified in the [Policy on Intellectual Property](#), the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

#### **Extraordinary circumstances**

In the event of extraordinary circumstances and pursuant to the [Academic Regulations](#) the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.