

**MAST 217**  
Introduction to Mathematical Thinking  
*Fall 2022*

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**Class Schedule:** Tuesdays & Thursdays, 13:15-14:30 pm.

**Office Hours:** Thursdays from 11:00 am to 12:30 pm.  
If circumstances allow, office hours will be in the form of a class tutorial.

**Course Objectives:** This course is meant primarily for students who intend to pursue some concentration in mathematics or statistics at the university level.

University-level mathematics courses tend to be somewhat theoretical, and they require the use of a particular language and style that is not familiar to many students. In our experience, students often find it difficult to know what the “rules of the game” are: why all these proofs? What is it that one is expected to know about proofs? How much emphasis should you put on the “how to do things” rather than on the “why something is true”?

MAST 217: Introduction to Mathematical Thinking, aims to address the above questions and to lay a foundation which will help you in all of the mathematics courses which you take at university. We hope to let you in on some of the “tools of the trade” of the mathematician. The topics that we will be discussing include: how proofs work, different styles of proof, the difference between mathematical and everyday language and logic, the roles of examples and counter-examples, the transition from the finite to the infinite, and different techniques of problem solving. MAST 217 is not designed to teach you a lot of new mathematical content (although there will be some new material in the course that you will be responsible for). Most of the mathematics that will be used to illustrate the above topics will be based on familiar material regarding the number systems you already know (e.g. the real numbers), geometry, and functions, and this material will be re-discussed in class to the extent that it is needed.

**Text:** Recommended texts:  
MAST 217 lecture notes by J. Hillel, W. Byers, H. Proppe and A. Sierpiska, “*Introduction to Mathematical Thinking. Course Notes and Problems*”, which can be purchased at the Concordia Book Store.  
The textbook will be available at:  
<https://www.bkstr.com/concordiastore/home>

Chartrand, G., Polimeni, A. and Zhang, P., “*Mathematical Proofs: A transition to Advanced Mathematics*”, 4th ed., Pearson.

Can be purchased from Pearson:  
<https://www.pearson.com/store/p/mathematical-proofs-a-transition-to-advanced-mathematics/P100000842388>

An older edition of the book is available at Concordia Webster library.

**Grading:** The following grading scheme will be used:

- 10 homework assignments: 25%
- Three short written assignments: 22%
- One take-home exam in approximately the 7th week of classes: 18%
- Final examination: 35%

(Note: There is no “100% final option” in this course. It is necessary to do the assignments and to do the take-home exam).

If the grading scheme for this course includes graded assignments, a reasonable and representative subset of each assignment may be graded. Students will not be told in advance which subset of the assigned problems will be marked and should therefore attempt all assigned problems.

**Class organization:** Lectures, individual and small-group work during classes. It is expected that **students actively participate** during the class: by presenting their work on the board, leading discussions, etc.

**List of topics:** Basic tools of mathematical argumentation:

- The language of mathematics
- The logical structure of mathematical statements
- Direct proofs and proofs by contrapositive
- Proofs by contradiction
- Proofs by Mathematical Induction

These tools will be practiced in various mathematical contexts:

- Numbers: natural, rational and real.
- Functions.
- Sets and their cardinality; countable and uncountable sets.

### **Academic Integrity and the Academic Code of Conduct**

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: <https://www.concordia.ca/conduct/academic-integrity.html>" [*Undergraduate Calendar, Sec 17.10.2*]

### **Behaviour**

All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the [Code of Rights and Responsibilities](#) which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

### **Use of Zoom**

**Note: Zoom is included as an institutionally-approved technology. This means we have been assured of the privacy protections needed to use freely within the classroom.**

Zoom might be used in this course to facilitate learning at a distance. It may be used to record some or all of the lectures and/or other activities in this course. If you wish to ensure that your image is not recorded, speak to your instructor as soon as possible.

Also, please note that you may not share recordings of your classes and that the instructor will only share class recordings for the purpose of course delivery and development. Any other sharing may be in violation of the law and applicable University policies, and may be subject to penalties.

### **Intellectual Property**

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the [Academic Code of Conduct](#) and/or the [Code of Rights and Responsibilities](#). As specified in the [Policy on Intellectual Property](#), the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

### **Extraordinary circumstances**

In the event of extraordinary circumstances and pursuant to the [Academic Regulations](#) the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.