

MATH 205
Differential & Integral Calculus II
Fall 2020

Instructor*: _____

Email: _____

Office Hours: _____

*Students should get the above information from their instructor during class time. The instructor is the person to contact should there be any questions about the course.

Preface: Due to exceptional circumstances, this course will be taught and all assessments will be done completely ONLINE. Given the subject matter and nature of this course, **the midterm and the final exams will be given online through the Concordia Online Exams (COLE) platform with online proctoring.** For more details see the ADDENDUM at the end of this Course Outline.

Textbook: *Thomas' Calculus: Early Transcendentals, Single Variable, (ed. 14)* Books a la Carte edition plus MyLab Math, (Pearson). Options with or without the loose-leaf text (E-book only, including in MyLabMath) can be ordered.

The digital version of the textbook will be available at:

<https://www.co-opbookstore.ca/service/textbooks/>

The print version of the textbook will be available at:

<https://www.bkstr.com/concordiastore/home>

Note: Students should order textbooks as early as possible, especially for print versions in case books are backordered or there are any shipping delays.

Prerequisite: Math 203 or an equivalent Calculus I course.

Office Hours: Your professor will announce her/his office hours during which she/he will be also available to give a reasonable amount of help. Note, however, that if you missed a class it is not reasonable to expect your professor to cover the missed material for you.

Tutorials: The material in this course requires a lot of practice. The Department has therefore organized special ONLINE tutorial sessions conducted every week to provide additional support to students outside the online lecture environment. These sessions are conducted by tutors who will help with solving problems on the topics learned in class that week, with particular emphasis on the material that students may have difficulties with in this course. Students are strongly encouraged to participate and be active at these problem-solving classes. Tutorials are an important resource to help students succeed in this course.

Math Help Centre: In addition to Tutorials, a Math Help Centre staffed by graduate students is available. The schedule of its operation will be posted on the Department webpage <https://www.concordia.ca/artsci/math-stats/services/math-help-centre.html>.

WeBWorK: Every student will be given access to an online system called **WeBWorK**. The system provides you with many exercises and practice problems. Students will use this system to do online assignments (see **Assignments** below). In addition, before the midterm test and before the final exam, a number of practice problems will be posted in WeBWorK to help you review the material of the course.

MyLab Math: Every student who purchases the textbook will be given access to one more online system called **MyLab Math**. This system contains an e-version of the textbook, as well as a large number of various resources, like practice exercises, typical examples on different topics, often with solutions, video materials, etc., that help you master the course material.

Assignments: Students are expected to submit assignments online using **WeBWorK**. Late assignments **will not** be accepted. Assignments contribute 10% to your final grade. Working regularly on the assignments is essential for success in this course. Students are also strongly advised to do as many problems as their time permits from the list of recommended problems included in this outline, as well as work on the practice exercises in WeBWorK and in MyLab Math.

Midterm Test: There will be one **midterm test**, based on the material of weeks 1-6, which will contribute up to 35% to your final grade (see the **Grading Scheme** below). The test will be **common** for all sections of this course and will be held on **Sunday October 25, 2020, at 2:30 P.M.** Students who will not be able to write the test that day for a valid reason, e.g. religious (to be reported to the section's **instructor** in advance) or illness (*a valid medical note required*), may write an alternate midterm test on **Saturday October 31, 2020, at 10:00 A.M.**

It is the Department's policy that tests missed for any reason, including illness, cannot be made up. If you miss both the main and the alternate midterm **tests** for a valid reason supported by appropriate documentation, the final exam will count for 90% of your final grade, and the assignments will count for the remaining 10%. **Travel arrangements** are not considered a valid reason for missing the midterm test.

Final Exam: The final examination will be online two hours long and will cover all the material in the course.

NOTE: Students are responsible for finding out the date and time of the final exams once the schedule is posted by the Examinations Office. Conflicts or problems with the scheduling of the final exam must be reported directly to the Examinations Office, not to your instructor.

Grading Scheme: The final grade will be based on the higher of (a) or (b) below:
a) 10% for the assignments, 35% for the midterm test, 55% for the final exam.
b) 10% for the assignments, 15% for the midterm test, 75% for the final exam.

IMPORTANT: PLEASE NOTE THAT THERE IS NO "100% FINAL EXAM" OPTION IN THIS COURSE.

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Weeks	Sections	Topic	Page	Recommended problems
1	5.1	Area and Estimating with Finite Sums	308	1, 3, 5, 7, 11, 15, 17
	5.2	Sigma Notation and Limits of Finite Sum	316	1, 3, 5, 7, 9, 17, 23, 25, 35
	5.3	The Definite Integral	326	3, 7, 9, 13, 15, 17, 21, 43, 45, 65, 67
2	4.8	Antiderivatives	287	5, 9, 13, 15, 21, 23, 29, 39, 45, 61
	5.4	The Fundamental Theorem of Calculus	339	3, 7, 11, 13, 23, 29, 39, 43, 47, 51
3	5.5	Indefinite Integrals & the Substitution Method	348	3, 7, 9, 11, 21, 23, 31, 37, 47, 57
	5.6	Definite Integral Substitutions, Area Between Curves.	355	1, 5, 7, 11, 17, 25, 29, 37, 39, 41, 65, 69, 73, 75, 77, 79, 85, 97
4	8.1	Using Basic Integration Formulas	465	1, 3, 5, 9, 13, 19, 21, 31, 33, 39, 41
	8.2	Integration by Parts	471	1, 3, 5, 9, 11, 13, 17, 23, 25, 27, 31, 33, 35, 43, 45, 55
5	8.3	Trigonometric Integrals	479	3, 11, 13, 17, 19, 21, 23, 37, 41, 63
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6	8.5	Integration of Rational Functions by Partial Fractions	491	1, 5, 7, 9, 11, 15, 17, 21, 27, 29, 33, 39, 45, 47, 49
	6.1	Volumes Using Cross-Sections (emphasis on the <i>disk/washer method</i>)	375	17, 19, 21, 23, 27, 31, 33, 35, 43, 45, 55, 57
7	8.8	Improper Integrals	517	1, 5, 7, 13, 17, 21, 25, 45, 59, 65
8	10.1	Sequences	586	5, 7, 9, 15, 21, 25, 27, 31, 33, 35, 39, 41, 43, 45, 49, 51, 73, 77
	10.2	Infinite Series	597	3, 7, 19, 35, 37, 41, 45, 55, 57, 81
9	10.3	The Integral Test	604	3, 5, 7, 11, 17, 19, 21, 37, 39, 61
	10.4	The Comparison Tests	610	3, 5, 7, 9, 15, 23, 25, 33, 35, 45
10	10.5	Absolute Convergence, Ratio and Root Tests	616	3, 5, 7, 11, 13, 17, 19, 21, 27, 37
	10.6	Alternating Series & Conditional Convergence	622	3, 5, 7, 9, 11, 19, 21, 31, 33, 39, 41
11	10.7	Power Series (omit Multiplication of Series)	633	3, 5, 7, 9, 11, 13, 15, 17, 19, 23, 27, 33, 37, 41, 61
12	10.8	Taylor and Maclaurin series	640	3, 5, 7, 9, 13, 15, 23, 29, 35, 37, 39, 41, 37, 39, 43
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Academic Integrity and the Academic Code of Conduct

This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: concordia.ca/students/academic-integrity."

Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the [Academic Code of Conduct](#) and/or the [Code of Rights and Responsibilities](#).

Disclaimer: In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in the course is subject to change.

Addendum:

This course will be taught and all assessments will be completely online. A midterm and/or a final online exam will be provided through the Concordia Online Exams (COLE) platform with online proctoring (also known as auto-proctoring). More information about the COLE system may be found at the [COLE website](#).

Please note the following respect to online proctored exams:

- That the exam will take place during the exam period at the designated date and time set by the professor (midterm) or the Exams office (final). All exam times will be set to Eastern Standard/Daylight Time.
- That your image, voice and screen activity will be recorded throughout the duration of the exam.
- That you must show your Concordia University Identification card to validate your identity. Alternative government issued photo identification will be accepted, though it is not recommended. Only identification in English or French will be accepted.
- That any recording made will only be viewed by authorized university personnel (no external entity has authorization to review the recording).
- That you will be responsible for ensuring appropriate, properly functioning technology (webcam, a microphone, appropriate browser and an ability to download any necessary software, as well as a reliable internet connection with a minimum of a 3G connection).
- That you are very **strongly recommended** to enter the virtual test site found at the [COLE website](#) and become familiar with the software that will be used for your exam before starting the exam.
- That you will need a quiet place within which to take the exam. Earplugs or noise-cancelling headphones that are not connected to a device may also be used to allow you to focus for the duration of the exam.

Students who are unable to write an exam because they are unable to meet the above conditions and requirements are advised that they will need to drop the course. More information can be provided on the next offering of this course by consulting the Department. Students are advised that the drop deadline (DNE) for this course is September 21, 2020.

Students who require additional accommodations for their exams due to a documented disability should contact the Access Centre for Students with Disabilities as soon as possible (acsinfo@concordia.ca).

If you face issues during the exam, you should inform your professor of those issues immediately. Please note that there are in-exam supports you should spend time getting to know. Visit the [COLE website](#) for more information.