MATH 206

Algebra & Functions Summer 2020

Instructor: Mr. R. Klimov

Email: roman.klimov@concordia.ca

Textbook: College Algebra, 10th Edition, by Michael Sullivan, Pearson Education, Inc.

The digital version of the textbook will be available at:

https://pearsonhighered.onthehub.com/WebStore/ProductsByMajorVersionList.aspx

Note: It is recommended to Psychology students as preparation for their statistics courses. Math

200 or some previous exposure to Algebra is assumed in this course. For this reason a placement test to help you determine if you are ready for Math 206 is included at the end of this outline. Please take it seriously and consult your instructor or an academic advisor if in

doubt.

Office Hours: Your professor will announce his office hours during which he will be also available to

give a reasonable amount of help. The office hours will be held over Zoom and one can also send questions via email. Note that the system does not allow one to reply to a mail sent from Moodle. So emails should be sent form one's own mailer, not Moodle. Note, however, that if you missed a lecture it is not reasonable to expect your professor to cover

the missed material for you.

Math Help Centre: Math Help Centre staffed by graduate students is available. The schedule of its operation

will be posted in the Department and on the Department webpage

(https://www.concordia.ca/artsci/math-stats/services/math-help-centre.html).

MyLabMath: Every student who buys an electronic version of the textbook will also receive an access

code to an online system called **MyLabMath**. Once they have registered for **MyLabMath**, student can download the Pearson e-text 2.0 app so that they can access the textbook from their phone or tablet. The system provides you with a full electronic version of the text (an eBook) as well as many exercises and practice problems. Students will use this system to do online assignments (see **Assignments** below). Students are also strongly encouraged to use this resource to help with problems similar to assignment problems, and in areas where they need extra assistance. If you have an old **MyLabMath** account, please refer to the

footnote* on page 2.

Assignments: Students are expected to submit assignments online using MyLabMath. Late assignments

will not be accepted. Assignments contribute 10% to your final grade. Working regularly on the assignments is essential for success in this course. Students are also strongly encouraged to do as many problems as their time permits from the list of supplementary problems included in this outline. A solutions manual for all odd-numbered questions is

packaged with the textbook.

MATH 206 - Summer 2020 Page 2

Calculators:

Only calculators approved by the Department, such as **Sharp EL 531** or the **Casio FX 300MS**, are permitted for the class test and final examination. See https://www.concordia.ca/content/dam/artsci/math-stats/docs/AppCalculatorList.pdf for a list of Approved and Non-Approved calculators.

Midterm Test:

There will be one **midterm test**, based on the material of lectures 1-7, which will contribute up to 20% to your final grade (see the **Grading Scheme** below). Missed tests cannot be made up. **Midterm test will be held during online lecture time.**

NOTE: It is the Department's policy that tests missed for any reason, **including illness**, cannot be made up. If you miss the midterm test **because of illness** (*medical note required*) the final exam will count for 90% of your final grade, and the assignments will count for the remaining 10%.

Final Exam:

The final examination will be given online. This exam will be held three hours long and cover all the material in the course.

NOTE: Students are responsible for finding out the date and time of the final exams once the schedule is posted by the Examinations Office. Conflicts or problems with the scheduling of the final exam must be reported directly to **the Examinations Office**, **not to your instructor**.

Grading Scheme:

The final grade will be based on the higher of (a) or (b) below:

- a) 10% for the assignments, 20% for the midterm test, 70% for the final exam.
- b) 10% for the assignments, 10% for the midterm test, 80% for the final exam.

IMPORTANT:

PLEASE NOTE THAT THERE IS NO "100% FINAL EXAM" OPTION IN THIS COURSE.

Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: concordia.ca/students/academic-integrity." [Undergraduate Calendar, Sec 17.10.2]

^{*}If you are repeating this course and have an old **MyLabMath** account, you might be able to get your account extended. To request this, please contact our Pearson representative at Christine.Cozens@PearsonEd.com and provide the following information:

⁻ Your full name and Concordia student ID number.

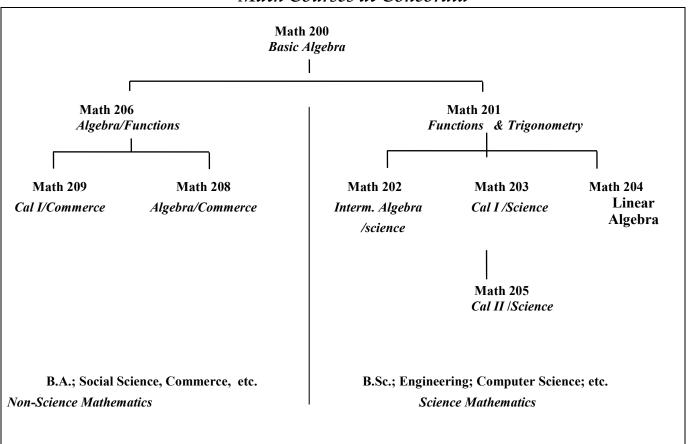
⁻ The name of the course, section, and the term you are currently registered in (e.g. MATH 208/Section CA - Summer 2020).

| Lectures | Sec | tions | Supplementary Problems |
|----------|--------------------------|--|--|
| 1 | R4 R5 R6 R7 | Polynomials Factoring Polynomials Synthetic Division Algebraic Expressions | 27, 33, 37, 49, 57, 61, 71, 73, 75, 87, 95, 99 17, 19, 27, 29, 35, 41, 49, 53, 71, 75, 83, 91, 95 5, 9, 19, 23 7, 9, 13, 19, 27, 39, 49, 65, 69 |
| 2 | R8 1.1 1.2 1.4 | n th Roots, Rational Exponents Linear Equations Quadratic Equations Radical Equations, Equation Quadratic in Form; Factorable Equations | 9, 15, 18, 29, 31, 45, 48, 49, 59, 69 17, 19, 25, 29, 37, 41, 47, 77, 81 9, 17, 33, 36, 37, 42, 43, 49, 55, 65, 79, 89 8, 11, 17, 21, 33, 41, 45, 49, 55, 65, 73, 77 |
| 3 | 1.5 1.6 | Solving Inequalities Equations and Inequalities involving Absolute Value Problem Solving | 55, 57, 61, 63, 69, 81, 99 7, 11, 25, 29, 35, 37, 41, 47 23, 25, 31, 34, 35, 45 |
| 4 | 2.1 2.2 2.3 2.4 | Distance and Midpoint Graphs of Equations, Intercepts, Symmetry Lines Circles | 21, 24, 31, 37, 40, 57 17, 23, 25, 41, 43, 45, 51, 53, 56, 61, 64 15, 21, 25, 39, 41, 49, 52, 62, 72, 78 14, 17, 22, 25, 29, 35, 39 |
| 5 | 3.1 3.2 | Functions Graphs of Function | 27, 29, 31, 37, 47, 54, 57, 63, 70, 87, 89, 93 14, 23, 27, 35 |
| 6 | 3.3 3.4 3.5 3.6 | Even and Odd Functions Library of Functions Graphing Techniques, Transformations Mathematical Models | 33, 34, 39, 41, 42 18, 19, 21, 23 19, 21, 23, 25, 29, 53, 59 5, 10, 13, 23 |
| 7 | 4.1 4.3 4.4 4.5 | Linear Functions Quadratic Functions Quadratic Models Inequalities involving Quadratic Functions | 29, 31, 39, 49 19, 21, 37, 41, 44 8, 9, 14, 17 3, 6, 7, 11, 15, 21, 25 |
| 8 | 5.1 5.2 5.3 5.4 | Polynomial Functions Properties of Rational Functions Graph of Rational Function Polynomial and Rational Inequalities | 17, 19, 21, 25, 27 11, 14, 21, 27, 29, 37, 42, 44, 47 7, 10, 17, 20 3, 6, 8, 13, 18, 22, 24, 26, 31 |
| 9 | 6.1 6.2 | Composite Functions One-to-One and Inverse Functions | 14, 15, 17, 23, 25, 31, 39 33, 35, 50, 51, 59, 61, 65, 75, 90 |
| 10 | 6.3 6.4 6.5 | Exponential Functions Logarithmic Functions Properties of Logarithms | 13, 17, 19, 38, 41, 51, 53, 60, 62, 64, 66, 75, 77 10, 13, 19, 23, 27, 29, 31, 37, 43, 46, 77, 82, 91, 93, 97, 101, 103, 111, 119, 133 7, 10, 14, 15, 19, 31, 33, 36, 39, 41, 53, 55, 62, 81, 83, 87 |
| 11 | 6.6 6.7 6.8 | Logarithmic and Exponential Equations Compound Interest Exponential Growth and Decay Models | 6, 8, 25, 27, 33, 37, 42, 47, 51, 55 5, 7, 13, 16, 21, 25, 32, 36, 39, 41, 46, 50 2, 4, 7, 9, 11 |
| 12 | 8.1 8.6 | Systems of Linear Equations Systems of Non-Linear Equations | 17, 20, 21, 23, 26, 30, 32, 37, 55, 58, 62 5, 9, 16, 26, 34, 41, 46, 71, 73, 87 |
| 13 | Review | | |

Choosing Between Math 200 and Math 206

If the last math course you took was at the high school level (Quebec), and more than five years have passed since, you should probably register for Math 200. If you are still unsure of your level, read on.

Math Courses at Concordia



A self-administered test to help you decide between Math 200 and Math 206, follows. Give yourself about 20 or 30 minutes to complete the test. Be honest with yourself, since registering in the wrong course may cost you money and result in a poor grade. Remember that all university level courses usually demand quite a bit of your time. Students in Math 206 will find they will not have time once the course begins to review material that they are expected to know before they enter the course.

Dropping a course: If you find yourself "out of your depth" and decide to drop the course, you must drop the course on your myconcordia portal at www.myconcordia.ca before the published deadline. *If you just stop going to class without formally discontinuing the course you will receive an F grade for the course.*

MATH 206 Self-Test (One Mark for each correct answer)

Simplify (write as a single number)

1)
$$3^2 - 2^3$$

Solve for x:

2)
$$\frac{6-4(6-4)}{2}$$

3) $\frac{3}{2x-1} = \frac{7}{3x+1}$

4)
$$3x + 10 = 4$$

Expand (multiply out):

5)
$$(a-b)^2$$

Factor:

6)
$$x^2 - 16$$

7)
$$x^2 + 5x + 6$$

Substitute a = 1, b = 1, in the following equations in order to determine whether or not the statement is true or false:

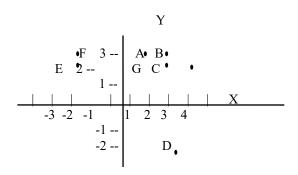
8)
$$\frac{1}{a} + \frac{1}{b} = \frac{2}{a+b}$$

9)
$$\sqrt{a+b} = \sqrt{a} + \sqrt{b}$$

Give the missing step or steps:

10)
$$\frac{a^2 + a}{a+1} = ? = a$$

11) Locate the points (3,2) and (-2,2) on the plane below:



12) Write an algebraic expression for: Twice x is equal to 3 less than half x.

Scoring: 6 or less = Math 200; 7-8 = see an advisor; 9 or better = Math 206.

Answers:

1) 1 2) -1 3) 2 4) -2 5)
$$a^2 - 2ab + b^2$$
 6) $(x+4)(x-4)$ 7) $(x+2)(x+3)$ 8) False, $2 \ne 1$ 9) False, $\sqrt{2} \ne 2$ 10) $\frac{a(a+1)}{(a+1)} = a\frac{(a+1)}{(a+1)}$ 11) C is (3,2), E is (-2,2) 12) $2x = \frac{x}{2} - 3$